

# Texas Academic Performance Report (TAPR)

Public Hearing – February 21, 2023

# Texas Academic Performance Report (TAPR) Overview

- Formerly known as the Academic Excellence Indicator System (AEIS), the report has been published from the 1990-1991 school year to the present.
- The TAPR provides performance and demographic information for each school and district in Texas.
- The report provides extensive data on student performance as well as student and staff demographics

# How to Access TAPR

The screenshot shows the Texas Education Agency (TEA) website. The header includes navigation links for Popular Applications, AskTEA, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. The TEA logo is prominently displayed. A search bar is located in the top right corner. Below the header is a navigation menu with icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area is titled "Texas Academic Performance Reports" and includes a section for "Looking for the 2020-21 TAPR System (HTML)?" which states that the online TAPR System (HTML version) will no longer be published, but the data can be accessed through the Texas Performance Reporting System (TPRS). A "Related Content" section lists links for Accountability Ratings, Texas Performance Reporting System (TPRS), School Report Cards, and Snapshot. A "Contact Information" section provides the phone number (512) 463-9704 and the email address performance.reporting@tea.texas.gov.

- Texas Education Agency website
- LCISD website
  - Departments > Research, Assessment & Accountability > Performance Reports and Legal Postings
- Campus Offices
- LCISD Research, Assessment, & Accountability Office

# Annual Ratings



- Lamar CISD was one of 396 districts (33%) to earn an “A” rating.
- Only 1 of 10 districts with enrollments over 25k (0.8% of all districts)
- Our campuses achieved:
  - 22 A Ratings
  - 13 B Ratings
  - 5 C Ratings
- TEA is introducing higher accountability standards and different methods of calculating district ratings for 2023.

# Areas of Review



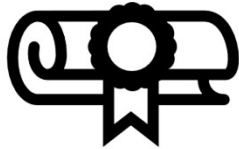
## Student Performance

- Early Childhood Readiness
- STAAR Performance
- Graduation Rates



## Student Demographics and Discipline

- 5 Year Change in Demographics and Program Enrollment
- Serious Disciplinary Incidents



## College and Career Readiness

- College, Career, and Military Readiness Indicators
- College Enrollment and Performance Post-Graduation



