

Law Enforcement I

At-A-Glance - Lamar CISD

| Ongoing Skills Imbedded All Year | Professional Standards/Employability Skills/Technical Skills | | |
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| | Students will discuss resources available through CTSO or other extra curriculum organizations(s) to further develop leadership and interpersonal skills. 1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology. 8(A) The student will define crime categories and respective punishments according to the Texas Penal Code. | | |
| Ongoing Ways to Show | Use analytical skills to formulate ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services. | | |
| Grading Period | Unit Name | Estimated Time Frame | TEKS |
| Grading Period 1 29 Days | Professional Standards | 4 Days | 1A |
| | LE1 1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology. | | |
| | History of Law Enforcement | 8 Days | 5A, 5E, 6C |
| | LE1 5(A) The student will explain the role of the U.S. Constitution in relation to the development and implementation of law enforcement. LE1 5(E) The student will explain the mission of law enforcement in protecting a democratic society. LE1 6(C) The student will analyze the similarities, differences, and interactions between local, state and federal court systems. | | |
| | Procedural and Substantive Criminal Law | 17 Days | 8A, 8B, 8C, 8D |
| LE1 8(A) The student will define crime categories and respective punishments according to the Texas Penal Code. LE1 8(B) The student will analyze the elements of criminal acts according to Texas laws, including Alcoholic Beverage Code, Family Code, Penal Code, Health and Safety Code, and Criminal Code of Procedure. LE1 8(C) The student will differentiate <i>mala prohibita</i> and <i>mala in se</i> . LE1 8(D) The student will analyze types of criminal defenses. | | | |
| Grading Period 2 26 Days | Ethics | 6 Days | 5A, 5B, 5C, 5D, 5E |
| | LE1 5(A) The student will explain the role of the U.S. Constitution in relation to the development and implementation of law enforcement. LE1 5(B) The student will evaluate individual ethical behavior standards. LE1 5(C) The student will analyze legal and ethical behavior standards protecting citizens' constitutional rights. LE1 5(D) The student will demonstrate strategies to enhance public trust. LE1 5(E) The student will explain the mission of law enforcement in protecting a democratic society. | | |
| | Use of Force | 20 Days | 2A, 2B, 2C, 2D, 2E, 2F |
| LE1 2(A) The student will identify key terminology relating to the use of force and explain the legal authorities and the justification for use of force. LE1 2(B) The student will analyze the deciding factors for use of force when effecting an arrest. LE1 2(C) The student will analyze circumstances that are high risks for officers. LE1 2(D) The student will analyze various force options or alternatives to increase the student's awareness of various force options or alternatives available to peace officers. LE1 2(E) The student will discuss force options available to peace officers. LE1 2(F) The student will examine elements that an officer must recognize and control in every encounter. | | | |

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| Grading Period 3 25 Days | Victims and Witnesses | 13 Days | 9A, 9Bi, 9Bii, 9Ci, 9Cii, 9Ciii, 11A, 11Ai, 11Aii, 11Aiii, 11B, 11Bi, 11Bii, 11Biii |
| | <p>Victims of Crime LE1 9(A) The student will analyze the rights of victims of crimes and witnesses to crime laws such as the Victim and Witness Protection Act of 1982, the Victims of Crime Act of 1984, the Victim's Rights and Restitution Act, the Child Victims' Bill of Rights of 1990, and the Victim Rights Clarification Act of 1997.</p> <p>Impact of Crime LE1 9(Bi) The student will identify the elements of a crisis reaction, the phases of a victim's reaction to a crime, the ripple effect of crime victimization, and crisis intervention. LE1 9(Bii) The student will identify and discussing the potential for secondary victimization by the criminal justice system and how to avoid it.</p> <p>Statutory Responsibilities LE1 9(Ci) The student will identify the legal basis of law enforcement's responsibilities to victims' rights. LE1 9(Cii) The student will summarize legal requirement for providing victims written notice. LE1 9(Ciii) The student will explain rights granted to victims of crime.</p> <p>Family Violence LE1 11(A) The student will understand the dynamics and legal issues of family violence and child abuse such as: LE1 11(Ai) The student will explain common characteristics of family violence offenders and describing the cycle of abuse phases. LE1 11(Aii) The student will discuss the types of abuse often occurring in family violence incidences, explaining some barriers victims face when attempting to leave an abusive relationship. LE1 11(Aiii) The student will define terminology associated with family violence related to Texas Family Code, Title 4, for Protective Orders and Family Violence. LE1 11(B) The student will evaluate the recommended steps in handling family violence calls involving Temporary Ex Parte Protective Orders, protective orders, and Magistrate's Order for Emergency Protection such as: LE1 11(Bi) The student will identify the legal requirements for investigation of domestic abuse and child abuse or neglect and medical treatment and examinations for both. LE1 11(Bii) The student will design a plan on how to handle family violence situations and procedures for conducting preliminary investigations. LE1 11(Biii) The student will demonstrate how to provide and explain community resources and referrals to victims of family violence.</p> | | |
| | Juvenile Rights | 12 Days | 10A, 10B, 7A, 7B, 7C |
| <p>LE1 10(A) The student will discuss juvenile law as it relates to the steps in processing status offenses of juveniles. LE1 10(B) The student will demonstrate the procedure for holding conferences with juveniles and parents or guardians.</p> <p>Miranda LE1 7(A) The student will demonstrate the application of the constitutional rights, using the Miranda warning requirements for both adult and juvenile suspects. LE1 7(B) The student will explain the additional requirements above the Miranda warnings for juvenile suspects, offenders and witnesses. LE1 7(C) The student will demonstrate a non-custodial and custodial interview and interrogation.</p> | | | |
| Grading Period 4 32 Days | U.S. and Texas Legal Systems | 15 Days | 6A, 6B, 6C, 6D, 6E |
| | <p>LE1 6(A) The student will explain how citizens are protected by constitutional laws of local, state, and federal courts. LE1 6(B) The student will analyze the impact of Supreme Court decisions such as <i>Mapp v. Ohio</i>, <i>Terry v. Ohio</i>, and <i>Tennessee v. Garner</i>. LE1 6(C) The student will analyze the similarities, differences, and interactions between local, state and federal court systems. LE1 6(D) The student will illustrate the progression of a case as it moves through local, state, and federal jurisdiction. LE1 6(E) The student will compare the characteristics of civil and criminal court systems.</p> | | |
| | Crime Scene | 10 Days | 16A, 16B |
| | <p>LE1 16(A) The student will demonstrate how to lift and preserve developed latent prints from a simulated crime scene. LE1 16(B) The student will demonstrate how to photograph, sketch, search, collect, document, and protect the crime scene area for further investigation.</p> | | |
| | Communication | 7 Days | 3A, 3B, 3C, 3D, 3E, 3F |
| <p>LE1 3(A) The student will relate the meaning of technical concepts and vocabulary associated with law enforcement. LE1 3(B) The student will interpret facial expressions, voice quality and delivery, gestures, and body positioning as related to nonverbal communication. LE1 3(C) The student will interpret voice quality and delivery such as combination of pitch, tone, and wording. LE1 3(D) The student will recognize diversity in culture. LE1 3(E) The student will employ active listening skills. LE1 3(F) The student will contribute to group discussions and meetings.</p> | | | |

