

# The Weekly Spark

## LEAMAN JUNIOR HIGH SCHOOL

Mike Semmler, Principal

### January 17, 2020

### Issue 17

#### Message from Counselors

**Student Council Dance!**

*Sign Up to*

*Donate and Volunteer*

<http://bit.ly/2G0YhG4>

**BENCHMARK NEXT WEEK!!**

Wed, Jan 22<sup>nd</sup> 8<sup>th</sup>: Math 7<sup>th</sup>: Writing

Thurs, Jan 23<sup>rd</sup> 8<sup>th</sup>: Reading

#### Reminders

January 20

School Holiday - (MLK Day)

January 21

House Bill 5 Meeting

January 22

Benchmark Testing  
7<sup>th</sup> & 8<sup>th</sup> Grade

January 22

Benchmark Testing - 8<sup>th</sup>

January 25

Academic UIL

February 13

DC Trip Meeting

February 14

Student Council Dance

February 21

Early Release

#### January Character Counts

### RESPONSIBILITY

NOVEMBER/DECEMBER  
CHARACTER COUNTS NEWSLETTER



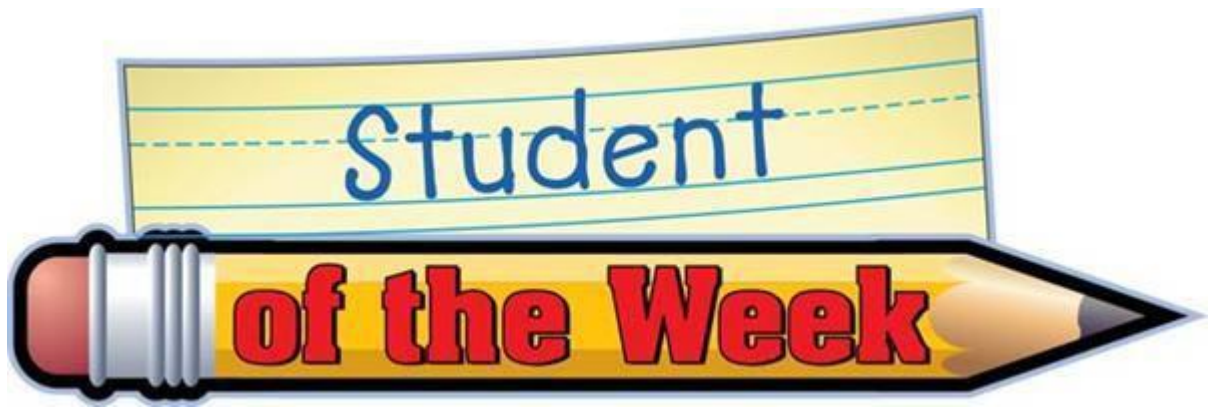
#### Athletics

**Boys – Basketball**

January 23 – 5:00/6:15  
vs Lamar @ Leaman JH

**Girls - Basketball**

January 23 – 5:00/6:15  
vs Lamar @ Lamar JH



# Student of the Week

## 7<sup>th</sup> Grade

Kateline Barr  
Nominated by: Mrs. Slavinski



## 8<sup>th</sup> Grade

Aiden Bright  
Nominated by: Mr. Soehnge



*New*

Information

This Week

**NEW!**

# 2019 Washington DC/Philadelphia/NYC Trip

Attention students going on the  
New York/Philadelphia/Washington DC trip:  
**It's time to get excited! We leave in less than two months.**

If you are going with us to the Big Apple,  
you are asked to attend the pre-trip meeting scheduled for  
**February 13<sup>th</sup> at 5:30 pm** in the LGI room at Leaman JH.

We will discuss all the important details regarding the trip such as  
departure info, how to pack for the trip, and what to expect.

*Coach Walters asks that all student travelers and their parents attend the  
meeting. It will last for approximately one hour.*

Contact Coach Walters with questions [twalters@lcisd.org](mailto:twalters@lcisd.org).







