LCISD ASL 2

At a Glance 2020 - 2021

The goal of the study of beginning levels modern language is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible. TEKS: http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html

| Grading Period | UNIT |
|---------------------|--|
| 1st 6 weeks | Unit 1: Personality and Characteristics |
| | ● Content: ASL 1 Review; Describing personalities and characteristics |
| 9 | ■ Role shifting and characterization; glossing; Rh- questions; Deaf bluntness in describing people |
| 1st | Deaf heroes and pop culture figures |
| 2nd 6 weeks | Unit 2: Places in the Community and Giving Directions |
| | ● Content: Places in the Community, Money Vocabulary, Careers Vocabulary |
| X × X | ● Giving Directions, Signers' Perspective, Transitions (FINISH & Pauses), Lexicalized FS |
| ρ _ι | Numbers 1- Millions, Numerical Incoroporation Review and Signing Money |
| 2r | Deaf Careers past and present, Current restaurants featuring the Deaf |
| 3rd 6 weeks | Unit 3: Daily Routines |
| | ● Content: Daily Routines, Time Vocabulary, Holidays, Food, Well-known Food Chain (Sign Names) |
| | ● Incorporating Numbers:Clock time, Sign modulation and show duration, signing abbreviations, |
| 3rd | Sign Names, Deaf-Friendly Restaurants, Deaf Etiquette-"Going out to eat with friends" |
|) ks | Unit 4: Clothing, Physical Descriptions and Cultural Perspectives |
| 4th 6 weeks | Content: Clothing items vocab, Ethnicities/common nationalities, Physical descriptions |
| , 6 ر | Descriptive Classifiers, Sequencing, Compare Deaf and hearing culture |
| 4† | Deaf President Now; Famous Deaf People |

| | Unit 5: Describing the Layout of a Room |
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| e K S | ● Content: Rooms of a House, Furniture, House Features |
| 5th 6 weeks | Culture Vocabulary, Language Vocabulary, Cheers Vocabulary |
| ، 9 ر | Handshape Stories, ASL Cheers |
| 5th | Types of Classifiers, Spatial Referencing, Signers' Perspective, Sequence for Describing a Room |
| | Deaf Day April 15 |
| eks | Unit 6: Weather/Nature, Technology |
| , Ç | Content: Deaf Technology Vocabulary, Computer Terms Vocabulary, Deaf Culture Vocabulary |
| 6th 6 weeks | Giving facts & opinions; Compare Cochlear Implants vs. Hearing Aides; Cultural Perspectives on CI |
| 419 | Cochlear Implant Controversy, Audiogram, Review Ear & Hearing Loss |