

The Weekly Spark

LEAMAN JUNIOR HIGH SCHOOL

Mike Semmler, Principal

January 24, 2020

Issue 18

Message from Counselors

Student Council Dance!
*Sign Up to
Donate and Volunteer*
<http://bit.ly/2G0YhG4>

January Character Counts

RESPONSIBILITY

NOVEMBER/DECEMBER
CHARACTER COUNTS NEWSLETTER



Reminders

February 1

Band Solo/Ensemble
Contest

February 11

Orchestra Pre-UIL

February 13

DC Trip Meeting

February 14

Student/Faculty
Basketball Game

February 14

Student Council Dance

February 21

Early Release

March 9 - 13

Spring Break

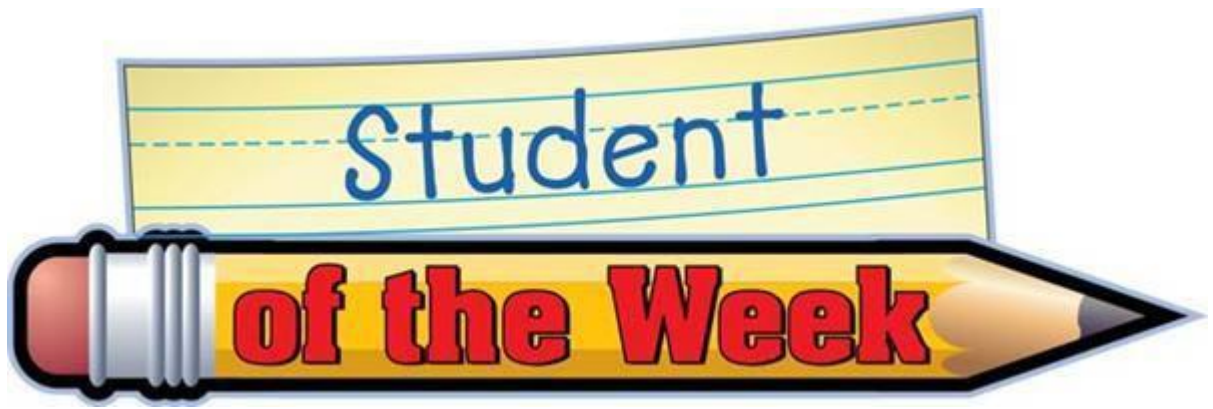
Athletics

Track Tryouts – Feb 10-13

Arrive at 6:30 am

Basketball Playoffs - January 29
Girls: 7B/8B @ George Ranch HS
Boys: 7B/8B @ Fulshear HS

Basketball Playoffs - January 30
Girls: 7A/8A @ Fulshear HS
Boys: 7A/8A @ George Ranch HS



7th *Grade*

Taylor Weber
Nominated by: Mrs. Baker



8th *Grade*

Emily Foreman
Nominated by: Mrs. Reyna



New

Information
This Week

NEW!

BOYS & GIRLS TRACK TRYOUTS

WHEN

February 10TH -13th

@ 6:30 A.M.

DO NOT ARRIVE
BEFORE 6:15 A.M.

**MUST HAVE A CURRENT
PHYSICAL AND ALL FORMS
COMPLETED IN RANKONE**

**[HTTPS://LAMARCISD.RANKONESPOR
T.COM/NEW/DEFAULT.ASPX](https://lamarcisd.rankonesport.com/new/default.aspx)**

CONTACT INFORMATION

Coach Alvarez
7th & 8th grade Girls
Laura.Alvarez@lcisd.org

Coach Haynes
8th grade Boys
Lekenwic.Haynes@lcisd.org

Coach Soehnge
7th grade Boys
Esoehnge@lcisd.org



Parent Night

February 11, 2019

6:30 PM

Fulshear High School Auditorium

Counselors and administrators will present information about courses and extracurricular activities available to all incoming 7th and 8th graders for the 2020-2021 school year.

STUDENT vs. FACULTY BASKETBALL GAME

**\$3
TICKETS**

Sold during
Lunch or in
the
mornings



BASKETBALL GAME

FRIDAY, FEB. 14, 2:35pm

LEAMAN JR HIGH | 1st GAME 2:35PM

Students



Faculty

STUDENTS WILL RETURN TO 7TH PERIOD AFTER GAMES

2019 Washington DC/Philadelphia/NYC Trip

Attention students going on the
New York/Philadelphia/Washington DC trip:
It's time to get excited! We leave on March 6th

If you are going with us to the Big Apple,
you are asked to attend the pre-trip meeting scheduled for
February 13th at 5:30 pm in the LGI room at Leaman JH.

