

PARENTS/GUARDIANS & PBIS

To be successful, we need a partnership between home and school.

Please support PBIS at Hutchison by:

- Reviewing behavior expectations with your child.
- Signing and returning the behavior expectations slip sent home with your child.
- Using the 4 expectations at home.
- Providing positive reinforcement (rewards good choices with compliments or quality time) at home.
- Providing the campus with feedback.

TEAM

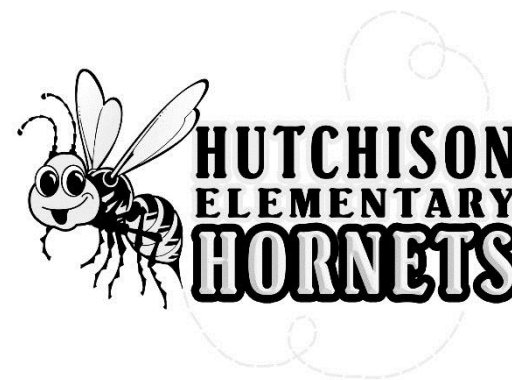
Together Everyone Achieves More

REWARDS SYSTEM

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At Hutchison, students will be recognized individually and as a class for displaying positive behavior.

LIFELONG BEHAVIOR

Displaying appropriate behavior is not just an elementary skill, it is a life skill. To assist students beyond the walls of Hutchison Elementary, Stephen Covey's 7 Habits of Highly Effective People will be taught and integrated into the everyday curriculum. These 7 habits will provide students with the 21st Century skills to become leaders in our world today and in their future.



Positive Behavior Plan 2014-2015

*Hutchison
Hornets Lead,
Learn, and Do the
right thing when no
one is looking*



What is a PBIS?

Positive Behavioral Interventions and Support (PBIS) is Hutchison Elementary's new approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

Components of PBIS:

- 1) School wide expectations
- 2) Behavior matrix which explains expectations in each school area
- 3) Direct teaching of Expectations
- 4) Behavior tracking
- 5) Rewards Systems

School Wide Expectations

Hutchison Hornets will:



- ❖ **BE Respectful**
- ❖ **BE Responsible**
- ❖ **BE Problem Solvers**
- ❖ **BE in Self Control**

BEHAVIOR MATRIX

This matrix is a detailed description of expected behavior in each setting of the school. The matrix will be posted in the classrooms, around the school and will be sent home.

TEACHING EXPECTATIONS

Students will be taught how to behave according to the four expectations. These will be retaught and reinforced throughout the school year.

Behavior Tracking

Even with clear expectations and positive reinforcement, sometimes children will not make right choices. To address inappropriate behaviors, discipline issues are divided into teacher managed and office managed behaviors. A description of teacher vs. office managed behaviors is available.

Teacher Managed Offenses

- ✓ Redirection
- ✓ Reminder with consequence stated
- ✓ Think Sheet & consequence
- ✓ Classroom Behavior Note & Parent Phone Call

Office Managed Offenses result in a visit to the office, appropriate consequences and notification to parents/guardians.

When a child repeatedly receives classroom behavior notes or office referrals, a problem solving team will meet with the parents/guardians to create an effective individualized behavior intervention plan.