

The logo for Lamar CISD features the word "LAMAR" in a large, bold, white font with a stylized sunburst or fan-like graphic behind the letter 'A'. To the right of "LAMAR" is the text "CISD" in a smaller, white, sans-serif font. The entire logo is set against a dark blue, semi-transparent background that is part of a larger graphic overlay on the left side of the image.

**LAMAR**CISD

A PROUD TRADITION | A BRIGHT FUTURE

# Phalen Elementary Attendance Boundary Options

Presented to the Phalen  
Attendance Boundary Committee  
January 2022





# Welcome



# Introductions

- For Community Members:
  - Name
  - School
  - Children (grades/schools)
  - How long have you lived in the community?
- For Staff Members:
  - Name
  - Position





# We're growing!

- Fast growth
- Current Capacity vs. Utilization



# Over Capacity//Fast Growth

Campus	Total Enrollment
Adolphus Elementary	936
Arredondo Elementary	1045
Bentley Elementary	1011
Carter Elementary	869
Culver Elementary	958
Frost Elementary	928
Hubenak Elementary	1301
Hutchison Elementary	817
Lindsey Elementary	914
Tamarron Elementary	866

# Under-Utilized

Campus	Total Enrollment
Austin Elementary	589
Bowie Elementary	484
Campbell Elementary	488
Dickinson Elementary	541
Jackson Elementary	313
Long Elementary	576
Meyer Elementary	653
Morgan Elementary	584
Pink Elementary	518
Smith Elementary	361
Travis Elementary	418
Velasquez Elementary	512
Williams Elementary	406

# Opportunities

The goal of rezoning is to more evenly distribute enrollment across our elementary schools.

Currently, approximately one-third of Lamar CISD's elementary schools are over capacity. Several schools, however, are well under their enrollment caps.

By rezoning, students at all impacted schools can receive improved learning experiences. Rezoning to more evenly distribute our students across schools will relieve stretched resources and overcrowded classrooms in schools currently over enrollment and could increase per-capita funds and resources to schools currently under enrollment.





