



Lamar CISD 2020 Randle HS/Wright JH  
Attendance Boundary Committee (ABC)

June 15, 2020

# + Welcome & Introductions



## ■ Facilitators

### ■ Senior Associate-N2 Learning

■ Ken Helvey, Ed. D.

■ Sheri Sides

## ■ LCISD staff & other introductions

# + Agenda

- Master Plan Principles
- LCISD Zoning Process
  - Role of the ABC
  - Timeline
- Demographics
  - Overview
  - Randle-Wright Zoning Recommendation
- Group work
- Next Steps



# + Master Plan Principles



- To maximize enrollment at all campuses:
  - Elementary schools – 750 maximum
  - Middle schools (6) – 750 maximum
  - Junior high schools (7-8) – 1400 maximum
  - High schools – 2000 maximum
- To embrace the neighborhood school concept for all elementary students who reside in Lamar CISD.
- To house grades PK-5 in all elementary schools to ensure parents and students that they can enjoy six years of attending school on the same campus.
- To reflect the ethnic balance of the school district in grades 6-12.
- To locate schools with grades 6-12 in the same general area.
- To minimize the alteration of high school zones.
- To provide adequate space for school/community-based education programs.

# + LCISD Zoning Process



- Description (see document)
- Role of the ABC
  - The ABC will review the supporting data and options presented by the administration and work to propose possible zoning recommendations for Board consideration and approval. (*LCISD Zoning Process 2004*)
  - Randle-Wright Rezoning Timeline (see document)

# + Demographic Report (Administration/PASA)

- Overview
- Randle-Wright Initial Zoning Recommendation





# LAMAR CISD

Demographic Data

Attendance Boundary Committee

June 2020

# 2019-20 Demographic Update



- ▶ **PASA: working with Lamar CISD since 2001**
- ▶ **Current Economic/Pandemic Situation**
  - ▶ Project span: Oct. '19 to Feb. '20
  - ▶ Fluid Situation = Uncertainty has shifted to long-term
  - ▶ 2020: historic, low mortgage rates (< 3%)
  - ▶ 2021 and beyond: State and local employment and population growth could slow (oil/gas sector)
  - ▶ Timing of demand typically shifts, not geography

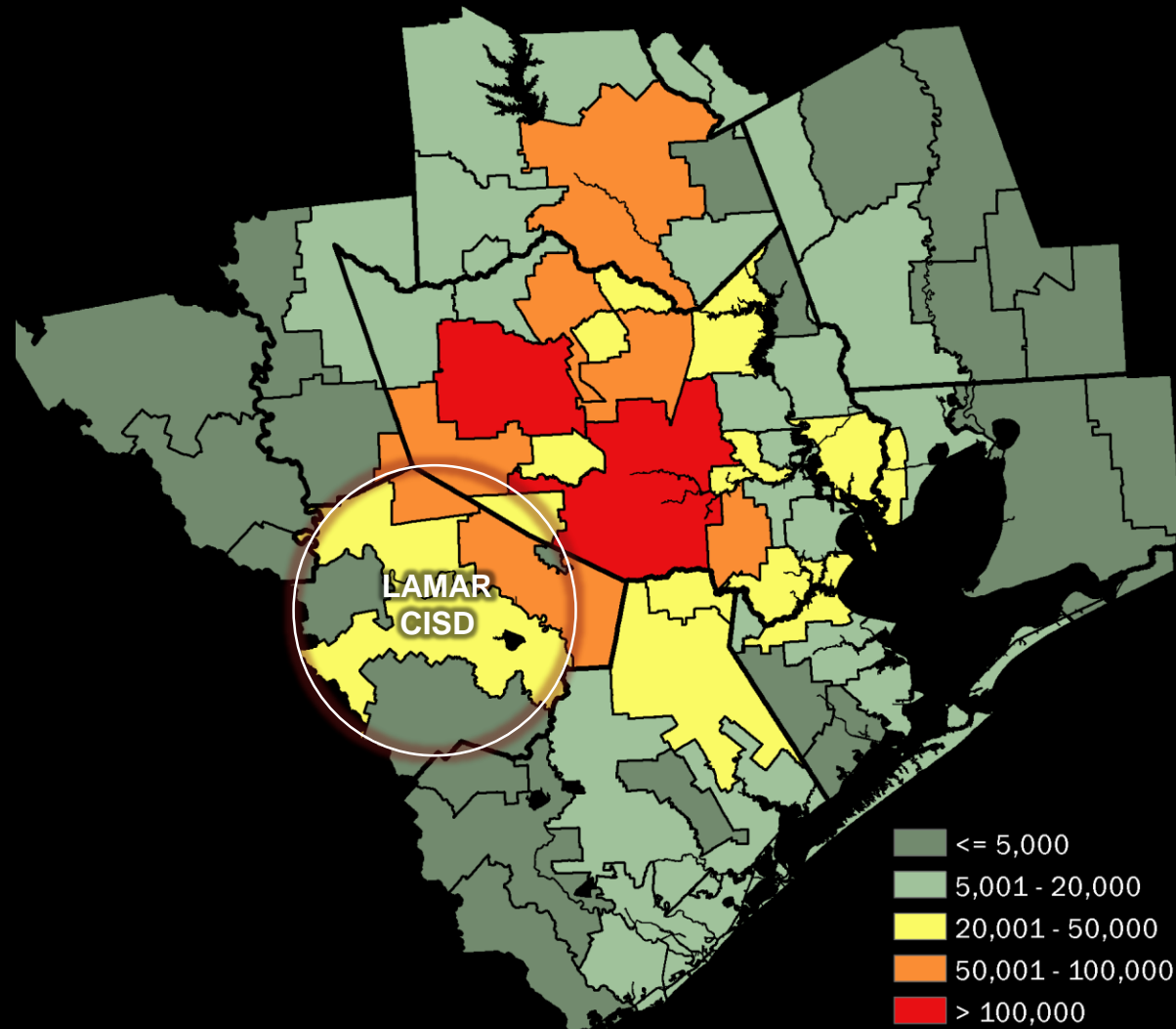


# Total School District Enrollment

## Fall 2019, Houston Metro



	School District	Enrollment
1	Houston	210,061
2	Cypress-Fairbanks	117,446
3	Katy	83,423
4	Fort Bend	77,756
5	Aldine	67,259
6	Conroe	64,799
7	Klein	54,096
8	Pasadena	52,878
9	Alief	45,300
10	Humble	45,078
11	Clear Creek	42,388
12	Spring	35,336
13	Spring Branch	35,188
14	<b>Lamar</b>	<b>35,156</b>
15	Alvin	27,022



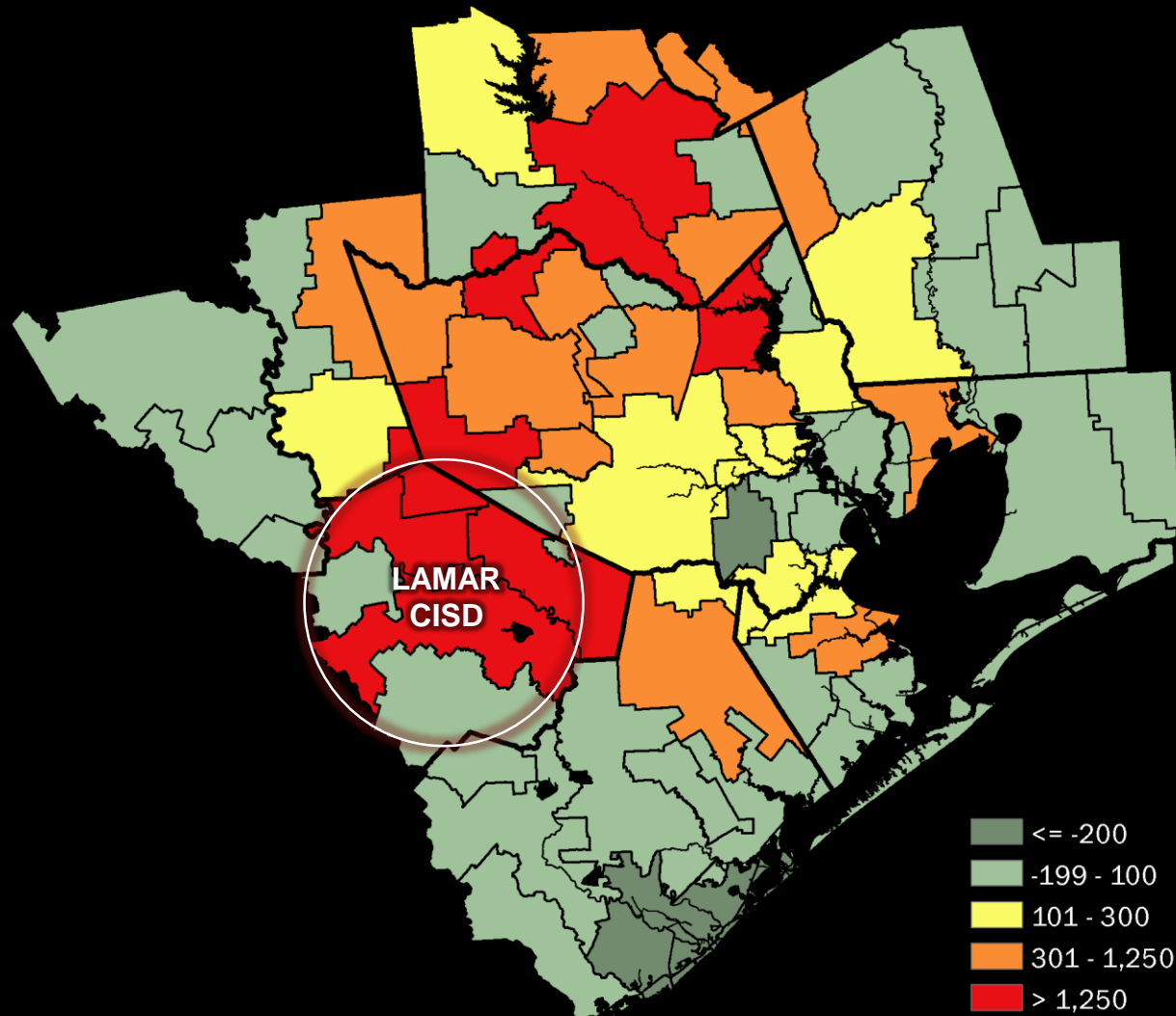
Source: Texas Education Agency

# Numeric Change in Enrollment

## Fall 2018 to Fall 2019, Houston Metro



	School District	Change
1	Katy	3,510
2	Conroe	1,962
3	<b>Lamar</b>	<b>1,712</b>
4	Fort Bend	1,634
5	Humble	1,525
6	Tomball	1,332
7	Alvin	1,077
8	Cleveland	1,005
9	Cypress-Fairbanks	934
10	Klein	768
11	Sheldon	732
12	New Caney	729
13	Barbers Hill	526
14	Spring Branch	507
15	Dickinson	493



