

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: LAMAR CONS H S

Campus Number: 079901001

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	63%	62%	59%	75%	*	79%	-	88%	21%	*	64%	61%	55%	43%
	2021	67%	78%	67%	63%	64%	82%	-	86%	-	100%	36%	*	71%	55%	60%	52%
At Meets Grade Level or Above	2022	47%	61%	46%	48%	39%	62%	*	67%	-	88%	15%	*	46%	47%	37%	25%
	2021	50%	63%	48%	46%	45%	64%	-	68%	-	80%	26%	*	52%	38%	40%	34%
At Masters Grade Level	2022	11%	20%	8%	9%	5%	17%	*	21%	-	13%	2%	*	9%	7%	5%	3%
	2021	12%	21%	12%	10%	10%	20%	-	27%	-	20%	9%	*	14%	5%	8%	8%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	69%	69%	67%	80%	-	80%	-	100%	32%	67%	72%	62%	65%	31%
	2021	71%	79%	69%	70%	66%	77%	-	84%	-	100%	26%	*	69%	69%	63%	39%
At Meets Grade Level or Above	2022	55%	65%	52%	48%	49%	72%	-	72%	-	80%	23%	50%	56%	43%	46%	16%
	2021	57%	68%	53%	50%	48%	68%	-	80%	-	100%	21%	*	53%	56%	46%	22%
At Masters Grade Level	2022	9%	14%	7%	9%	5%	18%	-	12%	-	20%	5%	0%	9%	3%	4%	0%
	2021	11%	19%	10%	5%	10%	18%	-	12%	-	33%	9%	*	12%	4%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	71%	68%	70%	73%	*	87%	-	*	36%	*	73%	67%	67%	67%
	2021	73%	82%	61%	63%	57%	72%	-	85%	-	*	53%	*	64%	57%	58%	52%
At Meets Grade Level or Above	2022	43%	59%	24%	17%	24%	24%	*	60%	-	*	13%	*	24%	23%	20%	24%
	2021	41%	52%	17%	14%	15%	28%	-	54%	-	*	20%	*	17%	17%	13%	16%
At Masters Grade Level	2022	27%	43%	10%	8%	9%	10%	*	33%	-	*	5%	*	10%	9%	8%	9%
	2021	23%	33%	6%	4%	5%	4%	-	15%	-	*	5%	*	4%	8%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	83%	83%	80%	93%	*	81%	-	100%	55%	*	82%	85%	78%	72%
	2021	82%	88%	82%	86%	77%	91%	-	91%	-	80%	62%	*	84%	77%	76%	63%
At Meets Grade Level or Above	2022	55%	69%	56%	56%	49%	77%	*	75%	-	78%	19%	*	57%	54%	46%	33%
	2021	55%	67%	54%	53%	48%	74%	-	83%	-	60%	33%	*	59%	42%	46%	39%
At Masters Grade Level	2022	21%	35%	23%	23%	18%	38%	*	41%	-	33%	4%	*	26%	16%	14%	8%
	2021	22%	30%	19%	18%	14%	33%	-	39%	-	20%	11%	*	21%	13%	13%	12%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	89%	85%	90%	92%	-	92%	-	100%	63%	100%	91%	83%	86%	81%
	2021	88%	94%	87%	78%	89%	93%	*	100%	-	*	53%	-	88%	84%	84%	77%
At Meets Grade Level or Above	2022	68%	76%	70%	66%	65%	87%	-	84%	-	100%	38%	70%	71%	65%	61%	43%
	2021	69%	80%	67%	60%	65%	83%	*	91%	-	*	38%	-	67%	67%	62%	25%
At Masters Grade Level	2022	42%	53%	45%	40%	41%	57%	-	64%	-	88%	19%	30%	46%	40%	35%	18%
	2021	43%	55%	41%	34%	37%	59%	*	91%	-	*	16%	-	44%	34%	35%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	92%	82%	88%	100%	*	100%	-	-	*	-	94%	75%	86%	-
	2021	95%	98%	95%	89%	94%	100%	-	100%	-	*	-	-	97%	83%	91%	-
At Meets Grade Level or Above	2022	64%	76%	63%	45%	54%	79%	*	89%	-	-	*	-	70%	13%	46%	-
	2021	69%	86%	84%	56%	88%	90%	-	100%	-	*	-	-	86%	67%	78%	-
At Masters Grade Level	2022	13%	15%	10%	18%	0%	7%	*	33%	-	-	*	-	9%	13%	4%	-
	2021	14%	13%	2%	0%	0%	0%	-	17%	-	*	-	-	3%	0%	4%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	75%	73%	72%	84%	100%	84%	-	97%	39%	75%	76%	71%	70%	57%
	2021	67%	78%	73%	72%	70%	84%	*	89%	-	92%	46%	92%	75%	67%	67%	55%
At Meets Grade Level or Above	2022	48%	59%	50%	47%	45%	67%	57%	73%	-	82%	21%	50%	52%	45%	42%	28%
	2021	41%	53%	49%	45%	44%	67%	*	77%	-	75%	26%	75%	51%	42%	41%	29%
At Masters Grade Level	2022	23%	32%	18%	17%	14%	27%	0%	34%	-	36%	6%	21%	19%	13%	12%	7%
	2021	18%	26%	16%	13%	13%	25%	*	31%	-	29%	9%	8%	17%	11%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	66%	65%	63%	77%	*	79%	-	92%	27%	56%	68%	61%	60%	38%
	2021	68%	78%	68%	66%	65%	79%	-	85%	-	100%	32%	83%	70%	61%	61%	47%
At Meets Grade Level or Above	2022	53%	64%	49%	48%	44%	66%	*	69%	-	85%	19%	44%	51%	45%	41%	21%
	2021	45%	56%	51%	48%	46%	66%	-	74%	-	91%	24%	83%	52%	46%	43%	29%
At Masters Grade Level	2022	25%	34%	8%	9%	5%	17%	*	17%	-	15%	4%	11%	9%	5%	5%	2%
	2021	18%	26%	11%	7%	10%	19%	-	19%	-	27%	9%	17%	13%	5%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	73%	69%	72%	80%	*	92%	-	*	37%	*	76%	68%	69%	67%
	2021	66%	78%	65%	66%	60%	80%	-	89%	-	83%	53%	*	68%	58%	61%	52%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	29%	20%	26%	38%	*	71%	-	*	13%	*	31%	23%	22%	24%
	2021	37%	50%	25%	18%	20%	46%	-	68%	-	50%	20%	*	27%	20%	18%	16%
At Masters Grade Level	2022	20%	29%	10%	9%	8%	9%	*	33%	-	*	5%	*	10%	9%	8%	9%
	2021	18%	26%	5%	4%	5%	3%	-	16%	-	17%	5%	*	4%	7%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	83%	80%	93%	*	81%	-	100%	55%	*	82%	85%	78%	72%
	2021	71%	80%	82%	86%	77%	91%	-	91%	-	80%	62%	*	84%	77%	76%	63%
At Meets Grade Level or Above	2022	47%	58%	56%	56%	49%	77%	*	75%	-	78%	19%	*	57%	54%	46%	33%
	2021	44%	55%	54%	53%	48%	74%	-	83%	-	60%	33%	*	59%	42%	46%	39%
At Masters Grade Level	2022	21%	30%	23%	23%	18%	38%	*	41%	-	33%	4%	*	26%	16%	14%	8%
	2021	20%	27%	19%	18%	14%	33%	-	39%	-	20%	11%	*	21%	13%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	89%	85%	90%	92%	-	92%	-	100%	63%	100%	91%	83%	86%	81%
	2021	73%	81%	87%	78%	89%	93%	*	100%	-	*	53%	-	88%	84%	84%	77%
At Meets Grade Level or Above	2022	50%	59%	70%	66%	65%	87%	-	84%	-	100%	38%	70%	71%	65%	61%	43%
	2021	49%	61%	67%	60%	65%	83%	*	91%	-	*	38%	-	67%	67%	62%	25%
At Masters Grade Level	2022	30%	40%	45%	40%	41%	57%	-	64%	-	88%	19%	30%	46%	40%	35%	18%
	2021	29%	40%	41%	34%	37%	59%	*	91%	-	*	16%	-	44%	34%	35%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	71	67	70	77	-	78	-	*	68	*	69	78	70	70
	2019	69	75	68	67	68	66	-	79	-	67	61	*	68	69	67	60
End of Course Algebra I	2022	67	81	52	54	52	40	-	81	-	*	29	*	54	48	49	51
	2019	75	85	77	69	79	78	-	88	-	90	39	*	78	70	75	86
All Grades Both Subjects	2022	74	76	63	62	62	62	-	79	-	80	51	*	63	65	61	58
	2019	69	72	72	68	73	71	-	81	-	77	49	40	73	69	71	74
All Grades ELA/Reading	2022	78	80	71	67	70	77	-	78	-	*	68	*	69	78	70	70
	2019	68	71	68	67	68	66	-	79	-	67	61	*	68	69	67	60
All Grades Mathematics	2022	69	71	52	54	52	40	-	81	-	*	29	*	54	48	49	51
	2019	70	73	77	69	79	78	-	88	-	90	39	*	78	70	75	86

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	75%	-	-	-	-	-	-	55%	-	51%	78%	56%	79%	55%	92%
	2021	67%	78%	73%	-	-	-	-	-	-	41%	-	41%	-	33%	77%	41%	86%
At Meets Grade Level or Above	2022	48%	59%	50%	-	-	-	-	-	-	23%	-	21%	38%	39%	56%	24%	79%
	2021	41%	53%	49%	-	-	-	-	-	-	16%	-	16%	-	8%	52%	16%	66%
At Masters Grade Level	2022	23%	32%	18%	-	-	-	-	-	-	6%	-	5%	8%	6%	20%	6%	19%
	2021	18%	26%	16%	-	-	-	-	-	-	4%	-	4%	-	0%	17%	3%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	66%	-	-	-	-	-	-	35%	-	31%	64%	50%	73%	36%	90%
	2021	68%	78%	68%	-	-	-	-	-	-	31%	-	31%	-	43%	73%	31%	87%
At Meets Grade Level or Above	2022	53%	64%	49%	-	-	-	-	-	-	19%	-	15%	44%	25%	56%	19%	80%
	2021	45%	56%	51%	-	-	-	-	-	-	13%	-	13%	-	14%	54%	13%	76%
At Masters Grade Level	2022	25%	34%	8%	-	-	-	-	-	-	2%	-	1%	8%	0%	9%	2%	0%
	2021	18%	26%	11%	-	-	-	-	-	-	1%	-	1%	-	0%	12%	1%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	73%	-	-	-	-	-	-	64%	-	56%	88%	*	75%	64%	88%
	2021	66%	78%	65%	-	-	-	-	-	-	47%	-	47%	-	*	67%	45%	75%
At Meets Grade Level or Above	2022	42%	55%	29%	-	-	-	-	-	-	18%	-	16%	25%	*	28%	19%	73%
	2021	37%	50%	25%	-	-	-	-	-	-	16%	-	16%	-	*	25%	15%	33%
At Masters Grade Level	2022	20%	29%	10%	-	-	-	-	-	-	7%	-	6%	8%	*	10%	6%	15%
	2021	18%	26%	5%	-	-	-	-	-	-	4%	-	4%	-	*	5%	4%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	71%	-	67%	84%	*	86%	69%	100%
	2021	71%	80%	82%	-	-	-	-	-	-	43%	-	43%	-	*	88%	41%	89%
At Meets Grade Level or Above	2022	47%	58%	56%	-	-	-	-	-	-	28%	-	23%	44%	*	63%	28%	89%
	2021	44%	55%	54%	-	-	-	-	-	-	20%	-	20%	-	*	58%	20%	64%
At Masters Grade Level	2022	21%	30%	23%	-	-	-	-	-	-	7%	-	6%	8%	*	28%	6%	22%
	2021	20%	27%	19%	-	-	-	-	-	-	6%	-	6%	-	*	20%	5%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	89%	-	-	-	-	-	-	78%	-	78%	-	*	91%	80%	*
	2021	73%	81%	87%	-	-	-	-	-	-	71%	-	71%	-	*	88%	73%	97%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	70%	-	-	-	-	-	-	37%	-	37%	-	*	75%	41%	*
	2021	49%	61%	67%	-	-	-	-	-	-	17%	-	17%	-	*	73%	19%	86%
At Masters Grade Level	2022	30%	40%	45%	-	-	-	-	-	-	14%	-	14%	-	*	50%	14%	*
	2021	29%	40%	41%	-	-	-	-	-	-	9%	-	9%	-	*	45%	8%	57%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	63%	-	-	-	-	-	-	55%	-	54%	58%	*	64%	56%	100%
	2019	69%	72%	72%	-	-	-	-	-	-	66%	-	66%		*		66%	
All Grades ELA/Reading	2022	78%	80%	71%	-	-	-	-	-	-	68%	-	68%	-	*	71%	70%	-
	2019	68%	71%	68%	-	-	-	-	-	-	51%	-	51%		*		51%	
All Grades Mathematics	2022	69%	71%	52%	-	-	-	-	-	-	46%	-	39%	58%	-	53%	47%	100%
	2019	70%	73%	77%	-	-	-	-	-	-	81%	-	81%		*		81%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	99%	100%	99%	-	97%	97%	95%	99%	98%	98%	99%
Included in Accountability	93%	94%	90%	92%	91%	95%	100%	94%	-	97%	91%	65%	94%	83%	94%	84%
Not Included in Accountability: Mobile	5%	5%	6%	5%	4%	4%	0%	1%	-	0%	5%	27%	3%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	0%	0%	4%	-	0%	2%	3%	2%	3%	2%	11%
Not Tested	1%	1%	2%	1%	2%	1%	0%	1%	-	3%	3%	5%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	3%	2%	5%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	99%	99%	* 100%	-	93%	98%	100%	99%	99%	97%	98%	99%
Included in Accountability	92%	93%	88%	91%	89%	93%	* 91%	-	93%	90%	64%	91%	91%	81%	91%	76%
Not Included in Accountability: Mobile	5%	5%	6%	6%	4%	5%	* 2%	-	0%	5%	29%	3%	11%	3%	3%	
Not Included in Accountability: Other Exclusions	2%	2%	5%	1%	6%	1%	* 8%	-	0%	4%	7%	4%	5%	5%	19%	
Not Tested	1%	1%	2%	3%	1%	1%	* 0%	-	7%	2%	0%	1%	3%	2%	1%	
Absent	1%	1%	2%	2%	1%	1%	* 0%	-	7%	2%	0%	1%	3%	2%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	* 96%	-	*	99%	83%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	91%	94%	94%	96%	* 96%	-	*	93%	33%	96%	83%	96%	90%	
Not Included in Accountability: Mobile	5%	5%	7%	4%	5%	4%	* 0%	-	*	5%	50%	3%	15%	2%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	* 0%	-	*	0%	0%	0%	2%	0%	3%	
Not Tested	1%	0%	1%	1%	1%	0%	* 4%	-	*	1%	17%	1%	1%	1%	1%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	17%	0%	1%	0%	0%	
Other	0%	0%	1%	1%	1%	0%	* 4%	-	*	1%	0%	1%	0%	1%	1%	
Science																
Assessment Participant	98%	99%	98%	100%	98%	98%	* 100%	-	100%	94%	83%	99%	96%	98%	98%	98%
Included in Accountability	93%	94%	91%	92%	93%	95%	* 97%	-	100%	89%	50%	95%	82%	95%	92%	
Not Included in Accountability: Mobile	4%	4%	7%	7%	5%	3%	* 0%	-	0%	5%	33%	3%	13%	3%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	* 3%	-	0%	0%	0%	0%	2%	0%	2%	
Not Tested	2%	1%	2%	0%	2%	2%	* 0%	-	0%	6%	17%	1%	4%	2%	2%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	17%	1%	2%	1%	1%
Other	0%	0%	1%	0%	1%	2%	*	0%	-	0%	5%	0%	1%	2%	1%	2%
Social Studies																
Assessment Participant	98%	99%	98%	99%	98%	96%	-	100%	-	100%	97%	100%	97%	100%	99%	99%
Included in Accountability	94%	94%	94%	96%	96%	95%	-	96%	-	100%	94%	91%	96%	89%	98%	95%
Not Included in Accountability: Mobile	4%	4%	4%	3%	1%	2%	-	4%	-	0%	3%	9%	2%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	1%	2%	1%	2%	4%	-	0%	-	0%	3%	0%	3%	0%	1%	1%
Absent	1%	1%	2%	1%	2%	4%	-	0%	-	0%	3%	0%	3%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	95%	92%	96%	100%	*	90%	-	-	*	-	95%	100%	93%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	95%	95%	96%	*	100%	-	96%	90%	80%	95%	95%	95%	96%
Included in Accountability	83%	87%	87%	88%	87%	83%	*	88%	-	86%	70%	80%	91%	77%	88%	81%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	13%	*	10%	-	11%	17%	0%	2%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	3%	-	0%	4%	0%	2%	2%	3%	10%
Not Tested	12%	8%	5%	5%	5%	4%	*	0%	-	4%	10%	20%	5%	5%	5%	4%
Absent	2%	2%	2%	3%	3%	2%	*	0%	-	4%	3%	20%	2%	3%	3%	1%
Other	10%	6%	2%	2%	3%	2%	*	0%	-	0%	7%	0%	3%	2%	2%	3%
Reading																
Assessment Participant	89%	92%	95%	95%	95%	96%	-	100%	-	92%	88%	86%	95%	94%	96%	94%
Included in Accountability	83%	87%	85%	89%	84%	83%	-	89%	-	85%	67%	86%	89%	75%	86%	73%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	12%	-	6%	-	8%	13%	0%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	7%	1%	-	6%	-	0%	8%	0%	4%	4%	5%	17%
Not Tested	11%	8%	5%	5%	5%	4%	-	0%	-	8%	12%	14%	5%	6%	4%	6%
Absent	2%	2%	2%	3%	2%	2%	-	0%	-	8%	4%	14%	1%	3%	2%	1%
Other	10%	6%	3%	3%	4%	3%	-	0%	-	0%	8%	0%	3%	3%	3%	5%
Mathematics																
Assessment Participant	88%	92%	96%	95%	97%	96%	-	100%	-	100%	91%	*	96%	98%	96%	100%
Included in Accountability	84%	87%	87%	85%	89%	76%	-	95%	-	100%	70%	*	93%	76%	89%	89%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	9%	9%	7%	20%	-	5%	-	0%	21%	*	3%	21%	7%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	12%	8%	4%	5%	3%	4%	-	0%	-	0%	9%	*	4%	2%	4%	0%
Absent	2%	2%	2%	3%	2%	4%	-	0%	-	0%	3%	*	2%	2%	3%	0%
Other	10%	6%	1%	3%	1%	0%	-	0%	-	0%	5%	*	2%	0%	2%	0%
Science																
Assessment Participant	87%	92%	96%	97%	94%	98%	-	100%	-	100%	93%	*	95%	97%	94%	97%
Included in Accountability	84%	88%	89%	90%	89%	88%	-	88%	-	100%	79%	*	93%	81%	89%	90%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	10%	-	12%	-	0%	14%	*	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	13%	8%	4%	3%	6%	2%	-	0%	-	0%	7%	*	5%	3%	6%	3%
Absent	2%	2%	3%	1%	4%	2%	-	0%	-	0%	3%	*	3%	2%	4%	3%
Other	10%	6%	1%	3%	1%	0%	-	0%	-	0%	4%	*	2%	1%	1%	0%
Social Studies																
Assessment Participant	87%	91%	94%	94%	92%	97%	*	100%	-	*	89%	-	94%	92%	94%	92%
Included in Accountability	84%	87%	87%	85%	91%	88%	*	73%	-	*	71%	-	91%	79%	90%	90%
Not Included in Accountability: Mobile	3%	3%	6%	9%	1%	9%	*	27%	-	*	18%	-	3%	13%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	9%	6%	6%	8%	3%	*	0%	-	*	11%	-	6%	8%	6%	8%
Absent	3%	3%	4%	5%	5%	0%	*	0%	-	*	2%	-	3%	7%	4%	6%
Other	10%	6%	2%	1%	3%	3%	*	0%	-	*	9%	-	3%	1%	2%	2%
Accelerated Testers																
SAT/ACT Participant	85%	98%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.4%	95.9%	94.4%	96.8%	*	99.0%	*	96.8%	92.4%	94.8%	93.1%
2019-20	98.3%	98.9%	97.6%	97.4%	97.5%	98.1%	*	99.0%	*	98.2%	96.1%	97.4%	97.1%
Chronic Absenteeism													
2020-21	15.0%	7.8%	15.1%	14.9%	17.7%	11.4%	*	1.8%	*	3.2%	26.4%	16.8%	20.7%
2019-20	6.7%	4.6%	13.3%	12.8%	15.3%	10.9%	*	3.6%	*	6.5%	24.4%	14.7%	16.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.9%	1.0%	1.1%	0.0%	*	0.0%	*	3.3%	2.3%	1.2%	0.9%
2019-20	1.6%	0.5%	1.2%	1.6%	1.3%	0.4%	*	0.0%	*	0.0%	1.1%	1.1%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	92.9%	94.7%	91.3%	96.5%	-	93.8%	-	83.3%	78.9%	93.0%	89.7%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	-	0.0%	-	16.7%	1.8%	0.0%	0.0%
Continued HS	3.9%	3.3%	3.8%	2.6%	5.0%	0.0%	-	6.3%	-	0.0%	12.3%	3.5%	7.7%
Dropped Out	5.8%	2.1%	3.1%	2.6%	3.7%	3.5%	-	0.0%	-	0.0%	7.0%	3.5%	2.6%
Graduates and TxCHSE	90.3%	94.6%	93.1%	94.7%	91.3%	96.5%	-	93.8%	-	100.0%	80.7%	93.0%	89.7%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	96.9%	97.4%	96.3%	96.5%	-	100.0%	-	100.0%	93.0%	96.5%	97.4%
Class of 2020													
Graduated	90.3%	95.5%	92.0%	92.2%	89.5%	96.2%	*	100.0%	-	100.0%	82.2%	90.0%	85.4%
Received TxCHSE	0.4%	0.2%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	3.9%	2.4%	2.8%	1.7%	4.1%	1.9%	*	0.0%	-	0.0%	8.9%	4.1%	4.9%
Dropped Out	5.4%	1.9%	4.7%	6.1%	5.5%	1.9%	*	0.0%	-	0.0%	8.9%	5.2%	9.8%
Graduates and TxCHSE	90.7%	95.7%	92.5%	92.2%	90.5%	96.2%	*	100.0%	-	100.0%	82.2%	90.7%	85.4%
Graduates, TxCHSE, and Continuers	94.6%	98.1%	95.3%	93.9%	94.5%	98.1%	*	100.0%	-	100.0%	91.1%	94.8%	90.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	93.2%	93.0%	91.3%	96.2%	*	100.0%	-	100.0%	86.7%	92.1%	87.8%
Received TxCHSE	0.5%	0.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.4%	0.7%	0.9%	0.5%	1.9%	*	0.0%	-	0.0%	2.2%	0.7%	0.0%
Dropped Out	6.2%	2.5%	5.7%	6.1%	7.3%	1.9%	*	0.0%	-	0.0%	11.1%	6.4%	12.2%
Graduates and TxCHSE	92.7%	97.1%	93.6%	93.0%	92.2%	96.2%	*	100.0%	-	100.0%	86.7%	92.9%	87.8%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	94.3%	93.9%	92.7%	98.1%	*	100.0%	-	100.0%	88.9%	93.6%	87.8%
Class of 2019													
Graduated	92.0%	96.2%	93.2%	91.7%	92.7%	96.6%	-	95.7%	-	90.9%	81.4%	91.7%	86.4%
Received TxCHSE	0.5%	0.5%	0.5%	1.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.3%	1.0%	2.1%	2.1%	1.6%	1.7%	-	4.3%	-	9.1%	11.6%	2.4%	0.0%
Dropped Out	6.1%	2.4%	4.2%	5.2%	5.8%	0.0%	-	0.0%	-	0.0%	7.0%	5.3%	13.6%
Graduates and TxCHSE	92.6%	96.6%	93.7%	92.7%	92.7%	98.3%	-	95.7%	-	90.9%	81.4%	92.2%	86.4%
Graduates, TxCHSE, and Continuers	93.9%	97.6%	95.8%	94.8%	94.2%	100.0%	-	100.0%	-	100.0%	93.0%	94.7%	86.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	93.9%	91.7%	93.7%	96.6%	-	100.0%	-	90.9%	83.7%	92.7%	86.4%
Received TxCHSE	0.6%	0.5%	0.5%	1.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	1.1%	2.1%	0.5%	1.7%	-	0.0%	-	0.0%	9.3%	1.0%	0.0%
Dropped Out	6.2%	2.5%	4.5%	5.2%	5.8%	0.0%	-	0.0%	-	9.1%	7.0%	5.8%	13.6%
Graduates and TxCHSE	93.2%	96.9%	94.5%	92.7%	93.7%	98.3%	-	100.0%	-	90.9%	83.7%	93.2%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	95.5%	94.8%	94.2%	100.0%	-	100.0%	-	90.9%	93.0%	94.2%	86.4%
Class of 2018													
Graduated	92.6%	96.6%	94.9%	95.4%	93.1%	97.8%	-	100.0%	-	100.0%	100.0%	94.6%	91.7%
Received TxCHSE	0.7%	0.4%	0.8%	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	4.3%	4.6%	5.3%	2.2%	-	0.0%	-	0.0%	0.0%	4.9%	8.3%
Graduates and TxCHSE	93.3%	97.0%	95.7%	95.4%	94.7%	97.8%	-	100.0%	-	100.0%	100.0%	95.1%	91.7%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	95.7%	95.4%	94.7%	97.8%	-	100.0%	-	100.0%	100.0%	95.1%	91.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	92.5%	93.9%	90.9%	96.5%	-	93.8%	-	83.3%	77.6%	92.7%	89.7%
Class of 2020	90.3%	95.2%	91.8%	92.2%	89.1%	96.2%	*	100.0%	-	100.0%	82.2%	90.0%	85.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	89.5%	83.3%	85.2%	79.1%	87.3%	-	96.7%	-	100.0%	40.0%	80.1%	62.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	85.7%	81.1%	83.2%	96.0%	*	100.0%	-	100.0%	48.6%	80.6%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	83.3%	85.2%	79.1%	87.3%	-	96.7%	-	100.0%	40.0%	80.1%	62.9%
Class of 2020	87.8%	90.8%	85.7%	81.1%	83.2%	96.0%	*	100.0%	-	100.0%	48.6%	80.6%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	*	-	-	*	-	*	*	*	-
2019-20	38.6%	0.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	81.3%	83.8%	76.5%	87.3%	-	93.3%	-	100.0%	34.6%	77.9%	58.8%
2019-20	81.8%	89.3%	83.7%	80.2%	80.8%	92.2%	*	100.0%	-	100.0%	45.0%	78.8%	81.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	80.7%	83.8%	76.2%	87.3%	-	90.3%	-	83.3%	33.3%	77.1%	58.8%
2019-20	85.8%	88.9%	83.3%	79.4%	80.4%	92.2%	*	100.0%	-	100.0%	43.9%	78.5%	81.1%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	430	100.0%	2,414	358,842
By Ethnicity:				
African American	111	25.8%	559	44,018
Hispanic	227	52.8%	998	183,306
White	55	12.8%	626	103,898
American Indian	0	0.0%	6	1,195
Asian	31	7.2%	171	18,030
Pacific Islander	0	0.0%	5	553
Two or More Races	6	1.4%	49	7,842
By Graduation Type:				
Minimum H.S. Program	3	0.7%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	80	18.6%	288	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	347	80.7%	2,123	287,316
Special Education Graduates	54	12.6%	195	31,028
Economically Disadvantaged Graduates	301	70.0%	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	7.9%	117	32,809
At-Risk Graduates	244	56.7%	887	155,884
CTE Completers	142	33.0%	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.6%	46.7%	45.0%	39.2%	61.8%	-	77.4%	-	66.7%	61.1%	38.9%	41.2%
2019-20	63.0%	61.3%	45.1%	37.4%	37.3%	68.6%	*	78.6%	-	80.0%	61.0%	37.1%	21.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.9%	34.9%	30.6%	26.4%	54.5%	-	74.2%	-	50.0%	1.9%	26.9%	11.8%
2019-20	53.4%	53.6%	36.0%	24.3%	29.7%	58.8%	*	78.6%	-	60.0%	2.4%	28.5%	13.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	62.1%	44.2%	34.2%	38.8%	67.3%	-	74.2%	-	66.7%	3.7%	37.2%	8.8%
2019-20	59.7%	66.2%	52.7%	52.3%	42.6%	76.5%	*	78.6%	-	80.0%	12.2%	44.5%	2.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.2%	30.9%	21.6%	23.8%	50.9%	-	74.2%	-	66.7%	1.9%	24.3%	8.8%
2019-20	47.9%	48.8%	32.3%	23.4%	26.8%	49.0%	*	71.4%	-	50.0%	2.4%	25.4%	10.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	43.4%	28.6%	18.9%	22.5%	47.3%	-	71.0%	-	50.0%	1.9%	21.9%	5.9%
2019-20	43.2%	47.0%	29.8%	21.5%	24.4%	49.0%	*	64.3%	-	40.0%	2.4%	22.3%	2.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	12.8%	9.0%	7.0%	25.5%	-	45.2%	-	16.7%	0.0%	9.0%	0.0%
2019-20	21.1%	24.3%	16.0%	6.5%	10.5%	27.5%	*	64.3%	-	40.0%	0.0%	11.7%	10.8%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	19.7%	14.0%	16.2%	7.5%	23.6%	-	35.5%	-	16.7%	0.0%	10.6%	8.8%
2019-20	24.6%	19.6%	9.9%	8.4%	7.2%	21.6%	*	17.9%	-	0.0%	0.0%	6.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.3%	1.9%	1.8%	0.9%	3.6%	-	6.5%	-	0.0%	0.0%	1.0%	0.0%
2019-20	4.0%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.7%	15.3%	16.2%	15.9%	18.2%	-	3.2%	-	16.7%	61.1%	15.3%	35.3%
2019-20	18.7%	13.7%	13.1%	15.0%	11.0%	23.5%	*	0.0%	-	20.0%	61.0%	11.7%	8.1%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	9.1%	5.4%	10.1%	18.2%	-	0.0%	-	0.0%	11.1%	9.0%	20.6%
2019-20	13.2%	8.6%	8.1%	7.5%	7.2%	19.6%	*	0.0%	-	0.0%	12.2%	6.6%	2.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.2%	2.8%	3.6%	3.1%	0.0%	-	3.2%	-	0.0%	22.2%	3.0%	11.8%
2019-20	2.4%	1.6%	1.5%	3.7%	1.0%	0.0%	*	0.0%	-	0.0%	14.6%	1.6%	2.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.6%	4.2%	8.1%	3.5%	0.0%	-	0.0%	-	16.7%	33.3%	4.0%	8.8%
2019-20	3.7%	4.3%	4.4%	5.6%	3.3%	5.9%	*	0.0%	-	20.0%	43.9%	4.3%	2.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	12.6%	7.2%	14.1%	23.6%	-	3.2%	-	0.0%	0.0%	12.0%	2.9%
	2019-20	30.1%	16.0%	14.8%	16.8%	16.3%	5.9%	*	7.1%	-	30.0%	7.3%	15.6%	0.0%
Mathematics	2020-21	19.4%	13.8%	14.0%	11.7%	9.7%	29.1%	-	25.8%	-	16.7%	1.9%	11.3%	8.8%
	2019-20	21.2%	16.9%	10.3%	10.3%	12.4%	7.8%	*	0.0%	-	10.0%	2.4%	9.8%	0.0%
Both Subjects	2020-21	14.4%	5.3%	5.8%	3.6%	6.2%	10.9%	-	3.2%	-	0.0%	0.0%	4.3%	2.9%
	2019-20	16.4%	7.9%	2.5%	0.0%	3.8%	2.0%	*	0.0%	-	10.0%	2.4%	2.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	26.8%	22.2%	22.5%	38.6%	*	60.0%	*	16.7%	0.8%	21.0%	9.3%
	2020	22.0%	32.1%	29.6%	20.9%	23.9%	45.6%	*	71.2%	-	47.1%	1.8%	23.1%	13.3%
English Language Arts	2021	12.1%	15.1%	17.8%	14.0%	15.7%	28.1%	*	29.1%	*	16.7%	0.0%	14.5%	5.2%
	2020	12.7%	19.5%	20.2%	13.7%	16.1%	31.6%	*	52.5%	-	29.4%	0.0%	16.4%	3.6%
Mathematics	2021	6.1%	5.0%	4.9%	2.7%	3.3%	6.1%	*	25.5%	*	8.3%	0.8%	3.2%	0.0%
	2020	6.4%	5.9%	4.1%	2.1%	2.0%	7.0%	*	20.3%	-	11.8%	0.0%	2.9%	0.0%
Science	2021	8.7%	9.9%	10.0%	5.4%	7.6%	15.8%	*	36.4%	*	8.3%	0.0%	6.5%	2.1%
	2020	9.4%	10.7%	9.6%	6.0%	5.8%	14.9%	*	39.0%	-	23.5%	0.0%	6.7%	1.2%
Social Studies	2021	11.6%	15.5%	15.6%	11.3%	13.0%	22.8%	*	41.8%	*	8.3%	0.0%	11.6%	6.2%
	2020	12.4%	21.0%	22.6%	15.8%	18.1%	36.0%	*	57.6%	-	23.5%	1.8%	18.2%	10.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	23.5%	22.4%	15.6%	29.5%	*	36.4%	-	*	*	17.4%	0.0%
	2020	59.0%	49.3%	33.7%	28.6%	23.4%	34.6%	-	64.3%	-	37.5%	*	30.7%	0.0%
English Language Arts	2021	42.7%	34.5%	13.3%	16.1%	5.3%	21.9%	*	25.0%	-	*	-	8.8%	0.0%
	2020	50.1%	33.8%	23.3%	25.0%	9.7%	36.1%	-	35.5%	-	40.0%	-	15.6%	*
Mathematics	2021	49.4%	51.8%	38.6%	16.7%	37.5%	42.9%	-	42.9%	-	*	*	40.0%	-
	2020	56.5%	54.2%	50.0%	40.0%	22.2%	50.0%	-	75.0%	-	*	-	43.8%	-
Science	2021	41.4%	37.7%	20.2%	33.3%	16.2%	16.7%	*	20.0%	-	*	-	17.1%	*
	2020	47.6%	44.3%	34.5%	35.7%	23.1%	29.4%	-	52.2%	-	*	-	27.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	20.1%	16.0%	12.7%	38.5%	*	21.7%	-	*	-	9.6%	0.0%
	2020	52.3%	42.6%	19.3%	10.8%	16.0%	19.5%	-	35.3%	-	*	*	14.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	89.8%	95.5%	85.9%	94.5%	-	87.1%	-	100.0%	63.0%	87.0%	91.2%
	2019-20	76.7%	96.5%	93.6%	96.3%	89.0%	100.0%	*	100.0%	?	100.0%	100.0%	89.8%	94.9%
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	18.4%	9.4%	15.4%	25.0%	-	55.6%	-	50.0%	0.0%	14.5%	0.0%
	2019-20	35.7%	38.4%	22.9%	15.5%	14.5%	41.2%	-	65.5%	*	30.0%	2.4%	15.8%	2.7%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	913	880	887	982	-	1069	-	1060	731	888	766
	2019-20	1019	1012	942	906	897	1039	-	1139	1160	1053	780	913	792
English Language Arts and Writing	2020-21	504	503	460	446	445	495	-	539	-	527	372	445	387
	2019-20	513	510	473	455	451	525	-	560	550	525	399	456	392
Mathematics	2020-21	498	493	453	435	442	487	-	530	-	533	359	443	379
	2019-20	506	502	469	451	446	514	-	578	610	528	381	457	400
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	18.8	16.1	17.8	*	-	*	-	*	-	18.5	-
	2019-20	20.2	22.6	20.5	20.1	15.7	16.0	-	24.1	-	-	14.0	19.9	16.0
English Language Arts	2020-21	19.6	22.3	18.6	15.5	17.3	*	-	*	-	*	-	18.3	-
	2019-20	19.9	22.6	20.3	20.0	15.0	16.3	-	23.8	-	-	12.5	19.3	12.0
Mathematics	2020-21	19.9	21.6	18.6	16.5	17.6	*	-	*	-	*	-	18.6	-
	2019-20	20.1	22.1	20.8	19.9	15.7	15.5	-	25.8	-	-	14.0	20.7	21.0
Science	2020-21	20.3	22.6	19.0	16.9	19.2	*	-	*	-	*	-	18.7	-
	2019-20	20.5	22.8	20.4	20.3	16.7	15.5	-	23.0	-	-	16.0	20.5	18.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.2%	38.7%	37.8%	32.7%	49.3%	*	75.0%	*	45.8%	6.3%	33.1%	15.1%
	2019-20	46.3%	48.8%	47.8%	42.4%	42.4%	63.1%	*	79.2%	*	71.4%	8.8%	42.5%	20.0%
English Language Arts	2020-21	16.3%	16.2%	16.8%	16.4%	12.2%	26.9%	*	37.5%	*	18.2%	0.0%	13.1%	4.8%
	2019-20	18.2%	18.7%	17.4%	15.3%	13.8%	25.9%	*	39.8%	*	18.5%	0.0%	14.3%	2.6%
Mathematics	2020-21	19.3%	19.7%	17.5%	15.3%	14.2%	25.1%	*	40.4%	*	15.8%	1.4%	14.0%	4.1%
	2019-20	20.7%	19.7%	14.7%	13.8%	12.2%	18.4%	*	29.2%	*	33.3%	1.1%	12.0%	4.2%
Science	2020-21	20.6%	21.0%	18.1%	15.4%	15.7%	23.3%	*	39.4%	*	15.0%	0.9%	14.8%	6.4%
	2019-20	22.4%	22.5%	18.5%	16.3%	15.6%	23.7%	*	36.6%	*	39.3%	4.2%	15.5%	6.2%
Social Studies	2020-21	22.8%	28.8%	26.9%	24.2%	21.5%	37.1%	*	62.8%	*	31.8%	0.4%	21.0%	6.4%
	2019-20	24.6%	35.1%	38.8%	32.6%	32.8%	56.0%	*	75.8%	*	51.9%	3.0%	33.3%	12.6%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.4%	54.9%	58.9%	54.5%	51.0%	*	60.7%	-	30.0%	58.5%	52.3%	29.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	53.9%	43.3%	42.1%	35.9%	60.8%	*	75.0%	-	40.0%	17.1%	36.6%	12.8%
	2018-19	52.6%	59.4%	54.0%	56.4%	46.4%	58.6%	-	86.4%	-	70.0%	30.8%	45.1%	23.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,769	100.0%	38,877	5,402,928	1,771	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	497	28.1%	8.7%	8.8%	497	28.1%	8.5%	8.8%
Grade 10	413	23.3%	7.5%	7.6%	413	23.3%	7.4%	7.5%
Grade 11	467	26.4%	7.4%	7.2%	467	26.4%	7.2%	7.2%
Grade 12	392	22.2%	6.0%	6.7%	394	22.2%	6.0%	6.7%
Ethnic Distribution:								
African American	452	25.6%	21.0%	12.8%	453	25.6%	21.0%	12.8%
Hispanic	966	54.6%	41.8%	52.8%	967	54.6%	41.7%	52.7%
White	217	12.3%	25.9%	26.3%	217	12.3%	25.7%	26.3%
American Indian	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Asian	103	5.8%	7.6%	4.8%	103	5.8%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	27	1.5%	3.3%	2.9%	27	1.5%	3.4%	2.9%
Sex:								
Female	852	48.2%	48.9%	48.9%	853	48.2%	48.9%	48.8%
Male	917	51.8%	51.1%	51.1%	918	51.8%	51.1%	51.2%
Economically Disadvantaged	1,167	66.0%	49.5%	60.7%	1,169	66.0%	49.7%	60.6%
Non-Educationally Disadvantaged	602	34.0%	50.5%	39.3%	602	34.0%	50.3%	39.4%
Section 504 Students	130	7.3%	6.6%	7.4%	130	7.3%	6.5%	7.4%
EB Students/EL	244	13.8%	17.5%	21.7%	244	13.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	21	1.1%	0.6%	0.6%				
Students w/ Dyslexia	47	2.7%	2.8%	5.0%	47	2.7%	2.8%	5.0%
Foster Care	23	1.3%	0.3%	0.3%	23	1.3%	0.3%	0.3%
Homeless	43	2.4%	0.9%	1.1%	43	2.4%	0.9%	1.1%
Immigrant	9	0.5%	1.5%	2.0%	9	0.5%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,769	100.0%	40.1%	64.3%	1,771	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	963	54.4%	44.8%	53.5%	965	54.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	237	13.4%	17.1%	21.9%	237	13.4%	17.2%	21.8%
Gifted and Talented Education	91	5.1%	8.4%	8.0%	91	5.1%	8.4%	8.0%
Special Education	261	14.8%	13.6%	11.6%	261	14.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	261							
By Type of Primary Disability								
Students with Intellectual Disabilities	144	55.2%	47.5%	43.0%				
Students with Physical Disabilities	*	*	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	76	29.1%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	287	14.8%	12.0%	13.6%				
By Ethnicity:								
African American	80	4.1%	3.1%	2.5%				
Hispanic	146	7.5%	5.3%	6.6%				
White	39	2.0%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	70	22.9%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	37	15.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	213	15.4%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	260	18.8%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	7.8%	6.2%	10.5%	10.7%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	19.5	20.0	16.3
Foreign Languages	24.2	23.2	18.4
Mathematics	20.0	20.7	17.5
Science	18.4	22.2	18.5
Social Studies	20.9	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	133.7	100.0%	100.0%	100.0%
Professional Staff:	121.7	91.0%	67.1%	64.1%
Teachers	99.8	74.6%	51.3%	49.3%
Professional Support	14.9	11.2%	12.4%	10.7%
Campus Administration (School Leadership)	7.0	5.2%	2.8%	2.9%
Educational Aides:	12.0	9.0%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	4.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	66.1	49.4%	52.3%	52.1%
Teachers by Ethnicity:				
African American	28.5	28.6%	16.2%	11.2%
Hispanic	16.8	16.8%	20.3%	28.9%
White	50.8	50.9%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.6	1.6%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.1	2.1%	1.1%	1.2%
Teachers by Sex:				
Males	51.0	51.1%	20.6%	24.1%
Females	48.8	48.9%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	0.3%	1.4%
Bachelors	60.8	61.0%	75.4%	72.6%
Masters	34.0	34.1%	23.5%	25.2%
Doctorate	4.0	4.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.0%	5.7%	7.9%
1-5 Years Experience	29.3	29.3%	29.1%	26.7%
6-10 Years Experience	22.2	22.2%	23.2%	20.6%
11-20 Years Experience	23.2	23.3%	28.6%	28.6%
21-30 Years Experience	17.4	17.4%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.8	3.8%	2.0%	2.9%
Number of Students per Teacher	17.7	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.6	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	4.4	5.2	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	10.7	11.1
Average Years Experience of Teachers with District:	7.6	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,750	\$59,769	\$51,054
1-5 Years Experience	\$61,566	\$61,815	\$54,577
6-10 Years Experience	\$63,806	\$63,836	\$57,746
11-20 Years Experience	\$69,247	\$67,118	\$61,377
21-30 Years Experience	\$71,764	\$72,155	\$65,949
Over 30 Years Experience	\$79,767	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,240	\$65,178	\$58,887
Professional Support	\$71,403	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,374	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	4.8%	6.2%
Career and Technical Education	14.7	14.7%	4.1%	5.2%
Compensatory Education	2.0	2.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	65.9	66.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	4.3	4.3%	8.2%	9.6%
Other	12.6	12.6%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: B F TERRY H S

