

# The Weekly Spark

*Leaman Junior High School*

Mike Semmler, Principal

January 17, 2021

Issue 16



## Counselor's Corner

### 8th Graders!!

**Parent & House Bill 5 Night**

**Jan 26<sup>th</sup> 6-7pm Via Zoom**

Course selection dates are posted on attached. Mark these deadlines in your calendar

## Reminders

January 25

Learning Commitment Form Opens

January 26

Zoom Call for Incoming 9<sup>th</sup> graders

Feb 2-10th

Skyward opens for high school course selection

February 5th

Learning Commitment Form Closes

February 15th

Zoom call for incoming 7<sup>th</sup> & 8<sup>th</sup> graders

February 19

End of 4<sup>th</sup> six Weeks  
Early Dismissal 12:15p

## Notices & Information

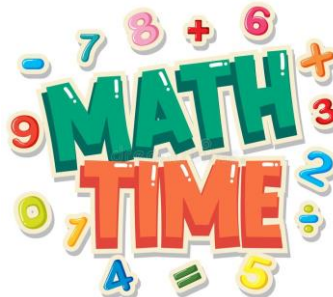
NEW Math Tutorial

Zoom Link

See Flyer

Wednesdays

4:30-5:30pm



## Athletics

**Basketball – check website for game times/locations**

**Boys & Girls Schedules**

**Will be posted on the Leaman Athletics website**

**[Leaman Athletics - www.lcisd.org/campuses/leamanjh/athletics](http://www.lcisd.org/campuses/leamanjh/athletics)**

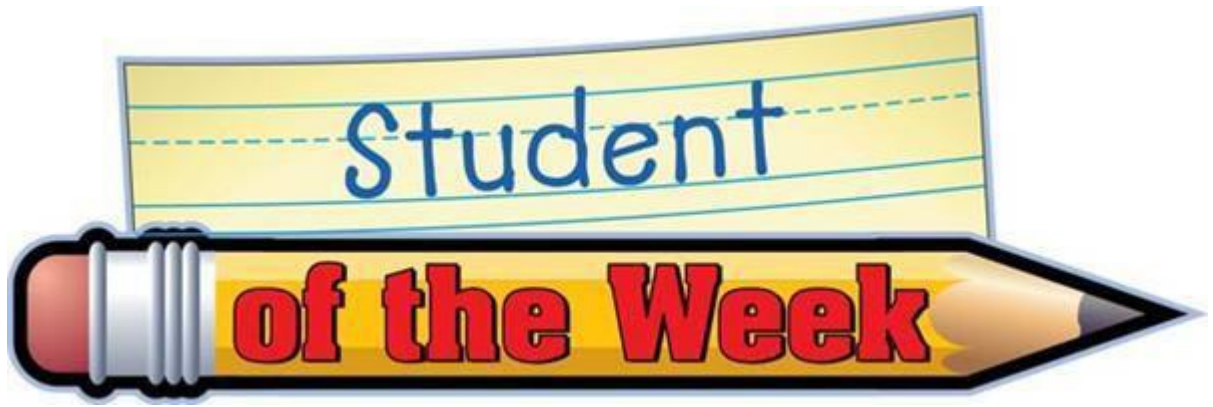


*New*

Information

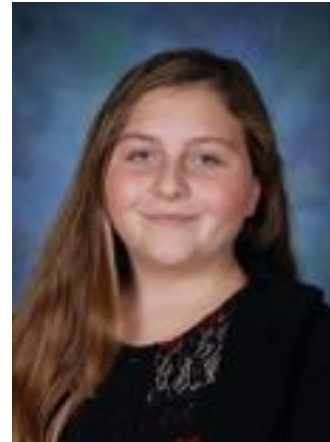
This Week

**NEW!**



## **7<sup>th</sup>** *Grade*

Chloe Candela  
Nominated by: Ms. Green



## **8<sup>th</sup>** *Grade*

Regan McComas  
Nominated by:  
Ms. Crawford & Ms. O'Brien





\*All dates are subject to change\*

**2020-2021 Course Selection Schedule  
Dean Leaman Junior High**

**CURRENT GRADE:**

8<sup>th</sup> GRADE

7<sup>th</sup> GRADE

6<sup>th</sup> GRADE

Grade Level(s)	Dates/Activity
8 <sup>th</sup> Grade (current)	<del>Dec. 1<sup>st</sup> – Dec. 3<sup>rd</sup></del> Programs of Study Informational Zooms
8 <sup>th</sup> Grade (current)	<del>Dec. 7<sup>th</sup> – Dec. 11<sup>th</sup></del> Choose Endorsement in Skyward (Math Classes)
8 <sup>th</sup> Grade (current)	Jan. 26 <sup>th</sup> Parent and House Bill 5 Night for Incoming 9 <sup>th</sup> graders 6-7pm Via Zoom
8 <sup>th</sup> Grade (current)	Feb. 1 <sup>st</sup> High school counselors present to incoming 9 <sup>th</sup> graders @ Leaman JH (ELA classes)
8 <sup>th</sup> Grade (current)	Feb. 2 <sup>nd</sup> - Feb. 10 <sup>th</sup> Skyward open for student/parent access for high school course selection
8 <sup>th</sup> Grade (current)	Feb. 2 <sup>nd</sup> – Feb 10 <sup>th</sup> Counselors help students complete course selection for 9 <sup>th</sup> grade (Science classes)
7 <sup>th</sup> Grade (current)	February 15 <sup>th</sup> Counselors present info to students for 8 <sup>th</sup> grade course selection (PE Classes)