We will discuss all the important details regarding the trip such as
departure info, how to pack for the trip, and what to expect.

*Coach Walters asks that all student travelers and their parents attend the
meeting. It will last for approximately one hour.*

Contact Coach Walters with questions twalters@lcisd.org.





2019-2020 Course Selection Schedule
Dean Leaman Junior High



Grade Level(s)	Dates/Activity
8 th Grade (current)	Jan. 21st Parent and House Bill 5 Night for Incoming 9 th graders Fulshear High School auditorium @ 6:30 pm
8 th Grade (current)	Jan. 21st (4:00 pm)- Feb. 10th (8:00 am) Skyward open for student/parent access for high school course selection
8 th Grade (current)	Feb. 3rd High school counselors present to incoming 9 th graders @ Leaman JH in ELA classes (LGI)
8 th Grade (current)	Feb. 4th – Feb 7th Counselors help students complete course selection for 9 th grade (in Science classes)
7 th Grade (current)	Feb. 11th Counselors present info to students for 8th grade course selection (assembly)
7 th Grade (current)	Feb. 11th Parent Night and Elective Fair for Incoming 7th and 8th Graders Fulshear HS Auditorium @ 6:30 pm
7 th Grades (current)	Feb. 12th (4:00 pm) to Feb. 24th (8:00 am) Skyward open for student/parent access for 7 th and 8 th grade course selection
7 th Grade (current)	Feb. 12th – Feb 14th Counselors help students complete course selection for 8 th grade (History classes)
8 th grade (current)	Mar. 2nd-3rd Course verification by high school counselors in ELA classes
7 th and 8 th Grades (current)	Feb. 12th – Mar. 20th Course verification completed by JH and HS counselors

Ongoing
Information/
Notices





Believe Kids Fundraiser Volunteers Needed

Welcome Back Charger Nation!

Your Friends of Leaman PTO is kicking off it's Spring fundraising effort and we need your help!

Five volunteers are needed Thursday, January

30th from 9 AM ~ 12 PM to help

prepare, organize, and deliver packets to

classroom for our Believe Kids fundraiser. On

Friday, January 31st, we'll need 4 or 5 volunteers

to help quickly canvas classrooms with a delivery of cool treats to teachers for the event kickoff!

Believe Kids is our biggest fundraiser of the year so please consider helping us kick it off right!

And don't forget to check out the Spring catalog and fun incentives when your Believe Kids packet comes home on Friday, January 31st!

Check out the sign up link below and help us get this semester Charged UP!

<https://www.signupgenius.com/go/4090A4FA5A723AAFE3-believe2>

Remember to check out the Friends of Leaman Store! Don't stress - pick up a homework pass for that hard working Charger! Or join the Lightning Club and have your Family Bolt proudly displayed in the cafeteria! Go to Leamanpto.org to Charge UP your Spring semester!

WORKROOM VOLUNTEERS

Leaman JH teachers need your help! Our hardworking teachers sure do appreciate assistance from our copy volunteers. Volunteers can come in on Tuesdays or Fridays. Workroom duties primarily include making copies for teachers. Copy requirements will vary from week to week but workroom volunteers can usually expect 1 – 2 hours of work. Please follow the link below for more information and to sign up for workroom volunteer:

<https://www.signupgenius.com/go/4090A4FA5A723AAFE3-workroom>

FRONT OFFICE VOLUNTEERS

Ms. Crawford in the Front Office needs help from 12:00 – 1:00 daily. Front Office volunteers will answer phones, sign in visitors, deliver items, and attend to various office needs. The front office is a dynamic work area during the lunch period so this volunteer position requires an introduction and hands-on training to introduce you to the DLJH office procedures. To set up a convenient time so you can familiarize yourself with the front office before you select your volunteer days, please contact Trish Carroll at friendsofleaman@gmail.com



Free Event & Lunch



look forward to a

BRIGHTER FUTURE

Where ambition is formed and goals are achieved

EDUCATE YOURSELF THROUGH NUMEROUS EXHIBITS INCLUDING:

- | | |
|--------------|--------------------|
| UNIVERSITIES | TECHNICAL PROGRAMS |
| COLLEGES | CERTIFICATIONS |

ATTEND CAREER PANELS & EXPLORE CAREERS IN:

- | | |
|---------------------------|----------------|
| ARTS & HUMANITIES | PUBLIC SERVICE |
| BUSINESS INDUSTRY | STEM |
| MULTIDISCIPLINARY STUDIES | |

34th Annual CED 2020 February 8

George R. Brown Convention Center
www.Hispanic-Forum.org

COMPLETE YOUR FASFA AT CED:

Visit fafsahouston.org to learn more about what documents to bring so we can help you complete your application for financial assistance.