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| Grading Period 5 32 Days | Vehicle Stops | 16 Days | 15A, 15B, 15C, 15D, 15E, 15F |
| | <p>LE1 15(A) The student will lift and preserve developed latent prints from a simulated crime scene. LE1 15(B) The student will document and protect the crime scene area for further investigation. LE1 15(C) The student will demonstrate crime scene investigation techniques used to collect, protect, and document deoxyribonucleic acid evidence collection in a simulated crime scene. LE1 15(D) The student will execute a simulated felony traffic stop with one and two patrol units. LE1 15(E) The student will identify if a traffic law has been violated according to the Texas Transportation Code regarding a driving situation, and Law, Public Safety, Corrections, and Security. LE1 15(F) The student will identify the regulations relating to arrest, charging procedures, notices, and promises to appear.</p> | | |
| | Drugs and Alcohol | 16 Days | 12A, 12B, 12C, 17A, 17B |
| <p>Drugs LE1 12(A) The student will identify commonly abused drugs in society. LE1 12(B) The student will research the effects of substances as it applies to the Texas Health and Safety Code. LE1 12(C) The student will summarize the procedures for handling drugs, dangerous drugs and controlled substances. Alcohol/Intoxicated Driver LE1 17(A) The student will explain the laws related to driving while intoxicated and related offenses. LE1 17(B) The student will discuss the development of "reasonable suspicion" for the intoxicated driver stop and temporary detention.</p> | | | |
| Grading Period 6 29 Days | Community-Oriented Police Programs | 8 Days | 13A, 13B |
| | <p>LE1 13(A) The student will define community-oriented policing. LE1 13(B) The student will evaluate the skills needed to be a successful community-oriented police officer.</p> | | |
| | Reports | 7 Days | 14A, 14B, 14C, 14D |
| | <p>LE1 14(A) The student will describe the components of a police call sheet, an incident report, and a supplemental report. LE1 14(B) The student will explain why a police call sheet, an incident report, and a supplemental report are legal documents. LE1 14(C) The student will demonstrate obtaining the appropriate information for a police call sheet, an incident report, and a supplemental report. LE1 14(D) The student will write a police call sheet, an incident report, and a supplemental report using clear, concise, and legible entries.</p> | | |
| | Accident Investigation | 7 Days | 4A, 4B, 4C, 4D |
| | <p>LE1 4(A) The student will produce a crash report involving two or more vehicles in an accident. LE1 4(B) The student will apply laws associated with accident investigation. LE1 4(C) The student will research procedures for responding to an accident scene and how to maintain control of an accident scene. LE1 4(D) The student will demonstrate how to maintain traffic control at an accident scene.</p> | | |
| Tactical Entries | 7 Days | 18A, 18B, 18C, 18D | |
| <p>LE1 18(A) The student will describe techniques officers can use to safely approach a residence or building. LE1 18(B) The student will explain techniques to safely enter and search a residence or building. LE1 18(C) The student will demonstrate the correct techniques for entering a doorway and searching a room(s). LE1 18(D) The student will demonstrate methods for clearing buildings or residences and techniques used when suspects are found inside a building or residence.</p> | | | |