Source: Texas Education Agency

# Fastest Growth School Districts in Texas

2018-19 to 2019-20



Rank	District Name	Enrollment	Enrollment	Growth	
		2018-19	2019-20	Numeric	Percent
1	KATY ISD	79,913	83,423	3,510	4.4%
2	FRISCO ISD	60,182	62,705	2,523	4.2%
3	PROSPER ISD	14,348	16,857	2,509	17.5%
4	CONROE ISD	62,837	64,799	1,962	3.1%
<b>5</b>	<b>LAMAR CISD</b>	<b>33,444</b>	<b>35,156</b>	1,712	<b>5.1%</b>
6	FORT BEND ISD	76,122	77,756	1,634	2.1%
7	HUMBLE ISD	43,553	45,078	1,525	3.5%
8	LEANDER ISD	40,031	41,381	1,350	3.4%
9	TOMBALL ISD	16,962	18,294	1,332	7.9%
10	NORTHSIDE ISD	106,501	107,817	1,316	1.2%

Source: Texas Education Agency

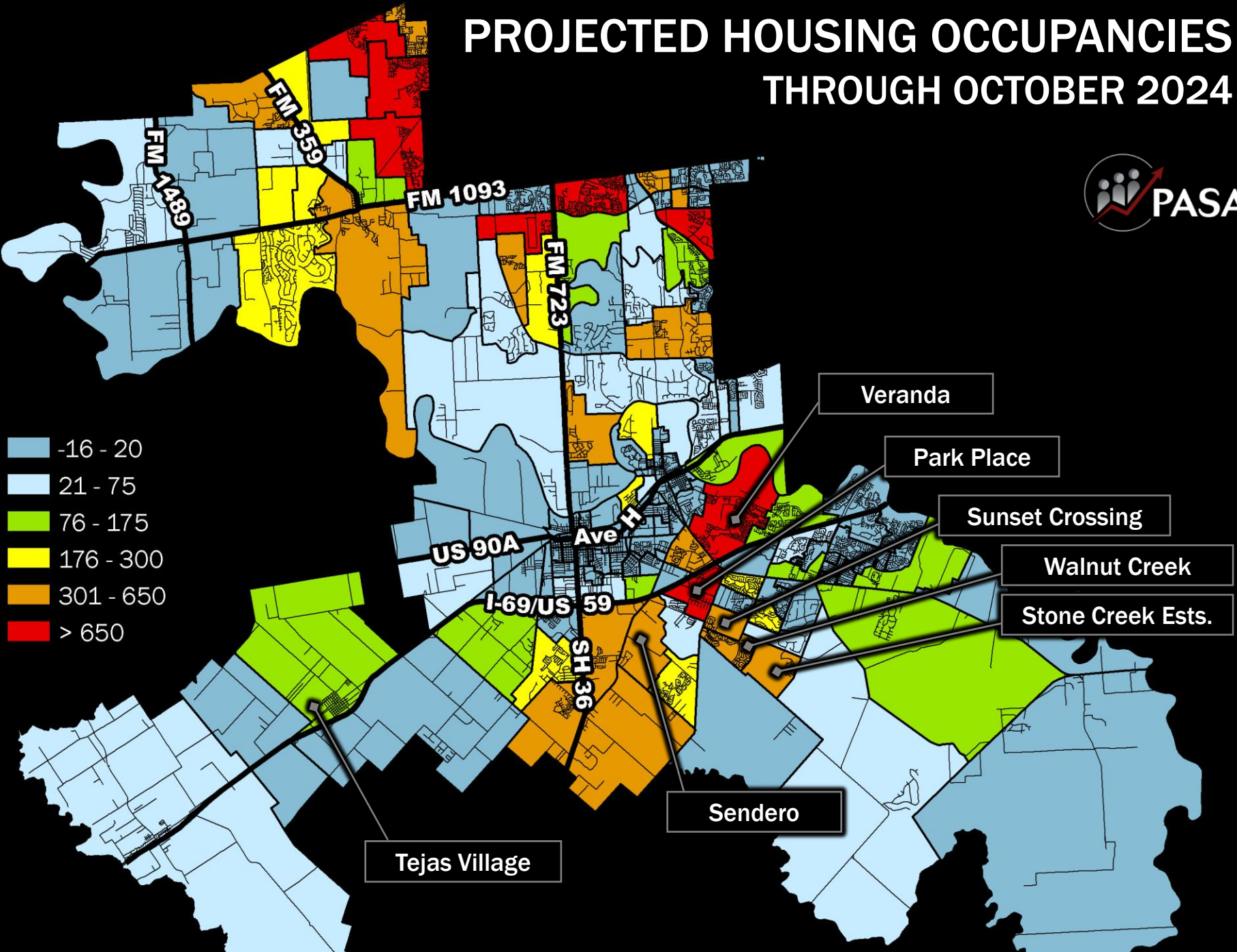
Lamar CISD is the 5<sup>th</sup> fastest-growing school district in Texas

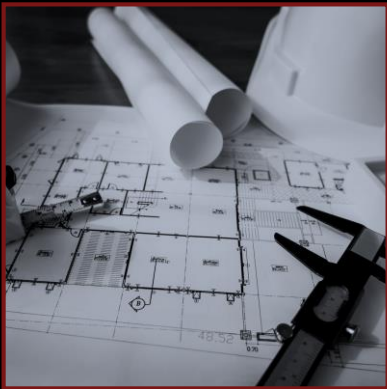


# Housing Trends

- ▶ LCISD now ranks 2<sup>nd</sup> of all districts in the metro area for the most housing starts
  - ▶ 2,966 starts in 2019
  - ▶ Fort Bend = #1 for now with 3,448
  - ▶ In FBISD north of 90A, builders will basically run out of lots by approximately 2024