**2019-2020 Course Selection Schedule  
Dean Leaman Junior High**



<b>Grade Level(s)</b>	<b>Dates/Activity</b>
8 <sup>th</sup> Grade (current)	Jan. 21 <sup>st</sup> Parent and House Bill 5 Night for Incoming 9 <sup>th</sup> graders Fulshear High School auditorium @ 6:30 pm
8 <sup>th</sup> Grade (current)	Jan. 21 <sup>st</sup> (4:00 pm)- Feb. 10 <sup>th</sup> (8:00 am) Skyward open for student/parent access for high school course selection
8 <sup>th</sup> Grade (current)	Feb. 3 <sup>rd</sup> High school counselors present to incoming 9 <sup>th</sup> graders @ Leaman JH in ELA classes (LGI)
8 <sup>th</sup> Grade (current)	Feb. 4 <sup>th</sup> – Feb 7 <sup>th</sup> Counselors help students complete course selection for 9 <sup>th</sup> grade (in Science classes)
7 <sup>th</sup> Grade (current)	Feb. 11 <sup>th</sup> Counselors present info to students for 8 <sup>th</sup> grade course selection (assembly)
7 <sup>th</sup> Grade (current)	Feb. 11 <sup>th</sup> Parent Night and Elective Fair for Incoming 7 <sup>th</sup> and 8 <sup>th</sup> Graders Fulshear HS Auditorium @ 6:30 pm
7 <sup>th</sup> Grades (current)	Feb. 12 <sup>th</sup> (4:00 pm) to Feb. 24 <sup>th</sup> (8:00 am) Skyward open for student/parent access for 7 <sup>th</sup> and 8 <sup>th</sup> grade course selection
7 <sup>th</sup> Grade (current)	Feb. 12 <sup>th</sup> - Feb 14 <sup>th</sup> Counselors help students complete course selection for 8 <sup>th</sup> grade (History classes)
8 <sup>th</sup> grade (current)	Mar. 2 <sup>nd</sup> -3 <sup>rd</sup> Course verification by high school counselors in ELA classes
7 <sup>th</sup> and 8 <sup>th</sup> Grades (current)	Feb. 12 <sup>th</sup> – Mar. 20 <sup>th</sup> Course verification completed by JH and HS counselors



## **Believe Kids Fundraiser Volunteers Needed**

Welcome Back Charger Nation!

Your Friends of Leaman PTO is kicking off it's Spring fundraising effort and we need your help!

Five volunteers are needed Thursday, January 30th from 9 AM ~ 12 PM to help prepare, organize, and deliver packets to classroom for our Believe Kids fundraiser. On Friday, January 31st, we'll need 4 or 5 volunteers to help quickly canvas classrooms with a delivery of cool treats to teachers for the event kickoff!

Believe Kids is our biggest fundraiser of the year so please consider helping us kick it off right!

And don't forget to check out the Spring catalog and fun incentives when your Believe Kids packet comes home on Friday, January 31<sup>st</sup>!

Check out the sign up link below and help us get this semester Charged UP!

<https://www.signupgenius.com/go/4090A4FA5A723AAFE3-believe2>

Remember to check out the Friends of Leaman Store! Don't stress - pick up a homework pass for that hard working Charger! Or join the Lightning Club and have your Family Bolt proudly displayed in the cafeteria! Go to [Leamanpto.org](http://Leamanpto.org) to Charge UP your Spring semester!

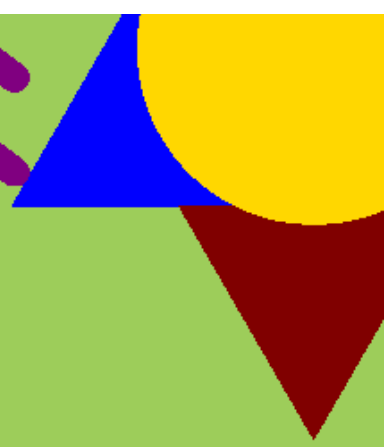
## **WORKROOM VOLUNTEERS**

Leaman JH teachers need your help! Our hardworking teachers sure do appreciate assistance from our copy volunteers. Volunteers can come in on Tuesdays or Fridays. Workroom duties primarily include making copies for teachers. Copy requirements will vary from week to week but workroom volunteers can usually expect 1 – 2 hours of work. Please follow the link below for more information and to sign up for workroom volunteer:

