Grade 4 Math At-A-Glance
Lamar CISD 2023-2024

Grading Period	Unit Name	TEKS
	Daily Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (Add and Subtract Whole Numbers and Decimals to the Hundredths Place Using the Standard Algorithm – **4.4A**)	4.1A, 4.1B, 4.1C, 4.1D, 4.1E, 4.1F, 4.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	**4.4A** 4.4B, 4.4D
	Launching Guided Math	
Grading Period 1 (41 days)	**Unit #1:** Place Value: Whole Numbers Through 1,000,000,000, Round Whole Numbers & Compare and Order Whole Numbers to 1,000,000,000	**4.2B** 4.2A, 4.2C 4.2D
	Unit #2: Place Value: Decimals to the Hundredths, Compare and Order Decimals to the Hundredths, Relate Decimals to Fractions that Name Tenths and Hundredths & Decimal Number Lines	**4.2B, 4.2G** 4.2A, 4.2E, 4.2F, 4.2H, 4.3G
	Unit #3: Add and Subtract Whole Numbers and Decimals to the Hundredths Place	**4.4A** 4.4G
	Unit #4: Multiply Whole Numbers Using Strategies, Algorithms, Solve One- and Two-Step Word Problems & Round to the Nearest 10, 100 or 1,000 (Compatible Numbers)	**4.4H** 4.4B, 4.4C, 4.4D, 4.4G
	Daily Warm-Up, District Fact Fluency Plan and Number Talks	
	Deep Practice/PS Model: Mathematical Process Standards (Solve with Fluency One-Step and Two-Step Multiplication and Division Problems – **4.4H**)	4.1A, 4.1B, 4.1C, 4.1D, 4.1E, 4.1F, 4.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	**4.4A** 4.4B, 4.4D
	Guided Math	
Grading Period 2 (39 days)	**Unit #5:** Divide Whole Numbers Using Strategies, Algorithms, Solve One- and Two-Step Word Problems (Interpret Remainders) & Round to the Nearest 10, 100 or 1,000 (Compatible Numbers)	**4.4H** 4.4E, 4.4F, 4.4G
	Unit #6: Algebraic Reasoning and Relationships	**4.5A, 4.5B**
	Unit #7: Area and Perimeter	**4.5D** 4.5C

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Grading Period	Unit Name	TEKS
Grading Period 3 (46 days)	**Daily Warm-Up, District Fact Fluency Plan and Number Talks**	
	Deep Practice/PS Model: Mathematical Process Standards (Add and Subtract Whole Numbers and Decimals to the Hundredths Place Using the Standard Algorithm & <u>Solve</u> with Fluency One-Step and Two-Step Multiplication and Division Problems – **4.4A** and **4.4H**)	4.1A, 4.1B, 4.1C, 4.1D, 4.1E, 4.1F, 4.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	**4.3D** 4.3A, 4.3B, 4.3C, 4.4F
	Guided Math	
	Unit #8: Fractions: Compose and Decompose (Sets & Regions/Area Models), Determine if Two Given Fractions are Equivalent, Compare Two Fractions with Different Numerators and Different Denominators & Fractions and Decimals to the Tenths and Hundredths on Number Lines	**4.3D, 4.2G** 4.3A, 4.3B, 4.3C, 4.3G
	Unit #9: Add and Subtract Fractions	**4.3E** 4.3F
	Unit #10: Geometry: Points, Lines, Symmetry, Angles, 2D Figures	**4.6D** 4.6A, 4.6B, 4.6C
	Unit #11: Measure Angles (Protractor)	**4.7C** 4.7A, 4.7B, 4.7D, 4.7E
	Unit #12: Measurement: Relative Sizes, Customary and Metric Conversions, Length, Elapsed Time, Liquid Volume (Capacity), Mass, Money	**4.8C** 4.8A, 4.8B
Grading Period 4 (47 days)	**Daily Warm-Up, District Fact Fluency Plan and Number Talks**	
	Deep Practice/PS Model: Mathematical Process Standards (Review of Standards based on Data)	4.1A, 4.1B, 4.1C, 4.1D, 4.1E, 4.1F, 4.1G
	Numerical Fluency/Fact Fluency: Refer to the Ongoing TEKS Week-by-Week Plan	**4.3D, 4.3E** 4.3F, 4.3G
	Guided Math	
	Unit #13: Data Analysis: Frequency Table, Dot Plot, Stem-and-Leaf Plot (Whole Numbers, Decimals and Fractions)	**4.9A** 4.9B
	Unit #14: Personal Financial Literacy: Fixed and Variable Expenses, Profit, Saving Options, Allocating Allowance, Financial Institutions	4.10A, 4.10B, 4.10C, 4.10D, 4.10E
	Unit #15: Cumulative Review - Students will receive differentiated instruction based on areas of need according to assessment data.	This unit will be a cumulative review of the assessed curriculum.
	Unit #16: Strengthening Grade 4 TEKS	4th Grade Readiness TEKS