

Principles of Education and Training

At-A-Glance - Lamar CISD

| Professional Standards/Employability Skills/Technical Skills | | | |
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| Ongoing Skills Imbedded All Year | PrincET 1(A) The student will demonstrate written communication skills. PrincET 1(B) The student will perform job-appropriate numerical and arithmetic applications. PrincET 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. PrincET 1(D) The student will exhibit teamwork skills. PrincET 1(E) The student will analyze the impact of current decision making on short- and long-term career plans. PrincET 1(F) The student will identify and implement problem-solving techniques. PrincET 1(G) The student will identify conflict management skills. PrincET 1(H) The student will describe effective leadership skills. PrincET 1(I) The student will describe productive work habits such as being organized, managing time, and taking initiative. PrincET 1(J) The student will demonstrate professionalism, including appropriate attire expected of professionals in educational settings. PrincET 1(K) The student will identify effective work ethic practices. PrincET 4(C) The student will compare transferable skills among a variety of careers in education. PrincET 5(C) The student will predict the education and training job market using information from sources such as labor market information, technology, and societal or economic trends. | | |
| Ongoing Ways to Show | Professional writing practices Intern days at elementary/jr. high schools Classroom collaboration and team building exercises TAFE activities, goal setting worksheet, projects | | |
| Grading Period | Unit Name | Estimated Time Frame | TEKS |
| Grading Period 1 29 Days | Course Introduction and Orientation; Professional Standards/Employability Skills | 6 Days | 1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 1K |
| | PrincET 1(A) The student will demonstrate written communication skills. PrincET 1(B) The student will perform job-appropriate numerical and arithmetic applications. PrincET 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. PrincET 1(D) The student will exhibit teamwork skills. PrincET 1(E) The student will analyze the impact of current decision making on short- and long-term career plans. PrincET 1(F) The student will identify and implement problem-solving techniques. PrincET 1(G) The student will identify conflict management skills. PrincET 1(H) The student will describe effective leadership skills. PrincET 1(I) The student will describe productive work habits such as being organized, managing time, and taking initiative. PrincET 1(J) The student will demonstrate professionalism, including appropriate attire expected of professionals in educational settings. PrincET 1(K) The student will identify effective work ethic practices. | | |
| | TAFE Day and Goal Setting | 3 Days | 1E, 1F |
| | PrincET 1(E) The student will analyze the impact of current decision making on short- and long-term career plans. PrincET 1(F) The student will identify and implement problem-solving techniques. (Professional Skills from Ongoing list above). | | |
| | Career Exploration | 15 Days | 2A, 2B, 2C, 2D, 2E, 4A, 4B, 4C, 4D |
| PrincET 2(A) The student will explain common signs of stress and anxiety. PrincET 2(B) The student will describe appropriate boundaries for a healthy work-life balance. PrincET 2(C) The student will discuss the impacts of an education career on personal lifestyle such as impacts on time, earning potential, community presence and involvement, health and wellness, and family. PrincET 2(D) The student will describe appropriate boundaries for a healthy work-life balance. PrincET 2(E) The student will discuss strategies to manage health and wellness. PrincET 4(A) The student will identify and investigate career opportunities in education and training. PrincET 4(B) The student will investigate additional occupations in education and training such as professional support services, administration, county extension agent, and corporate trainer. PrincET 4(C) The student will compare transferable skills among a variety of careers in education. PrincET 4(D) The student will analyze results from personal assessments such as how results from career interest and ability inventories relate to skills necessary for success in education and training occupations. | | | |