<https://www.signupgenius.com/go/4090A4FA5A723AAFE3-workroom>

## **FRONT OFFICE VOLUNTEERS**

Ms. Crawford in the Front Office needs help from 12:00 – 1:00 daily. Front Office volunteers will answer phones, sign in visitors, deliver items, and attend to various office needs. The front office is a dynamic work area during the lunch period so this volunteer position requires an introduction and hands-on training to introduce you to the DLJH office procedures. To set up a convenient time so you can familiarize yourself with the front office before you select your volunteer days, please contact Trish Carroll at [friendsofleaman@gmail.com](mailto:friendsofleaman@gmail.com)



**SAY HELLO TO XELLO**

# **XELLO 6TH-8TH PARENT NIGHTS**

Xello is an online program that 6th-8th grade students can utilize to explore their unique opportunities for high school and beyond.

*All 6th-8th grade parents welcome to any Parent Night.*

- **BRISCOE JUNIOR HIGH SCHOOL - JANUARY 27TH 6:00-7:30 PM**
- **LAMAR JUNIOR HIGH SCHOOL - FEBRUARY 4TH 6:00-7:30 PM**
- **READING JUNIOR HIGH SCHOOL - FEBRUARY 6TH 6:00-7:30 PM**
- **GEORGE JUNIOR HIGH SCHOOL - MARCH 3RD 6:00-7:30 PM**
- **LEAMAN JUNIOR HIGH SCHOOL - MARCH 5TH 6:00-7:30 PM**

Come learn about this exciting tool that can assist your student in exploring their own possibilities and how you can help guide them on this journey into their future.

Each session will begin with a general welcome assembly.

Laptop and internet access available to all.

Personal devices welcome.

Light refreshments will be served.





# Free Event & Lunch



look forward to a

# BRIGHTER FUTURE

Where ambition is formed and goals are achieved

## EDUCATE YOURSELF THROUGH NUMEROUS EXHIBITS INCLUDING:

- |              |                    |
|--------------|--------------------|
| UNIVERSITIES | TECHNICAL PROGRAMS |
| COLLEGES     | CERTIFICATIONS     |

## ATTEND CAREER PANELS & EXPLORE CAREERS IN:

- |                           |                |
|---------------------------|----------------|
| ARTS & HUMANITIES         | PUBLIC SERVICE |
| BUSINESS INDUSTRY         | STEM           |
| MULTIDISCIPLINARY STUDIES |                |

**34th Annual CED**  
**2020 February 8**  
 George R. Brown Convention Center  
[www.Hispanic-Forum.org](http://www.Hispanic-Forum.org)

**COMPLETE YOUR FASFA AT CED:**  
 Visit [fafsahouston.org](http://fafsahouston.org) to learn more about what documents to bring so we can help you complete your application for financial assistance.

- EDUCATIONAL MENTORING
- (LEADERS IN TRAINING)
- PARENT TRACK
- COUNSELOR TRACK

Visit [www.hispanic-forum.com](http://www.hispanic-forum.com) to register and download your mobile app for the event







# Evento y almuerzo gratis



Anticipe  
un  
futuro

donde se inspira la  
ambición y se  
cumplen las metas

## más positivo

día de carrera y educación

8 de febrero 2020

George R. Brown Convention Center  
[www.Hispanic-Forum.org](http://www.Hispanic-Forum.org)

edúcase por numerosas  
exhibiciones incluyendo:

universidades  
prepas

programas tecnicos  
certificaciones

asista a talleres y explore carreras  
en:

artes y humanidades  
negocios y estudios

servicio publico  
stem  
multidisciplinarios

Visite [www.hispanic-forum.com](http://www.hispanic-forum.com)  
para matricularse y conseguir la app  
celular para el evento



**Complete su FAFSA**

Visite [fafsahouston.org](http://fafsahouston.org) para obtener más  
información sobre los documentos que debe traer  
para ayudarlo a completar su solicitud de  
asistencia financiera.