Campus Number: 079901002

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	61%	65%	60%	70%	*	*	-	67%	19%	63%	62%	57%	59%	52%
	2021	67%	78%	63%	70%	61%	65%	*	100%	*	55%	21%	*	64%	59%	61%	36%
At Meets Grade Level or Above	2022	47%	61%	40%	40%	40%	44%	*	*	-	44%	11%	0%	40%	37%	38%	38%
	2021	50%	63%	41%	49%	40%	37%	*	71%	*	36%	9%	*	42%	36%	39%	13%
At Masters Grade Level	2022	11%	20%	4%	2%	5%	4%	*	*	-	0%	1%	0%	5%	4%	4%	3%
	2021	12%	21%	6%	4%	7%	7%	*	29%	*	0%	1%	*	6%	7%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	63%	65%	63%	63%	*	*	-	82%	18%	*	64%	57%	60%	39%
	2021	71%	79%	63%	65%	61%	72%	*	100%	-	91%	22%	*	65%	54%	60%	46%
At Meets Grade Level or Above	2022	55%	65%	41%	42%	41%	43%	*	*	-	73%	10%	*	43%	31%	38%	15%
	2021	57%	68%	48%	46%	47%	56%	*	100%	-	64%	14%	*	50%	38%	45%	33%
At Masters Grade Level	2022	9%	14%	4%	2%	4%	0%	*	*	-	9%	2%	*	4%	2%	4%	0%
	2021	11%	19%	6%	5%	5%	7%	*	17%	-	18%	1%	*	6%	4%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	70%	71%	71%	62%	-	*	-	89%	41%	71%	71%	66%	69%	67%
	2021	73%	82%	66%	67%	67%	52%	-	*	*	43%	37%	*	67%	62%	66%	61%
At Meets Grade Level or Above	2022	43%	59%	31%	29%	33%	26%	-	*	-	11%	17%	29%	32%	28%	31%	31%
	2021	41%	52%	33%	30%	34%	24%	-	*	*	29%	17%	*	34%	28%	32%	25%
At Masters Grade Level	2022	27%	43%	12%	4%	13%	10%	-	*	-	11%	5%	0%	12%	11%	11%	13%
	2021	23%	33%	16%	14%	18%	3%	-	*	*	14%	10%	*	16%	15%	16%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	80%	80%	80%	78%	-	*	-	63%	50%	78%	79%	83%	78%	74%
	2021	82%	88%	78%	84%	76%	84%	-	100%	*	70%	50%	*	78%	77%	76%	57%
At Meets Grade Level or Above	2022	55%	69%	46%	31%	47%	57%	-	*	-	50%	18%	33%	47%	40%	43%	41%
	2021	55%	67%	49%	49%	47%	63%	-	100%	*	40%	20%	*	50%	43%	46%	20%
At Masters Grade Level	2022	21%	35%	14%	11%	13%	24%	-	*	-	13%	5%	11%	13%	19%	14%	10%
	2021	22%	30%	18%	19%	17%	24%	-	67%	*	0%	7%	*	18%	17%	15%	3%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	88%	90%	87%	97%	*	86%	-	92%	63%	*	88%	88%	87%	71%
	2021	88%	94%	89%	88%	89%	91%	-	80%	*	75%	69%	*	90%	82%	87%	63%
At Meets Grade Level or Above	2022	68%	76%	62%	59%	62%	74%	*	43%	-	67%	26%	*	63%	56%	58%	31%
	2021	69%	80%	68%	71%	66%	82%	-	60%	*	63%	40%	*	69%	62%	64%	27%
At Masters Grade Level	2022	42%	53%	36%	33%	36%	43%	*	43%	-	42%	5%	*	38%	29%	35%	11%
	2021	43%	55%	38%	45%	34%	62%	-	60%	*	50%	9%	*	38%	41%	33%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	92%	100%	89%	100%	-	*	-	*	-	-	93%	91%	90%	*
	2021	95%	98%	97%	*	100%	*	-	-	-	-	-	*	100%	80%	100%	-
At Meets Grade Level or Above	2022	64%	76%	46%	55%	44%	67%	-	*	-	*	-	-	48%	36%	44%	*
	2021	69%	86%	63%	*	68%	*	-	-	-	-	-	*	67%	40%	65%	-
At Masters Grade Level	2022	13%	15%	4%	18%	2%	0%	-	*	-	*	-	-	3%	9%	0%	*
	2021	14%	13%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	73%	76%	72%	74%	*	58%	-	81%	37%	68%	73%	70%	71%	60%
	2021	67%	78%	71%	74%	71%	73%	*	96%	*	68%	36%	67%	72%	67%	69%	51%
At Meets Grade Level or Above	2022	48%	59%	44%	43%	44%	49%	*	26%	-	50%	16%	23%	45%	38%	42%	32%
	2021	41%	53%	48%	47%	47%	52%	*	84%	*	47%	18%	67%	49%	40%	45%	23%
At Masters Grade Level	2022	23%	32%	14%	13%	14%	15%	*	16%	-	15%	3%	6%	14%	12%	13%	7%
	2021	18%	26%	16%	15%	15%	19%	*	40%	*	15%	5%	33%	16%	16%	14%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	62%	65%	61%	67%	*	43%	-	75%	19%	50%	63%	57%	60%	46%
	2021	68%	78%	63%	68%	61%	69%	*	100%	*	73%	21%	60%	65%	57%	61%	41%
At Meets Grade Level or Above	2022	53%	64%	40%	41%	40%	44%	*	14%	-	60%	11%	0%	42%	34%	38%	28%
	2021	45%	56%	45%	48%	43%	46%	*	85%	*	50%	12%	60%	46%	37%	42%	24%
At Masters Grade Level	2022	25%	34%	4%	2%	4%	2%	*	0%	-	5%	1%	0%	4%	3%	4%	2%
	2021	18%	26%	6%	4%	6%	7%	*	23%	*	9%	1%	20%	6%	6%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	73%	76%	73%	67%	-	*	-	92%	41%	71%	74%	69%	71%	67%
	2021	66%	78%	68%	67%	69%	57%	-	*	*	43%	37%	*	69%	63%	67%	61%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	33%	33%	34%	31%	-	*	-	17%	17%	29%	34%	29%	32%	30%
	2021	37%	50%	35%	30%	37%	27%	-	*	*	29%	17%	*	36%	28%	34%	25%
At Masters Grade Level	2022	20%	29%	11%	6%	12%	8%	-	*	-	8%	5%	0%	11%	10%	10%	13%
	2021	18%	26%	15%	13%	17%	3%	-	*	*	14%	10%	*	15%	14%	15%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	80%	80%	80%	78%	-	*	-	63%	50%	78%	79%	83%	78%	74%
	2021	71%	80%	78%	84%	76%	84%	-	100%	*	70%	50%	*	78%	77%	76%	57%
At Meets Grade Level or Above	2022	47%	58%	46%	31%	47%	57%	-	*	-	50%	18%	33%	47%	40%	43%	41%
	2021	44%	55%	49%	49%	47%	63%	-	100%	*	40%	20%	*	50%	43%	46%	20%
At Masters Grade Level	2022	21%	30%	14%	11%	13%	24%	-	*	-	13%	5%	11%	13%	19%	14%	10%
	2021	20%	27%	18%	19%	17%	24%	-	67%	*	0%	7%	*	18%	17%	15%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	88%	90%	87%	97%	*	86%	-	92%	63%	*	88%	88%	87%	71%
	2021	73%	81%	89%	88%	89%	91%	-	80%	*	75%	69%	*	90%	82%	87%	63%
At Meets Grade Level or Above	2022	50%	59%	62%	59%	62%	74%	*	43%	-	67%	26%	*	63%	56%	58%	31%
	2021	49%	61%	68%	71%	66%	82%	-	60%	*	63%	40%	*	69%	62%	64%	27%
At Masters Grade Level	2022	30%	40%	36%	33%	36%	43%	*	43%	-	42%	5%	*	38%	29%	35%	11%
	2021	29%	40%	38%	45%	34%	62%	-	60%	*	50%	9%	*	38%	41%	33%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	73	80	72	68	-	*	-	88	67	*	73	69	71	69
	2019	69	75	72	76	71	72	*	*	-	*	76	92	71	73	69	66
End of Course Algebra I	2022	67	81	68	69	67	63	-	-	-	*	47	60	68	67	66	68
	2019	75	85	82	84	83	70	-	100	-	83	39	86	84	77	84	81
All Grades Both Subjects	2022	74	76	70	77	70	66	-	*	-	88	56	50	71	68	69	68
	2019	69	72	77	80	77	71	*	86	-	80	56	88	77	75	76	75
All Grades ELA/Reading	2022	78	80	73	80	72	68	-	*	-	88	67	*	73	69	71	69
	2019	68	71	72	76	71	72	*	*	-	*	76	92	71	73	69	66
All Grades Mathematics	2022	69	71	68	69	67	63	-	-	-	*	47	60	68	67	66	68
	2019	70	73	82	84	83	70	-	100	-	83	39	86	84	77	84	81

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	73%	-	-	-	-	-	-	55%	-	54%	61%	57%	77%	56%	98%
	2021	67%	78%	71%	-	-	-	-	-	-	48%	-	48%	-	42%	75%	48%	94%
At Meets Grade Level or Above	2022	48%	59%	44%	-	-	-	-	-	-	26%	-	25%	28%	29%	49%	26%	73%
	2021	41%	53%	48%	-	-	-	-	-	-	20%	-	20%	-	8%	52%	20%	78%
At Masters Grade Level	2022	23%	32%	14%	-	-	-	-	-	-	5%	-	5%	4%	3%	16%	5%	21%
	2021	18%	26%	16%	-	-	-	-	-	-	4%	-	4%	-	0%	18%	3%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	62%	-	-	-	-	-	-	40%	-	39%	47%	39%	68%	40%	97%
	2021	68%	78%	63%	-	-	-	-	-	-	35%	-	35%	-	33%	66%	35%	93%
At Meets Grade Level or Above	2022	53%	64%	40%	-	-	-	-	-	-	20%	-	19%	24%	26%	45%	21%	80%
	2021	45%	56%	45%	-	-	-	-	-	-	16%	-	16%	-	17%	47%	16%	81%
At Masters Grade Level	2022	25%	34%	4%	-	-	-	-	-	-	0%	-	0%	0%	0%	5%	0%	14%
	2021	18%	26%	6%	-	-	-	-	-	-	0%	-	0%	-	0%	7%	0%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	73%	-	-	-	-	-	-	59%	-	59%	60%	74%	74%	63%	97%
	2021	66%	78%	68%	-	-	-	-	-	-	60%	-	60%	-	*	69%	61%	100%
At Meets Grade Level or Above	2022	42%	55%	33%	-	-	-	-	-	-	26%	-	26%	24%	34%	34%	28%	51%
	2021	37%	50%	35%	-	-	-	-	-	-	25%	-	25%	-	*	37%	25%	50%
At Masters Grade Level	2022	20%	29%	11%	-	-	-	-	-	-	13%	-	13%	12%	11%	11%	12%	6%
	2021	18%	26%	15%	-	-	-	-	-	-	7%	-	7%	-	*	17%	7%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	80%	-	-	-	-	-	-	72%	-	70%	76%	65%	82%	70%	100%
	2021	71%	80%	78%	-	-	-	-	-	-	56%	-	56%	-	*	83%	57%	-
At Meets Grade Level or Above	2022	47%	58%	46%	-	-	-	-	-	-	33%	-	30%	38%	32%	48%	33%	88%
	2021	44%	55%	49%	-	-	-	-	-	-	21%	-	21%	-	*	55%	20%	-
At Masters Grade Level	2022	21%	30%	14%	-	-	-	-	-	-	7%	-	10%	0%	0%	16%	5%	36%
	2021	20%	27%	18%	-	-	-	-	-	-	3%	-	3%	-	*	21%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	88%	-	-	-	-	-	-	69%	-	70%	68%	57%	92%	69%	100%
	2021	73%	81%	89%	-	-	-	-	-	-	66%	-	66%	-	*	92%	63%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	62%	-	-	-	-	-	-	30%	-	32%	23%	0%	69%	27%	100%
	2021	49%	61%	68%	-	-	-	-	-	-	28%	-	28%	-	*	73%	27%	-
At Masters Grade Level	2022	30%	40%	36%	-	-	-	-	-	-	7%	-	6%	9%	0%	42%	6%	83%
	2021	29%	40%	38%	-	-	-	-	-	-	13%	-	13%	-	*	41%	12%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	70%	-	-	-	-	-	-	66%	-	65%	68%	69%	71%	67%	76%
	2019	69%	72%	77%	-	-	-	-	-	-	66%	-	66%		*		67%	
All Grades ELA/Reading	2022	78%	80%	73%	-	-	-	-	-	-	69%	-	67%	*	*	73%	68%	72%
	2019	68%	71%	72%	-	-	-	-	-	-	68%	-	68%		*		69%	
All Grades Mathematics	2022	69%	71%	68%	-	-	-	-	-	-	62%	-	62%	62%	71%	67%	66%	79%
	2019	70%	73%	82%	-	-	-	-	-	-	66%	-	66%		*		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	98%	96%	97%	* 100%	-	100%	95%	100%	96%	96%	96%	96%	97%
Included in Accountability	93%	94%	89%	92%	89%	91%	* 70%	-	96%	90%	91%	91%	78%	89%	83%	
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	4%	* 26%	-	4%	2%	6%	3%	12%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	1%	* 4%	-	0%	2%	3%	2%	6%	3%	11%	
Not Tested	1%	1%	4%	2%	4%	3%	* 0%	-	0%	5%	0%	4%	4%	4%	4%	3%
Absent	1%	1%	4%	1%	4%	3%	* 0%	-	0%	5%	0%	3%	4%	4%	4%	2%
Other	0%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	96%	97%	95%	95%	* 100%	-	100%	94%	100%	96%	95%	95%	95%	97%
Included in Accountability	92%	93%	85%	89%	85%	89%	* 70%	-	95%	87%	86%	88%	73%	85%	74%	
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	4%	* 20%	-	5%	2%	7%	2%	13%	4%	3%	
Not Included in Accountability: Other Exclusions	2%	2%	6%	1%	7%	2%	* 10%	-	0%	4%	7%	5%	9%	6%	20%	
Not Tested	1%	1%	4%	3%	5%	5%	* 0%	-	0%	6%	0%	4%	5%	5%	5%	3%
Absent	1%	1%	4%	2%	4%	5%	* 0%	-	0%	6%	0%	4%	5%	5%	5%	2%
Other	0%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	97%	100%	96%	96%	- *	-	100%	97%	100%	97%	95%	96%	96%	98%
Included in Accountability	93%	94%	91%	93%	92%	94%	- *	-	92%	97%	88%	94%	81%	91%	91%	91%
Not Included in Accountability: Mobile	5%	5%	5%	7%	3%	2%	- *	-	8%	1%	13%	3%	10%	5%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	- *	-	0%	0%	0%	0%	5%	1%	3%	
Not Tested	1%	0%	3%	0%	4%	4%	- *	-	0%	3%	0%	3%	5%	4%	2%	
Absent	1%	0%	2%	0%	3%	4%	- *	-	0%	3%	0%	2%	5%	3%	1%	
Other	0%	0%	1%	0%	1%	0%	- *	-	0%	0%	0%	1%	0%	1%	1%	
Science																
Assessment Participant	98%	99%	97%	100%	96%	100%	- 100%	-	100%	95%	100%	96%	98%	96%	96%	99%
Included in Accountability	93%	94%	91%	96%	91%	96%	- 60%	-	100%	93%	100%	93%	80%	91%	92%	
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	4%	- 40%	-	0%	2%	0%	3%	12%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	- 0%	-	0%	0%	0%	0%	6%	1%	3%	
Not Tested	2%	1%	3%	0%	4%	0%	- 0%	-	0%	5%	0%	4%	2%	4%	4%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	3%	0%	4%	0%	-	0%	-	0%	5%	0%	4%	2%	4%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	99%	95%	97%	*	100%	-	100%	93%	*	96%	96%	95%	95%
Included in Accountability	94%	94%	92%	94%	93%	90%	*	88%	-	100%	88%	*	94%	86%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	8%	*	13%	-	0%	5%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	4%	1%	5%	3%	*	0%	-	0%	7%	*	4%	4%	5%	5%
Absent	1%	1%	4%	1%	5%	3%	*	0%	-	0%	7%	*	4%	4%	5%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	93%	100%	90%	100%	-	*	-	*	-	-	92%	100%	91%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	94%	91%	86%	*	100%	*	82%	84%	83%	92%	89%	91%	92%
Included in Accountability	83%	87%	86%	88%	86%	82%	*	93%	*	82%	78%	75%	88%	76%	86%	78%
Not Included in Accountability: Mobile	3%	4%	3%	6%	2%	4%	*	7%	*	0%	3%	0%	2%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	*	0%	*	0%	3%	8%	2%	4%	2%	12%
Not Tested	12%	8%	9%	6%	9%	14%	*	0%	*	18%	16%	17%	8%	11%	9%	8%
Absent	2%	2%	7%	5%	7%	11%	*	0%	*	12%	11%	0%	6%	8%	7%	5%
Other	10%	6%	2%	1%	2%	2%	*	0%	*	5%	5%	17%	2%	3%	2%	3%
Reading																
Assessment Participant	89%	92%	94%	96%	93%	91%	*	100%	*	92%	88%	86%	94%	92%	93%	94%
Included in Accountability	83%	87%	86%	90%	85%	85%	*	93%	*	92%	77%	71%	88%	75%	86%	70%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	5%	*	7%	*	0%	3%	0%	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	6%	2%	*	0%	*	0%	7%	14%	4%	9%	5%	23%
Not Tested	11%	8%	6%	4%	7%	9%	*	0%	*	8%	12%	14%	6%	8%	7%	6%
Absent	2%	2%	4%	2%	4%	7%	*	0%	*	4%	7%	0%	4%	5%	4%	2%
Other	10%	6%	2%	2%	2%	2%	*	0%	*	4%	6%	14%	2%	3%	2%	3%
Mathematics																
Assessment Participant	88%	92%	90%	98%	91%	78%	-	*	*	64%	87%	*	92%	85%	90%	93%
Included in Accountability	84%	87%	87%	91%	88%	74%	-	*	*	64%	84%	*	90%	74%	87%	88%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	-	*	*	0%	3%	*	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	10%	2%	9%	22%	-	*	*	36%	13%	*	8%	15%	10%	7%
Absent	2%	2%	7%	1%	6%	18%	-	*	*	27%	9%	*	5%	12%	7%	6%
Other	10%	6%	3%	1%	3%	4%	-	*	*	9%	4%	*	2%	3%	3%	1%
Science																
Assessment Participant	87%	92%	89%	93%	89%	83%	-	100%	*	77%	81%	*	90%	87%	89%	90%
Included in Accountability	84%	88%	86%	87%	87%	79%	-	86%	*	77%	80%	*	88%	79%	86%	88%
Not Included in Accountability: Mobile	3%	4%	3%	6%	2%	4%	-	14%	*	0%	1%	*	2%	8%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	13%	8%	11%	7%	11%	17%	-	0%	*	23%	19%	*	10%	13%	11%	10%
Absent	2%	2%	9%	6%	9%	15%	-	0%	*	15%	16%	*	9%	9%	9%	7%
Other	10%	6%	2%	1%	2%	2%	-	0%	*	8%	4%	*	1%	4%	2%	3%
Social Studies																
Assessment Participant	87%	91%	88%	86%	88%	87%	-	100%	*	89%	73%	*	88%	88%	86%	85%
Included in Accountability	84%	87%	86%	79%	86%	87%	-	100%	*	89%	68%	*	88%	77%	85%	80%
Not Included in Accountability: Mobile	3%	3%	2%	7%	2%	0%	-	0%	*	0%	5%	*	1%	9%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	13%	9%	12%	14%	12%	13%	-	0%	*	11%	27%	*	12%	13%	14%	15%
Absent	3%	3%	10%	14%	10%	10%	-	0%	*	11%	21%	*	10%	10%	12%	11%
Other	10%	6%	1%	0%	2%	3%	-	0%	*	0%	6%	*	1%	2%	2%	3%
Accelerated Testers																
SAT/ACT Participant	85%	98%	100%	*	100%	*	-	-	-	-	-	*	100%	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.8%	97.2%	95.6%	95.1%	*	94.6%	*	97.0%	94.6%	95.4%	94.5%
2019-20	98.3%	98.9%	97.6%	98.2%	97.5%	97.2%	*	96.9%	-	98.9%	95.4%	97.5%	97.1%
Chronic Absenteeism													
2020-21	15.0%	7.8%	13.5%	8.1%	13.8%	21.1%	*	9.5%	*	15.8%	21.2%	14.5%	16.7%
2019-20	6.7%	4.6%	13.0%	10.9%	13.6%	15.1%	*	5.6%	-	0.0%	24.4%	14.0%	15.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	2.0%	0.9%	2.3%	1.0%	*	0.0%	*	2.6%	4.1%	2.1%	2.7%
2019-20	1.6%	0.5%	0.8%	0.3%	1.1%	0.0%	*	0.0%	-	0.0%	1.2%	0.8%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	88.0%	91.8%	86.6%	92.3%	*	*	-	100.0%	78.0%	89.3%	73.2%
Received TxCHSE	0.3%	0.2%	0.4%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.9%	3.3%	7.3%	6.8%	7.8%	5.1%	*	*	-	0.0%	12.0%	5.3%	14.6%
Dropped Out	5.8%	2.1%	4.3%	1.4%	5.2%	2.6%	*	*	-	0.0%	10.0%	4.8%	12.2%
Graduates and TxCHSE	90.3%	94.6%	88.4%	91.8%	87.1%	92.3%	*	*	-	100.0%	78.0%	89.8%	73.2%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	95.7%	98.6%	94.8%	97.4%	*	*	-	100.0%	90.0%	95.2%	87.8%
Class of 2020													
Graduated	90.3%	95.5%	93.6%	96.3%	92.9%	96.2%	*	*	-	*	90.8%	92.6%	90.5%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	2.4%	4.0%	1.2%	4.7%	1.9%	*	*	-	*	7.7%	5.0%	7.1%
Dropped Out	5.4%	1.9%	2.2%	2.4%	2.2%	1.9%	*	*	-	*	1.5%	2.4%	2.4%
Graduates and TxCHSE	90.7%	95.7%	93.8%	96.3%	93.1%	96.2%	*	*	-	*	90.8%	92.6%	90.5%
Graduates, TxCHSE, and Continuers	94.6%	98.1%	97.8%	97.6%	97.8%	98.1%	*	*	-	*	98.5%	97.6%	97.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	95.8%	97.6%	95.6%	96.2%	*	*	-	*	95.4%	95.0%	95.2%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.5%	0.0%	0.5%	1.9%	*	*	-	*	1.5%	0.8%	0.0%
Dropped Out	6.2%	2.5%	3.5%	2.4%	3.7%	1.9%	*	*	-	*	3.1%	4.2%	4.8%
Graduates and TxCHSE	92.7%	97.1%	96.0%	97.6%	95.8%	96.2%	*	*	-	*	95.4%	95.0%	95.2%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	96.5%	97.6%	96.3%	98.1%	*	*	-	*	96.9%	95.8%	95.2%
Class of 2019													
Graduated	92.0%	96.2%	93.3%	94.6%	92.8%	93.9%	-	100.0%	-	100.0%	80.4%	92.3%	80.6%
Received TxCHSE	0.5%	0.5%	0.8%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	2.8%
Continued HS	1.3%	1.0%	1.3%	0.0%	1.4%	2.0%	-	0.0%	-	0.0%	9.8%	0.6%	0.0%
Dropped Out	6.1%	2.4%	4.6%	5.4%	4.7%	4.1%	-	0.0%	-	0.0%	9.8%	6.1%	16.7%
Graduates and TxCHSE	92.6%	96.6%	94.2%	94.6%	93.9%	93.9%	-	100.0%	-	100.0%	80.4%	93.3%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	97.6%	95.4%	94.6%	95.3%	95.9%	-	100.0%	-	100.0%	90.2%	93.9%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	93.5%	94.6%	93.1%	93.9%	-	100.0%	-	100.0%	80.4%	92.7%	80.6%
Received TxCHSE	0.6%	0.5%	0.8%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	2.8%
Continued HS	0.6%	0.6%	1.0%	0.0%	1.1%	2.0%	-	0.0%	-	0.0%	9.8%	0.3%	0.0%
Dropped Out	6.2%	2.5%	4.6%	5.4%	4.7%	4.1%	-	0.0%	-	0.0%	9.8%	6.1%	16.7%
Graduates and TxCHSE	93.2%	96.9%	94.4%	94.6%	94.2%	93.9%	-	100.0%	-	100.0%	80.4%	93.6%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	95.4%	94.6%	95.3%	95.9%	-	100.0%	-	100.0%	90.2%	93.9%	83.3%
Class of 2018													
Graduated	92.6%	96.6%	93.4%	95.9%	92.2%	96.8%	*	*	-	100.0%	93.2%	92.8%	81.3%
Received TxCHSE	0.7%	0.4%	1.0%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.7%	3.1%
Continued HS	0.6%	0.1%	0.4%	0.0%	0.6%	0.0%	*	*	-	0.0%	2.3%	0.7%	0.0%
Dropped Out	6.1%	2.9%	5.2%	4.1%	5.9%	3.2%	*	*	-	0.0%	4.5%	5.9%	15.6%
Graduates and TxCHSE	93.3%	97.0%	94.4%	95.9%	93.6%	96.8%	*	*	-	100.0%	93.2%	93.5%	84.4%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	94.8%	95.9%	94.1%	96.8%	*	*	-	100.0%	95.5%	94.1%	84.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	87.8%	91.8%	86.3%	92.3%	*	*	-	100.0%	78.0%	89.1%	71.4%
Class of 2020	90.3%	95.2%	92.6%	96.3%	91.6%	96.2%	*	*	-	*	89.4%	91.7%	86.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	89.5%	84.6%	86.6%	83.6%	86.1%	*	*	-	100.0%	82.1%	82.1%	70.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	88.9%	87.3%	89.4%	88.0%	*	*	-	*	57.6%	87.8%	73.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	84.6%	86.6%	83.6%	86.1%	*	*	-	100.0%	82.1%	82.1%	70.0%
Class of 2020	87.8%	90.8%	89.1%	87.3%	89.7%	88.0%	*	*	-	*	57.6%	88.1%	73.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	*	-	*	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	81.9%	83.1%	81.0%	83.8%	*	*	-	100.0%	73.3%	79.7%	66.7%
2019-20	81.8%	89.3%	87.3%	86.3%	87.7%	84.6%	*	*	-	*	54.8%	86.1%	76.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	81.9%	83.1%	81.0%	83.8%	*	*	-	100.0%	73.3%	79.7%	66.7%
2019-20	85.8%	88.9%	87.1%	86.3%	87.5%	84.6%	*	*	-	*	53.1%	86.4%	76.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	469	100.0%	2,414	358,842
By Ethnicity:				
African American	71	15.1%	559	44,018
Hispanic	352	75.1%	998	183,306
White	37	7.9%	626	103,898
American Indian	1	0.2%	6	1,195
Asian	2	0.4%	171	18,030
Pacific Islander	0	0.0%	5	553
Two or More Races	6	1.3%	49	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	85	18.1%	288	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	384	81.9%	2,123	287,316
Special Education Graduates	45	9.6%	195	31,028
Economically Disadvantaged Graduates	369	78.7%	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	7.0%	117	32,809
At-Risk Graduates	240	51.2%	887	155,884
CTE Completers	156	33.3%	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.6%	38.0%	38.0%	36.1%	48.6%	*	*	-	66.7%	75.6%	35.5%	36.4%
2019-20	63.0%	61.3%	42.6%	37.5%	42.2%	50.0%	*	*	-	*	73.4%	40.9%	30.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.9%	26.0%	25.4%	24.4%	32.4%	*	*	-	66.7%	0.0%	23.6%	15.2%
2019-20	53.4%	53.6%	31.3%	25.0%	32.0%	32.7%	*	*	-	*	1.6%	29.0%	15.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	62.1%	38.8%	42.3%	34.7%	64.9%	*	*	-	66.7%	13.3%	33.9%	12.1%
2019-20	59.7%	66.2%	42.0%	36.3%	41.2%	55.8%	*	*	-	*	7.8%	37.3%	5.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.2%	19.6%	21.1%	17.3%	29.7%	*	*	-	50.0%	0.0%	16.8%	3.0%
2019-20	47.9%	48.8%	20.3%	17.5%	20.2%	25.0%	*	*	-	*	1.6%	19.5%	2.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	43.4%	18.6%	21.1%	15.9%	29.7%	*	*	-	50.0%	0.0%	15.7%	0.0%
2019-20	43.2%	47.0%	18.9%	17.5%	18.4%	25.0%	*	*	-	*	1.6%	17.8%	2.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	11.9%	11.3%	11.1%	16.2%	*	*	-	16.7%	0.0%	11.7%	15.2%
2019-20	21.1%	24.3%	14.4%	8.8%	15.3%	17.3%	*	*	-	*	0.0%	14.2%	12.8%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	19.7%	2.1%	1.4%	1.7%	5.4%	*	*	-	16.7%	0.0%	1.4%	0.0%
2019-20	24.6%	19.6%	3.8%	2.5%	4.1%	0.0%	*	*	-	*	1.6%	3.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.3%	3.2%	0.0%	3.4%	5.4%	*	*	-	16.7%	0.0%	3.3%	0.0%
2019-20	4.0%	2.1%	8.3%	6.3%	7.9%	13.5%	*	*	-	*	0.0%	6.4%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.7%	13.6%	14.1%	13.1%	21.6%	*	*	-	0.0%	75.6%	13.0%	21.2%
2019-20	18.7%	13.7%	12.5%	13.8%	11.3%	19.2%	*	*	-	*	73.4%	12.5%	15.4%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	7.0%	2.8%	7.7%	10.8%	*	*	-	0.0%	6.7%	6.2%	6.1%
2019-20	13.2%	8.6%	3.8%	1.3%	4.3%	3.8%	*	*	-	*	1.6%	3.9%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.2%	2.6%	5.6%	2.3%	0.0%	*	*	-	0.0%	26.7%	2.7%	3.0%
2019-20	2.4%	1.6%	3.0%	5.0%	2.6%	3.8%	*	*	-	*	25.0%	3.3%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.6%	7.0%	9.9%	6.3%	10.8%	*	*	-	0.0%	73.3%	7.3%	15.2%
2019-20	3.7%	4.3%	6.4%	10.0%	4.9%	11.5%	*	*	-	*	53.1%	5.8%	12.8%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	13.6%	15.5%	12.5%	21.6%	*	*	-	16.7%	8.9%	10.3%	9.1%
	2019-20	30.1%	16.0%	10.2%	12.5%	10.2%	7.7%	*	*	-	*	1.6%	9.7%	2.6%
Mathematics	2020-21	19.4%	13.8%	6.8%	5.6%	6.8%	8.1%	*	*	-	0.0%	0.0%	5.7%	0.0%
	2019-20	21.2%	16.9%	9.3%	12.5%	9.5%	3.8%	*	*	-	*	0.0%	10.3%	0.0%
Both Subjects	2020-21	14.4%	5.3%	4.1%	4.2%	4.0%	5.4%	*	*	-	0.0%	0.0%	3.5%	0.0%
	2019-20	16.4%	7.9%	3.0%	6.3%	2.3%	3.8%	*	*	-	*	0.0%	3.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	27.6%	26.2%	27.2%	29.3%	*	71.4%	-	40.0%	0.8%	25.0%	16.0%
	2020	22.0%	32.1%	33.8%	30.9%	33.0%	44.1%	*	42.9%	-	50.0%	2.4%	31.6%	11.1%
English Language Arts	2021	12.1%	15.1%	21.3%	22.8%	20.0%	25.3%	*	71.4%	-	33.3%	0.8%	18.9%	4.3%
	2020	12.7%	19.5%	28.3%	27.0%	28.1%	32.3%	*	28.6%	-	37.5%	1.6%	26.4%	3.3%
Mathematics	2021	6.1%	5.0%	2.7%	0.7%	2.8%	5.3%	*	14.3%	-	0.0%	0.0%	2.6%	0.0%
	2020	6.4%	5.9%	3.3%	2.6%	3.2%	5.4%	*	14.3%	-	0.0%	1.6%	3.2%	0.0%
Science	2021	8.7%	9.9%	5.0%	6.9%	4.3%	4.0%	*	14.3%	-	20.0%	0.8%	3.9%	1.1%
	2020	9.4%	10.7%	6.3%	5.3%	6.2%	7.5%	*	14.3%	-	12.5%	0.0%	6.2%	0.0%
Social Studies	2021	11.6%	15.5%	13.6%	11.0%	13.4%	16.0%	*	57.1%	-	20.0%	0.8%	12.0%	4.3%
	2020	12.4%	21.0%	15.1%	15.1%	13.5%	24.7%	*	42.9%	-	37.5%	0.8%	13.8%	1.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	19.0%	18.4%	17.4%	27.3%	-	40.0%	-	33.3%	*	17.1%	60.0%
	2020	59.0%	49.3%	24.7%	29.8%	23.0%	26.8%	-	*	-	*	*	23.5%	50.0%
English Language Arts	2021	42.7%	34.5%	10.0%	15.2%	6.4%	21.1%	-	20.0%	-	40.0%	*	6.6%	*
	2020	50.1%	33.8%	9.1%	19.5%	5.0%	20.0%	-	*	-	*	*	7.8%	*
Mathematics	2021	49.4%	51.8%	17.9%	*	13.6%	*	-	*	-	-	-	14.3%	-
	2020	56.5%	54.2%	20.0%	*	16.0%	60.0%	-	*	-	-	*	8.7%	-
Science	2021	41.4%	37.7%	17.6%	20.0%	14.7%	*	-	*	-	*	*	12.9%	*
	2020	47.6%	44.3%	30.3%	50.0%	28.6%	14.3%	-	*	-	*	-	26.7%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	15.0%	31.3%	8.6%	33.3%	-	*	-	*	*	14.6%	*
	2020	52.3%	42.6%	22.6%	21.7%	21.5%	30.4%	-	*	-	*	*	20.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	93.8%	93.0%	92.9%	100.0%	*	*	-	100.0%	86.7%	94.3%	97.1%
	2019-20	76.7%	96.5%	96.0%	87.5%	95.4%	100.0%	*	*	-	*	71.9%	95.5%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	11.8%	16.7%	8.6%	24.3%	*	*	-	50.0%	0.0%	10.1%	0.0%
	2019-20	35.7%	38.4%	13.2%	11.4%	12.3%	22.6%	*	16.7%	-	*	2.2%	12.0%	2.2%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	891	903	876	959	*	*	-	1038	753	880	779
	2019-20	1019	1012	899	891	892	960	765	990	-	787	759	890	770
English Language Arts and Writing	2020-21	504	503	452	456	445	487	*	*	-	527	378	446	385
	2019-20	513	510	456	458	452	491	370	467	-	430	388	451	383
Mathematics	2020-21	498	493	439	447	431	472	*	*	-	512	375	434	394
	2019-20	506	502	443	434	441	470	395	523	-	357	371	439	388
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	20.5	17.8	*	*	-	-	-	-	-	20.3	-
	2019-20	20.2	22.6	17.9	16.3	18.6	19.7	-	-	-	15.0	15.0	17.7	13.0
English Language Arts	2020-21	19.6	22.3	20.6	16.9	*	*	-	-	-	-	-	20.4	-
	2019-20	19.9	22.6	17.3	15.0	18.1	20.7	-	-	-	14.5	14.0	17.1	11.0
Mathematics	2020-21	19.9	21.6	19.6	17.8	*	*	-	-	-	-	-	18.9	-
	2019-20	20.1	22.1	17.7	17.6	18.2	15.3	-	-	-	15.0	14.0	17.5	15.0
Science	2020-21	20.3	22.6	21.2	18.8	*	*	-	-	-	-	-	21.2	-
	2019-20	20.5	22.8	18.5	16.9	19.0	21.3	-	-	-	16.0	17.0	18.1	14.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.2%	29.2%	26.2%	29.3%	32.0%	*	42.9%	*	33.3%	8.1%	27.5%	13.6%
	2019-20	46.3%	48.8%	37.5%	36.5%	37.2%	43.3%	*	33.3%	-	33.3%	10.6%	35.9%	13.3%
English Language Arts	2020-21	16.3%	16.2%	14.0%	11.9%	13.7%	17.3%	*	23.8%	*	22.9%	0.3%	12.7%	1.9%
	2019-20	18.2%	18.7%	20.0%	19.5%	19.4%	25.7%	*	21.4%	-	22.2%	1.8%	19.5%	2.1%
Mathematics	2020-21	19.3%	19.7%	13.7%	12.1%	13.7%	14.7%	*	19.0%	*	22.9%	1.8%	12.8%	4.2%
	2019-20	20.7%	19.7%	14.1%	12.9%	14.0%	20.1%	*	15.4%	-	0.0%	2.0%	13.1%	2.2%
Science	2020-21	20.6%	21.0%	14.5%	14.3%	14.3%	15.0%	*	20.0%	*	20.6%	2.2%	13.3%	4.2%
	2019-20	22.4%	22.5%	21.5%	20.3%	21.4%	28.2%	*	14.3%	-	3.7%	7.8%	21.3%	6.1%
Social Studies	2020-21	22.8%	28.8%	11.7%	9.8%	11.1%	17.5%	*	28.6%	-	18.2%	0.7%	10.2%	3.1%
	2019-20	24.6%	35.1%	17.5%	18.5%	16.1%	25.8%	*	26.7%	-	32.0%	0.4%	15.3%	1.4%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.4%	64.2%	55.0%	67.3%	55.8%	*	*	-	*	40.6%	64.1%	43.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	53.9%	34.7%	45.0%	32.2%	34.6%	*	*	-	*	18.8%	30.2%	5.0%
	2018-19	52.6%	59.4%	43.9%	52.7%	41.7%	42.6%	-	85.7%	-	50.0%	35.6%	40.7%	27.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,960	100.0%	38,877	5,402,928	1,963	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	469	23.9%	8.7%	8.8%	469	23.9%	8.5%	8.8%
Grade 10	462	23.6%	7.5%	7.6%	462	23.5%	7.4%	7.5%
Grade 11	587	29.9%	7.4%	7.2%	587	29.9%	7.2%	7.2%
Grade 12	442	22.6%	6.0%	6.7%	445	22.7%	6.0%	6.7%
Ethnic Distribution:								
African American	263	13.4%	21.0%	12.8%	263	13.4%	21.0%	12.8%
Hispanic	1,487	75.9%	41.8%	52.8%	1,490	75.9%	41.7%	52.7%
White	155	7.9%	25.9%	26.3%	155	7.9%	25.7%	26.3%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	19	1.0%	7.6%	4.8%	19	1.0%	7.9%	4.8%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	32	1.6%	3.3%	2.9%	32	1.6%	3.4%	2.9%
Sex:								
Female	980	50.0%	48.9%	48.9%	981	50.0%	48.9%	48.8%
Male	980	50.0%	51.1%	51.1%	982	50.0%	51.1%	51.2%
Economically Disadvantaged	1,458	74.4%	49.5%	60.7%	1,461	74.4%	49.7%	60.6%
Non-Educationally Disadvantaged	502	25.6%	50.5%	39.3%	502	25.6%	50.3%	39.4%
Section 504 Students	174	8.9%	6.6%	7.4%	174	8.9%	6.5%	7.4%
EB Students/EL	320	16.3%	17.5%	21.7%	322	16.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	39	1.7%	0.6%	0.6%				
Students w/ Dyslexia	63	3.2%	2.8%	5.0%	63	3.2%	2.8%	5.0%
Foster Care	14	0.7%	0.3%	0.3%	14	0.7%	0.3%	0.3%
Homeless	31	1.6%	0.9%	1.1%	31	1.6%	0.9%	1.1%
Immigrant	28	1.4%	1.5%	2.0%	28	1.4%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,960	100.0%	40.1%	64.3%	1,963	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	1,194	60.9%	44.8%	53.5%	1,197	61.0%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	309	15.8%	17.1%	21.9%	311	15.8%	17.2%	21.8%
Gifted and Talented Education	55	2.8%	8.4%	8.0%	55	2.8%	8.4%	8.0%
Special Education	294	15.0%	13.6%	11.6%	294	15.0%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	294							
By Type of Primary Disability								
Students with Intellectual Disabilities	171	58.2%	47.5%	43.0%				
Students with Physical Disabilities	10	3.4%	14.2%	20.8%				
Students with Autism	34	11.6%	14.7%	14.7%				
Students with Behavioral Disabilities	79	26.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	260	11.2%	12.0%	13.6%				
By Ethnicity:								
African American	43	1.9%	3.1%	2.5%				
Hispanic	161	7.0%	5.3%	6.6%				
White	50	2.2%	2.6%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	60	17.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	38	12.6%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	162	9.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	354	20.5%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	10.2%	6.2%	10.5%	10.0%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	19.4	20.0	16.3
Foreign Languages	24.9	23.2	18.4
Mathematics	20.0	20.7	17.5
Science	21.7	22.2	18.5
Social Studies	22.2	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	139.0	100.0%	100.0%	100.0%
Professional Staff:	131.2	94.3%	67.1%	64.1%
Teachers	108.8	78.3%	51.3%	49.3%
Professional Support	15.2	11.0%	12.4%	10.7%
Campus Administration (School Leadership)	7.1	5.1%	2.8%	2.9%
Educational Aides:	7.9	5.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	68.0	48.9%	52.3%	52.1%
Teachers by Ethnicity:				
African American	20.2	18.5%	16.2%	11.2%
Hispanic	24.6	22.6%	20.3%	28.9%
White	56.5	51.9%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.6	5.1%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.8%	1.1%	1.2%
Teachers by Sex:				
Males	51.5	47.4%	20.6%	24.1%
Females	57.3	52.6%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.8	1.6%	0.3%	1.4%
Bachelors	71.7	65.9%	75.4%	72.6%
Masters	34.4	31.6%	23.5%	25.2%
Doctorate	1.0	0.9%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	5.3%	5.7%	7.9%
1-5 Years Experience	28.2	25.9%	29.1%	26.7%
6-10 Years Experience	24.1	22.2%	23.2%	20.6%
11-20 Years Experience	33.1	30.4%	28.6%	28.6%
21-30 Years Experience	14.5	13.3%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.1	2.9%	2.0%	2.9%
Number of Students per Teacher	18.0	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	7.2	5.2	5.5
Average Years Experience of Assistant Principals with District	6.3	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	10.7	11.1
Average Years Experience of Teachers with District:	6.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,594	\$59,769	\$51,054
1-5 Years Experience	\$61,171	\$61,815	\$54,577
6-10 Years Experience	\$65,778	\$63,836	\$57,746
11-20 Years Experience	\$67,152	\$67,118	\$61,377
21-30 Years Experience	\$73,184	\$72,155	\$65,949
Over 30 Years Experience	\$80,722	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,089	\$65,178	\$58,887
Professional Support	\$69,667	\$73,488	\$69,505
Campus Administration (School Leadership)	\$103,373	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.6%	4.8%	6.2%
Career and Technical Education	16.2	14.9%	4.1%	5.2%
Compensatory Education	1.4	1.3%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	85.2	78.3%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	5.4	5.0%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FOSTER H S