- EDUCATIONAL MENTORING
- (LEADERS IN TRAINING)
- PARENT TRACK
- COUNSELOR TRACK

Visit www.hispanic-forum.com to register and download your mobile app for the event





Evento y almuerzo gratis



Anticipe
un
futuro

donde se inspira la
ambición y se
cumplen las metas

**más
positivo**

día de carrera y educación

8 de febrero 2020

George R. Brown Convention Center
www.Hispanic-Forum.org

edúcase por numerosas
exhibiciones incluyendo:

universidades
prepas

programas técnicos
certificaciones

asista a talleres y explore carreras
en:

artes y humanidades
negocios y estudios

servicio público
stem
multidisciplinarios

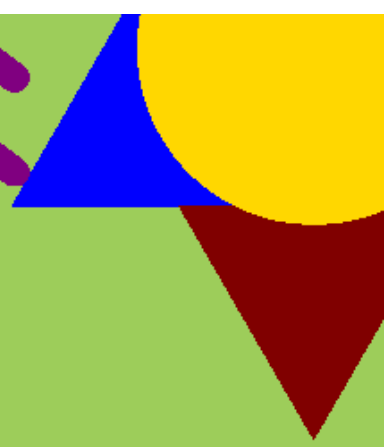
Visite www.hispanic-forum.com
para matricularse y conseguir la app
celular para el evento



Complete su FAFSA

Visite fafsahouston.org para obtener más
información sobre los documentos que debe traer
para ayudarlo a completar su solicitud de
asistencia financiera.

actividades para consejeros
(Líderes en entrenamiento)
actividades para padres
consejos educativos



SAY HELLO TO XELLO

XELLO 6TH-8TH PARENT NIGHTS

Xello is an online program that 6th-8th grade students can utilize to explore their unique opportunities for high school and beyond.

All 6th-8th grade parents welcome to any Parent Night.

- **BRISCOE JUNIOR HIGH SCHOOL - JANUARY 27TH 6:00-7:30 PM**
- **LAMAR JUNIOR HIGH SCHOOL - FEBRUARY 4TH 6:00-7:30 PM**
- **READING JUNIOR HIGH SCHOOL - FEBRUARY 6TH 6:00-7:30 PM**
- **GEORGE JUNIOR HIGH SCHOOL - MARCH 3RD 6:00-7:30 PM**
- **LEAMAN JUNIOR HIGH SCHOOL - MARCH 5TH 6:00-7:30 PM**

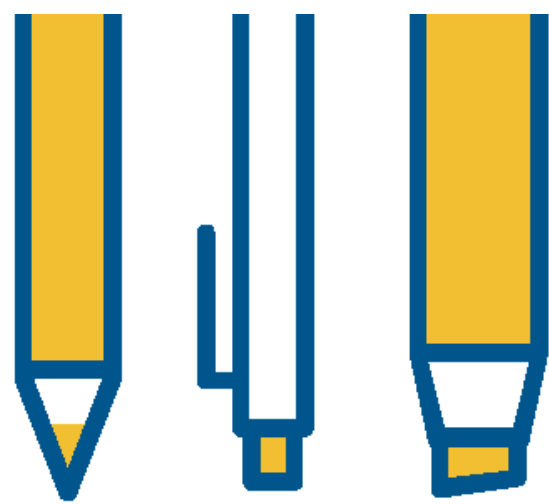
Come learn about this exciting tool that can assist your student in exploring their own possibilities and how you can help guide them on this journey into their future.

Each session will begin with a general welcome assembly.

Laptop and internet access available to all.

Personal devices welcome.

Light refreshments will be served.



LAMAR CISD INVITES YOU TO

LCISD NAVIANCE PARENT NIGHTS

LCISD Naviance Nights are opportunities for high school parents who would like to learn how to navigate Naviance to better support their students in career and college exploration.