# Phelan Opening Fall of 2022



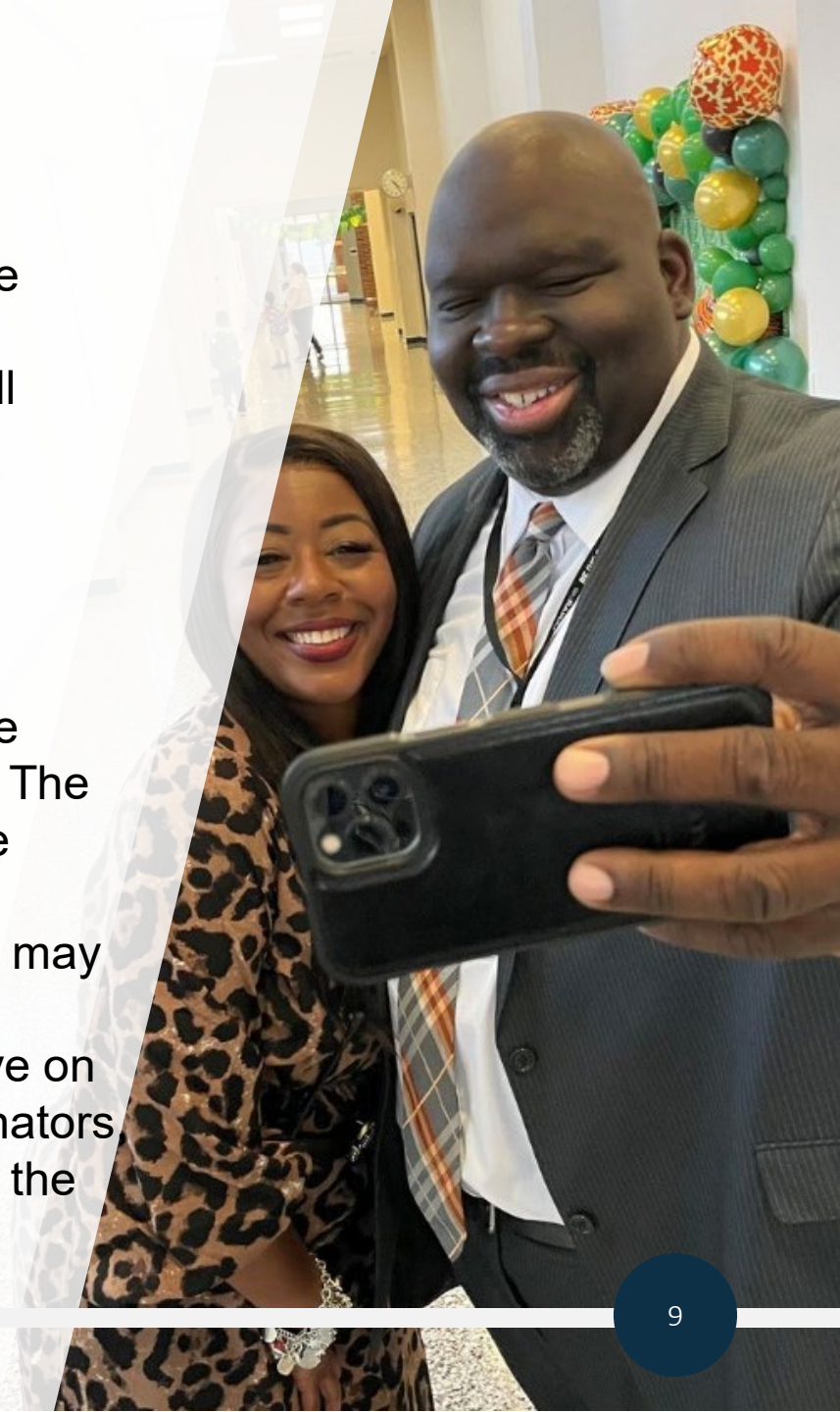


# Lamar CISD Zoning Process

**Step 1:** The district demographers (PASA) will do a workshop with the Board of Trustees. Pertinent district staff (Transportation, Facilities/Planning, Cabinet) will be present as well. Together, they will develop three scenarios for consideration.

**Step 2:** The district will open a survey targeting the areas potentially impacted by rezoning.

**Step 3:** The District will establish an Attendance Boundary Committee (ABC) to review and consider survey results and the three scenarios. The committee will rank the scenarios and make a recommendation to the Board of Trustees. Membership of the ABC will include parent representatives and community members from any campus/area that may be impacted by zoning as well as appropriate campus and central administrators. Parent representation may come from those who serve on the Campus-Based Leadership Team, serve as campus VIPS coordinators and/or PTA/PTO presidents, or any others as deemed appropriate by the principal.



# Lamar CISD Zoning Process

**Step 4:** The District will conduct a Community Forum where the ABC will present the ranking and recommendation to the Board and allow for comments.