7 <sup>th</sup> Grade (current)	Feb. 15 <sup>th</sup> Parent Night and Elective Fair for Incoming 7 <sup>th</sup> and 8 <sup>th</sup> Graders 6-7pm Via Zoom
6 <sup>th</sup> Grade (current)	Feb. 15 <sup>th</sup> Parent Night and Elective Fair for Incoming 7 <sup>th</sup> and 8 <sup>th</sup> Graders 6-7pm Via Zoom
8 <sup>th</sup> grade (current)	Feb. 18 <sup>th</sup> – Feb. 19 <sup>th</sup> Course verification by high school counselors (ELA classes)
7 <sup>th</sup> Grades (current)	Feb. 22 <sup>nd</sup> – Mar. 6 <sup>th</sup> Skyward open for student/parent access for 7 <sup>th</sup> and 8 <sup>th</sup> grade course selection
7 <sup>th</sup> Grade (current)	Feb. 22 <sup>nd</sup> - Feb. 25 <sup>th</sup> Counselors help students complete course selection for 8 <sup>th</sup> grade ( <b>History classes</b> )
6 <sup>th</sup> Grade (current)	Feb. 23 <sup>rd</sup> JH Counselors Present to Roberts Middle School students ( <b>PE classes</b> )
6 <sup>th</sup> Grade (current)	Mar. 1 <sup>st</sup> - Mar. 13 <sup>th</sup> Roberts MS Counselor helps 6 <sup>th</sup> graders complete course selection for 7 <sup>th</sup> grade
8 <sup>th</sup> Grades (current)	Feb. 12 <sup>th</sup> – Mar. 13 <sup>th</sup> Course verification completed by JH and HS counselors



# CFHS Course Selection Night

JANUARY 26, 2021



Students and families are invited to attend the CFHS Course Selection Night on **January 26, 2021 from 6:00-7:00 pm via Zoom (Zoom link to come!)**. This is a great opportunity to come and learn about the different endorsements and programs that are offered. We will also go over upcoming course selection dates. Following the course selection presentation, there will be a Dual Credit presentation for Junior and Senior families **ONLY** (Lone Star only allows juniors and seniors to take Dual Credit) from 7-7:45 pm. We look forward to providing you with important information regarding your child's upcoming course selection process.

**FULSHEAR HIGH SCHOOL**  
9302 Charger Way  
Fulshear, TX 77441

**LEARN ABOUT  
ENDORSEMENTS  
CFHS OFFERS**

**FIND OUT DATES  
FOR 21-22  
COURSE  
SELECTION**

**LEARN ABOUT  
GRADUATION  
REQUIREMENTS**

**DUAL CREDIT  
SESSION IS FROM  
7-7:45 FOR  
JUNIOR AND  
SENIOR PARENTS  
ONLY**

STEM

Business & Industry

Arts & Humanities

Public Services

Multi-Disciplinary

**January 26th  
6:00 - 7:00 pm**

## NHS Spring Tutorials

Join on Zoom with questions and an NHS student will help!

When: Each Wednesday (Except March 3<sup>rd</sup> and March 17<sup>th</sup>) until the end of April

Time: 4:30 pm-5:30 pm

How to find help:

Log into Zoom and use the ID: 943 3273 5527

**OR** go to: <https://lcsd.zoom.us/j/94332735527>

**OR** scan QR Code:



Please use your real name and bring questions!