actividades para consejeros  
(Líderes en entrenamiento)  
actividades para padres  
consejos educativos

Ongoing  
Information/  
Notices



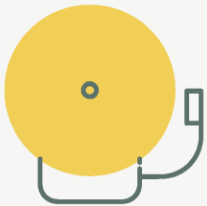
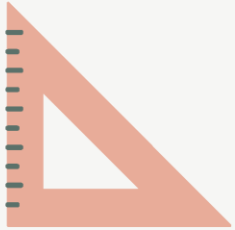




FULSHEAR HIGH SCHOOL



# HOUSE BILL 5 NIGHT



Find out more about Course  
Selection and our available  
Endorsements + Pathways



**JANUARY 21 6:30-7:30**

Parent presentations with the  
counselors will be in the  
auditorium:

6:30-7:00 Upcoming 9th-10th  
grade

7:00-7:30 Upcoming 11th-12th  
grade



There will be tables lining the main hall  
for the available Endorsements +  
Pathways





FULSHEAR HIGH SCHOOL THEATRE

PROUDLY PRESENTS

# CHICAGO

## HIGH SCHOOL EDITION

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### PERFORMANCES:

THURSDAY, JANUARY 16, 2020 – 7:00 PM

FRIDAY, JANUARY 17, 2020 – 7:00 PM

SATURDAY, JANUARY 18, 2020 – 7:00 PM

SUNDAY, JANUARY 19, 2020 – 3:00 PM

THURSDAY, JANUARY 23, 2020 – 7:00 PM

FRIDAY, JANUARY 24, 2020 – 7:00 PM

SUNDAY, JANUARY 26, 2020 – 3:00 PM

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#### TICKETS

\$10 – STUDENTS

\$15 - ADULTS



FULSHEAR HIGH SCHOOL

9302 CHARGER WAY

FULSHEAR, TX 77441

TICKETS AVAILABLE AT THE DOOR OR ONLINE AT  
[HTTPS://FULSHEARHS.BOOKTIX.COM/LOGIN.PHP](https://fulshearhs.booktix.com/login.php)

*BOOK BY BOB FOSSE & FRED EBB*

*MUSIC BY JOHN KANDER*

*LYRICS BY FRED EBB*

*BASED ON THE PLAY BY MAURINE DALLAS WATKINS*

*SCRIPT ADAPTATION BY DAVID THOMPSON*

*MUSIC EDITING BY PAUL MCKIBBINS*

*DIRECTION BY ADAM W. DELKA*

*ASSISTED BY NICHOLAS FARCO*

*MUSIC DIRECTION BY BENJAMIN LUSS*

*& AARON SANDERSON*

*CHOREOGRAPHY BY YOSELIN ARELLANO*

*& ADAM W. DELKA*

# TOMMY TUNE AWARDS

FROM THEATRE UNDER THE STARS

# CFHS “Softball Sisters” Program

Support the Fulshear High School JV and Varsity Girls Softball team and be a Softball Sister (little sister). Girls who are aspiring to play softball at Fulshear High will love this program.

Program cost is \$50.00 and includes:

T-shirt with Big Sister’s name & number and Summer Camp discount (TBD)

Softball Sisters (little sisters) will get to participate in:

- ❖ “Meet the Charger Sister Night” at first district home game (Big Sister-Little Sister Introduction)
- ❖ “Bat Girl” – Assigned through a drawing (all district home games)
- ❖ “Throw out first pitch” – Assigned through drawing (all district home games)
- ❖ “Make Poster” for Big Sister and Big Sister will make poster for Lil’ Sister (exchange after game at 1<sup>st</sup> district home game)
- ❖ “Decorate Lockerroom” for Big Sister in the field house at last district home game (before game) and exchange spirit gifts after game
- ❖ ***MORE FUN Softball Sister Experiences to come! STAY tuned and CONNECTED on Facebook @ Fulshear Softball Booster!***

If your daughter would like to participate:

- ❖ Fill out the registration/waiver form, put in an envelope with the \$50 (Checks payable to Fulshear ABC) and drop it off at Fulshear High School FRONT OFFICE or Leaman Jr. High FRONT OFFICE
- ❖ Or mail to: Fulshear HS, C/O Softball Booster, 9302 Charger Way, Fulshear, Texas 77441
- ❖ Register before February 18, 2020 to secure your spot.