Campus Number: 079901003

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	85%	83%	78%	90%	*	95%	*	89%	38%	88%	87%	80%	74%	70%
	2021	67%	78%	86%	83%	80%	93%	*	96%	*	80%	35%	*	86%	86%	79%	60%
At Meets Grade Level or Above	2022	47%	61%	77%	74%	68%	85%	*	87%	*	82%	27%	88%	81%	66%	62%	58%
	2021	50%	63%	75%	73%	65%	85%	*	85%	*	73%	29%	*	76%	72%	65%	33%
At Masters Grade Level	2022	11%	20%	37%	35%	26%	44%	*	58%	*	46%	5%	25%	41%	27%	24%	18%
	2021	12%	21%	33%	27%	24%	43%	*	48%	*	33%	15%	*	34%	28%	22%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	87%	83%	85%	90%	*	96%	*	88%	46%	*	87%	86%	81%	73%
	2021	71%	79%	90%	88%	84%	95%	*	98%	-	100%	54%	*	91%	89%	82%	76%
At Meets Grade Level or Above	2022	55%	65%	79%	73%	75%	85%	*	88%	*	88%	36%	*	80%	76%	70%	55%
	2021	57%	68%	80%	77%	71%	89%	*	88%	-	92%	34%	*	81%	77%	68%	55%
At Masters Grade Level	2022	9%	14%	24%	20%	21%	31%	*	27%	*	19%	11%	*	27%	18%	14%	5%
	2021	11%	19%	29%	29%	19%	38%	*	39%	-	15%	11%	*	30%	23%	19%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	90%	87%	87%	93%	*	100%	-	90%	65%	83%	91%	86%	84%	87%
	2021	73%	82%	80%	80%	72%	86%	*	96%	*	91%	58%	*	79%	83%	74%	64%
At Meets Grade Level or Above	2022	43%	59%	72%	71%	65%	79%	*	93%	-	70%	36%	83%	75%	66%	62%	63%
	2021	41%	52%	55%	57%	44%	63%	*	77%	*	55%	33%	*	53%	60%	45%	38%
At Masters Grade Level	2022	27%	43%	53%	53%	45%	61%	*	75%	-	50%	17%	67%	57%	43%	40%	40%
	2021	23%	33%	31%	30%	22%	38%	*	65%	*	9%	3%	*	33%	27%	22%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	94%	93%	90%	96%	*	100%	*	92%	63%	100%	94%	92%	86%	86%
	2021	82%	88%	92%	90%	87%	96%	*	98%	*	100%	68%	*	92%	91%	86%	69%
At Meets Grade Level or Above	2022	55%	69%	81%	78%	75%	88%	*	91%	*	88%	34%	88%	83%	78%	68%	61%
	2021	55%	67%	75%	70%	64%	87%	*	89%	*	77%	44%	*	77%	69%	61%	41%
At Masters Grade Level	2022	21%	35%	48%	43%	34%	56%	*	74%	*	67%	11%	38%	50%	42%	31%	23%
	2021	22%	30%	36%	26%	24%	52%	*	57%	*	31%	18%	*	37%	35%	24%	4%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	95%	93%	95%	97%	*	98%	-	94%	67%	*	96%	94%	92%	88%
	2021	88%	94%	96%	97%	93%	98%	*	94%	-	100%	68%	*	98%	90%	93%	73%
At Meets Grade Level or Above	2022	68%	76%	85%	84%	80%	88%	*	94%	-	78%	33%	*	85%	83%	73%	65%
	2021	69%	80%	85%	84%	80%	90%	*	85%	-	70%	41%	*	88%	73%	76%	38%
At Masters Grade Level	2022	42%	53%	62%	56%	55%	70%	*	81%	-	50%	17%	*	61%	63%	51%	37%
	2021	43%	55%	60%	58%	49%	71%	*	70%	-	40%	18%	*	65%	44%	50%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	99%	100%	100%	98%	-	100%	-	*	-	-	99%	100%	100%	-
	2021	95%	98%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2022	64%	76%	82%	90%	83%	73%	-	100%	-	*	-	-	82%	86%	92%	-
	2021	69%	86%	87%	77%	74%	90%	*	100%	*	*	-	*	87%	89%	76%	-
At Masters Grade Level	2022	13%	15%	14%	10%	7%	16%	-	28%	-	*	-	-	14%	14%	4%	-
	2021	14%	13%	13%	5%	9%	11%	*	29%	*	*	-	*	14%	0%	14%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	90%	88%	87%	93%	100%	98%	100%	91%	55%	92%	91%	87%	83%	80%
	2021	67%	78%	90%	88%	84%	95%	100%	97%	*	94%	55%	82%	91%	88%	83%	68%
At Meets Grade Level or Above	2022	48%	59%	79%	76%	73%	84%	89%	91%	100%	83%	33%	88%	81%	73%	67%	60%
	2021	41%	53%	76%	73%	66%	86%	91%	87%	*	76%	36%	65%	78%	71%	64%	41%
At Masters Grade Level	2022	23%	32%	43%	40%	35%	49%	11%	59%	40%	46%	12%	46%	45%	37%	30%	24%
	2021	18%	26%	37%	33%	27%	47%	27%	53%	*	26%	13%	41%	39%	31%	27%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	86%	83%	82%	90%	*	96%	*	89%	41%	90%	87%	83%	77%	71%
	2021	68%	78%	88%	86%	82%	94%	*	97%	*	89%	43%	83%	88%	87%	81%	68%
At Meets Grade Level or Above	2022	53%	64%	78%	74%	71%	85%	*	88%	*	84%	31%	90%	81%	70%	66%	57%
	2021	45%	56%	77%	75%	68%	87%	*	87%	*	82%	31%	67%	79%	74%	66%	43%
At Masters Grade Level	2022	25%	34%	31%	28%	24%	38%	*	44%	*	36%	7%	30%	35%	22%	19%	13%
	2021	18%	26%	31%	28%	22%	40%	*	44%	*	25%	13%	17%	32%	26%	21%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	92%	89%	89%	95%	*	100%	-	92%	65%	83%	93%	87%	86%	87%
	2021	66%	78%	86%	85%	77%	93%	*	98%	*	93%	58%	*	87%	84%	78%	64%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	74%	74%	67%	77%	*	96%	-	77%	36%	83%	77%	66%	65%	63%
	2021	37%	50%	65%	62%	49%	75%	*	87%	*	67%	33%	*	66%	62%	50%	38%
At Masters Grade Level	2022	20%	29%	45%	47%	40%	46%	*	57%	-	38%	17%	67%	46%	42%	37%	40%
	2021	18%	26%	26%	25%	20%	26%	*	49%	*	13%	3%	*	26%	25%	21%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	94%	93%	90%	96%	*	100%	*	92%	63%	100%	94%	92%	86%	86%
	2021	71%	80%	92%	90%	87%	96%	*	98%	*	100%	68%	*	92%	91%	86%	69%
At Meets Grade Level or Above	2022	47%	58%	81%	78%	75%	88%	*	91%	*	88%	34%	88%	83%	78%	68%	61%
	2021	44%	55%	75%	70%	64%	87%	*	89%	*	77%	44%	*	77%	69%	61%	41%
At Masters Grade Level	2022	21%	30%	48%	43%	34%	56%	*	74%	*	67%	11%	38%	50%	42%	31%	23%
	2021	20%	27%	36%	26%	24%	52%	*	57%	*	31%	18%	*	37%	35%	24%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	95%	93%	95%	97%	*	98%	-	94%	67%	*	96%	94%	92%	88%
	2021	73%	81%	96%	97%	93%	98%	*	94%	-	100%	68%	*	98%	90%	93%	73%
At Meets Grade Level or Above	2022	50%	59%	85%	84%	80%	88%	*	94%	-	78%	33%	*	85%	83%	73%	65%
	2021	49%	61%	85%	84%	80%	90%	*	85%	-	70%	41%	*	88%	73%	76%	38%
At Masters Grade Level	2022	30%	40%	62%	56%	55%	70%	*	81%	-	50%	17%	*	61%	63%	51%	37%
	2021	29%	40%	60%	58%	49%	71%	*	70%	-	40%	18%	*	65%	44%	50%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	75	75	78	76	*	69	-	71	65	*	74	79	72	67
	2019	69	75	74	76	73	71	*	75	*	92	62	*	74	74	74	79
End of Course Algebra I	2022	67	81	88	86	86	90	*	100	-	93	57	83	89	86	84	85
	2019	75	85	81	82	77	81	*	91	-	86	34	86	81	81	77	79
All Grades Both Subjects	2022	74	76	81	80	81	82	*	77	-	79	60	75	80	82	77	76
	2019	69	72	77	78	75	75	*	80	*	90	50	73	77	77	75	79
All Grades ELA/Reading	2022	78	80	75	75	78	76	*	69	-	71	65	*	74	79	72	67
	2019	68	71	74	76	73	71	*	75	*	92	62	*	74	74	74	79
All Grades Mathematics	2022	69	71	88	86	86	90	*	100	-	93	57	83	89	86	84	85
	2019	70	73	81	82	77	81	*	91	-	86	34	86	81	81	77	79

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	90%	-	-	-	-	-	-	70%	-	70%	-	*	92%	71%	97%
	2021	67%	78%	90%	-	-	-	-	-	-	65%	*	66%	-	57%	92%	65%	98%
At Meets Grade Level or Above	2022	48%	59%	79%	-	-	-	-	-	-	45%	-	45%	-	*	82%	46%	88%
	2021	41%	53%	76%	-	-	-	-	-	-	38%	*	39%	-	29%	79%	38%	89%
At Masters Grade Level	2022	23%	32%	43%	-	-	-	-	-	-	15%	-	15%	-	*	46%	14%	40%
	2021	18%	26%	37%	-	-	-	-	-	-	7%	*	7%	-	0%	40%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	86%	-	-	-	-	-	-	57%	-	57%	-	*	89%	58%	98%
	2021	68%	78%	88%	-	-	-	-	-	-	62%	*	63%	-	*	90%	62%	98%
At Meets Grade Level or Above	2022	53%	64%	78%	-	-	-	-	-	-	39%	-	39%	-	*	81%	40%	92%
	2021	45%	56%	77%	-	-	-	-	-	-	39%	*	39%	-	*	81%	38%	84%
At Masters Grade Level	2022	25%	34%	31%	-	-	-	-	-	-	4%	-	4%	-	*	34%	4%	32%
	2021	18%	26%	31%	-	-	-	-	-	-	1%	*	1%	-	*	34%	1%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	92%	-	-	-	-	-	-	83%	-	83%	-	*	92%	83%	96%
	2021	66%	78%	86%	-	-	-	-	-	-	64%	-	64%	-	*	88%	63%	100%
At Meets Grade Level or Above	2022	42%	55%	74%	-	-	-	-	-	-	53%	-	53%	-	*	76%	54%	83%
	2021	37%	50%	65%	-	-	-	-	-	-	39%	-	39%	-	*	66%	37%	100%
At Masters Grade Level	2022	20%	29%	45%	-	-	-	-	-	-	26%	-	26%	-	*	46%	25%	52%
	2021	18%	26%	26%	-	-	-	-	-	-	16%	-	16%	-	*	27%	15%	22%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	94%	-	-	-	-	-	-	77%	-	77%	-	-	95%	77%	97%
	2021	71%	80%	92%	-	-	-	-	-	-	69%	-	69%	-	*	94%	68%	*
At Meets Grade Level or Above	2022	47%	58%	81%	-	-	-	-	-	-	36%	-	36%	-	-	85%	36%	92%
	2021	44%	55%	75%	-	-	-	-	-	-	39%	-	39%	-	*	79%	40%	*
At Masters Grade Level	2022	21%	30%	48%	-	-	-	-	-	-	9%	-	9%	-	-	52%	9%	41%
	2021	20%	27%	36%	-	-	-	-	-	-	4%	-	4%	-	*	40%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	95%	-	-	-	-	-	-	85%	-	85%	-	-	96%	85%	100%
	2021	73%	81%	96%	-	-	-	-	-	-	72%	-	72%	-	*	97%	73%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	85%	-	-	-	-	-	-	63%	-	63%	-	-	86%	63%	75%
	2021	49%	61%	85%	-	-	-	-	-	-	36%	-	36%	-	*	87%	38%	*
At Masters Grade Level	2022	30%	40%	62%	-	-	-	-	-	-	37%	-	37%	-	-	64%	37%	38%
	2021	29%	40%	60%	-	-	-	-	-	-	20%	-	20%	-	*	62%	19%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	81%	-	-	-	-	-	-	75%	-	75%	-	*	81%	75%	78%
	2019	69%	72%	77%	-	-	-	-	-	-	70%	-	70%	-	*		68%	
All Grades ELA/Reading	2022	78%	80%	75%	-	-	-	-	-	-	70%	-	70%	-	*	77%	71%	60%
	2019	68%	71%	74%	-	-	-	-	-	-	69%	-	69%	-	-		69%	
All Grades Mathematics	2022	69%	71%	88%	-	-	-	-	-	-	79%	-	79%	-	*	89%	79%	95%
	2019	70%	73%	81%	-	-	-	-	-	-	72%	-	72%	-	*		68%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	91%	93%	97%	100%	91%	100%	96%	92%	90%	96%	86%	91%	82%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	1%	0%	4%	0%	1%	5%	10%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	1%	0%	5%	0%	2%	2%	0%	1%	5%	4%	15%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	* 100%	* 100%	* 100%	98%	100%	100%	99%	98%	99%	99%
Included in Accountability	92%	93%	91%	90%	90%	97%	* 87%	* 87%	* 94%	89%	83%	94%	83%	89%	89%	73%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	1%	* 4%	* 4%	* 2%	5%	17%	2%	8%	4%	2%	
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	8%	1%	* 9%	* 9%	* 4%	4%	0%	3%	7%	7%	24%	
Not Tested	1%	1%	1%	2%	1%	1%	* 0%	* 0%	* 0%	2%	0%	1%	2%	1%	1%	
Absent	1%	1%	1%	2%	1%	1%	* 0%	* 0%	* 0%	2%	0%	1%	2%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	99%	* 100%	- 100%	- 100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	98%	97%	* 98%	- 100%	- 100%	95%	100%	98%	90%	95%	97%	
Not Included in Accountability: Mobile	5%	5%	3%	7%	1%	1%	* 2%	- 0%	- 0%	5%	0%	1%	9%	4%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	- 0%	- 0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	0%	0%	0%	1%	1%	* 0%	- 0%	- 0%	0%	0%	1%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	1%	1%	* 0%	- 0%	- 0%	0%	0%	1%	0%	0%	0%	
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	* 100%	* 100%	* 100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	97%	98%	* 91%	* 91%	* 100%	92%	89%	98%	87%	94%	90%	
Not Included in Accountability: Mobile	4%	4%	4%	9%	1%	1%	* 5%	* 5%	* 0%	7%	11%	2%	9%	3%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	1%	* 3%	* 3%	* 0%	0%	0%	0%	4%	3%	9%	
Not Tested	2%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	1%	0%	0%	0%	0%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	-	95%	100%	*	99%	99%	98%	98%
Included in Accountability	94%	94%	93%	93%	90%	97%	*	98%	-	95%	96%	*	96%	87%	91%	84%
Not Included in Accountability: Mobile	4%	4%	5%	6%	7%	1%	*	2%	-	0%	4%	*	4%	9%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	1%	*	0%	-	0%	0%	*	0%	3%	1%	7%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	-	5%	0%	*	1%	1%	2%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	5%	0%	*	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	98%	100%	94%	98%	-	100%	-	*	-	-	98%	100%	100%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	99%	99%	99%	99%	100%	100%	*	99%	98%	100%	99%	98%	98%	97%
Included in Accountability	83%	87%	94%	94%	93%	95%	100%	93%	*	89%	86%	81%	96%	87%	93%	79%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	3%	0%	2%	*	9%	8%	14%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	4%	*	0%	4%	5%	1%	4%	3%	15%
Not Tested	12%	8%	1%	1%	1%	1%	0%	0%	*	1%	2%	0%	1%	2%	2%	3%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	1%	1%	1%	0%	0%	*	1%	2%	0%	1%	2%	2%	3%
Reading																
Assessment Participant	89%	92%	99%	99%	99%	99%	*	99%	*	100%	98%	100%	99%	98%	98%	96%
Included in Accountability	83%	87%	92%	94%	89%	94%	*	90%	*	88%	83%	75%	95%	84%	90%	70%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	3%	*	3%	*	13%	7%	13%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	7%	2%	*	6%	*	0%	8%	13%	3%	5%	5%	23%
Not Tested	11%	8%	1%	1%	1%	1%	*	1%	*	0%	2%	0%	1%	2%	2%	4%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	1%	1%	1%	*	1%	*	0%	2%	0%	1%	2%	2%	4%
Mathematics																
Assessment Participant	88%	92%	99%	98%	99%	99%	*	100%	*	100%	98%	100%	99%	98%	98%	100%
Included in Accountability	84%	87%	95%	93%	96%	95%	*	96%	*	88%	87%	80%	97%	88%	95%	90%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	*	0%	*	12%	9%	20%	2%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	4%	*	0%	2%	0%	0%	3%	1%	6%
Not Tested	12%	8%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	2%	0%
Science																
Assessment Participant	87%	92%	99%	98%	98%	100%	*	100%	*	100%	98%	*	99%	99%	99%	98%
Included in Accountability	84%	88%	94%	91%	95%	95%	*	94%	*	100%	81%	*	97%	88%	96%	89%
Not Included in Accountability: Mobile	3%	4%	4%	7%	3%	5%	*	2%	*	0%	14%	*	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	4%	*	0%	2%	*	0%	3%	0%	7%
Not Tested	13%	8%	1%	2%	2%	0%	*	0%	*	0%	2%	*	1%	1%	1%	2%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	1%	2%	2%	0%	*	0%	*	0%	2%	*	1%	1%	1%	2%
Social Studies																
Assessment Participant	87%	91%	100%	100%	100%	99%	*	100%	-	92%	97%	*	100%	99%	99%	100%
Included in Accountability	84%	87%	97%	98%	97%	98%	*	96%	-	83%	97%	*	99%	93%	97%	93%
Not Included in Accountability: Mobile	3%	3%	2%	2%	3%	1%	*	4%	-	8%	0%	*	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	4%
Not Tested	13%	9%	0%	0%	0%	1%	*	0%	-	8%	3%	*	0%	1%	1%	0%
Absent	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	1%	*	0%	-	8%	3%	*	0%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	98%	99%	92%	100%	100%	*	100%	*	*	-	*	99%	90%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.5%	97.8%	97.0%	97.4%	97.8%	99.1%	*	96.9%	96.2%	96.9%	96.4%
2019-20	98.3%	98.9%	98.6%	99.0%	98.4%	98.6%	96.4%	99.4%	*	96.9%	97.4%	98.0%	98.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	5.5%	5.1%	8.0%	4.7%	0.0%	1.0%	*	4.6%	11.7%	8.3%	8.9%
2019-20	6.7%	4.6%	6.9%	5.3%	10.6%	5.1%	18.2%	0.5%	*	17.5%	16.8%	12.0%	13.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.5%	0.4%	0.3%	0.3%	0.0%	1.6%	*	1.6%	1.0%	1.1%	0.0%
2019-20	1.6%	0.5%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	96.7%	95.2%	98.6%	96.6%	*	95.8%	*	91.7%	87.8%	95.2%	90.5%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	1.9%	3.2%	0.7%	2.0%	*	2.1%	*	0.0%	12.2%	2.1%	9.5%
Dropped Out	5.8%	2.1%	1.4%	1.6%	0.7%	1.4%	*	2.1%	*	8.3%	0.0%	2.6%	0.0%
Graduates and TxCHSE	90.3%	94.6%	96.7%	95.2%	98.6%	96.6%	*	95.8%	*	91.7%	87.8%	95.2%	90.5%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	98.6%	98.4%	99.3%	98.6%	*	97.9%	*	91.7%	100.0%	97.4%	100.0%
Class of 2020													
Graduated	90.3%	95.5%	97.4%	98.1%	97.1%	97.5%	*	98.0%	*	90.9%	89.7%	95.4%	92.3%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.4%	1.2%	1.9%	1.2%	0.6%	*	2.0%	*	0.0%	6.9%	1.3%	0.0%
Dropped Out	5.4%	1.9%	1.4%	0.0%	1.8%	1.9%	*	0.0%	*	9.1%	3.4%	3.3%	7.7%
Graduates and TxCHSE	90.7%	95.7%	97.4%	98.1%	97.1%	97.5%	*	98.0%	*	90.9%	89.7%	95.4%	92.3%
Graduates, TxCHSE, and Continuers	94.6%	98.1%	98.6%	100.0%	98.2%	98.1%	*	100.0%	*	90.9%	96.6%	96.7%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	98.4%	100.0%	98.2%	98.1%	*	98.0%	*	90.9%	96.4%	96.7%	92.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.6%	0.0%	1.8%	1.9%	*	2.0%	*	9.1%	3.6%	3.3%	7.1%
Graduates and TxCHSE	92.7%	97.1%	98.4%	100.0%	98.2%	98.1%	*	98.0%	*	90.9%	96.4%	96.7%	92.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.4%	100.0%	98.2%	98.1%	*	98.0%	*	90.9%	96.4%	96.7%	92.9%
Class of 2019													
Graduated	92.0%	96.2%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.4%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.6%	96.6%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.6%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	96.9%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Class of 2018													
Graduated	92.6%	96.6%	98.5%	100.0%	96.8%	99.6%	*	97.6%	-	100.0%	94.4%	96.4%	100.0%
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	1.5%	0.0%	3.2%	0.4%	*	2.4%	-	0.0%	5.6%	3.6%	0.0%
Graduates and TxCHSE	93.3%	97.0%	98.5%	100.0%	96.8%	99.6%	*	97.6%	-	100.0%	94.4%	96.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	98.5%	100.0%	96.8%	99.6%	*	97.6%	-	100.0%	94.4%	96.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	96.5%	95.3%	98.0%	96.6%	*	95.8%	*	91.7%	85.7%	94.8%	90.5%
Class of 2020	90.3%	95.2%	97.4%	98.1%	97.1%	97.5%	*	98.0%	*	91.7%	90.0%	95.4%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	89.5%	90.2%	88.3%	83.6%	96.5%	*	95.7%	*	90.9%	50.0%	85.0%	63.2%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	91.8%	97.1%	86.7%	92.1%	*	97.9%	*	90.0%	48.0%	89.6%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	90.2%	88.3%	83.6%	96.5%	*	95.7%	*	90.9%	50.0%	85.0%	63.2%
Class of 2020	87.8%	90.8%	91.8%	97.1%	86.7%	92.1%	*	97.9%	*	90.0%	48.0%	89.6%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	89.4%	86.7%	81.3%	97.2%	*	97.8%	*	91.7%	51.4%	83.7%	65.0%
2019-20	81.8%	89.3%	89.7%	96.4%	85.8%	89.1%	*	92.5%	*	83.3%	41.9%	87.2%	46.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	89.4%	86.7%	81.3%	97.2%	*	97.8%	*	91.7%	51.4%	83.7%	65.0%
2019-20	85.8%	88.9%	89.4%	96.4%	84.8%	89.1%	*	92.5%	*	83.3%	40.6%	86.1%	42.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	472	100.0%	2,414	358,842
By Ethnicity:				
African American	120	25.4%	559	44,018
Hispanic	150	31.8%	998	183,306
White	141	29.9%	626	103,898
American Indian	3	0.6%	6	1,195
Asian	45	9.5%	171	18,030
Pacific Islander	1	0.2%	5	553
Two or More Races	12	2.5%	49	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	50	10.6%	288	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	422	89.4%	2,123	287,316
Special Education Graduates	37	7.8%	195	31,028
Economically Disadvantaged Graduates	178	37.7%	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	4.2%	117	32,809
At-Risk Graduates	174	36.9%	887	155,884
CTE Completers	99	21.0%	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.6%	62.7%	54.2%	50.7%	75.2%	*	82.2%	*	66.7%	54.1%	49.4%	25.0%
2019-20	63.0%	61.3%	68.4%	69.6%	55.0%	75.6%	*	88.7%	*	58.3%	53.1%	57.0%	7.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.9%	56.4%	45.0%	43.3%	70.2%	*	80.0%	*	66.7%	2.7%	42.1%	20.0%
2019-20	53.4%	53.6%	63.5%	64.3%	49.7%	69.2%	*	88.7%	*	58.3%	9.4%	50.6%	7.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	62.1%	71.0%	63.3%	58.0%	84.4%	*	91.1%	*	66.7%	10.8%	59.0%	20.0%
2019-20	59.7%	66.2%	75.6%	77.7%	63.7%	82.1%	*	90.6%	*	75.0%	18.8%	63.3%	14.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.2%	54.0%	41.7%	39.3%	69.5%	*	82.2%	*	58.3%	2.7%	39.3%	20.0%
2019-20	47.9%	48.8%	61.7%	63.4%	45.6%	67.9%	*	90.6%	*	58.3%	12.5%	50.6%	7.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	43.4%	52.3%	40.0%	38.0%	68.1%	*	80.0%	*	50.0%	2.7%	37.6%	15.0%
2019-20	43.2%	47.0%	59.5%	58.9%	44.4%	66.0%	*	88.7%	*	58.3%	9.4%	47.5%	7.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	25.2%	15.0%	21.3%	29.8%	*	42.2%	*	50.0%	0.0%	19.7%	5.0%
2019-20	21.1%	24.3%	25.9%	19.6%	17.5%	32.7%	*	47.2%	*	33.3%	3.1%	17.7%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	19.7%	21.0%	20.0%	14.7%	21.3%	*	42.2%	*	33.3%	0.0%	15.7%	0.0%
2019-20	24.6%	19.6%	26.1%	26.8%	17.0%	28.2%	*	47.2%	*	33.3%	0.0%	21.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.3%	0.2%	0.0%	0.0%	0.0%	*	2.2%	*	0.0%	0.0%	0.6%	0.0%
2019-20	4.0%	2.1%	0.8%	0.9%	0.6%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.7%	16.1%	16.7%	13.3%	17.0%	*	22.2%	*	16.7%	54.1%	16.3%	5.0%
2019-20	18.7%	13.7%	11.4%	12.5%	8.2%	17.3%	*	5.7%	*	0.0%	50.0%	11.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	12.3%	9.2%	9.3%	15.6%	*	20.0%	*	16.7%	5.4%	10.7%	0.0%
2019-20	13.2%	8.6%	8.6%	8.0%	6.4%	13.5%	*	5.7%	*	0.0%	6.3%	6.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	2.7%	0.0%	0.0%
2019-20	2.4%	1.6%	0.8%	1.8%	0.6%	0.6%	*	0.0%	*	0.0%	12.5%	1.9%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.6%	4.0%	8.3%	4.7%	0.7%	*	2.2%	*	0.0%	51.4%	6.2%	5.0%
2019-20	3.7%	4.3%	2.6%	5.4%	1.2%	3.2%	*	0.0%	*	0.0%	40.6%	4.4%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	13.6%	15.0%	12.0%	13.5%	*	15.6%	*	16.7%	0.0%	14.6%	15.0%
	2019-20	30.1%	16.0%	20.0%	17.0%	21.6%	20.5%	*	17.0%	*	33.3%	6.3%	18.4%	0.0%
Mathematics	2020-21	19.4%	13.8%	15.3%	15.8%	11.3%	15.6%	*	24.4%	*	25.0%	0.0%	14.0%	15.0%
	2019-20	21.2%	16.9%	20.0%	21.4%	17.0%	19.2%	*	26.4%	*	25.0%	6.3%	17.1%	7.1%
Both Subjects	2020-21	14.4%	5.3%	5.9%	5.8%	6.0%	5.0%	*	11.1%	*	0.0%	0.0%	7.9%	10.0%
	2019-20	16.4%	7.9%	10.4%	8.0%	8.8%	11.5%	*	13.2%	*	25.0%	3.1%	9.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	20.4%	18.7%	11.0%	24.8%	20.0%	40.0%	*	19.2%	0.0%	16.7%	2.3%
	2020	22.0%	32.1%	26.4%	20.5%	18.7%	30.9%	33.3%	47.4%	*	40.9%	1.2%	20.1%	3.2%
English Language Arts	2021	12.1%	15.1%	11.7%	10.7%	5.8%	14.4%	0.0%	23.2%	*	15.4%	0.0%	8.5%	0.0%
	2020	12.7%	19.5%	14.2%	11.4%	8.2%	18.3%	16.7%	25.3%	*	22.7%	1.2%	11.1%	0.0%
Mathematics	2021	6.1%	5.0%	6.2%	4.0%	1.7%	8.7%	20.0%	14.7%	*	11.5%	0.0%	4.6%	0.0%
	2020	6.4%	5.9%	8.4%	7.0%	4.4%	9.6%	0.0%	20.0%	*	18.2%	1.2%	6.7%	0.0%
Science	2021	8.7%	9.9%	11.1%	9.8%	6.5%	12.1%	0.0%	24.2%	*	19.2%	0.0%	8.7%	2.3%
	2020	9.4%	10.7%	7.1%	6.1%	3.2%	10.6%	0.0%	13.7%	*	0.0%	0.0%	4.8%	0.0%
Social Studies	2021	11.6%	15.5%	11.5%	10.7%	5.8%	13.4%	20.0%	25.3%	*	7.7%	0.0%	8.7%	2.3%
	2020	12.4%	21.0%	16.8%	11.4%	12.3%	20.3%	16.7%	31.6%	*	27.3%	0.0%	12.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	60.9%	47.6%	56.3%	60.8%	*	76.3%	-	80.0%	-	47.5%	*
	2020	59.0%	49.3%	64.1%	57.4%	55.9%	74.2%	*	60.0%	*	66.7%	*	55.6%	*
English Language Arts	2021	42.7%	34.5%	60.0%	45.8%	58.8%	62.8%	-	68.2%	-	*	-	54.8%	-
	2020	50.1%	33.8%	52.2%	34.6%	61.5%	60.0%	*	41.7%	*	60.0%	*	34.3%	-
Mathematics	2021	49.4%	51.8%	70.7%	66.7%	60.0%	61.5%	*	92.9%	-	*	-	58.8%	-
	2020	56.5%	54.2%	59.8%	68.8%	35.7%	62.1%	-	68.4%	-	*	*	61.9%	-
Science	2021	41.4%	37.7%	30.5%	22.7%	21.1%	33.3%	-	43.5%	-	20.0%	-	28.1%	*
	2020	47.6%	44.3%	40.6%	42.9%	10.0%	50.0%	-	38.5%	-	-	-	33.3%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	55.6%	54.2%	47.1%	47.5%	*	70.8%	-	*	-	46.9%	*
	2020	52.3%	42.6%	50.3%	42.3%	35.9%	59.0%	*	60.0%	-	33.3%	-	47.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	93.9%	90.0%	92.0%	97.9%	*	100.0%	*	75.0%	83.8%	93.3%	85.0%
	2019-20	76.7%	96.5%	96.5%	97.3%	95.9%	96.2%	*	100.0%	*	91.7%	70.6%	94.9%	86.7%
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	44.7%	35.2%	30.4%	57.2%	*	65.2%	*	55.6%	6.5%	30.1%	5.9%
	2019-20	35.7%	38.4%	48.7%	45.9%	31.7%	58.7%	*	77.4%	*	54.5%	8.3%	38.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	1033	989	969	1089	*	1135	*	1102	787	982	788
	2019-20	1019	1012	1061	1047	991	1107	1037	1159	1070	1118	830	1008	828
English Language Arts and Writing	2020-21	504	503	521	504	489	548	*	560	*	562	405	498	390
	2019-20	513	510	533	532	497	554	527	576	550	566	420	507	402
Mathematics	2020-21	498	493	512	485	480	541	*	575	*	540	382	484	398
	2019-20	506	502	528	515	495	553	510	583	520	552	410	501	426
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	21.2	19.8	*	22.2	-	*	-	-	*	21.5	*
	2019-20	20.2	22.6	23.1	22.6	21.0	24.0	21.5	23.6	19.0	25.5	-	22.4	-
English Language Arts	2020-21	19.6	22.3	20.9	19.1	*	22.0	-	*	-	-	*	21.2	*
	2019-20	19.9	22.6	23.2	23.1	21.0	24.0	22.8	22.8	20.0	26.3	-	22.6	-
Mathematics	2020-21	19.9	21.6	21.1	20.3	*	21.8	-	*	-	-	*	21.8	*
	2019-20	20.1	22.1	22.4	21.8	20.0	23.1	18.0	24.5	17.0	23.8	-	22.1	-
Science	2020-21	20.3	22.6	21.4	19.9	*	22.2	-	*	-	-	*	21.2	*
	2019-20	20.5	22.8	23.3	22.1	21.3	24.4	21.5	23.9	19.0	25.3	-	21.9	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.2%	45.7%	40.8%	35.1%	55.8%	33.3%	65.4%	*	35.5%	8.9%	35.1%	10.5%
	2019-20	46.3%	48.8%	51.6%	46.4%	41.0%	61.1%	60.0%	67.6%	*	52.7%	5.0%	36.4%	9.5%
English Language Arts	2020-21	16.3%	16.2%	14.2%	14.2%	8.2%	17.0%	12.5%	25.4%	*	16.1%	0.0%	10.3%	0.7%
	2019-20	18.2%	18.7%	17.7%	17.7%	11.2%	20.4%	10.0%	29.2%	*	20.4%	0.8%	13.7%	0.0%
Mathematics	2020-21	19.3%	19.7%	24.3%	21.7%	18.1%	29.6%	33.3%	34.2%	*	22.0%	5.1%	17.9%	4.3%
	2019-20	20.7%	19.7%	26.9%	25.7%	20.9%	30.8%	57.1%	37.2%	*	23.1%	3.4%	19.8%	2.2%
Science	2020-21	20.6%	21.0%	19.1%	16.3%	14.5%	22.3%	14.3%	28.6%	*	27.1%	1.9%	16.0%	6.1%
	2019-20	22.4%	22.5%	19.9%	18.8%	16.2%	21.5%	44.4%	29.8%	*	18.4%	1.7%	13.8%	1.1%
Social Studies	2020-21	22.8%	28.8%	31.4%	26.4%	22.5%	40.5%	12.5%	50.3%	*	21.1%	2.9%	22.0%	2.0%
	2019-20	24.6%	35.1%	38.4%	30.8%	27.0%	48.9%	25.0%	59.6%	*	41.5%	0.0%	24.8%	3.3%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.4%	47.7%	49.1%	49.7%	48.1%	*	50.9%	*	0.0%	53.1%	43.0%	21.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	53.9%	66.0%	76.8%	49.1%	69.9%	*	84.9%	*	58.3%	26.5%	54.8%	20.0%
	2018-19	52.6%	59.4%	68.7%	64.0%	60.4%	71.4%	-	83.7%	*	81.8%	31.0%	54.8%	37.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,189	100.0%	38,877	5,402,928	2,192	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	659	30.1%	8.7%	8.8%	659	30.1%	8.5%	8.8%
Grade 10	556	25.4%	7.5%	7.6%	556	25.4%	7.4%	7.5%
Grade 11	533	24.3%	7.4%	7.2%	533	24.3%	7.2%	7.2%
Grade 12	441	20.1%	6.0%	6.7%	444	20.3%	6.0%	6.7%
Ethnic Distribution:								
African American	529	24.2%	21.0%	12.8%	529	24.1%	21.0%	12.8%
Hispanic	690	31.5%	41.8%	52.8%	692	31.6%	41.7%	52.7%
White	683	31.2%	25.9%	26.3%	684	31.2%	25.7%	26.3%
American Indian	9	0.4%	0.2%	0.3%	9	0.4%	0.2%	0.3%
Asian	204	9.3%	7.6%	4.8%	204	9.3%	7.9%	4.8%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	71	3.2%	3.3%	2.9%	71	3.2%	3.4%	2.9%
Sex:								
Female	1,028	47.0%	48.9%	48.9%	1,028	46.9%	48.9%	48.8%
Male	1,161	53.0%	51.1%	51.1%	1,164	53.1%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	820	37.5%	49.5%	60.7%	821	37.5%	49.7%	60.6%
Non-Educationally Disadvantaged	1,369	62.5%	50.5%	39.3%	1,371	62.5%	50.3%	39.4%
Section 504 Students	204	9.3%	6.6%	7.4%	204	9.3%	6.5%	7.4%
EB Students/EL	172	7.9%	17.5%	21.7%	172	7.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	4	0.2%	0.6%	0.6%				
Students w/ Dyslexia	50	2.3%	2.8%	5.0%	50	2.3%	2.8%	5.0%
Foster Care	15	0.7%	0.3%	0.3%	15	0.7%	0.3%	0.3%
Homeless	17	0.8%	0.9%	1.1%	17	0.8%	0.9%	1.1%
Immigrant	22	1.0%	1.5%	2.0%	22	1.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	16	0.7%	40.1%	64.3%	16	0.7%	39.5%	64.3%
Military Connected	1	0.0%	0.1%	3.3%	1	0.0%	0.1%	3.3%
At-Risk	1,281	58.5%	44.8%	53.5%	1,283	58.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	170	7.8%	17.1%	21.9%	170	7.8%	17.2%	21.8%
Gifted and Talented Education	199	9.1%	8.4%	8.0%	199	9.1%	8.4%	8.0%
Special Education	200	9.1%	13.6%	11.6%	203	9.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	200							
By Type of Primary Disability								
Students with Intellectual Disabilities	86	43.0%	47.5%	43.0%				
Students with Physical Disabilities	6	3.0%	14.2%	20.8%				
Students with Autism	29	14.5%	14.7%	14.7%				
Students with Behavioral Disabilities	79	39.5%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	180	8.6%	12.0%	13.6%				
By Ethnicity:								
African American	51	2.4%	3.1%	2.5%				
Hispanic	73	3.5%	5.3%	6.6%				
White	40	1.9%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	35	17.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	12.5%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	92	11.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	163	10.5%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	7.9%	6.2%	10.5%	6.1%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	22.5	20.0	16.3
Foreign Languages	24.7	23.2	18.4
Mathematics	23.7	20.7	17.5
Science	24.1	22.2	18.5
Social Studies	25.5	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	144.6	100.0%	100.0%	100.0%
Professional Staff:	132.6	91.7%	67.1%	64.1%
Teachers	111.1	76.8%	51.3%	49.3%
Professional Support	14.5	10.0%	12.4%	10.7%
Campus Administration (School Leadership)	7.0	4.8%	2.8%	2.9%
Educational Aides:	12.0	8.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	45.6	31.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	12.9	11.6%	16.2%	11.2%
Hispanic	15.4	13.9%	20.3%	28.9%
White	76.6	69.0%	58.6%	56.4%
American Indian	1.0	0.9%	0.2%	0.3%
Asian	4.2	3.8%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.9%	1.1%	1.2%
Teachers by Sex:				
Males	47.6	42.8%	20.6%	24.1%
Females	63.5	57.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.3	0.3%	0.3%	1.4%
Bachelors	72.7	65.4%	75.4%	72.6%
Masters	38.1	34.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	1.7%	5.7%	7.9%
1-5 Years Experience	22.1	19.9%	29.1%	26.7%
6-10 Years Experience	28.5	25.7%	23.2%	20.6%
11-20 Years Experience	37.5	33.8%	28.6%	28.6%
21-30 Years Experience	19.8	17.8%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.3	1.2%	2.0%	2.9%
Number of Students per Teacher	19.7	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	10.4	5.2	5.5
Average Years Experience of Assistant Principals with District	10.4	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	10.7	11.1
Average Years Experience of Teachers with District:	9.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,500	\$59,769	\$51,054
1-5 Years Experience	\$62,146	\$61,815	\$54,577
6-10 Years Experience	\$64,371	\$63,836	\$57,746
11-20 Years Experience	\$68,539	\$67,118	\$61,377
21-30 Years Experience	\$73,026	\$72,155	\$65,949
Over 30 Years Experience	\$74,212	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,909	\$65,178	\$58,887
Professional Support	\$71,534	\$73,488	\$69,505
Campus Administration (School Leadership)	\$104,764	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.1%	4.8%	6.2%
Career and Technical Education	14.6	13.2%	4.1%	5.2%
Compensatory Education	2.0	1.8%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	70.5	63.4%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	6.3	5.7%	8.2%	9.6%
Other	16.5	14.8%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: ALTERNATIVE LEARNING CENTER