# PROJECTED HOUSING OCCUPANCIES THROUGH OCTOBER 2024



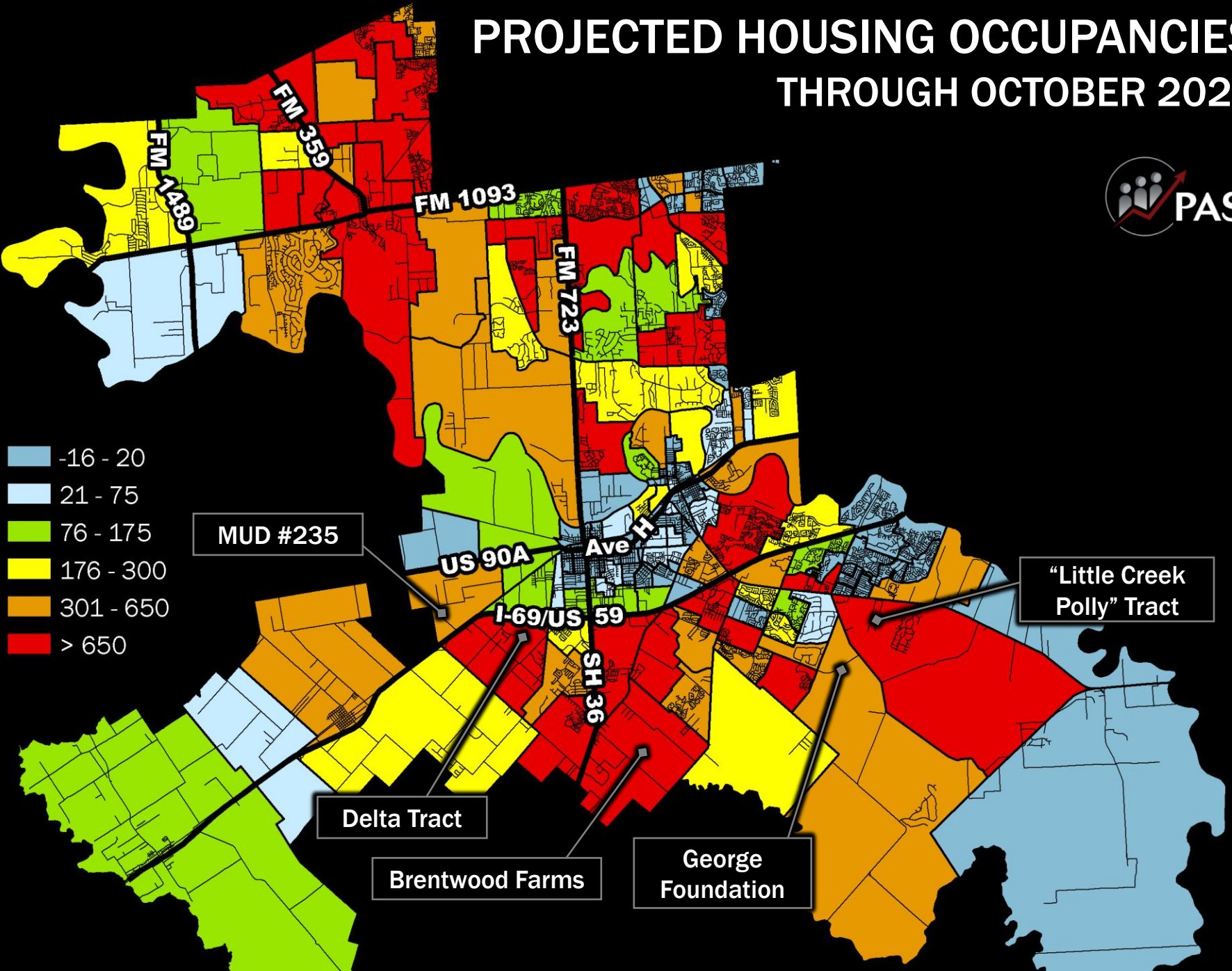


# Projected New Housing



PU	Subdivision Name	2020-2024	2024-2029	2020-2029
41A	Briarwood Crossing	422	493	915
44H	Stone Creek Estates	341	425	766
44N	Sunset Crossing	387	371	758
43B	Sendero	282	358	640
43C	Brentwood Farms	110	410	520
43A	The Preserve at Rosenberg	125	340	465
43B	Discovery Tract	70	380	450
44C	"Little Creek Polly" Tract	55	335	390
44L	Walnut Creek	343	5	348
43A	Potential Future SF	75	270	345
43A	Potential MF	45	300	345
41C	"Delta Tract"	92	245	337
28A	Town Center Lofts	309	-	309
45B	Potential MF	-	305	305
44M	Big Creek Ltd. - 200 acres	30	270	300
8C	"MUD #235"	50	250	300
44A	Verge at Summer Park	291	-	291
44A	Springs at Summer Park	280	-	280
44A	"RND Real Estate"	-	280	280
45B	Potential MF	140	140	280
44E	Rose Meadows	40	215	255
45D	Circle Oak	-	245	245
43A	Seabourne Landing	204	28	232
44A	Bryan Crossing	190	34	224
44B	Summer Lakes	215	-	215
44P	Bonbrook Plantation	204	-	204
44A	Park Place	120	53	173
43D	Highland Meadows	112	58	170
41E	Fairpark Village	168	-	168
43C	Still Creek Ranch	140	17	157
8A	Tejas Village	120	35	155
49A	Greatwood Lake	141	8	149

# PROJECTED HOUSING OCCUPANCIES THROUGH OCTOBER 2029



- 16 - 20
- 21 - 75
- 76 - 175
- 176 - 300
- 301 - 650
- > 650

MUD #235

Delta Tract

Brentwood Farms

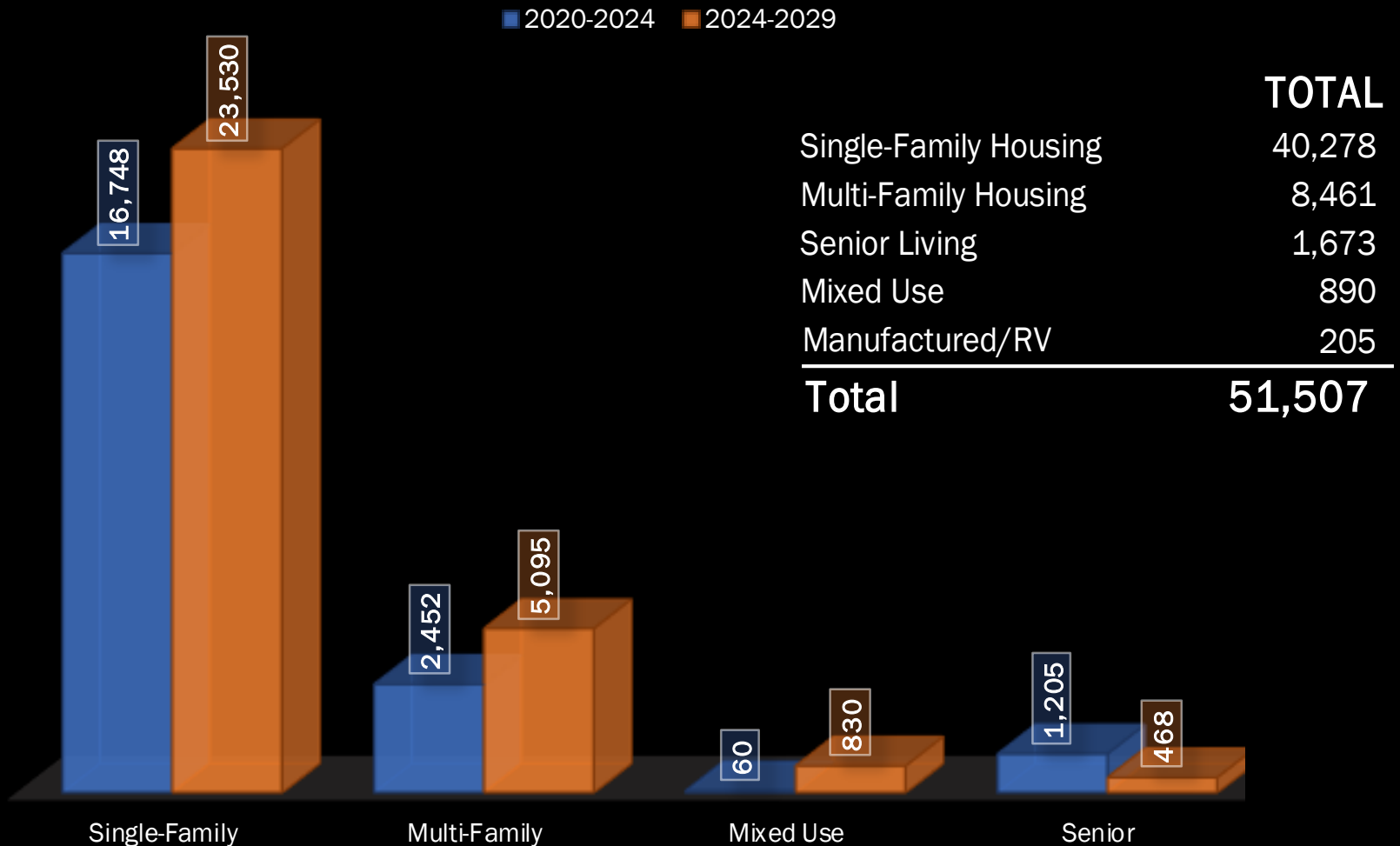
George Foundation

"Little Creek Polly" Tract



# Projected New Housing Occupancies

## 2020-2029





STUDENTS  
per HOME

# Students per Occupied Home

Districtwide



**0.57**

**0.40**

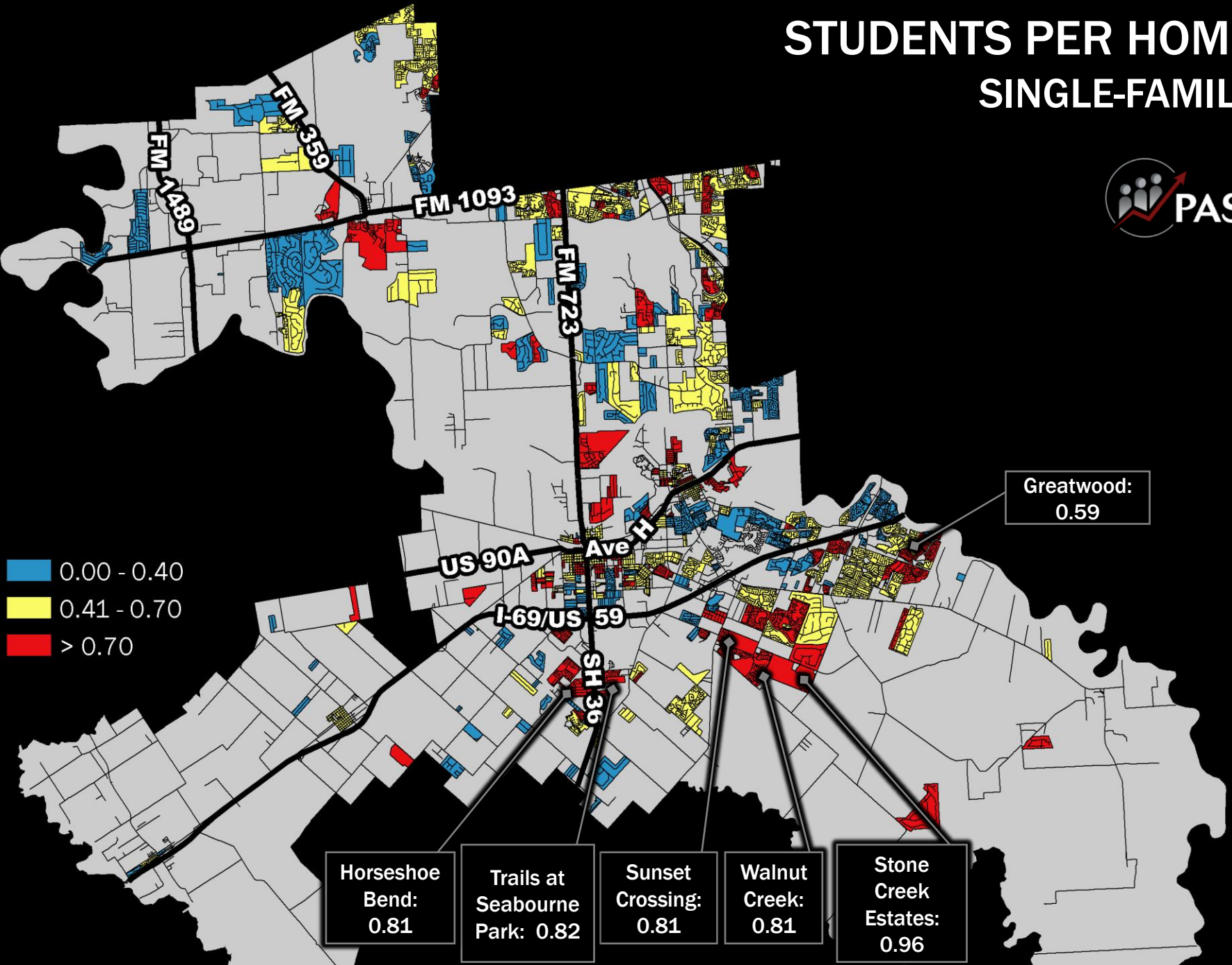
A photograph of a modern, two-story single-family home with a brick and stone facade, multiple windows, and a balcony. Two "SOLD" signs are visible in the front yard.