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| | History of Education | 5 Days | 4A, 4B, 5A |
| | PrincET 4(A) The student will identify and investigate career opportunities in education and training. PrincET 4(B) The student will investigate additional occupations in education and training such as professional support services, administration, county extension agent, and corporate trainer. PrincET 5(A) The student will investigate trends or issues that have influenced the development of education across the United States such as historical, societal, cultural, and political trends and issues. | | |
| Grading Period 2 26 Days | Technology | 5 Days | 3A, 3B, 4C, 5C, 8A, 8B 8C, 8D, 8E |
| | PrincET 3(A) The student will demonstrate appropriate use of social media for educational purposes. PrincET 3(B) The student will identify web-based resources that can be used in the education process. PrincET 4(C) The student will compare transferable skills among a variety of careers in education. PrincET 5(C) The student will predict the education and training job market using information from sources such as labor market information, technology, and societal or economic trends. PrincET (8A) The student will use available classroom equipment and technology for effective instruction. PrincET (8B) The student will analyze effective tools used in classroom management such as classroom expectations, seating charts, classroom set-up, procedures and routines, and teacher organization and preparation. PrincET (8C) The student will explain characteristics of an effective learning environment, including universally accessible classroom design. PrincET (8D) The student will analyze positive behavior intervention techniques, including restorative practices. PrincET (8E) The student will develop a differentiated lesson plan that includes scaffolding for all levels of learners. | | |
| | Educator Roles and Responsibilities | 5 Days | 5A, 5B, 5C, 5D, 6A |
| | PrincET 5(A) The student will investigate trends or issues that have influenced the development of education across the United States such as historical, societal, cultural, and political trends and issues. PrincET 5(B) The student will explain pedagogy and andragogy theory. PrincET 5(C) The student will predict the education and training job market using information from sources such as labor market information, technology, and societal or economic trends. PrincET 5(D) The student will summarize the role of family/caregiver in education. PrincET 6(A) The student will summarize the various roles and responsibilities of professionals in teaching and training and early learning, including demonstrating ethical behavior in educational settings. | | |
| | Intern Days at Schools | 8 Days | 7A, 7B, 7C, 7D, 7E, 11A, 11B, 11C, 11D |
| PrincET 7(A) The student will observe educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop and evaluate instructional materials such as visuals, teacher aids, manipulatives, lessons and lesson plans. PrincET 7(C) The student will define lesson plan components, including objectives, direct instruction, guided practice, independent practice, and formative and summative assessments. PrincET 7(D) The student will identify and discuss methods to adapt lessons to meet student needs. PrincET 7(E) The student will identify a personal set of beliefs related to education in preparation of developing a philosophy of education. PrincET 11(A) The student will apply knowledge gained in the course to conduct targeted observations. PrincET 11(B) The student will record objective observations of student behavior and teacher interactions. PrincET 11(C) The student will explain how observations can influence philosophy of education and delivery of instruction. PrincET 11(D) The student will identify qualities of an effective classroom through classroom observation. | | | |
| | Educator Characteristics | 8 Days | 6A, 6B, 6C, 6D, 6E |
| PrincET 6(A) The student will summarize the various roles and responsibilities of professionals in teaching and training and early learning, including demonstrating ethical behavior in educational settings. PrincET 6(B) The student will describe different types of schools in urban and rural areas and public and private schools such as academies, Montessori, charter, and magnet schools. PrincET 6(C) The student will compare teacher salary schedules among different school models such as public, private, and charter schools within rural and urban areas of the state. PrincET 6(D) The student will discuss factors, including stipends, state and school district initiatives, and level of education, that can impact earning potential. PrincET 6(E) The student will identify various sources for information related to education careers such as requirements to become a teacher, curriculum standards, and the structures and roles of state and federal governing bodies in education. | | | |
| Grading Period 3 25 Days | Educator Degrees | 5 Days | 6B, 6C, 6D, 6E, 9A |
| | PrincET 6(B) The student will describe different types of schools in urban and rural areas and public and private schools such as academies, Montessori, charter, and magnet schools. PrincET 6(C) The student will compare teacher salary schedules among different school models such as public, private, and charter schools within rural and urban areas of the state. PrincET 6(D) The student will discuss factors, including stipends, state and school district initiatives, and level of education, that can impact earning potential. | | |

