

Parent Information Night

Hubenak Elementary

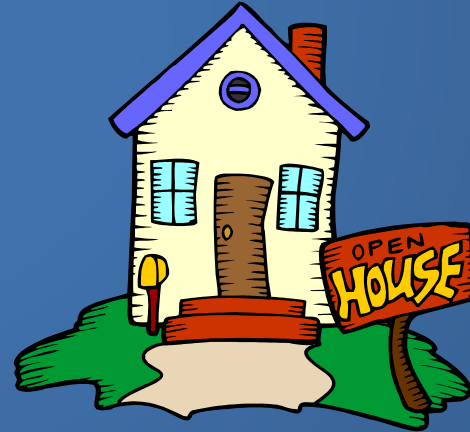
Ms. McManners- LA

Ms. Wenglar- Math

Mr. Knox- Science

Ms. Lester- Social Studies

Ms. Grissom -Reading



Communication

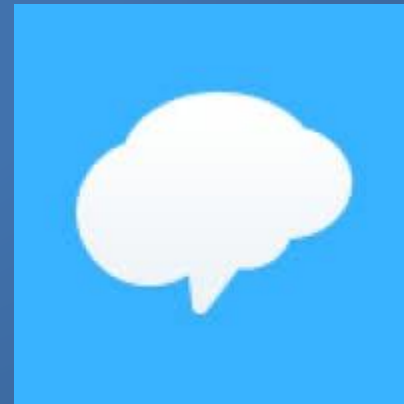


- Please make sure you are receiving the fifth grade newsletter that goes out each week.
- If you are not receiving e-mails please fill out and return the form that went home in your child's Thursday folder today or write a note in their agenda.
- Please check the email blast for info about school events, topics of study, etc.

Remind 101

A free app we use as a team to send text reminders to those who have signed up

This form went home in Thursday folders today, and was available last week during Meet and Greet.



Parent Information Handbook

- The Elementary Handbook is posted on-line under the tab-Students/Parents-then Handbooks and Policies.

The screenshot displays the Lamar CISD website's 'Handbooks & Policies' page. The browser address bar shows the URL <http://www.lcisid.org/students-parents/handbooks-policies>. The website header includes the Lamar CISD logo with the tagline 'A PROUD TRADITION | A BRIGHT FUTURE' and a search bar. A navigation menu at the top lists 'STUDENTS & PARENTS', 'SCHOOLS', 'COMMUNITY', 'DEPARTMENTS', 'EMPLOYEES', 'CAREERS', and 'ABOUT'. The 'Handbooks & Policies' section is highlighted in the menu. Below the menu, there are three main links: 'LCISD Board of Trustees', 'Online Board Policy', and 'Administrative Regulations'. The page is divided into two columns: 'Elementary Handbooks and Policies' and 'Secondary Handbooks and Policies'. The elementary section lists documents such as '2013-14 Uniform Dress', 'Elementary School Supply List', 'Elementary Handbook', 'Orientation and Open House Dates', and 'Transfer Elementary Form'. The secondary section lists '2013-14 Course Selection Catalog', 'Secondary Student Handbook', 'Middle School - Junior High Supply List', 'Orientation and Open House Dates', and 'Intradistrict Transfer Form'. At the bottom, there is a footer with copyright information, a 'View Location Map' button, and contact information for Lamar CISD.

LAMAR CISD
A PROUD TRADITION | A BRIGHT FUTURE

STUDENTS & PARENTS | SCHOOLS | COMMUNITY | DEPARTMENTS | EMPLOYEES | CAREERS | ABOUT

Menu

- Students/Parents Home
- Bullying & Child Safety
- Calendars
- Choices
- Directories and Maps
- Emergency Information
- Enrollment Information
- Family Access
- Handbooks & Policies**
- Helpful Links & Tools
- L.E.A.P.
- Registration
- Summer School
- TX Virtual School Network

Handbooks & Policies

Home / Handbooks & Policies

[LCISD Board of Trustees](#) | [Online Board Policy](#) | [Administrative Regulations](#)

