

Grade 2 Math At-A-Glance

Lamar CISD 2023-2024

Grading Period	Unit Name	TEKS
Grading Period 1 (41 days)	Daily Math Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Solve</u> One-Step Addition Word Problems with Sums up to 500 & Subtraction Word Problems with Differences within 500 – 2.4C)	2.1A, 2.1B, 2.1C, 2.1D, 2.1E, 2.1F, 2.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	2.4C 2.4A, 2.4B
	Launching Guided Math	
	Unit #1: Place Value: Compose and Decompose Numbers to 500	2.2B 2.2A, 2.7B
	Unit #2: Numbers on an Open Number Line	2.2E, 2.2F,
	Unit #3: Compare & Order Whole Numbers to 500	2.2D 2.2C
	Unit #4: Place Value: Compose and Decompose Numbers to 900 & Compare and Order Whole Numbers to 900	2.2B, 2.2D 2.2A
Unit #5: Addition: Sums up to 500	2.4C 2.4A, 2.4B	
Grading Period 2 (39 days)	Daily Math Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Solve</u> One-Step Addition Word Problems with Sums up to 500 & Subtraction Word Problems with Differences within 500 – 2.4C)	2.1A, 2.1B, 2.1C, 2.1D, 2.1E, 2.1F, 2.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	2.4C 2.4A, 2.4B
	Guided Math	
	Unit #6: Subtraction: Differences within 500	2.4C 2.4A, 2.4B
	Unit #7: Addition and Subtraction: One-Step Word Problems with Sums up to 500 & Differences within 500	2.4C 2.4A, 2.4B, 2.7C
	Unit #8: Data Analysis: Pictographs and Bar Graphs	2.10C 2.10A, 2.10B, 2.10D
	Unit #9: Time: Nearest One-Minute Increment	2.9G

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Grading Period	Unit Name	TEKS
Grading Period 3 (46 days)	Daily Math Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Solve</u> One-Step Addition Word Problems: Sums up to 1,000 & Subtraction Word Problems: Differences within 1,000 – 2.4C)	2.1A, 2.1B, 2.1C, 2.1D, 2.1E, 2.1F, 2.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	2.4C 2.4A, 2.4B
	Guided Math	
	Unit #10: Place Value: Composing and Decomposing Numbers to 1,200, Compare and Order Whole Numbers to 1,200 & Numbers on an Open Number Line	2.2B, 2.2D 2.2A, 2.2E, 2.2F
	Unit #11: Addition and Subtraction: One-Step Word Problems with Sums up to 1,000 and Differences within 1,000	2.4C 2.4A, 2.4B, 2.7C
	Unit #12: Fraction Concepts: Halves, Fourths and Eighths (Regions/Area & Length Models)	2.3B 2.3A, 2.3C, 2.3D
	Unit #13: Geometry Attributes of 2D Shapes (polygons up to 12 sides and vertices) and 3D Solids (spheres, cones, cylinders, rectangular prisms, cubes and triangular prisms)	2.8B, 2.8C 2.8A
	Unit #14: Geometry Attributes of 2D Shapes and 3D Solids (composing, decomposing and partitioning)	2.8D, 2.8E
Grading Period 4 (47 days)	Daily Math Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Solve</u> Addition and Subtraction Multi-Step Word Problems – 2.4C)	2.1A, 2.1B, 2.1C, 2.1D, 2.1E, 2.1F, 2.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	2.4C 2.4A, 2.4B, 2.7C
	Guided Math	
	Unit #15: Addition and Subtraction: Generate One-Step and Solve Multi-Step Word Problems with Sums up to 1,000 and Differences within 1,000	2.4C, 2.4D 2.4A, 2.4B, 2.7C
	Unit #16: Measurement: Length & Area	2.9E 2.9A, 2.9B, 2.9C, 2.9D, 2.9F
	Unit#17: Money: Determine the Value of a Collection of Coins	2.5A 2.5B
	Unit #18: Personal Financial Literacy: Savings Over Time, Saving vs. Spending, Deposits vs. Withdrawals, Responsible Borrowing vs. Irresponsible Borrowing, Lending: Benefits vs. Cost, and Producers vs. Consumers	2.11A, 2.11B, 2.11C, 2.11D, 2.11E, 2.11F
	Unit #19: Model, Create and Describe Contextual Multiplication & Division Situations	2.6A, 2.6B, 2.7A
	Strengthening Grade 2 TEKS: Place Value: Composing and Decomposing Numbers to 1,200 & Compare and Order Whole Numbers to 1,200 & Numbers on an Open Number Line	2.2B, 2.2D 2.2A, 2.2C, 2.2E, 2.2F, 2.7A, 2.7B