**Step 5:** Zoning plan(s) submitted for Board approval.

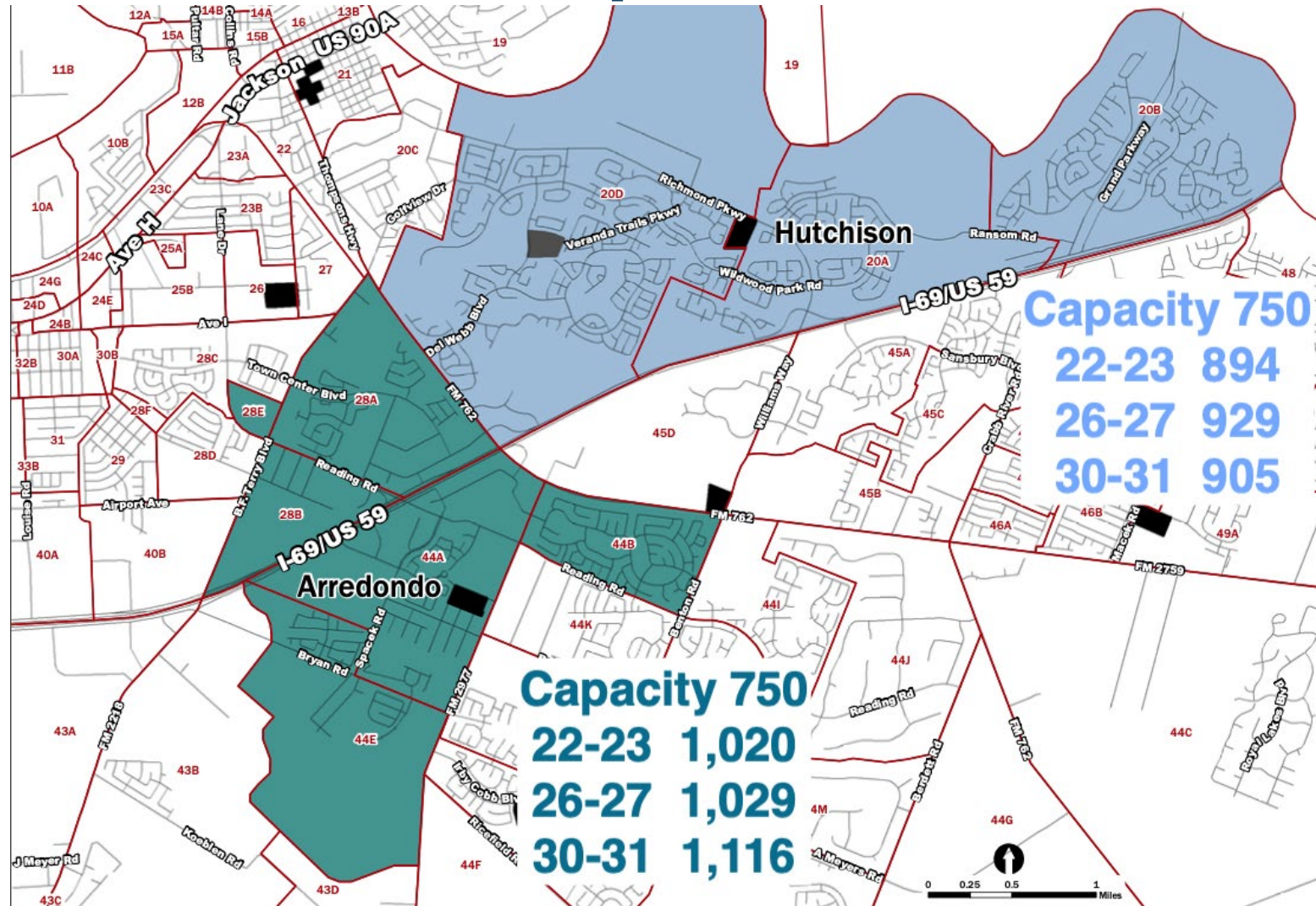




# Objectives/Criteria

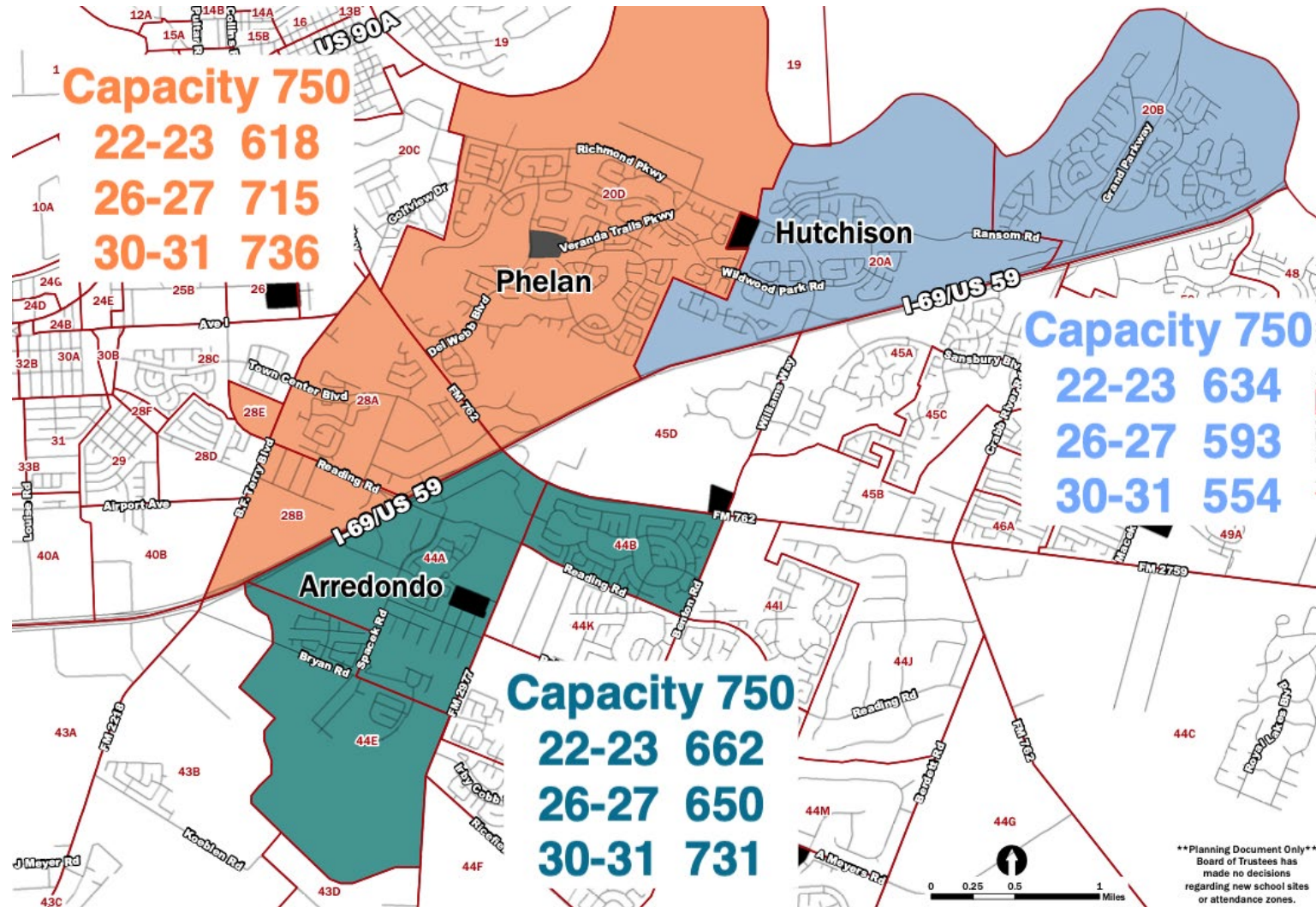
- To develop a fair and objective rezoning process.
- To always keep in mind doing what is in the best interest of students.
- To draw attendance zones in a way that supports an efficient/effective use of school facilities.
- To align the number of students (enrollment) with campus capacity.
- To reduce overcrowding of campuses.
- To plan for future growth.
- To keep neighborhoods and feeder schools tracking together, as much as possible.
- To minimize rezoning neighborhoods which have been affected in previous rezonings.
- To draw secondary zones which reflect the diversity of the district, as much as possible.
- To consider elementary students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
- To communicate zoning information effectively to all students and families who may be impacted.