# Student Performance – Early Childhood

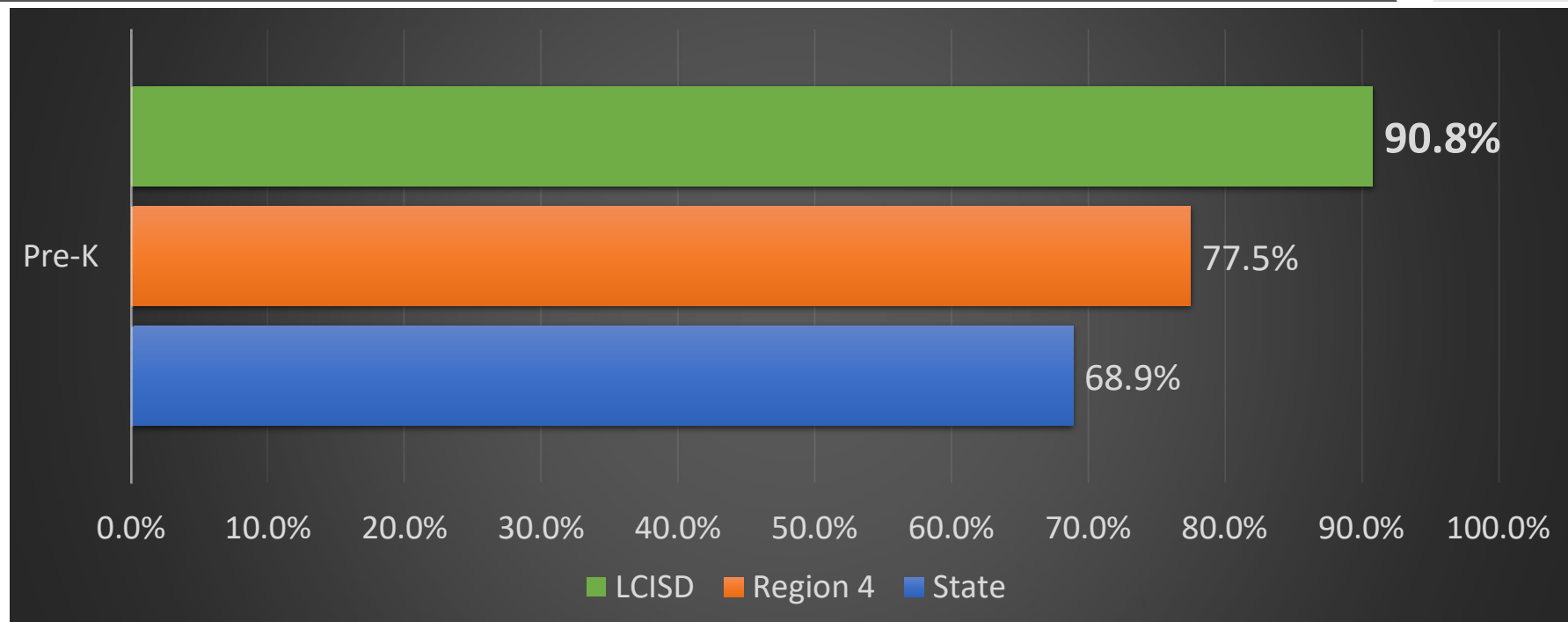


# Student Performance – Early Childhood



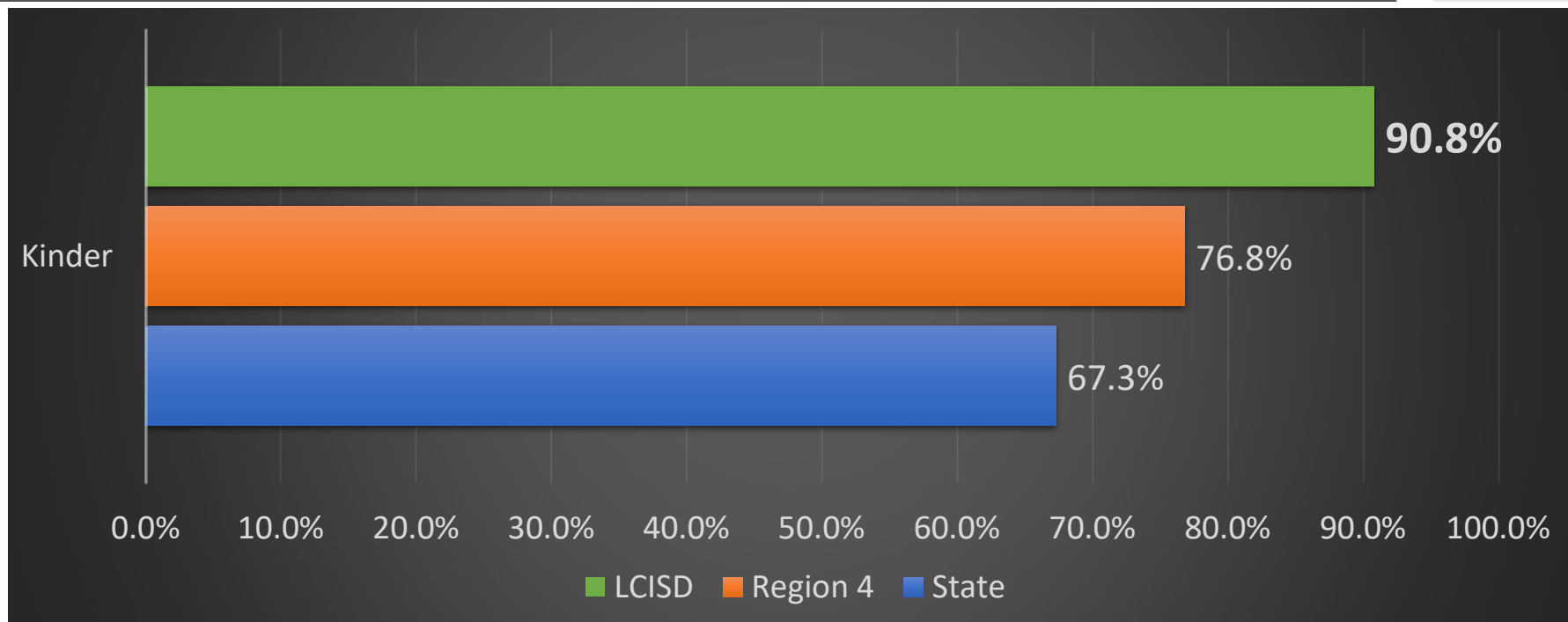
- The 86th Legislative Session (2019) added funding for full day Pre-K programs and assessment requirements to evaluate early childhood readiness in grades PK-3.
- Districts are required to target this performance starting with Grade 3 math and reading goals in the 2021-2023 District Improvement Plan.
- The TAPR report publishes the results of the following PK and Kinder assessments:
  - Pre-K –Circle
  - Kindergarten –Texas Kindergarten Entry Assessment (Tx-KEA)