**Single-Family**

A photograph of a multi-story multi-family residential building with a brick and stone facade, multiple windows, and balconies.

**Multi-Family**

# STUDENTS PER HOME SINGLE-FAMILY





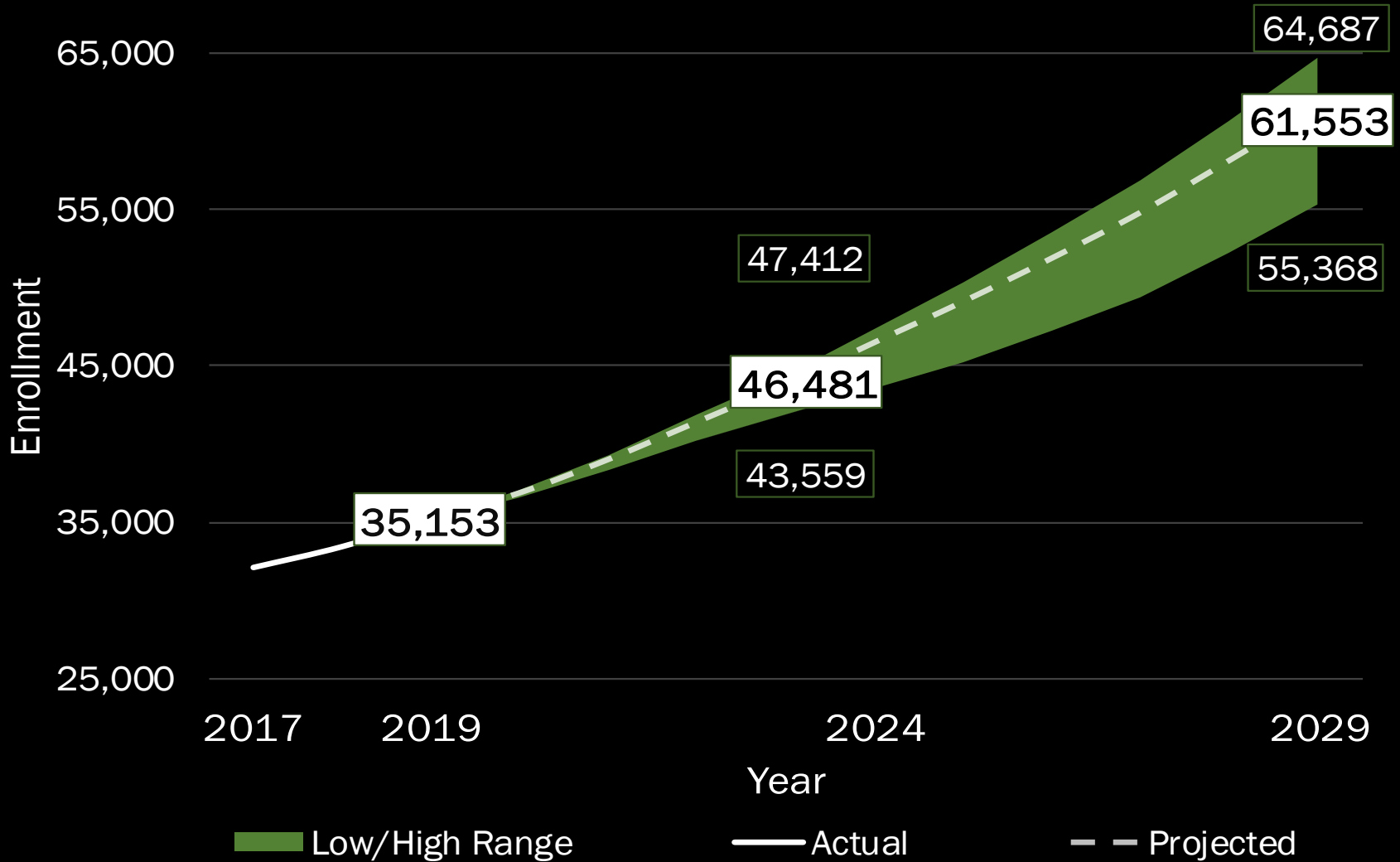
# Moderate Growth Scenario



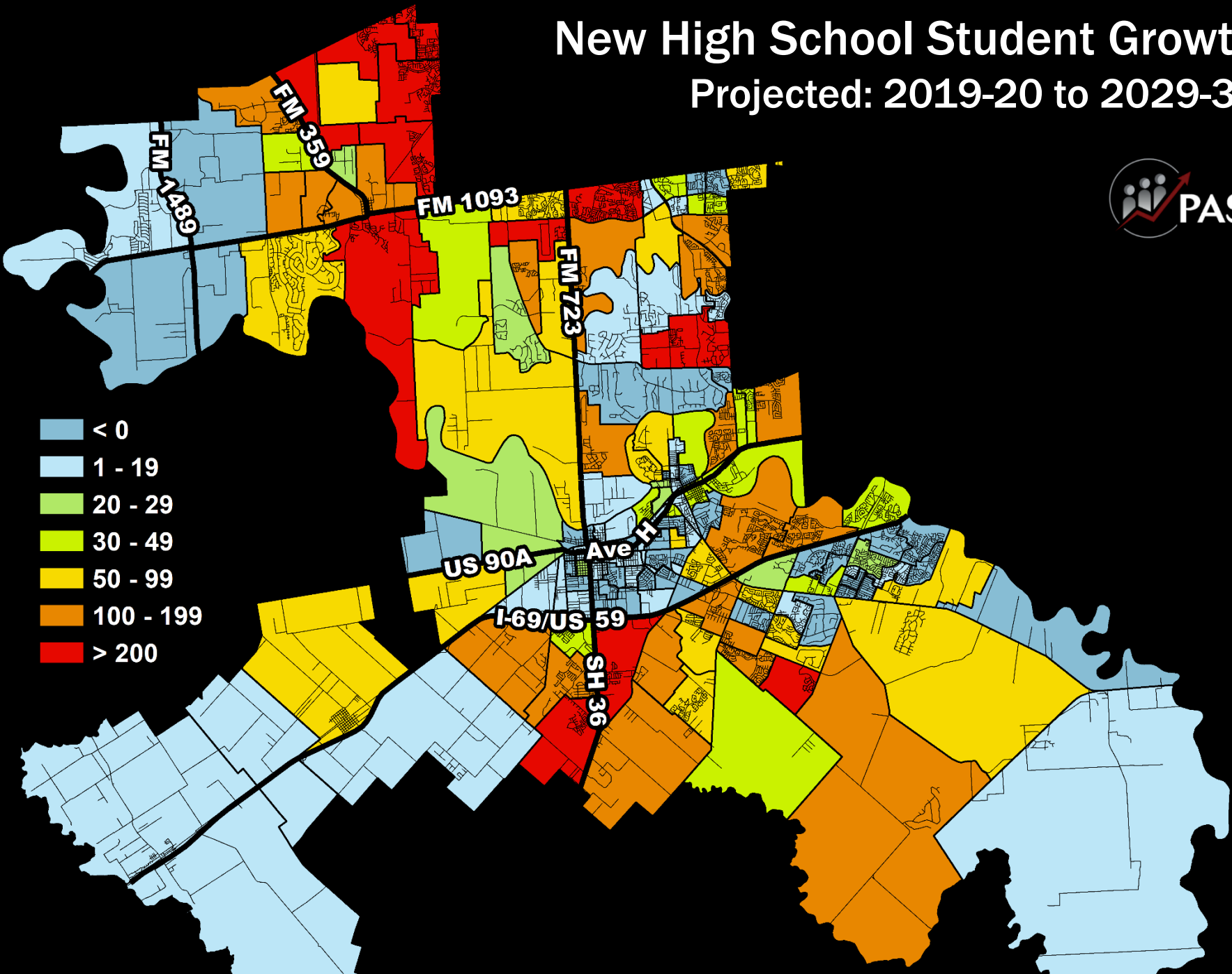
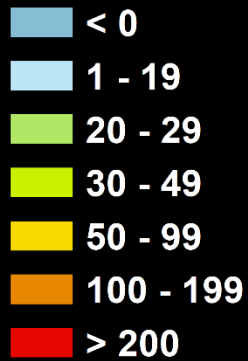
## Projected Enrollment at PEIMS Snapshot Date