Naviance is a college and career readiness technology platform used in all LCISD high schools.

Students use this software to explore career and college information, complete assessments about themselves and possible careers, search scholarships, and apply to colleges. Attend any session below.

- FOSTER HS – JANUARY 30 @ 7:00 PM – 8:30 PM
- FULSHEAR HS – FEBRUARY 3 @ 6:00 PM – 7:30 PM
- LAMAR CHS – FEBRUARY 22 @ 9:00 AM – 10:30 AM
- TERRY HS – FEBRUARY 24 @ 6:30 PM – 8:00 PM
- GEORGE RANCH HS – FEBRUARY 25 @ 6:00 PM – 7:30 PM

Each session will begin with a general welcome assembly.

Laptop and internet access available to all.

Personal devices welcome.

Light refreshments will be served.

CFHS “Softball Sisters” Program

Support the Fulshear High School JV and Varsity Girls Softball team and be a Softball Sister (little sister). Girls who are aspiring to play softball at Fulshear High will love this program.

Program cost is \$50.00 and includes:

T-shirt with Big Sister’s name & number and Summer Camp discount (TBD)

Softball Sisters (little sisters) will get to participate in:

- ❖ “Meet the Charger Sister Night” at first district home game (Big Sister-Little Sister Introduction)
- ❖ “Bat Girl” – Assigned through a drawing (all district home games)
- ❖ “Throw out first pitch” – Assigned through drawing (all district home games)
- ❖ “Make Poster” for Big Sister and Big Sister will make poster for Lil’ Sister (exchange after game at 1st district home game)
- ❖ “Decorate Lockerroom” for Big Sister in the field house at last district home game (before game) and exchange spirit gifts after game
- ❖ ***MORE FUN Softball Sister Experiences to come! STAY tuned and CONNECTED on Facebook @ Fulshear Softball Booster!***

If your daughter would like to participate:

- ❖ Fill out the registration/waiver form, put in an envelope with the \$50 (Checks payable to Fulshear ABC) and drop it off at Fulshear High School FRONT OFFICE or Leaman Jr. High FRONT OFFICE
- ❖ Or mail to: Fulshear HS, C/O Softball Booster, 9302 Charger Way, Fulshear, Texas 77441
- ❖ Register before February 18, 2020 to secure your spot.

Fulshear High School Softball Sisters Program

Registration and Waiver Form

Athlete Name: _____ Age: ____ Grade: _____

School: _____ DOB: _____

Shirt Size (Please indicate youth or adult): _____

Parent Name: _____ Phone: _____

Emergency Contact Name: _____ Phone: _____

Address: _____

Did a CFHS Softball Player invite you? Who? _____

Do you play Softball? _____ Position: _____

Do you play with a Recreational or Select/Travel League? (Y/N): _____

Parent Email: _____

I, the undersigned parent/guardian, certify that my child is physically and able to participate in softball related activities (including but not limited to: catching, pitching, batting, etc). I agree not to hold Lamar CISD, Fulshear High School, Fulshear Softball, Coaches, Instructors and other employees of LCISD/CFHS liable for accident or injury incurred during the Fulshear High School Softball Sister Program.

Parent Signature: _____ Date: _____



****THIS ORGANIZATION AND ITS ACTIVITIES ARE NOT RELATED TO OR SPONSORED BY LAMAR CONSOLIDATED ISD.**



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HOW YOU CAN HELP YOUR STUDENT INCREASE RESPONSIBILITY

1. HOLD STUDENTS ACCOUNTABLE.

GIVE CONSEQUENCES WHEN YOUR EXPECTATIONS ARE NOT MET.

2. START EARLY.

GIVE CHILDREN SMALL, DAILY RESPONSIBILITIES/CHORES. FOR EXAMPLE, MAKE THEM SET AN ALARM TO LEARN THE IMPORTANCE OF WAKING UP BY THEMSELVES. YOU ARE TEACHING THEM THAT EVERYONE HAS INDIVIDUAL RESPONSIBILITIES, WHICH IS A VALUABLE LESSON FOR THE FUTURE.

3. SET THE EXAMPLE.

MEET YOUR OWN RESPONSIBILITIES AND LABEL THEM FOR YOUR CHILDREN TO UNDERSTAND AND SEE THAT YOU HAVE AND FULFILL YOUR OWN RESPONSIBILITIES AS AN ADULT AND PARENT.

