

The Weekly Spark

LEAMAN JUNIOR HIGH SCHOOL

Mike Semmler, Principal

January 10, 2020

Issue 16

Message from Counselors

Welcome Back to School
We hope you have
a wonderful winter break!

Don't Forget to
Order Your Yearbook
www.balfour.com

Reminders

January 15

Town Hall
Fulshear HS

January 20

School Holiday
(MLK Day)

January 21

House Bill 5 Meeting

January 25

Academic UIL

February 14

Student Council Dance

February 21

Early Release

January Character Counts

RESPONSIBILITY

NOVEMBER/DECEMBER
CHARACTER COUNTS NEWSLETTER



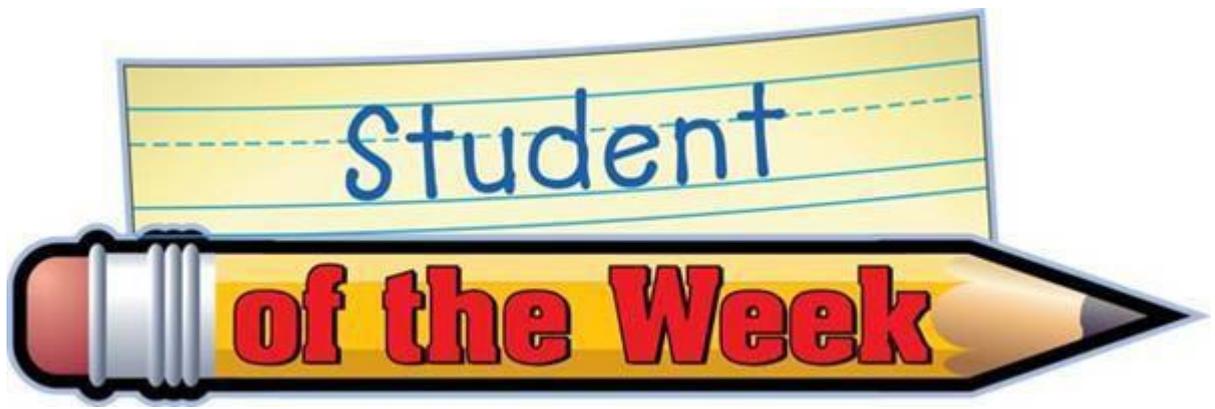
Athletics

Boys – Basketball

January 16 – 5:00/6:15
vs Angleton @ Leaman JH

Girls - Basketball

January 16 – 5:00/6:15
vs Angleton @ Angleton JH



7th *Grade*

Georgios Ziakas
Nominated by: Mrs. Clinefelter



8th *Grade*

Andrea Sanchez
Nominated by: Mrs. Bowe



New

Information
This Week

NEW!

Texas Education Agency
2018-19 School Report Card
DEAN LEAMAN J H SCHOOL (079901045)

Accountability Rating

B

DEAN LEAMAN J H SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEAN LEAMAN J H SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAMAR CISD
Campus Type: Middle School
Total Students: 1,148
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://ptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DEAN LEAMAN J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	17.2%	19.7%	12.6%
Hispanic	23.2%	43.0%	52.6%
White	46.8%	27.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	8.7%	7.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.7%	3.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	20.9%	45.2%	60.6%
English Learners	5.5%	14.1%	19.5%
Special Education	7.1%	9.8%	9.6%
Mobility Rate (2017-18)	8.5%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.3	21.2	20.4
Secondary			
English/Language Arts	20.9	18.8	16.6
Foreign Languages	17.0	21.3	18.9
Mathematics	20.9	20.4	17.8
Science	23.3	21.1	18.9
Social Studies	23.0	21.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.3%	64.5%
Instructional Expenditure Ratio	n/a	66.1%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,568	\$9,549	\$9,844
Instruction	\$4,382	\$5,852	\$5,492
Instructional Leadership	\$32	\$75	\$155
School Leadership	\$593	\$516	\$576