Elementary Handbooks and Policies

- 2013-14 Uniform Dress
PDF, 649.10 KB
- Elementary School Supply List
PDF, 548.52 KB
- Elementary Handbook
PDF, 3.16 MB
- Orientation and Open House Dates
PDF, 113.14 KB
- Transfer Elementary Form
PDF, 16.20 KB

Secondary Handbooks and Policies

- 2013-14 Course Selection Catalog
PDF, 4.76 MB
- Secondary Student Handbook
PDF, 1.92 MB
- Middle School - Junior High Supply List
PDF, 467.13 KB
- Orientation and Open House Dates
PDF, 170.55 KB
- Intradistrict Transfer Form
PDF, 15.25 KB

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[TERMS OF USE](#) | [PRIVACY POLICY](#)

Students & Parents | Schools | Community | Departments | Careers | Employees | About

LAMAR CISD
A PROUD TRADITION | A BRIGHT FUTURE

3911 Avenue I
Rosenberg, TX 77471
(832)223-0000

[View Location Map](#)

Safety First

- In order to make sure your child is safe at school, everyone entering Hubenak must first sign in at the office. You will then be provided a sticker to wear.
- You must sign in even if you are going to the portables.
- We appreciate your cooperation with this policy.

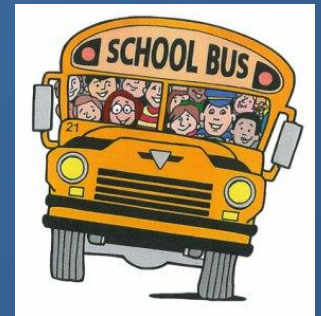


SKYWARD Family Access Center

- This is where you will access your child's grades and attendance. This is also where you completed the emergency forms and handbook signature page this year.
- You should have been mailed the log in and password information. If you need help with this, please write a note in your child's agenda or email their homeroom teacher.
- You are able to make changes to items such as phone numbers and email addresses online through the Skyward Family Access Center.

Transportation

- You must leave your child's transportation tags on their backpack. Please help them keep it on.
- If there is a change in transportation home, please send a note to the homeroom teacher in the morning or call the office prior to 2:00 pm. Transportation changes can not be made after that time. Do not call or e-mail the homeroom teacher, we may not get the message.
- Students are expected to observe the same rules of conduct while riding the bus as they do in the classroom. Bus safety rules are outlined on pgs. 25-26 of the Elementary Student Handbook.
- Should rules be broken, disciplinary action will be taken upon investigation.
- Our goal is to get students to and from school safely.



Car Rider Traffic Flow



HUBENAK PICK UP & DROP OFF Traffic Flow Pattern



A traffic study was performed by Traffic Engineers, Inc. to assess the traffic conditions and help create the most efficient process for picking up and dropping off students. Please follow the above traffic flow pattern to help our Hubenak Huskies get to and from class safely!

If you have questions about this process, please contact me at (832) 223-2900.

Diane Parks
Principal

SPECIALS INFORMATION

This year, your child will go to art, music, computer lab or PE on a 6-day rotation.

Please check the Hubenak Home Webpage or www.HubenakMusic.com to see updated weekly schedules.

First Check Out Your
Color Assignment

	Red	Orange	Yellow	Green	Blue	Purple	Sprinkle*
Kindergarten	Andres	Chavez	Delozier	Lerma	Masseo	Triplett	
First	Adams	Alaniz	Aldridge	Carmona	Evans	Ryals	
Second	Corkran	Fonseca	Glassco	Knecht	Melnar	Roose	Tyrrell
Third	DeLany	Dry	Jackson	Jones	Nash	Naylor	
Fourth	Priego	Gesink	McGrath	Nguyen	Salazar	Taylor	
Fifth	Grissom	Knox	Lester	McManners	Wenglar	Choir	

For
grades will be
mixed up during
the 3rd week of
school after choir
g

Now Check Out Your Weekly Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Art	Yellow	Green	Orange	Purple	Red	Blue
Music	Red	Blue	Yellow	Green	Orange	Purple
Computer Lab	Orange	Purple	Red	Blue	Yellow	Green
PE	Blue Green Purple	Red Yellow Orange	Blue Green Purple	Red Yellow Orange	Blue Green Purple	Red Yellow Orange

SPECIALS POLICIES

Content Grades in PE, Music and Art

Each student will receive two grades in art, music and physical education: academic performance and conduct.

