

Second Grade SLAR At a Glance

Lamar CISD 2020-2021

Grading Periods	Unit Name
	Reading & Writing Workshops
1st Nine Weeks (43 days)	<p>SLAR Unit # 1 – Launching Reading & Writing Workshops</p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, *2Ai, *iii-*vi, 2B, 2Bi,iii,*iv, 2C, 2D, *2E, 3, 3A, 3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6C, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, *7A, 7B, *7C, 7D, *7E, *7F</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8C, *8D, 9, *9A</p> <p><u>Author's Purpose and Craft TEKS:</u> 10</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-iii,*viii,x,xi, 11E, 12, 12A</p> <p><u>Inquiry and Research TEKS:</u> 13G</p>
2nd Nine Weeks (44 days)	<p>SLAR Unit # 2 – Analyzing Author's Structure, Craft, & Purpose of Fiction & Writing Personal Narratives</p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, *2Ai, *iii-*vi , 2B, 2Bi,iii,*iv, 2C, 2D, *2E, 3, 3A, 3B, 3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, *7A, 7B, *7C, 7D, *7E, *7F</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, *9A</p> <p><u>Author's Purpose and Craft TEKS:</u> 10, 10A, *10B, 10C, 10D, *10F</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-iii,*viii,x,xi, 11E, 12, 12A</p> <p><u>Inquiry and Research TEKS:</u> 13G</p>
	SLAR Unit # 3 – Analyzing Author's Structure, Craft, & Purpose of Poetry & Writing Poetry
	<p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, *2Ai, *iii-*vi, 2B, 2Bi,iii,*iv, 2C, 2D, *2E, 3, 3A, 3B, 3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, *7A, 7B, *7C, 7D, *7E, *7F</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, 9B</p> <p><u>Author's Purpose and Craft TEKS:</u> 10, 10A, *10B, 10C, 10D, *10F</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-iii,*viii,x,xi, 11E, 12, 12A</p> <p><u>Inquiry and Research TEKS:</u> 13G</p>
	Reading & Writing Workshops
2nd Nine Weeks (44 days)	<p>SLAR Unit # 4 – Analyzing Authors' Multiple Structures, Craft, & Purposes of Nonfiction & Writing "All About..." Expert Books</p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, 2A*ii-*iii-* vi, 2B, 2Bi-*ii-iii, iv, 2C, 2D, *2E, 3, 3A, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, *7A, 7B, *7C, 7D, *7E, *7F</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 9, 9D, 9Dii-iii, 9F</p> <p><u>Author's Purpose and Craft TEKS:</u> 10, 10A, *10B, 10C, *10E</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-iii,vi-xi, 11E, 12, 12B</p> <p><u>Inquiry and Research TEKS:</u> 13G</p>

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SLAR Unit # 5 – Questioning, Determining Importance, & Summarizing Nonfiction & Writing “All About...” Expert Books

Foundational Language Skills TEKS: 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, 2A*ii-*iii-*vi, 2B, 2Bi-*ii-iii, iv, 2C, 2D, *2E, 3, 3A, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A

Comprehension Skills TEKS: 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I

Response Skills TEKS: 7, *7A, 7B, *7C, 7D, *7E, *7F

Multiple Genres TEKS: 8, 8A, 9, 9D, 9Di-iii, 9F

Author’s Purpose and Craft TEKS: 10, 10A, *10B, 10C, *10E

Composition TEKS: 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-iii,vi-xi, 11E, 12, 12B

Inquiry and Research TEKS: 13G

Reading & Writing Workshops

SLAR Unit # 6 – Analyzing Drama & Research Writing

Foundational Language Skills TEKS: 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, 2A*i,*iii,*vi, 2B, 2Bi,iii-iv 2C, *2E, 3, 3A, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A

Comprehension Skills TEKS: 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I

Response Skills TEKS: 7, *7A, 7B, *7C, 7D, *7E, *7F

Multiple Genres TEKS: 8, 8B, 8C, *8D, 9, 9C

Author’s Purpose and Craft TEKS: 10, 10A, *10B, 10D, *10E

Composition TEKS: 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-v,vii,x, 11E, 12, 12B

Inquiry and Research TEKS: 13, 13A, *13B, 13C, *13D, 13E, *13F, 13G

SLAR Unit # 7 – Analyzing Literary Nonfiction & Research Writing

Foundational Language Skills TEKS: 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, 2A*i,*iii,*vi, 2B, 2Bi,iii-iv, 2C,*2E, 3, 3A, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A

Comprehension Skills TEKS: 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I

Response Skills TEKS: 7, *7A, 7B, *7C, 7D, *7E, *7F

Multiple Genres TEKS: 8, 8A, 8B, 8C, *8D, 9, 9D, 9Di-iii

Author’s Purpose and Craft TEKS: 10, 10A, *10B, 10D, *10E

Composition TEKS: 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-v,vii,x, 11E, 12, 12B

Inquiry and Research TEKS: 13, 13A, *13B, 13C, *13D, 13E, *13F, 13G

SLAR Unit # 8 – Review of All Comprehension Strategies Across All Genres & Research Writing

Foundational Language Skills TEKS: 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, *2Ai,*iii,*vi, 2B, 2Bi,iii-iv, 2C, *2E, 3, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A

Comprehension Skills TEKS: 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I

Response Skills TEKS: 7, *7A, 7B, *7C, 7D, *7E, *7F

Multiple Genres TEKS: 8, 8A, 8B, 8C, *8D, 9, *9A, 9B, 9C, 9D, 9Di-iii

Author’s Purpose and Craft TEKS: 10, 10A, *10B, 10C, 10D, *10E, *10F

Composition TEKS: 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-v,vii,x, 11E, 12, 12B

Inquiry and Research TEKS: 13, 13A, *13B, 13C, *13D, 13E, *13F, 13G

3rd Nine Weeks

(44 days)

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Lamar CISD 2020-2021

4 th Nine Weeks (46 days)	Reading & Writing Workshops
	<p>SLAR Unit # 9 – Analyzing Persuasive Texts & Persuasive Writing</p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, 2A*ii-*vi, 2B, 2Bi,iii-*iv, 2C, *2E, 3, 3A, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, *7A, 7B, *7C, 7D, *7E, *7F</p> <p><u>Multiple Genres TEKS:</u> 8, 9, 9D, 9Di-iii, *9E, 9E*i-*ii, 9F</p> <p><u>Author's Purpose and Craft TEKS:</u> 10, 10A, *10B, 10C</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-*viii-xi, 11E, 12, 12B, 12C</p> <p><u>Inquiry and Research TEKS:</u> 13G</p> <p>SLAR Unit # 10 – Review of All Comprehension Strategies Across All Genres & Writer's Choice</p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, *1E, 2, *2A, 2A*ii-*vi, 2B, 2Bi,iii-*iv, 2C,*2E, 3, 3A, 3B, 3C, 3D, 3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, 6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, *7A, 7B, *7C, 7D, *7E, *7F</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, *9A, 9B, 9C, 9D, 9Di-iii</p> <p><u>Author's Purpose and Craft TEKS:</u> 10, 10A, *10B, 10C, 10D, *10E, *10F</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-*ii, 11C, 11D, 11Di-*viii-xi 11E, 12, 12A, 12B, 12C</p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, *13B, 13C, *13D, 13E, *13F, 13G</p>