Campus Number: 079901004

2022 Accountability Rating: Not Rated

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	89.4%	86.5%	88.6%	95.8%	-	*	-	*	89.1%	88.5%	84.7%
2019-20	98.3%	98.9%	89.8%	90.0%	88.7%	93.9%	-	*	-	*	89.2%	89.5%	*
Chronic Absenteeism													
2020-21	15.0%	7.8%	34.6%	38.2%	38.3%	14.8%	-	*	-	*	41.7%	40.7%	52.2%
2019-20	6.7%	4.6%	35.5%	34.8%	39.5%	22.9%	-	*	-	33.3%	34.8%	39.4%	30.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.2%	6.8%	8.3%	0.0%	12.5%	-	*	-	*	0.0%	5.4%	*
	2019-20	46.3%	48.8%	7.5%	6.4%	5.7%	10.0%	-	-	-	*	5.3%	0.0%	*
English Language Arts	2020-21	16.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	18.2%	18.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	19.3%	19.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	20.7%	19.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2020-21	20.6%	21.0%	2.2%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	3.1%	*
	2019-20	22.4%	22.5%	4.5%	6.3%	4.0%	0.0%	-	-	-	*	7.7%	0.0%	*
Social Studies	2020-21	22.8%	28.8%	5.9%	8.3%	0.0%	16.7%	-	*	-	*	0.0%	3.0%	*
	2019-20	24.6%	35.1%	5.2%	2.6%	3.6%	11.1%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	53.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	59.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	98	100.0%	38,877	5,402,928	98	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	1	1.0%	7.3%	7.1%	1	1.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	3	3.1%	7.2%	7.4%	3	3.1%	7.3%	7.4%
Grade 7	21	21.4%	7.9%	7.7%	21	21.4%	7.7%	7.7%
Grade 8	18	18.4%	7.8%	7.9%	18	18.4%	7.6%	7.8%
Grade 9	20	20.4%	8.7%	8.8%	20	20.4%	8.5%	8.8%
Grade 10	13	13.3%	7.5%	7.6%	13	13.3%	7.4%	7.5%
Grade 11	15	15.3%	7.4%	7.2%	15	15.3%	7.2%	7.2%
Grade 12	7	7.1%	6.0%	6.7%	7	7.1%	6.0%	6.7%
Ethnic Distribution:								
African American	36	36.7%	21.0%	12.8%	36	36.7%	21.0%	12.8%
Hispanic	45	45.9%	41.8%	52.8%	45	45.9%	41.7%	52.7%
White	11	11.2%	25.9%	26.3%	11	11.2%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	2.0%	7.6%	4.8%	2	2.0%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	4.1%	3.3%	2.9%	4	4.1%	3.4%	2.9%
Sex:								
Female	33	33.7%	48.9%	48.9%	33	33.7%	48.9%	48.8%
Male	65	66.3%	51.1%	51.1%	65	66.3%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	67	68.4%	49.5%	60.7%	67	68.4%	49.7%	60.6%
Non-Educationally Disadvantaged	31	31.6%	50.5%	39.3%	31	31.6%	50.3%	39.4%
Section 504 Students	14	14.3%	6.6%	7.4%	14	14.3%	6.5%	7.4%
EB Students/EL	14	14.3%	17.5%	21.7%	14	14.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	24	12.6%	0.6%	0.6%				
Students w/ Dyslexia	4	4.1%	2.8%	5.0%	4	4.1%	2.8%	5.0%
Foster Care	2	2.0%	0.3%	0.3%	2	2.0%	0.3%	0.3%
Homeless	1	1.0%	0.9%	1.1%	1	1.0%	0.9%	1.1%
Immigrant	0	0.0%	1.5%	2.0%	0	0.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.1%	64.3%	0	0.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	98	100.0%	44.8%	53.5%	98	100.0%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	14	14.3%	17.1%	21.9%	14	14.3%	17.2%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.4%	8.0%
Special Education	20	20.4%	13.6%	11.6%	20	20.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	55.0%	47.5%	43.0%				
Students with Physical Disabilities	0	0.0%	14.2%	20.8%				
Students with Autism	0	0.0%	14.7%	14.7%				
Students with Behavioral Disabilities	9	45.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	191	100.0%	12.0%	13.6%				
By Ethnicity:								
African American	35	18.3%	3.1%	2.5%				
Hispanic	123	64.4%	5.3%	6.6%				
White	30	15.7%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	1.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	41	100.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	100.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	127	100.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.8%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.5%	0.8%
Grade 9	13.6%	6.2%	10.5%	16.7%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	88.0%	67.1%	64.1%
Teachers	17.7	70.8%	51.3%	49.3%
Professional Support	2.3	9.2%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	8.0%	2.8%	2.9%
Educational Aides:	3.0	12.0%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.0	76.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	7.0	39.4%	16.2%	11.2%
Hispanic	5.0	28.3%	20.3%	28.9%
White	5.7	32.3%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.7	32.1%	20.6%	24.1%
Females	12.0	67.9%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	12.7	71.7%	75.4%	72.6%
Masters	5.0	28.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	5.0	28.1%	29.1%	26.7%
6-10 Years Experience	2.7	15.3%	23.2%	20.6%
11-20 Years Experience	7.0	39.6%	28.6%	28.6%
21-30 Years Experience	2.0	11.3%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.7%	2.0%	2.9%
Number of Students per Teacher	5.5	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	10.7	11.1
Average Years Experience of Teachers with District:	7.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,769	\$51,054
1-5 Years Experience	\$61,780	\$61,815	\$54,577
6-10 Years Experience	\$66,567	\$63,836	\$57,746
11-20 Years Experience	\$65,972	\$67,118	\$61,377
21-30 Years Experience	\$72,675	\$72,155	\$65,949
Over 30 Years Experience	\$81,742	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,535	\$65,178	\$58,887
Professional Support	\$75,440	\$73,488	\$69,505
Campus Administration (School Leadership)	\$99,615	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.6	3.2%	4.1%	5.2%
Compensatory Education	12.6	71.4%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	1.0	5.7%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.5	19.7%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FORT BEND CO ALTER

Campus Number: 079901008

2022 Accountability Rating: Not Rated

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	87.9%	*	*	*	-	-	-	-	*	87.2%	*
2019-20	98.3%	98.9%	91.4%	*	90.5%	*	-	*	-	*	*	90.1%	*
Chronic Absenteeism													
2020-21	15.0%	7.8%	45.8%	55.6%	35.7%	*	-	-	-	-	*	45.0%	42.9%
2019-20	6.7%	4.6%	39.0%	30.0%	40.0%	*	-	*	-	*	*	45.2%	40.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.0%	*	*	-	-	-	-	-	*	*	*
2019-20	0.5%	0.3%	0.0%	*	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	1.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	14	100.0%	38,877	5,402,928	14	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	1	7.1%	7.8%	7.9%	1	7.1%	7.6%	7.8%
Grade 9	6	42.9%	8.7%	8.8%	6	42.9%	8.5%	8.8%
Grade 10	3	21.4%	7.5%	7.6%	3	21.4%	7.4%	7.5%
Grade 11	4	28.6%	7.4%	7.2%	4	28.6%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	1	7.1%	21.0%	12.8%	1	7.1%	21.0%	12.8%
Hispanic	13	92.9%	41.8%	52.8%	13	92.9%	41.7%	52.7%
White	0	0.0%	25.9%	26.3%	0	0.0%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	7.6%	4.8%	0	0.0%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	3.3%	2.9%	0	0.0%	3.4%	2.9%
Sex:								
Female	5	35.7%	48.9%	48.9%	5	35.7%	48.9%	48.8%
Male	9	64.3%	51.1%	51.1%	9	64.3%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	12	85.7%	49.5%	60.7%	12	85.7%	49.7%	60.6%
Non-Educationally Disadvantaged	2	14.3%	50.5%	39.3%	2	14.3%	50.3%	39.4%
Section 504 Students	1	7.1%	6.6%	7.4%	1	7.1%	6.5%	7.4%
EB Students/EL	3	21.4%	17.5%	21.7%	3	21.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	22	71.0%	0.6%	0.6%				
Students w/ Dyslexia	1	7.1%	2.8%	5.0%	1	7.1%	2.8%	5.0%
Foster Care	1	7.1%	0.3%	0.3%	1	7.1%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	0	0.0%	1.5%	2.0%	0	0.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.1%	64.3%	0	0.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	14	100.0%	44.8%	53.5%	14	100.0%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	3	21.4%	17.1%	21.9%	3	21.4%	17.2%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.4%	8.0%
Special Education	4	28.6%	13.6%	11.6%	4	28.6%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.5%	43.0%				
Students with Physical Disabilities	0	0.0%	14.2%	20.8%				
Students with Autism	0	0.0%	14.7%	14.7%				
Students with Behavioral Disabilities	*	*	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	31	100.0%	12.0%	13.6%				
By Ethnicity:								
African American	11	35.5%	3.1%	2.5%				
Hispanic	18	58.1%	5.3%	6.6%				
White	2	6.5%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	100.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	100.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	0.0%	0.2%	0.6%	-	0.5%	0.8%
Grade 9	50.0%	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	75.0%	67.1%	64.1%
Teachers	3.0	75.0%	51.3%	49.3%
Professional Support	0.0	0.0%	12.4%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	2.9%
Educational Aides:	1.0	25.0%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	25.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.2%
Hispanic	0.0	0.0%	20.3%	28.9%
White	2.0	66.7%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	33.3%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	33.3%	20.6%	24.1%
Females	2.0	66.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	2.0	66.7%	75.4%	72.6%
Masters	1.0	33.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	0.0	0.0%	29.1%	26.7%
6-10 Years Experience	0.0	0.0%	23.2%	20.6%
11-20 Years Experience	2.0	66.7%	28.6%	28.6%
21-30 Years Experience	1.0	33.3%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	4.7	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.6	6.3
Average Years Experience of Principals with District	0.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.5
Average Years Experience of Assistant Principals with District	0.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	18.7	10.7	11.1
Average Years Experience of Teachers with District:	4.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,769	\$51,054
1-5 Years Experience	-	\$61,815	\$54,577
6-10 Years Experience	-	\$63,836	\$57,746
11-20 Years Experience	\$66,800	\$67,118	\$61,377
21-30 Years Experience	\$71,050	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$68,217	\$65,178	\$58,887
Professional Support	-	\$73,488	\$69,505
Campus Administration (School Leadership)	-	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.0	100.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	0.0	0.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	0.0	0.0%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: GEORGE RANCH H S

Campus Number: 079901009

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	86%	78%	79%	93%	*	98%	-	75%	37%	75%	88%	78%	74%	68%
	2021	67%	78%	89%	83%	86%	93%	*	98%	*	90%	51%	64%	92%	80%	80%	79%
At Meets Grade Level or Above	2022	47%	61%	76%	68%	64%	86%	*	91%	-	69%	24%	75%	80%	61%	55%	46%
	2021	50%	63%	77%	71%	72%	84%	*	85%	*	81%	35%	55%	82%	63%	67%	60%
At Masters Grade Level	2022	11%	20%	33%	26%	21%	41%	*	53%	-	25%	7%	25%	36%	23%	19%	5%
	2021	12%	21%	27%	18%	17%	36%	*	46%	*	33%	1%	18%	29%	19%	14%	11%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	90%	85%	87%	93%	*	98%	*	96%	49%	88%	92%	85%	84%	79%
	2021	71%	79%	89%	85%	85%	93%	*	97%	*	91%	33%	*	93%	78%	81%	70%
At Meets Grade Level or Above	2022	55%	65%	78%	71%	73%	83%	*	91%	*	83%	32%	38%	82%	66%	70%	53%
	2021	57%	68%	82%	77%	76%	87%	*	95%	*	82%	24%	*	85%	70%	71%	57%
At Masters Grade Level	2022	9%	14%	21%	13%	16%	27%	*	42%	*	21%	3%	13%	24%	14%	12%	6%
	2021	11%	19%	29%	19%	20%	39%	*	44%	*	27%	2%	*	33%	15%	13%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	94%	95%	92%	94%	*	100%	-	94%	77%	*	96%	88%	89%	88%
	2021	73%	82%	85%	83%	84%	88%	*	92%	*	79%	69%	86%	87%	80%	79%	76%
At Meets Grade Level or Above	2022	43%	59%	68%	70%	60%	74%	*	81%	-	56%	31%	*	71%	60%	58%	55%
	2021	41%	52%	42%	32%	42%	50%	*	50%	*	21%	30%	29%	44%	34%	38%	35%
At Masters Grade Level	2022	27%	43%	48%	43%	41%	56%	*	65%	-	38%	8%	*	50%	45%	37%	29%
	2021	23%	33%	17%	10%	15%	29%	*	14%	*	0%	8%	14%	18%	13%	10%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	97%	97%	94%	98%	*	100%	-	94%	81%	100%	98%	93%	93%	92%
	2021	82%	88%	95%	91%	94%	96%	*	99%	*	94%	72%	80%	96%	91%	92%	89%
At Meets Grade Level or Above	2022	55%	69%	85%	82%	75%	92%	*	97%	-	75%	51%	100%	88%	76%	75%	71%
	2021	55%	67%	77%	71%	72%	86%	*	83%	*	72%	42%	70%	81%	66%	70%	67%
At Masters Grade Level	2022	21%	35%	55%	50%	41%	67%	*	71%	-	31%	11%	43%	60%	41%	39%	21%
	2021	22%	30%	34%	25%	26%	43%	*	43%	*	50%	16%	20%	36%	29%	22%	15%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	96%	93%	95%	98%	*	100%	*	100%	71%	*	95%	97%	93%	94%
	2021	88%	94%	96%	93%	93%	99%	*	100%	-	89%	73%	*	97%	92%	90%	67%
At Meets Grade Level or Above	2022	68%	76%	84%	75%	81%	92%	*	97%	*	85%	38%	*	86%	80%	75%	71%
	2021	69%	80%	85%	79%	79%	90%	*	93%	-	79%	35%	*	88%	72%	74%	39%
At Masters Grade Level	2022	42%	53%	64%	51%	60%	77%	*	82%	*	69%	24%	*	68%	56%	55%	47%
	2021	43%	55%	62%	58%	49%	71%	*	74%	-	58%	15%	*	67%	45%	43%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	-
	2021	95%	98%	98%	100%	94%	99%	-	100%	-	*	*	-	98%	100%	93%	-
At Meets Grade Level or Above	2022	64%	76%	88%	75%	76%	95%	-	97%	-	86%	*	-	90%	64%	93%	-
	2021	69%	86%	88%	83%	69%	93%	-	96%	-	*	*	-	88%	80%	74%	-
At Masters Grade Level	2022	13%	15%	21%	8%	21%	25%	-	26%	-	0%	*	-	21%	18%	17%	-
	2021	14%	13%	20%	13%	6%	22%	-	37%	-	*	*	-	21%	0%	22%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	92%	89%	89%	95%	100%	99%	*	92%	61%	87%	94%	88%	86%	82%
	2021	67%	78%	91%	87%	89%	94%	100%	98%	100%	90%	60%	77%	93%	84%	84%	79%
At Meets Grade Level or Above	2022	48%	59%	79%	73%	70%	86%	100%	93%	*	75%	35%	70%	82%	68%	67%	57%
	2021	41%	53%	74%	67%	68%	82%	86%	85%	86%	71%	34%	51%	78%	61%	64%	54%
At Masters Grade Level	2022	23%	32%	40%	33%	33%	48%	45%	55%	*	32%	9%	30%	43%	34%	29%	17%
	2021	18%	26%	32%	24%	24%	42%	57%	46%	43%	34%	8%	17%	35%	23%	19%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	88%	82%	83%	93%	100%	98%	*	88%	43%	81%	90%	82%	79%	73%
	2021	68%	78%	89%	84%	86%	93%	*	97%	*	91%	44%	67%	92%	79%	80%	76%
At Meets Grade Level or Above	2022	53%	64%	77%	69%	69%	84%	100%	91%	*	78%	28%	56%	81%	64%	63%	49%
	2021	45%	56%	79%	74%	74%	85%	*	90%	*	81%	31%	53%	84%	66%	68%	59%
At Masters Grade Level	2022	25%	34%	27%	19%	18%	34%	20%	47%	*	23%	5%	19%	30%	18%	15%	6%
	2021	18%	26%	28%	19%	18%	37%	*	45%	*	30%	2%	13%	31%	17%	14%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	96%	96%	94%	96%	*	100%	-	96%	77%	*	97%	89%	90%	88%
	2021	66%	78%	88%	85%	85%	92%	*	95%	*	83%	69%	86%	90%	81%	80%	76%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	73%	71%	63%	80%	*	90%	-	65%	32%	*	77%	60%	63%	55%
	2021	37%	50%	53%	41%	46%	65%	*	70%	*	39%	31%	29%	57%	37%	42%	35%
At Masters Grade Level	2022	20%	29%	41%	37%	38%	47%	*	43%	-	26%	8%	*	40%	43%	34%	29%
	2021	18%	26%	18%	11%	13%	26%	*	24%	*	0%	8%	14%	19%	12%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	97%	97%	94%	98%	*	100%	-	94%	81%	100%	98%	93%	93%	92%
	2021	71%	80%	95%	91%	94%	96%	*	99%	*	94%	72%	80%	96%	91%	92%	89%
At Meets Grade Level or Above	2022	47%	58%	85%	82%	75%	92%	*	97%	-	75%	51%	100%	88%	76%	75%	71%
	2021	44%	55%	77%	71%	72%	86%	*	83%	*	72%	42%	70%	81%	66%	70%	67%
At Masters Grade Level	2022	21%	30%	55%	50%	41%	67%	*	71%	-	31%	11%	43%	60%	41%	39%	21%
	2021	20%	27%	34%	25%	26%	43%	*	43%	*	50%	16%	20%	36%	29%	22%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	96%	93%	95%	98%	*	100%	*	100%	71%	*	95%	97%	93%	94%
	2021	73%	81%	96%	93%	93%	99%	*	100%	-	89%	73%	*	97%	92%	90%	67%
At Meets Grade Level or Above	2022	50%	59%	84%	75%	81%	92%	*	97%	*	85%	38%	*	86%	80%	75%	71%
	2021	49%	61%	85%	79%	79%	90%	*	93%	-	79%	35%	*	88%	72%	74%	39%
At Masters Grade Level	2022	30%	40%	64%	51%	60%	77%	*	82%	*	69%	24%	*	68%	56%	55%	47%
	2021	29%	40%	62%	58%	49%	71%	*	74%	-	58%	15%	*	67%	45%	43%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	70	72	68	68	*	78	*	63	65	*	68	76	70	72
	2019	69	75	83	81	80	84	-	91	*	83	84	60	83	83	83	88
End of Course Algebra I	2022	67	81	88	92	87	88	*	92	-	81	65	*	89	86	85	79
	2019	75	85	86	85	86	85	*	97	-	81	56	*	86	85	82	85
All Grades Both Subjects	2022	74	76	77	80	76	75	*	82	*	70	65	40	76	80	76	75
	2019	69	72	84	82	83	84	*	93	*	82	66	72	84	84	83	86
All Grades ELA/Reading	2022	78	80	70	72	68	68	*	78	*	63	65	*	68	76	70	72
	2019	68	71	83	81	80	84	-	91	*	83	84	60	83	83	83	88
All Grades Mathematics	2022	69	71	88	92	87	88	*	92	-	81	65	*	89	86	85	79
	2019	70	73	86	85	86	85	*	97	-	81	56	*	86	85	82	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	92%	-	-	-	-	-	-	80%	-	80%	83%	50%	93%	79%	98%
	2021	67%	78%	91%	-	-	-	-	-	-	69%	-	73%	44%	-	92%	69%	95%
At Meets Grade Level or Above	2022	48%	59%	79%	-	-	-	-	-	-	51%	-	52%	33%	38%	80%	51%	92%
	2021	41%	53%	74%	-	-	-	-	-	-	38%	-	43%	13%	-	74%	38%	84%
At Masters Grade Level	2022	23%	32%	40%	-	-	-	-	-	-	14%	-	14%	0%	13%	43%	14%	25%
	2021	18%	26%	32%	-	-	-	-	-	-	8%	-	9%	0%	-	33%	8%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	88%	-	-	-	-	-	-	68%	-	68%	*	*	89%	67%	95%
	2021	68%	78%	89%	-	-	-	-	-	-	60%	-	66%	38%	-	89%	60%	95%
At Meets Grade Level or Above	2022	53%	64%	77%	-	-	-	-	-	-	40%	-	42%	*	*	79%	40%	86%
	2021	45%	56%	79%	-	-	-	-	-	-	40%	-	46%	13%	-	80%	40%	90%
At Masters Grade Level	2022	25%	34%	27%	-	-	-	-	-	-	2%	-	3%	*	*	29%	2%	19%
	2021	18%	26%	28%	-	-	-	-	-	-	2%	-	3%	0%	-	28%	2%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	96%	-	-	-	-	-	-	87%	-	87%	-	*	96%	85%	100%
	2021	66%	78%	88%	-	-	-	-	-	-	74%	-	77%	*	-	89%	74%	89%
At Meets Grade Level or Above	2022	42%	55%	73%	-	-	-	-	-	-	51%	-	51%	-	*	74%	49%	97%
	2021	37%	50%	53%	-	-	-	-	-	-	35%	-	36%	*	-	53%	35%	61%
At Masters Grade Level	2022	20%	29%	41%	-	-	-	-	-	-	23%	-	23%	-	*	44%	22%	21%
	2021	18%	26%	18%	-	-	-	-	-	-	13%	-	14%	*	-	18%	13%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	97%	-	-	-	-	-	-	93%	-	93%	-	*	97%	90%	100%
	2021	71%	80%	95%	-	-	-	-	-	-	85%	-	86%	*	-	95%	85%	96%
At Meets Grade Level or Above	2022	47%	58%	85%	-	-	-	-	-	-	68%	-	68%	-	*	86%	67%	90%
	2021	44%	55%	77%	-	-	-	-	-	-	46%	-	50%	*	-	77%	46%	88%
At Masters Grade Level	2022	21%	30%	55%	-	-	-	-	-	-	18%	-	18%	-	*	58%	17%	40%
	2021	20%	27%	34%	-	-	-	-	-	-	8%	-	9%	*	-	35%	8%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	96%	-	-	-	-	-	-	93%	-	92%	*	*	96%	94%	*
	2021	73%	81%	96%	-	-	-	-	-	-	54%	-	60%	*	-	97%	54%	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	84%	-	-	-	-	-	-	67%	-	62%	*	*	84%	69%	*
	2021	49%	61%	85%	-	-	-	-	-	-	23%	-	30%	*	-	85%	23%	95%
At Masters Grade Level	2022	30%	40%	64%	-	-	-	-	-	-	40%	-	46%	*	*	65%	44%	*
	2021	29%	40%	62%	-	-	-	-	-	-	15%	-	20%	*	-	63%	15%	65%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	77%	-	-	-	-	-	-	77%	-	77%	-	*	77%	75%	77%
	2019	69%	72%	84%	-	-	-	-	-	-	97%	-	97%	-	*	-	97%	-
All Grades ELA/Reading	2022	78%	80%	70%	-	-	-	-	-	-	80%	-	80%	-	*	70%	76%	61%
	2019	68%	71%	83%	-	-	-	-	-	-	100%	-	100%	-	*	-	100%	-
All Grades Mathematics	2022	69%	71%	88%	-	-	-	-	-	-	75%	-	75%	-	*	89%	74%	100%
	2019	70%	73%	86%	-	-	-	-	-	-	94%	-	94%	-	-	-	94%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	96%	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	94%	93%	93%	97%	100%	93%	*	93%	95%	100%	97%	88%	94%	84%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	2%	0%	3%	*	3%	2%	0%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	1%	0%	1%	2%	1%	12%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	4%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	4%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	94%	93%	93%	97%	100%	91%	*	95%	96%	100%	96%	89%	94%	78%
Not Included in Accountability: Mobile	5%	5%	3%	3%	2%	1%	0%	3%	*	2%	1%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	4%	0%	0%	6%	*	0%	1%	0%	2%	3%	3%	21%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	97%	98%	100%	*	100%	-	96%	98%	*	98%	98%	97%	100%
Included in Accountability	93%	94%	94%	91%	94%	97%	*	97%	-	92%	94%	*	97%	87%	93%	92%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	3%	*	2%	-	4%	5%	*	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	*	0%	1%	0%	4%
Not Tested	1%	0%	2%	3%	2%	0%	*	0%	-	4%	2%	*	2%	2%	3%	0%
Absent	1%	0%	1%	2%	1%	0%	*	0%	-	4%	2%	*	1%	2%	2%	0%
Other	0%	0%	1%	1%	1%	0%	*	0%	-	0%	0%	*	1%	0%	2%	0%
Science																
Assessment Participant	98%	99%	98%	97%	98%	100%	*	100%	-	94%	96%	100%	99%	97%	97%	100%
Included in Accountability	93%	94%	94%	93%	94%	98%	*	94%	-	89%	93%	100%	97%	86%	95%	88%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	2%	*	5%	-	6%	3%	0%	2%	10%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	2%	1%	2%	3%	2%	0%	*	0%	-	6%	4%	0%	1%	3%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	3%	1%	0%	*	0%	-	6%	4%	0%	1%	2%	3%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	100%	*	93%	100%	*	98%	100%	98%	100%
Included in Accountability	94%	94%	94%	96%	93%	93%	*	94%	*	93%	100%	*	96%	91%	94%	85%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	6%	*	6%	*	0%	0%	*	2%	9%	4%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	2%	1%	*	0%	*	7%	0%	*	2%	0%	2%	0%
Absent	1%	1%	1%	1%	2%	1%	*	0%	*	7%	0%	*	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	96%	92%	87%	100%	-	100%	-	100%	*	-	96%	92%	85%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	94%	94%	95%	100%	96%	100%	92%	88%	93%	96%	91%	92%	96%
Included in Accountability	83%	87%	91%	92%	89%	94%	100%	92%	100%	87%	84%	88%	94%	83%	88%	80%
Not Included in Accountability: Mobile	3%	4%	2%	2%	3%	1%	0%	1%	0%	5%	3%	5%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	12%
Not Tested	12%	8%	6%	6%	6%	5%	0%	4%	0%	8%	12%	8%	4%	9%	8%	4%
Absent	2%	2%	3%	2%	4%	2%	0%	1%	0%	7%	4%	8%	2%	5%	4%	0%
Other	10%	6%	3%	4%	3%	3%	0%	3%	0%	1%	7%	0%	3%	4%	4%	4%
Reading																
Assessment Participant	89%	92%	94%	92%	94%	95%	*	94%	*	98%	86%	94%	95%	92%	91%	92%
Included in Accountability	83%	87%	91%	90%	88%	94%	*	89%	*	96%	82%	88%	93%	83%	86%	69%
Not Included in Accountability: Mobile	3%	4%	2%	2%	3%	1%	*	1%	*	2%	3%	6%	1%	5%	3%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	3%	0%	*	5%	*	0%	1%	0%	1%	4%	2%	19%
Not Tested	11%	8%	6%	8%	6%	5%	*	6%	*	2%	14%	6%	5%	8%	9%	8%
Absent	2%	2%	2%	1%	3%	2%	*	0%	*	2%	3%	6%	1%	3%	3%	0%
Other	10%	6%	4%	7%	3%	3%	*	6%	*	0%	11%	0%	4%	5%	6%	8%
Mathematics																
Assessment Participant	88%	92%	95%	98%	94%	96%	*	98%	*	83%	93%	88%	97%	90%	93%	100%
Included in Accountability	84%	87%	93%	95%	90%	94%	*	97%	*	75%	89%	88%	96%	81%	89%	88%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	1%	*	2%	*	8%	3%	0%	1%	8%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	12%	8%	5%	2%	6%	4%	*	2%	*	17%	7%	13%	3%	10%	7%	0%
Absent	2%	2%	3%	1%	5%	2%	*	0%	*	13%	3%	13%	2%	6%	5%	0%
Other	10%	6%	2%	1%	2%	2%	*	2%	*	4%	4%	0%	1%	3%	2%	0%
Science																
Assessment Participant	87%	92%	95%	96%	94%	95%	*	99%	*	87%	90%	100%	96%	92%	93%	100%
Included in Accountability	84%	88%	92%	94%	88%	94%	*	96%	*	78%	85%	91%	95%	83%	89%	90%
Not Included in Accountability: Mobile	3%	4%	3%	2%	4%	1%	*	3%	*	9%	3%	9%	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	5%
Not Tested	13%	8%	5%	4%	6%	5%	*	1%	*	13%	10%	0%	4%	8%	7%	0%
Absent	2%	2%	3%	3%	5%	3%	*	0%	*	13%	6%	0%	2%	6%	5%	0%
Other	10%	6%	2%	2%	2%	2%	*	1%	*	0%	4%	0%	1%	2%	2%	0%
Social Studies																
Assessment Participant	87%	91%	93%	91%	94%	94%	*	94%	-	95%	84%	*	94%	90%	90%	95%
Included in Accountability	84%	87%	91%	89%	89%	93%	*	92%	-	90%	83%	*	94%	83%	88%	90%
Not Included in Accountability: Mobile	3%	3%	2%	2%	4%	1%	*	2%	-	5%	2%	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	5%
Not Tested	13%	9%	7%	9%	6%	6%	*	6%	-	5%	16%	*	6%	10%	10%	5%
Absent	3%	3%	5%	8%	4%	4%	*	6%	-	5%	9%	*	4%	8%	6%	5%
Other	10%	6%	2%	2%	3%	2%	*	0%	-	0%	7%	*	2%	2%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	98%	97%	97%	100%	97%	-	100%	-	80%	*	-	98%	83%	93%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	98.4%	98.4%	98.0%	98.6%	*	99.5%	99.6%	98.1%	96.5%	97.7%	97.5%
2019-20	98.3%	98.9%	98.8%	98.8%	98.6%	98.9%	*	99.2%	*	98.6%	97.6%	98.4%	98.6%
Chronic Absenteeism													
2020-21	15.0%	7.8%	2.9%	2.6%	5.2%	1.9%	0.0%	0.3%	0.0%	3.6%	10.1%	5.0%	10.7%
2019-20	6.7%	4.6%	6.4%	6.8%	7.7%	5.7%	14.3%	3.2%	*	10.5%	17.9%	10.0%	8.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.7%	1.1%	0.6%	0.6%	0.0%	0.3%	0.0%	0.0%	3.3%	1.1%	2.4%
2019-20	1.6%	0.5%	0.2%	0.3%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.4%	0.3%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	96.5%	96.0%	94.9%	98.0%	*	97.3%	*	93.8%	70.7%	95.5%	92.3%
Received TxCHSE	0.3%	0.2%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	2.4%	0.0%	0.0%
Continued HS	3.9%	3.3%	2.2%	2.3%	3.9%	0.4%	*	2.7%	*	6.3%	19.5%	3.5%	7.7%
Dropped Out	5.8%	2.1%	1.2%	1.7%	1.1%	1.2%	*	0.0%	*	0.0%	7.3%	1.0%	0.0%
Graduates and TxCHSE	90.3%	94.6%	96.7%	96.0%	94.9%	98.4%	*	97.3%	*	93.8%	73.2%	95.5%	92.3%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	98.8%	98.3%	98.9%	98.8%	*	100.0%	*	100.0%	92.7%	99.0%	100.0%
Class of 2020													
Graduated	90.3%	95.5%	98.5%	98.7%	97.9%	98.2%	*	100.0%	*	100.0%	94.3%	97.6%	90.9%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.4%	1.2%	1.3%	2.1%	0.9%	*	0.0%	*	0.0%	5.7%	1.8%	9.1%
Dropped Out	5.4%	1.9%	0.3%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	90.7%	95.7%	98.5%	98.7%	97.9%	98.2%	*	100.0%	*	100.0%	94.3%	97.6%	90.9%
Graduates, TxCHSE, and Continuers	94.6%	98.1%	99.7%	100.0%	100.0%	99.1%	*	100.0%	*	100.0%	100.0%	99.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	99.4%	90.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.2%	2.5%	0.5%	0.0%	0.7%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	9.1%
Graduates and TxCHSE	92.7%	97.1%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	99.4%	90.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	99.5%	100.0%	99.3%	99.1%	*	100.0%	*	100.0%	100.0%	99.4%	90.9%
Class of 2019													
Graduated	92.0%	96.2%	97.9%	97.3%	97.7%	98.0%	*	98.8%	-	100.0%	84.1%	94.0%	*
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.6%	0.4%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	1.3%	1.0%	0.8%	2.0%	0.0%	0.4%	*	1.2%	-	0.0%	6.8%	2.7%	*
Dropped Out	6.1%	2.4%	1.1%	0.7%	1.7%	1.2%	*	0.0%	-	0.0%	9.1%	2.7%	*
Graduates and TxCHSE	92.6%	96.6%	98.2%	97.3%	98.3%	98.4%	*	98.8%	-	100.0%	84.1%	94.6%	*
Graduates, TxCHSE, and Continuers	93.9%	97.6%	98.9%	99.3%	98.3%	98.8%	*	100.0%	-	100.0%	90.9%	97.3%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	98.0%	97.9%	97.7%	98.0%	*	98.8%	-	100.0%	84.1%	94.6%	*
Received TxCHSE	0.6%	0.5%	0.3%	0.0%	0.6%	0.4%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	0.6%	0.6%	0.3%	0.0%	0.0%	0.4%	*	1.2%	-	0.0%	4.5%	0.7%	*
Dropped Out	6.2%	2.5%	1.4%	2.1%	1.7%	1.2%	*	0.0%	-	0.0%	11.4%	4.1%	*
Graduates and TxCHSE	93.2%	96.9%	98.3%	97.9%	98.3%	98.4%	*	98.8%	-	100.0%	84.1%	95.3%	*
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.6%	97.9%	98.3%	98.8%	*	100.0%	-	100.0%	88.6%	95.9%	*
Class of 2018													
Graduated	92.6%	96.6%	98.6%	99.3%	98.1%	98.4%	*	100.0%	*	95.0%	91.2%	97.0%	93.3%
Received TxCHSE	0.7%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	5.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	1.3%	0.7%	1.9%	1.6%	*	0.0%	*	0.0%	8.8%	2.4%	6.7%
Graduates and TxCHSE	93.3%	97.0%	98.7%	99.3%	98.1%	98.4%	*	100.0%	*	100.0%	91.2%	97.6%	93.3%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	98.7%	99.3%	98.1%	98.4%	*	100.0%	*	100.0%	91.2%	97.6%	93.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	96.4%	95.5%	94.9%	98.0%	*	97.3%	*	93.8%	70.7%	95.0%	92.3%
Class of 2020	90.3%	95.2%	98.4%	98.1%	97.9%	98.2%	*	100.0%	*	100.0%	94.4%	97.1%	90.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	89.5%	95.8%	95.9%	91.7%	97.5%	*	98.6%	*	100.0%	72.4%	91.1%	91.7%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	97.1%	96.2%	96.4%	98.2%	*	100.0%	*	86.7%	78.8%	96.3%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	95.8%	95.9%	91.7%	97.5%	*	98.6%	*	100.0%	72.4%	91.1%	91.7%
Class of 2020	87.8%	90.8%	97.1%	96.2%	96.4%	98.2%	*	100.0%	*	86.7%	78.8%	96.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	0.0%	*	*	*	-	*	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	94.9%	93.1%	91.3%	97.5%	*	98.6%	*	100.0%	69.0%	90.6%	90.9%
2019-20	81.8%	89.3%	96.2%	95.6%	94.2%	97.7%	*	98.4%	*	87.5%	77.1%	95.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	94.9%	93.1%	91.3%	97.5%	*	98.6%	*	100.0%	69.0%	90.6%	90.9%
2019-20	85.8%	88.9%	95.0%	93.8%	92.9%	97.3%	*	96.9%	*	87.5%	64.3%	93.0%	100.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	672	100.0%	2,414	358,842
By Ethnicity:				
African American	174	25.9%	559	44,018
Hispanic	172	25.6%	998	183,306
White	239	35.6%	626	103,898
American Indian	1	0.1%	6	1,195
Asian	71	10.6%	171	18,030
Pacific Islander	1	0.1%	5	553
Two or More Races	14	2.1%	49	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	34	5.1%	288	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	638	94.9%	2,123	287,316
Special Education Graduates	29	4.3%	195	31,028
Economically Disadvantaged Graduates	191	28.4%	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	1.6%	117	32,809
At-Risk Graduates	140	20.8%	887	155,884
CTE Completers	265	39.4%	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.6%	72.2%	58.0%	64.0%	84.9%	*	84.5%	*	71.4%	75.9%	61.3%	54.5%
2019-20	63.0%	61.3%	76.2%	65.8%	65.2%	85.9%	*	96.9%	*	62.5%	76.2%	66.7%	81.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.9%	67.7%	52.9%	58.1%	80.3%	*	84.5%	*	71.4%	27.6%	53.9%	45.5%
2019-20	53.4%	53.6%	68.5%	55.9%	51.1%	81.8%	*	95.3%	*	56.3%	11.9%	54.4%	54.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	62.1%	78.0%	68.4%	72.1%	86.2%	*	87.3%	*	78.6%	37.9%	63.4%	27.3%
2019-20	59.7%	66.2%	81.5%	72.7%	72.3%	92.3%	*	90.6%	*	68.8%	19.0%	69.0%	18.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.2%	61.9%	46.0%	50.0%	75.3%	*	83.1%	*	71.4%	27.6%	45.0%	54.5%
2019-20	47.9%	48.8%	64.9%	49.7%	47.5%	79.5%	*	92.2%	*	56.3%	11.9%	51.5%	45.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	43.4%	60.0%	43.7%	49.4%	74.1%	*	77.5%	*	64.3%	24.1%	42.4%	18.2%
2019-20	43.2%	47.0%	62.9%	48.4%	44.7%	78.6%	*	87.5%	*	50.0%	9.5%	50.3%	18.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	39.0%	21.3%	30.8%	51.5%	*	57.7%	*	50.0%	6.9%	25.1%	18.2%
2019-20	21.1%	24.3%	35.5%	17.4%	26.2%	46.8%	*	65.6%	*	25.0%	2.4%	21.6%	45.5%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	19.7%	29.3%	23.6%	23.3%	36.4%	*	36.6%	*	21.4%	10.3%	20.4%	0.0%
2019-20	24.6%	19.6%	32.5%	24.2%	22.0%	41.4%	*	46.9%	*	25.0%	4.8%	22.2%	9.1%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.3%	4.6%	3.4%	4.1%	5.9%	*	4.2%	*	7.1%	3.4%	1.6%	9.1%
2019-20	4.0%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.7%	19.3%	18.4%	16.3%	20.1%	*	29.6%	*	7.1%	75.9%	22.0%	36.4%
2019-20	18.7%	13.7%	18.5%	15.5%	23.4%	17.7%	*	18.8%	*	18.8%	73.8%	20.5%	36.4%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	16.4%	15.5%	14.0%	15.5%	*	29.6%	*	7.1%	6.9%	18.3%	36.4%
2019-20	13.2%	8.6%	14.0%	8.7%	15.6%	15.9%	*	18.8%	*	12.5%	9.5%	11.7%	9.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.2%	0.6%	0.6%	1.2%	0.4%	*	0.0%	*	0.0%	13.8%	1.0%	0.0%
2019-20	2.4%	1.6%	1.5%	1.2%	4.3%	0.5%	*	0.0%	*	0.0%	21.4%	2.9%	9.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.6%	3.0%	3.4%	2.3%	4.2%	*	0.0%	*	0.0%	69.0%	3.1%	0.0%
2019-20	3.7%	4.3%	4.5%	6.2%	7.1%	2.7%	*	0.0%	*	6.3%	64.3%	7.6%	27.3%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	12.2%	10.3%	15.7%	13.0%	*	2.8%	*	21.4%	24.1%	11.5%	9.1%
	2019-20	30.1%	16.0%	20.3%	18.6%	17.0%	22.7%	*	20.3%	*	18.8%	7.1%	18.1%	9.1%
Mathematics	2020-21	19.4%	13.8%	17.7%	19.5%	15.1%	19.7%	*	11.3%	*	21.4%	17.2%	15.2%	18.2%
	2019-20	21.2%	16.9%	24.9%	21.7%	24.1%	26.8%	*	26.6%	*	18.8%	4.8%	22.2%	9.1%
Both Subjects	2020-21	14.4%	5.3%	6.0%	6.3%	5.8%	6.3%	*	1.4%	*	14.3%	10.3%	6.8%	9.1%
	2019-20	16.4%	7.9%	13.5%	9.3%	9.2%	17.3%	*	17.2%	*	12.5%	0.0%	9.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	26.4%	13.6%	18.5%	36.1%	*	46.9%	*	18.2%	3.8%	13.6%	10.0%
	2020	22.0%	32.1%	35.0%	23.3%	27.9%	43.4%	*	50.4%	*	42.3%	6.0%	24.9%	23.1%
English Language Arts	2021	12.1%	15.1%	13.2%	5.9%	8.6%	18.6%	*	23.8%	*	12.1%	1.9%	5.4%	0.0%
	2020	12.7%	19.5%	14.9%	7.4%	8.5%	20.9%	*	27.0%	*	23.1%	0.0%	7.6%	3.8%
Mathematics	2021	6.1%	5.0%	5.8%	1.7%	2.2%	9.3%	*	14.0%	*	3.0%	0.0%	1.6%	0.0%
	2020	6.4%	5.9%	6.5%	3.5%	3.1%	8.4%	*	14.6%	*	7.7%	3.6%	4.5%	7.7%
Science	2021	8.7%	9.9%	12.7%	4.8%	7.8%	18.1%	*	28.0%	*	6.1%	0.0%	5.7%	3.3%
	2020	9.4%	10.7%	19.0%	8.0%	12.5%	27.7%	*	29.2%	*	30.8%	2.4%	11.0%	3.8%
Social Studies	2021	11.6%	15.5%	16.7%	8.5%	12.1%	22.1%	*	30.8%	*	15.2%	0.9%	8.4%	3.3%
	2020	12.4%	21.0%	25.8%	17.7%	20.4%	32.0%	*	37.2%	*	30.8%	2.4%	18.4%	3.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	63.2%	47.9%	68.1%	60.0%	*	77.6%	*	66.7%	*	55.0%	*
	2020	59.0%	49.3%	64.8%	45.6%	55.1%	70.3%	*	82.6%	-	72.7%	60.0%	51.1%	100.0%
English Language Arts	2021	42.7%	34.5%	60.1%	57.1%	56.3%	57.8%	*	73.5%	*	*	*	62.5%	-
	2020	50.1%	33.8%	57.0%	44.0%	55.6%	59.8%	*	62.2%	-	50.0%	-	48.1%	*
Mathematics	2021	49.4%	51.8%	48.8%	66.7%	12.5%	53.3%	-	45.0%	-	*	-	28.6%	-
	2020	56.5%	54.2%	59.5%	66.7%	30.0%	56.4%	*	75.0%	-	*	*	50.0%	*
Science	2021	41.4%	37.7%	57.1%	29.4%	65.5%	61.4%	*	55.0%	-	*	-	44.0%	*
	2020	47.6%	44.3%	51.8%	63.0%	35.0%	47.3%	*	70.0%	-	75.0%	*	46.2%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	52.2%	36.7%	44.4%	51.4%	-	72.7%	*	40.0%	*	48.6%	*
	2020	52.3%	42.6%	61.0%	43.3%	50.8%	65.1%	-	78.4%	-	87.5%	*	53.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	94.6%	92.5%	94.2%	96.2%	*	98.6%	*	78.6%	86.7%	90.2%	100.0%
	2019-20	76.7%	96.5%	98.8%	99.4%	94.3%	100.0%	*	100.0%	*	87.5%	78.6%	98.8%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	50.3%	31.7%	39.5%	64.8%	*	70.0%	*	54.5%	19.2%	34.5%	15.4%
	2019-20	35.7%	38.4%	53.1%	36.3%	33.1%	68.0%	*	81.8%	*	64.3%	9.1%	42.2%	12.5%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	1074	1011	1016	1125	*	1168	*	1147	819	1002	904
	2019-20	1019	1012	1090	1018	1017	1156	1093	1190	770	1112	831	1016	908
English Language Arts and Writing	2020-21	504	503	543	517	515	570	*	576	*	568	405	508	421
	2019-20	513	510	550	522	512	585	510	585	380	558	421	512	419
Mathematics	2020-21	498	493	531	494	502	555	*	591	*	579	413	494	483
	2019-20	506	502	540	496	505	572	583	605	390	555	410	504	488
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	24.2	20.1	22.7	25.6	*	28.5	-	*	*	21.6	-
	2019-20	20.2	22.6	23.7	19.8	22.3	25.3	21.0	26.4	-	22.5	15.7	19.9	21.0
English Language Arts	2020-21	19.6	22.3	24.4	20.1	23.3	25.9	*	28.8	-	*	*	21.6	-
	2019-20	19.9	22.6	23.8	19.5	22.1	25.6	16.5	26.7	-	24.8	14.9	19.2	19.5
Mathematics	2020-21	19.9	21.6	23.1	19.3	21.7	24.1	*	28.3	-	*	*	21.6	-
	2019-20	20.1	22.1	23.0	19.4	20.9	24.4	28.0	26.6	-	19.0	16.3	19.7	26.0
Science	2020-21	20.3	22.6	24.4	20.6	23.0	25.9	*	27.8	-	*	*	21.5	-
	2019-20	20.5	22.8	23.7	20.3	23.5	25.0	24.0	25.3	-	21.5	16.5	21.0	20.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.2%	52.9%	44.6%	42.3%	62.3%	40.0%	72.6%	50.0%	50.0%	15.4%	36.8%	28.8%
	2019-20	46.3%	48.8%	58.3%	53.2%	47.9%	65.0%	71.4%	74.4%	*	54.8%	17.5%	47.6%	40.4%
English Language Arts	2020-21	16.3%	16.2%	18.1%	13.2%	11.9%	24.5%	20.0%	26.5%	16.7%	15.2%	2.6%	10.3%	1.3%
	2019-20	18.2%	18.7%	18.6%	13.7%	12.1%	24.4%	42.9%	26.8%	*	16.4%	3.0%	12.3%	3.5%
Mathematics	2020-21	19.3%	19.7%	25.0%	21.8%	19.3%	28.4%	20.0%	37.4%	33.3%	20.3%	4.3%	17.4%	15.3%
	2019-20	20.7%	19.7%	24.5%	21.5%	17.0%	28.6%	57.1%	35.6%	*	22.9%	5.5%	18.9%	14.5%
Science	2020-21	20.6%	21.0%	28.9%	24.5%	24.4%	32.4%	20.0%	42.3%	33.3%	20.5%	7.6%	22.6%	16.7%
	2019-20	22.4%	22.5%	30.6%	31.1%	23.6%	32.6%	57.1%	38.9%	*	31.0%	10.6%	28.8%	30.4%
Social Studies	2020-21	22.8%	28.8%	36.7%	25.1%	25.6%	48.8%	20.0%	54.9%	50.0%	35.1%	3.7%	19.7%	9.3%
	2019-20	24.6%	35.1%	43.9%	35.5%	33.9%	52.8%	*	61.5%	*	36.4%	6.3%	31.8%	13.5%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.4%	49.2%	46.6%	53.2%	50.0%	*	46.9%	*	43.8%	42.9%	50.3%	54.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	53.9%	65.3%	60.2%	54.6%	72.3%	*	78.1%	*	62.5%	31.0%	57.7%	16.7%
	2018-19	52.6%	59.4%	68.3%	61.5%	66.1%	68.8%	*	85.4%	-	57.1%	51.2%	57.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,626	100.0%	38,877	5,402,928	2,627	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	607	23.1%	8.7%	8.8%	607	23.1%	8.5%	8.8%
Grade 10	610	23.2%	7.5%	7.6%	610	23.2%	7.4%	7.5%
Grade 11	748	28.5%	7.4%	7.2%	749	28.5%	7.2%	7.2%
Grade 12	661	25.2%	6.0%	6.7%	661	25.2%	6.0%	6.7%
Ethnic Distribution:								
African American	592	22.5%	21.0%	12.8%	592	22.5%	21.0%	12.8%
Hispanic	734	28.0%	41.8%	52.8%	735	28.0%	41.7%	52.7%
White	927	35.3%	25.9%	26.3%	927	35.3%	25.7%	26.3%
American Indian	7	0.3%	0.2%	0.3%	7	0.3%	0.2%	0.3%
Asian	270	10.3%	7.6%	4.8%	270	10.3%	7.9%	4.8%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	91	3.5%	3.3%	2.9%	91	3.5%	3.4%	2.9%
Sex:								
Female	1,273	48.5%	48.9%	48.9%	1,274	48.5%	48.9%	48.8%
Male	1,353	51.5%	51.1%	51.1%	1,353	51.5%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	817	31.1%	49.5%	60.7%	817	31.1%	49.7%	60.6%
Non-Educationally Disadvantaged	1,809	68.9%	50.5%	39.3%	1,810	68.9%	50.3%	39.4%
Section 504 Students	293	11.2%	6.6%	7.4%	293	11.2%	6.5%	7.4%
EB Students/EL	101	3.8%	17.5%	21.7%	101	3.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	32	1.1%	0.6%	0.6%				
Students w/ Dyslexia	100	3.8%	2.8%	5.0%	100	3.8%	2.8%	5.0%
Foster Care	13	0.5%	0.3%	0.3%	13	0.5%	0.3%	0.3%
Homeless	17	0.6%	0.9%	1.1%	17	0.6%	0.9%	1.1%
Immigrant	10	0.4%	1.5%	2.0%	10	0.4%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	17	0.6%	40.1%	64.3%	17	0.6%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	688	26.2%	44.8%	53.5%	689	26.2%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	97	3.7%	17.1%	21.9%	97	3.7%	17.2%	21.8%
Gifted and Talented Education	354	13.5%	8.4%	8.0%	354	13.5%	8.4%	8.0%
Special Education	218	8.3%	13.6%	11.6%	218	8.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	218							
By Type of Primary Disability								
Students with Intellectual Disabilities	105	48.2%	47.5%	43.0%				
Students with Physical Disabilities	5	2.3%	14.2%	20.8%				
Students with Autism	45	20.6%	14.7%	14.7%				
Students with Behavioral Disabilities	63	28.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	210	7.1%	12.0%	13.6%				
By Ethnicity:								
African American	67	2.3%	3.1%	2.5%				
Hispanic	75	2.5%	5.3%	6.6%				
White	54	1.8%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	36	14.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	10.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	104	10.6%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	334	15.2%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	2.2%	6.2%	10.5%	4.7%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	21.6	20.0	16.3
Foreign Languages	22.2	23.2	18.4
Mathematics	26.1	20.7	17.5
Science	26.2	22.2	18.5
Social Studies	25.9	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	169.5	100.0%	100.0%	100.0%
Professional Staff:	159.6	94.2%	67.1%	64.1%
Teachers	139.0	82.0%	51.3%	49.3%
Professional Support	13.7	8.1%	12.4%	10.7%
Campus Administration (School Leadership)	6.9	4.1%	2.8%	2.9%
Educational Aides:	9.9	5.8%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	6.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	66.3	39.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	20.8	15.0%	16.2%	11.2%
Hispanic	20.4	14.7%	20.3%	28.9%
White	83.4	60.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	12.7	9.1%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.7	1.2%	1.1%	1.2%
Teachers by Sex:				
Males	56.6	40.7%	20.6%	24.1%
Females	82.4	59.3%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.3	1.0%	0.3%	1.4%
Bachelors	91.0	65.4%	75.4%	72.6%
Masters	41.7	30.0%	23.5%	25.2%
Doctorate	5.0	3.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	4.2%	5.7%	7.9%
1-5 Years Experience	41.8	30.1%	29.1%	26.7%
6-10 Years Experience	30.1	21.7%	23.2%	20.6%
11-20 Years Experience	44.0	31.7%	28.6%	28.6%
21-30 Years Experience	11.3	8.1%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.9	4.3%	2.0%	2.9%
Number of Students per Teacher	18.9	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	4.7	5.2	5.5
Average Years Experience of Assistant Principals with District	4.3	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	10.7	11.1
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,935	\$59,769	\$51,054
1-5 Years Experience	\$60,917	\$61,815	\$54,577
6-10 Years Experience	\$63,598	\$63,836	\$57,746
11-20 Years Experience	\$67,874	\$67,118	\$61,377
21-30 Years Experience	\$71,685	\$72,155	\$65,949
Over 30 Years Experience	\$77,695	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,253	\$65,178	\$58,887
Professional Support	\$72,706	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,964	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	4.8%	6.2%
Career and Technical Education	20.2	14.5%	4.1%	5.2%
Compensatory Education	1.1	0.8%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	106.9	76.9%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	10.6	7.6%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FULSHEAR H S