Texas Education Agency
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DEAN LEAMAN J H SCHOOL (079901045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	85%	90%	89%	86%	91%	92%	96%	*	93%	84%
	2018	77%	84%	91%	85%	89%	93%	67%	97%	-	92%	84%
ELA/Reading	2019	75%	83%	90%	90%	84%	91%	*	94%	*	92%	82%
	2018	74%	82%	90%	83%	89%	93%	*	95%	-	97%	83%
Mathematics	2019	82%	88%	93%	92%	91%	93%	*	98%	*	97%	89%
	2018	81%	87%	94%	90%	94%	94%	*	99%	-	97%	88%
Writing	2019	68%	77%	85%	86%	83%	83%	*	93%	-	100%	85%
	2018	66%	74%	88%	86%	80%	90%	*	96%	-	89%	78%
Science	2019	81%	87%	90%	84%	84%	94%	*	100%	-	90%	81%
	2018	80%	86%	93%	87%	90%	96%	*	100%	-	78%	88%
Social Studies	2019	81%	85%	87%	84%	80%	90%	*	97%	-	80%	78%
	2018	78%	84%	86%	74%	85%	91%	*	92%	-	78%	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	60%	66%	57%	58%	70%	77%	82%	*	65%	53%
	2018	48%	58%	68%	57%	60%	73%	58%	81%	-	80%	53%
ELA/Reading	2019	48%	58%	65%	58%	57%	69%	*	79%	*	62%	51%
	2018	46%	56%	67%	57%	61%	71%	*	82%	-	79%	51%
Mathematics	2019	52%	64%	70%	59%	63%	74%	*	86%	*	68%	57%
	2018	50%	61%	73%	65%	65%	76%	*	91%	-	86%	61%
Writing	2019	38%	48%	64%	55%	62%	64%	*	83%	-	73%	58%
	2018	41%	51%	68%	57%	57%	73%	*	75%	-	89%	52%
Science	2019	54%	64%	65%	53%	53%	71%	*	84%	-	70%	46%
	2018	51%	61%	66%	40%	60%	78%	*	67%	-	67%	49%
Social Studies	2019	55%	63%	59%	52%	48%	65%	*	71%	-	50%	47%
	2018	53%	62%	57%	46%	45%	65%	*	64%	-	67%	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	37%	32%	30%	40%	54%	50%	*	41%	26%
	2018	22%	29%	37%	24%	29%	42%	25%	51%	-	49%	26%
ELA/Reading	2019	21%	29%	41%	37%	34%	44%	*	54%	*	43%	30%
	2018	19%	27%	42%	29%	33%	47%	*	53%	-	59%	26%
Mathematics	2019	26%	36%	35%	28%	27%	38%	*	52%	*	38%	23%
	2018	24%	32%	38%	25%	33%	40%	*	60%	-	45%	26%
Writing	2019	14%	21%	36%	28%	32%	34%	*	63%	-	55%	18%
	2018	13%	18%	25%	16%	18%	31%	*	21%	-	56%	22%
Science	2019	25%	32%	33%	25%	21%	40%	*	32%	-	40%	22%
	2018	23%	30%	36%	15%	20%	47%	*	63%	-	33%	23%
Social Studies	2019	33%	41%	40%	39%	32%	44%	*	42%	-	30%	35%
	2018	31%	38%	34%	22%	27%	41%	*	40%	-	44%	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	69	67	66	70	63	77	*	68	65
	2018	69	72	72	65	71	73	75	80	-	78	68
ELA/Reading	2019	68	71	68	68	65	69	*	80	*	64	63
	2018	69	72	71	63	70	73	*	79	-	77	68
Mathematics	2019	70	73	70	66	66	71	*	75	*	72	68
	2018	70	71	72	67	71	72	*	82	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	47%	62%	41%	42%	-	60%	-	*	22%
2018	38%	44%	42%	*	57%	39%	*	*	-	*	*
Mathematics											
2019	45%	49%	49%	64%	35%	48%	-	-	-	*	27%
2018	47%	45%	44%	*	55%	44%	*	-	-	*	35%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	88%	85%	95%	*	97%	-	91%	45%
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	13%	15%	5%	0%	3%	-	9%	55%
STAAR Cumulative Met Standard											
2019	85%	89%	97%	95%	93%	98%	*	100%	-	100%	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	95%	93%	95%	93%	-	100%	-	100%	53%
Students Requiring Accelerated Instruction											
2019	18%	13%	5%	7%	5%	7%	-	0%	-	0%	47%
STAAR Cumulative Met Standard											
2019	88%	91%	98%	99%	98%	98%	-	100%	-	100%	79%

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

FULSHEAR HIGH SCHOOL THEATRE

PROUDLY PRESENTS

CHICAGO

HIGH SCHOOL EDITION

PERFORMANCES:

THURSDAY, JANUARY 16, 2020 – 7:00 PM

FRIDAY, JANUARY 17, 2020 – 7:00 PM

SATURDAY, JANUARY 18, 2020 – 7:00 PM

SUNDAY, JANUARY 19, 2020 – 3:00 PM

THURSDAY, JANUARY 23, 2020 – 7:00 PM

FRIDAY, JANUARY 24, 2020 – 7:00 PM

SUNDAY, JANUARY 26, 2020 – 3:00 PM

TICKETS

\$10 – STUDENTS

\$15 - ADULTS



FULSHEAR HIGH SCHOOL

9302 CHARGER WAY

FULSHEAR, TX 77441

TICKETS AVAILABLE AT THE DOOR OR ONLINE AT
[HTTPS://FULSHEARHS.BOOKTIX.COM/LOGIN.PHP](https://fulshearhs.booktix.com/login.php)

BOOK BY BOB FOSSE & FRED EBB

MUSIC BY JOHN KANDER

LYRICS BY FRED EBB

BASED ON THE PLAY BY MAURINE DALLAS WATKINS

SCRIPT ADAPTATION BY DAVID THOMPSON

MUSIC EDITING BY PAUL MCKIBBINS

DIRECTION BY ADAM W. DELKA

ASSISTED BY NICHOLAS FARCO

MUSIC DIRECTION BY BENJAMIN LUSS

& AARON SANDERSON

CHOREOGRAPHY BY YOSELIN ARELLANO

& ADAM W. DELKA

TOMMY TUNE AWARDS

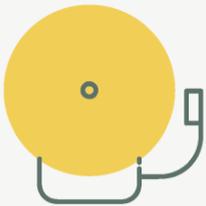
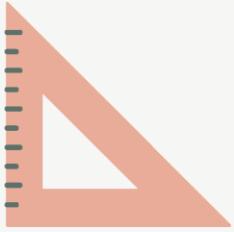
FROM THEATRE UNDER THE STARS