	2020	2021	2022	2023	2024
<b>Enrollment</b>	<b>36,840</b>	<b>38,982</b>	<b>41,384</b>	<b>43,814</b>	<b>46,481</b>
<b>% Growth</b>	4.80%	5.81%	6.16%	5.87%	6.09%
<b>Growth</b>	1,687	2,142	2,402	2,430	2,667
	2025	2026	2027	2028	2029
<b>Enrollment</b>	<b>49,099</b>	<b>51,884</b>	<b>54,818</b>	<b>58,143</b>	<b>61,553</b>
<b>% Growth</b>	5.63%	5.67%	5.65%	6.07%	5.86%
<b>Growth</b>	2,618	2,785	2,934	3,325	3,410

# Three Scenarios of Growth



# New High School Student Growth Projected: 2019-20 to 2029-30

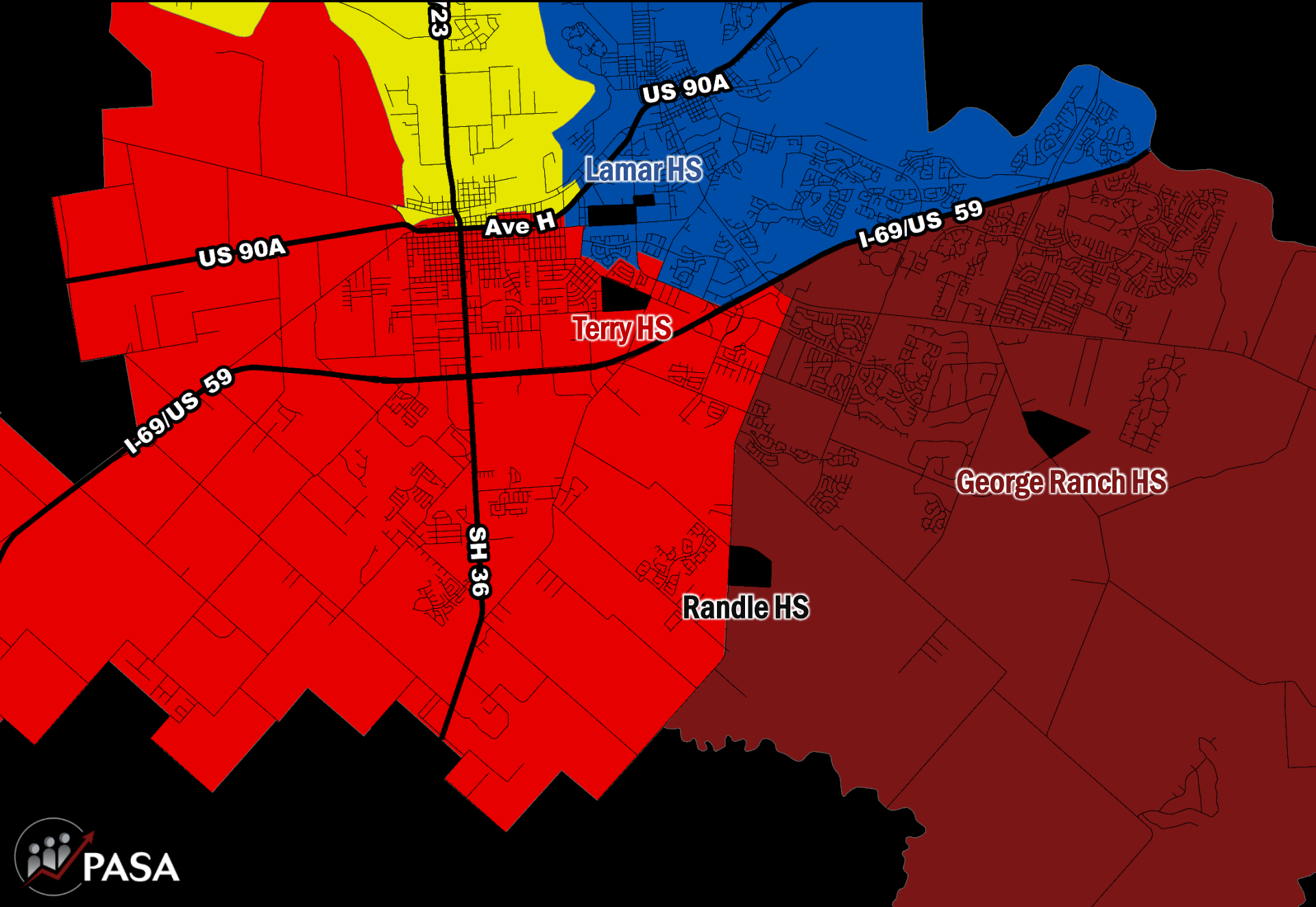




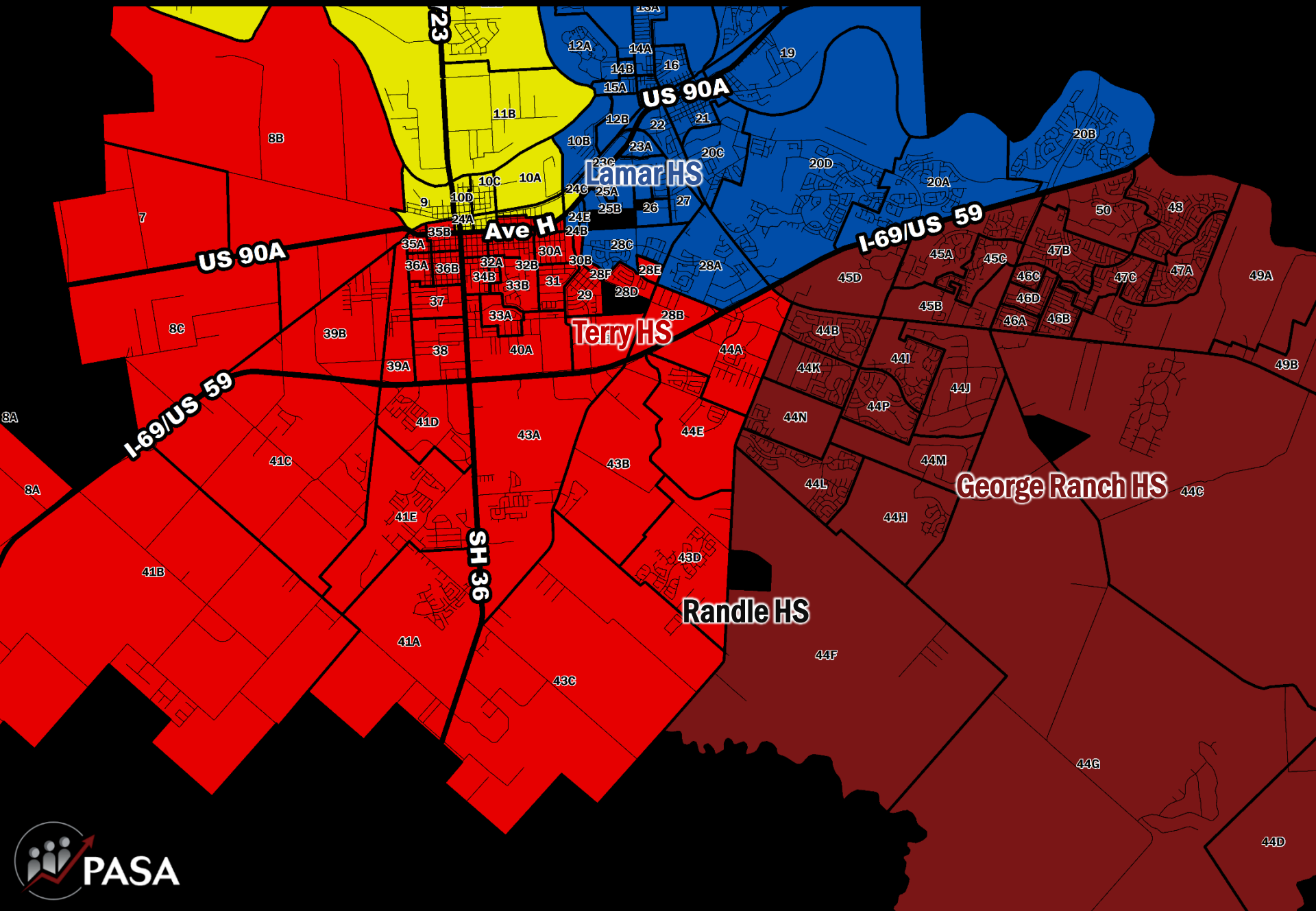


# ATTENDANCE ZONE PLANNING

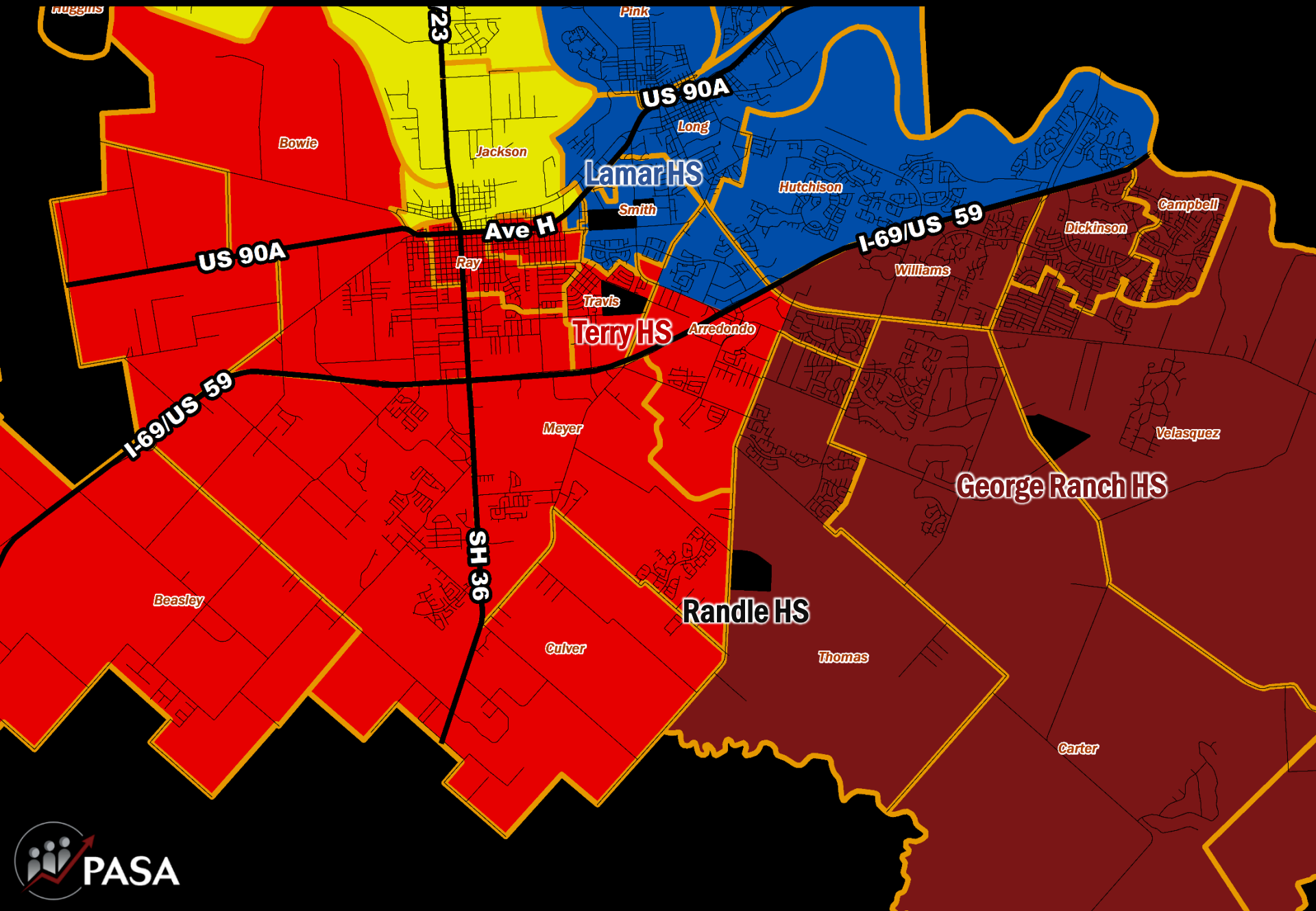
# Current Attendance Zones



# Current Attendance Zones (with Planning Units)



# Current Attendance Zones (with Elementary Zones)



# Current Attendance Zones

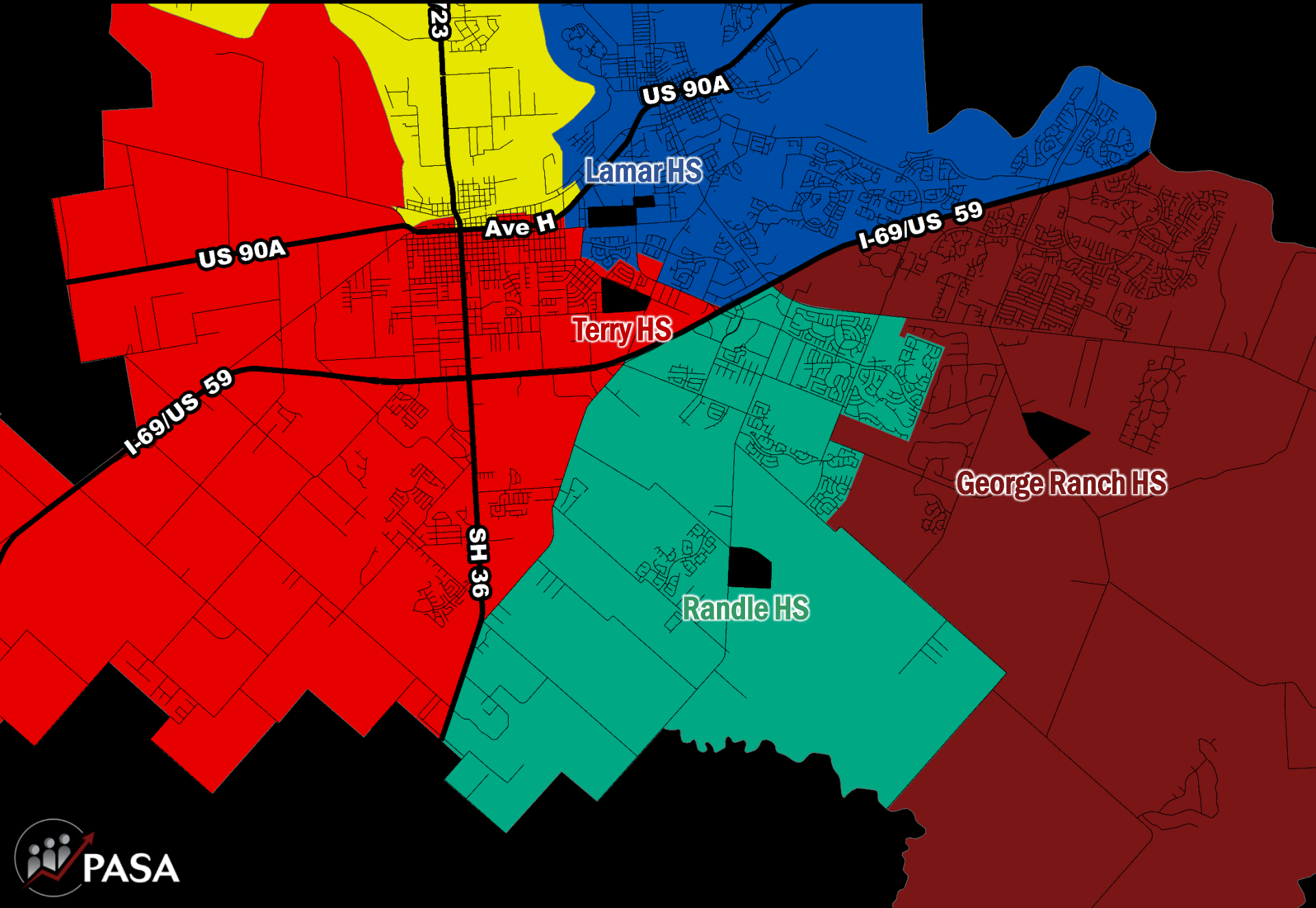