# Option 1 – Current Campus Boundaries

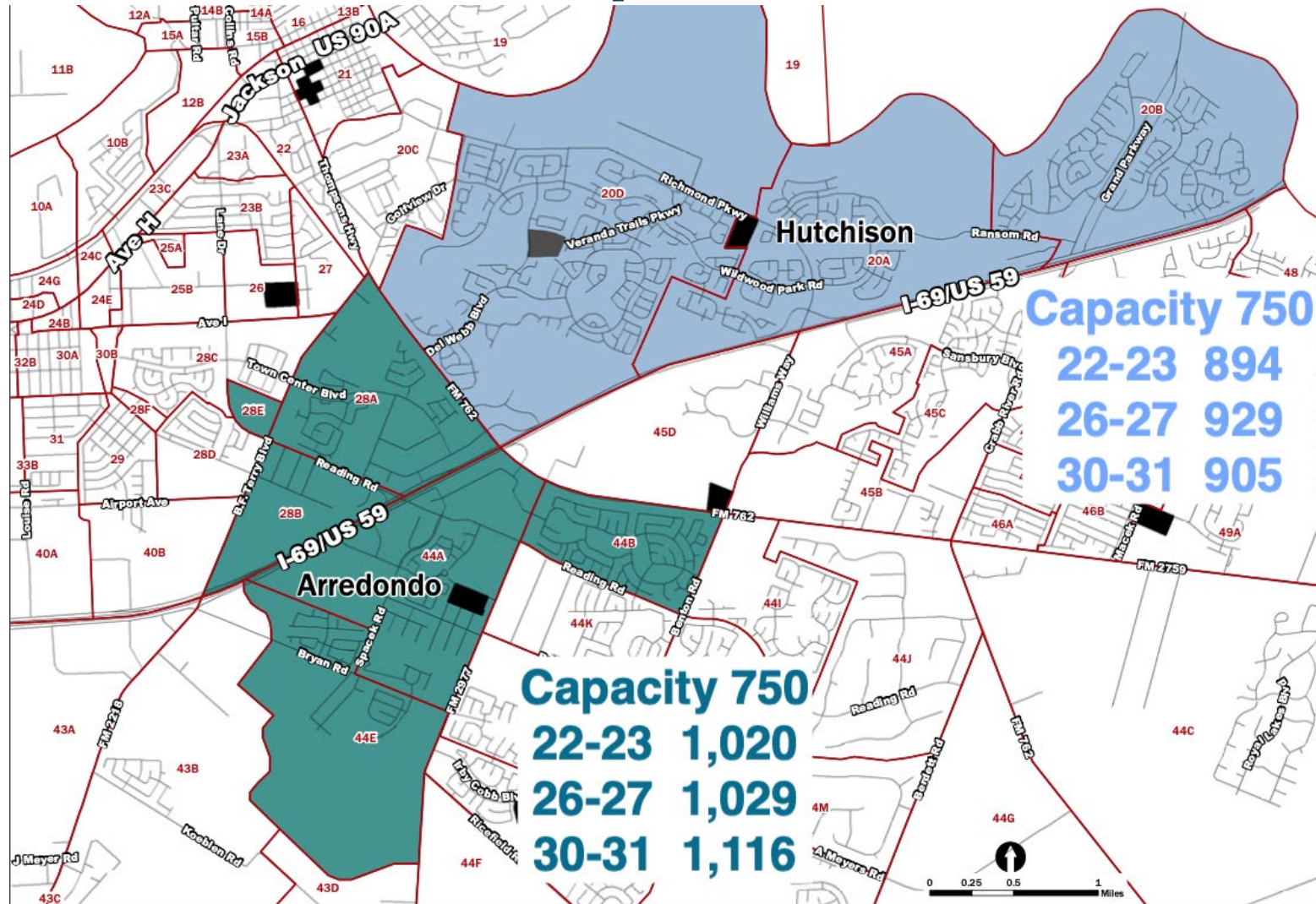




# Option 1 – Campus Boundaries

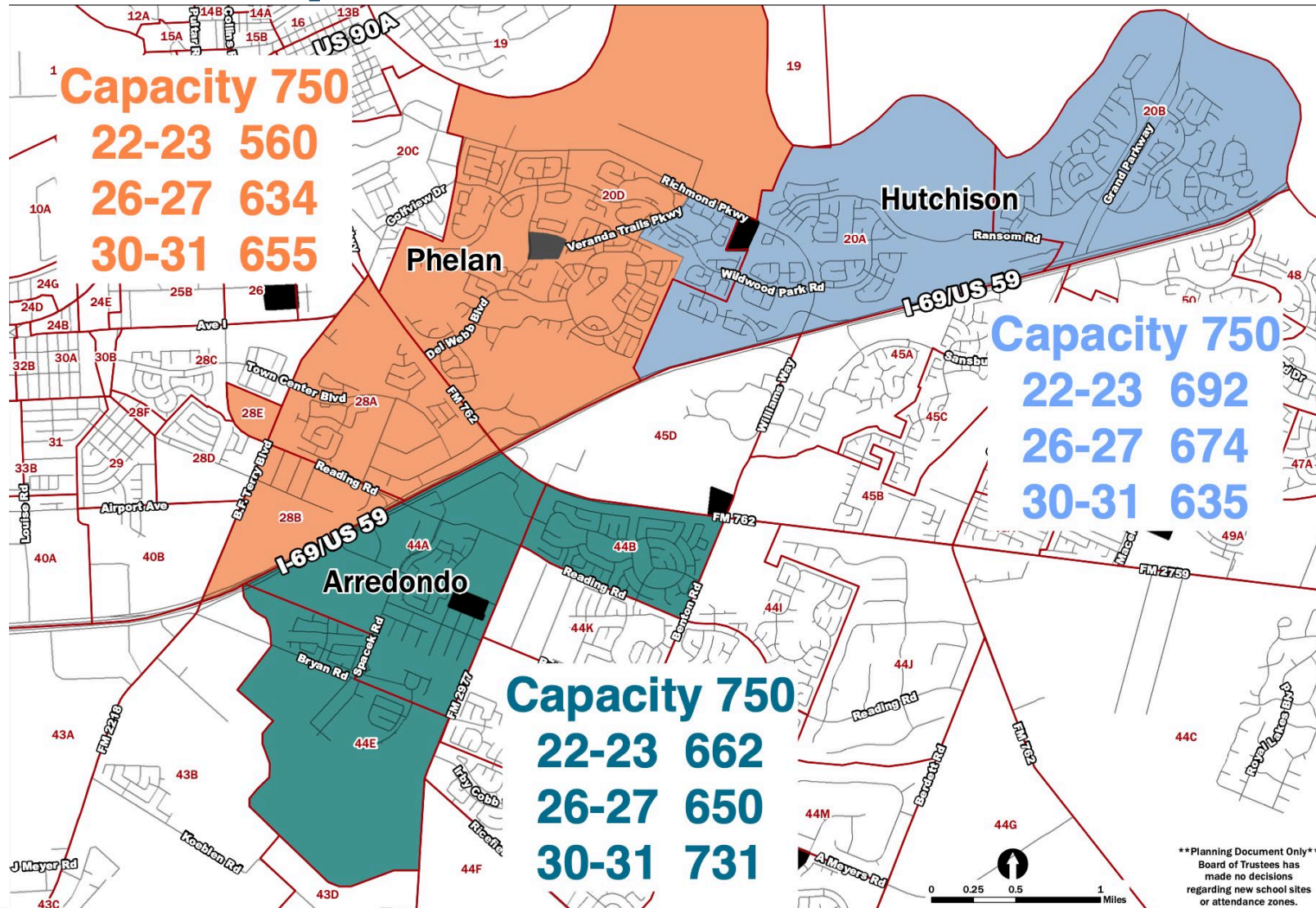


