

Grade 3 Math At-A-Glance

Lamar CISD 2023-2024

Grading Period	Unit Name	TEKS
Grading Period 1 (41 days)	Daily Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Represent</u> and <u>Solve</u> One-Step and Two-Step Addition and Subtraction Word Problems within 1,000 - 3.4A)	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	3.4A
	Launching Guided Math	
	Unit #1: Place Value: Compose and Decompose Numbers up to 100,000 & Describe Mathematical Relationships in the Base-10 PV System	3.2A 3.2B
	Unit #2: Compare and Order Whole Numbers Up to 100,000 & Represent a Number on a Number Line	3.2D 3.2C
	Unit #3: <u>Represent</u> and <u>Solve</u> One-Step and Two-Step Addition and Subtraction Word Problems within 1,000, Estimate Solutions with Rounding or Compatible Numbers	3.4A, 3.5A 3.4B
Grading Period 2 (39 days)	Daily Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Represent</u> and <u>Solve</u> One-Step and Two-Step Multiplication and Division Word Problems within 100 – 3.4K)	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	3.4A 3.4E, 3.4F, 3.4G
	Guided Math	
	Unit #4: Understand Multiplication and Division	3.4D, 3.4E, 3.4F, 3.4G, 3.4H, 3.4I, 3.4J, 3.5C, 3.5D
	Unit #5: <u>Represent</u> and <u>Solve</u> One-Step and Two-Step Multiplication and Division Word Problems within 100 & Represent Real-World Relationships	3.4K, 3.5B, 3.5E 3.4J, 3.5C
	Unit #6: Geometry: 2D Shapes (including rhombuses, parallelograms, trapezoids, rectangles and squares as examples of quadrilaterals) Geometry: 3D Solids (including cones, cylinders, spheres, triangular prisms, rectangular prisms and cubes)	3.6A 3.6B

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Grading Period	Unit Name	TEKS
Grading Period 3 (46 days)	Daily Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (<u>Represent</u> and <u>Solve</u> One-Step and Two-Step Addition, Subtraction, Multiplication and Division Word Problems within 100 – 3.4A and 3.4K)	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	3.4E, 3.4F, 3.4G
	Guided Math	
	Unit #7: Find Perimeter of a Polygon (Missing Length)	3.7B
	Unit #8: Determine the Area of Rectangles & Decompose Composite Figures to Determine the Area	3.6C 3.6D
	Unit #9: Fractions: Compose, Decompose, Partition – Denominators of 2, 3, 4, 6, 8 (Sets, Regions/Area & Length Models)	3.3A, 3.3B, 3.3C, 3.3D, 3.3E, 3.6E, 3.7A
	Unit #10: Represent Equivalent Fractions and Compare Fractions (Sets, Regions/Area & Length Models)	3.3F, 3.3H 3.3G
	Unit #11: Measurement: Liquid Volume (Capacity) and Weight	3.7D, 3.7E
	Unit #12: Time: Determine Solutions to Problems Involving Addition and Subtraction of Time Intervals in Minutes	3.7C
Grading Period 4 (47 days)	Daily Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (Review of Standards based on Data)	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	3.4E, 3.4F, 3.4G, 3.4J, 3.5D
	Guided Math	
	Unit #13: Data Analysis: Frequency Tables, Dot Plots, Pictographs, Bar Graphs	3.8A 3.8B
	Unit #14: Money: Determine the Value of a Collection of Coins and Bills Personal Financial Literacy: Human Capital/Labor, Income, Availability, Scarcity, Credit, Planned/Unplanned Spending, Saving, Charitable Giving, Savings Plan	3.4C, 3.9A, 3.9B, 3.9C, 3.9D, 3.9E, 3.9F
	Unit #15: Cumulative Review - Students will receive differentiated instruction based on areas of need according to assessment data.	This unit will be a cumulative review of the assessed curriculum.
	Unit #16: Strengthening Grade 3 TEKS	3rd Grade Readiness TEKS