# Fulshear High School Softball Sisters Program

## Registration and Waiver Form

Athlete Name: \_\_\_\_\_ Age: \_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ DOB: \_\_\_\_\_

Shirt Size (Please indicate youth or adult): \_\_\_\_\_

Parent Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Did a CFHS Softball Player invite you? Who? \_\_\_\_\_

Do you play Softball? \_\_\_\_\_ Position: \_\_\_\_\_

Do you play with a Recreational or Select/Travel League? (Y/N): \_\_\_\_\_

Parent Email: \_\_\_\_\_

I, the undersigned parent/guardian, certify that my child is physically and able to participate in softball related activities (including but not limited to: catching, pitching, batting, etc). I agree not to hold Lamar CISD, Fulshear High School, Fulshear Softball, Coaches, Instructors and other employees of LCISD/CFHS liable for accident or injury incurred during the Fulshear High School Softball Sister Program.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**\*\*THIS ORGANIZATION AND ITS ACTIVITIES ARE NOT RELATED TO OR SPONSORED BY LAMAR CONSOLIDATED ISD.**





**WE  
BELONG**

REMINISCE OVER  
LIFE-CHANGING MOMENTS  
CAPTURED ON CAMERA

**CHARGERS:**  
GET YOUR YEARBOOK TODAY AT  
**BALFOUR.COM**

**NEVER FORGET THE  
BEAUTIFUL FRIENDSHIPS  
& MEMORIES OF 2019-2020  
DESIGNED BY SAJID**



# HOW YOU CAN HELP YOUR STUDENT INCREASE RESPONSIBILITY

## **1. HOLD STUDENTS ACCOUNTABLE.**

**GIVE CONSEQUENCES WHEN YOUR EXPECTATIONS ARE NOT MET.**

## **2. START EARLY.**

**GIVE CHILDREN SMALL, DAILY RESPONSIBILITIES/CHORES. FOR EXAMPLE, MAKE THEM SET AN ALARM TO LEARN THE IMPORTANCE OF WAKING UP BY THEMSELVES. YOU ARE TEACHING THEM THAT EVERYONE HAS INDIVIDUAL RESPONSIBILITIES, WHICH IS A VALUABLE LESSON FOR THE FUTURE.**

## **3. SET THE EXAMPLE.**

**MEET YOUR OWN RESPONSIBILITIES AND LABEL THEM FOR YOUR CHILDREN TO UNDERSTAND AND SEE THAT YOU HAVE AND FULFILL YOUR OWN RESPONSIBILITIES AS AN ADULT AND PARENT.**

## **4. TEACH AND SHOW YOUR CHILD HOW TO BE ORGANIZED AND TO MANAGE TIME.**

**CREATE A SCHEDULE FOR CHORES, HOMEWORK, MORNING AND EVENING ROUTINES. REMEMBER THAT A SUCCESSFUL MORNING STARTS THE NIGHT BEFORE.**

## **5. TEACH FINANCIAL RESPONSIBILITY.**

**COME UP WITH A PLAN THAT ESTABLISHES RULES ABOUT ALLOWANCE AND WHAT THEY PAY FOR AND WHAT YOU PAY FOR.**

## **6. TALK TO YOUR STUDENT ABOUT CHOICES, THE CONSEQUENCES OF CHOICES, AND ALLOW THEM TO MAKE SOME DECISIONS.**

**THIS WILL TEACH THEM RESPONSIBILITY, WILL ALLOW THEM TO FEEL MORE SELF-CONFIDENT, AND WILL GIVE THEM PRACTICE FOR WHEN THEY ARE ADULTS.**

