

Human Growth and Development

At-A-Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	HGD 1(A) The student will demonstrate written communication. HGD 1(B) The student will perform job-appropriate numerical and arithmetic application. HGD 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. HGD 1(D) The student will exhibit teamwork skills. HGD 1(E) The student will apply decision-making skills. HGD 1(F) The student will implement problem-solving techniques. HGD 1(G) The student will acquire conflict management skills. HGD 1(H) The student will develop leadership skills. HGD 1(I) The student will demonstrate professionalism. HGD 1(J) The student will develop effective work ethic practices.		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 29 Days	Communication & Professional Standards/Employability Skills	5 Days	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J
	HGD 1(A) The student will demonstrate written communication. HGD 1(B) The student will perform job-appropriate numerical and arithmetic application. HGD 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. HGD 1(D) The student will exhibit teamwork skills. HGD 1(E) The student will apply decision-making skills. HGD 1(F) The student will implement problem-solving techniques. HGD 1(G) The student will acquire conflict management skills. HGD 1(H) The student will develop leadership skills. HGD 1(I) The student will demonstrate professionalism. HGD 1(J) The student will develop effective work ethic practices.		
	Human Theorists	4 Days	2A, 2B
	HGD 2(A) The student will explain the role of theories in understanding human development. HGD 2(B) The student will describe the theoretical perspectives that influence human development throughout the lifespan.		
	Child Development Theorists	4 Days	2C, 2D, 2E
	HGD 2(C) The student will summarize historical influences on modern theories of human development. HGD 2(D) The student will compare and contrast the research methods commonly used to study human development. HGD 2(E) The student will compare and contrast pedagogy and andragogy.		
	Nutritional Needs	4 Days	3A
	HGD 3(A) The student will describe nutritional needs prior to and during pregnancy.		
	Medical Care & Environmental Factors	4 Days	3B, 3E
	HGD 3(B) The student will analyze reasons for medical care and good health practices prior to and during pregnancy. HGD 3(E) The student will determine environmental factors affecting development of the fetus.		
	Stages of Prenatal Development	4 Days	3C
	HGD 3(C) The student will outline stages of prenatal development.		
Genetics & Environmental Affects	4 Days	3D	
HGD 3(D) The student will discuss the role of genetics in prenatal development.			

Grading Period 2 26 Days	The Developing Child	3 Days	4A
	HGD 4(A) The student will analyze the physical, emotional, social, and cognitive development of infants and toddlers.		
	Theories for Newborn -Two	2 Days	4B
	HGD 4(B) The student will analyze various developmental theories relating to infants and toddlers.		
	Discipline Newborn - Two	3 Days	4C
	HGD 4(C) The student will discuss the influences of the family and society on the infant and toddler.		
	Special Needs Newborn - Two	3 Days	4D
	HGD 4(D) The student will summarize strategies for optimizing the development of infants and toddlers, including those with special needs.		
	Safety Newborn - Two	3 Days	4E
	HGD 4(E) The student will determine techniques that promote the health and safety of infants and toddlers.		
	Guidance Newborn -Two	3 Days	4F
	HCD 4(F) The student will determine developmentally appropriate guidance techniques for children in the first two years of life.		
	Optimize Development of Preschooler	4 Days	5D
	HGD 5(D) the student will summarize strategies for optimizing the development of preschoolers, including those with special needs.		
Safety of Preschooler (3-5 years)	3 Days	5E	
HGD 5(E) The student will determine techniques that promote the health and safety of preschoolers.			
Guidance of the Preschooler (3-5)	2 Days	5F	
HGD 5(F) The student will determine developmentally appropriate guidance techniques for preschoolers.			
Grading Period 3 25 Days	Early - Middle (6-10)	3 Days	6A
	HGD 6(A) The student will analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development.		
	Theories – Early to Middle (6-10)	2 Days	6B
	HGD 6(B) The student will analyze various developmental theories relating to children in the early to middle childhood stage of development.		
	Society – Early to Middle (6-10)	3 Days	6C
	HGD 6(C) The student will discuss the influences of the family and society in the early to middle childhood stage of development.		
Optimize Development – Early to Middle	2 Days	6D	
HGD 6(D) The student will summarize strategies of optimizing the development of children in the early to middle childhood stage of development, including those with special needs.			