## Projected Resident 9<sup>th</sup>-12<sup>th</sup> Grade Students

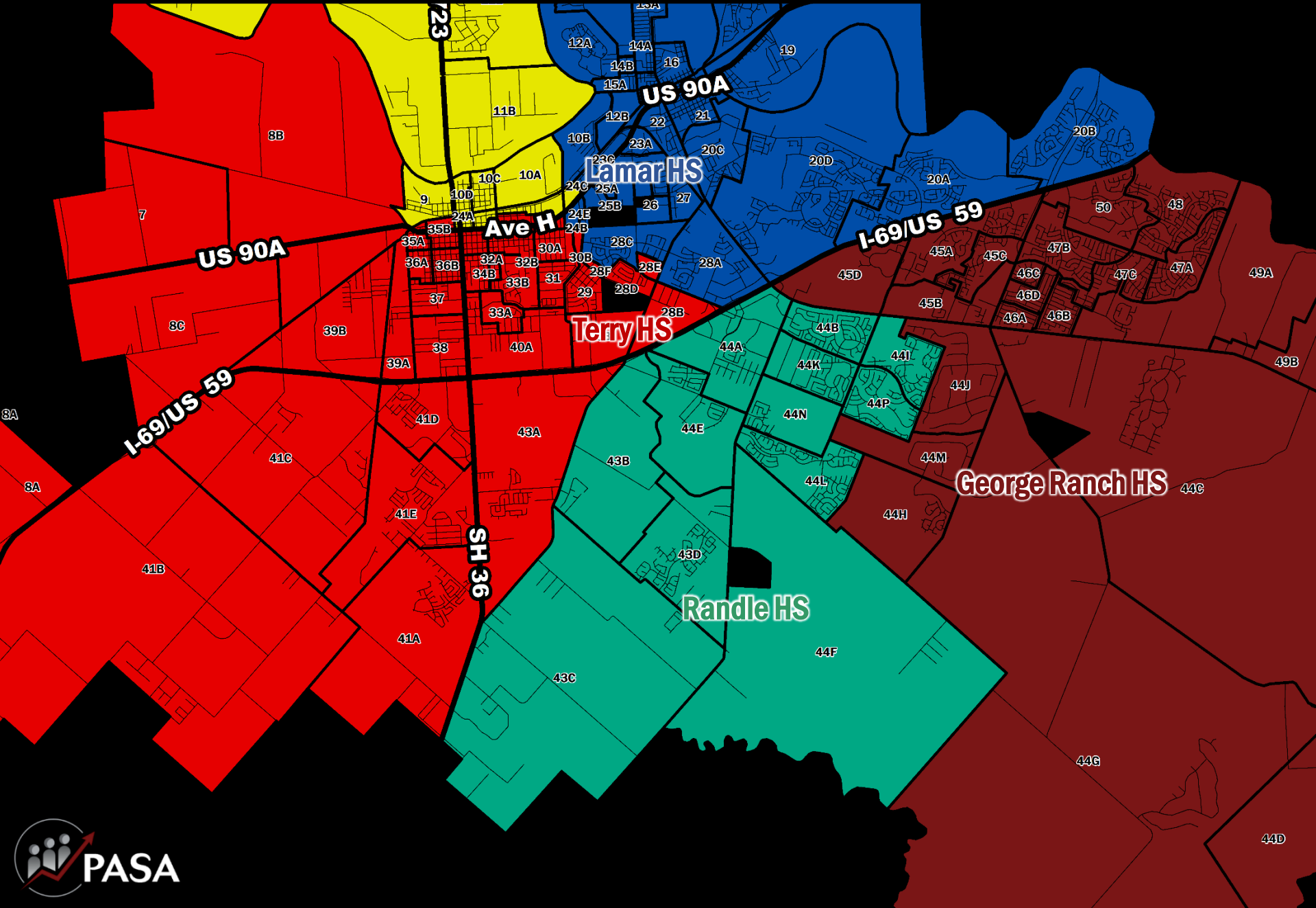
High School	Functional Capacity	Current	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
Foster	2,000	1,899	1,939	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572
Fulshear	2,000	1,409	1,660	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917
George Ranch	2,000	2,668	2,784	2,855	2,930	2,992	2,940	2,898	2,917	2,963	3,192	3,479
Lamar	2,000	1,888	1,993	2,093	2,226	2,371	2,457	2,536	2,640	2,751	2,881	3,111
Terry	2,050	2,228	2,255	2,308	2,415	2,580	2,753	2,934	3,055	3,241	3,540	3,846
<b>Total</b>	<b>10,050</b>	<b>10,092</b>	<b>10,631</b>	<b>11,346</b>	<b>12,168</b>	<b>13,054</b>	<b>13,779</b>	<b>14,402</b>	<b>15,090</b>	<b>15,964</b>	<b>17,330</b>	<b>18,925</b>

