

# Instructional Practices

## At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills				
<b>Ongoing Skills Imbedded All Year</b>	<p>IP 1(A) The student will demonstrate written communication.</p> <p>IP 1(B) The student will perform job-appropriate numerical and arithmetic application.</p> <p>IP 1(C) The student will practice various forms of communication such as verbal and non-verbal communication skills and appropriate uses of social media in educational and career settings.</p> <p>IP 1(D) The student will exhibit teamwork skills.</p> <p>IP 1(E) The student will apply decision-making skills.</p> <p>IP 1(F) The student will implement problem-solving techniques.</p> <p>IP 1(G) The student will acquire conflict-management skills.</p> <p>IP 1(H) The student will develop leadership skills.</p> <p>IP 1(I) The student will demonstrate professionalism to include appropriate attire expected of professionals in educational settings.</p> <p>IP 1(J) The student will develop effective work ethic practices.</p>			
	<b>Grading Period</b>	<b>Unit Name</b>	<b>Estimated Time Frame</b>	<b>TEKS</b>
<b>Grading Period 1 29 Days</b>	<b>Employability Skills</b>		<b>3 Days</b>	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J
	<p>IP 1(A) The student will demonstrate written communication.</p> <p>IP 1(B) The student will perform job-appropriate numerical and arithmetic application.</p> <p>IP 1(C) The student will practice various forms of communication such as verbal and non-verbal communication skills and appropriate uses of social media in educational and career settings.</p> <p>IP 1(D) The student will exhibit teamwork skills.</p> <p>IP 1(E) The student will apply decision-making skills.</p> <p>IP 1(F) The student will implement problem-solving techniques.</p> <p>IP 1(G) The student will acquire conflict-management skills.</p> <p>IP 1(H) The student will develop leadership skills.</p> <p>IP 1(I) The student will demonstrate professionalism to include appropriate attire expected of professionals in educational settings.</p> <p>IP 1(J) The student will develop effective work ethic practices.</p>			
	<b>Education in the US</b>		<b>2 Days</b>	3A, 3B, 3D
	<p>IP 3(A) The student will demonstrate an understanding of the historical foundations of education and training in the United States.</p> <p>IP 3(B) The student will summarize and apply acquired pedagogical knowledge and skills needed by teaching and training professionals.</p> <p>IP 3(D) The student will discuss non-traditional settings for teaching and training careers such as those in corporations, community outreach programs, nonprofits, and government entities.</p>			
	<b>Qualities of Effective Schools</b>		<b>2 Days</b>	3C
	<p>IP 3(C) The student will identify qualities of effective schools.</p>			
	<b>Teaching Careers</b>		<b>6 Days</b>	2A, 2B, 2C, 3E, 19A, 19B, 19C, 19D
	<p>IP 2(A) The student will identify signs of personal stress and anxiety.</p> <p>IP 2(B) The student will choose appropriate boundaries for a healthy work-life balance.</p> <p>IP 2(C) The student will implement strategies to manage health and wellness.</p> <p>IP 3(E) The student will formulate a professional philosophy of education based on a personal set of beliefs.</p> <p>IP 19(A) The student will describe required education needed to become a certified teacher.</p> <p>IP 19(B) The student will explain the steps for becoming a certified teacher in Texas.</p> <p>IP 19(C) The student will compare certification requirements for various content and grade level areas of interest.</p> <p>IP 19(D) The student will identify various financial aid sources available for teacher candidates such as scholarships, student loans, and student loan forgiveness options once certified.</p>			
<b>Human Development</b>		<b>3 Days</b>	4A, 4B	
<p>IP 4(A) The student will relate and implement principles and theories of human development to teaching and training situations.</p> <p>IP 4(B) The student will relate and implement principles and theories about the learning process to teaching and training situations.</p>				