# LEAMAN

## JUNIOR HIGH



### TEA Interim Assessments

- Math, Reading, Science (8<sup>th</sup> only), and Social Studies (8<sup>th</sup> only) will be giving TEA Interim Assessments this spring starting in February.
  - Face to face students will test during the class period
  - Virtual students will test at home
  - Dates TBA by your student's teachers (check [Canvas](#) calendars)
  - The Math and Reading Assessments are two parts, and may take up to two days
- These assessments benchmark student progress at key points in the year.
- These assessments must be done on a laptop or desktop computer – ***phones or iPads cannot be used.***
- Students will access the TEA Interim Assessment App through [Classlink](#).
  - Log in information for each assessment can be found on [Skyward Family Access](#) using these [directions](#).
  - Directions for accessing the Interim Assessment App in Classlink can be found [HERE](#) or in your teacher's [Canvas](#) course.
  - **Algebra students will take the Algebra Interim Assessment**
  - **7<sup>th</sup> Grade PAP Math Students will take the 8<sup>th</sup> Math Interim Assessment**
- For more information about testing in LCISD visit the [Students & Parents](#) site.

### Progress Monitoring Assessments

- Students will take LCISD Progress Monitoring Assessments (PMAs) throughout the year
  - Jan. 7<sup>th</sup>/8<sup>th</sup> Science & March 7<sup>th</sup>/8<sup>th</sup> ELAR Revising & Editing
  - Face to face students will test during the class period
  - Virtual students will test at home through Eduphoria Aware Online found in [Classlink](#)
  - Dates TBA by your student's teachers (check [Canvas](#) calendars for each course)
  - These are best when completed in one sitting.
- PMAs will gauge student progress on standards covered by that point in the year.
- Must be done on a laptop, desktop computer, or iPad (no phones).
- Students will access the Eduphoria Aware App through [Classlink](#).
  - Log in is the same as Classlink ***without student initials***
  - Ex. Classlink log in: ao123456 Eduphoria log in: 123456
  - The password is the same used for Classlink
  - Student directions can be found [HERE](#).
- For more information about testing in LCISD visit the [Students & Parents](#) site.



A collection of colorful pencils (blue, green, purple, yellow, brown) and a watercolor palette with various colors (red, purple, yellow, green) are arranged on a white background. The pencils are on the left, and the palette is on the right.