Campus Number: 079901010

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	83%	79%	81%	87%	*	89%	*	79%	39%	80%	86%	80%	80%	70%
	2021	67%	78%	85%	88%	81%	85%	-	88%	-	100%	43%	*	88%	81%	79%	64%
At Meets Grade Level or Above	2022	47%	61%	70%	67%	65%	74%	*	83%	*	68%	25%	60%	73%	66%	63%	47%
	2021	50%	63%	72%	70%	66%	75%	-	78%	-	88%	23%	*	79%	62%	62%	45%
At Masters Grade Level	2022	11%	20%	22%	23%	17%	23%	*	42%	*	16%	4%	20%	27%	15%	17%	7%
	2021	12%	21%	26%	28%	21%	24%	-	45%	-	35%	8%	*	34%	14%	17%	6%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	85%	88%	79%	86%	*	94%	-	89%	34%	*	86%	83%	82%	66%
	2021	71%	79%	82%	78%	74%	87%	*	89%	*	92%	38%	*	87%	76%	71%	41%
At Meets Grade Level or Above	2022	55%	65%	71%	78%	64%	73%	*	81%	-	79%	19%	*	73%	69%	67%	44%
	2021	57%	68%	73%	65%	67%	79%	*	84%	*	77%	24%	*	78%	65%	59%	24%
At Masters Grade Level	2022	9%	14%	17%	15%	13%	19%	*	31%	-	21%	7%	*	22%	12%	10%	6%
	2021	11%	19%	19%	11%	11%	25%	*	22%	*	23%	0%	*	25%	10%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	86%	85%	85%	86%	*	95%	*	88%	61%	*	88%	83%	82%	81%
	2021	73%	82%	78%	77%	77%	79%	-	94%	-	50%	49%	*	77%	79%	76%	77%
At Meets Grade Level or Above	2022	43%	59%	57%	52%	57%	58%	*	75%	*	53%	25%	*	56%	57%	51%	53%
	2021	41%	52%	45%	42%	47%	46%	-	56%	-	13%	22%	*	43%	47%	42%	37%
At Masters Grade Level	2022	27%	43%	37%	31%	38%	40%	*	55%	*	29%	17%	*	36%	39%	33%	24%
	2021	23%	33%	23%	22%	20%	26%	-	31%	-	0%	14%	*	21%	26%	21%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	96%	93%	93%	98%	*	98%	*	100%	80%	*	98%	93%	94%	85%
	2021	82%	88%	94%	91%	92%	96%	-	95%	-	94%	81%	*	95%	92%	89%	83%
At Meets Grade Level or Above	2022	55%	69%	83%	78%	77%	90%	*	84%	*	85%	36%	*	88%	77%	77%	65%
	2021	55%	67%	78%	76%	75%	79%	-	88%	-	76%	38%	*	80%	74%	70%	57%
At Masters Grade Level	2022	21%	35%	46%	40%	38%	53%	*	59%	*	45%	13%	*	53%	37%	36%	17%
	2021	22%	30%	45%	33%	41%	50%	-	59%	-	59%	16%	*	50%	37%	34%	26%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	96%	97%	94%	95%	*	100%	-	100%	55%	83%	98%	92%	98%	89%
	2021	88%	94%	98%	93%	97%	99%	-	100%	*	100%	78%	100%	99%	96%	92%	90%
At Meets Grade Level or Above	2022	68%	76%	85%	82%	82%	86%	*	98%	-	87%	30%	67%	88%	80%	82%	66%
	2021	69%	80%	89%	82%	87%	95%	-	85%	*	85%	70%	100%	94%	82%	76%	52%
At Masters Grade Level	2022	42%	53%	63%	56%	62%	68%	*	67%	-	67%	9%	50%	71%	51%	55%	38%
	2021	43%	55%	68%	54%	69%	73%	-	72%	*	54%	39%	60%	75%	56%	51%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	99%	100%	100%	98%	-	100%	-	100%	-	-	99%	100%	100%	-
	2021	95%	98%	99%	100%	100%	98%	-	100%	-	*	*	*	100%	93%	100%	*
At Meets Grade Level or Above	2022	64%	76%	81%	75%	80%	77%	-	100%	-	80%	-	-	80%	83%	71%	-
	2021	69%	86%	90%	67%	100%	93%	-	100%	-	*	*	*	95%	73%	87%	*
At Masters Grade Level	2022	13%	15%	18%	0%	15%	22%	-	18%	-	20%	-	-	18%	17%	7%	-
	2021	14%	13%	11%	0%	7%	12%	-	29%	-	*	*	*	12%	7%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	89%	88%	86%	91%	77%	95%	88%	92%	51%	85%	91%	86%	87%	77%
	2021	67%	78%	89%	86%	85%	90%	*	94%	*	92%	56%	100%	91%	85%	82%	72%
At Meets Grade Level or Above	2022	48%	59%	74%	72%	69%	77%	54%	86%	75%	75%	26%	65%	77%	70%	68%	54%
	2021	41%	53%	74%	68%	70%	78%	*	82%	*	72%	33%	84%	79%	67%	63%	45%
At Masters Grade Level	2022	23%	32%	35%	32%	30%	38%	23%	47%	13%	34%	10%	35%	40%	29%	28%	17%
	2021	18%	26%	36%	28%	33%	39%	*	48%	*	37%	14%	37%	41%	28%	26%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	83%	80%	86%	60%	91%	*	84%	37%	86%	86%	81%	81%	68%
	2021	68%	78%	84%	83%	78%	86%	*	88%	*	97%	41%	100%	87%	79%	75%	55%
At Meets Grade Level or Above	2022	53%	64%	71%	72%	65%	73%	40%	82%	*	74%	23%	71%	73%	67%	65%	46%
	2021	45%	56%	73%	67%	67%	77%	*	81%	*	83%	23%	71%	79%	64%	60%	37%
At Masters Grade Level	2022	25%	34%	20%	19%	15%	21%	0%	36%	*	18%	5%	14%	25%	14%	14%	6%
	2021	18%	26%	23%	19%	17%	24%	*	34%	*	30%	4%	0%	29%	12%	13%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	88%	86%	87%	89%	*	97%	*	91%	61%	*	91%	85%	84%	81%
	2021	66%	78%	82%	79%	81%	83%	-	96%	-	64%	50%	*	83%	80%	79%	78%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	61%	54%	60%	63%	*	86%	*	59%	25%	*	63%	60%	53%	53%
	2021	37%	50%	54%	44%	55%	57%	-	70%	-	18%	24%	*	57%	50%	48%	40%
At Masters Grade Level	2022	20%	29%	33%	28%	35%	35%	*	38%	*	27%	17%	*	31%	37%	31%	24%
	2021	18%	26%	21%	20%	18%	22%	-	30%	-	0%	13%	*	19%	24%	19%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	96%	93%	93%	98%	*	98%	*	100%	80%	*	98%	93%	94%	85%
	2021	71%	80%	94%	91%	92%	96%	-	95%	-	94%	81%	*	95%	92%	89%	83%
At Meets Grade Level or Above	2022	47%	58%	83%	78%	77%	90%	*	84%	*	85%	36%	*	88%	77%	77%	65%
	2021	44%	55%	78%	76%	75%	79%	-	88%	-	76%	38%	*	80%	74%	70%	57%
At Masters Grade Level	2022	21%	30%	46%	40%	38%	53%	*	59%	*	45%	13%	*	53%	37%	36%	17%
	2021	20%	27%	45%	33%	41%	50%	-	59%	-	59%	16%	*	50%	37%	34%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	96%	97%	94%	95%	*	100%	-	100%	55%	83%	98%	92%	98%	89%
	2021	73%	81%	98%	93%	97%	99%	-	100%	*	100%	78%	100%	99%	96%	92%	90%
At Meets Grade Level or Above	2022	50%	59%	85%	82%	82%	86%	*	98%	-	87%	30%	67%	88%	80%	82%	66%
	2021	49%	61%	89%	82%	87%	95%	-	85%	*	85%	70%	100%	94%	82%	76%	52%
At Masters Grade Level	2022	30%	40%	63%	56%	62%	68%	*	67%	-	67%	9%	50%	71%	51%	55%	38%
	2021	29%	40%	68%	54%	69%	73%	-	72%	*	54%	39%	60%	75%	56%	51%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	72	68	73	73	-	76	-	60	54	*	70	74	72	72
	2019	69	75	75	79	71	73	*	85	*	73	50	*	73	77	77	61
End of Course Algebra I	2022	67	81	81	77	86	80	-	89	*	*	54	*	83	79	76	74
	2019	75	85	74	69	72	80	-	75	-	58	50	100	75	74	68	72
All Grades Both Subjects	2022	74	76	75	71	78	75	-	78	*	65	54	70	74	76	74	73
	2019	69	72	74	75	72	76	*	79	*	68	50	100	74	75	73	67
All Grades ELA/Reading	2022	78	80	72	68	73	73	-	76	-	60	54	*	70	74	72	72
	2019	68	71	75	79	71	73	*	85	*	73	50	*	73	77	77	61
All Grades Mathematics	2022	69	71	81	77	86	80	-	89	*	*	54	*	83	79	76	74
	2019	70	73	74	69	72	80	-	75	-	58	50	100	75	74	68	72