	<b>Behavioral/Skills in Learning Process</b>	<b>4 Days</b>	4C, 5A, 5B, 5C
	IP 4(C) The student will demonstrate and implement behaviors and skills that facilitate the learning process. IP 5(A) The student will demonstrate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals. IP 5(B) The student will demonstrate methods for promoting stakeholder partnerships in improving educational outcome. IP 5(C) The student will describe the procedure for handling and reporting physical or emotional abuse.		
	<b>Effective Learning Environment</b>	<b>4 Days</b>	7C
	IP 7(C) The student will demonstrate teacher and trainer practices that promote an effective learning environment.		
	<b>Learning Differences</b>	<b>5 Days</b>	4D, 4E, 4F, 15A, 15B, 15C, 15D
	IP 4(D) The student will explain the relationship between effective instructional practices and providing support for learning differences, learner exceptionality, and learners with special needs. IP 4(E) The student will evaluate backgrounds, strengths, and skills of students when planning instruction. IP 4(F) The student will demonstrate techniques for developing effective relationships with students that foster mutual respect and rapport and result in effective instruction. IP 15(A) The student will identify the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. IP 15(B) The student will explain the structure and components of an individualized education program (IEP). IP 15(C) The student will explain the structure and components of a Section 504 Plan. IP 15(D) The student will compare accommodations and modifications for students with special needs.		
<b>Grading Period 2</b> <b>26 Days</b>	<b>Instructional Strategies/TEKS</b>	<b>7 Days</b>	12A, 6A
	IP 12(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 6(A) The student will explain the role of the Texas Essential Knowledge and Skills (TEKS) in planning and evaluating instruction.		
	<b>Instructional Experience Documents</b>	<b>4 Days</b>	12B
	IP 12(B) The student will document, assess, and reflect on instructional experiences.		
	<b>Prepare Effective Instruction</b>	<b>9 Days</b>	6B, 6C, 6D
	IP 6(B) The student will explain the rationale for having a fundamental knowledge of the subject matter in order to plan, prepare and deliver effective instruction. IP 6(C) The student will explain the rationale for and process of instructional planning components such as vertical alignment and scope and sequence. IP 6(D) The student will describe principles and theories that impact instructional planning.		
	<b>Learning Objectives and Planning</b>	<b>6 Days</b>	6E, 6F, 17A, 17B, 18A, 18B
IP 6(E) The student will create clear short-term and long-term learning objectives that are developmentally appropriate for students. IP 6(F) The student will demonstrate lesson planning to meet instructional goals. IP 17(A) The student will evaluate teaching styles, learning environments, and classroom management utilizing observation checklists or other observation and evaluation tools. IP 17(B) The student will use observation and evaluation reports to reflect on teaching practices and develop strategies for improvement. IP 18(A) The student will recognize the benefits of a mentor relationship such as increased teacher retention, mentor guidance, and coaching. IP 18(B) The student will seek out and foster mentorship opportunities.			
<b>Grading Period 3</b> <b>25 Days</b>	<b>Instructional Strategies</b>	<b>5 Days</b>	12A, 6F
	IP 12(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 6(F) The student will demonstrate lesson planning to meet instructional goals.		
	<b>Instructional Experience Documents</b>	<b>5 Days</b>	12B
	IP 12(B) The student will document, assess, and reflect on instructional experiences.		