# **DESIGN IT!**

**- T-SHIRT DESIGN CONTEST -**

**WINNER WILL GET A FREE T-SHIRT AND  
THEIR DESIGN WILL BE FEATURED ON A  
SHIRT!**

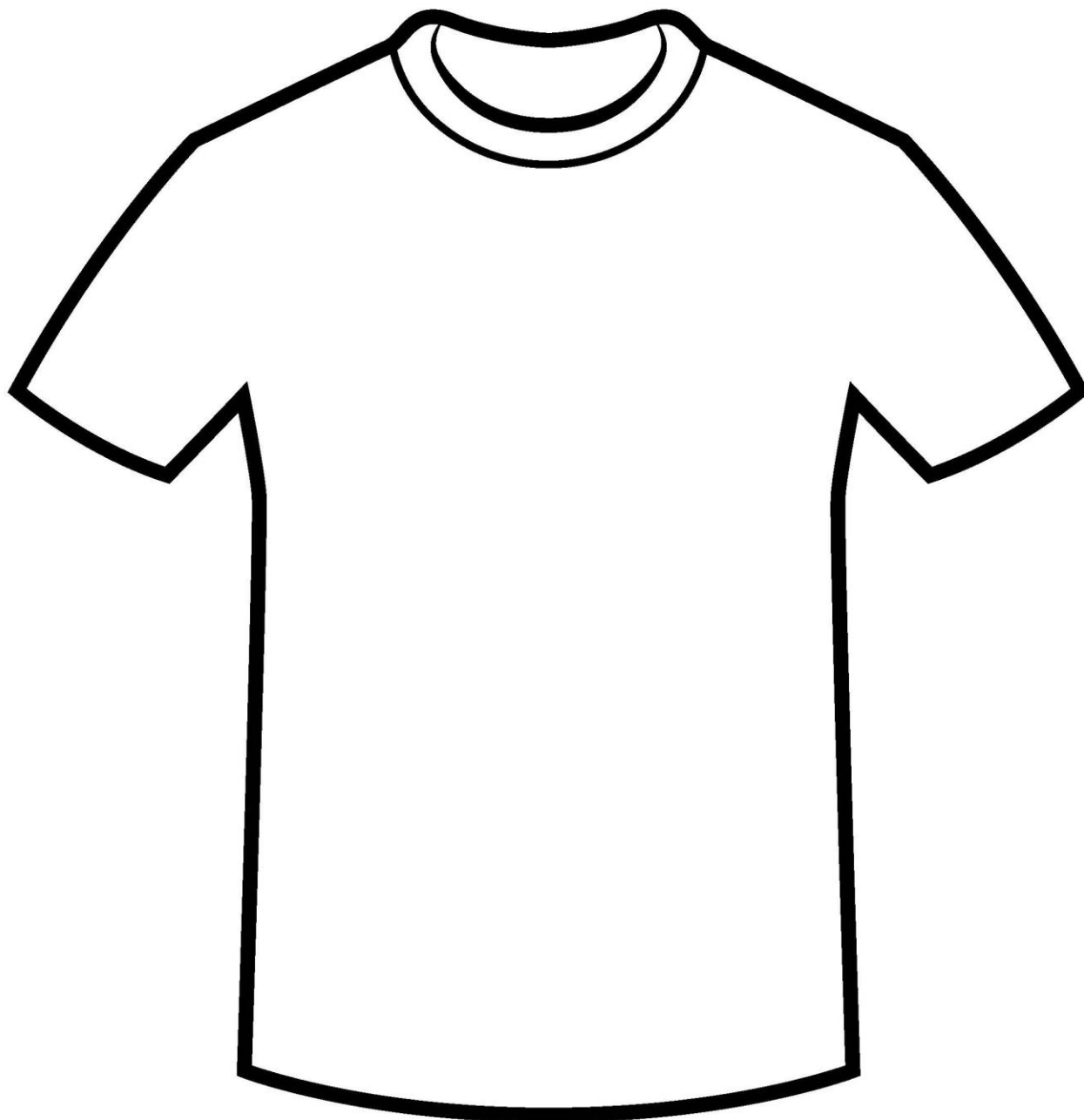


**SPONSORED BY LEAMAN JR. HIGH PTO**



**Student name:** \_\_\_\_\_

**Grade:** \_\_\_\_



***Please sketch your T-shirt concept above.  
Winning design will be transformed into a screen-printable  
design, with input from the winning artist. All entries must  
be turned in by January 20!***



# The Counselor's Corner



Character Trait for January / February

## FAIRNESS

Take turns and share | Be open-minded | Treat all people fairly

### What does Fairness mean?

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly
- Treat all people fairly

### TIPS for Students:



Treat others fairly  
regardless of  
your differences.

### Character Building at Home:

#### How Parents Can Promote Fairness:

- Create a family environment that provides opportunities for each family member to express participates in decisions.
- Embrace the uniqueness of each family member, avoiding comparisons with siblings and friends.
- Clearly state and consistently apply rules and procedures.
- Teach open-minded as well as consistency.
- Talk frequently about fairness and fair play.
- Treat others, both inside and outside the family, equitably.

### Affirmations

Practice affirmations daily! Please encourage your students to say positive affirmations everyday!

Examples: I am Smart, I am Kind, I am Awesome.....

### 7th and 8th Grade Counselors

Anita Oliphant- 7th Grade

Contact information: [Anita.oliphant@lcisd.org](mailto:Anita.oliphant@lcisd.org)  
832-223-5209

Office Hours M-F 7:15-3:15

Latoya Session— 8th Grade

Contact information: [lsession@lcisd.org](mailto:lsession@lcisd.org)  
832-223-5269

Office Hours M-F 8:15-4:00

Dean Leaman Junior High School

# BE THE ONE

*Leaman Junior High*

## Who is going the extra mile for you?

- Think for a moment about the amazing staff at Leaman. Who is working hard for students? Nominate a teacher or staff member that you would like to recognize for their hard work in the [Be the One survey](#). If you agree, we will post the shout out on Facebook to share what a great a place Leaman is. You can fill this survey out for as many staff members as you'd like.
- Each Monday the results will be gathered. They will then be shared with staff members during Tuesday department meetings or Wednesday staff meetings.