## **7. COACH YOUR CHILD TO SOLVE THEIR OWN PROBLEMS.**

**THIS ALLOWS THEM TO UNDERSTAND THE CONTROL THEY HAVE OVER THEIR DECISIONS AND THEIR CONSEQUENCES. IT HELPS THEM PRACTICE BECOMING THEIR OWN PROBLEM SOLVER.**



# RESPONSIBILITY

NOVEMBER/DECEMBER  
CHARACTER COUNTS NEWSLETTER



## RESPONSIBILITY INCLUDES:

- DO WHAT YOU'RE SUPPOSED TO DO
- PLAN AHEAD
- BE DILIGENT
- PERSEVERE
- DO YOUR BEST
- USE SELF-CONTROL
- BE SELF-DISCIPLINED
- THINK BEFORE YOU ACT
- BE ACCOUNTABLE FOR YOUR WORDS, ACTIONS, AND ATTITUDES
- SET A GOOD EXAMPLE FOR OTHERS
- CHOOSE A POSITIVE ATTITUDE
- MAKE HEALTHY CHOICES

## Quotes about Responsibility

*"The moment you take responsibility for everything in your life is the moment you can change anything in your life."-Hal Elrod*

*"You cannot escape the responsibility of tomorrow by evading it today."-Abraham Lincoln*



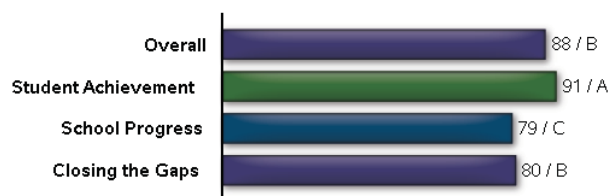
**Texas Education Agency**  
**2018-19 School Report Card**  
**DEAN LEAMAN J H SCHOOL (079901045)**

**Accountability Rating**

**B**

DEAN LEAMAN J H SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEAN LEAMAN J H SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Middle School  
**Total Students:** 1,148  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://ptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

**School and Student Information**

This section provides demographic information about DEAN LEAMAN J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.8%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.2%	19.7%	12.6%
Hispanic	23.2%	43.0%	52.6%
White	46.8%	27.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	8.7%	7.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.7%	3.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.9%	45.2%	60.6%
English Learners	5.5%	14.1%	19.5%
Special Education	7.1%	9.8%	9.6%
<b>Mobility Rate (2017-18)</b>	8.5%	12.1%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	26.3	21.2	20.4
<b>Secondary</b>			
English/Language Arts	20.9	18.8	16.6
Foreign Languages	17.0	21.3	18.9
Mathematics	20.9	20.4	17.8
Science	23.3	21.1	18.9
Social Studies	23.0	21.5	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,568	\$9,549	\$9,844
Instruction	\$4,382	\$5,852	\$5,492
Instructional Leadership	\$32	\$75	\$155
School Leadership	\$593	\$516	\$576