4. TEACH AND SHOW YOUR CHILD HOW TO BE ORGANIZED AND TO MANAGE TIME.

CREATE A SCHEDULE FOR CHORES, HOMEWORK, MORNING AND EVENING ROUTINES. REMEMBER THAT A SUCCESSFUL MORNING STARTS THE NIGHT BEFORE.

5. TEACH FINANCIAL RESPONSIBILITY.

COME UP WITH A PLAN THAT ESTABLISHES RULES ABOUT ALLOWANCE AND WHAT THEY PAY FOR AND WHAT YOU PAY FOR.

6. TALK TO YOUR STUDENT ABOUT CHOICES, THE CONSEQUENCES OF CHOICES, AND ALLOW THEM TO MAKE SOME DECISIONS.

THIS WILL TEACH THEM RESPONSIBILITY, WILL ALLOW THEM TO FEEL MORE SELF-CONFIDENT, AND WILL GIVE THEM PRACTICE FOR WHEN THEY ARE ADULTS.

7. COACH YOUR CHILD TO SOLVE THEIR OWN PROBLEMS.

THIS ALLOWS THEM TO UNDERSTAND THE CONTROL THEY HAVE OVER THEIR DECISIONS AND THEIR CONSEQUENCES. IT HELPS THEM PRACTICE BECOMING THEIR OWN PROBLEM SOLVER.



RESPONSIBILITY

NOVEMBER/DECEMBER
CHARACTER COUNTS NEWSLETTER



RESPONSIBILITY INCLUDES:

- DO WHAT YOU'RE SUPPOSED TO DO
- PLAN AHEAD
- BE DILIGENT
- PERSEVERE
- DO YOUR BEST
- USE SELF-CONTROL
- BE SELF-DISCIPLINED
- THINK BEFORE YOU ACT
- BE ACCOUNTABLE FOR YOUR WORDS, ACTIONS, AND ATTITUDES
- SET A GOOD EXAMPLE FOR OTHERS
- CHOOSE A POSITIVE ATTITUDE
- MAKE HEALTHY CHOICES

Quotes about Responsibility

"The moment you take responsibility for everything in your life is the moment you can change anything in your life."-Hal Elrod

"You cannot escape the responsibility of tomorrow by evading it today."-Abraham Lincoln

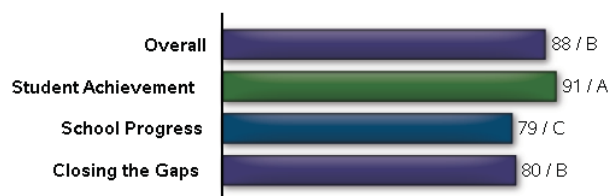
Texas Education Agency
2018-19 School Report Card
DEAN LEAMAN J H SCHOOL (079901045)

Accountability Rating

B

DEAN LEAMAN J H SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEAN LEAMAN J H SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAMAR CISD
Campus Type: Middle School
Total Students: 1,148
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://ptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DEAN LEAMAN J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	17.2%	19.7%	12.6%
Hispanic	23.2%	43.0%	52.6%
White	46.8%	27.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	8.7%	7.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.7%	3.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	20.9%	45.2%	60.6%
English Learners	5.5%	14.1%	19.5%
Special Education	7.1%	9.8%	9.6%
Mobility Rate (2017-18)	8.5%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.3	21.2	20.4
Secondary			
English/Language Arts	20.9	18.8	16.6
Foreign Languages	17.0	21.3	18.9
Mathematics	20.9	20.4	17.8
Science	23.3	21.1	18.9
Social Studies	23.0	21.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.3%	64.5%
Instructional Expenditure Ratio	n/a	66.1%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,568	\$9,549	\$9,844
Instruction	\$4,382	\$5,852	\$5,492
Instructional Leadership	\$32	\$75	\$155
School Leadership	\$593	\$516	\$576