\* Exceeds 120% utilization

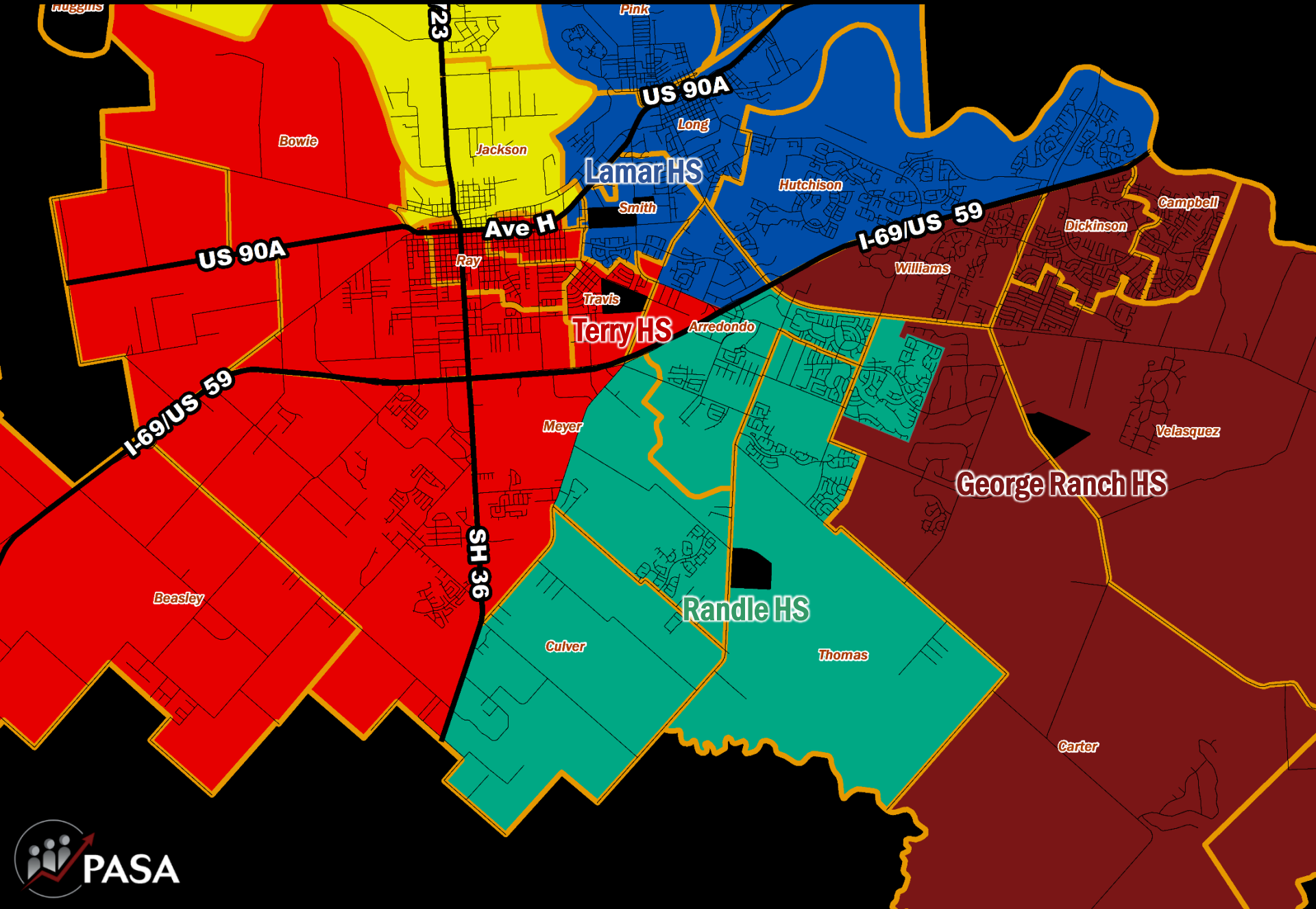
# Zoning Option 1 - Starting Point



# Zoning Option 1 – Starting Point (with Planning Units)



# Zoning Option 1 – Starting Point (with Elementary Zones)





# Zoning Option 1 – Starting Point



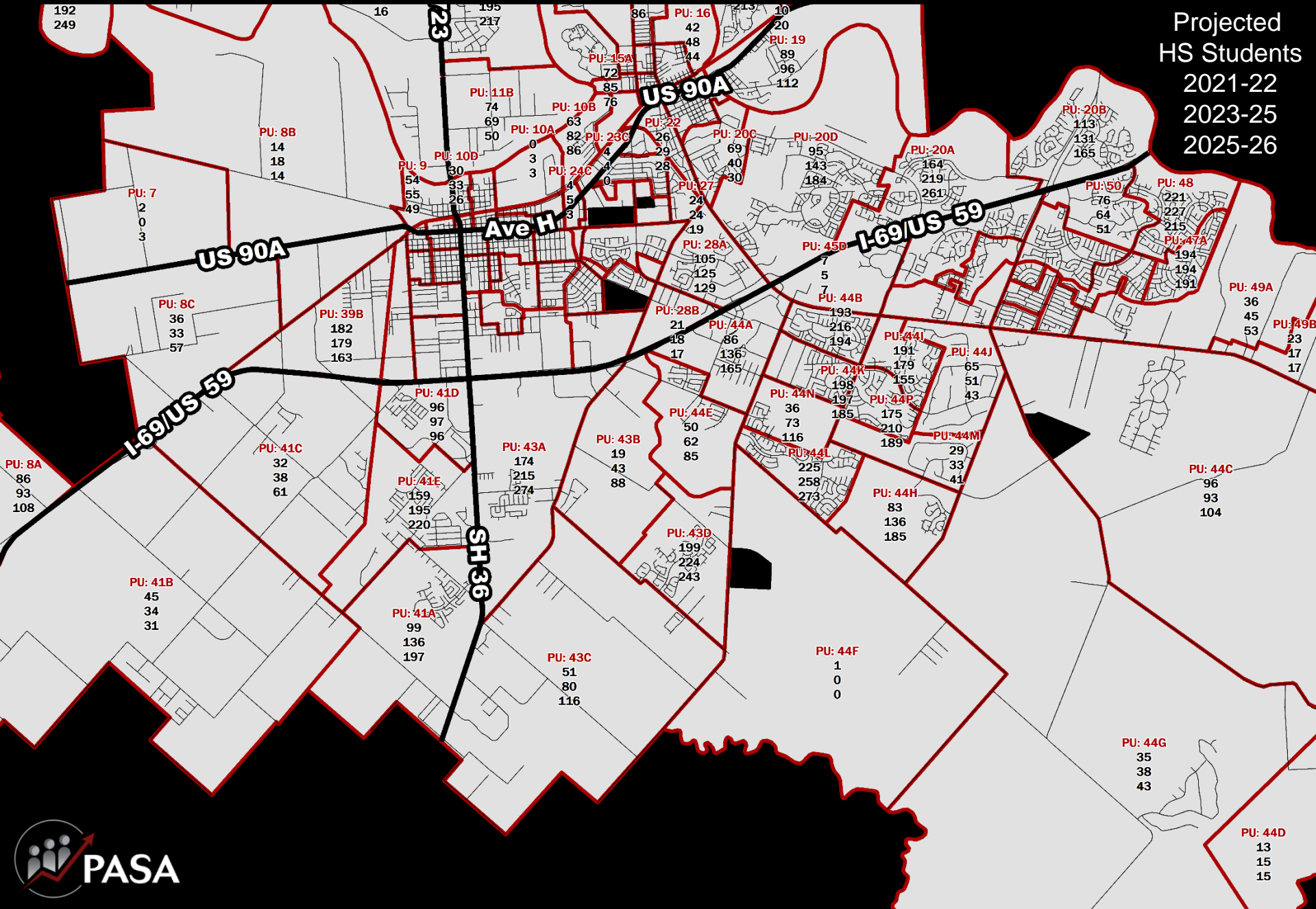
## Projected Resident 9<sup>th</sup>-12<sup>th</sup> Grade Students