# Student Performance – Pre-K





# Student Performance – Kinder



# Student Performance – STAAR



# Student Performance – STAAR



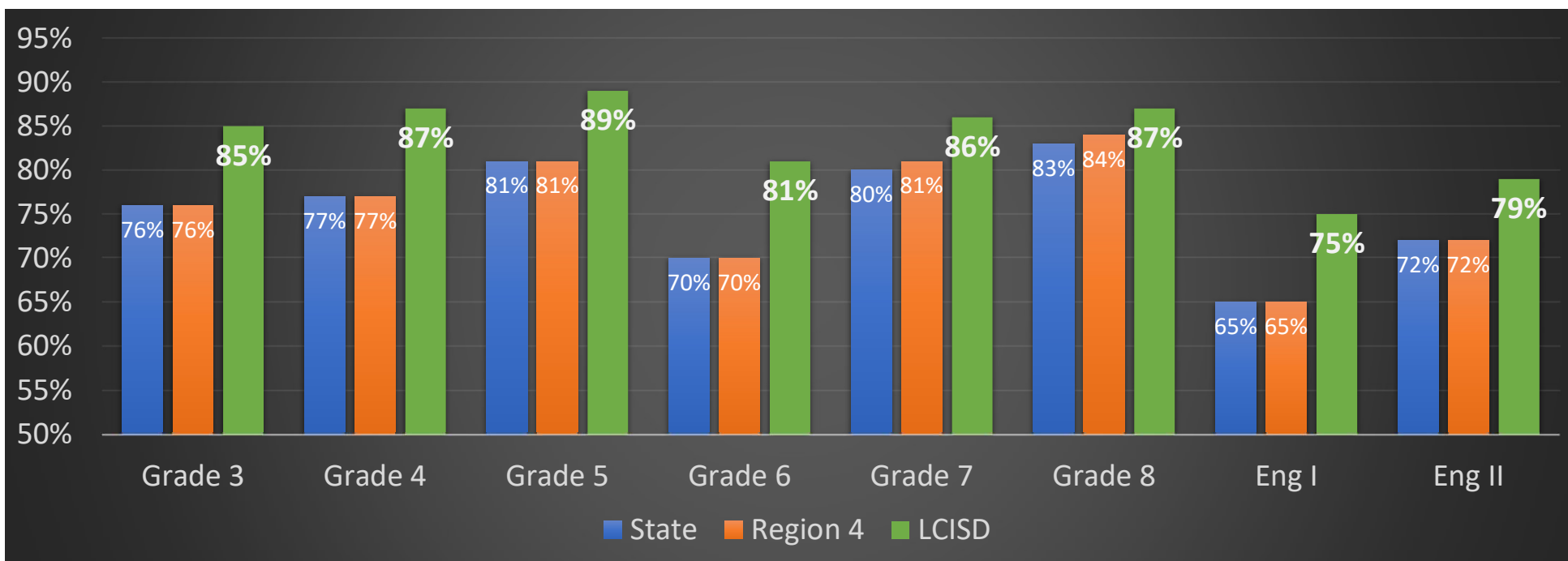
**MASTERS GRADE LEVEL:** Students are expected to succeed in the next grade or course with little or no academic intervention.

**MEETS GRADE LEVEL:** Students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.

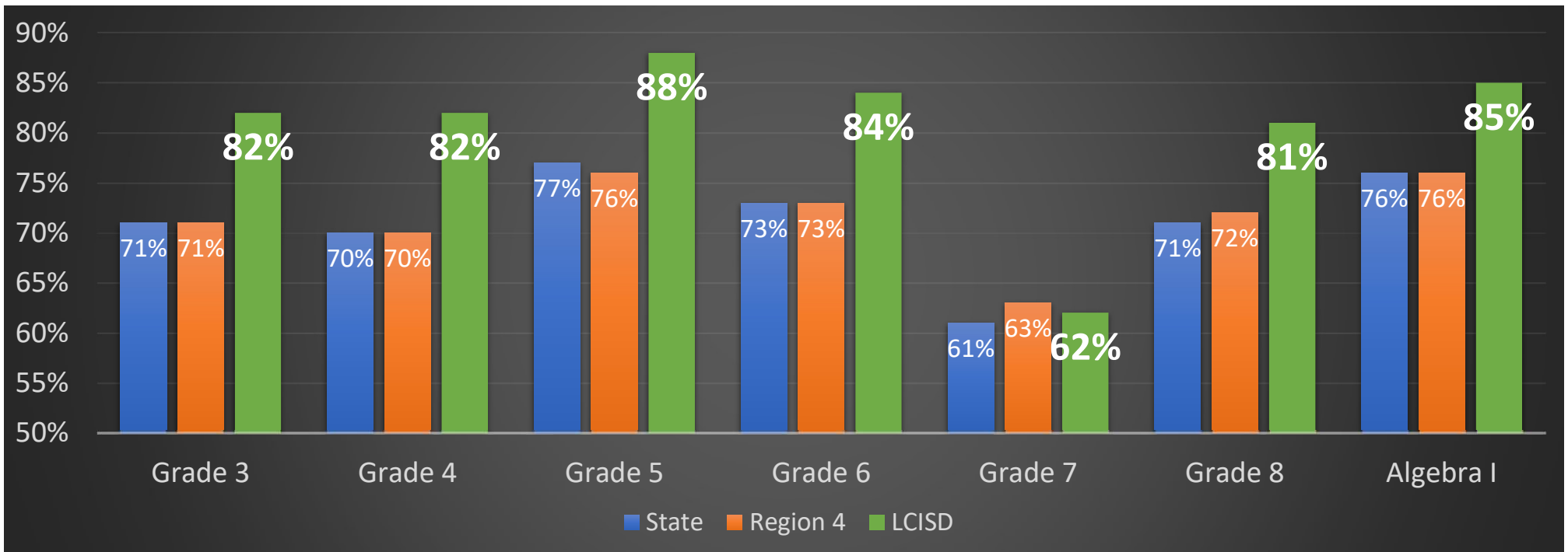
**APPROACHES GRADE LEVEL:** Students are likely to succeed in the next grade or course with targeted academic intervention. Minimum passing standard for STAAR.

**DID NOT MEET GRADE LEVEL:** These are students that failed STAAR and are unlikely to succeed in the next grade or course. Not reported by TEA -- but would be calculated as the percentage of students not passing the test at Approaches or higher.