Performance - Mastery of the instructional objectives will be the determining factor in assigning performance grades. Three grades will be taken during each 9-week period. At any point during the grading period that the student's grade falls below an S, he/she will receive a progress report, or documentation on a specials conduct note, that should be signed by the parent and returned promptly. Please see page 50 of the LCISD student handbook for specific guidelines regarding specials assessment.

Conduct - Behavior will be used to determine the conduct grade. A student's specials conduct grade is separate from the classroom conduct grade. *Specials teachers will communicate conduct marks with a written note that will be stapled in the student's agenda. **Each note should be signed and returned promptly.*** Conduct grades are aligned with the grade level policies. They are as follows:

Grades K - 2		Grades 3 - 5	
S	= 0 - 2 notes	S	= 0 - 1 notes
N	= 3 notes	N	= 2 notes
U	= 4+ notes	U	= 3 notes

Conduct in the Computer Lab will be a part of the overall classroom conduct grade. A note sent home from computer will ALSO indicate a mark on the student's conduct card or agenda.

*Please note that specials grades are unique in that for both conduct and performance grades, students must participate actively and have a positive attitude to earn an S. Because these affect both conduct and performance, a conduct note may be used to communicate with parents when *either* grade may be lowered. (p.50 of the handbook)

PE PROCEDURES

Medical Excuses - If a student needs to be excused from participation in physical education activities for medical reasons, a written excuse from the parent must be provided if the student is to be excused for 2 or less days (only one PE day). If a student is to be excused from physical education activities for more than 2 consecutive school days (more than one PE day), please provide a written excuse from the doctor.

Appropriate Shoes – On days when your child has PE, it is extremely important that your child wears **flat, rubber-soled, tennis shoes that are fixed firmly on their feet, cover the entire foot, and do not leave scuff marks on the floor.** Your child will be running, jumping, and doing various other physical activities in their tennis shoes. Not only is this a huge safety precaution and a necessity to maintain the gym floor, but it is also part of your student's PE performance grade. Each time your child does not wear the proper shoes to PE, he/she will receive a mark in the grade book. *Three marks in a single 9-weeks will constitute a drop in his/her PE performance grade.*

websites!

See what's happening and follow us on Facebook
or Twitter!!



facebook.com/HubenakSpecials

ART SUPPLY DONATIONS

newspaper
magazines (please preview first)
fabric
yarn
ribbon
chenille stems
cardboard
posterboard
fun foam
cardstock
plastic bottlecaps
coke tabs
old CDs
wrapping paper
bubblewrap
unused sponges
beads
wax paper
old calendars with visuals of animals,
cars, etc.
artificial foods such as fruits/vegetables
markers
pencils



Peanut Free Classroom



Parents, please remember that all snacks that are consumed in the classroom must be peanut/tree nut free. Students can bring peanut products to eat in the cafeteria at lunch but NOT in the classroom.

Lunch

***You can add money to your child's account on
Parentonline.net**

Lunch Price

Student \$2.00

Adult \$3.00

Visitor \$3.00

Breakfast Price

Student \$1.15

Adult \$1.40

Visitor \$1.40

Meal charge policy

Students are allowed to charge up to $-\$15.00$. After reaching $-\$15.00$ a student will receive a cereal and milk for breakfast and a cold cheese sandwich and milk for lunch. Their account will be charged $\$0.50$ for the cost of the alternate meal.

Lunch Procedures

- We will feed all students the 1st week of school regardless of debt.
- The student lunch number is the same as their student ID #. The number should never change while the student is enrolled with LCISD.

Meal requirements for students

- A student during lunch must take fruit or vegetable serving to complete a meal.
- A student must take 3 components to complete a meal. They do not necessarily have to have an entrée. No beverage is required.
- LCISD practices “offer vs. serve”. Students need to be allowed to make their own choices.

School Policies

- Please keep up with daily homework, school projects, and test dates via their agenda.
- Follow your child's progress in the Thursday Folder and return it each Friday. Replacement cost of the Husky Folder is \$3 in the front office.
- Please encourage and help your child study regularly, especially in areas of concern.