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	89%	-	-	-	-	-	-	73%	-	72%	100%	93%	91%	74%	100%
	2021	67%	78%	89%	-	-	-	-	-	-	63%	-	63%	-	*	90%	62%	96%
At Meets Grade Level or Above	2022	48%	59%	74%	-	-	-	-	-	-	47%	-	48%	0%	57%	77%	48%	93%
	2021	41%	53%	74%	-	-	-	-	-	-	35%	-	35%	-	*	76%	34%	81%
At Masters Grade Level	2022	23%	32%	35%	-	-	-	-	-	-	14%	-	14%	0%	14%	38%	14%	31%
	2021	18%	26%	36%	-	-	-	-	-	-	11%	-	11%	-	*	38%	11%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	-	-	-	-	-	-	62%	-	61%	*	83%	86%	63%	100%
	2021	68%	78%	84%	-	-	-	-	-	-	42%	-	42%	-	*	86%	41%	93%
At Meets Grade Level or Above	2022	53%	64%	71%	-	-	-	-	-	-	37%	-	38%	*	67%	75%	38%	95%
	2021	45%	56%	73%	-	-	-	-	-	-	19%	-	19%	-	*	76%	19%	88%
At Masters Grade Level	2022	25%	34%	20%	-	-	-	-	-	-	5%	-	5%	*	0%	22%	4%	18%
	2021	18%	26%	23%	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	88%	-	-	-	-	-	-	76%	-	76%	-	100%	89%	78%	100%
	2021	66%	78%	82%	-	-	-	-	-	-	74%	-	74%	-	*	82%	71%	93%
At Meets Grade Level or Above	2022	42%	55%	61%	-	-	-	-	-	-	49%	-	49%	-	40%	62%	49%	84%
	2021	37%	50%	54%	-	-	-	-	-	-	37%	-	37%	-	*	55%	36%	56%
At Masters Grade Level	2022	20%	29%	33%	-	-	-	-	-	-	24%	-	24%	-	20%	35%	24%	21%
	2021	18%	26%	21%	-	-	-	-	-	-	15%	-	15%	-	*	21%	14%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	96%	-	-	-	-	-	-	83%	-	83%	-	*	97%	83%	100%
	2021	71%	80%	94%	-	-	-	-	-	-	71%	-	71%	-	-	95%	71%	100%
At Meets Grade Level or Above	2022	47%	58%	83%	-	-	-	-	-	-	60%	-	60%	-	*	86%	61%	100%
	2021	44%	55%	78%	-	-	-	-	-	-	46%	-	46%	-	-	79%	46%	86%
At Masters Grade Level	2022	21%	30%	46%	-	-	-	-	-	-	16%	-	16%	-	*	50%	17%	22%
	2021	20%	27%	45%	-	-	-	-	-	-	18%	-	18%	-	-	45%	18%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	96%	-	-	-	-	-	-	87%	-	86%	*	-	97%	87%	100%
	2021	73%	81%	98%	-	-	-	-	-	-	88%	-	88%	-	*	98%	88%	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	85%	-	-	-	-	-	-	59%	-	64%	*	-	87%	59%	100%
	2021	49%	61%	89%	-	-	-	-	-	-	54%	-	54%	-	*	92%	52%	82%
At Masters Grade Level	2022	30%	40%	63%	-	-	-	-	-	-	26%	-	28%	*	-	66%	26%	100%
	2021	29%	40%	68%	-	-	-	-	-	-	25%	-	25%	-	*	71%	24%	64%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	75%	-	-	-	-	-	-	72%	-	72%	-	*	76%	72%	77%
	2019	69%	72%	74%	-	-	-	-	-	-	60%	-	60%	-	-	-	60%	-
All Grades ELA/Reading	2022	78%	80%	72%	-	-	-	-	-	-	71%	-	71%	-	-	72%	71%	75%
	2019	68%	71%	75%	-	-	-	-	-	-	39%	-	39%	-	-	-	39%	-
All Grades Mathematics	2022	69%	71%	81%	-	-	-	-	-	-	74%	-	74%	-	*	83%	73%	*
	2019	70%	73%	74%	-	-	-	-	-	-	73%	-	73%	-	-	-	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	97%	98%	100%	99%	100%	98%	96%	100%	99%	97%	97%	98%
Included in Accountability	93%	94%	91%	93%	89%	93%	100%	91%	100%	96%	88%	77%	94%	86%	90%	75%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	0%	4%	0%	2%	6%	19%	4%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	1%	0%	5%	0%	0%	2%	4%	1%	4%	4%	15%
Not Tested	1%	1%	2%	2%	3%	2%	0%	1%	0%	2%	4%	0%	1%	3%	3%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	2%	3%	0%	1%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	99%	*	97%	97%	100%	99%	97%	98%	98%
Included in Accountability	92%	93%	89%	93%	85%	93%	100%	88%	*	97%	87%	78%	93%	85%	88%	66%
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	3%	0%	3%	*	0%	6%	11%	3%	6%	4%	7%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	8%	2%	0%	8%	*	0%	3%	11%	2%	6%	6%	25%
Not Tested	1%	1%	2%	2%	2%	2%	0%	1%	*	3%	3%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	1%	*	3%	3%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	98%	96%	98%	*	100%	*	100%	98%	100%	99%	96%	97%	97%
Included in Accountability	93%	94%	92%	93%	92%	94%	*	95%	*	100%	92%	67%	95%	89%	93%	86%
Not Included in Accountability: Mobile	5%	5%	5%	5%	3%	4%	*	5%	*	0%	5%	33%	3%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	2%	2%	4%	2%	*	0%	*	0%	2%	0%	1%	4%	3%	3%
Absent	1%	0%	1%	2%	2%	1%	*	0%	*	0%	2%	0%	0%	2%	2%	3%
Other	0%	0%	1%	1%	2%	2%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	98%	98%	97%	99%	*	98%	*	100%	91%	100%	99%	97%	97%	98%
Included in Accountability	93%	94%	92%	92%	93%	93%	*	94%	*	100%	82%	60%	95%	88%	91%	82%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	5%	*	2%	*	0%	9%	40%	4%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	2%	*	0%	0%	0%	0%	2%	2%	8%
Not Tested	2%	1%	2%	2%	3%	1%	*	2%	*	0%	9%	0%	1%	3%	3%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	3%	1%	*	2%	*	0%	9%	0%	1%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	100%	-	94%	100%	100%	99%	98%	97%	100%
Included in Accountability	94%	94%	91%	97%	88%	94%	*	90%	-	83%	94%	100%	95%	85%	90%	81%
Not Included in Accountability: Mobile	4%	4%	7%	2%	8%	4%	*	8%	-	11%	6%	0%	4%	11%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	2%	-	0%	0%	0%	0%	2%	1%	9%
Not Tested	2%	1%	1%	1%	2%	1%	*	0%	-	6%	0%	0%	1%	2%	3%	0%
Absent	1%	1%	1%	1%	2%	1%	*	0%	-	6%	0%	0%	1%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	93%	92%	87%	94%	-	100%	-	100%	-	-	96%	85%	88%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	98%	95%	96%	*	94%	*	99%	94%	100%	97%	95%	94%	96%
Included in Accountability	83%	87%	88%	90%	81%	92%	*	82%	*	95%	83%	100%	93%	81%	86%	64%
Not Included in Accountability: Mobile	3%	4%	5%	7%	6%	3%	*	7%	*	0%	6%	0%	4%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	8%	1%	*	4%	*	4%	5%	0%	1%	6%	4%	26%
Not Tested	12%	8%	4%	2%	5%	4%	*	6%	*	1%	6%	0%	3%	5%	6%	4%
Absent	2%	2%	2%	1%	3%	2%	*	4%	*	1%	1%	0%	2%	3%	4%	2%
Other	10%	6%	1%	1%	2%	1%	*	2%	*	0%	6%	0%	1%	2%	2%	3%
Reading																
Assessment Participant	89%	92%	96%	98%	96%	96%	*	94%	*	100%	94%	100%	97%	95%	94%	95%
Included in Accountability	83%	87%	86%	92%	76%	90%	*	79%	*	97%	82%	100%	92%	78%	84%	51%
Not Included in Accountability: Mobile	3%	4%	5%	4%	6%	4%	*	7%	*	0%	4%	0%	3%	7%	4%	6%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	13%	2%	*	7%	*	3%	8%	0%	2%	10%	7%	38%
Not Tested	11%	8%	4%	2%	4%	4%	*	6%	*	0%	6%	0%	3%	5%	6%	5%
Absent	2%	2%	2%	1%	2%	2%	*	2%	*	0%	0%	0%	2%	2%	3%	1%
Other	10%	6%	2%	1%	2%	1%	*	4%	*	0%	6%	0%	1%	3%	3%	4%
Mathematics																
Assessment Participant	88%	92%	96%	100%	94%	97%	-	91%	-	92%	96%	*	96%	95%	95%	95%
Included in Accountability	84%	87%	87%	93%	79%	93%	-	72%	-	85%	84%	*	92%	81%	88%	71%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	6%	7%	8%	3%	-	13%	-	0%	7%	*	4%	8%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	3%	0%	6%	1%	-	6%	-	8%	4%	*	0%	6%	2%	19%
Not Tested	12%	8%	4%	0%	6%	3%	-	9%	-	8%	4%	*	4%	5%	5%	5%
Absent	2%	2%	3%	0%	4%	2%	-	9%	-	8%	0%	*	3%	3%	4%	3%
Other	10%	6%	1%	0%	2%	2%	-	0%	-	0%	4%	*	1%	2%	1%	2%
Science																
Assessment Participant	87%	92%	95%	98%	93%	95%	-	92%	-	100%	95%	*	95%	94%	94%	95%
Included in Accountability	84%	88%	89%	93%	83%	92%	-	82%	-	94%	84%	*	92%	84%	88%	77%
Not Included in Accountability: Mobile	3%	4%	5%	6%	7%	3%	-	8%	-	0%	8%	*	3%	8%	4%	7%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	3%	0%	-	2%	-	6%	3%	*	0%	3%	2%	11%
Not Tested	13%	8%	5%	2%	7%	5%	-	8%	-	0%	5%	*	5%	6%	6%	5%
Absent	2%	2%	4%	0%	5%	4%	-	8%	-	0%	0%	*	3%	4%	5%	3%
Other	10%	6%	1%	2%	3%	0%	-	0%	-	0%	5%	*	1%	1%	1%	2%
Social Studies																
Assessment Participant	87%	91%	98%	97%	97%	98%	-	98%	*	100%	90%	100%	99%	95%	95%	100%
Included in Accountability	84%	87%	91%	82%	91%	93%	-	94%	*	100%	79%	100%	95%	84%	88%	83%
Not Included in Accountability: Mobile	3%	3%	6%	15%	5%	4%	-	4%	*	0%	10%	0%	4%	9%	6%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	11%
Not Tested	13%	9%	2%	3%	3%	2%	-	2%	*	0%	10%	0%	1%	5%	5%	0%
Absent	3%	3%	1%	1%	2%	1%	-	2%	*	0%	3%	0%	0%	3%	3%	0%
Other	10%	6%	1%	2%	1%	0%	-	0%	*	0%	7%	0%	0%	2%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	98%	96%	86%	100%	95%	-	100%	-	*	*	*	100%	83%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	98.4%	98.7%	98.0%	98.3%	*	99.3%	*	98.1%	97.6%	98.0%	98.1%
2019-20	98.3%	98.9%	98.8%	98.7%	98.6%	98.8%	*	99.5%	*	98.3%	98.1%	98.0%	99.0%
Chronic Absenteeism													
2020-21	15.0%	7.8%	2.5%	2.7%	3.4%	2.4%	0.0%	0.0%	0.0%	3.8%	8.2%	3.9%	3.0%
2019-20	6.7%	4.6%	5.4%	5.9%	6.3%	4.8%	*	2.8%	*	9.4%	15.1%	9.6%	4.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.2%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
2019-20	1.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	98.9%	100.0%	98.9%	98.0%	*	100.0%	*	100.0%	96.3%	99.1%	90.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	1.1%	0.0%	1.1%	2.0%	*	0.0%	*	0.0%	3.7%	0.9%	10.0%
Dropped Out	5.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	94.6%	98.9%	100.0%	98.9%	98.0%	*	100.0%	*	100.0%	96.3%	99.1%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	95.5%	94.9%	95.0%	100.0%	94.4%	*	85.0%	-	86.7%	72.7%	88.6%	90.0%
Received TxCHSE	0.4%	0.2%	0.7%	0.0%	0.0%	0.8%	*	0.0%	-	6.7%	4.5%	1.3%	0.0%
Continued HS	3.9%	2.4%	3.1%	1.7%	0.0%	3.2%	*	15.0%	-	6.7%	18.2%	6.3%	10.0%
Dropped Out	5.4%	1.9%	1.4%	3.3%	0.0%	1.6%	*	0.0%	-	0.0%	4.5%	3.8%	0.0%
Graduates and TxCHSE	90.7%	95.7%	95.6%	95.0%	100.0%	95.2%	*	85.0%	-	93.3%	77.3%	89.9%	90.0%
Graduates, TxCHSE, and Continuers	94.6%	98.1%	98.6%	96.7%	100.0%	98.4%	*	100.0%	-	100.0%	95.5%	96.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	96.6%	93.4%	100.0%	96.0%	*	100.0%	-	93.3%	81.8%	93.7%	100.0%
Received TxCHSE	0.5%	0.3%	1.0%	0.0%	0.0%	1.6%	*	0.0%	-	6.7%	9.1%	1.3%	0.0%
Continued HS	1.1%	0.4%	1.0%	1.6%	0.0%	1.6%	*	0.0%	-	0.0%	9.1%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.4%	4.9%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	5.1%	0.0%
Graduates and TxCHSE	92.7%	97.1%	97.6%	93.4%	100.0%	97.6%	*	100.0%	-	100.0%	90.9%	94.9%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.6%	95.1%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	94.9%	100.0%
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	98.4%	98.8%	97.9%	98.1%	*	100.0%	*	100.0%	96.3%	97.3%	90.0%
Class of 2020	90.3%	95.2%	94.9%	95.0%	100.0%	94.4%	*	85.0%	-	86.7%	72.7%	88.6%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	89.5%	90.3%	86.7%	89.4%	92.0%	*	90.0%	*	100.0%	76.9%	85.2%	61.1%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	85.7%	84.2%	82.2%	88.2%	*	94.1%	-	84.6%	56.3%	77.1%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	90.3%	86.7%	89.4%	92.0%	*	90.0%	*	100.0%	76.9%	85.2%	61.1%
Class of 2020	87.8%	90.8%	85.7%	84.2%	82.2%	88.2%	*	94.1%	-	84.6%	56.3%	77.1%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	89.7%	86.7%	88.5%	91.6%	*	90.9%	*	90.9%	70.0%	85.0%	63.2%
2019-20	81.8%	89.3%	85.9%	83.9%	84.5%	87.4%	*	94.1%	-	84.6%	60.0%	75.7%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	89.7%	86.7%	88.5%	91.6%	*	90.9%	*	90.9%	70.0%	85.0%	63.2%
2019-20	85.8%	88.9%	85.9%	83.9%	84.5%	87.4%	*	94.1%	-	84.6%	60.0%	75.7%	66.7%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	370	100.0%	2,414	358,842
By Ethnicity:				
African American	83	22.4%	559	44,018
Hispanic	96	25.9%	998	183,306
White	154	41.6%	626	103,898
American Indian	1	0.3%	6	1,195
Asian	22	5.9%	171	18,030
Pacific Islander	3	0.8%	5	553
Two or More Races	11	3.0%	49	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	38	10.3%	288	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	332	89.7%	2,123	287,316
Special Education Graduates	30	8.1%	195	31,028
Economically Disadvantaged Graduates	113	30.5%	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	5.1%	117	32,809
At-Risk Graduates	88	23.8%	887	155,884
CTE Completers	76	20.5%	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.6%	62.4%	51.8%	60.4%	66.2%	*	77.3%	*	72.7%	70.0%	58.4%	42.1%
2019-20	63.0%	61.3%	75.5%	73.2%	67.6%	82.4%	*	88.2%	-	53.8%	80.0%	62.9%	44.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.9%	57.0%	49.4%	52.1%	61.0%	*	77.3%	*	63.6%	13.3%	51.3%	36.8%
2019-20	53.4%	53.6%	71.1%	66.1%	64.8%	78.2%	*	88.2%	-	46.2%	20.0%	57.1%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	62.1%	72.4%	61.4%	68.8%	77.3%	*	86.4%	*	90.9%	30.0%	67.3%	36.8%
2019-20	59.7%	66.2%	80.9%	78.6%	73.2%	86.6%	*	88.2%	-	76.9%	26.7%	70.0%	55.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.2%	53.0%	44.6%	42.7%	60.4%	*	77.3%	*	54.5%	16.7%	46.0%	36.8%
2019-20	47.9%	48.8%	68.6%	64.3%	60.6%	75.6%	*	88.2%	-	46.2%	20.0%	54.3%	44.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	43.4%	50.5%	42.2%	40.6%	57.1%	*	77.3%	*	54.5%	13.3%	46.0%	26.3%
2019-20	43.2%	47.0%	67.9%	64.3%	57.7%	75.6%	*	88.2%	-	46.2%	20.0%	54.3%	33.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	29.5%	8.4%	31.3%	37.0%	*	54.5%	*	18.2%	3.3%	22.1%	15.8%
2019-20	21.1%	24.3%	28.2%	21.4%	25.4%	31.1%	*	52.9%	-	15.4%	6.7%	18.6%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	19.7%	29.5%	19.3%	20.8%	37.7%	*	45.5%	*	45.5%	6.7%	22.1%	5.3%
2019-20	24.6%	19.6%	23.8%	17.9%	23.9%	25.2%	*	29.4%	-	30.8%	6.7%	12.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.7%	11.6%	8.4%	13.5%	9.7%	*	18.2%	*	18.2%	70.0%	15.0%	10.5%
2019-20	18.7%	13.7%	10.5%	10.7%	8.5%	10.1%	*	23.5%	-	7.7%	80.0%	5.7%	11.1%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	5.9%	4.8%	8.3%	2.6%	*	18.2%	*	9.1%	0.0%	8.0%	5.3%
2019-20	13.2%	8.6%	6.1%	1.8%	5.6%	5.9%	*	23.5%	-	7.7%	0.0%	1.4%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.2%	0.3%	1.2%	0.0%	0.0%	*	0.0%	*	0.0%	3.3%	0.9%	0.0%
2019-20	2.4%	1.6%	1.1%	1.8%	0.0%	1.7%	*	0.0%	-	0.0%	20.0%	1.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.6%	5.7%	3.6%	5.2%	7.1%	*	0.0%	*	9.1%	70.0%	7.1%	5.3%
2019-20	3.7%	4.3%	3.2%	7.1%	2.8%	2.5%	*	0.0%	-	0.0%	60.0%	2.9%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	10.3%	12.0%	12.5%	5.2%	*	27.3%	*	18.2%	10.0%	16.8%	10.5%
	2019-20	30.1%	16.0%	11.6%	26.8%	5.6%	9.2%	*	5.9%	-	7.7%	6.7%	15.7%	22.2%
Mathematics	2020-21	19.4%	13.8%	13.5%	21.7%	9.4%	8.4%	*	27.3%	*	27.3%	6.7%	13.3%	26.3%
	2019-20	21.2%	16.9%	17.7%	26.8%	12.7%	19.3%	*	5.9%	-	7.7%	6.7%	24.3%	33.3%
Both Subjects	2020-21	14.4%	5.3%	4.6%	7.2%	2.1%	1.3%	*	22.7%	*	18.2%	3.3%	7.1%	10.5%
	2019-20	16.4%	7.9%	7.9%	17.9%	1.4%	8.4%	*	5.9%	-	0.0%	0.0%	12.9%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	27.1%	23.2%	23.1%	29.6%	*	39.3%	*	21.7%	5.2%	18.5%	10.6%
	2020	22.0%	32.1%	35.6%	31.8%	33.5%	36.7%	*	57.1%	*	25.0%	6.7%	25.3%	6.7%
English Language Arts	2021	12.1%	15.1%	11.7%	10.3%	12.1%	9.7%	*	24.6%	*	13.0%	1.7%	8.3%	4.3%
	2020	12.7%	19.5%	21.5%	20.2%	21.8%	20.7%	*	34.3%	*	12.5%	0.0%	17.1%	0.0%
Mathematics	2021	6.1%	5.0%	5.6%	3.9%	3.0%	7.2%	*	11.5%	*	4.3%	0.0%	4.2%	0.0%
	2020	6.4%	5.9%	7.8%	2.3%	7.1%	8.1%	*	31.4%	*	4.2%	0.0%	5.7%	0.0%
Science	2021	8.7%	9.9%	9.7%	5.8%	8.0%	10.9%	*	19.7%	*	8.7%	0.0%	6.5%	2.1%
	2020	9.4%	10.7%	8.1%	3.9%	6.5%	10.0%	*	17.1%	*	8.3%	2.2%	6.3%	0.0%
Social Studies	2021	11.6%	15.5%	20.7%	14.2%	18.6%	24.3%	*	29.5%	*	8.7%	5.2%	14.8%	10.6%
	2020	12.4%	21.0%	25.3%	20.2%	23.5%	25.2%	*	54.3%	*	20.8%	6.7%	19.0%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	50.7%	30.6%	43.5%	57.9%	*	70.8%	-	40.0%	*	47.5%	60.0%
	2020	59.0%	49.3%	57.8%	29.3%	59.6%	62.6%	*	95.0%	*	33.3%	*	50.0%	*
English Language Arts	2021	42.7%	34.5%	48.3%	43.8%	41.7%	48.4%	-	66.7%	-	*	*	44.4%	*
	2020	50.1%	33.8%	50.0%	26.9%	48.6%	57.1%	*	75.0%	*	*	-	48.1%	-
Mathematics	2021	49.4%	51.8%	67.4%	16.7%	50.0%	73.9%	-	100.0%	-	*	-	44.4%	-
	2020	56.5%	54.2%	63.3%	*	41.7%	63.6%	-	81.8%	-	*	-	66.7%	-
Science	2021	41.4%	37.7%	36.5%	22.2%	25.0%	40.0%	-	50.0%	-	*	-	35.7%	*
	2020	47.6%	44.3%	47.1%	20.0%	27.3%	59.3%	-	50.0%	-	*	*	40.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	41.1%	13.6%	35.1%	44.9%	*	72.2%	-	*	*	40.6%	60.0%
	2020	52.3%	42.6%	45.0%	23.1%	37.5%	50.0%	*	78.9%	*	40.0%	*	23.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	98.6%	97.6%	100.0%	98.7%	*	95.5%	*	90.9%	83.3%	97.3%	94.7%
	2019-20	76.7%	96.5%	97.1%	98.2%	93.0%	97.5%	*	100.0%	-	100.0%	93.3%	92.6%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	41.4%	25.9%	33.7%	52.0%	*	66.7%	*	30.0%	12.0%	37.3%	11.1%
	2019-20	35.7%	38.4%	55.8%	45.5%	54.5%	60.3%	-	73.7%	-	38.5%	21.4%	38.1%	22.2%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	1029	958	988	1073	*	1170	*	1053	852	997	898
	2019-20	1019	1012	1067	1009	1063	1093	-	1110	-	1038	880	999	904
English Language Arts and Writing	2020-21	504	503	519	487	500	540	*	572	*	548	437	500	454
	2019-20	513	510	537	513	532	552	-	541	-	526	451	504	451
Mathematics	2020-21	498	493	510	471	488	533	*	597	*	505	415	498	443
	2019-20	506	502	530	496	531	541	-	569	-	512	429	495	453
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	21.6	16.8	19.8	24.2	-	*	-	*	-	20.3	-
	2019-20	20.2	22.6	22.6	22.2	21.1	23.3	-	24.5	-	22.0	20.0	20.0	19.0
English Language Arts	2020-21	19.6	22.3	21.5	16.2	20.0	24.2	-	*	-	*	-	20.5	-
	2019-20	19.9	22.6	22.4	22.4	20.6	22.9	-	24.3	-	22.3	20.3	19.6	17.5
Mathematics	2020-21	19.9	21.6	21.0	16.5	19.6	23.2	-	*	-	*	-	19.1	-
	2019-20	20.1	22.1	22.1	22.3	19.9	22.5	-	24.4	-	21.3	18.5	20.4	20.0
Science	2020-21	20.3	22.6	22.0	17.8	20.0	24.3	-	*	-	*	-	20.9	-
	2019-20	20.5	22.8	22.9	21.4	22.1	24.2	-	23.9	-	21.5	21.5	20.1	21.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	43.2%	47.1%	42.9%	38.2%	52.7%	60.0%	54.1%	60.0%	52.9%	15.1%	35.0%	21.4%
	2019-20	46.3%	48.8%	48.0%	43.2%	44.3%	50.9%	*	55.6%	*	49.0%	11.9%	44.1%	23.0%
English Language Arts	2020-21	16.3%	16.2%	17.9%	13.5%	16.3%	19.5%	20.0%	24.0%	*	18.8%	2.9%	13.4%	3.9%
	2019-20	18.2%	18.7%	20.8%	22.7%	20.8%	20.1%	*	19.4%	*	20.8%	1.0%	20.5%	0.0%
Mathematics	2020-21	19.3%	19.7%	16.1%	11.3%	13.5%	18.6%	20.0%	20.7%	*	18.4%	1.6%	11.7%	6.5%
	2019-20	20.7%	19.7%	16.8%	14.2%	15.5%	18.3%	*	22.9%	*	10.4%	3.2%	15.7%	6.9%
Science	2020-21	20.6%	21.0%	21.6%	19.2%	17.5%	24.6%	20.0%	24.3%	*	23.4%	8.5%	17.5%	12.8%
	2019-20	22.4%	22.5%	19.1%	19.1%	17.2%	18.7%	*	23.8%	*	26.1%	4.2%	17.4%	4.2%
Social Studies	2020-21	22.8%	28.8%	36.7%	31.3%	28.9%	41.1%	60.0%	49.0%	20.0%	44.9%	5.1%	26.5%	14.7%
	2019-20	24.6%	35.1%	37.0%	35.1%	33.0%	38.7%	*	45.4%	*	38.8%	6.1%	34.7%	8.1%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.4%	41.9%	30.4%	46.5%	42.0%	*	58.8%	-	38.5%	40.0%	28.6%	55.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	53.9%	58.8%	64.3%	46.5%	64.7%	*	64.7%	-	46.2%	46.7%	55.9%	11.1%
	2018-19	52.6%	59.4%	55.5%	58.1%	53.7%	52.2%	*	73.7%	-	*	20.0%	58.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,123	100.0%	38,877	5,402,928	2,124	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	670	31.6%	8.7%	8.8%	670	31.5%	8.5%	8.8%
Grade 10	543	25.6%	7.5%	7.6%	543	25.6%	7.4%	7.5%
Grade 11	506	23.8%	7.4%	7.2%	506	23.8%	7.2%	7.2%
Grade 12	404	19.0%	6.0%	6.7%	405	19.1%	6.0%	6.7%
Ethnic Distribution:								
African American	425	20.0%	21.0%	12.8%	425	20.0%	21.0%	12.8%
Hispanic	578	27.2%	41.8%	52.8%	579	27.3%	41.7%	52.7%
White	853	40.2%	25.9%	26.3%	853	40.2%	25.7%	26.3%
American Indian	6	0.3%	0.2%	0.3%	6	0.3%	0.2%	0.3%
Asian	189	8.9%	7.6%	4.8%	189	8.9%	7.9%	4.8%
Pacific Islander	6	0.3%	0.2%	0.2%	6	0.3%	0.2%	0.2%
Two or More Races	66	3.1%	3.3%	2.9%	66	3.1%	3.4%	2.9%
Sex:								
Female	1,043	49.1%	48.9%	48.9%	1,044	49.2%	48.9%	48.8%
Male	1,080	50.9%	51.1%	51.1%	1,080	50.8%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	588	27.7%	49.5%	60.7%	589	27.7%	49.7%	60.6%
Non-Educationally Disadvantaged	1,535	72.3%	50.5%	39.3%	1,535	72.3%	50.3%	39.4%
Section 504 Students	208	9.8%	6.6%	7.4%	208	9.8%	6.5%	7.4%
EB Students/EL	184	8.7%	17.5%	21.7%	184	8.7%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	14	0.8%	0.6%	0.6%				
Students w/ Dyslexia	67	3.2%	2.8%	5.0%	67	3.2%	2.8%	5.0%
Foster Care	1	0.0%	0.3%	0.3%	1	0.0%	0.3%	0.3%
Homeless	2	0.1%	0.9%	1.1%	2	0.1%	0.9%	1.1%
Immigrant	55	2.6%	1.5%	2.0%	55	2.6%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	40.1%	64.3%	2	0.1%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	542	25.5%	44.8%	53.5%	542	25.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	178	8.4%	17.1%	21.9%	178	8.4%	17.2%	21.8%
Gifted and Talented Education	139	6.5%	8.4%	8.0%	139	6.5%	8.4%	8.0%
Special Education	182	8.6%	13.6%	11.6%	182	8.6%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	182							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	48.9%	47.5%	43.0%				
Students with Physical Disabilities	6	3.3%	14.2%	20.8%				
Students with Autism	27	14.8%	14.7%	14.7%				
Students with Behavioral Disabilities	60	33.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	190	10.5%	12.0%	13.6%				
By Ethnicity:								
African American	57	3.2%	3.1%	2.5%				
Hispanic	64	3.5%	5.3%	6.6%				
White	53	2.9%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	0.8%	0.5%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	12.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	11.9%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	69	13.1%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	132	9.9%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	4.2%	6.2%	10.5%	13.6%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	22.0	20.0	16.3
Foreign Languages	25.7	23.2	18.4
Mathematics	22.2	20.7	17.5
Science	24.0	22.2	18.5
Social Studies	24.6	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	130.0	100.0%	100.0%	100.0%
Professional Staff:	122.6	94.3%	67.1%	64.1%
Teachers	102.0	78.5%	51.3%	49.3%
Professional Support	13.6	10.5%	12.4%	10.7%
Campus Administration (School Leadership)	7.0	5.4%	2.8%	2.9%
Educational Aides:	7.4	5.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	41.5	32.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	15.9	15.6%	16.2%	11.2%
Hispanic	12.1	11.9%	20.3%	28.9%
White	70.0	68.6%	58.6%	56.4%
American Indian	1.0	1.0%	0.2%	0.3%
Asian	1.0	1.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.9%	1.1%	1.2%
Teachers by Sex:				
Males	47.3	46.4%	20.6%	24.1%
Females	54.7	53.6%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.7	0.7%	0.3%	1.4%
Bachelors	58.8	57.7%	75.4%	72.6%
Masters	39.5	38.8%	23.5%	25.2%
Doctorate	2.9	2.8%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	1.7%	5.7%	7.9%
1-5 Years Experience	25.1	24.6%	29.1%	26.7%
6-10 Years Experience	36.6	35.9%	23.2%	20.6%
11-20 Years Experience	22.4	21.9%	28.6%	28.6%
21-30 Years Experience	16.1	15.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.1	0.1%	2.0%	2.9%
Number of Students per Teacher	20.8	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	8.6	6.3
Average Years Experience of Principals with District	7.0	7.8	5.4
Average Years Experience of Assistant Principals	7.6	5.2	5.5
Average Years Experience of Assistant Principals with District	7.6	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	10.7	11.1
Average Years Experience of Teachers with District:	4.2	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$81,414	\$59,769	\$51,054
1-5 Years Experience	\$61,755	\$61,815	\$54,577
6-10 Years Experience	\$63,895	\$63,836	\$57,746
11-20 Years Experience	\$67,711	\$67,118	\$61,377
21-30 Years Experience	\$73,774	\$72,155	\$65,949
Over 30 Years Experience	\$87,159	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,082	\$65,178	\$58,887
Professional Support	\$71,967	\$73,488	\$69,505
Campus Administration (School Leadership)	\$106,486	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	4.8%	6.2%
Career and Technical Education	12.7	12.5%	4.1%	5.2%
Compensatory Education	0.8	0.8%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	67.5	66.1%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.2	3.2%	8.2%	9.6%
Other	17.4	17.1%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DR THOMAS E RANDLE H S

Campus Number: 079901011

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	73%	73%	69%	78%	-	83%	-	83%	37%	*	76%	67%	70%	59%
At Meets Grade Level or Above	2022	47%	61%	52%	52%	47%	60%	-	70%	-	67%	19%	*	52%	50%	46%	34%
At Masters Grade Level	2022	11%	20%	10%	7%	8%	20%	-	26%	-	0%	4%	*	10%	10%	7%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	84%	83%	81%	92%	-	97%	*	*	43%	*	87%	78%	81%	65%
At Meets Grade Level or Above	2022	55%	65%	70%	65%	68%	79%	-	92%	*	*	23%	*	70%	69%	66%	49%
At Masters Grade Level	2022	9%	14%	9%	8%	5%	17%	-	27%	*	*	0%	*	9%	10%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	78%	79%	75%	82%	-	89%	-	92%	50%	*	81%	75%	75%	71%
At Meets Grade Level or Above	2022	43%	59%	37%	41%	31%	42%	-	44%	-	50%	20%	*	38%	35%	31%	32%
At Masters Grade Level	2022	27%	43%	15%	13%	15%	18%	-	33%	-	8%	3%	*	14%	18%	11%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	83%	83%	79%	85%	-	95%	-	92%	51%	*	85%	78%	80%	75%
At Meets Grade Level or Above	2022	55%	69%	55%	54%	52%	68%	-	73%	-	58%	26%	*	57%	53%	49%	40%
At Masters Grade Level	2022	21%	35%	17%	17%	13%	29%	-	41%	-	17%	3%	*	18%	17%	12%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	93%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	68%	76%	95%	100%	86%	*	-	100%	-	*	-	-	93%	100%	91%	*
At Masters Grade Level	2022	42%	53%	64%	60%	57%	*	-	67%	-	*	-	-	66%	60%	55%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	80%	80%	76%	84%	-	92%	*	88%	46%	46%	82%	75%	77%	68%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	59%	54%	54%	49%	62%	-	75%	*	61%	22%	31%	55%	52%	48%	37%
At Masters Grade Level	2022	23%	32%	14%	13%	11%	23%	-	33%	*	10%	3%	15%	14%	14%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	78%	77%	74%	83%	-	92%	*	81%	39%	50%	81%	71%	75%	60%
At Meets Grade Level or Above	2022	53%	64%	59%	57%	56%	67%	-	83%	*	69%	21%	33%	60%	58%	54%	39%
At Masters Grade Level	2022	25%	34%	9%	7%	7%	19%	-	27%	*	0%	3%	17%	9%	10%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	78%	79%	75%	82%	-	89%	-	92%	50%	*	81%	75%	75%	71%
At Meets Grade Level or Above	2022	42%	55%	37%	41%	31%	42%	-	44%	-	50%	20%	*	38%	35%	31%	32%
At Masters Grade Level	2022	20%	29%	15%	13%	15%	18%	-	33%	-	8%	3%	*	14%	18%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	83%	79%	85%	-	95%	-	92%	51%	*	85%	78%	80%	75%
At Meets Grade Level or Above	2022	47%	58%	55%	54%	52%	68%	-	73%	-	58%	26%	*	57%	53%	49%	40%
At Masters Grade Level	2022	21%	30%	17%	17%	13%	29%	-	41%	-	17%	3%	*	18%	17%	12%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	50%	59%	95%	100%	86%	*	-	100%	-	*	-	-	93%	100%	91%	*
At Masters Grade Level	2022	30%	40%	64%	60%	57%	*	-	67%	-	*	-	-	66%	60%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	72	72	70	69	69	-	88	*	*	71	*	69	79	71	75
	2019	69	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	81	60	61	55	58	-	80	-	86	41	*	61	57	53	56
	2019	75	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	66	66	63	64	-	86	*	89	53	*	65	68	63	63
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	72	70	69	69	-	88	*	*	71	*	69	79	71	75
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	60	61	55	58	-	80	-	86	41	*	61	57	53	56
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	80%	-	-	-	-	-	-	65%	-	65%	*	100%	82%	66%	86%
	2021	67%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	59%	54%	-	-	-	-	-	-	34%	-	34%	*	33%	58%	34%	68%
	2021	41%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	32%	14%	-	-	-	-	-	-	4%	-	4%	*	0%	17%	4%	0%
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	78%	-	-	-	-	-	-	57%	-	57%	*	*	81%	57%	81%
	2021	68%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	64%	59%	-	-	-	-	-	-	32%	-	32%	*	*	64%	32%	81%
	2021	45%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	34%	9%	-	-	-	-	-	-	1%	-	1%	*	*	11%	1%	0%
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	78%	-	-	-	-	-	-	69%	-	69%	*	*	80%	70%	80%
	2021	66%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	55%	37%	-	-	-	-	-	-	34%	-	34%	*	*	38%	33%	20%
	2021	37%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	29%	15%	-	-	-	-	-	-	9%	-	9%	*	*	17%	9%	0%
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	72%	-	73%	*	*	84%	73%	100%
	2021	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	58%	55%	-	-	-	-	-	-	37%	-	38%	*	*	59%	38%	71%
	2021	44%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	30%	17%	-	-	-	-	-	-	3%	-	3%	*	*	21%	3%	0%
	2021	20%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2021	73%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	95%	-	-	-	-	-	-	*	-	*	-	-	97%	*	-
	2021	49%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	40%	64%	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
	2021	29%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	66%	-	-	-	-	-	-	63%	-	63%	*	*	67%	63%	65%
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	80%	72%	-	-	-	-	-	-	75%	-	75%	-	-	72%	75%	75%
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	60%	-	-	-	-	-	-	57%	-	57%	*	*	60%	57%	*
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	96%	95%	90%	-	96%	*	93%	95%	76%	95%	91%	97%	92%
Not Included in Accountability: Mobile	5%	5%	5%	3%	3%	9%	-	4%	*	7%	4%	24%	4%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	98%	97%	-	100%	*	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	92%	93%	93%	96%	95%	89%	-	97%	*	94%	94%	60%	94%	90%	96%	92%
Not Included in Accountability: Mobile	5%	5%	5%	3%	3%	8%	-	3%	*	6%	6%	40%	4%	8%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	2%	3%	-	0%	*	0%	0%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	3%	-	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	100%	98%
Included in Accountability	93%	94%	94%	97%	96%	89%	-	95%	-	92%	98%	*	95%	90%	98%	91%
Not Included in Accountability: Mobile	5%	5%	6%	3%	3%	11%	-	5%	-	8%	2%	*	5%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	100%	98%
Included in Accountability	93%	94%	94%	96%	96%	91%	-	96%	-	92%	96%	*	96%	91%	98%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	3%	9%	-	4%	-	8%	4%	*	4%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
Included in Accountability	94%	94%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	759	100.0%	38,877	5,402,928	760	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	436	57.4%	8.7%	8.8%	437	57.5%	8.5%	8.8%
Grade 10	323	42.6%	7.5%	7.6%	323	42.5%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	249	32.8%	21.0%	12.8%	250	32.9%	21.0%	12.8%
Hispanic	360	47.4%	41.8%	52.8%	360	47.4%	41.7%	52.7%
White	75	9.9%	25.9%	26.3%	75	9.9%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	58	7.6%	7.6%	4.8%	58	7.6%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	15	2.0%	3.3%	2.9%	15	2.0%	3.4%	2.9%
Sex:								
Female	379	49.9%	48.9%	48.9%	379	49.9%	48.9%	48.8%
Male	380	50.1%	51.1%	51.1%	381	50.1%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	527	69.4%	49.5%	60.7%	528	69.5%	49.7%	60.6%
Non-Educationally Disadvantaged	232	30.6%	50.5%	39.3%	232	30.5%	50.3%	39.4%
Section 504 Students	72	9.5%	6.6%	7.4%	72	9.5%	6.5%	7.4%
EB Students/EL	101	13.3%	17.5%	21.7%	101	13.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	23	3.0%	2.8%	5.0%	23	3.0%	2.8%	5.0%
Foster Care	25	3.3%	0.3%	0.3%	25	3.3%	0.3%	0.3%
Homeless	8	1.1%	0.9%	1.1%	8	1.1%	0.9%	1.1%
Immigrant	6	0.8%	1.5%	2.0%	6	0.8%	1.5%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	8	1.1%	40.1%	64.3%	8	1.1%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	414	54.5%	44.8%	53.5%	415	54.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	100	13.2%	17.1%	21.9%	100	13.2%	17.2%	21.8%
Gifted and Talented Education	24	3.2%	8.4%	8.0%	24	3.2%	8.4%	8.0%
Special Education	103	13.6%	13.6%	11.6%	104	13.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	64.1%	47.5%	43.0%				
Students with Physical Disabilities	*	*	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	26	25.2%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	12.0%	13.6%				
By Ethnicity:								
African American	-	-	3.1%	2.5%				
Hispanic	-	-	5.3%	6.6%				
White	-	-	2.6%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.5%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	16.8	20.0	16.3
Foreign Languages	22.6	23.2	18.4
Mathematics	15.1	20.7	17.5
Science	18.3	22.2	18.5
Social Studies	17.2	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	60.5	94.3%	67.1%	64.1%
Teachers	49.0	76.3%	51.3%	49.3%
Professional Support	7.5	11.7%	12.4%	10.7%
Campus Administration (School Leadership)	4.0	6.2%	2.8%	2.9%
Educational Aides:	3.7	5.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	39.1	60.8%	52.3%	52.1%
Teachers by Ethnicity:				
African American	16.4	33.5%	16.2%	11.2%
Hispanic	7.9	16.1%	20.3%	28.9%
White	19.6	40.0%	58.6%	56.4%
American Indian	0.9	1.9%	0.2%	0.3%
Asian	2.5	5.1%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.7	3.4%	1.1%	1.2%
Teachers by Sex:				
Males	23.8	48.6%	20.6%	24.1%
Females	25.2	51.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.6	1.2%	0.3%	1.4%
Bachelors	27.7	56.6%	75.4%	72.6%
Masters	20.7	42.2%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.6	5.2%	5.7%	7.9%
1-5 Years Experience	22.0	44.8%	29.1%	26.7%
6-10 Years Experience	7.4	15.2%	23.2%	20.6%
11-20 Years Experience	14.7	30.0%	28.6%	28.6%
21-30 Years Experience	2.3	4.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	15.5	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.3
Average Years Experience of Principals with District	2.0	7.8	5.4
Average Years Experience of Assistant Principals	3.5	5.2	5.5
Average Years Experience of Assistant Principals with District	3.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	10.7	11.1
Average Years Experience of Teachers with District:	3.6	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,714	\$59,769	\$51,054
1-5 Years Experience	\$67,240	\$61,815	\$54,577
6-10 Years Experience	\$63,555	\$63,836	\$57,746
11-20 Years Experience	\$68,698	\$67,118	\$61,377
21-30 Years Experience	\$80,539	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$67,353	\$65,178	\$58,887
Professional Support	\$72,920	\$73,488	\$69,505
Campus Administration (School Leadership)	\$107,521	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	4.8%	6.2%
Career and Technical Education	5.5	11.2%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	37.1	75.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.0	2.0%	8.2%	9.6%
Other	4.4	9.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: LAMAR J H

Campus Number: 079901041

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	76%	74%	75%	80%	*	100%	*	80%	54%	83%	78%	73%	72%	81%
	2021	62%	74%	62%	63%	57%	71%	*	84%	*	80%	30%	75%	65%	57%	57%	45%
At Meets Grade Level or Above	2022	43%	56%	46%	46%	40%	55%	*	77%	*	80%	34%	33%	47%	45%	40%	46%
	2021	32%	45%	33%	29%	30%	43%	*	42%	*	50%	18%	25%	36%	25%	28%	19%
At Masters Grade Level	2022	23%	33%	25%	22%	19%	32%	*	68%	*	60%	18%	17%	26%	22%	21%	25%
	2021	15%	22%	11%	9%	11%	14%	*	5%	*	30%	9%	0%	13%	8%	11%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	77%	78%	75%	86%	*	95%	*	70%	59%	83%	77%	77%	73%	83%
	2021	68%	81%	67%	64%	63%	80%	*	84%	*	90%	33%	88%	69%	62%	63%	61%
At Meets Grade Level or Above	2022	39%	51%	41%	40%	36%	55%	*	77%	*	40%	26%	33%	43%	38%	38%	42%
	2021	36%	53%	29%	22%	24%	52%	*	63%	*	50%	13%	63%	33%	20%	24%	19%
At Masters Grade Level	2022	16%	23%	18%	15%	11%	32%	*	59%	*	30%	18%	17%	18%	17%	15%	18%
	2021	15%	27%	12%	5%	12%	16%	*	26%	*	20%	11%	13%	14%	7%	10%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	77%	77%	73%	82%	*	95%	-	100%	47%	80%	78%	73%	75%	67%
	2021	69%	76%	64%	64%	58%	77%	-	93%	*	75%	32%	*	64%	64%	56%	42%
At Meets Grade Level or Above	2022	56%	65%	47%	46%	42%	59%	*	74%	-	88%	21%	50%	48%	46%	42%	36%
	2021	45%	55%	39%	40%	33%	55%	-	60%	*	50%	19%	*	40%	36%	30%	18%
At Masters Grade Level	2022	37%	46%	28%	33%	22%	31%	*	63%	-	50%	7%	30%	28%	28%	25%	19%
	2021	25%	33%	16%	12%	13%	26%	-	47%	*	38%	5%	*	16%	17%	13%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	47%	39%	48%	52%	*	67%	-	60%	28%	63%	49%	44%	45%	53%
	2021	55%	57%	54%	45%	55%	67%	-	67%	-	*	29%	*	55%	50%	52%	47%
At Meets Grade Level or Above	2022	31%	25%	12%	10%	11%	11%	*	50%	-	40%	15%	0%	11%	14%	10%	11%
	2021	27%	21%	16%	17%	14%	21%	-	17%	-	*	11%	*	14%	21%	14%	9%
At Masters Grade Level	2022	13%	6%	1%	0%	2%	0%	*	0%	-	0%	3%	0%	1%	1%	2%	1%
	2021	12%	5%	4%	10%	3%	4%	-	0%	-	*	7%	*	4%	7%	5%	1%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	82%	82%	80%	84%	-	88%	*	91%	56%	80%	82%	83%	79%	77%
	2021	73%	77%	65%	70%	60%	73%	-	69%	*	80%	30%	33%	66%	60%	59%	45%
At Meets Grade Level or Above	2022	58%	64%	53%	54%	47%	59%	-	67%	*	82%	23%	80%	51%	56%	45%	46%
	2021	46%	53%	34%	35%	28%	58%	-	44%	*	60%	21%	17%	35%	31%	27%	12%
At Masters Grade Level	2022	37%	45%	33%	29%	29%	35%	-	58%	*	55%	6%	40%	32%	33%	28%	33%
	2021	21%	27%	16%	15%	11%	35%	-	31%	*	20%	7%	0%	17%	12%	11%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	74%	69%	74%	81%	*	92%	-	75%	43%	60%	76%	70%	71%	80%
	2021	62%	74%	60%	53%	56%	79%	-	88%	*	100%	41%	50%	62%	56%	52%	41%
At Meets Grade Level or Above	2022	40%	55%	35%	34%	25%	53%	*	77%	-	38%	14%	60%	34%	36%	30%	29%
	2021	36%	50%	32%	22%	29%	53%	-	44%	*	71%	28%	17%	33%	29%	24%	15%
At Masters Grade Level	2022	14%	24%	7%	6%	5%	11%	*	27%	-	0%	7%	20%	7%	8%	7%	6%
	2021	11%	18%	10%	6%	8%	19%	-	38%	*	29%	15%	0%	10%	11%	7%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	72%	72%	69%	76%	-	88%	*	91%	43%	60%	72%	71%	68%	69%
	2021	68%	76%	65%	60%	61%	83%	-	89%	*	100%	37%	67%	67%	57%	58%	49%
At Meets Grade Level or Above	2022	45%	55%	44%	43%	36%	63%	-	67%	*	73%	20%	20%	44%	43%	33%	39%
	2021	43%	54%	36%	32%	30%	63%	-	50%	*	80%	21%	50%	37%	30%	28%	16%
At Masters Grade Level	2022	24%	31%	20%	13%	17%	33%	-	46%	*	36%	4%	0%	19%	22%	13%	15%
	2021	24%	33%	17%	12%	12%	44%	-	22%	*	60%	7%	17%	17%	16%	11%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	63%	64%	58%	69%	-	83%	*	64%	37%	60%	61%	66%	57%	58%
	2021	57%	70%	51%	47%	46%	71%	-	71%	*	100%	37%	50%	53%	44%	43%	30%
At Meets Grade Level or Above	2022	31%	44%	28%	25%	20%	45%	-	58%	*	55%	15%	20%	28%	27%	21%	21%
	2021	28%	43%	21%	19%	17%	41%	-	29%	*	60%	14%	0%	22%	19%	14%	6%
At Masters Grade Level	2022	18%	28%	15%	11%	10%	24%	-	42%	*	45%	7%	20%	16%	12%	10%	14%
	2021	14%	26%	9%	5%	5%	27%	-	24%	*	60%	7%	0%	9%	9%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2021	73%	82%	93%	93%	91%	95%	-	100%	-	*	-	*	94%	90%	91%	80%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	59%	98%	100%	96%	100%	-	100%	*	100%	*	*	98%	100%	98%	95%
	2021	41%	52%	66%	59%	56%	90%	-	83%	-	*	-	*	65%	75%	63%	40%
At Masters Grade Level	2022	27%	43%	82%	89%	83%	78%	-	82%	*	83%	*	*	81%	86%	84%	85%
	2021	23%	33%	43%	30%	35%	60%	-	67%	-	*	-	*	42%	50%	38%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	73%	71%	70%	79%	60%	91%	83%	81%	46%	73%	73%	71%	69%	73%
	2021	67%	78%	62%	60%	58%	77%	75%	83%	67%	84%	31%	68%	64%	57%	56%	44%
At Meets Grade Level or Above	2022	48%	59%	41%	40%	34%	54%	40%	72%	67%	66%	21%	38%	41%	40%	35%	36%
	2021	41%	53%	32%	28%	27%	52%	38%	50%	33%	58%	17%	32%	33%	28%	25%	14%
At Masters Grade Level	2022	23%	32%	21%	18%	17%	28%	20%	51%	33%	41%	9%	19%	22%	20%	17%	19%
	2021	18%	26%	13%	10%	10%	25%	13%	28%	8%	33%	8%	8%	14%	11%	10%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	78%	77%	76%	82%	80%	94%	*	90%	52%	81%	79%	76%	75%	75%
	2021	68%	78%	63%	65%	58%	73%	*	82%	*	78%	31%	65%	65%	60%	57%	44%
At Meets Grade Level or Above	2022	53%	64%	49%	49%	43%	58%	60%	72%	*	83%	25%	52%	49%	49%	42%	43%
	2021	45%	56%	35%	34%	30%	51%	*	48%	*	52%	19%	24%	37%	30%	28%	16%
At Masters Grade Level	2022	25%	34%	29%	28%	23%	32%	40%	63%	*	55%	10%	29%	29%	27%	24%	26%
	2021	18%	26%	14%	12%	12%	24%	*	26%	*	30%	7%	0%	15%	12%	12%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	71%	67%	69%	80%	40%	92%	*	76%	43%	71%	72%	67%	66%	76%
	2021	66%	78%	65%	59%	61%	79%	*	87%	*	91%	33%	78%	66%	60%	59%	51%
At Meets Grade Level or Above	2022	42%	55%	37%	35%	31%	51%	20%	78%	*	52%	20%	33%	38%	34%	31%	34%
	2021	37%	50%	31%	25%	26%	52%	*	57%	*	57%	16%	44%	32%	27%	25%	15%
At Masters Grade Level	2022	20%	29%	16%	13%	12%	24%	0%	45%	*	28%	10%	14%	17%	14%	13%	15%
	2021	18%	26%	13%	9%	10%	21%	*	36%	*	30%	11%	17%	14%	11%	10%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	72%	72%	69%	76%	-	88%	*	91%	43%	60%	72%	71%	68%	69%
	2021	71%	80%	65%	60%	61%	83%	-	89%	*	100%	37%	67%	67%	57%	58%	49%
At Meets Grade Level or Above	2022	47%	58%	44%	43%	36%	63%	-	67%	*	73%	20%	20%	44%	43%	33%	39%
	2021	44%	55%	36%	32%	30%	63%	-	50%	*	80%	21%	50%	37%	30%	28%	16%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	30%	20%	13%	17%	33%	-	46%	*	36%	4%	0%	19%	22%	13%	15%
	2021	20%	27%	17%	12%	12%	44%	-	22%	*	60%	7%	17%	17%	16%	11%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	63%	64%	58%	69%	-	83%	*	64%	37%	60%	61%	66%	57%	58%
	2021	73%	81%	51%	47%	46%	71%	-	71%	*	100%	37%	50%	53%	44%	43%	30%
At Meets Grade Level or Above	2022	50%	59%	28%	25%	20%	45%	-	58%	*	55%	15%	20%	28%	27%	21%	21%
	2021	49%	61%	21%	19%	17%	41%	-	29%	*	60%	14%	0%	22%	19%	14%	6%
At Masters Grade Level	2022	30%	40%	15%	11%	10%	24%	-	42%	*	45%	7%	20%	16%	12%	10%	14%
	2021	29%	40%	9%	5%	5%	27%	-	24%	*	60%	7%	0%	9%	9%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	42%	30%	32%	23%	39%	*	73%	*	44%	21%	33%	31%	28%	26%	27%
	2021	24%	37%	21%	15%	18%	38%	*	37%	*	30%	12%	25%	25%	12%	17%	12%
Reading and Mathematics Including EOC	2022	31%	42%	30%	32%	23%	39%	*	73%	*	44%	21%	33%	31%	28%	26%	27%
	2021	24%	37%	21%	15%	18%	38%	*	37%	*	30%	12%	25%	25%	12%	17%	12%
Reading Including EOC	2022	43%	56%	46%	46%	40%	55%	*	77%	*	89%	34%	33%	47%	46%	40%	46%
	2021	32%	44%	33%	29%	30%	43%	*	42%	*	50%	18%	25%	36%	25%	28%	19%
Math Including EOC	2022	40%	51%	42%	40%	36%	55%	*	77%	*	44%	26%	33%	43%	38%	38%	42%
	2021	36%	53%	29%	22%	24%	52%	*	63%	*	50%	13%	63%	33%	20%	24%	19%
7th Graders																	
Reading and Mathematics	2022	32%	43%	23%	15%	17%	35%	*	74%	-	63%	12%	20%	25%	16%	19%	18%
	2021	26%	38%	25%	26%	19%	43%	-	40%	*	50%	14%	*	24%	30%	16%	4%
Reading and Mathematics Including EOC	2022	33%	43%	23%	15%	17%	35%	*	74%	-	63%	12%	20%	25%	16%	19%	18%
	2021	27%	38%	25%	26%	19%	43%	-	40%	*	50%	14%	*	24%	30%	16%	4%
Reading Including EOC	2022	56%	65%	47%	46%	42%	59%	*	74%	-	88%	21%	50%	48%	46%	42%	36%
	2021	45%	55%	39%	40%	33%	55%	-	60%	*	50%	19%	*	40%	36%	30%	18%
Math Including EOC	2022	37%	46%	25%	20%	19%	35%	*	79%	-	63%	16%	20%	27%	20%	20%	22%
	2021	32%	44%	32%	27%	28%	50%	-	47%	*	63%	15%	*	31%	36%	24%	12%
8th Graders																	
Reading and Mathematics	2022	27%	32%	19%	23%	15%	26%	-	38%	-	0%	10%	*	17%	24%	17%	16%
	2021	21%	26%	10%	9%	10%	17%	-	0%	*	*	19%	*	11%	8%	9%	5%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	49%	38%	35%	32%	51%	-	63%	*	55%	13%	60%	37%	39%	29%	29%
	2021	33%	41%	22%	18%	17%	50%	-	31%	*	40%	19%	17%	23%	17%	17%	4%
Reading Including EOC	2022	58%	64%	52%	54%	47%	59%	-	67%	*	82%	23%	80%	51%	56%	45%	46%
	2021	47%	53%	34%	35%	28%	58%	-	44%	*	60%	21%	17%	35%	31%	27%	12%
Math Including EOC	2022	48%	55%	45%	43%	37%	65%	-	79%	*	55%	17%	60%	44%	48%	36%	35%
	2021	43%	51%	31%	26%	26%	56%	-	58%	*	60%	24%	29%	32%	27%	25%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	24%	24%	18%	34%	20%	65%	*	41%	14%	26%	25%	23%	21%	21%
	2021	26%	38%	20%	17%	16%	36%	*	32%	*	35%	14%	13%	21%	16%	14%	7%
Reading and Mathematics Including EOC	2022	36%	48%	30%	27%	24%	42%	20%	69%	*	54%	15%	33%	31%	27%	24%	25%
	2021	28%	40%	22%	19%	18%	43%	*	36%	*	39%	14%	18%	24%	18%	17%	7%
Reading Including EOC	2022	53%	64%	49%	48%	43%	58%	60%	72%	*	86%	25%	52%	49%	49%	42%	43%
	2021	41%	52%	35%	34%	30%	51%	*	48%	*	52%	19%	24%	37%	30%	28%	16%
Math Including EOC	2022	43%	55%	37%	34%	30%	51%	20%	78%	*	54%	20%	33%	38%	35%	31%	34%
	2021	37%	51%	31%	25%	26%	52%	*	57%	*	57%	16%	44%	32%	27%	24%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	67	75	82	70	72	*	94	*	100	81	*	74	78	73	75
	2019	42	50	44	43	42	52	-	57	-	56	43	46	44	47	41	44
Grade 6 Mathematics	2022	61	58	58	67	48	68	*	89	*	57	63	*	53	71	54	52
	2019	54	62	47	44	43	61	-	80	-	63	54	62	45	55	42	39
Grade 7 ELA/Reading	2022	88	89	79	81	78	75	*	100	-	83	66	88	79	80	79	74
	2019	77	79	72	69	68	87	-	94	-	67	65	81	73	68	69	62
Grade 7 Mathematics	2022	60	49	43	40	45	30	*	*	-	*	42	50	46	34	43	51
	2019	62	52	51	46	52	57	-	63	-	*	36	68	55	42	52	59
Grade 8 ELA/Reading	2022	83	83	80	77	81	75	-	80	*	86	64	*	79	83	79	79
	2019	77	76	72	75	69	74	*	80	*	71	63	*	69	80	71	72
Grade 8 Mathematics	2022	74	69	65	64	67	60	*	80	-	25	63	*	65	66	64	74
	2019	82	76	74	79	74	65	-	65	*	71	82	*	72	82	76	74
End of Course Algebra I	2022	67	81	99	100	99	100	-	100	*	*	*	*	99	100	99	97
	2019	75	85	98	100	97	100	*	92	-	*	*	*	98	100	98	100
All Grades Both Subjects	2022	74	76	69	71	67	69	44	89	88	70	63	64	69	70	67	69
	2019	69	72	62	61	59	69	*	77	*	67	57	65	61	63	59	59
All Grades ELA/Reading	2022	78	80	78	80	77	74	*	92	*	90	70	78	77	80	77	76
	2019	68	71	62	62	59	71	*	79	*	64	57	63	62	65	60	59
All Grades Mathematics	2022	69	71	60	61	57	64	*	86	*	50	56	50	60	61	57	61
	2019	70	73	61	60	58	67	*	75	*	69	57	66	61	61	59	59