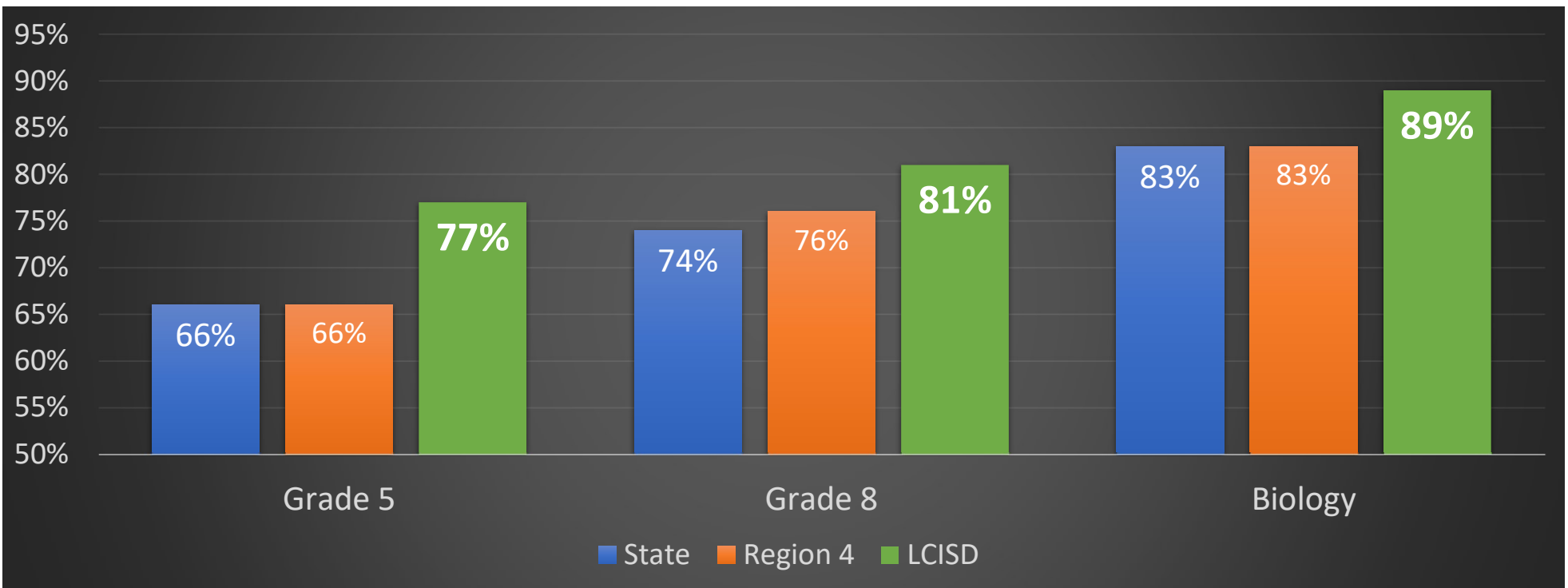
# Student Performance – STAAR Language Arts & Reading



# Student Performance – STAAR Math

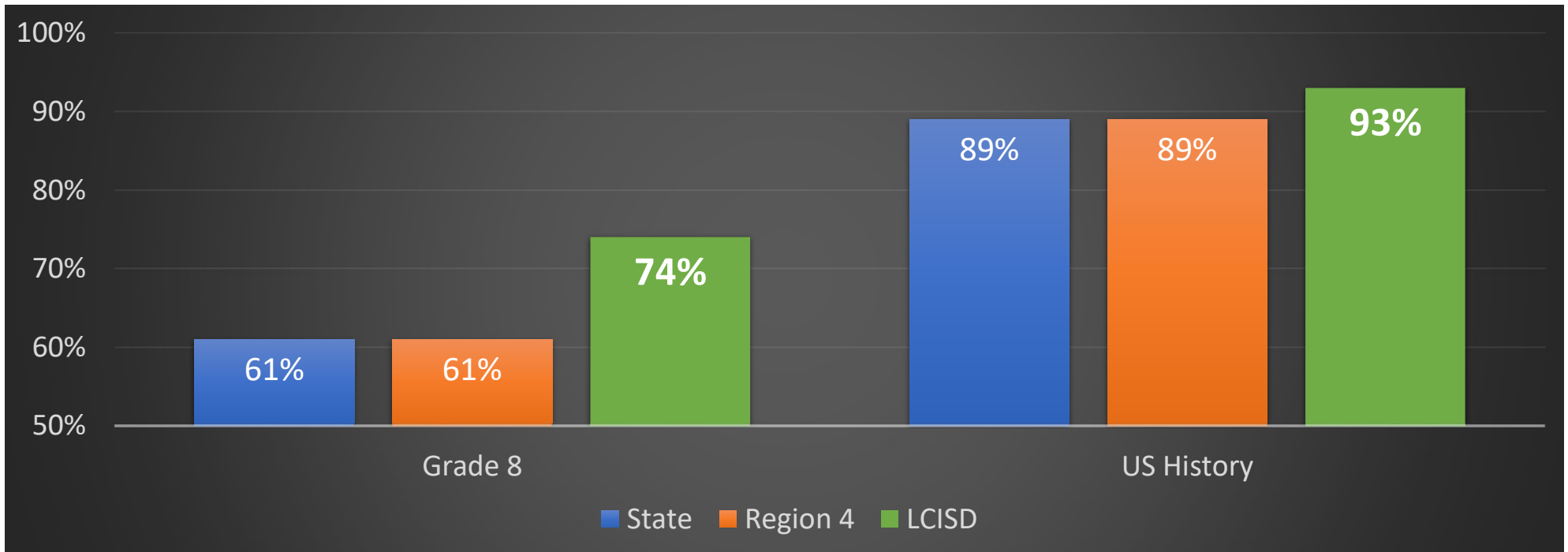


# Student Performance – STAAR Science





# Student Performance – STAAR Social Studies



# Student Demographics and Discipline



# Overall Enrollment

	2017-2018		2021-2022		Five-Year Change	
	#	%	#	%	#	%
<b>LCISD Enrollment</b>	32,051		39,579		7,528	19.0%