Conferences



- Conferences will take place a week or two after the end of the 1st nine weeks on Thursday, November 3rd and Friday November 4th.
- Conference Times are filled on a first come, first serve basis via an online signup form (SignUp Genius) that will be sent out a few weeks prior to conferences.
- Conferences last 20 minutes.
- You must attend in order to receive your child's report card.
- This is a district policy required for the 1st 9 weeks.

Student Success Initiative (SSI)

STATE PROMOTION REQUIREMENTS



STUDENT SUCCESS INITIATIVE

5TH Grade

Students must pass the STAAR reading and mathematics tests to be promoted to the sixth grade.

8TH Grade

Students must pass the STAAR reading and mathematics tests to be promoted to the ninth grade.

HIGH SCHOOL GRADUATION REQUIREMENTS

Students are required to perform satisfactorily on STAAR end-of-course assessments in Algebra I, biology, English I, English II, and U.S. history in order to graduate.

For information on course requirements for graduation, please go to TEA's website at <http://tea.texas.gov/graduation.aspx>.

STAAR Testing at Grades 5 and 8

Students have three opportunities to pass the STAAR reading test and three opportunities to pass the STAAR mathematics test—two during the spring and one during the summer. The exact test dates are available at <http://tea.texas.gov/student.assessment/calendars/>.



If you have questions about the state requirements for SSI, please contact your school's principal or go to TEA's website at <http://tea.texas.gov/student.assessment/ssi/>.

For information about ordering additional copies of this brochure, call 855-333-7770.



Texas Education Agency
Student Assessment Division
Curriculum Division



Prepare for Success

A PARENT GUIDE
TO THE

Student Success Initiative

AT GRADES 5 AND 8



REVISED JUNE 2016

SSI Continued

The Student Success Initiative

State Law Requirements

The Student Success Initiative (SSI) was created by the Texas Legislature to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics.

Under the SSI grade advancement requirements, students are required to pass the State of Texas Assessments of Academic Readiness (STAAR®) grade 5 mathematics and reading tests to be promoted to sixth grade. Additionally, students are required to pass the STAAR grade 8 mathematics and reading tests to be promoted to ninth grade.

In addition to the SSI grade advancement requirements, state law mandates that high school students must not only meet all course requirements but also pass the STAAR end-of-course assessments in Algebra I, English I, English II, biology, and U.S. history to receive a diploma from a Texas public high school.

What Happens at Grades 5 and 8?

Students in grades 5 and 8 have three opportunities to pass the STAAR reading test and three opportunities to pass the STAAR mathematics tests. If a student does not pass one or both tests, the school must give the student additional instruction after each testing opportunity, and the student must participate in that instruction. Parents will be notified if their child does not pass a STAAR test that is required for promotion.

If a student has not passed after the second testing opportunity, a grade placement committee (GPC) is formed. The GPC, which consists of the principal, teacher, and parent or guardian, will create an instructional plan based on the individual needs of the student.

Parents' Role in the Process

A student who does not pass the STAAR mathematics or reading test after the third testing opportunity will be automatically retained. However, the student's parents may appeal the decision to have their child repeat the grade by submitting a request to the GPC within five working days of receiving the retention notice. The GPC may decide to promote a student to the next grade, but only if everyone on the committee agrees that the student is likely to succeed in the next grade. Even if the GPC decides to promote the student, the student must participate in the required additional instruction in order to be promoted.

Parents may request a waiver of the third testing opportunity if they do not want their child to test. If the waiver is approved, the student is automatically retained, but the parents may still appeal the retention. A student must participate in all additional instruction required by the GPC, even if the third testing opportunity is waived.

For information about how the Student Success Initiative applies to students receiving special education services, check with the special education contact on your campus.

PARENT TIPS to Prepare for Success

General

- Stay in the school's loop on your child's academic progress with his or her teachers to determine if extra help is needed in mathematics or reading.
- Reinforce what your child is learning in school by asking questions about classroom and homework assignments.
- Attend the school's open house and parent-teacher conferences. Ask about activities you can do at home to improve your child's skills.
- Keep in contact with your child's teachers throughout the year. If your child seems to be struggling, ask about tutoring programs or other forms of available assistance.