	<b>Effective Learning Environments</b>	<b>11 Days</b>	7A, 7B, 7C, 7D, 7E, 7F
	<p>IP 7(A) The student will describe and implement a safe and effective learning environment that incorporates the principles of universal design.</p> <p>IP 7(B) The student will analyze and evaluate strategic student grouping techniques that result in effective instruction.</p> <p>IP 7(C) The student will demonstrate teacher and trainer practices that promote an effective learning environment.</p> <p>IP 7(D) The student will evaluate materials and equipment to determine age and grade level appropriateness and to meet the needs of diverse learners.</p> <p>IP 7(E) The student will identify classroom management techniques that promote an effective learning environment.</p> <p>IP 7(F) The student will demonstrate communication, conflict-management and mediation techniques supportive of an effective learning environment.</p>		
	<b>Relationships School &amp; Society</b>	<b>4 Days</b>	9A
IP 9(A) The student will explain the relationship between school and society.			
<b>Grading Period 4</b> <b>32 Days</b>	<b>Instructional Strategies</b>	<b>10 Days</b>	12A, 12B
	<p>IP 12(A) The student will apply instructional strategies and concepts within a local educational or training facility.</p> <p>IP 12(B) The student will document, assess, and reflect on instructional experiences.</p>		
	<b>Professional Growth</b>	<b>12 Days</b>	9B, 9C
	<p>IP 9(B) The student will recognize and use resources for professional growth such as family, school, and community resources.</p> <p>IP 9(C) The student will collaborate with stakeholders such as family, school, and community to promote learning.</p>		
	<b>Technology Role</b>	<b>10 Days</b>	10A, 10B
<p>IP 10(A) The student will describe the role of technology in the instructional process.</p> <p>IP 10(B) The student will use technology applications appropriate for specific subject matter and student needs.</p>			
<b>Grading Period 5</b> <b>32 Days</b>	<b>Instructional Strategies</b>	<b>10 Days</b>	12A, 12B
	<p>IP 12(A) The student will apply instructional strategies and concepts within a local educational or training facility.</p> <p>IP 12(B) The student will document, assess, and reflect on instructional experiences.</p>		
	<b>Demonstration of Technology</b>	<b>10 Days</b>	6F, 10C
	<p>IP 6(F) The student will demonstrate lesson planning to meet instructional goals.</p> <p>IP 10(C) The student will demonstrate skillful use of technology as a tool for instruction, evaluation, and management.</p>		
	<b>Ethics</b>	<b>7 Days</b>	11A, 11B, 11C, 14A, 14B, 14C, 14D
	<p>IP 11(A) The student will describe teacher and trainer practices that promote professional and ethical conduct.</p> <p>IP 11(B) The student will analyze professional and ethical standards that apply to educators and trainers.</p> <p>IP 11(C) The student will analyze situations requiring decisions based on professional, ethical and legal considerations.</p> <p>IP 14(A) The student will explain the role feedback plays in the learning process.</p> <p>IP 14(B) The student will provide guidance and feedback to motivate student behavior and outcomes.</p> <p>IP 14(C) The student will demonstrate methods of providing feedback to students such as checklists, classroom processes, and written documentation.</p> <p>IP 14(D) The student will demonstrate methods of accepting and reflecting on feedback to determine plans for improvement of educational outcomes.</p> <p>IP 14(E) The student will apply questioning strategies to facilitate student discussion.</p>		
	<b>Compliance</b>	<b>5 Days</b>	11D
IP 11(D) The student will analyze expected effects of compliance and non-compliance with Code of Ethics and Standard Practices for Texas Educators.			
<b>Grading Period 6</b> <b>29 Days</b>	<b>Instructional Strategies</b>	<b>10 Days</b>	12A, 12B
	<p>IP 12(A) The student will apply instructional strategies and concepts within a local educational or training facility.</p> <p>IP 12(B) The student will document, assess, and reflect on instructional experiences.</p>		

	<b>Teacher Planning</b>	<b>5 Days</b>	6F
	IP 6(F) The student will demonstrate lesson planning to meet instructional goals.		
	<b>Role of Assessment</b>	<b>8 Days</b>	8A, 8B, 8C, 8D, 16A, 16B, 16C,
	IP 8(A) The student will describe the role of assessment as part of the learning process. IP 8(B) The student will create assessments to measure student learning. IP 8(C) The student will analyze the assessment process. IP 8(D) The student will use appropriate assessment strategies in an instructional setting. IP 8(E) The student will use assessment data to evaluate and revise lesson plans. IP 16(A) The student will understand and demonstrate the use of learning management systems and record-keeping tools. IP 16(B) The student will outline school district policies related to teacher record keeping. IP 16(C) The student will identify the essential components of behavioral and academic records according to state and school district policy.		
	<b>Portfolio</b>	<b>6 Days</b>	13A, 13B
	IP 13(A) The student will update professional portfolio components such as resume, samples of work, service-learning log, assessment results, and mock scholarship applications. IP 13(B) The student will present the portfolio to interested stakeholders.		