# Student Demographics



	2017-2018		2021-2022		Five-Year Change	
	#	%	#	%	#	%
<b>African American</b>	6,205	19.4%	8,303	21.0%	2,098	1.6%
<b>Hispanic</b>	13,909	43.4%	16,487	41.7%	2,578	-1.7%
<b>White</b>	8,761	27.3%	10,176	25.7%	1,415	-1.6%
<b>Native American</b>	86	0.3%	94	0.2%	8	-0.1%
<b>Asian</b>	2,195	6.8%	3,122	7.9%	927	1.1%
<b>Pacific Islander</b>	48	1.0%	62	0.2%	14	-0.8%
<b>Two or More</b>	847	2.6%	1,335	3.4%	488	0.8%

# Student Demographics



	2017-2018 Report		2021-2022 Report		Five-Year Change	
	#	%	#	%	#	%
<b>Graduates*</b>	1,851		2,414		563	23.3%
<b>Attendance Rate*</b>		96.0%		96.9%		0.9%
<b>Economically Dis</b>	13,231	41.3%	19,667	49.7%	6,436	8.4%
<b>Non-Eco Dis</b>	18,820	58.7%	19,912	50.3%	1,092	-8.4%
<b>Bilingual / ESL</b>	4,153	13.0%	6,805	17.2%	2,652	4.2%
<b>Gifted &amp; Talented</b>	2,630	8.2%	3,308	8.4%	678	0.2%
<b>Special Education</b>	2,805	9.0%	5,424	13.7%	2,619	4.7%

\* Prior year indicators

# Serious Disciplinary Incidents



- Statute TEC 39.053 requires every district to publish a separate annual report on violent and criminal incidents at campuses in the District.
- A detailed copy of this report can be located at:  
<https://www.lcisd.org/departments/academics/raa/performance-reports-and-legal-postings>



# Serious Disciplinary Incidents



Year	Serious Incidents per 1000 Students	Total Enrollment	Total Incidents	As a Percentage of Enrollment
2014-2015	9.1	28252	256	0.9%
2015-2016	5.4	29631	160	0.5%
2016-2017	5.5	30744	170	0.6%
2017-2018*	4.6	32051	147	0.5%
2018-2019	8.3	33347	278	0.8%
2019-2020**	6.4	35042	224	0.6%
2020-2021	3.5	36419	127	0.3%
2021-2022	9.1	39579	359	0.9%

\* District was closed for 11 days

\*\* LCISD moved to virtual instruction in late March 2020.

# Serious Disciplinary Incidents

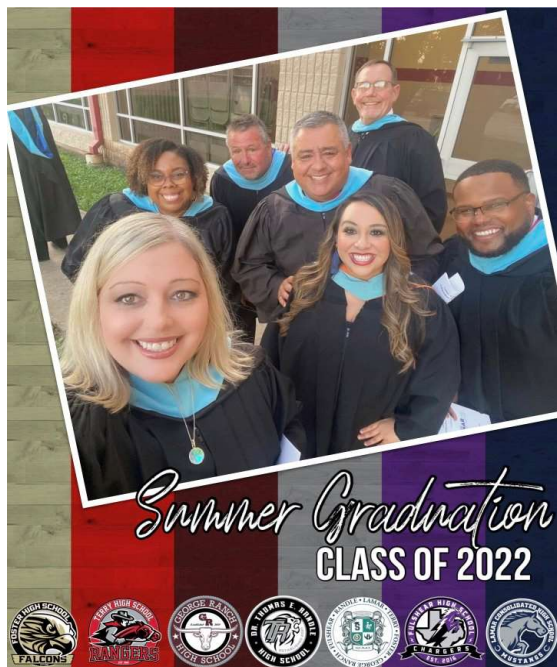


District	Year	Serious Incidents per 1000 Students	Total Enrollment	Total Incidents	As a Percentage of Enrollment
Katy ISD	2020-2021	3.7	84716	315	0.4%
	2021-2022	8.6	88368	757	0.9%
Fort Bend ISD	2020-2021	4.4	76735	341	0.4%
	2021-2022	Data Not Yet Available			
Lamar CISD	2020-2021	3.5	36419	127	0.3%
	2021-2022	9.1	39579	359	0.9%

# Discipline Data Appeal

- In October, the district was notified that TEA had incorrectly instructed districts to code incidents involving vape devices and THC as felony-controlled substance incidents.
- Overall, 20% of the incidents in this report can be attributed to this issue that could have resulted in some of our campuses being placed on the federal Persistently Dangerous Campus watchlist.
- This was successfully appealed on February 15 and none of our campuses will appear on the afore mentioned list.

