

Practicum in Education and Training

At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	<p>PET 1(A) The student will demonstrate written communication skills. PET 1(B) The student will perform job-appropriate numerical and arithmetic application. PET 1(C) The student will demonstrate appropriate forms of communication such as verbal and non-verbal communication used in educational and career settings. PET 1(D) The student will promote and exhibit teamwork skills. PET 1(E) The student will analyze and apply decision-making skills. PET 1(F) The student will implement problem-solving techniques effectively. PET 1(G) The student will analyze and demonstrate conflict management skills. PET 1(H) The student will assess personal leadership skills in education settings. PET 1(I) The student will describe and demonstrate professionalism. PET 1(J) The student will analyze and demonstrate effective work ethic practices. PET 13(A) The student will apply instructional strategies and concepts within a local educational or training facility. PET 13(B) The student will document, assess, and reflect on instructional experiences. PET 14(A) The student will gather artifacts and documentation that support attainment of technical skill competencies. PET 14(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations. PET 14(C) The student will present the portfolio to interested stakeholders.</p>		
	Grading Period	Unit Name	Estimated Time Frame
Grading Period 1 29 Days	Professional Standards/Employability Skills, Portfolio	7 Days Ongoing	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 14A, 14B, 14C
	<p>PET 1(A) The student will demonstrate written communication skills. PET 1(B) The student will perform job-appropriate numerical and arithmetic application. PET 1(C) The student will demonstrate appropriate forms of communication such as verbal and non-verbal communication used in educational and career settings. PET 1(D) The student will promote and exhibit teamwork skills. PET 1(E) The student will analyze and apply decision-making skills. PET 1(F) The student will implement problem-solving techniques effectively. PET 1(G) The student will analyze and demonstrate conflict management skills. PET 1(H) The student will assess personal leadership skills in education settings. PET 1(I) The student will describe and demonstrate professionalism. PET 1(J) The student will analyze and demonstrate effective work ethic practices. PET 14(A) The student will gather artifacts and documentation that support attainment of technical skill competencies. PET 14(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations. PET 14(C) The student will present the portfolio to interested stakeholders.</p>		
	Course Introduction and Orientation to Field Experience.	2 Days	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 14A, 14B, 14C
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	Profession	4 Days	2A, 2B, 2C, 3A, 3B
	PET 2(A) The student will examine signs of personal stress and anxiety. PET 2(B) The student will describe and develop appropriate boundaries for a healthy work-life balance. PET 2(C) The student will identify and implement strategies to manage health and wellness. PET 3(A) The student will analyze current trends and issues that impact education such as political, societal, and economic trends and issues. PET 3(B) The student will analyze practices of effective teaching and training professionals.		
	School Qualities	3 Days	3C
	PET 3(C) The student will analyze qualities of effective schools.		
	Personal Plan	5 Days	3D, 3E, 3F, 3G, 3H
	PET 3(D) The student will develop a written summary of professional beliefs and values about education and training. PET 3(E) The student will determine the educational and academic requirements and possible degree and certifications available in education necessary for a profession of interest in teaching and training. PET 3(F) The student will refine personal career plan in preparation for a career in the field of education or training. PET 3(G) The student will research and identify teaching and training opportunities in non-traditional setting such as those in corporations, community outreach programs, nonprofits, and government entities. PET 3(H) The student will research and identify educational high-needs and teacher-shortage areas.		
	Safe Environment	4 Days	7A
	PET 7(A) The student will apply principles of universal design to create and maintain safe and effective learning environment.		
	Effective Environment	4 Days	7B
	PET 7(B) The student will integrate teacher or trainer practices that promote an effective learning environment.		
Grading Period 2 26 Days	Intern Site	1 Day Ongoing	13A, 13B
	PET 13(A) The student will apply instructional strategies and concepts within a local educational or training facility. PET 13(B) The student will document, assess, and reflect on instructional experiences.		
	Human Development	7 Days	4A
	PET 4(A) The student will apply principles and theories of human development appropriate to specific teaching or training situations.		
	Learning Process w/Situations	8 Days	4B, 4D
	PET 4(B) The student will apply principles and theories about the learning process to specific teaching or training situations. PET 4(D) The student will analyze teaching skills that facilitate the learning process.		
	Learning Differences	5 Days	4E
	PET 4(E) The student will demonstrate and evaluate effective instructional practices to accommodate diversity such as learning differences, learner exceptionality, and special-needs.		
	Analyze to Facilitate Learning Process	5 Days	4C
PET 4(C) The student will analyze the dynamics of educator and student behaviors that facilitate the learning process.			
	Role of an Educator	3 Days	5A, 5B
	PET 5(A) The student will demonstrate and evaluate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals. PET 5(B) The student will demonstrate and evaluate techniques promoting literacy.		

