

# Law Enforcement II

## At-A-Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	<p>Students will discuss resources available through CTSO or other extra curriculum organizations(s) to further develop leadership and interpersonal skills.</p> <p>1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>8(A) The student will define crime categories and respective punishments according to the Texas Penal Code.</p>		
Ongoing Ways to Show	Use analytical skills to formulate ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services.		
Grading Period	Unit Name	Estimated Time Frame	TEKS
<b>Grading Period 1</b> <b>29 Days</b>	<b>Professional Standards and Communication Skills</b>	<b>6 Days</b>	1A, 2A, 2B, 2C, 2D, 2E, 20A, 20B
	<p>LE II 1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student is expected to achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p><b>Communication</b></p> <p>LE II 2(A) The student will demonstrate use communication skills to evaluate body language, gestures, verbal tone, and inflection.</p> <p>LE II 2(B) The student will apply interpersonal communication skills.</p> <p>LE II 2(C) The student will apply writing skills to facilitate effective field note taking and report writing such as police incident reports.</p> <p>LE II 2(D) The student will create various scenarios that use patrol tactics to effect an arrest.</p> <p>LE II 2(E) The student will demonstrate appropriate use of law, public safety, corrections, and security terminology.</p> <p><b>Technology &amp; Education</b></p> <p>LE II 20(A) The student will research new technologies as used in law enforcement such as robots to diffuse potential explosives.</p> <p>LE II 20(B) The student will explain the importance of continuing education in law enforcement.</p>		
	<b>Victims of Crime</b>	<b>10 Days</b>	7A, 7B, 7C, 7D, 7E, 7F
	<p><b>Crime Victims</b></p> <p>LE II 7(A) The student will determine procedures for advising crime victims' legal recourse.</p> <p>LE II 7(B) The student will explain step-by-step court procedures for suspects, victims, and witnesses entering the system.</p> <p>LE II 7(C) The student will explain the procedures for providing appropriate assistance to individuals with disabilities such as autism, Alzheimer's disease, the hearing impaired, the visually impaired, and the mobility impaired.</p> <p>LE II 7(D) The student will define the steps involved in conducting the preliminary investigation of specialized crimes such as hate crimes, bullying, sexual harassment, and terroristic threat.</p> <p>LE II 7(E) The student will analyze the elements of conducting a death notification.</p> <p>LE II 7(F) The student will interpret legal requirements of law enforcement to victims of crime.</p>		
<b>Grading Period 2</b> <b>26 Days</b>	<b>Family Violence</b>	<b>13 Days</b>	8A, 8B, 8C
	<p><b>Domestic Violence</b></p> <p>LE II 8(A) The student will recognize techniques to enforce domestic violence laws.</p> <p>LE II 8(B) The student will diffuse a simulated domestic violence incident.</p> <p>LE II 8(C) The student will apply laws in making an arrest.</p>		
	<b>Use of Force</b>	<b>13 Days</b>	13A, 13B, 13C, 13D, 13E
	<p>LE II 13(A) The student will demonstrate the use of the force continuum in simulated situations requiring varied degrees of force.</p> <p>LE II 13(B) The student will explain the guidelines and restrictions imposed by state and federal governments related to the use of deadly force.</p> <p>LE II 13(C) The student will identify the legal authority for the use of force.</p> <p>LE II 13(D) The student will analyze and evaluate the use of less-than-lethal use of force.</p> <p>LE II 13(E) The student will analyze and evaluate the use of deadly force.</p>		