# College and Career Readiness



# Graduation Rates



	4-Year Grad Rate	5-Year Grad Rate
	Class of 2021	Class of 2020
<b>State</b>	90.0%	92.2%
<b>Region 4</b>	90.0%	91.8%
<b>LCISD</b>	94.4%	96.8%

# College, Career, & Military Readiness



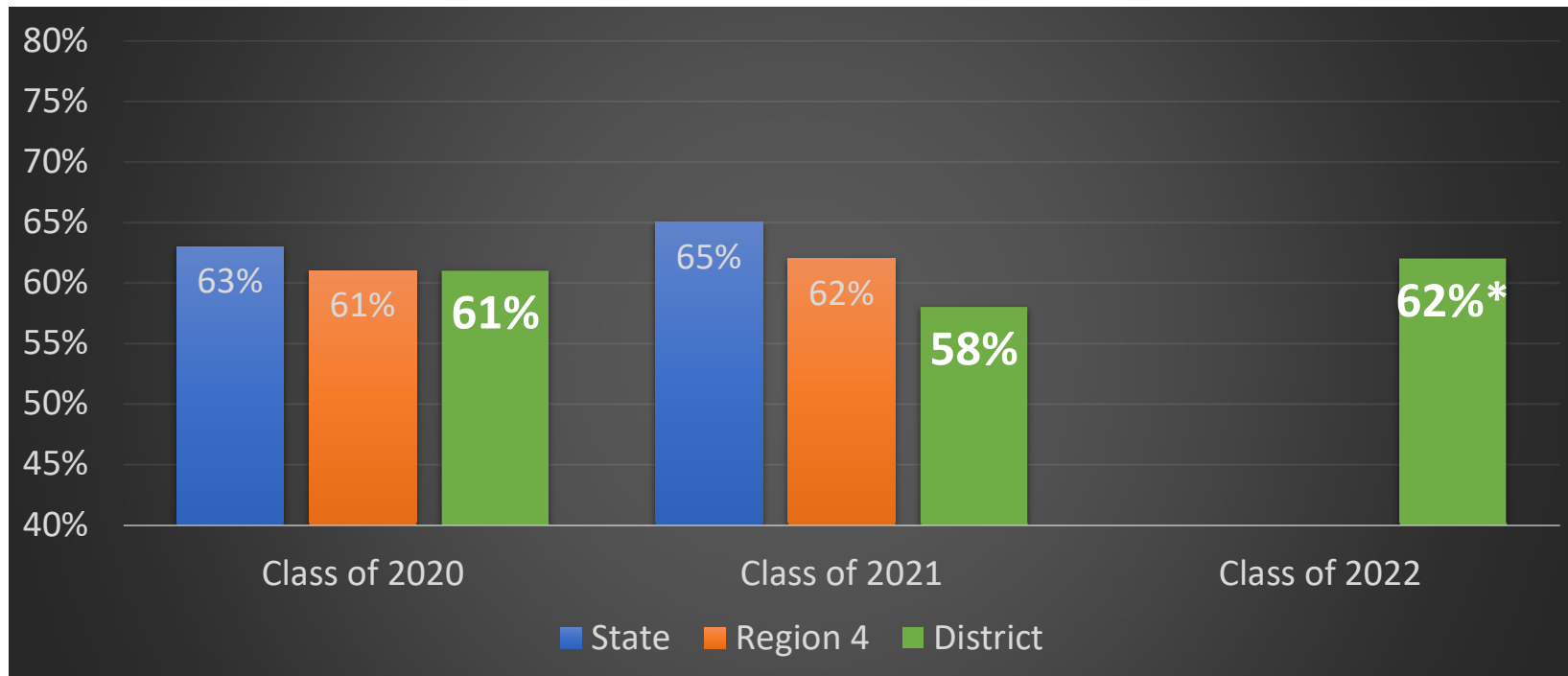
A set of indicators that were created by the 85th Legislature (2017) that measures post-secondary readiness through:

- AP, SAT, ACT, or TSIA scores
- Dual Credit Completion
- On Ramps Course Completion
- Industry Based Certifications