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| | PrincET 6(E) The student will identify various sources for information related to education careers such as requirements to become a teacher, curriculum standards, and the structures and roles of state and federal governing bodies in education. PrincET 9(A) The student will investigate degree plans or training alternatives for various occupations within teaching and training and early learning. | | |
| | Intern Days at School | 8 Days | 7A, 7B, 7C, 7D, 7E, 11A, 11B, 11C, 11D |
| | PrincET 7(A) The student will observe educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop and evaluate instructional materials such as visuals, teacher aids, manipulatives, lessons and lesson plans. PrincET 7(C) The student will define lesson plan components, including objectives, direct instruction, guided practice, independent practice, and formative and summative assessments. PrincET 7(D) The student will identify and discuss methods to adapt lessons to meet student needs. PrincET 7(E) The student will identify a personal set of beliefs related to education in preparation of developing a philosophy of education. PrincET 11(A) The student will apply knowledge gained in the course to conduct targeted observations. PrincET 11(B) The student will record objective observations of student behavior and teacher interactions. PrincET 11(C) The student will explain how observations can influence philosophy of education and delivery of instruction. PrincET 11(D) The student will identify qualities of an effective classroom through classroom observation. | | |
| | Professional Support Services | 12 Days | 5A |
| | PrincET 5(A) The student will investigate trends or issues that have influenced the development of education across the United States such as historical, societal, cultural, and political trends and issues. | | |
| Grading Period 4 32 Days | Professional Support Services continue | 3 Days | 9A |
| | PrincET 9(A) The student will investigate degree plans or training alternatives for various occupations within teaching and training and early learning. | | |
| | Intern Days at Schools | 14 Days | 7A, 7B, 7C, 7D, 7E, 11A, 11B, 11C, 11D |
| | PrincET 7(A) The student will observe educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop and evaluate instructional materials such as visuals, teacher aids, manipulatives, lessons and lesson plans. PrincET 7(C) The student will define lesson plan components, including objectives, direct instruction, guided practice, independent practice, and formative and summative assessments. PrincET 7(D) The student will identify and discuss methods to adapt lessons to meet student needs. PrincET 7(E) The student will identify a personal set of beliefs related to education in preparation of developing a philosophy of education. PrincET 11(A) The student will apply knowledge gained in the course to conduct targeted observations. PrincET 11(B) The student will record objective observations of student behavior and teacher interactions. PrincET 11(C) The student will explain how observations can influence philosophy of education and delivery of instruction. PrincET 11(D) The student will identify qualities of an effective classroom through classroom observation. | | |
| | Exploring Careers in Teaching and Training | 15 Days | 4A, 4B, 4C, 4D, 9A |
| | 4 Days per TEK PrincET 4(A) The student will identify and investigate career opportunities in education and training. PrincET 4(B) The student will investigate additional occupations in education and training such as professional support services, administration, county extension agent, and corporate trainer. PrincET 4(C) The student will compare transferable skills among a variety of careers in education. PrincET 4(D) The student will analyze results from personal assessments such as how results from career interest and ability inventories relate to skills necessary for success in education and training occupations. PrincET 9(A) The student will investigate degree plans or training alternatives for various occupations within teaching and training and early learning. | | |
| Grading Period 5 32 Days | Intern Days at Schools | 14 Days | 7A, 7B, 7C, 7D, 7E, 11A, 11B, 11C, 11D |
| | PrincET 7(A) The student will observe educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop and evaluate instructional materials such as visuals, teacher aids, manipulatives, lessons and lesson plans. PrincET 7(C) The student will define lesson plan components, including objectives, direct instruction, guided practice, independent practice, and formative and summative assessments. | | |

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| Grading Period 6 29 Days | PrincET 7(D) The student will identify and discuss methods to adapt lessons to meet student needs. PrincET 7(E) The student will identify a personal set of beliefs related to education in preparation of developing a philosophy of education. PrincET 11(A) The student will apply knowledge gained in the course to conduct targeted observations. PrincET 11(B) The student will record objective observations of student behavior and teacher interactions. PrincET 11(C) The student will explain how observations can influence philosophy of education and delivery of instruction. PrincET 11(D) The student will identify qualities of an effective classroom through classroom observation. | | |
| | Exploring Post High School | 18 Days | 9A, 9B, 9C, 9D, 9E, 9F |
| | PrincET 9(A) The student will investigate degree plans or training alternatives for various occupations within teaching and training and early learning. PrincET 9(B) The student will develop a graduation plan that leads to a specific career choice in the area of interest. (4 days) PrincET 9(C) The student will investigate and identify high school and dual enrollment opportunities related to education and training careers. (4 days) PrincET 9(D) The student will investigate and identify scholarships, grants, and financial incentives related to interest areas in education and training. PrincET 9(E) The student will identify and compare technical and community college programs that align with interest areas in education and training. (4 days) PrincET 9(F) The student will identify and compare university programs and institutions that align with interest areas in education and training.(7 days) | | |
| | Intern Days at Schools | 10 Days | 7A, 7B, 7C, 7D, 7E, 11A, 11B, 11C, 11D |
| | PrincET 7(A) The student will observe educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop and evaluate instructional materials such as visuals, teacher aids, manipulatives, lessons and lesson plans. PrincET 7(C) The student will define lesson plan components, including objectives, direct instruction, guided practice, independent practice, and formative and summative assessments. PrincET 7(D) The student will identify and discuss methods to adapt lessons to meet student needs. PrincET 7(E) The student will identify a personal set of beliefs related to education in preparation of developing a philosophy of education. PrincET 11(A) The student will apply knowledge gained in the course to conduct targeted observations. PrincET 11(B) The student will record objective observations of student behavior and teacher interactions. PrincET 11(C) The student will explain how observations can influence philosophy of education and delivery of instruction. PrincET 11(D) The student will identify qualities of an effective classroom through classroom observation. | | |
| | Portfolio Preparation | 10 Days | 10A |
| | PrincET 10(A) The student will assemble basic professional portfolio components such as basic resume, samples of work, service-learning log, assessment results, and mock scholarship applications. | | |
| | Portfolio Presentations | 5 Days | 10B |
| | PrincET 10(B) The student will present a portfolio to interested stakeholders such as teachers, school administrators, career and technical education administrators, curriculum specialists, or human resources personnel. | | |
| | Final Exam and Review | 4 Days | |