**Texas Education Agency**  
**2018-19 School Report Card**  
**DEAN LEAMAN J H SCHOOL (079901045)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>90%</b>	89%	86%	91%	92%	96%	*	93%	84%
	2018	77%	84%	<b>91%</b>	85%	89%	93%	67%	97%	-	92%	84%
ELA/Reading	2019	75%	83%	<b>90%</b>	90%	84%	91%	*	94%	*	92%	82%
	2018	74%	82%	<b>90%</b>	83%	89%	93%	*	95%	-	97%	83%
Mathematics	2019	82%	88%	<b>93%</b>	92%	91%	93%	*	98%	*	97%	89%
	2018	81%	87%	<b>94%</b>	90%	94%	94%	*	99%	-	97%	88%
Writing	2019	68%	77%	<b>85%</b>	86%	83%	83%	*	93%	-	100%	85%
	2018	66%	74%	<b>88%</b>	86%	80%	90%	*	96%	-	89%	78%
Science	2019	81%	87%	<b>90%</b>	84%	84%	94%	*	100%	-	90%	81%
	2018	80%	86%	<b>93%</b>	87%	90%	96%	*	100%	-	78%	88%
Social Studies	2019	81%	85%	<b>87%</b>	84%	80%	90%	*	97%	-	80%	78%
	2018	78%	84%	<b>86%</b>	74%	85%	91%	*	92%	-	78%	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>66%</b>	57%	58%	70%	77%	82%	*	65%	53%
	2018	48%	58%	<b>68%</b>	57%	60%	73%	58%	81%	-	80%	53%
ELA/Reading	2019	48%	58%	<b>65%</b>	58%	57%	69%	*	79%	*	62%	51%
	2018	46%	56%	<b>67%</b>	57%	61%	71%	*	82%	-	79%	51%
Mathematics	2019	52%	64%	<b>70%</b>	59%	63%	74%	*	86%	*	68%	57%
	2018	50%	61%	<b>73%</b>	65%	65%	76%	*	91%	-	86%	61%
Writing	2019	38%	48%	<b>64%</b>	55%	62%	64%	*	83%	-	73%	58%
	2018	41%	51%	<b>68%</b>	57%	57%	73%	*	75%	-	89%	52%
Science	2019	54%	64%	<b>65%</b>	53%	53%	71%	*	84%	-	70%	46%
	2018	51%	61%	<b>66%</b>	40%	60%	78%	*	67%	-	67%	49%
Social Studies	2019	55%	63%	<b>59%</b>	52%	48%	65%	*	71%	-	50%	47%
	2018	53%	62%	<b>57%</b>	46%	45%	65%	*	64%	-	67%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>37%</b>	32%	30%	40%	54%	50%	*	41%	26%
	2018	22%	29%	<b>37%</b>	24%	29%	42%	25%	51%	-	49%	26%
ELA/Reading	2019	21%	29%	<b>41%</b>	37%	34%	44%	*	54%	*	43%	30%
	2018	19%	27%	<b>42%</b>	29%	33%	47%	*	53%	-	59%	26%
Mathematics	2019	26%	36%	<b>35%</b>	28%	27%	38%	*	52%	*	38%	23%
	2018	24%	32%	<b>38%</b>	25%	33%	40%	*	60%	-	45%	26%
Writing	2019	14%	21%	<b>36%</b>	28%	32%	34%	*	63%	-	55%	18%
	2018	13%	18%	<b>25%</b>	16%	18%	31%	*	21%	-	56%	22%
Science	2019	25%	32%	<b>33%</b>	25%	21%	40%	*	32%	-	40%	22%
	2018	23%	30%	<b>36%</b>	15%	20%	47%	*	63%	-	33%	23%
Social Studies	2019	33%	41%	<b>40%</b>	39%	32%	44%	*	42%	-	30%	35%
	2018	31%	38%	<b>34%</b>	22%	27%	41%	*	40%	-	44%	30%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>69</b>	67	66	70	63	77	*	68	65
	2018	69	72	<b>72</b>	65	71	73	75	80	-	78	68
ELA/Reading	2019	68	71	<b>68</b>	68	65	69	*	80	*	64	63
	2018	69	72	<b>71</b>	63	70	73	*	79	-	77	68
Mathematics	2019	70	73	<b>70</b>	66	66	71	*	75	*	72	68
	2018	70	71	<b>72</b>	67	71	72	*	82	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
DEAN LEAMAN J H SCHOOL (079901045)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>47%</b>	62%	41%	42%	-	60%	-	*	22%
2018	38%	44%	<b>42%</b>	*	57%	39%	*	*	-	*	*
Mathematics											
2019	45%	49%	<b>49%</b>	64%	35%	48%	-	-	-	*	27%
2018	47%	45%	<b>44%</b>	*	55%	44%	*	-	-	*	35%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	88%	85%	95%	*	97%	-	91%	45%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	13%	15%	5%	0%	3%	-	9%	55%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>97%</b>	95%	93%	98%	*	100%	-	100%	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	<b>95%</b>	93%	95%	93%	-	100%	-	100%	53%
Students Requiring Accelerated Instruction											
2019	18%	13%	<b>5%</b>	7%	5%	7%	-	0%	-	0%	47%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>98%</b>	99%	98%	98%	-	100%	-	100%	79%

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