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	73%	-	-	-	-	-	-	67%	-	66%	80%	75%	73%	66%	97%
	2021	67%	78%	62%	-	-	-	-	-	-	44%	-	41%	52%	82%	67%	44%	43%
At Meets Grade Level or Above	2022	48%	59%	41%	-	-	-	-	-	-	28%	-	27%	60%	63%	43%	28%	69%
	2021	41%	53%	32%	-	-	-	-	-	-	13%	-	11%	20%	55%	36%	14%	29%
At Masters Grade Level	2022	23%	32%	21%	-	-	-	-	-	-	11%	-	11%	20%	44%	22%	12%	47%
	2021	18%	26%	13%	-	-	-	-	-	-	4%	-	3%	6%	9%	15%	4%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	78%	-	-	-	-	-	-	71%	-	70%	*	80%	79%	70%	100%
	2021	68%	78%	63%	-	-	-	-	-	-	43%	-	39%	64%	*	69%	44%	*
At Meets Grade Level or Above	2022	53%	64%	49%	-	-	-	-	-	-	35%	-	34%	*	80%	51%	35%	80%
	2021	45%	56%	35%	-	-	-	-	-	-	15%	-	13%	28%	*	40%	16%	*
At Masters Grade Level	2022	25%	34%	29%	-	-	-	-	-	-	17%	-	17%	*	60%	29%	17%	67%
	2021	18%	26%	14%	-	-	-	-	-	-	4%	-	4%	8%	*	17%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	71%	-	-	-	-	-	-	72%	-	71%	*	80%	69%	71%	98%
	2021	66%	78%	65%	-	-	-	-	-	-	51%	-	51%	49%	*	68%	51%	*
At Meets Grade Level or Above	2022	42%	55%	37%	-	-	-	-	-	-	26%	-	26%	*	60%	38%	27%	67%
	2021	37%	50%	31%	-	-	-	-	-	-	15%	-	12%	30%	*	35%	15%	*
At Masters Grade Level	2022	20%	29%	16%	-	-	-	-	-	-	7%	-	7%	*	40%	17%	8%	45%
	2021	18%	26%	13%	-	-	-	-	-	-	5%	-	3%	14%	*	15%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	72%	-	-	-	-	-	-	58%	-	59%	*	*	74%	59%	93%
	2021	71%	80%	65%	-	-	-	-	-	-	50%	-	40%	65%	-	68%	50%	*
At Meets Grade Level or Above	2022	47%	58%	44%	-	-	-	-	-	-	23%	-	22%	*	*	45%	25%	74%
	2021	44%	55%	36%	-	-	-	-	-	-	16%	-	17%	15%	-	40%	16%	*
At Masters Grade Level	2022	21%	30%	20%	-	-	-	-	-	-	6%	-	6%	*	*	22%	9%	30%
	2021	20%	27%	17%	-	-	-	-	-	-	4%	-	7%	0%	-	19%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	63%	-	-	-	-	-	-	42%	-	41%	*	*	64%	43%	96%
	2021	73%	81%	51%	-	-	-	-	-	-	30%	-	29%	32%	-	56%	30%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	28%	-	-	-	-	-	-	9%	-	8%	*	*	30%	10%	48%
	2021	49%	61%	21%	-	-	-	-	-	-	6%	-	7%	4%	-	25%	6%	*
At Masters Grade Level	2022	30%	40%	15%	-	-	-	-	-	-	8%	-	6%	*	*	16%	7%	30%
	2021	29%	40%	9%	-	-	-	-	-	-	3%	-	5%	0%	-	11%	3%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	69%	-	-	-	-	-	-	65%	-	66%	40%	75%	69%	66%	82%
	2019	69%	72%	62%	-	-	-	-	-	-	52%	*	53%		*		53%	
All Grades ELA/Reading	2022	78%	80%	78%	-	-	-	-	-	-	74%	-	74%	*	*	79%	74%	87%
	2019	68%	71%	62%	-	-	-	-	-	-	53%	*	53%		*		53%	
All Grades Mathematics	2022	69%	71%	60%	-	-	-	-	-	-	57%	-	57%	*	*	60%	57%	78%
	2019	70%	73%	61%	-	-	-	-	-	-	52%	*	52%		*		52%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	98%	98%	97%	99%	99%	99%	100%
Included in Accountability	93%	94%	91%	92%	95%	95%	100%	90%	100%	85%	93%	67%	95%	82%	94%	91%
Not Included in Accountability: Mobile	5%	5%	8%	7%	4%	4%	0%	9%	0%	13%	6%	31%	5%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	2%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	2%	2%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	97%	98%	97%	99%	99%	99%	100%
Included in Accountability	92%	93%	91%	93%	95%	94%	100%	88%	*	85%	93%	70%	95%	82%	94%	90%
Not Included in Accountability: Mobile	5%	5%	8%	6%	4%	5%	0%	11%	*	12%	5%	27%	4%	15%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	3%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	3%	2%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	97%	99%	97%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	93%	95%	94%	100%	88%	*	85%	94%	70%	95%	82%	94%	91%
Not Included in Accountability: Mobile	5%	5%	8%	7%	4%	5%	0%	11%	*	12%	5%	27%	5%	16%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	3%	1%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	3%	1%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	98%	100%	-	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	90%	91%	94%	98%	-	96%	*	85%	90%	56%	94%	80%	94%	93%
Not Included in Accountability: Mobile	4%	4%	8%	7%	3%	2%	-	4%	*	15%	8%	44%	5%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	1%	1%	1%	2%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	2%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	-	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	90%	91%	95%	98%	-	96%	*	85%	91%	56%	94%	81%	94%	93%
Not Included in Accountability: Mobile	4%	4%	8%	8%	4%	2%	-	4%	*	15%	8%	44%	5%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	89%	92%	91%	100%	88%	100%	93%	89%	84%	92%	89%	91%	95%
Included in Accountability	83%	87%	86%	82%	88%	86%	100%	79%	100%	80%	84%	81%	89%	78%	87%	87%
Not Included in Accountability: Mobile	3%	4%	4%	6%	2%	4%	0%	4%	0%	13%	5%	3%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	5%	0%	0%	0%	0%	0%	3%	1%	6%
Not Tested	12%	8%	9%	11%	8%	9%	0%	12%	0%	8%	11%	16%	8%	11%	9%	5%
Absent	2%	2%	6%	6%	6%	5%	0%	8%	0%	1%	5%	6%	6%	6%	6%	4%
Other	10%	6%	4%	5%	3%	4%	0%	5%	0%	6%	6%	10%	3%	5%	3%	1%
Reading																
Assessment Participant	89%	92%	88%	84%	89%	86%	*	85%	*	96%	87%	78%	89%	85%	88%	96%
Included in Accountability	83%	87%	82%	77%	84%	82%	*	74%	*	85%	82%	74%	85%	74%	83%	84%
Not Included in Accountability: Mobile	3%	4%	4%	6%	2%	4%	*	4%	*	11%	5%	4%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	1%	3%	1%	*	7%	*	0%	1%	0%	1%	4%	2%	10%
Not Tested	11%	8%	12%	16%	11%	14%	*	15%	*	4%	13%	22%	11%	15%	12%	4%
Absent	2%	2%	8%	10%	8%	7%	*	9%	*	0%	7%	9%	8%	8%	8%	4%
Other	10%	6%	4%	6%	3%	7%	*	6%	*	4%	6%	13%	4%	6%	3%	0%
Mathematics																
Assessment Participant	88%	92%	88%	86%	89%	87%	*	83%	*	90%	87%	83%	89%	85%	88%	92%
Included in Accountability	84%	87%	83%	79%	86%	83%	*	76%	*	79%	82%	78%	87%	74%	84%	86%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	4%	*	4%	*	10%	5%	4%	2%	8%	3%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	3%	*	0%	0%	0%	0%	3%	0%	4%
Not Tested	12%	8%	12%	14%	11%	13%	*	17%	*	10%	13%	17%	11%	15%	12%	8%
Absent	2%	2%	8%	8%	7%	8%	*	11%	*	3%	6%	9%	7%	8%	8%	6%
Other	10%	6%	5%	6%	3%	5%	*	6%	*	7%	8%	9%	4%	7%	4%	1%
Science																
Assessment Participant	87%	92%	98%	98%	98%	100%	-	100%	*	100%	96%	100%	98%	99%	98%	97%
Included in Accountability	84%	88%	94%	90%	95%	100%	-	90%	*	83%	91%	100%	96%	87%	94%	88%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	0%	-	5%	*	17%	4%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	5%	*	0%	0%	0%	0%	5%	1%	6%
Not Tested	13%	8%	2%	2%	2%	0%	-	0%	*	0%	4%	0%	2%	1%	2%	3%
Absent	2%	2%	1%	1%	2%	0%	-	0%	*	0%	2%	0%	1%	1%	1%	3%
Other	10%	6%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	98%	98%	98%	100%	-	95%	*	100%	96%	100%	98%	99%	98%	99%
Included in Accountability	84%	87%	93%	90%	94%	100%	-	85%	*	83%	91%	100%	95%	87%	94%	90%
Not Included in Accountability: Mobile	3%	3%	3%	7%	2%	0%	-	5%	*	17%	4%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	5%	*	0%	0%	0%	0%	5%	1%	6%
Not Tested	13%	9%	2%	2%	2%	0%	-	5%	*	0%	4%	0%	2%	1%	2%	1%
Absent	3%	3%	2%	1%	2%	0%	-	5%	*	0%	2%	0%	2%	1%	2%	1%
Other	10%	6%	0%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.3%	95.9%	94.5%	96.2%	*	98.8%	*	96.3%	94.3%	94.5%	95.1%
2019-20	98.3%	98.9%	98.6%	98.6%	98.6%	98.5%	-	99.5%	*	96.8%	98.0%	98.4%	99.1%
Chronic Absenteeism													
2020-21	15.0%	7.8%	15.6%	13.3%	18.2%	13.6%	*	4.0%	40.0%	11.4%	20.4%	18.7%	17.7%
2019-20	6.7%	4.6%	7.2%	7.4%	6.9%	8.2%	-	1.4%	*	20.6%	11.2%	8.7%	3.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.6%	0.8%	0.5%	0.8%	-	0.0%	*	0.0%	0.6%	0.8%	0.5%
2019-20	0.5%	0.3%	0.3%	0.4%	0.2%	0.0%	-	0.0%	*	4.3%	0.7%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	13.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	32.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	15.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	21.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	49.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	34.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	51.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	42.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	?	-	-	?	-	-	-	-	-	-	?
	2019-20	76.7%	96.5%	?	-	-	?	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	35.7%	38.4%	*	-	-	*	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	*	-	-	*	-	-	-	-	-	*	-
	2019-20	1019	1012	1020	-	-	1020	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	503	*	-	-	*	-	-	-	-	-	*	-
	2019-20	513	510	540	-	-	540	-	-	-	-	-	-	-
Mathematics	2020-21	498	493	*	-	-	*	-	-	-	-	-	*	-
	2019-20	506	502	480	-	-	480	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	22.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	22.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	21.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	22.1	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	22.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	22.8	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,260	100.0%	38,877	5,402,928	1,260	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	405	32.1%	7.2%	7.4%	405	32.1%	7.3%	7.4%
Grade 7	424	33.7%	7.9%	7.7%	424	33.7%	7.7%	7.7%
Grade 8	431	34.2%	7.8%	7.9%	431	34.2%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	313	24.8%	21.0%	12.8%	313	24.8%	21.0%	12.8%
Hispanic	683	54.2%	41.8%	52.8%	683	54.2%	41.7%	52.7%
White	155	12.3%	25.9%	26.3%	155	12.3%	25.7%	26.3%
American Indian	5	0.4%	0.2%	0.3%	5	0.4%	0.2%	0.3%
Asian	67	5.3%	7.6%	4.8%	67	5.3%	7.9%	4.8%
Pacific Islander	4	0.3%	0.2%	0.2%	4	0.3%	0.2%	0.2%
Two or More Races	33	2.6%	3.3%	2.9%	33	2.6%	3.4%	2.9%
Sex:								
Female	619	49.1%	48.9%	48.9%	619	49.1%	48.9%	48.8%
Male	641	50.9%	51.1%	51.1%	641	50.9%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	890	70.6%	49.5%	60.7%	890	70.6%	49.7%	60.6%
Non-Educationally Disadvantaged	370	29.4%	50.5%	39.3%	370	29.4%	50.3%	39.4%
Section 504 Students	100	7.9%	6.6%	7.4%	100	7.9%	6.5%	7.4%
EB Students/EL	256	20.3%	17.5%	21.7%	256	20.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	25	1.6%	0.6%	0.6%				
Students w/ Dyslexia	52	4.1%	2.8%	5.0%	52	4.1%	2.8%	5.0%
Foster Care	3	0.2%	0.3%	0.3%	3	0.2%	0.3%	0.3%
Homeless	14	1.1%	0.9%	1.1%	14	1.1%	0.9%	1.1%
Immigrant	16	1.3%	1.5%	2.0%	16	1.3%	1.5%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,260	100.0%	40.1%	64.3%	1,260	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	558	44.3%	44.8%	53.5%	558	44.3%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	248	19.7%	17.1%	21.9%	248	19.7%	17.2%	21.8%
Gifted and Talented Education	93	7.4%	8.4%	8.0%	93	7.4%	8.4%	8.0%
Special Education	223	17.7%	13.6%	11.6%	223	17.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	223							
By Type of Primary Disability								
Students with Intellectual Disabilities	131	58.7%	47.5%	43.0%				
Students with Physical Disabilities	6	2.7%	14.2%	20.8%				
Students with Autism	30	13.5%	14.7%	14.7%				
Students with Behavioral Disabilities	56	25.1%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	206	13.4%	12.0%	13.6%				
By Ethnicity:								
African American	71	4.6%	3.1%	2.5%				
Hispanic	93	6.1%	5.3%	6.6%				
White	29	1.9%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.3%	0.5%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	42	15.3%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	8.5%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	143	12.6%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	222	23.4%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	2.0%	0.8%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	19.0	18.7	19.2
Secondary:			
English/Language Arts	17.8	20.0	16.3
Foreign Languages	21.9	23.2	18.4
Mathematics	16.8	20.7	17.5
Science	18.6	22.2	18.5
Social Studies	19.3	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	109.7	100.0%	100.0%	100.0%
Professional Staff:	96.5	87.9%	67.1%	64.1%
Teachers	79.2	72.2%	51.3%	49.3%
Professional Support	11.5	10.5%	12.4%	10.7%
Campus Administration (School Leadership)	5.8	5.3%	2.8%	2.9%
Educational Aides:	13.2	12.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	71.7	65.4%	52.3%	52.1%
Teachers by Ethnicity:				
African American	34.5	43.5%	16.2%	11.2%
Hispanic	13.5	17.1%	20.3%	28.9%
White	26.2	33.1%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	5.1%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.1	1.3%	1.1%	1.2%
Teachers by Sex:				
Males	22.9	28.9%	20.6%	24.1%
Females	56.3	71.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	53.8	67.9%	75.4%	72.6%
Masters	24.4	30.8%	23.5%	25.2%
Doctorate	1.0	1.3%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.8	11.1%	5.7%	7.9%
1-5 Years Experience	25.5	32.1%	29.1%	26.7%
6-10 Years Experience	16.9	21.3%	23.2%	20.6%
11-20 Years Experience	21.3	26.9%	28.6%	28.6%
21-30 Years Experience	5.7	7.2%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.3%	2.0%	2.9%
Number of Students per Teacher	15.9	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.5	8.6	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	2.5	5.2	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	10.7	11.1
Average Years Experience of Teachers with District:	6.2	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,698	\$59,769	\$51,054
1-5 Years Experience	\$61,024	\$61,815	\$54,577
6-10 Years Experience	\$63,828	\$63,836	\$57,746
11-20 Years Experience	\$67,084	\$67,118	\$61,377
21-30 Years Experience	\$71,418	\$72,155	\$65,949
Over 30 Years Experience	\$79,250	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,088	\$65,178	\$58,887
Professional Support	\$69,297	\$73,488	\$69,505
Campus Administration (School Leadership)	\$93,145	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	2.3	2.9%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	72.0	90.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	5.0	6.3%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: GEORGE J H

Campus Number: 079901042

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	67%	54%	67%	74%	-	-	-	67%	37%	67%	68%	64%	64%	69%
	2021	62%	74%	56%	58%	53%	70%	*	89%	-	67%	16%	36%	57%	55%	54%	40%
At Meets Grade Level or Above	2022	43%	56%	37%	21%	37%	51%	-	-	-	33%	17%	22%	37%	40%	31%	35%
	2021	32%	45%	27%	24%	24%	34%	*	89%	-	67%	9%	21%	28%	22%	24%	17%
At Masters Grade Level	2022	23%	33%	17%	13%	16%	23%	-	-	-	17%	5%	0%	16%	21%	13%	15%
	2021	15%	22%	9%	13%	7%	16%	*	33%	-	33%	0%	7%	9%	10%	8%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	69%	56%	69%	74%	-	-	-	83%	51%	56%	69%	67%	65%	70%
	2021	68%	81%	68%	67%	67%	72%	*	89%	-	67%	37%	57%	68%	65%	65%	61%
At Meets Grade Level or Above	2022	39%	51%	27%	24%	25%	46%	-	-	-	33%	10%	22%	27%	26%	22%	23%
	2021	36%	53%	31%	27%	30%	33%	*	89%	-	50%	11%	21%	33%	24%	29%	25%
At Masters Grade Level	2022	16%	23%	9%	0%	8%	20%	-	-	-	17%	3%	11%	9%	6%	6%	10%
	2021	15%	27%	13%	16%	11%	17%	*	33%	-	17%	1%	7%	14%	10%	12%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	75%	84%	73%	86%	-	*	-	*	31%	71%	76%	67%	73%	73%
	2021	69%	76%	53%	51%	53%	57%	-	60%	*	60%	26%	90%	56%	39%	51%	48%
At Meets Grade Level or Above	2022	56%	65%	47%	47%	46%	55%	-	*	-	*	17%	57%	47%	46%	45%	47%
	2021	45%	55%	28%	27%	28%	38%	-	40%	*	20%	12%	40%	30%	19%	26%	11%
At Masters Grade Level	2022	37%	46%	24%	34%	22%	36%	-	*	-	*	0%	29%	24%	28%	22%	22%
	2021	25%	33%	13%	13%	12%	21%	-	0%	*	20%	3%	0%	15%	5%	11%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	52%	50%	51%	63%	-	*	-	*	27%	40%	54%	43%	51%	53%
	2021	55%	57%	33%	31%	33%	40%	-	*	*	*	20%	*	37%	17%	31%	35%
At Meets Grade Level or Above	2022	31%	25%	14%	21%	13%	25%	-	*	-	*	13%	0%	14%	16%	15%	10%
	2021	27%	21%	4%	3%	5%	4%	-	*	*	*	6%	*	5%	0%	4%	5%
At Masters Grade Level	2022	13%	6%	2%	0%	3%	0%	-	*	-	*	3%	0%	2%	4%	3%	3%
	2021	12%	5%	1%	0%	1%	0%	-	*	*	*	2%	*	1%	0%	1%	2%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	74%	72%	73%	85%	-	*	-	100%	44%	100%	75%	67%	69%	75%
	2021	73%	77%	59%	56%	58%	69%	-	*	-	40%	32%	43%	59%	55%	58%	48%
At Meets Grade Level or Above	2022	58%	64%	42%	30%	43%	48%	-	*	-	80%	21%	50%	43%	38%	37%	46%
	2021	46%	53%	31%	29%	30%	38%	-	*	-	40%	16%	14%	31%	29%	31%	17%
At Masters Grade Level	2022	37%	45%	23%	17%	24%	15%	-	*	-	60%	6%	0%	23%	24%	19%	22%
	2021	21%	27%	10%	8%	10%	10%	-	*	-	20%	2%	14%	10%	8%	10%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	53%	47%	52%	69%	-	*	-	*	25%	83%	53%	50%	50%	58%
	2021	62%	74%	52%	49%	51%	64%	-	*	-	57%	26%	44%	53%	45%	50%	37%
At Meets Grade Level or Above	2022	40%	55%	21%	19%	20%	31%	-	*	-	*	10%	17%	21%	24%	19%	23%
	2021	36%	50%	27%	26%	26%	31%	-	*	-	14%	16%	33%	27%	23%	24%	12%
At Masters Grade Level	2022	14%	24%	5%	9%	4%	8%	-	*	-	*	2%	0%	4%	11%	6%	4%
	2021	11%	18%	5%	4%	5%	10%	-	*	-	14%	5%	0%	5%	4%	3%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	61%	53%	60%	70%	-	*	-	100%	39%	83%	62%	52%	57%	68%
	2021	68%	76%	58%	48%	58%	74%	-	*	-	40%	37%	43%	59%	54%	57%	47%
At Meets Grade Level or Above	2022	45%	55%	29%	22%	28%	37%	-	*	-	60%	13%	67%	30%	24%	26%	34%
	2021	43%	54%	29%	24%	28%	44%	-	*	-	40%	27%	14%	31%	18%	29%	16%
At Masters Grade Level	2022	24%	31%	8%	4%	8%	11%	-	*	-	20%	5%	0%	8%	7%	6%	11%
	2021	24%	33%	12%	15%	11%	15%	-	*	-	20%	7%	14%	12%	12%	12%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	48%	40%	46%	67%	-	*	-	80%	23%	83%	48%	45%	41%	50%
	2021	57%	70%	41%	37%	40%	54%	-	*	-	40%	27%	50%	42%	35%	40%	29%
At Meets Grade Level or Above	2022	31%	44%	16%	16%	14%	33%	-	*	-	40%	11%	17%	17%	12%	13%	15%
	2021	28%	43%	10%	15%	9%	13%	-	*	-	20%	15%	0%	11%	9%	10%	4%
At Masters Grade Level	2022	18%	28%	9%	4%	9%	7%	-	*	-	40%	8%	17%	9%	7%	7%	10%
	2021	14%	26%	4%	5%	3%	10%	-	*	-	20%	4%	0%	4%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	100%	*	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
	2021	73%	82%	97%	100%	96%	100%	-	*	-	-	-	*	98%	89%	97%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	59%	91%	*	89%	100%	-	-	-	*	*	*	91%	*	90%	97%
	2021	41%	52%	83%	81%	81%	92%	-	*	-	-	-	*	85%	67%	81%	59%
At Masters Grade Level	2022	27%	43%	81%	*	78%	100%	-	-	-	*	*	*	80%	*	76%	90%
	2021	23%	33%	56%	63%	51%	69%	-	*	-	-	-	*	57%	44%	56%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	63%	57%	63%	75%	-	81%	-	82%	35%	73%	64%	58%	60%	66%
	2021	67%	78%	54%	51%	53%	64%	*	78%	33%	52%	26%	55%	55%	46%	52%	44%
At Meets Grade Level or Above	2022	48%	59%	31%	26%	30%	44%	-	63%	-	42%	14%	34%	32%	29%	28%	32%
	2021	41%	53%	26%	24%	25%	33%	*	62%	0%	31%	13%	26%	27%	19%	24%	14%
At Masters Grade Level	2022	23%	32%	14%	11%	14%	18%	-	31%	-	29%	4%	11%	14%	14%	12%	15%
	2021	18%	26%	9%	10%	8%	15%	*	22%	0%	19%	3%	6%	10%	8%	9%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	72%	72%	71%	81%	-	83%	-	79%	37%	77%	73%	66%	69%	72%
	2021	68%	78%	56%	55%	55%	66%	*	76%	*	56%	24%	55%	57%	50%	54%	45%
At Meets Grade Level or Above	2022	53%	64%	42%	33%	42%	51%	-	67%	-	50%	18%	41%	42%	41%	38%	42%
	2021	45%	56%	29%	27%	27%	37%	*	71%	*	44%	12%	26%	30%	23%	27%	15%
At Masters Grade Level	2022	25%	34%	21%	21%	21%	24%	-	33%	-	36%	4%	9%	21%	24%	18%	19%
	2021	18%	26%	11%	11%	9%	16%	*	24%	*	25%	2%	6%	11%	8%	10%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	61%	52%	61%	73%	-	67%	-	79%	36%	64%	62%	54%	58%	64%
	2021	66%	78%	56%	52%	55%	66%	*	76%	*	53%	28%	57%	58%	48%	54%	49%
At Meets Grade Level or Above	2022	42%	55%	26%	24%	25%	42%	-	50%	-	29%	11%	23%	27%	23%	23%	25%
	2021	37%	50%	27%	24%	26%	33%	*	71%	*	24%	11%	30%	29%	19%	25%	18%
At Masters Grade Level	2022	20%	29%	11%	7%	10%	19%	-	17%	-	21%	3%	14%	12%	8%	9%	13%
	2021	18%	26%	10%	11%	9%	17%	*	29%	*	12%	2%	7%	11%	7%	9%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	61%	53%	60%	70%	-	*	-	100%	39%	83%	62%	52%	57%	68%
	2021	71%	80%	58%	48%	58%	74%	-	*	-	40%	37%	43%	59%	54%	57%	47%
At Meets Grade Level or Above	2022	47%	58%	29%	22%	28%	37%	-	*	-	60%	13%	67%	30%	24%	26%	34%
	2021	44%	55%	29%	24%	28%	44%	-	*	-	40%	27%	14%	31%	18%	29%	16%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	30%	8%	4%	8%	11%	-	*	-	20%	5%	0%	8%	7%	6%	11%
	2021	20%	27%	12%	15%	11%	15%	-	*	-	20%	7%	14%	12%	12%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	48%	40%	46%	67%	-	*	-	80%	23%	83%	48%	45%	41%	50%
	2021	73%	81%	41%	37%	40%	54%	-	*	-	40%	27%	50%	42%	35%	40%	29%
At Meets Grade Level or Above	2022	50%	59%	16%	16%	14%	33%	-	*	-	40%	11%	17%	17%	12%	13%	15%
	2021	49%	61%	10%	15%	9%	13%	-	*	-	20%	15%	0%	11%	9%	10%	4%
At Masters Grade Level	2022	30%	40%	9%	4%	9%	7%	-	*	-	40%	8%	17%	9%	7%	7%	10%
	2021	29%	40%	4%	5%	3%	10%	-	*	-	20%	4%	0%	4%	6%	4%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	42%	22%	17%	19%	40%	-	-	-	33%	10%	11%	22%	23%	16%	18%
	2021	24%	37%	19%	15%	17%	27%	*	89%	-	50%	8%	0%	21%	15%	17%	14%
Reading and Mathematics Including EOC	2022	31%	42%	22%	17%	19%	40%	-	-	-	33%	10%	11%	22%	23%	16%	18%
	2021	24%	37%	19%	15%	17%	27%	*	89%	-	50%	8%	0%	21%	15%	17%	14%
Reading Including EOC	2022	43%	56%	37%	21%	37%	51%	-	-	-	33%	17%	22%	37%	40%	31%	35%
	2021	32%	44%	27%	24%	24%	34%	*	89%	-	67%	9%	21%	28%	22%	24%	17%
Math Including EOC	2022	40%	51%	27%	24%	25%	46%	-	-	-	33%	10%	22%	27%	26%	22%	23%
	2021	36%	53%	31%	27%	30%	33%	*	89%	-	50%	11%	21%	33%	24%	29%	25%
7th Graders																	
Reading and Mathematics	2022	32%	43%	22%	28%	20%	32%	-	*	-	*	13%	0%	22%	19%	21%	20%
	2021	26%	38%	15%	15%	15%	19%	-	20%	*	20%	5%	22%	17%	6%	12%	6%
Reading and Mathematics Including EOC	2022	33%	43%	22%	28%	20%	32%	-	*	-	*	13%	0%	22%	19%	21%	20%
	2021	27%	38%	15%	15%	15%	19%	-	20%	*	20%	5%	22%	17%	6%	12%	6%
Reading Including EOC	2022	56%	65%	47%	47%	46%	55%	-	*	-	*	17%	57%	47%	46%	45%	47%
	2021	45%	55%	28%	27%	28%	38%	-	40%	*	20%	12%	40%	30%	19%	26%	11%
Math Including EOC	2022	37%	46%	24%	31%	22%	36%	-	*	-	*	13%	0%	24%	21%	23%	22%
	2021	32%	44%	22%	22%	21%	24%	-	20%	*	20%	7%	33%	24%	9%	18%	12%
8th Graders																	
Reading and Mathematics	2022	27%	32%	8%	12%	7%	10%	-	*	-	*	10%	*	7%	15%	6%	8%
	2021	21%	26%	8%	4%	9%	8%	-	-	-	0%	11%	*	7%	13%	9%	2%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	49%	23%	15%	24%	26%	-	*	-	40%	11%	17%	24%	19%	19%	28%
	2021	33%	41%	20%	20%	19%	29%	-	*	-	0%	11%	14%	21%	16%	21%	9%
Reading Including EOC	2022	58%	64%	42%	30%	43%	48%	-	*	-	80%	21%	50%	43%	38%	37%	46%
	2021	47%	53%	31%	29%	30%	38%	-	*	-	40%	16%	14%	31%	29%	31%	17%
Math Including EOC	2022	48%	55%	28%	19%	28%	41%	-	*	-	40%	11%	50%	29%	21%	24%	32%
	2021	43%	51%	28%	23%	27%	42%	-	*	-	0%	16%	43%	29%	24%	27%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	18%	18%	16%	30%	-	33%	-	17%	11%	5%	17%	19%	15%	16%
	2021	26%	38%	15%	12%	14%	20%	*	64%	*	25%	8%	7%	16%	12%	13%	8%
Reading and Mathematics Including EOC	2022	36%	48%	22%	19%	21%	33%	-	33%	-	29%	11%	9%	23%	20%	19%	22%
	2021	28%	40%	18%	16%	17%	25%	*	65%	*	25%	8%	10%	19%	13%	17%	10%
Reading Including EOC	2022	53%	64%	42%	33%	42%	51%	-	67%	-	50%	18%	41%	42%	41%	38%	42%
	2021	41%	52%	29%	27%	27%	37%	*	71%	*	44%	12%	26%	30%	23%	27%	15%
Math Including EOC	2022	43%	55%	26%	24%	25%	42%	-	50%	-	29%	11%	23%	27%	23%	23%	25%
	2021	37%	51%	27%	24%	26%	33%	*	71%	*	24%	11%	30%	29%	19%	25%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	67	53	39	54	56	-	-	-	*	48	38	54	47	50	52
	2019	42	50	38	42	36	49	*	*	-	50	24	14	40	31	36	38
Grade 6 Mathematics	2022	61	58	37	50	35	48	-	-	-	*	44	50	36	47	37	39
	2019	54	62	52	60	50	62	*	*	-	43	40	41	53	46	51	51
Grade 7 ELA/Reading	2022	88	89	86	96	86	83	-	*	-	*	70	93	86	90	85	88
	2019	77	79	71	65	73	68	-	100	-	50	66	69	71	70	70	73
Grade 7 Mathematics	2022	60	49	49	44	49	60	-	*	-	*	45	30	48	57	49	49
	2019	62	52	37	25	40	31	-	*	-	21	42	10	37	33	37	40
Grade 8 ELA/Reading	2022	83	83	83	83	83	79	-	*	-	*	68	58	83	80	80	86
	2019	77	76	68	74	68	58	*	*	-	85	52	85	70	62	68	71
Grade 8 Mathematics	2022	74	69	51	53	50	53	-	*	-	*	38	*	49	67	50	53
	2019	82	76	72	75	72	65	-	86	-	92	70	73	71	80	72	71
End of Course Algebra I	2022	67	81	94	*	93	100	-	-	-	*	*	*	94	*	94	96
	2019	75	85	98	100	97	100	*	*	-	100	*	-	98	100	97	100
All Grades Both Subjects	2022	74	76	62	64	61	64	-	100	-	55	52	59	61	64	60	63
	2019	69	72	58	58	58	58	*	73	-	62	49	52	59	55	57	59
All Grades ELA/Reading	2022	78	80	74	77	74	70	-	100	-	65	61	62	74	73	71	75
	2019	68	71	59	61	59	58	*	89	-	64	46	53	60	55	58	61
All Grades Mathematics	2022	69	71	49	52	48	57	-	100	-	45	43	56	48	56	48	51
	2019	70	73	57	56	57	57	*	57	-	60	52	50	57	55	57	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	63%	-	-	-	-	-	-	55%	-	54%	100%	77%	62%	56%	93%
	2021	67%	78%	54%	-	-	-	-	-	-	43%	*	43%	50%	71%	57%	44%	*
At Meets Grade Level or Above	2022	48%	59%	31%	-	-	-	-	-	-	21%	-	19%	100%	19%	31%	22%	59%
	2021	41%	53%	26%	-	-	-	-	-	-	14%	*	14%	29%	32%	29%	14%	*
At Masters Grade Level	2022	23%	32%	14%	-	-	-	-	-	-	8%	-	7%	38%	4%	14%	8%	35%
	2021	18%	26%	9%	-	-	-	-	-	-	3%	*	3%	0%	18%	11%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	72%	-	-	-	-	-	-	62%	-	62%	100%	89%	72%	63%	99%
	2021	68%	78%	56%	-	-	-	-	-	-	44%	*	45%	29%	64%	59%	45%	-
At Meets Grade Level or Above	2022	53%	64%	42%	-	-	-	-	-	-	30%	-	29%	100%	44%	42%	31%	77%
	2021	45%	56%	29%	-	-	-	-	-	-	14%	*	14%	14%	36%	33%	15%	-
At Masters Grade Level	2022	25%	34%	21%	-	-	-	-	-	-	9%	-	10%	0%	11%	22%	10%	50%
	2021	18%	26%	11%	-	-	-	-	-	-	3%	*	3%	0%	9%	13%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	61%	-	-	-	-	-	-	54%	-	54%	100%	67%	60%	55%	92%
	2021	66%	78%	56%	-	-	-	-	-	-	48%	*	47%	71%	75%	58%	49%	-
At Meets Grade Level or Above	2022	42%	55%	26%	-	-	-	-	-	-	16%	-	15%	100%	0%	27%	16%	53%
	2021	37%	50%	27%	-	-	-	-	-	-	18%	*	17%	43%	17%	30%	18%	-
At Masters Grade Level	2022	20%	29%	11%	-	-	-	-	-	-	7%	-	6%	40%	0%	10%	6%	34%
	2021	18%	26%	10%	-	-	-	-	-	-	5%	*	5%	0%	17%	12%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	61%	-	-	-	-	-	-	52%	-	50%	*	*	58%	55%	95%
	2021	71%	80%	58%	-	-	-	-	-	-	46%	-	46%	-	*	61%	47%	-
At Meets Grade Level or Above	2022	47%	58%	29%	-	-	-	-	-	-	20%	-	16%	*	*	27%	21%	59%
	2021	44%	55%	29%	-	-	-	-	-	-	15%	-	15%	-	*	33%	16%	-
At Masters Grade Level	2022	21%	30%	8%	-	-	-	-	-	-	6%	-	4%	*	*	7%	5%	22%
	2021	20%	27%	12%	-	-	-	-	-	-	5%	-	5%	-	*	14%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	48%	-	-	-	-	-	-	32%	-	29%	*	*	47%	34%	81%
	2021	73%	81%	41%	-	-	-	-	-	-	29%	-	29%	-	*	45%	29%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	59%	16%	-	-	-	-	-	-	7%	-	3%	*	*	17%	7%	32%	
	2021	49%	61%	10%	-	-	-	-	-	-	3%	-	3%	-	*	12%	4%	-	
At Masters Grade Level	2022	30%	40%	9%	-	-	-	-	-	-	7%	-	3%	*	*	8%	7%	16%	
	2021	29%	40%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	1%	-	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	76%	62%	-	-	-	-	-	-	60%	-	59%	75%	65%	61%	60%	73%	
	2019	69%	72%	58%	-	-	-	-	-	-	52%	*	52%		43%		52%		
All Grades ELA/Reading	2022	78%	80%	74%	-	-	-	-	-	-	72%	-	71%	90%	75%	73%	72%	85%	
	2019	68%	71%	59%	-	-	-	-	-	-	53%	*	53%		43%		53%		
All Grades Mathematics	2022	69%	71%	49%	-	-	-	-	-	-	48%	-	47%	60%	56%	48%	48%	59%	
	2019	70%	73%	57%	-	-	-	-	-	-	52%	*	51%		43%		51%		