# Option 2 – Current Campus Boundaries



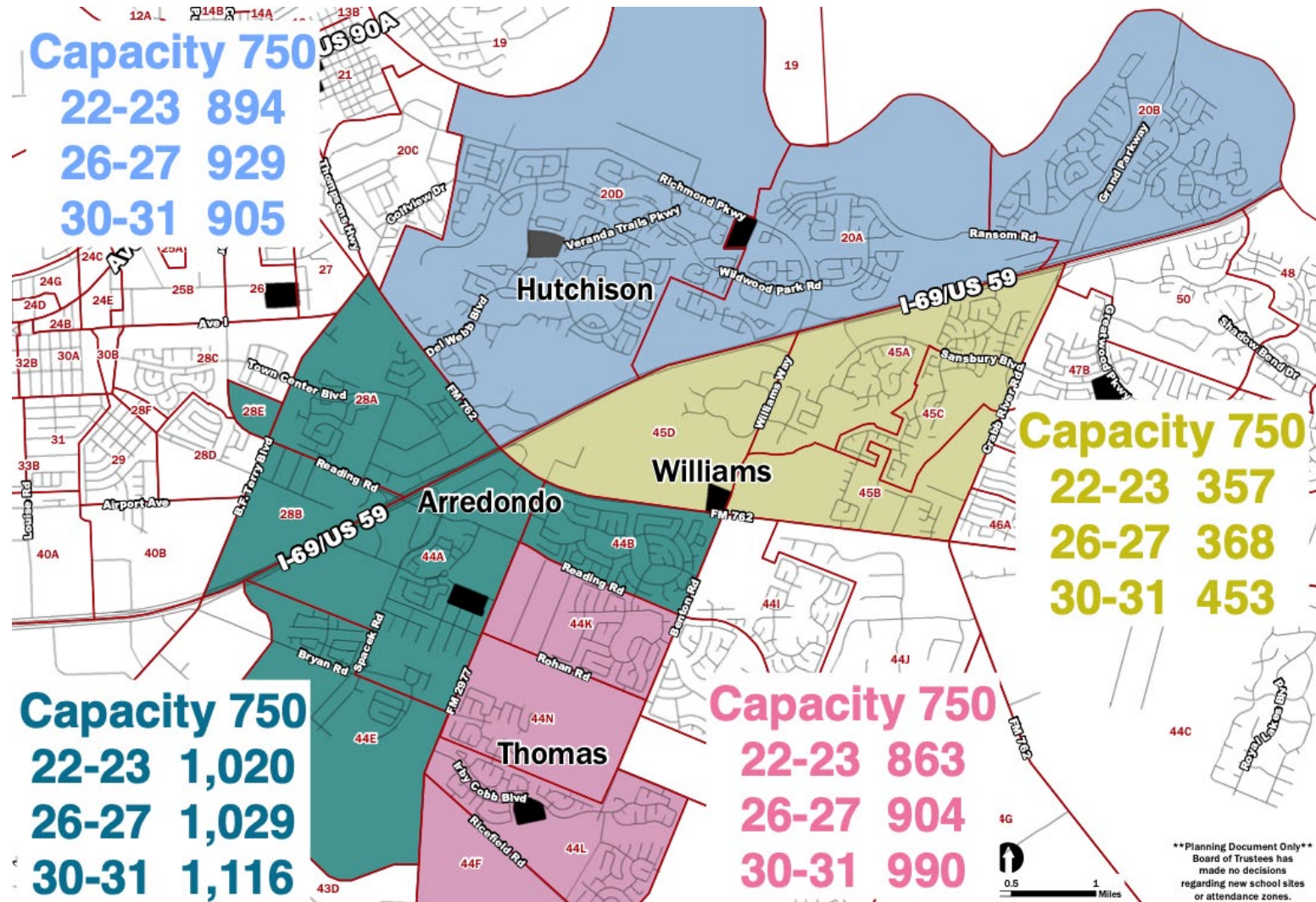


# Option 2 – Campus Boundaries



**\*\*Planning Document Only\*\***  
 Board of Trustees has  
 made no decisions  
 regarding new school sites  
 or attendance zones.