	<b>Conflict-Management and Crisis Situations</b>	<b>13 Days</b>	5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E
	<p><b>Behavior Management</b>  LE II 5(A) The student will examine interpersonal communication techniques used in law enforcement.  LE II 5(B) The student will distinguish between passive, passive-aggressive, aggressive, and assertive behavior.  LE II 5(C) The student will discuss strategies for dealing with difficult people.  LE II 5(D) The student will examine factors that contribute to a person's hostility.</p> <p><b>Crisis Negotiation</b>  LE II 6(A) The student will demonstrate crisis negotiations to promote the safety of individuals and the general public.  LE II 6(B) The student will participate in a simulated scenario as a crisis negotiation team member.  LE II 6(C) The student will demonstrate effective communication techniques in a simulated crisis negotiation.  LE II 6(D) The student will examine hostage safety considerations during a simulated crisis negotiation.  LE II 6(E) The student will differentiate between public safety and individual rights during crisis negotiation.</p>		
<b>Grading Period 3</b> <b>25 Days</b>	<b>Interviews and Interrogations</b>	<b>12 Days</b>	9A, 9B, 9C, 9D, 14A, 14B, 14C, 14D, 15A, 15B
	<p>LE II 9(A) The student will research civil law procedures such as attachment, garnishment, claim, and delivery.  LE II 9(B) The student will identify limits on use of force and entry to private property during civil process service.  LE II 9(C) The student will differentiate domestic violence protective orders, no-contact orders, and orders to pick up children.  LE II 9(D) The student will identify requirements for emergency mental health evaluation.</p> <p><b>Arrest/Transport</b>  LE II 14(A) The student will demonstrate a search of an individual incidental to an arrest.  LE II 14(B) The student will demonstrate the procedures for transporting a person without violating personal rights or jeopardizing personal safety.  LE II 14(C) The student will demonstrate different methods of restraining a person being transported.  LE II 14(D) The student will discuss transporting non-custodial persons and juveniles.</p> <p><b>Interviewing</b>  LE II 15(A) The student will demonstrate interviewing and interrogation techniques.  LE II 15(B) The student will simulate interviews of rape victims, child witnesses, and child victims.</p>		
	<b>Reports and Crime Scenes</b>	<b>10 Days</b>	2C, 23A, 23B, 23C, 23D, 23E, 23F, 23G
	<p>LE II 2(C) The student will apply writing skills to facilitate effective field note taking and report writing such as police incident reports.</p> <p><b>Crime Scene Investigation</b>  LE II 23(A) The student will identify the legal requirements for first responders to enter, remain, release, and return to a crime scene.  LE II 23(B) The student will demonstrate procedures prior to entering a crime scene and securing a crime scene.  LE II 23(C) The student will demonstrate procedures in conducting a proper search of a crime scene for evidence such as using a strip-line search, grid-quadrant search, zone-wheel search, spiral search, or base-line search.  LE II 23(D) The student will demonstrate procedures for marking and collecting evidence found in a crime scene.  LE II 23(E) The student will demonstrate procedures for measuring and sketching evidence and important landmarks in a crime scene.  LE II 23(F) The student will demonstrate procedures for photographing the crime scene and evidence during the process of investigating a crime scene, including wide angle, mid-range, spatial relationship, and close-up photographs.  LE II 23(G) The student will demonstrate chain of custody and proper packaging of various types of evidence for transportation.</p>		
	<b>Review for Semester Exam</b>	<b>3 Days</b>	
	Review content from previous six weeks for semester final.		
<b>Grading Period 4</b> <b>32 Days</b>	<b>Telecommunications</b>	<b>11 Days</b>	3A, 3B, 3C, 3D, 3E, 3F
	<p>LE II 3(A) The student will support the use of telecommunication mobile, handheld radio systems, and current technology.  LE II 3(B) The student will formulate simulated radio communications using phonetic alphabet and common terminology.  LE II 3(C) The student will conduct simulated radio and data communications using mobile data computer and handheld radios.  LE II 3(D) The student will evaluate safety concerns with the use of telecommunications equipment, including when in the presence of non-first responders and while operating vehicles.  LE II 3(E) The student will explain the need of prioritizing calls for service.  LE II 3(F) The student will identify the procedures used during emergency communications incidents such as hostage incidents and active pursuits.</p>		
	<b>Patrol Procedures and Responses</b>	<b>11 Days</b>	21A, 21B, 21C, 21D, 21E, 21F, 21G, 21H, 21I
	<p>LE II 21(A) The student will demonstrate the legal justification and the application of probable cause for first responders' actions during a response to a suspected offense or an actual offense.  LE II 21(B) The student will simulate conducting a misdemeanor and a high-risk traffic stop.  LE II 21(C) The student will analyze pursuit procedures such as incidents involving vehicles, motorcycles, and foot pursuits.  LE II 21(D) The student will simulate responding to a delayed crime and a crime in progress.</p>		