Texas Education Agency
2018-19 School Report Card
DEAN LEAMAN J H SCHOOL (079901045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	85%	90%	89%	86%	91%	92%	96%	*	93%	84%
	2018	77%	84%	91%	85%	89%	93%	67%	97%	-	92%	84%
ELA/Reading	2019	75%	83%	90%	90%	84%	91%	*	94%	*	92%	82%
	2018	74%	82%	90%	83%	89%	93%	*	95%	-	97%	83%
Mathematics	2019	82%	88%	93%	92%	91%	93%	*	98%	*	97%	89%
	2018	81%	87%	94%	90%	94%	94%	*	99%	-	97%	88%
Writing	2019	68%	77%	85%	86%	83%	83%	*	93%	-	100%	85%
	2018	66%	74%	88%	86%	80%	90%	*	96%	-	89%	78%
Science	2019	81%	87%	90%	84%	84%	94%	*	100%	-	90%	81%
	2018	80%	86%	93%	87%	90%	96%	*	100%	-	78%	88%
Social Studies	2019	81%	85%	87%	84%	80%	90%	*	97%	-	80%	78%
	2018	78%	84%	86%	74%	85%	91%	*	92%	-	78%	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	60%	66%	57%	58%	70%	77%	82%	*	65%	53%
	2018	48%	58%	68%	57%	60%	73%	58%	81%	-	80%	53%
ELA/Reading	2019	48%	58%	65%	58%	57%	69%	*	79%	*	62%	51%
	2018	46%	56%	67%	57%	61%	71%	*	82%	-	79%	51%
Mathematics	2019	52%	64%	70%	59%	63%	74%	*	86%	*	68%	57%
	2018	50%	61%	73%	65%	65%	76%	*	91%	-	86%	61%
Writing	2019	38%	48%	64%	55%	62%	64%	*	83%	-	73%	58%
	2018	41%	51%	68%	57%	57%	73%	*	75%	-	89%	52%
Science	2019	54%	64%	65%	53%	53%	71%	*	84%	-	70%	46%
	2018	51%	61%	66%	40%	60%	78%	*	67%	-	67%	49%
Social Studies	2019	55%	63%	59%	52%	48%	65%	*	71%	-	50%	47%
	2018	53%	62%	57%	46%	45%	65%	*	64%	-	67%	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	37%	32%	30%	40%	54%	50%	*	41%	26%
	2018	22%	29%	37%	24%	29%	42%	25%	51%	-	49%	26%
ELA/Reading	2019	21%	29%	41%	37%	34%	44%	*	54%	*	43%	30%
	2018	19%	27%	42%	29%	33%	47%	*	53%	-	59%	26%
Mathematics	2019	26%	36%	35%	28%	27%	38%	*	52%	*	38%	23%
	2018	24%	32%	38%	25%	33%	40%	*	60%	-	45%	26%
Writing	2019	14%	21%	36%	28%	32%	34%	*	63%	-	55%	18%
	2018	13%	18%	25%	16%	18%	31%	*	21%	-	56%	22%
Science	2019	25%	32%	33%	25%	21%	40%	*	32%	-	40%	22%
	2018	23%	30%	36%	15%	20%	47%	*	63%	-	33%	23%
Social Studies	2019	33%	41%	40%	39%	32%	44%	*	42%	-	30%	35%
	2018	31%	38%	34%	22%	27%	41%	*	40%	-	44%	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	69	67	66	70	63	77	*	68	65
	2018	69	72	72	65	71	73	75	80	-	78	68
ELA/Reading	2019	68	71	68	68	65	69	*	80	*	64	63
	2018	69	72	71	63	70	73	*	79	-	77	68
Mathematics	2019	70	73	70	66	66	71	*	75	*	72	68
	2018	70	71	72	67	71	72	*	82	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
DEAN LEAMAN J H SCHOOL (079901045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	45%	47%	62%	41%	42%	-	60%	-	*	22%
2018	38%	44%	42%	*	57%	39%	*	*	-	*	*
Mathematics											
2019	45%	49%	49%	64%	35%	48%	-	-	-	*	27%
2018	47%	45%	44%	*	55%	44%	*	-	-	*	35%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	88%	85%	95%	*	97%	-	91%	45%
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	13%	15%	5%	0%	3%	-	9%	55%
STAAR Cumulative Met Standard											
2019	85%	89%	97%	95%	93%	98%	*	100%	-	100%	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	95%	93%	95%	93%	-	100%	-	100%	53%
Students Requiring Accelerated Instruction											
2019	18%	13%	5%	7%	5%	7%	-	0%	-	0%	47%
STAAR Cumulative Met Standard											
2019	88%	91%	98%	99%	98%	98%	-	100%	-	100%	79%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.