

Medical Terminology

At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	<p>MT 1(A) The student will express ideas in a clear, concise, and effective manner. MT 1(B) The student will exhibit the ability to cooperate, contribute, and collaborate as a member of a team. MT 1(C) The student will exemplify professional work standards such as appearance, attire, time management, organizational skills, and responsibilities. MT 3(A) The student will demonstrate appropriate verbal strategies such as correct pronunciation of medical terms and written strategies such as correct spelling in a variety of health science scenarios. MT 3(C) The student will translate technical material related to the health science industry. MT 4(B) The student will integrate resources to interpret technical materials. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
Ongoing Ways to Show	Interactive games – ex. Nearpod; Streaming videos; Warmups; Diagrams; Workbook; Projects; Quizlet/flash cards		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 29 Days	Medical Term Structure – Prefix & Suffix	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 6A, 6B, 6C, 6D, 6E
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List". MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels. MT 2(D) The student will practice word-building skills. MT 2(E) The student will research the origins of eponyms. MT 2(F) The student will recall directional terms and anatomical planes related to body structure. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
	Med Term Structure-Root & Abbreviations	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 6A, 6B, 6C, 6D, 6E
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List". MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels. MT 2(D) The student will practice word-building skills. MT 2(E) The student will research the origins of eponyms. MT 2(F) The student will recall directional terms and anatomical planes related to body structure. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 3(B) The student will employ increasingly precise language to communicate. MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</p>		

	<p>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
	<p>Introduction to Structure of Human Body</p>	<p>9 Days</p>	<p>2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 6A, 6B, 6C, 6D, 6E</p>
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<p>Grading Period 2 26 Days</p>	<p>Skeletal System</p>	<p>10 Days</p>	<p>2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E</p>
	<p>Muscular System</p>	<p>16 Days</p>	<p>2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E</p>
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List". MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels. MT 2(D) The student will practice word-building skills. MT 2(E) The student will research the origins of eponyms. MT 2(F) The student will recall directional terms and anatomical planes related to body structure. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 3(B) The student will employ increasingly precise language to communicate. MT 4(A) The student will examine medical and dental dictionaries and multimedia resources. MT 4(C) The student will investigate electronic and digital media with appropriate supervision. MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry. MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		

Grading Period 3 25 Days	Cardio System	15 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Lymphatic System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List". MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels. MT 2(D) The student will practice word-building skills. MT 2(E) The student will research the origins of eponyms. MT 2(F) The student will recall directional terms and anatomical planes related to body structure. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 3(B) The student will employ increasingly precise language to communicate. MT 4(A) The student will examine medical and dental dictionaries and multimedia resources. MT 4(C) The student will investigate electronic and digital media with appropriate supervision. MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry. MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.		
Grading Period 4 32 Days	Immune System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List". MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels. MT 2(D) The student will practice word-building skills. MT 2(E) The student will research the origins of eponyms. MT 2(F) The student will recall directional terms and anatomical planes related to body structure. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 3(B) The student will employ increasingly precise language to communicate. MT 4(A) The student will examine medical and dental dictionaries and multimedia resources. MT 4(C) The student will investigate electronic and digital media with appropriate supervision. MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry. MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.		

	Endocrine System	12 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B 6A, 6B, 6C, 6D, 6E
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</p> <p>MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List".</p> <p>MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels.</p> <p>MT 2(D) The student will practice word-building skills.</p> <p>MT 2(E) The student will research the origins of eponyms.</p> <p>MT 2(F) The student will recall directional terms and anatomical planes related to body structure.</p> <p>MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</p> <p>MT 3(B) The student will employ increasingly precise language to communicate.</p> <p>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</p> <p>MT 6(B) The student will translate medical terms to conversational language to facilitate communication.</p> <p>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</p> <p>MT 6(D) The student will summarize observations using medical terminology.</p> <p>MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
	Respiratory System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</p> <p>MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List".</p> <p>MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels.</p> <p>MT 2(D) The student will practice word-building skills.</p> <p>MT 2(E) The student will research the origins of eponyms.</p> <p>MT 2(F) The student will recall directional terms and anatomical planes related to body structure.</p> <p>MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</p> <p>MT 3(B) The student will employ increasingly precise language to communicate.</p> <p>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</p> <p>MT 4(C) The student will investigate electronic and digital media with appropriate supervision.</p> <p>MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry.</p> <p>MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p> <p>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</p> <p>MT 6(B) The student will translate medical terms to conversational language to facilitate communication.</p> <p>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</p> <p>MT 6(D) The student will summarize observations using medical terminology.</p> <p>MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
Grading Period 5 32 Days	Digestive System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Urinary System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</p> <p>MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List".</p> <p>MT 2(C) The student will identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels.</p>		

	<p>MT 2(D) The student will practice word-building skills. MT 2(E) The student will research the origins of eponyms. MT 2(F) The student will recall directional terms and anatomical planes related to body structure. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 3(B) The student will employ increasingly precise language to communicate. MT 4(A) The student will examine medical and dental dictionaries and multimedia resources. MT 4(C) The student will investigate electronic and digital media with appropriate supervision. MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry. MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
	Nervous System	12 Days	2A, 2B, 2G, 2H, 3A, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	<p>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List". MT 2(D) The student will practice word-building skills. MT 2(G) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</p>		
	<p>MT 3(A) The student will demonstrate appropriate verbal strategies such as correct pronunciation of medical terms and written strategies such as correct spelling in a variety of health science scenarios. MT 3(B) The student will employ increasingly precise language to communicate. MT 4(A) The student will examine medical and dental dictionaries and multimedia resources. MT 4(C) The student will investigate electronic and digital media with appropriate supervision. MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry. MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.</p>		
<p>Grading Period 6 29 Days</p>	Special Senses System	11 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Integumentary System	10 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Reproductive System	8 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
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	<p>MT 2(H) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</p> <p>MT 3(A) The student will demonstrate appropriate verbal strategies such as correct pronunciation of medical terms and written strategies such as correct spelling in a variety of health science scenarios.</p> <p>MT 3(B) The student will employ increasingly precise language to communicate.</p> <p>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</p> <p>MT 4(C) The student will investigate electronic and digital media with appropriate supervision.</p> <p>MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry.</p> <p>MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p> <p>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</p> <p>MT 6(B) The student will translate medical terms to conversational language to facilitate communication.</p> <p>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</p> <p>MT 6(D) The student will summarize observations using medical terminology.</p> <p>MT 6(E) The student will interpret contents of medical scenarios correctly.</p>
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