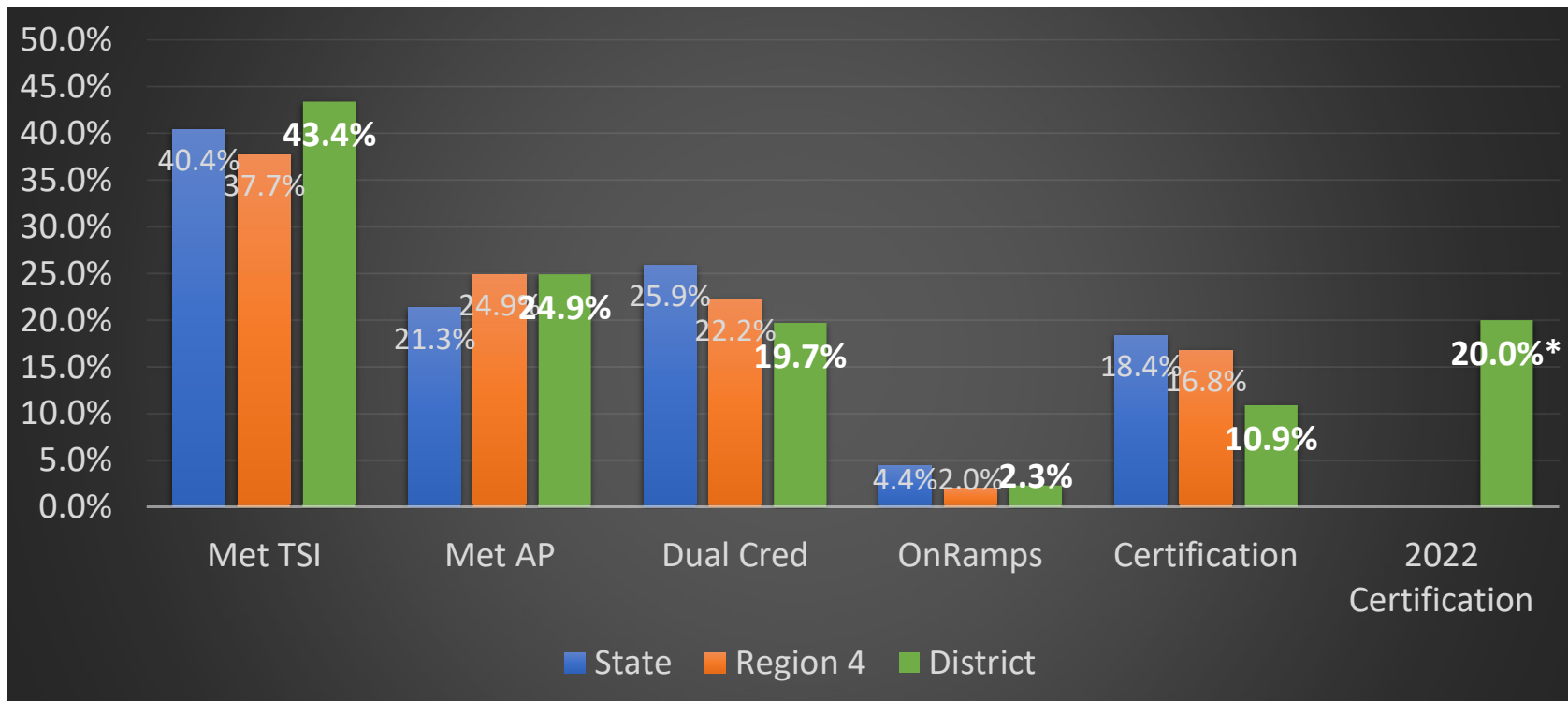


# College, Career, & Military Readiness (CCMR)



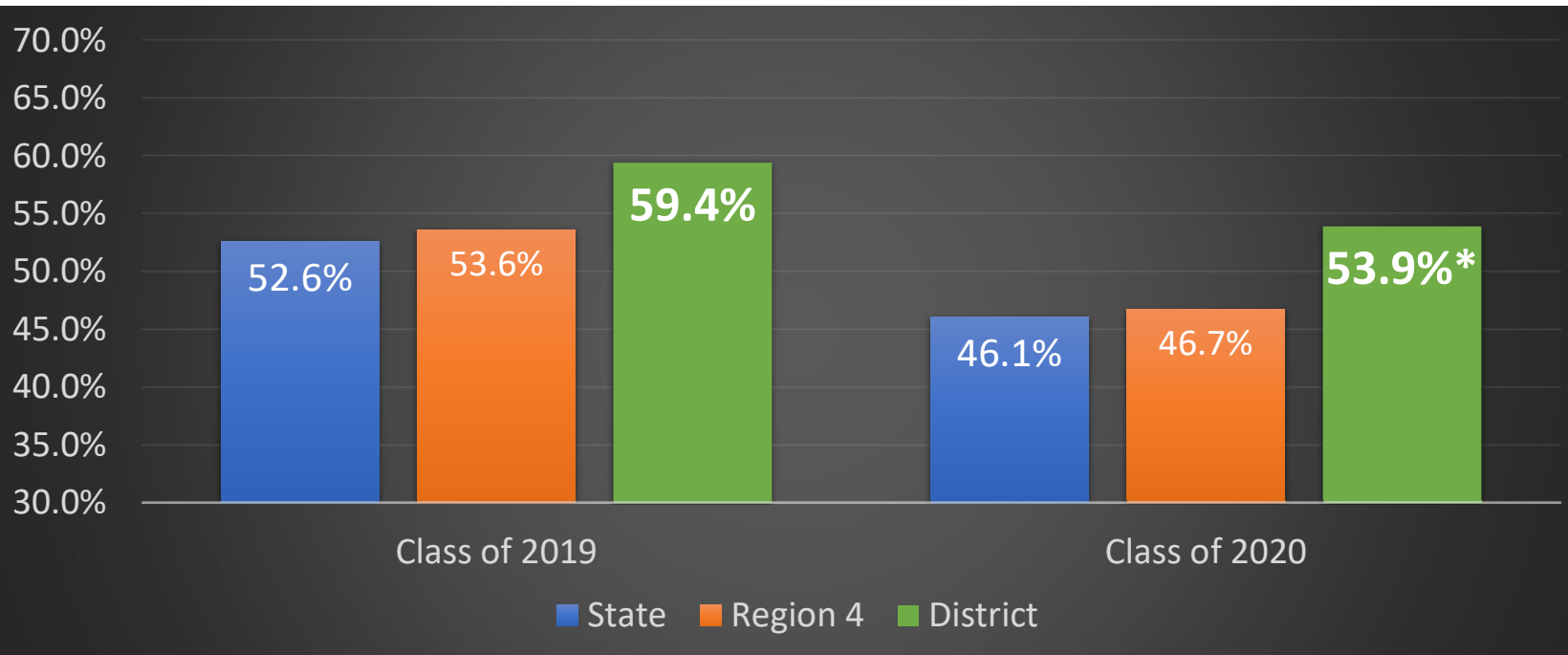
\* 2022  
Estimated

# College, Career, & Military Readiness (CCMR)



\* 2022  
Estimated

# Enrolled in Texas IHE Fall After Graduation



\*National Clearinghouse Percentage (including Out of State and Private Colleges) is 65.0%