Mathematics

- Encourage your child to talk about the steps used when solving a mathematics problem.
- Ask your child questions about what is represented in the tables and graphs found in different sections of magazines and newspapers, such as the weather page.
- Find ways to incorporate mathematics skills into everyday situations like comparing prices when shopping, budgeting money, calculating the amount of tax and tip, measuring ingredients for cooking, doing home repairs, and estimating time and distance when traveling.

Reading

- Establish a daily reading time, when family members can enjoy their favorite book or magazine without the distraction of television. This will help your child realize that you value and enjoy reading.
- Encourage your child to read a variety of materials, including stories, poems, plays, books, and newspaper and magazine articles. Look for opportunities to discuss what your child is reading, and find out what your child learned from the text. Suggest that your child make notes about unfamiliar words and concepts. Interacting with your child about what he or she is reading can improve your child's ability to read "between the lines" and to make connections between reading and personal experience.
- Help your child learn to use the reading resources available at home or at the library. Doing this will put your child on the road to becoming a better, more independent reader.

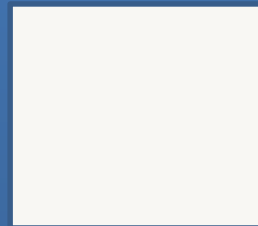
Dress Code

Students are required to wear uniform dress at Hubenak Elementary. The uniform dress consists of the following:

- SHIRTS: White, navy blue, light blue, black, or red solid color collared shirt or school T-shirt. Long sleeve undershirts have to be a dress code color.
- PANTS: Khaki, navy blue, black, or blue denim jeans, pants, capris, shorts, skirts, skorts (split skirts), or jumpers.
- SWEATER, JACKET, HOODIES: must be **solid** white, navy blue, light blue, red, or an approved Hubenak item.



Hubenak Spirit Wear is okay



Shirts may have a logo

Dress Code Continued...

- No large commercial print or logo.
- Note: Rolling Backpacks are NOT allowed.
- You may purchase the uniform dress at stores like Walmart, Target, Academy, Sports Authority etc...since they are fairly common items. If you have any questions about the uniform dress, please contact us at (832) 223-2900 and will be happy to assist you.

Birthday Information



- The state law recommends that birthday treats be served after the lunch period so that it does not spoil students' appetites for a nutritious meal.
- Birthday treats must be store bought and in 5th grade they will be eaten at the end of lunch (1:30pm).
- The treat must be able to be served, eaten, and cleaned up in 5 minutes.

Birthday Information Continued

- The district discourages food prepared from home being brought in by parents/grandparents for the following reasons:
- Student food allergies (peanut, gluten, eggs)
- Student medical conditions (diabetes)
- Protect instructional time
- Liability assumed by the person bringing in the food



Class Policies

- Please have your child to school on time. The tardy bell is at 7:30 A.M but instruction begins as soon as students enter the building.
- We encourage students to get here early (by 7:15) so that they may begin preparing for class and completing their half-sheet.



Attendance and Tardies

- There is a separate presentation we will review for attendance and tardies.

Agendas

- Students will use their agenda daily to record homework and important announcements.
- Conduct will be recorded in the students agenda daily.
- Parents need to review the agenda, and sign or initial it along with the Reading Log on a nightly basis.

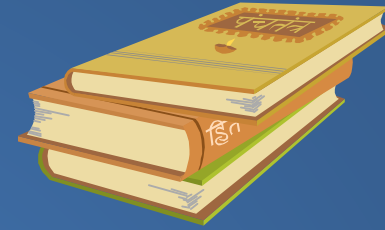


Grading

- In grades 1-5 a minimum of 10 grades (8 minor and 2 major grades per core subject) are required each nine weeks.
- In grades 3-5 a the report card grade will reflect a weight of 70% daily grades and quizzes and 30% major grades.
- If a student receives a grade below a 70 on a daily or test grade they will be retaught the information and given the opportunity to re-do the assignment for a grade no higher than a 70.
- The assignments that are exempt from this are student projects and elementary common assessments



Reading



- Students will participate in a Reading Mini-Lesson and then have time to practice their reading skills while they independently read, work on computer apps, or participate in small group instruction.
- Twice a nine weeks students will be given a common summative assessment to monitor student progress.