	<p>LE II 21(E) The student will simulate conducting a building search.  LE II 21(F) The student will simulate conducting an arrest with a warrant or a warrantless arrest.  LE II 21(G) The student will differentiate procedures when responding with one-person units, two-person units, multiple units, other agency units, and specialized units such as air, K-9, and undercover operations.  LE II 21(H) The student will compare patrol responses when responding to offenses on-view, dispatched calls, and public information requests.  LE II 21(I) The student will demonstrate the importance of being safety conscious when in the role of being a first responder.</p>		
	<p><b>Alcohol and Beverage Laws</b></p>	<p><b>10 Days</b></p>	<p>10A, 10B, 10C, 10D, 11A, 11B, 11C, 11D</p>
	<p><b>Alcohol</b>  LE II 10(A) The student will explain alcohol and beverage laws and procedures controlling illegal sales and consumption.  LE II 10(B) The student will define alcoholic beverages.  LE II 10(C) The student will differentiate between legal and illegal alcohol sales.  LE II 10(D) The student will identify circumstances under which alcoholic beverages may be legally consumed.  <b>Driving under the Influence</b>  LE II 11(A) The student will execute and interpret tests related to driving under the influence such as the National Traffic Highway Safety Administration Standardized Field Sobriety Test and the Horizontal Gaze Nystagmus, Walk-and-Turn, and One-Leg Stand tests.  LE II 11(B) The student will recognize and interpret indicators of impaired driving.  LE II 11(C) The student will describe methods used to detect and apprehend drivers under the influence.  LE II 11(D) The student will prepare evidence and reports required to give court testimony related to driving under the influence.</p>		
<p><b>Grading Period 5 32 Days</b></p>	<p><b>Disasters and Response Systems</b></p>	<p><b>18 Days</b></p>	<p>17A, 17B, 17C, 17D, 18A, 18B, 18C, 18D, 18E, 19A, 19B</p>
	<p><b>Disaster/Command Center</b>  LE II 17(A) The student will evaluate the effectiveness of the incident command center.  LE II 17(B) The student will coordinate with response partners from all levels of government and with the private sector.  LE II 17(C) The student will evaluate incident command system applications, organizational principles and elements, positions and responsibilities, facilities and functions, and planning.  LE II 17(D) The student will apply Federal Emergency Management Agency Incident Command Structure to a simulated scenario.  <b>Hazardous/Explosive Materials</b>  LE II 18(A) The student will identify and classify hazardous materials.  LE II 18(B) The student will respond to a simulated situation involving explosive materials using protocols and procedures designed to maintain personal and public safety.  LE II 18(C) The student will explain procedures for responding to reports of bomb threats and suspicious objects.  LE II 18(D) The student will conduct a simulated building and property search to locate explosive devices and materials.  LE II 18(E) The student will explain procedures for responding to hazardous materials incidents.  <b>Protection</b>  LE II 19(A) The student will analyze critical infrastructure protection techniques.  LE II 19(B) The student will develop a plan for protecting a potential target.</p>		
	<p><b>Crowd Control</b></p>	<p><b>5 Days</b></p>	<p>12A, 12B, 12C, 12D</p>
	<p>LE II 12(A) The student will explain the deployment of less-than-lethal and chemical crowd control measures.  LE II 12(B) The student will identify the need assessment of crowd management, including officer safety, surveillance, protection of life, protection of property, and requests for assistance from other officers and agencies.  LE II 12(C) The student will demonstrate establishing perimeters for crowd control.  LE II 12(D) The student will explain the importance of identifying group leaders, followers, and victims.</p>		
	<p><b>Custody and Interrogation</b></p>	<p><b>9 Days</b></p>	<p>9A, 9B, 9C, 9D</p>
	<p>LE II 9(A) The student will research civil law procedures such as attachment, garnishment, claim, and delivery.  LE II 9(B) The student will identify limits on use of force and entry to private property during civil process service.  LE II 9(C) The student will differentiate domestic violence protective orders, no-contact orders, and orders to pick up children.  LE II 9(D) The student will identify requirements for emergency mental health evaluation.</p>		
<p><b>Grading Period 6 29 Days</b></p>	<p><b>Accident Investigations</b></p>	<p><b>8 Days</b></p>	<p>16A, 16B, 16C, 16D, 16E</p>
	<p>LE II 16(A) The student will record simulated crash scene evidence using standard report procedures.  LE II 16(B) The student will analyze simulated crash scene evidence using standard laws, regulations, and procedures.  LE II 16(C) The student will perform mathematical calculations using speed, velocity, time, and distance.  LE II 16(D) The student will draw scale diagrams of simulated collisions utilizing templates.  LE II 16(E) The student will interpret crash scene evidence.</p>		

	<b>Community Relations</b>	<b>6 Days</b>	22A, 22B, 22C, 22D, 22E, 22F
	<p>LE II 22(A) The student will explore the development of community policing in the United States.  LE II 22(B) The student will evaluate the role of school resource officers.  LE II 22(C) The student will evaluate the role of neighborhood service officers.  LE II 22(D) The student will evaluate the role of crime prevention officers such as McGruff Safe Kids, neighborhood watch programs, store front officers, and citizens on patrol.  LE II 22(E) The student will evaluate the responsibilities of the public information officer.  LE II 22(F) The student will conduct a crime prevention analysis.</p>		
	<b>Legal Proceedings</b>	<b>10 Days</b>	4A, 4B, 4C, 4D, 4E, 4F
	<p>LE II 4(A) The student will explain the roles of the courtroom work group.  LE II 4(B) The student will analyze the importance of reviewing field notes, reports, and evidence prior to pre-trial meeting.  LE II 4(C) The student will apply proper explanation for the introduction of evidence for admission into a trial.  LE II 4(D) The student will analyze effective courtroom testimony.  LE II 4(E) The student will demonstrate an understanding of the importance of professionalism in demeanor and attire as a witness.  LE II 4(F) The student will discuss the importance of a pre-trial meeting with a prosecutor.</p>		
	<b>Review for Final Exam</b>	<b>5 Days</b>	
Review content from previous six weeks for semester final.			