# Graduates without Developmental Coursework



Data from TEA is Not Available  
as of February 2023

# Top 10 Institutions for the Class of 2021



COLLEGE NAME	2021 Alumni Attending
WHARTON COUNTY JUNIOR COLLEGE	289
HOUSTON COMMUNITY COLLEGE	134
UNIVERSITY OF HOUSTON	101
LONE STAR COLLEGE SYSTEM DISTRICT	79
BLINN COLLEGE - BRYAN CAMPUS	63
TEXAS STATE UNIVERSITY - SAN MARCOS	63
TEXAS A&M UNIVERSITY	62
SAM HOUSTON STATE UNIVERSITY	34
UNIVERSITY OF TEXAS - SAN ANTONIO	34
UNIVERSITY OF TEXAS AT AUSTIN	31

# Changes for 2023

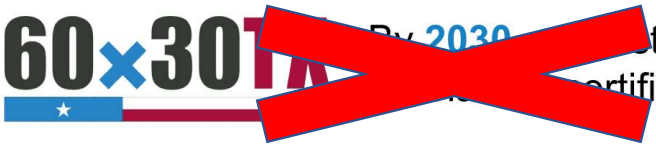
- House Bill 3906 (2019 – 86<sup>th</sup> Legislature) will be fully implemented.
  - STAAR tests will be required to be delivered online
  - New item types within the STAAR test other than multiple choice
  - STAAR scores will not be available to families until mid-August



# Changes for 2023

- **Revisions in the Accountability System**
  - Revised standards for indicator performance
  - New method for calculating district ratings
  - Ratings will not be released until September

# Increased Standards

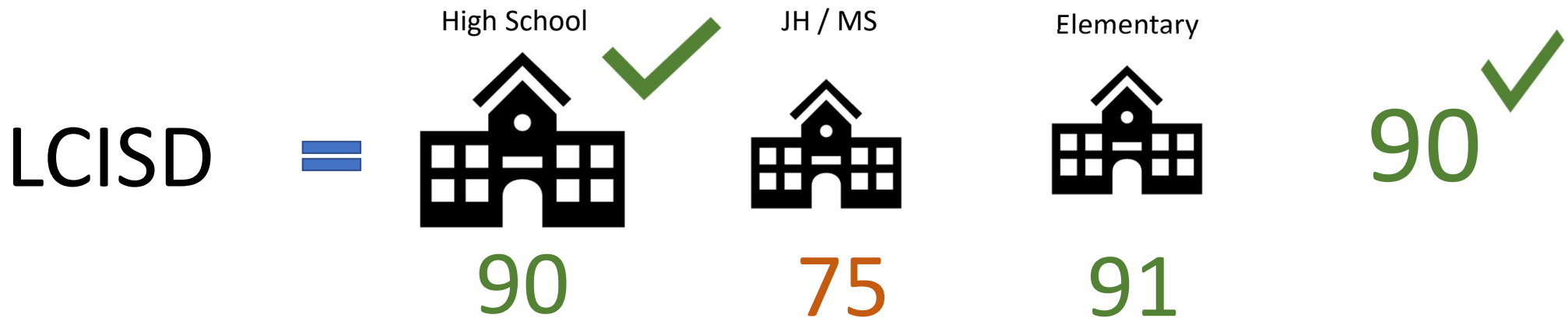
- College, Career, and Military Readiness (CCMR)
  - From 2018 – 2022, 60% students meeting CCMR = a score of 90 in accountability calculations.  By 2030, at least 60% of Texans will have a high school diploma, certificate or degree.
  - Starting with 2023, 60% students meeting CCMR = a score of 74 in accountability calculations.
    - 88% = 90 in accountability calculations
    - Includes data from the class of 2022 used in 2023 ratings
    - Most high schools will see a drop of at least one letter grade

A ↓ B

# District Ratings

- From 2018 – 2022, District Ratings were calculated the same way as ratings for High School campuses.
  - Per TEA 30% of districts earned a score that would be higher than the average of their campuses.
- Starting with 2023, District Ratings will be calculated by taking the score from each campus and multiplying by the percent the campus represents in overall grade 3-12 enrollment.

# District Ratings – Old Method



# District Ratings – New Method

LCISD

=



90

$90 \times 40\% = 36$

High School = 12k  
40%



75

$76 \times 30\% = 22$

JH / MS = 9.5k  
30%



91

$90 \times 30\% = 27$

Elementary = 9.5k  
30%

=

85

**QUESTIONS OR  
COMMENTS?**



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<https://www.lcisid.org/departments/academics/raa/research-accountability>