Reading continued

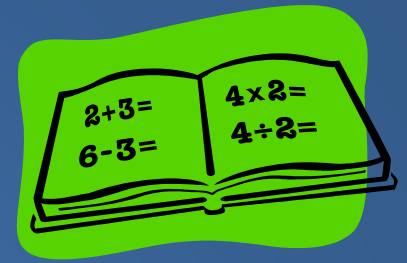
- Reading and Language Arts uses a variety of rubrics where the maximum grade is a 95. This is to highlight the idea that there is always room to improve on our reading and writing skills.
- Vocabulary is a HUGE component of literacy. Quizzes will be given every three weeks. Please review vocabulary homework nightly and use [quizlet.com](https://www.quizlet.com) to study words.

Language Arts



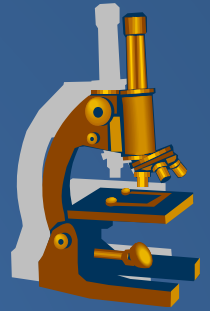
- Students will be required to complete the writing process (brainstorming, drafting, editing and revising) for at least three papers each nine weeks.
- The first paper will be completed before progress reports and will be a minor grade. Students will receive peer and teacher help with editing and revising this paper.
- The second paper will come after progress reports and account for a **major** (CSA grade). Students will also receive peer and teacher help with editing and revising this paper.
- The third paper will also be taken through the entire writing process but this piece will be completed independently and students will have one class period to complete it. will account for the second **major** (CSA) grade in a nine weeks.
- The third **major** (CSA) grade will be a multiple choice grammar and conventions assessment.
- The other minor grades will come from editing and revising drafts, as well as grammar, conventions, and spelling quizzes. Spelling quizzes will be averaged into one minor grade.

Math



- Students will be using problem solving strategies and have a problem solving warm-up everyday.
- Students will create an interactive notebook throughout the year.
- Students will master fast facts and will be tested weekly to judge progress.
- There will be 2 CSAs over spiraling objectives given each 9 weeks.

Science



- Science class will consist of hands on experiments, discussions, and reading information about the science topic we are studying.
- The first nine weeks we will be studying mainly about lab safety, tools, and properties of matter.
- The students will use their science spiral daily. If a student does not have their spiral at school, it could result in a conduct mark on the behavior card.
- The textbook that we use is fully available digitally (with supplemental activities, games, etc), and those login will be sent home within the next week.
- There will be at least 2 CSAs (major grades over spiraling objectives) each 9 weeks.

Social Studies

- 5th grade covers US History for their Social Studies curriculum, beginning with early European settlements.
- There will be 2 major grades and 8 minor grades taken each 9 weeks.
- Students will keep an interactive notebook with information and activities for study.

Common Summative Assessments (CSAs)

- Each subject area will administer at least 2 CSAs each 9 weeks for major grades.
- These will cover spiraling objectives, going back to the beginning of the school year.
- Specific study guides will not be sent home, but students need to review previous work, interactive notebooks, online resources, etc.
- Students will be made aware of the main objectives covered for each CSA.

Homework

- Math and Spelling will be given Monday-Thursday.
- Science- Interactive notebooks will be sent home to study key vocabulary words before tests, with occasional assignments, especially 2nd semester.
- Reading-Students will read for 30 minutes and complete reading log. They will record their reading in their reading log and parents will sign it. Students will also have a short vocabulary assignment to be completed once a week instead of reading log.



Basic Rules to Have a Great Start

1. Be prepared and on time for school and class.
2. Follow the social contract.
3. Follow directions the first time given.
4. Give 100% to produce quality work.

**The students have developed and signed a social contract to hold each other accountable for their behavior.

Conduct for 5th Grade

We do not use the color codes directly like the other grades do. However, all conduct is tracked in the students' agendas and on classroom behavior charts.

Discipline procedure will occur as follows:

- 1. Verbal Warning/charge husky bucks.
- 2. One mark (previously, a color change to blue), note home in the agenda, and 2 laps at recess.
- 3. Two marks (previously, a change to yellow), note in agenda, and 2 additional laps.
- 4. Three marks (previously color change to red), note in agenda, 2 additional laps, and parent contact made by the student.
- 5. Office referrals will be given as necessary.