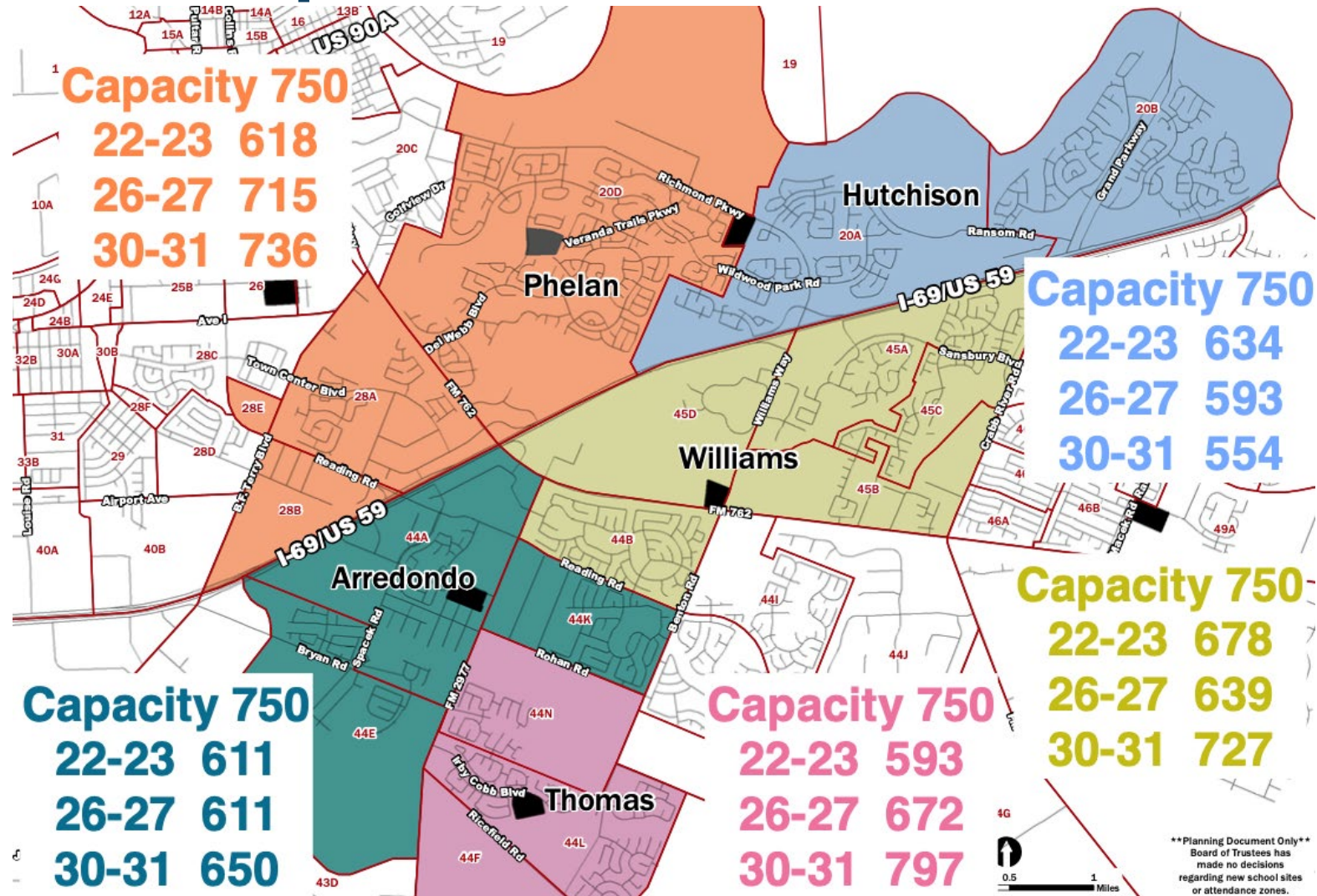
# Option 3 – Current Campus Boundaries



\*\*Planning Document Only\*\*  
Board of Trustees has made no decisions regarding new school sites or attendance zones.



# Option 3 – Campus Boundaries



**\*\*Planning Document Only\*\***  
 Board of Trustees has  
 made no decisions  
 regarding new school sites  
 or attendance zones.

# Next steps

- Survey opens January 27
- Consider options
- During next meeting, we'll review, list pros and cons, create a ranking of the options

**Next meeting:  
February 3, 2022  
6:30 PM**





# Contact Info

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