

LCISD French 3/ 3 Pre-AP

At a Glance 2020 - 2021

The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community. TEKS:

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Grading Period	UNIT
1st 6 weeks	<p>Unit 1: Personal and Public Identities: Our Emotional Self</p> <ul style="list-style-type: none"> ● What is a selfie and how does it affect our lives? ● What are the dangers of the selfie phenomenon? ● How do you see yourself? How do you think others see you? ● How do selfies portray people around the world? ● Vocabulary: selfies, photography, identity, personality characteristics
2nd 6 weeks	<p>Unit 2: Family and Community: Traditions and Values</p> <ul style="list-style-type: none"> ● What are families like today? ● What roles do family members play in families around the world? ● What are issues around the family today? ● Compare and contrast francophone and american families ● Vocabulary: family, relationships, roles
3rd 6 weeks	<p>Unit 3: Contemporary Life: Leisure Time</p> <ul style="list-style-type: none"> ● Give advice / recommendations on popular vacation destinations ● Describe past vacations and experiences ● Discuss plans for future vacations / ideal vacations ● Describe free time activities in francophone countries ● Express feelings / opinions / emotions on vacations ● Vocabulary: travel, transportation, packing, places in a town, lodging

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">4th 6 weeks</p>	<p>Unit 4: Global Challenges: Global Citizenship</p> <ul style="list-style-type: none"> ● Identify various global challenges around the world ● Discuss and give opinions about important global issues ● Describe what a global citizen looks like ● Give advice / recommendations on global issues ● Express hypothetical / possible results or consequences to global issues ● Express regret about situations ● Vocabulary: environment, animal extinction, pollution, recycling
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">5th 6 weeks</p>	<p>Unit 5: Beauty and Arts: Ideals of Beauty</p> <ul style="list-style-type: none"> ● Describe how perception of beauty impacts daily life ● Analyze ideals of beauty through the ages in different societies ● Explore how beauty is viewed in music and art ● Give biographical info about various artists and how they contribute to the ideal of beauty in their culture ● Recommend a song or piece of art to a friend ● Vocabulary: art disciplines, music, descriptions
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">6th 6 weeks</p>	<p>Unit 6: Technology of the future</p> <ul style="list-style-type: none"> ● Identify and explain different tech innovations of today and the future ● Compare and contrast tech today and in the past ● Express opinions and preferences about technology today ● Present an argument for / against and ethical issue with tech use today ● Vocabulary: technology, innovation, future, robots, AI, etc.