Grading Period 3 25 Days	Impact Instructional Planning	6 Days	6A, 6B, 6D
	PET 6(A) The student will apply principles and theories that impact instructional planning. PET 6(B) The student will use lesson planning tools such as unit plans and scope and sequence and vertical alignment documents. PET 6(D) The student will demonstrate competency in foundation and enrichment subject areas..		
	Instructional Strategies	10 Days	6E, 6F, 6G, 6H
	PET 6(E) The student will apply research-based practices to create lessons plans that meet instructional goals. PET 6(F) The student will analyze the development of effective instructional strategies. PET 6(G) The student will evaluate and analyze effectiveness of lessons, plans and instructional strategies used in a lesson or series of lessons. PET 6(H) The student will explain how learner and professional feedback is used to guide selection and adjustment of instructional strategies.		
	Career/Professional Development	6 Days	6F, 12A, 12B, 12C
PET 6(F) The student will analyze the development of effective instructional strategies. PET 12(A) The student will identify strategies and resources for the professional development of educators or trainers, such as research and assessment. PET 12(B) The student will demonstrate teacher or trainer practices that promote ongoing professional development and lifelong learning. PET 12(C) The student will develop a plan for professional growth.			
Grading Period 4 32 Days	Instructional Planning	11 Days	6A, 6C
	PET 6(A) The student will apply principles and theories that impact instructional planning. PET 6(C) The student will develop instructional materials that align with the Texas Essential Knowledge and Skills (TEKS).		
	Instructional Goals/Strategies	10 Days	6E
	PET 6(E) The student will analyze the development of effective instructional strategies.		
	Analyzing Instructional Strategies	11 Days	6G, 6H
PET 6(G) The student will evaluate and analyze effectiveness of lessons plans and instructional strategies used in a lesson or series of lessons. PET 6(H) The student will explain how learner and professional feedback is used to guide selection and adjustment of instructional strategies.			
Grading Period 5 32 Days	Strategies for Growth & Teaching	15 Days	8A, 8B, 8C, 8D
	PET 8(A) The student will develop and apply formative and summative assessments to foster student learning. PET 8(B) The student will use assessment strategies to promote personal growth and teaching or training improvement. PET 8(C) The student will use self-reflective techniques to promote personal growth and teaching or training improvement. PET 8(D) The student will use classroom and standardized test assessment data to drive instructional strategy.		
	Safe Learning Environment	17 Days	7A, 7B, 7C, 7D
PET 7(A) The student will apply principles of universal design to create and maintain safe and effective learning environment. PET 7(B) The student will integrate teacher or trainer practices that promote an effective learning environment. PET 7(C) The student will apply classroom management techniques that promote an effective learning environment. PET 7(D) The student will demonstrate specific conflict management and mediation techniques supportive of an effective learning environment.			
Grading Period 6 29 Days	Community Relations	4 Days	9A, 9B, 9C
	PET 9(A) The student will identify ways to support learning through advocacy. PET 9(B) The student will identify and select family, school and community resources that support learning. PET 9(C) The student will promote learning and build support through positive school partnership activities with stakeholders such as families, schools, communities, and business/industry.		

Technology Skills	5 Days	10A, 10B
<p>PET 10(A) The student will access and use current technology applications appropriate for specific subject matter and student needs. PET 10(B) The student will integrate the use of technology as a tool for instruction, evaluation, and management.</p>		
Ethics & Legal	6 Days	11A, 11B, 11C, 11D
<p>PET 11(A) The student will analyze teacher and trainer practices that promote professional and ethical conduct. PET 11(B) The student will analyze professional and ethical standards that apply to educators and trainers. PET 11(C) The student will analyze situations requiring decisions based on professional, ethical, and legal considerations. PET 11(D) The student will analyze potential consequences related to non-compliance with Code of Ethics and Standard Practices for Texas Educators.</p>		
Professional Development	6 Days	12A, 12B, 12C
<p>PET 12(A) The student will identify strategies and resources for the professional development of educators or trainers, such as research and assessment. PET 12(B) The student will demonstrate teacher or trainer practices that promote ongoing professional development and lifelong learning. PET 12(C) The student will develop a plan for professional growth.</p>		
Field Based Experience	6 Days	13A, 13B
<p>PET 13(A) The student will apply instructional strategies and concepts within a local educational or training facility. PET 13(B) The student will document, assess, and reflect on instructional experiences.</p>		
Portfolio	2 Days Ongoing	14A, 14B, 14C
<p>PET 14(A) The student will gather artifacts and documentation that support attainment of technical skill competencies. PET 14(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations. PET 14(C) The student will present the portfolio to interested stakeholders.</p>		