	Safety – Early to Middle	1 Day	6E
	HGD 6(E) The student will determine techniques that promote the health and safety of children in the early to middle childhood stage of development.		
	Guidance- Early to Middle	2 Days	6F
	HGD 6(F) The student will determine developmentally appropriate guidance techniques for children in the early to middle childhood stage of development.		
	Bio & Cognitive - Adolescence	3 Days	7A
	HGD 7(A) The student will analyze the biological and cognitive development of adolescents.		
	Emotional/Social - Adolescence	3 Days	7B
	HGD 7(B) The student will analyze the emotional and social development of adolescents.		
	Theories - Adolescence	2 Days	7C
	HGD 7(C) The student will discuss various theoretical perspectives relevant to adolescent growth and development.		
Family/Society - Adolescence	2 Days	7D	
HGD 7(D) The student will discuss the influences of the family and society on adolescents.			
Guidance - Adolescence	2 Days	7E, 7F, 7G	
HGD 7(E) The student will summarize strategies for optimizing the development of the adolescent. HGD 7(F) The student will determine techniques that promote the health and safety of the adolescent. HGD 7(G) The student will determine developmentally appropriate guidance techniques for adolescents.			
Grading Period 4 32 Days	Resources	2 Days	8B
	HGD 8(B) The student will summarize various resources focusing on children and adolescents.		
	Changes in Health/Welfare	5 Days	8C
	HGD 8(C) The student will predict the impact of the changing demographics and cultural diversity on the health and welfare of children and adolescents.		
	Child Abuse Treatments	6 Days	8A, 8D
	HGD 8(A) The student will determine services provided by agencies that protect the rights of children and adolescents. HGD 8(D) The student will analyze forms, causes, effects, prevention, and treatment of child abuse.		
	Health/Safety of Child	3 Days	8E
	HGD 8(E) The student will explain the impact of appropriate health care and safety of children and adolescents.		
	Public Policies	2 Days	8F
	HGD 8(F) The student will discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents.		
Developmental Theories - Early Adult	6 Days	9A, 9B	
HGD 9(A) The student will analyze various development theories relating to early adults, including biological and cognitive development. HGD 9(B) The student will analyze various development theories relating to early adults, including emotional, moral, and psychosocial development.			

	Society/Culture - Early Adult	4 Days	9C
	HGD 9(C) The student will discuss the influences of society and culture on early adults.		
	Family/Society - Early Adult	4 Days	11A
	HGD 11(A) The student will analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development.		
Grading Period 5 32 Days	Theories - Middle Adult	6 Days	10A, 10B
	HGD 10(A) The student will analyze various development theories relating to middle adults, including biological and cognitive development. HGD 10(B) The student will analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development.		
	Society – Middle Adult	5 Days	10C
	HGD 10(C) The student will discuss the influences of society and culture on middle adults.		
	Family/Society Middle Adult	5 Days	10D
	HGD 10(D) The student will discuss the importance of family, human relationships, and social interaction for middle adults.		
	Theories – Late Adult - Biological	4 Days	11A
	HGD 11(A) The student will analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development.		
	Theories - Late Adult - Emotional	4 Days	11B
	HGD 11(B) The student will analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development.		
	Society – Late Adult	4 Days	11C
	HGD 11(C) The student will discuss the influences of society and culture on those within the stage of late adulthood.		
	Family – Late Adult	4 Days	11D
HGD 11(D) The student will discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood.			
Grading Period 6 29 Days	Methods of Employment	5 Days	11B
	HGD 11(B) The student will demonstrate effective methods and obligations for securing, maintaining, and terminating employment.		
	Human Relations Skills	3 Days	11C
	HGD 11(C) The student will practice human-relations skills.		
	Communications	4 Days	11D
	HGD 11(D) The student will demonstrate effective verbal, non-verbal, written, and electronic communication skills.		
	Human Growth Development Stages	4 Days	12A
	HGD 12 (A) The student will assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development.		

	Education/Employment	4 Days	12B, 1B
	HGD 12(B) The student will evaluate employment and entrepreneurial opportunities, including education requirements in the educational field of interest. HGD 1(B) The student will perform job-appropriate numerical and arithmetic application.		
	Education & Career Goals	9 Days	12C, 12D, 13A, 13B
	HGD 12(C) The student will propose short-and long-term education and career goals. HGD 12(D) The student will demonstrate effective methods and obligations for securing, maintaining, and terminating employment. HGD 13(A) The student will update professional portfolio components such as resume, samples of work, service-learning log, assessment results, and mock scholarship applications. HGD 13(B) The student will present the portfolio to interested stakeholders.		