

LCISD French 1

At a Glance 2020 - 2021

The goal of the study of beginning levels modern language is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible. TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Grading Period	UNIT
1st 6 weeks	<p>Unit 1: Personal Identity</p> <ul style="list-style-type: none"> ● Introduce myself and others using appropriate greetings and introductions ● Communicate some basic information about about myself and people I know ● Engage in simple conversation asking short memorized questions and answering with short memorized questions. ● Express likes and dislikes with simple memorized answers. ● Recognize countries that speak French and nationalities ● Vocabulary: likes, dislikes, months, numbers to 30, nationalities, question words
2nd 6 weeks	<p>Unit 2: Family and Community</p> <ul style="list-style-type: none"> ● Describe what I do with my family in free time and for celebrations/holidays ● Identify members of my family and other families ● Compare my family/ American families to families around the world ● Investigate what French families around the world do together ● Distinguish family structures around the world ● Vocabulary: family members, basic descriptions, activities
3rd 6 weeks	<p>Unit 3: Contemporary Life</p> <ul style="list-style-type: none"> ● Explain how I spend my day - school, hobbies, free time, sports ● Make plans with someone arranging specific details with time ● Compare my life to a teenager in a French speaking country ● Express likes, dislikes, preferences ● Compare how socioeconomics impacts the lives of teens around the world - their free time and schools ● Vocabulary: school classes, hobbies, free time activities, sports, telling time, preferences, comparisons

4th 6 weeks	<p>Unit 4: Consumerism</p> <ul style="list-style-type: none"> ● Identify and order food from a French café ● Identify and purchase clothing and other items from a store ● Compare and contrast what American and French teens purchase ● Discuss the importance of the café in French culture ● Vocabulary: café foods, clothing, things teens buy, money
5th 6 weeks	<p>Unit 5: Beauty of Paris</p> <ul style="list-style-type: none"> ● Identify places in a town ● Give basic directions to places in town ● Identify the main monuments and places to visit in Paris ● Discuss how to use the metro ● Identify basic facts about Paris and its culture ● Vocabulary: places in town, directions, monuments, trips
6th 6 weeks	<p>Unit 6: Technology: Apps</p> <ul style="list-style-type: none"> ● Describe popular apps for phones in France ● Describe what I do on my phone and my favorite apps ● Identify parts of the phone and uses ● Compare and contrast how American and French teens use their phones ● Discuss what it means to be addicted to your cellphone ● Vocabulary: apps, cellphones, addiction