High School	Functional Capacity	2021*	2022*	2023	2024	2025	2026	2027	2028	2029
Foster	2,000	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572
Fulshear	2,000	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917
George Ranch	2,000	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205
Lamar	2,000	2,093	2,226	2,371	2,457	2,536	2,640	2,751	2,881	3,111
Randle	2,000	761	1,212	1,678	1,753	1,809	1,895	1,998	2,123	2,263
Terry	2,050	2,102	2,060	2,035	2,133	2,237	2,284	2,414	2,633	2,857
<b>Total</b>	<b>12,050</b>	<b>11,346</b>	<b>12,168</b>	<b>13,054</b>	<b>13,779</b>	<b>14,402</b>	<b>15,090</b>	<b>15,964</b>	<b>17,330</b>	<b>18,925</b>

\* Includes grandfathering 11<sup>th</sup>-12<sup>th</sup> grade students in 2021-22 and 12<sup>th</sup> grade students in 2022-23 in rezoned areas

# Tools for Planning Attendance Zones

Projected  
HS Students  
2021-22  
2023-25  
2025-26



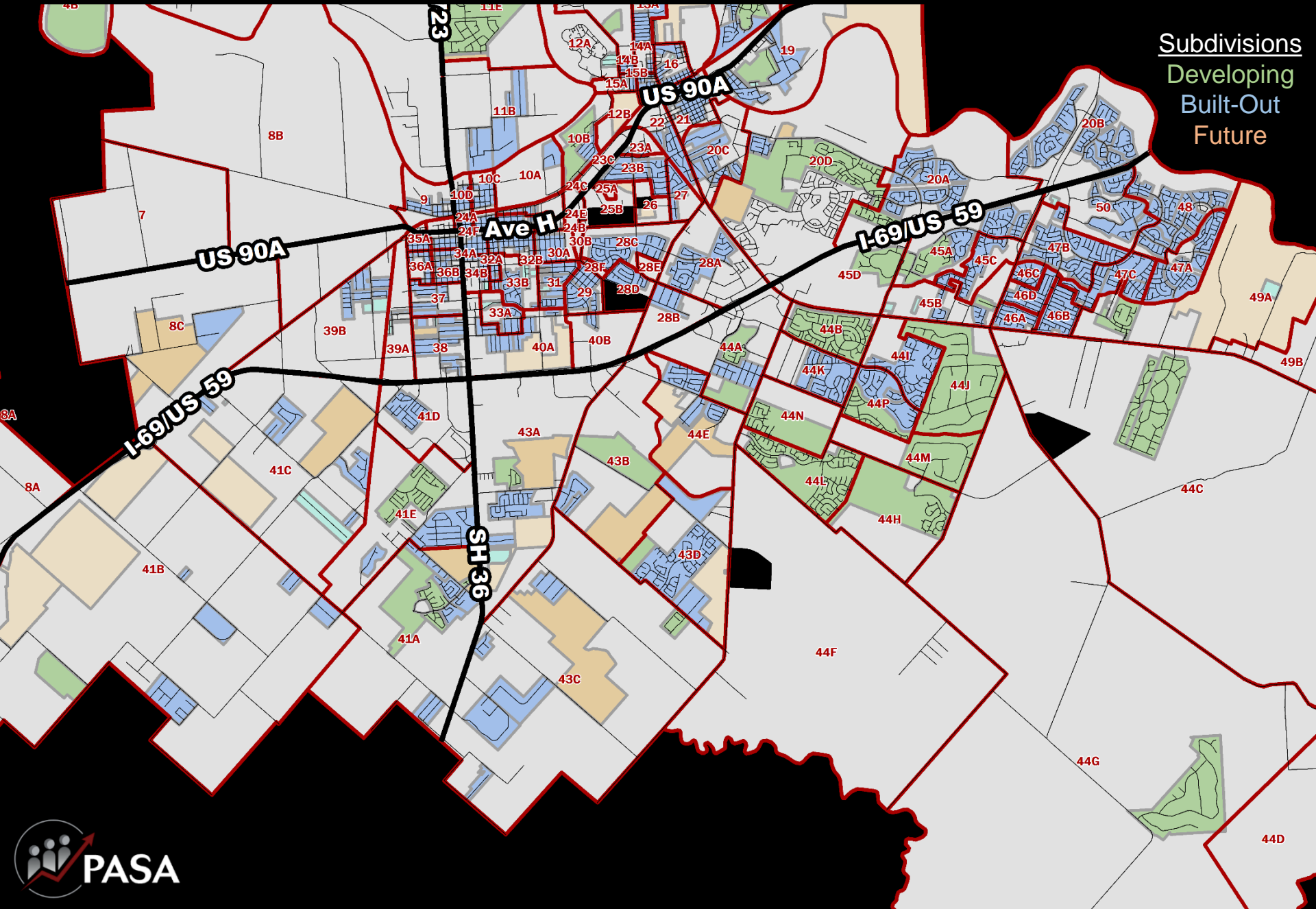
# Tools for Planning Attendance Zones

Projected 9th-12th Grade Resident Students  
by Planning Unit

Planning Unit	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	40	43	47	40	40	33	31	38	44	49
2A	12	10	8	13	19	22	32	35	40	48
2B	0	0	0	0	0	0	7	18	34	56
2C	0	0	5	20	40	65	94	130	172	219
2D	30	42	58	67	81	100	109	119	131	142
2E	71	128	181	238	302	350	390	438	493	518
2F	189	246	321	367	430	490	537	618	660	710
2G	47	69	112	149	186	224	245	273	304	338
2H	5	8	16	28	45	61	77	93	110	125
2I	20	38	53	67	84	100	120	146	168	190
2J	24	25	37	45	60	75	85	104	124	144
2K	12	12	11	9	7	5	4	6	8	12
2L	2	3	11	21	34	50	67	86	106	126
2M	140	176	196	219	230	242	264	290	344	404
2N	5	5	4	5	9	13	16	20	25	28
3A	228	261	261	285	281	279	265	259	274	284
3B	17	20	24	26	19	15	13	9	8	12
4A	36	39	34	34	33	33	45	47	49	58
4B	134	148	163	192	216	249	288	319	350	387
4C	2	1	1	1	0	0	4	12	22	33
4D	6	8	8	6	9	16	25	38	51	66
5A	79	76	74	64	58	51	49	50	54	55
5B	3	11	19	27	38	48	54	62	72	81
5C	10	9	15	17	26	41	54	75	95	117
5D	305	382	427	477	501	536	545	564	608	638
5E	28	28	25	22	24	27	33	35	37	48
5F	168	170	201	218	264	279	267	255	291	313
5G	136	142	155	188	223	268	307	321	360	405
5H	69	67	54	53	60	61	67	72	76	81
5I	60	71	74	80	84	72	73	69	74	81
5J	0	0	0	0	4	8	17	30	47	67
5K	306	308	306	313	322	326	348	357	369	391
5L	71	102	139	153	159	164	178	181	181	198
5M	71	75	74	76	73	72	73	71	69	64
5N	47	63	90	119	141	170	200	233	266	306
6A	206	243	254	261	290	266	268	284	294	303
6B	147	145	148	139	133	121	123	128	125	126
6C	78	80	81	90	93	94	99	102	109	121
6D	52	57	63	69	69	68	60	60	59	56
6E	115	147	177	189	199	206	227	245	248	262
6F	77	79	74	86	79	76	74	67	62	67
6G	95	89	86	93	97	105	110	115	122	130
6H	18	22	33	48	63	59	61	62	56	49
7	3	2	2	0	2	3	5	6	4	2
8A	80	86	90	93	108	108	118	132	135	134
8B	10	14	14	18	17	14	15	20	27	37
8C	42	36	29	33	44	57	68	79	92	105
9	55	54	54	55	56	49	41	33	44	52
10A	0	0	2	3	3	3	2	1	0	2
10B	59	63	78	82	84	86	85	84	83	91
10C	30	24	27	28	26	32	29	29	32	33
10D	29	30	34	33	31	26	26	27	25	23
11A	96	104	100	94	97	88	85	87	97	100
11B	76	74	70	69	53	50	45	44	51	62
11C	165	170	172	199	207	213	221	221	236	255
11D	41	40	42	47	50	44	38	41	47	51
11E	151	158	190	195	208	217	223	240	259	283
12A	92	97	101	107	117	122	123	124	146	165
12B	0	0	0	0	4	8	12	16	20	23
13A	91	87	96	92	88	86	76	75	86	95
13B	42	40	42	36	39	43	47	59	69	83
13C	0	4	13	21	27	28	31	37	44	51
14A	15	19	19	21	22	14	13	13	20	28
14B	29	31	31	24	19	15	21	29	24	26
15A	61	72	76	85	78	76	78	81	77	81
15B	27	24	27	28	28	30	29	33	38	44
16	48	42	39	48	45	44	44	37	35	36



# Tools for Planning Attendance Zones



Subdivisions  
Developing  
Built-Out  
Future





QUESTIONS?



# LAMAR CISD

Demographic Data

Attendance Boundary Committee

June 2020

# + ABC Work



- Groups-dismiss by row to designated classrooms
- Discuss the recommendation
  - Develop questions, comments, and/or requests for more information.
  - Enter the responses on the Google Doc provided in the room.
- Staff/demographer review for clarification
- Administration reviews/responds to questions, comments, and/or RFI and sends feedback to the ABC



# + Next Steps



- Continue to review the information as needed.
- Send any additional questions, comments or RFI's to Barbara Johnson, [bajohnson@lcisd.org](mailto:bajohnson@lcisd.org) or Mike Rockwood, [mrockwood@lcisd.org](mailto:mrockwood@lcisd.org).
- Be prepared to respond to questions. The initial recommendation will be posted online.
- Review feedback from administration from ABC work.
- June 22-work to reach consensus on a recommendation.
- July 6, 13, 20 (meetings as needed)
- July 27-Public Input Meeting
- August 3-Finalize Recommendation
- August 10, 11 (meetings as needed)
- Have a great week!