Conduct for 5th Grade cont.

- 6 marks in one nine weeks (combined), student will receive a “N” for conduct on the report card.
 - 4-6 marks in an individual category
- 9 marks in one nine weeks (combined), student will receive an “U” for conduct on the report card.
 - 7+ marks in an individual category
- Conduct marks in both the computer lab and library will count towards classroom conduct.
- Office referrals result in conduct automatically dropping to a U.

Conduct for 5th grade cont.

- REWARDS
 - Verbal praise
 - Coupons & Passes
 - Stamps, Tickets, Bucks, Stickers, Pony Beads
 - Praise Notes, Calls home
 - Nine weeks incentives for all S's in conduct/behavior will be the Husky Hangout.
 - End-of-Year Auction

Daily Schedule

7:15	Welcome students
7:15- 7:30 (Tardy Bell at 7:30)	Unpack, Check homework, check agendas, copy homework, finish math sheet, and watch announcements.
7:30 - 7:45	Check over the math sheet with homeroom teacher.
7:50-8:45	Block 1 (Homeroom)
8:47-9:42	Block 2
9:44-10:39	Block 3
9:45 - 10:00	Snack
10:41-11:36	Block 4
11:38 - 12:33	Block 5
12:33 - 12:40	Switch to HR, pack up, RR, get ready for recess
12:40 - 1:10	Recess
1:10-1:40	Lunch
1:40 - 2:30	Specials
2:35	Dismissal

Snack

- Students may eat a snack from 9:45 - 10:00. It must be nutritious, easy to clean up, and not distracting to your child or other students around them. Think of the three C's. No candy, cookies, or chips.
- We are a peanut free campus in the classrooms. The cafeteria is okay (for lunches) but please let your child's teacher know ahead of time if there is an issue with peanut allergies.
- Only water is allowed. Juice and other drinks that are not clear are not allowed in class.

Curriculum Goals/STAAR

- Remember that your child needs to have maintained passing grade averages in his/her academics to enter the sixth grade.
- This year the state moves to Phase II of STAAR, meaning the passing requirements will increase. Students will need roughly three more questions correct to pass.
- Reading and Math are both classified as an SSI subject. Students will have three opportunities to pass STAAR to move on to the next grade.

Success Assemblies

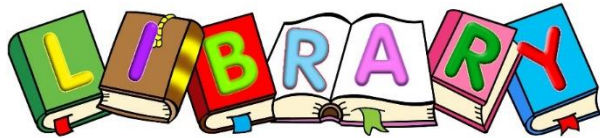
- At the end of every nine weeks, Hubenak holds a Success Assembly to recognize students for attendance and academic achievement.
- Students may receive awards for the following:
 - All A Honor Roll
 - A/B Honor Roll
 - Perfect Attendance (allows 1 tardy)
 - Lead Husky (A Honor Roll + Perfect Attendance)
 - Citizenship
- We will notify you of dates and times via parent emails and your child's agenda.



Communication

- The Husky Folder will come home on Thursdays with graded work.
- The agenda will come home daily with behavior information.
- 5th grade will be sending out weekly emails of important information. **Please make sure we have your email so that you may receive the most up to date information.**
- Remind 101 is also a great way to stay informed.

The Hubenak



- Students in grades 3-5 will come to the library every week - one week for a lesson/ checkout and the 2nd week to checkout.
- The Bluebonnet Reading Program offers various levels of incentives for students to strive for.
- The Battle of the Books is a District competition that Hubenak has won three times in a row against all the other elementary schools.
- Many other special events happen in the library - Like the Hubenak Library Facebook Page to follow all the library happenings.

We want your child to love to Read!



Be a part of the 2016-2017 Hubenak Bluebonnet Book Club Challenge Battle of the Bluebonnet Books

Open to all 3rd– 5th Graders

Level 1: Students who read at least 5 books by **January 13, 2017** are eligible to vote for their favorite book during our **Donuts & Voting Celebration on January 18** beginning at 7:00 a.m.