FULSHEAR HIGH SCHOOL



HOUSE BILL 5 NIGHT



Find out more about Course Selection and our available Endorsements + Pathways

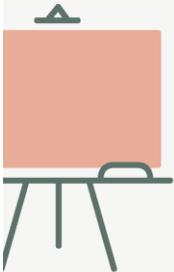


JANUARY 21 6:30-7:30

Parent presentations with the counselors will be in the auditorium:

6:30-7:00 Upcoming 9th-10th grade

7:00-7:30 Upcoming 11th-12th grade



There will be tables lining the main hall for the available Endorsements + Pathways





**WE
BELONG**

REMINISCE OVER
LIFE-CHANGING MOMENTS
CAPTURED ON CAMERA

CHARGERS:
GET YOUR YEARBOOK TODAY AT
BALFOUR.COM

**NEVER FORGET THE
BEAUTIFUL FRIENDSHIPS
& MEMORIES OF 2019-2020
DESIGNED BY SAJID**

Ongoing
Information/
Notices



VAPING TOWN HALL MEETING

**JANUARY 15, 2020
@6:30PM**

**Fulshear High School Cafeteria
9302 Charger Way Fulshear, TX 77441**

The public is invited to attend an open discussion alongside local experts to learn more about vaping, vaping devices, and the dangers vaping poses to our youth. Parents are encouraged to attend and students are welcome as well.

**OPEN
TO THE
PUBLIC**



HOW YOU CAN HELP YOUR STUDENT INCREASE RESPONSIBILITY

1. HOLD STUDENTS ACCOUNTABLE.

GIVE CONSEQUENCES WHEN YOUR EXPECTATIONS ARE NOT MET.

2. START EARLY.

GIVE CHILDREN SMALL, DAILY RESPONSIBILITIES/CHORES. FOR EXAMPLE, MAKE THEM SET AN ALARM TO LEARN THE IMPORTANCE OF WAKING UP BY THEMSELVES. YOU ARE TEACHING THEM THAT EVERYONE HAS INDIVIDUAL RESPONSIBILITIES, WHICH IS A VALUABLE LESSON FOR THE FUTURE.

3. SET THE EXAMPLE.

MEET YOUR OWN RESPONSIBILITIES AND LABEL THEM FOR YOUR CHILDREN TO UNDERSTAND AND SEE THAT YOU HAVE AND FULFILL YOUR OWN RESPONSIBILITIES AS AN ADULT AND PARENT.

4. TEACH AND SHOW YOUR CHILD HOW TO BE ORGANIZED AND TO MANAGE TIME.

CREATE A SCHEDULE FOR CHORES, HOMEWORK, MORNING AND EVENING ROUTINES. REMEMBER THAT A SUCCESSFUL MORNING STARTS THE NIGHT BEFORE.

5. TEACH FINANCIAL RESPONSIBILITY.

COME UP WITH A PLAN THAT ESTABLISHES RULES ABOUT ALLOWANCE AND WHAT THEY PAY FOR AND WHAT YOU PAY FOR.

6. TALK TO YOUR STUDENT ABOUT CHOICES, THE CONSEQUENCES OF CHOICES, AND ALLOW THEM TO MAKE SOME DECISIONS.

THIS WILL TEACH THEM RESPONSIBILITY, WILL ALLOW THEM TO FEEL MORE SELF-CONFIDENT, AND WILL GIVE THEM PRACTICE FOR WHEN THEY ARE ADULTS.

7. COACH YOUR CHILD TO SOLVE THEIR OWN PROBLEMS.

THIS ALLOWS THEM TO UNDERSTAND THE CONTROL THEY HAVE OVER THEIR DECISIONS AND THEIR CONSEQUENCES. IT HELPS THEM PRACTICE BECOMING THEIR OWN PROBLEM SOLVER.



RESPONSIBILITY

NOVEMBER/DECEMBER
CHARACTER COUNTS NEWSLETTER



RESPONSIBILITY INCLUDES:

- DO WHAT YOU'RE SUPPOSED TO DO
- PLAN AHEAD
- BE DILIGENT
- PERSEVERE
- DO YOUR BEST
- USE SELF-CONTROL
- BE SELF-DISCIPLINED
- THINK BEFORE YOU ACT
- BE ACCOUNTABLE FOR YOUR WORDS, ACTIONS, AND ATTITUDES
- SET A GOOD EXAMPLE FOR OTHERS
- CHOOSE A POSITIVE ATTITUDE
- MAKE HEALTHY CHOICES

Quotes about Responsibility

"The moment you take responsibility for everything in your life is the moment you can change anything in your life."-Hal Elrod

"You cannot escape the responsibility of tomorrow by evading it today."-Abraham Lincoln