♥Thanks for sharing the love ♥



**Texas Education Agency  
2019-20 School Report Card  
DEAN LEAMAN J H SCHOOL (079901045)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

District Name: LAMAR CISD  
Campus Type: Middle School  
Total Students: 1,333  
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DEAN LEAMAN J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	19.8%	12.6%
Hispanic	25.5%	42.9%	52.8%
White	44.7%	26.9%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	8.0%	6.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.9%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.8%	45.6%	60.2%
Special Education	10.3%	12.8%	10.7%
English Learners	7.8%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	7.4%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.9	19.8	20.4
<b>Secondary</b>			
English/Language Arts	20.6	19.3	16.4
Foreign Languages	21.0	22.5	18.7
Mathematics	21.3	20.5	17.8
Science	24.7	21.5	18.8
Social Studies	22.8	21.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,918	\$9,686	\$9,913
Instruction	\$4,935	\$5,910	\$5,558
Instructional Leadership	\$39	\$86	\$162
School Leadership	\$543	\$530	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**DEAN LEAMAN J H SCHOOL (079901045)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	90%	89%	86%	91%	92%	96%	*	93%	84%
	2018	77%	84%	91%	85%	89%	93%	67%	97%	-	92%	84%
ELA/Reading	2019	75%	83%	90%	90%	84%	91%	*	94%	*	92%	82%
	2018	74%	82%	90%	83%	89%	93%	*	95%	-	97%	83%
Mathematics	2019	82%	88%	93%	92%	91%	93%	*	98%	*	97%	89%
	2018	81%	87%	94%	90%	94%	94%	*	99%	-	97%	88%
Writing	2019	68%	77%	85%	86%	83%	83%	*	93%	-	100%	85%
	2018	66%	74%	88%	86%	80%	90%	*	96%	-	89%	78%
Science	2019	81%	87%	90%	84%	84%	94%	*	100%	-	90%	81%
	2018	80%	86%	93%	87%	90%	96%	*	100%	-	78%	88%
Social Studies	2019	81%	85%	87%	84%	80%	90%	*	97%	-	80%	78%
	2018	78%	84%	86%	74%	85%	91%	*	92%	-	78%	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	66%	57%	58%	70%	77%	82%	*	65%	53%
	2018	48%	58%	68%	57%	60%	73%	58%	81%	-	80%	53%
ELA/Reading	2019	48%	58%	65%	58%	57%	69%	*	79%	*	62%	51%
	2018	46%	56%	67%	57%	61%	71%	*	82%	-	79%	51%
Mathematics	2019	52%	64%	70%	59%	63%	74%	*	86%	*	68%	57%
	2018	50%	61%	73%	65%	65%	76%	*	91%	-	86%	61%
Writing	2019	38%	48%	64%	55%	62%	64%	*	83%	-	73%	58%
	2018	41%	51%	68%	57%	57%	73%	*	75%	-	89%	52%
Science	2019	54%	64%	65%	53%	53%	71%	*	84%	-	70%	46%
	2018	51%	61%	66%	40%	60%	78%	*	67%	-	67%	49%
Social Studies	2019	55%	63%	59%	52%	48%	65%	*	71%	-	50%	47%
	2018	53%	62%	57%	46%	45%	65%	*	64%	-	67%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	37%	32%	30%	40%	54%	50%	*	41%	26%
	2018	22%	29%	37%	24%	29%	42%	25%	51%	-	49%	26%
ELA/Reading	2019	21%	29%	41%	37%	34%	44%	*	54%	*	43%	30%
	2018	19%	27%	42%	29%	33%	47%	*	53%	-	59%	26%
Mathematics	2019	26%	36%	35%	28%	27%	38%	*	52%	*	38%	23%
	2018	24%	32%	38%	25%	33%	40%	*	60%	-	45%	26%
Writing	2019	14%	21%	36%	28%	32%	34%	*	63%	-	55%	18%
	2018	13%	18%	25%	16%	18%	31%	*	21%	-	56%	22%
Science	2019	25%	32%	33%	25%	21%	40%	*	32%	-	40%	22%
	2018	23%	30%	36%	15%	20%	47%	*	63%	-	33%	23%
Social Studies	2019	33%	41%	40%	39%	32%	44%	*	42%	-	30%	35%
	2018	31%	38%	34%	22%	27%	41%	*	40%	-	44%	30%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	69	67	66	70	63	77	*	68	65
	2018	69	72	72	65	71	73	75	80	-	78	68
ELA/Reading	2019	68	71	68	68	65	69	*	80	*	64	63
	2018	69	72	71	63	70	73	*	79	-	77	68
Mathematics	2019	70	73	70	66	66	71	*	75	*	72	68
	2018	70	71	72	67	71	72	*	82	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**DEAN LEAMAN J H SCHOOL (079901045)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	45%	47%	62%	41%	42%	-	60%	-	*	46%
2018	38%	44%	42%	*	57%	39%	*	*	-	*	32%
<b>Mathematics</b>											
2019	45%	49%	49%	64%	35%	48%	-	-	-	*	50%
2018	47%	45%	44%	*	55%	44%	*	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2019	78%	84%	91%	88%	85%	95%	*	97%	-	91%	85%
<b>Students Requiring Accelerated Instruction</b>											
2019	22%	16%	9%	13%	15%	5%	0%	3%	-	9%	15%
<b>STAAR Cumulative Met Standard</b>											
2019	85%	89%	97%	95%	93%	98%	*	100%	-	100%	95%
<b>Grade 8 Mathematics</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2019	82%	87%	95%	93%	95%	93%	-	100%	-	100%	91%
<b>Students Requiring Accelerated Instruction</b>											
2019	18%	13%	5%	7%	5%	7%	-	0%	-	0%	9%
<b>STAAR Cumulative Met Standard</b>											
2019	88%	91%	98%	99%	98%	98%	-	100%	-	100%	96%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.