Level 2: Students who read the required number of books for their grade level AND pass the quizzes by **January 13**, are invited to the **Bluebonnet Celebration held on January 26 at Main Event.**

Required Number of Books per Grade Level:

Third Grade - 10 books
Fourth Grade - 11 books
Fifth Grade - 11 books

Level 3: Students who read and pass the quizzes for the required number of books for their grade level by **December 11** will qualify for the Campus Battle of the Bluebonnet books to be held on **February 10** at 8:00 a.m in the Hubenak Library. The top 12 students will move on to participate in the District-wide Battle of the Bluebonnet Books to be held **May 17.**

Please check out the following website for more information: www.lcisdbobb.weebly.com



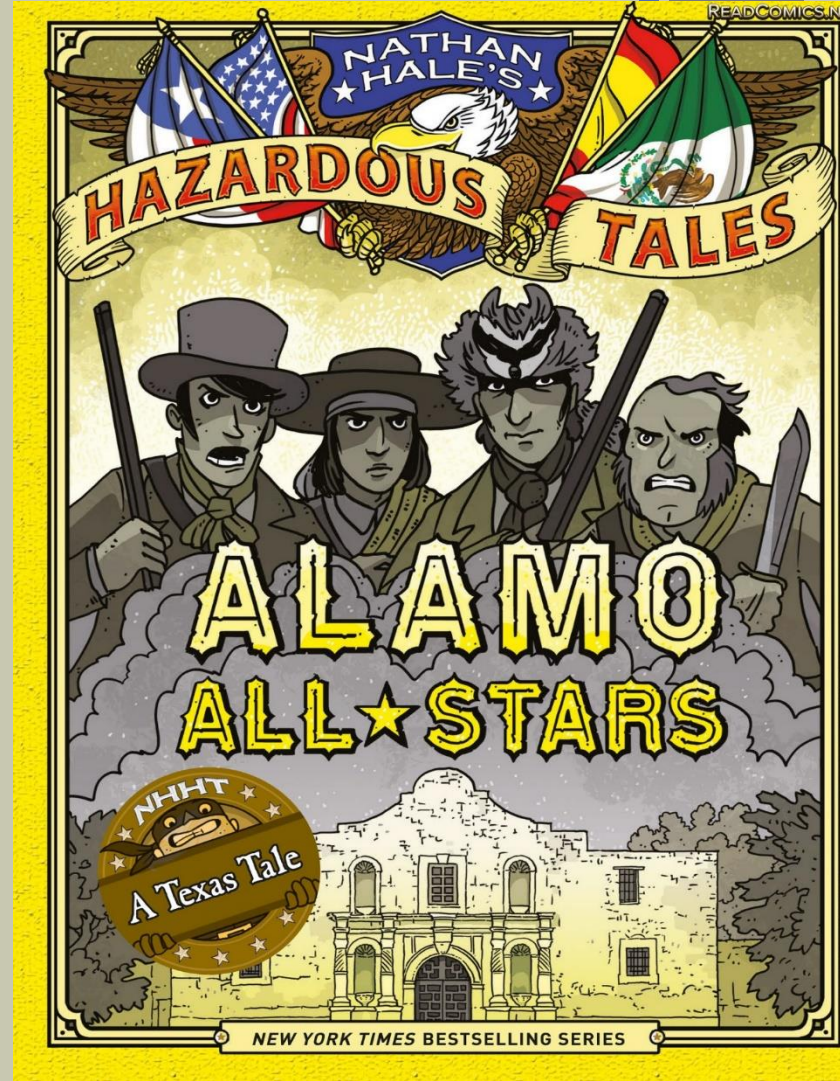
This program is fully sponsored by the L.E.A.F. program of Lamar Consolidated ISD.

Look Who's Coming to
Hubenak Elementary
For 3rd-5th Grades

**New York Times Best
Selling Author**

Nathan Hale

September 13, 2016





**Author and Artist
(Illustrator) of the very
popular Hazardous
Tales Series**

Autographed books for sale.

Opportunities to Get Involved

- Please be involved with the PTA. The PTA is a huge source of support for teachers and students. Information about joining is available tonight and will also be sent home with your child.
- Ask your child daily about his/her day at school.
- Lend support to your child as needed on academic endeavors.



Question and Answer Time

- Are there any questions at this time?
- **THANK YOU FOR ATTENDING PARENT INFORMATION NIGHT!!!**

