

# LCISD Native Speakers 3

At a Glance 2020 - 2021

The goal of the study of beginning levels modern language is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible. TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Grading Period	UNIT
1st 6 weeks	<p><b>Unit 1: Personal and Public Identity</b></p> <ul style="list-style-type: none"><li>● Discuss how people express themselves</li><li>● Describe aspects of personal identity</li><li>● Explore self expression in works of art</li><li>● Compare how you see yourself and how you think others see you</li><li>● Discuss how the selfie is a form of self expression around the world</li></ul>
2nd 6 weeks	<p><b>Unit 2: Family and Community: Traditions and Values</b></p> <ul style="list-style-type: none"><li>● Describe the roles and relationships in a family</li><li>● Describe the structures of modern and traditional families</li><li>● Compare and contrast your family with families in the Spanish speaking world</li><li>● Describe traditions and values of families around the world</li><li>● Retell a memorable experience with your family</li><li>● Express opinions and preferences about roles, traditions, and values of families</li></ul>
3rd 6 weeks	<p><b>Unit 3: Contemporary Life: Leisure Time</b></p> <ul style="list-style-type: none"><li>● Give advice / recommendations on popular vacation destinations</li><li>● Describe past vacations and experiences</li><li>● Describe an ideal / future vacation</li><li>● Describe the leisure activities in Spanish speaking countries</li><li>● Express feelings and emotions with regard to leisure time activities</li><li>● Discuss how to prepare for a vacation</li></ul>

4th 6 weeks	<p><b>Unit 4: Technology and Social media</b></p> <ul style="list-style-type: none"> <li>● Discuss why we use social media and why is it important to us</li> <li>● List advantages and disadvantages of social media</li> <li>● Discuss how social media changes how we interact with others</li> <li>● Discuss the dangers and risk associated with using social media.</li> </ul>
5th 6 weeks	<p><b>Unit 5: Beauty and Art</b></p> <ul style="list-style-type: none"> <li>● Tell the story of a work of art</li> <li>● React to and explain a work of art</li> <li>● Compare and contrast works of art</li> <li>● Explore an emotional theme in different art genres</li> <li>● Argue for or against the right of self expression</li> <li>● Connect a current/ historical even to a piece of art (selfie statue, Guernica)</li> </ul>
6th 6 weeks	<p><b>Unit 6: Global Challenges</b></p> <ul style="list-style-type: none"> <li>● Identify global challenges around the world</li> <li>● Discuss and give opinions on global issues being faced by hispanic cultures</li> <li>● Describe a global citizen, their attributes, and what they do</li> <li>● Express feelings and emotions with regard to global challenges</li> <li>● Give recommendations and advice on global challenges</li> <li>● Debate/ argue whether an issue is a global issue</li> <li>● Explain if you are a global citizen and what you do to help</li> <li>● Report on a global issue and what people can do to help</li> </ul>