## Important Updates from Nurse Boddie



**If a student is waiting for COVID test results - please keep student home, until results are received.**

**Do not send students to school, who are waiting on COVID test results.**

**ALL students must bring two (2) masks to school.**

**Students must be wearing one mask, as they enter school or bus.**

**And keep a second in their backpack, in case the 1st one breaks, lost or otherwise misplaced.**

**Masks are worn, covering Mouth AND Nose**

Contact Nurse Boddie with any questions [kboddie@lcsd.org](mailto:kboddie@lcsd.org)

# Welcome to Leaman!

## Welcome to Leaman!

### *Frequently Asked Questions*



#### Attendance

Excuses for absences must be submitted within 10 days of the absence. These can be e-mailed, faxed, or dropped off in the attendance office.

Michelle O'Brien [april.obrien@lcisd.org](mailto:april.obrien@lcisd.org)  
Fax: (832) 223-5201

#### Behavior Expectations

Students follow the P.R.I.D.E. matrix for expected behaviors. The LCISD student code of conduct can be found in the LCISD Secondary handbook at this link:

<http://www.lcisd.org/students-parents/general-information>

#### P.E. Uniforms

All P.E. and Dance students must dress out every day. P.E. uniforms are available for purchase from the coaches for \$25.00 (shirt and shorts). Lockers are available to store items in the dressing rooms.

#### Extracurricular/Clubs

Leaman has a variety of fun organizations. Check out our website for more information at this link:

[http://www.lcisd.org/campuses/leaman\\_j\\_h/extracurricular](http://www.lcisd.org/campuses/leaman_j_h/extracurricular)



#### Homework

Each teacher's Canvas page will include homework information for their course.

#### Uniform/Dress Code

Leaman Junior High follows the dress code policy in the LCISD Secondary handbook at this link: <http://www.lcisd.org/students-parents/general-information>

When a student is out of dress code, he or she will be required to change.

#### Birthdays

Gifts, cakes, cupcakes, balloons, treat bags, and flowers are not to be sent to school. Invitations to individual parties are not to be distributed at school, during class time.

#### Lockers

Lockers are optional. There is a mass check out at the beginning of each year. At any other time, if your student wants a locker, they will contact Jennifer Leslie

[jleslie@lcisd.org](mailto:jleslie@lcisd.org)

#### Transportation changes

Submit all changes by 3:00 each day. Students cannot ride the bus home with other students due to limited seating.



#### Lunchtime

A parent can only provide lunch for his/her child. Students are not allowed to pop popcorn for lunch.

Drinks must be in a clear see-through bottle.

#### Communication

A weekly newsletter will be sent out each Friday. This newsletter contains important information about our upcoming events and current programs.

You will receive a phone reminder about this e-mail each Friday as well.

#### Cell Phones

Students can only use their phones when permitted by a staff member. If a phone is taken, there will be a \$15.00 fee.

#### Textbooks

Consumable workbooks and textbooks will be provided in the classroom. Textbooks (for home usage) can be checked out from Jennifer Leslie [jleslie@lcisd.org](mailto:jleslie@lcisd.org) (if available)

#### Conferences

To set up a conference with a teacher, counselor, or principal, please contact them directly via e-mail or phone.

