

LCISD ASL 1

At a Glance 2020 - 2021

The goal of the study of beginning levels modern language is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible. TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Grading Period	UNIT
1st 6 weeks	<p>Unit 1: Telling About Yourself</p> <ul style="list-style-type: none"> ● Content: Greetings, Manual alphabet, Numbers 1-31, Five parameters of a sign, ● Yes/no questions, Wh-Questions, Personal pronouns, Eye contact, Glossing (OSV) ● Active Listening and feedback, End conversation and taking leave, ● Getting a Deaf person's attention, Introductions in the Deaf culture, D/d & Important Cultural Terms
2nd 6 weeks	<p>Unit 2: Family and Relationships</p> <ul style="list-style-type: none"> ● Content: Talking about friends & family, Numbers 32-100, Possessive Pronouns, ● Ages, Sentence Structure using questions (OSVQ), Listing/Ordering Technique, ● Shoulder Shifting to compare, NMS and responses for affirmation & negation, ● Where is ASL used, Residential School & traditions, Deaf community values
3rd 6 weeks	<p>Unit 3: School and Activities</p> <ul style="list-style-type: none"> ● Content: Days of the week; Months of the year; Numerical Incorporation ● School, Sports, Leisure and Entertainment; The football huddle; Deaf Olympics & Sporting Events ● Basic Food; Deaf culture social norms while eating; Topic-comment structure (TOSVQ);
4th 6 weeks	<p>Unit 4: Describing People</p> <ul style="list-style-type: none"> ● Content: Basic physical descriptions; Deaf bluntness in physical descriptions; ● Ethnicity; Basic Clothing; Likes and preferences; ● Role Shifting and Characterization for storytelling; Classifiers used for describing clothing; ● History of ASL and Deaf Education

<p>5th 6 weeks</p>	<p>Unit 5: Housing, Transportation, and Travel</p> <ul style="list-style-type: none"> ● Content: Types and Sizes of Housing; Types of Transportation; Common Places in Community ● Locative Classifiers; Giving basic directions; Signer's Perspective; "TOUCH-FINISH", Noun-Verb Pairs ● Ordinal Numbers; Basic art and Literature; Storytelling in Deaf culture; Deaf Art (De'VIA), ● Interpreting Music and how it's perceived in the Deaf community
<p>6th 6 weeks</p>	<p>Unit 6: Weather, Seasons, Body, and Health</p> <ul style="list-style-type: none"> ● Content: Seasons; Basic Weather; Nature; Basic Health & Body; Deaf Technology*; Common Classifiers ● Parts of the Ear and Ear Function; Levels of Hearing Loss; Causes of Hearing Loss; ● Brief comparison and basic information on Hearing aides/Cochlear Implants