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	97%	-	100%	-	100%	98%	100%	99%	99%	98%	99%
Included in Accountability	93%	94%	93%	89%	94%	93%	-	80%	-	90%	90%	93%	95%	82%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	4%	-	0%	-	10%	8%	7%	4%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	20%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	2%	1%	3%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	3%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	94%	91%	94%	92%	-	86%	-	88%	92%	96%	96%	83%	95%	95%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	5%	-	0%	-	13%	7%	4%	4%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	14%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	91%	94%	92%	-	86%	-	88%	92%	96%	96%	83%	95%	95%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	5%	-	0%	-	13%	8%	4%	4%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	14%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	97%	94%	97%	93%	-	*	-	100%	94%	100%	97%	96%	96%	97%
Included in Accountability	93%	94%	90%	85%	91%	93%	-	*	-	100%	85%	86%	93%	76%	89%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	0%	-	*	-	0%	10%	14%	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	*	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	2%	1%	3%	6%	3%	7%	-	*	-	0%	6%	0%	3%	4%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	6%	3%	7%	-	*	-	0%	6%	0%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	92%	97%	93%	-	*	-	100%	94%	100%	96%	96%	95%	97%
Included in Accountability	94%	94%	90%	85%	91%	93%	-	*	-	100%	85%	86%	93%	76%	89%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	0%	-	*	-	0%	10%	14%	3%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	*	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	2%	1%	4%	8%	3%	7%	-	*	-	0%	6%	0%	4%	4%	5%	3%
Absent	1%	1%	4%	8%	3%	7%	-	*	-	0%	6%	0%	4%	4%	5%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	89%	88%	89%	86%	*	93%	100%	89%	89%	98%	89%	89%	89%	92%
Included in Accountability	83%	87%	85%	85%	85%	82%	*	76%	100%	89%	83%	94%	87%	78%	86%	86%
Not Included in Accountability: Mobile	3%	4%	3%	2%	3%	4%	*	17%	0%	0%	5%	3%	2%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	1%	0%	1%	0%	1%	2%
Not Tested	12%	8%	11%	12%	11%	14%	*	7%	0%	11%	11%	2%	11%	11%	11%	8%
Absent	2%	2%	3%	4%	2%	4%	*	3%	0%	4%	4%	1%	3%	3%	3%	1%
Other	10%	6%	8%	8%	8%	10%	*	3%	0%	7%	7%	1%	8%	8%	8%	7%
Reading																
Assessment Participant	89%	92%	90%	88%	92%	86%	*	91%	*	89%	89%	100%	91%	90%	90%	97%
Included in Accountability	83%	87%	86%	85%	86%	83%	*	74%	*	89%	82%	97%	87%	80%	87%	87%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	3%	*	17%	*	0%	5%	3%	2%	10%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	*	0%	*	0%	2%	0%	2%	1%	2%	7%
Not Tested	11%	8%	10%	12%	9%	14%	*	9%	*	11%	11%	0%	9%	10%	10%	3%
Absent	2%	2%	4%	6%	3%	7%	*	4%	*	6%	6%	0%	4%	5%	4%	0%
Other	10%	6%	6%	6%	5%	7%	*	4%	*	6%	5%	0%	6%	5%	6%	3%
Mathematics																
Assessment Participant	88%	92%	91%	89%	91%	87%	*	95%	*	94%	89%	97%	91%	92%	91%	94%
Included in Accountability	84%	87%	87%	87%	88%	83%	*	77%	*	94%	83%	94%	89%	81%	89%	91%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	4%	*	18%	*	0%	6%	3%	2%	11%	2%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	9%	11%	9%	13%	*	5%	*	6%	11%	3%	9%	8%	9%	6%
Absent	2%	2%	4%	6%	3%	5%	*	5%	*	6%	5%	0%	4%	4%	4%	2%
Other	10%	6%	5%	5%	5%	8%	*	0%	*	0%	6%	3%	6%	4%	6%	5%
Science																
Assessment Participant	87%	92%	83%	84%	83%	84%	-	*	-	83%	87%	100%	83%	83%	83%	82%
Included in Accountability	84%	88%	80%	84%	79%	78%	-	*	-	83%	81%	100%	82%	70%	81%	78%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	6%	-	*	-	0%	6%	0%	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	17%	16%	17%	16%	-	*	-	17%	13%	0%	17%	17%	18%	18%
Absent	2%	2%	1%	0%	1%	0%	-	*	-	0%	1%	0%	1%	0%	0%	1%
Other	10%	6%	16%	16%	17%	16%	-	*	-	17%	12%	0%	16%	17%	17%	17%
Social Studies																
Assessment Participant	87%	91%	83%	84%	82%	84%	-	*	-	83%	86%	86%	83%	83%	82%	81%
Included in Accountability	84%	87%	80%	84%	79%	78%	-	*	-	83%	80%	86%	82%	70%	81%	77%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	6%	-	*	-	0%	6%	0%	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	17%	16%	18%	16%	-	*	-	17%	14%	14%	17%	17%	18%	19%
Absent	3%	3%	1%	0%	1%	0%	-	*	-	0%	2%	14%	1%	0%	1%	2%
Other	10%	6%	16%	16%	16%	16%	-	*	-	17%	12%	0%	16%	17%	17%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.8%	96.6%	95.5%	96.0%	* 98.1%	* 98.1%	* 97.9%	94.0%	95.5%	96.3%	
2019-20	98.3%	98.9%	98.7%	98.8%	98.8%	98.2%	* 98.8%	* 98.8%	* 99.3%	98.2%	98.7%	99.1%	
Chronic Absenteeism													
2020-21	15.0%	7.8%	14.8%	11.2%	16.1%	13.6%	40.0%	4.2%	* 0.0%	23.3%	16.5%	11.8%	
2019-20	6.7%	4.6%	6.1%	6.3%	5.6%	9.5%	0.0%	13.3%	* 0.0%	11.4%	6.3%	3.9%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	1.5%	1.6%	0.9%	4.8%	* 9.1%	* 9.1%	* 0.0%	3.0%	1.5%	0.8%	
2019-20	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.1%	0.4%	
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,106	100.0%	38,877	5,402,928	1,106	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	357	32.3%	7.2%	7.4%	357	32.3%	7.3%	7.4%
Grade 7	369	33.4%	7.9%	7.7%	369	33.4%	7.7%	7.7%
Grade 8	380	34.4%	7.8%	7.9%	380	34.4%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	108	9.8%	21.0%	12.8%	108	9.8%	21.0%	12.8%
Hispanic	867	78.4%	41.8%	52.8%	867	78.4%	41.7%	52.7%
White	104	9.4%	25.9%	26.3%	104	9.4%	25.7%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	10	0.9%	7.6%	4.8%	10	0.9%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	1.4%	3.3%	2.9%	15	1.4%	3.4%	2.9%
Sex:								
Female	569	51.4%	48.9%	48.9%	569	51.4%	48.9%	48.8%
Male	537	48.6%	51.1%	51.1%	537	48.6%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	874	79.0%	49.5%	60.7%	874	79.0%	49.7%	60.6%
Non-Educationally Disadvantaged	232	21.0%	50.5%	39.3%	232	21.0%	50.3%	39.4%
Section 504 Students	101	9.1%	6.6%	7.4%	101	9.1%	6.5%	7.4%
EB Students/EL	276	25.0%	17.5%	21.7%	276	25.0%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	51	2.8%	0.6%	0.6%				
Students w/ Dyslexia	83	7.5%	2.8%	5.0%	83	7.5%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	31	2.8%	0.9%	1.1%	31	2.8%	0.9%	1.1%
Immigrant	12	1.1%	1.5%	2.0%	12	1.1%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,106	100.0%	40.1%	64.3%	1,106	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	712	64.4%	44.8%	53.5%	712	64.4%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	265	24.0%	17.1%	21.9%	265	24.0%	17.2%	21.8%
Gifted and Talented Education	66	6.0%	8.4%	8.0%	66	6.0%	8.4%	8.0%
Special Education	226	20.4%	13.6%	11.6%	226	20.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	226							
By Type of Primary Disability								
Students with Intellectual Disabilities	143	63.3%	47.5%	43.0%				
Students with Physical Disabilities	8	3.5%	14.2%	20.8%				
Students with Autism	21	9.3%	14.7%	14.7%				
Students with Behavioral Disabilities	54	23.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	215	12.0%	12.0%	13.6%				
By Ethnicity:								
African American	41	2.3%	3.1%	2.5%				
Hispanic	134	7.5%	5.3%	6.6%				
White	28	1.6%	2.6%	3.5%				
American Indian	4	0.2%	0.0%	0.1%				
Asian	5	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	64	16.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	6.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	139	9.8%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	442	39.4%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.8%	0.7%
Grade 8	0.2%	0.2%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	15.7	18.7	19.2
Secondary:			
English/Language Arts	16.4	20.0	16.3
Foreign Languages	17.4	23.2	18.4
Mathematics	17.4	20.7	17.5
Science	18.0	22.2	18.5
Social Studies	19.7	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	109.2	100.0%	100.0%	100.0%
Professional Staff:	92.8	85.0%	67.1%	64.1%
Teachers	73.1	66.9%	51.3%	49.3%
Professional Support	14.7	13.5%	12.4%	10.7%
Campus Administration (School Leadership)	5.0	4.6%	2.8%	2.9%
Educational Aides:	16.4	15.0%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	4.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	59.6	54.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	20.7	28.4%	16.2%	11.2%
Hispanic	14.0	19.1%	20.3%	28.9%
White	37.8	51.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.6	0.8%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	21.4	29.3%	20.6%	24.1%
Females	51.7	70.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	49.0	67.0%	75.4%	72.6%
Masters	24.1	33.0%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	5.4%	5.7%	7.9%
1-5 Years Experience	23.5	32.2%	29.1%	26.7%
6-10 Years Experience	14.6	20.0%	23.2%	20.6%
11-20 Years Experience	16.3	22.3%	28.6%	28.6%
21-30 Years Experience	10.9	15.0%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.8	5.2%	2.0%	2.9%
Number of Students per Teacher	15.1	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.5	8.6	6.3
Average Years Experience of Principals with District	1.5	7.8	5.4
Average Years Experience of Assistant Principals	4.3	5.2	5.5
Average Years Experience of Assistant Principals with District	4.3	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.5	10.7	11.1
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,319	\$59,769	\$51,054
1-5 Years Experience	\$61,113	\$61,815	\$54,577
6-10 Years Experience	\$63,419	\$63,836	\$57,746
11-20 Years Experience	\$66,490	\$67,118	\$61,377
21-30 Years Experience	\$71,788	\$72,155	\$65,949
Over 30 Years Experience	\$77,953	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,208	\$65,178	\$58,887
Professional Support	\$71,164	\$73,488	\$69,505
Campus Administration (School Leadership)	\$95,751	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	3.5	4.8%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.1	0.2%	0.5%	1.7%
Regular Education	62.7	85.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	6.7	9.1%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BRISCOE J H

Campus Number: 079901043

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	87%	81%	83%	91%	*	93%	*	96%	49%	82%	88%	83%	80%	80%
	2021	62%	74%	82%	82%	75%	84%	*	93%	-	88%	47%	100%	83%	80%	75%	76%
At Meets Grade Level or Above	2022	43%	56%	65%	57%	57%	76%	*	65%	*	88%	36%	27%	70%	54%	55%	54%
	2021	32%	45%	52%	42%	41%	62%	*	67%	-	56%	24%	67%	56%	42%	38%	32%
At Masters Grade Level	2022	23%	33%	40%	32%	29%	54%	*	46%	*	58%	17%	9%	44%	31%	35%	32%
	2021	15%	22%	29%	27%	17%	39%	*	33%	-	36%	12%	50%	31%	23%	18%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	90%	83%	87%	96%	*	96%	*	96%	71%	91%	92%	85%	84%	89%
	2021	68%	81%	87%	90%	76%	94%	*	89%	-	100%	58%	100%	89%	83%	81%	78%
At Meets Grade Level or Above	2022	39%	51%	61%	49%	48%	74%	*	76%	*	85%	32%	45%	65%	51%	51%	54%
	2021	36%	53%	61%	57%	41%	76%	*	70%	-	72%	33%	67%	65%	51%	48%	41%
At Masters Grade Level	2022	16%	23%	28%	20%	15%	41%	*	35%	*	50%	12%	27%	29%	25%	23%	25%
	2021	15%	27%	31%	28%	16%	40%	*	46%	-	36%	9%	33%	35%	19%	16%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	91%	89%	86%	95%	*	97%	-	92%	65%	100%	94%	85%	90%	87%
	2021	69%	76%	88%	88%	82%	92%	*	90%	-	100%	54%	*	89%	85%	81%	66%
At Meets Grade Level or Above	2022	56%	65%	72%	69%	58%	79%	*	87%	-	80%	34%	44%	77%	60%	64%	60%
	2021	45%	55%	68%	70%	59%	71%	*	80%	-	91%	28%	*	68%	69%	56%	32%
At Masters Grade Level	2022	37%	46%	54%	50%	41%	61%	*	79%	-	64%	24%	44%	61%	39%	46%	45%
	2021	25%	33%	44%	45%	37%	46%	*	56%	-	64%	20%	*	44%	44%	33%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	70%	67%	61%	79%	-	82%	-	86%	44%	83%	76%	59%	65%	65%
	2021	55%	57%	73%	66%	70%	79%	*	76%	-	100%	39%	*	75%	67%	64%	61%
At Meets Grade Level or Above	2022	31%	25%	32%	30%	20%	39%	-	62%	-	21%	16%	50%	36%	23%	26%	27%
	2021	27%	21%	38%	37%	31%	45%	*	53%	-	67%	18%	*	39%	36%	28%	17%
At Masters Grade Level	2022	13%	6%	6%	6%	4%	6%	-	12%	-	7%	5%	17%	8%	2%	5%	6%
	2021	12%	5%	11%	16%	4%	8%	*	41%	-	33%	5%	*	10%	15%	8%	7%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	91%	91%	88%	94%	*	96%	-	89%	61%	93%	92%	89%	88%	88%
	2021	73%	77%	82%	80%	73%	88%	*	92%	*	94%	40%	100%	85%	70%	71%	45%
At Meets Grade Level or Above	2022	58%	64%	70%	68%	63%	74%	*	89%	-	79%	27%	60%	71%	69%	60%	56%
	2021	46%	53%	63%	56%	54%	72%	*	72%	*	88%	28%	71%	66%	52%	52%	17%
At Masters Grade Level	2022	37%	45%	49%	47%	40%	53%	*	68%	-	58%	11%	53%	50%	46%	40%	33%
	2021	21%	27%	32%	26%	24%	39%	*	47%	*	38%	12%	14%	35%	21%	21%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	86%	77%	85%	90%	*	98%	-	92%	61%	67%	88%	81%	78%	83%
	2021	62%	74%	83%	77%	77%	91%	*	95%	-	91%	36%	100%	86%	77%	75%	70%
At Meets Grade Level or Above	2022	40%	55%	59%	53%	44%	69%	*	88%	-	83%	26%	40%	61%	54%	44%	47%
	2021	36%	50%	63%	55%	49%	73%	*	84%	-	82%	25%	100%	66%	54%	49%	27%
At Masters Grade Level	2022	14%	24%	29%	24%	15%	37%	*	65%	-	38%	12%	13%	33%	20%	18%	19%
	2021	11%	18%	23%	22%	13%	28%	*	39%	-	36%	4%	43%	23%	23%	14%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	90%	89%	86%	93%	*	93%	-	89%	65%	80%	91%	86%	82%	82%
	2021	68%	76%	82%	76%	76%	89%	*	89%	*	94%	35%	100%	84%	75%	70%	60%
At Meets Grade Level or Above	2022	45%	55%	65%	61%	54%	73%	*	82%	-	74%	29%	67%	67%	60%	51%	50%
	2021	43%	54%	63%	57%	54%	71%	*	78%	*	81%	21%	86%	68%	47%	49%	14%
At Masters Grade Level	2022	24%	31%	40%	32%	32%	43%	*	74%	-	58%	10%	33%	43%	34%	31%	33%
	2021	24%	33%	40%	36%	30%	47%	*	65%	*	63%	12%	43%	43%	30%	29%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	88%	90%	81%	90%	*	95%	-	100%	55%	93%	88%	87%	82%	78%
	2021	57%	70%	81%	74%	72%	92%	*	89%	*	94%	42%	100%	83%	74%	71%	48%
At Meets Grade Level or Above	2022	31%	44%	64%	65%	51%	68%	*	89%	-	79%	29%	67%	65%	62%	49%	47%
	2021	28%	43%	57%	50%	47%	71%	*	56%	*	75%	24%	86%	60%	48%	41%	12%
At Masters Grade Level	2022	18%	28%	46%	46%	34%	47%	*	74%	-	63%	19%	40%	47%	43%	33%	29%
	2021	14%	26%	38%	36%	28%	47%	*	39%	*	50%	14%	57%	40%	29%	24%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	78%	*	*	-	-	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	50%	63%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	21%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	73%	82%	100%	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	59%	99%	100%	98%	99%	-	100%	-	100%	*	*	99%	98%	98%	100%
	2021	41%	52%	88%	86%	89%	90%	*	89%	*	71%	*	*	91%	76%	82%	*
At Masters Grade Level	2022	27%	43%	91%	97%	85%	93%	-	91%	-	83%	*	*	93%	87%	93%	94%
	2021	23%	33%	69%	71%	69%	63%	*	86%	*	71%	*	*	74%	47%	73%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	88%	85%	83%	92%	100%	95%	*	93%	59%	86%	90%	83%	82%	82%
	2021	67%	78%	84%	81%	76%	90%	72%	91%	100%	95%	45%	98%	86%	78%	75%	66%
At Meets Grade Level or Above	2022	48%	59%	64%	59%	52%	72%	64%	82%	*	78%	29%	53%	67%	56%	52%	51%
	2021	41%	53%	60%	55%	49%	70%	44%	73%	80%	75%	25%	80%	63%	52%	46%	26%
At Masters Grade Level	2022	23%	32%	40%	36%	29%	48%	36%	62%	*	52%	14%	33%	43%	33%	31%	29%
	2021	18%	26%	32%	31%	22%	38%	28%	47%	40%	47%	11%	38%	35%	26%	21%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	87%	85%	94%	100%	95%	*	93%	58%	91%	91%	85%	86%	85%
	2021	68%	78%	84%	83%	77%	88%	67%	92%	*	92%	47%	100%	85%	79%	76%	66%
At Meets Grade Level or Above	2022	53%	64%	69%	65%	60%	77%	60%	81%	*	83%	32%	46%	73%	61%	60%	57%
	2021	45%	56%	60%	56%	51%	68%	33%	73%	*	73%	27%	69%	63%	54%	48%	28%
At Masters Grade Level	2022	25%	34%	48%	43%	37%	56%	20%	65%	*	60%	17%	37%	52%	39%	40%	37%
	2021	18%	26%	35%	32%	26%	41%	33%	44%	*	42%	15%	31%	36%	29%	24%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	86%	78%	81%	91%	100%	95%	*	93%	59%	80%	89%	78%	78%	80%
	2021	66%	78%	85%	81%	77%	91%	83%	91%	*	98%	45%	100%	87%	79%	76%	72%
At Meets Grade Level or Above	2022	42%	55%	58%	50%	43%	69%	80%	81%	*	73%	25%	49%	62%	49%	45%	45%
	2021	37%	50%	60%	55%	45%	73%	67%	76%	*	73%	26%	88%	64%	51%	46%	32%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	20%	29%	31%	25%	17%	41%	40%	50%	*	40%	10%	26%	34%	23%	21%	21%
	2021	18%	26%	29%	27%	16%	35%	50%	52%	*	45%	6%	44%	32%	22%	18%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	90%	89%	86%	93%	*	93%	-	89%	65%	80%	91%	86%	82%	82%
	2021	71%	80%	82%	76%	76%	89%	*	89%	*	94%	35%	100%	84%	75%	70%	60%
At Meets Grade Level or Above	2022	47%	58%	65%	61%	54%	73%	*	82%	-	74%	29%	67%	67%	60%	51%	50%
	2021	44%	55%	63%	57%	54%	71%	*	78%	*	81%	21%	86%	68%	47%	49%	14%
At Masters Grade Level	2022	21%	30%	40%	32%	32%	43%	*	74%	-	58%	10%	33%	43%	34%	31%	33%
	2021	20%	27%	40%	36%	30%	47%	*	65%	*	63%	12%	43%	43%	30%	29%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	88%	90%	81%	90%	*	95%	-	100%	55%	93%	88%	87%	82%	78%
	2021	73%	81%	81%	74%	72%	92%	*	89%	*	94%	42%	100%	83%	74%	71%	48%
At Meets Grade Level or Above	2022	50%	59%	64%	65%	51%	68%	*	89%	-	79%	29%	67%	65%	62%	49%	47%
	2021	49%	61%	57%	50%	47%	71%	*	56%	*	75%	24%	86%	60%	48%	41%	12%
At Masters Grade Level	2022	30%	40%	46%	46%	34%	47%	*	74%	-	63%	19%	40%	47%	43%	33%	29%
	2021	29%	40%	38%	36%	28%	47%	*	39%	*	50%	14%	57%	40%	29%	24%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	42%	52%	39%	38%	67%	*	62%	*	77%	23%	18%	57%	40%	40%	41%
	2021	24%	37%	44%	35%	30%	57%	*	54%	-	52%	19%	33%	48%	33%	32%	24%
Reading and Mathematics Including EOC	2022	31%	42%	52%	39%	38%	67%	*	62%	*	77%	23%	18%	57%	40%	40%	41%
	2021	24%	37%	44%	35%	30%	57%	*	54%	-	52%	19%	33%	48%	33%	32%	24%
Reading Including EOC	2022	43%	56%	66%	57%	57%	77%	*	66%	*	88%	36%	27%	71%	54%	55%	54%
	2021	32%	44%	52%	42%	41%	62%	*	67%	-	56%	24%	67%	56%	42%	38%	32%
Math Including EOC	2022	40%	51%	61%	49%	48%	74%	*	75%	*	85%	32%	45%	65%	50%	51%	54%
	2021	36%	53%	60%	57%	41%	76%	*	70%	-	72%	33%	67%	65%	50%	47%	40%
7th Graders																	
Reading and Mathematics	2022	32%	43%	49%	44%	32%	61%	*	74%	-	48%	19%	33%	56%	34%	38%	34%
	2021	26%	38%	52%	51%	38%	58%	*	75%	-	73%	18%	*	52%	50%	38%	15%
Reading and Mathematics Including EOC	2022	33%	43%	49%	44%	32%	61%	*	74%	-	48%	19%	33%	56%	34%	38%	34%
	2021	27%	38%	52%	51%	38%	58%	*	75%	-	73%	18%	*	52%	50%	38%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	65%	72%	69%	58%	79%	*	87%	-	80%	34%	44%	77%	60%	64%	60%
	2021	45%	55%	68%	70%	59%	71%	*	80%	-	91%	28%	*	68%	69%	56%	32%
Math Including EOC	2022	37%	46%	52%	47%	35%	64%	*	77%	-	52%	22%	67%	59%	38%	40%	37%
	2021	32%	44%	58%	53%	43%	69%	*	80%	-	82%	18%	*	59%	55%	43%	21%
8th Graders																	
Reading and Mathematics	2022	27%	32%	35%	36%	26%	34%	*	72%	-	77%	15%	25%	34%	39%	25%	29%
	2021	21%	26%	37%	34%	31%	47%	*	27%	-	50%	20%	60%	41%	25%	26%	5%
Reading and Mathematics Including EOC	2022	41%	49%	55%	51%	39%	63%	*	88%	-	79%	16%	40%	55%	55%	38%	40%
	2021	33%	41%	52%	46%	42%	62%	*	67%	*	69%	20%	71%	56%	38%	38%	5%
Reading Including EOC	2022	58%	64%	70%	68%	63%	74%	*	89%	-	79%	27%	60%	71%	69%	60%	56%
	2021	47%	53%	63%	57%	54%	72%	*	72%	*	88%	28%	71%	66%	52%	52%	17%
Math Including EOC	2022	48%	55%	61%	55%	46%	71%	*	91%	-	84%	22%	40%	62%	60%	43%	47%
	2021	43%	51%	62%	54%	50%	73%	*	79%	*	70%	27%	100%	67%	46%	46%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	47%	40%	32%	58%	60%	69%	*	66%	19%	25%	51%	37%	35%	35%
	2021	26%	38%	45%	40%	33%	55%	40%	58%	-	57%	19%	50%	48%	37%	32%	17%
Reading and Mathematics Including EOC	2022	36%	48%	52%	45%	36%	63%	60%	75%	*	67%	19%	31%	56%	43%	39%	38%
	2021	28%	40%	49%	43%	36%	59%	33%	64%	*	62%	19%	56%	52%	40%	36%	17%
Reading Including EOC	2022	53%	64%	69%	65%	60%	77%	60%	81%	*	83%	33%	46%	73%	61%	60%	57%
	2021	41%	52%	60%	56%	51%	68%	33%	73%	*	73%	27%	69%	63%	54%	48%	28%
Math Including EOC	2022	43%	55%	58%	50%	43%	69%	80%	81%	*	73%	26%	49%	62%	49%	45%	45%
	2021	37%	51%	60%	55%	45%	73%	67%	76%	*	73%	26%	88%	64%	51%	46%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	67	64	56	62	70	*	71	*	73	44	50	67	55	64	62
	2019	42	50	58	56	52	59	*	70	*	66	47	50	57	58	50	48
Grade 6 Mathematics	2022	61	58	61	63	56	60	*	66	*	73	53	80	59	67	59	61
	2019	54	62	71	75	64	71	*	87	*	81	61	100	73	68	59	67
Grade 7 ELA/Reading	2022	88	89	92	92	88	94	*	99	-	94	80	75	94	88	93	93
	2019	77	79	80	73	77	89	*	90	*	61	79	*	79	85	76	77
Grade 7 Mathematics	2022	60	49	50	45	52	47	-	59	-	57	42	80	51	47	49	54
	2019	62	52	64	61	66	62	*	82	*	46	61	*	64	64	70	70
Grade 8 ELA/Reading	2022	83	83	80	79	77	81	*	97	-	67	69	88	80	82	80	83
	2019	77	76	79	80	73	84	*	81	-	85	76	80	81	72	78	77
Grade 8 Mathematics	2022	74	69	71	73	69	66	*	89	-	75	69	50	71	73	70	71
	2019	82	76	75	72	74	75	*	86	-	94	70	70	75	75	73	79
End of Course Algebra I	2022	67	81	98	100	97	97	-	100	-	*	-	*	99	95	94	100
	2019	75	85	98	100	92	100	-	100	-	*	*	-	98	100	92	*
All Grades Both Subjects	2022	74	76	72	71	69	74	75	84	*	76	59	70	73	70	71	71
	2019	69	72	73	71	68	76	70	83	67	71	63	79	73	71	68	68
All Grades ELA/Reading	2022	78	80	79	76	75	82	70	90	*	82	63	69	80	75	79	79
	2019	68	71	72	69	67	76	90	79	*	69	63	71	72	70	68	65
All Grades Mathematics	2022	69	71	66	65	62	65	80	78	*	71	55	71	66	66	62	63
	2019	70	73	73	72	70	75	50	87	*	74	64	86	74	71	68	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	88%	-	-	-	-	-	-	76%	-	76%	-	88%	89%	75%	96%
	2021	67%	78%	84%	-	-	-	-	-	-	64%	-	63%	*	47%	86%	63%	94%
At Meets Grade Level or Above	2022	48%	59%	64%	-	-	-	-	-	-	39%	-	39%	-	50%	67%	39%	76%
	2021	41%	53%	60%	-	-	-	-	-	-	24%	-	23%	*	12%	65%	23%	51%
At Masters Grade Level	2022	23%	32%	40%	-	-	-	-	-	-	20%	-	20%	-	0%	43%	19%	51%
	2021	18%	26%	32%	-	-	-	-	-	-	7%	-	7%	*	0%	36%	7%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	-	-	-	-	-	-	79%	-	79%	-	*	91%	79%	99%
	2021	68%	78%	84%	-	-	-	-	-	-	62%	-	62%	*	57%	86%	61%	96%
At Meets Grade Level or Above	2022	53%	64%	69%	-	-	-	-	-	-	44%	-	44%	-	*	72%	44%	87%
	2021	45%	56%	60%	-	-	-	-	-	-	26%	-	26%	*	0%	65%	25%	46%
At Masters Grade Level	2022	25%	34%	48%	-	-	-	-	-	-	26%	-	26%	-	*	51%	26%	64%
	2021	18%	26%	35%	-	-	-	-	-	-	6%	-	6%	*	0%	39%	6%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	86%	-	-	-	-	-	-	75%	-	75%	-	*	87%	75%	92%
	2021	66%	78%	85%	-	-	-	-	-	-	69%	-	69%	*	57%	87%	69%	93%
At Meets Grade Level or Above	2022	42%	55%	58%	-	-	-	-	-	-	36%	-	36%	-	*	61%	36%	68%
	2021	37%	50%	60%	-	-	-	-	-	-	27%	-	27%	*	29%	65%	28%	56%
At Masters Grade Level	2022	20%	29%	31%	-	-	-	-	-	-	14%	-	14%	-	*	33%	13%	38%
	2021	18%	26%	29%	-	-	-	-	-	-	11%	-	12%	*	0%	32%	11%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	90%	-	-	-	-	-	-	74%	-	74%	-	-	91%	73%	97%
	2021	71%	80%	82%	-	-	-	-	-	-	62%	-	62%	-	*	84%	60%	-
At Meets Grade Level or Above	2022	47%	58%	65%	-	-	-	-	-	-	36%	-	36%	-	-	68%	36%	74%
	2021	44%	55%	63%	-	-	-	-	-	-	14%	-	14%	-	*	68%	14%	-
At Masters Grade Level	2022	21%	30%	40%	-	-	-	-	-	-	21%	-	21%	-	-	42%	20%	54%
	2021	20%	27%	40%	-	-	-	-	-	-	5%	-	5%	-	*	44%	5%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	88%	-	-	-	-	-	-	69%	-	69%	-	-	90%	68%	94%
	2021	73%	81%	81%	-	-	-	-	-	-	49%	-	49%	-	*	84%	48%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	64%	-	-	-	-	-	-	34%	-	34%	-	-	67%	34%	69%
	2021	49%	61%	57%	-	-	-	-	-	-	12%	-	12%	-	*	62%	12%	-
At Masters Grade Level	2022	30%	40%	46%	-	-	-	-	-	-	16%	-	16%	-	-	49%	15%	51%
	2021	29%	40%	38%	-	-	-	-	-	-	0%	-	0%	-	*	42%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	72%	-	-	-	-	-	-	68%	-	68%	-	*	73%	67%	80%
	2019	69%	72%	73%	-	-	-	-	-	-	59%	-	59%	-	50%		59%	
All Grades ELA/Reading	2022	78%	80%	79%	-	-	-	-	-	-	76%	-	76%	-	*	79%	76%	87%
	2019	68%	71%	72%	-	-	-	-	-	-	55%	-	55%	-	*		55%	
All Grades Mathematics	2022	69%	71%	66%	-	-	-	-	-	-	60%	-	60%	-	*	66%	59%	73%
	2019	70%	73%	73%	-	-	-	-	-	-	63%	-	63%	-	*		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	95%	97%	100%	94%	*	98%	90%	98%	97%	88%	93%	94%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	3%	0%	5%	*	2%	9%	2%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	91%	94%	96%	100%	94%	*	97%	89%	97%	96%	88%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	3%	0%	5%	*	3%	9%	3%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	0%	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	99%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	94%	96%	100%	94%	*	97%	89%	97%	96%	88%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	3%	0%	5%	*	3%	9%	3%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	1%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	96%	98%	*	95%	-	100%	92%	100%	98%	88%	93%	96%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	2%	*	5%	-	0%	8%	0%	2%	11%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	90%	96%	98%	*	95%	-	100%	92%	100%	98%	88%	93%	96%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	2%	*	5%	-	0%	8%	0%	2%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	92%	97%	96%	100%	89%	100%	92%	93%	96%	95%	93%	95%	97%
Included in Accountability	83%	87%	90%	85%	92%	94%	100%	83%	100%	88%	90%	96%	93%	82%	92%	85%
Not Included in Accountability: Mobile	3%	4%	4%	7%	5%	2%	0%	4%	0%	4%	3%	0%	2%	10%	2%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	0%	1%	1%	0%	0%	1%	1%	4%
Not Tested	12%	8%	5%	8%	3%	4%	0%	11%	0%	8%	7%	4%	5%	7%	5%	4%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Other	10%	6%	5%	8%	3%	4%	0%	11%	0%	8%	6%	4%	5%	7%	5%	3%
Reading																
Assessment Participant	89%	92%	95%	92%	98%	95%	100%	92%	*	93%	94%	94%	96%	94%	95%	98%
Included in Accountability	83%	87%	90%	84%	92%	93%	100%	83%	*	88%	90%	94%	93%	81%	91%	83%
Not Included in Accountability: Mobile	3%	4%	4%	8%	5%	2%	0%	4%	*	3%	3%	0%	2%	10%	3%	8%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	1%	0%	0%	4%	*	2%	2%	0%	1%	2%	2%	8%
Not Tested	11%	8%	5%	8%	2%	5%	0%	8%	*	7%	6%	6%	4%	6%	5%	2%
Absent	2%	2%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	6%	5%	8%	2%	4%	0%	8%	*	7%	5%	6%	4%	6%	4%	1%
Mathematics																
Assessment Participant	88%	92%	96%	93%	98%	96%	100%	92%	*	97%	92%	94%	96%	95%	95%	96%
Included in Accountability	84%	87%	91%	86%	94%	94%	100%	87%	*	93%	90%	94%	94%	84%	93%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	3%	0%	4%	*	3%	3%	0%	2%	10%	2%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	4%	7%	2%	4%	0%	8%	*	3%	8%	6%	4%	5%	5%	4%
Absent	2%	2%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	0%	1%
Other	10%	6%	4%	7%	2%	3%	0%	8%	*	3%	6%	6%	4%	5%	4%	3%
Science																
Assessment Participant	87%	92%	94%	91%	96%	96%	*	89%	*	85%	92%	100%	95%	89%	95%	96%
Included in Accountability	84%	88%	90%	85%	91%	94%	*	82%	*	80%	90%	100%	94%	79%	93%	81%
Not Included in Accountability: Mobile	3%	4%	4%	6%	5%	1%	*	4%	*	5%	2%	0%	2%	10%	2%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	8%	6%	9%	4%	4%	*	11%	*	15%	8%	0%	5%	11%	5%	4%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	9%	4%	4%	*	11%	*	15%	8%	0%	5%	11%	5%	4%
Social Studies																
Assessment Participant	87%	91%	94%	91%	96%	96%	*	89%	*	85%	92%	100%	95%	89%	95%	96%
Included in Accountability	84%	87%	90%	85%	91%	94%	*	82%	*	80%	91%	100%	93%	79%	93%	81%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	1%	*	5%	*	5%	2%	0%	2%	10%	2%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	9%	6%	9%	4%	4%	*	11%	*	15%	8%	0%	5%	11%	5%	4%
Absent	3%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	9%	4%	4%	*	11%	*	15%	8%	0%	5%	11%	5%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.9%	98.6%	97.3%	97.6%	99.3%	99.2%	*	98.3%	96.8%	97.5%	97.6%
2019-20	98.3%	98.9%	99.3%	99.4%	99.1%	99.3%	*	99.6%	*	98.9%	98.9%	99.0%	99.1%
Chronic Absenteeism													
2020-21	15.0%	7.8%	3.6%	2.5%	5.7%	3.0%	0.0%	1.2%	*	2.9%	6.6%	5.1%	4.0%
2019-20	6.7%	4.6%	2.1%	2.2%	1.7%	2.0%	0.0%	2.1%	*	4.9%	5.2%	3.9%	3.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.5%	1.4%	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.6%	0.4%	0.7%
2019-20	0.5%	0.3%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	5.0%	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,785	100.0%	38,877	5,402,928	1,785	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	588	32.9%	7.2%	7.4%	588	32.9%	7.3%	7.4%
Grade 7	589	33.0%	7.9%	7.7%	589	33.0%	7.7%	7.7%
Grade 8	608	34.1%	7.8%	7.9%	608	34.1%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	402	22.5%	21.0%	12.8%	402	22.5%	21.0%	12.8%
Hispanic	558	31.3%	41.8%	52.8%	558	31.3%	41.7%	52.7%
White	567	31.8%	25.9%	26.3%	567	31.8%	25.7%	26.3%
American Indian	5	0.3%	0.2%	0.3%	5	0.3%	0.2%	0.3%
Asian	178	10.0%	7.6%	4.8%	178	10.0%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	74	4.1%	3.3%	2.9%	74	4.1%	3.4%	2.9%
Sex:								
Female	868	48.6%	48.9%	48.9%	868	48.6%	48.9%	48.8%
Male	917	51.4%	51.1%	51.1%	917	51.4%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	702	39.3%	49.5%	60.7%	702	39.3%	49.7%	60.6%
Non-Educationally Disadvantaged	1,083	60.7%	50.5%	39.3%	1,083	60.7%	50.3%	39.4%
Section 504 Students	167	9.4%	6.6%	7.4%	167	9.4%	6.5%	7.4%
EB Students/EL	257	14.4%	17.5%	21.7%	257	14.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	7	0.4%	0.6%	0.6%				
Students w/ Dyslexia	69	3.9%	2.8%	5.0%	69	3.9%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	9	0.5%	0.9%	1.1%	9	0.5%	0.9%	1.1%
Immigrant	13	0.7%	1.5%	2.0%	13	0.7%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.4%	40.1%	64.3%	8	0.4%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	696	39.0%	44.8%	53.5%	696	39.0%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	252	14.1%	17.1%	21.9%	252	14.1%	17.2%	21.8%
Gifted and Talented Education	231	12.9%	8.4%	8.0%	231	12.9%	8.4%	8.0%
Special Education	221	12.4%	13.6%	11.6%	221	12.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	221							
By Type of Primary Disability								
Students with Intellectual Disabilities	122	55.2%	47.5%	43.0%				
Students with Physical Disabilities	17	7.7%	14.2%	20.8%				
Students with Autism	35	15.8%	14.7%	14.7%				
Students with Behavioral Disabilities	47	21.3%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	164	9.1%	12.0%	13.6%				
By Ethnicity:								
African American	52	2.9%	3.1%	2.5%				
Hispanic	67	3.7%	5.3%	6.6%				
White	33	1.8%	2.6%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	9	0.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	27	11.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	30	12.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	72	9.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	115	10.2%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.2%	0.6%
Grade 7	0.4%	0.1%	0.7%	1.2%	0.8%	0.7%
Grade 8	0.0%	0.2%	0.6%	1.4%	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	18.5	18.7	19.2
Secondary:			
English/Language Arts	24.2	20.0	16.3
Foreign Languages	20.5	23.2	18.4
Mathematics	22.6	20.7	17.5
Science	24.9	22.2	18.5
Social Studies	25.4	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	135.2	100.0%	100.0%	100.0%
Professional Staff:	117.4	86.9%	67.1%	64.1%
Teachers	92.1	68.1%	51.3%	49.3%
Professional Support	19.3	14.3%	12.4%	10.7%
Campus Administration (School Leadership)	6.0	4.4%	2.8%	2.9%
Educational Aides:	17.8	13.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	44.1	32.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	9.5	10.3%	16.2%	11.2%
Hispanic	13.0	14.1%	20.3%	28.9%
White	64.5	70.0%	58.6%	56.4%
American Indian	1.0	1.1%	0.2%	0.3%
Asian	1.1	1.2%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.1	3.3%	1.1%	1.2%
Teachers by Sex:				
Males	19.2	20.9%	20.6%	24.1%
Females	72.9	79.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	71.3	77.4%	75.4%	72.6%
Masters	20.8	22.6%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	4.5%	5.7%	7.9%
1-5 Years Experience	29.2	31.7%	29.1%	26.7%
6-10 Years Experience	23.8	25.8%	23.2%	20.6%
11-20 Years Experience	22.4	24.3%	28.6%	28.6%
21-30 Years Experience	10.6	11.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.2%	2.0%	2.9%
Number of Students per Teacher	19.4	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.5	8.6	6.3
Average Years Experience of Principals with District	8.5	7.8	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.7	11.1
Average Years Experience of Teachers with District:	6.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,167	\$59,769	\$51,054
1-5 Years Experience	\$63,640	\$61,815	\$54,577
6-10 Years Experience	\$63,636	\$63,836	\$57,746
11-20 Years Experience	\$66,615	\$67,118	\$61,377
21-30 Years Experience	\$72,505	\$72,155	\$65,949
Over 30 Years Experience	\$79,600	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,526	\$65,178	\$58,887
Professional Support	\$70,009	\$73,488	\$69,505
Campus Administration (School Leadership)	\$93,655	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	2.3	2.5%	4.1%	5.2%
Compensatory Education	0.1	0.1%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	81.4	88.4%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	8.3	9.0%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: READING J H

Campus Number: 079901044

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	86%	76%	79%	93%	*	92%	*	86%	47%	88%	90%	78%	78%	80%
	2021	62%	74%	82%	72%	74%	88%	*	91%	-	94%	39%	90%	83%	78%	72%	70%
At Meets Grade Level or Above	2022	43%	56%	63%	43%	50%	75%	*	74%	*	79%	17%	75%	66%	55%	55%	49%
	2021	32%	45%	51%	30%	46%	58%	*	70%	-	74%	18%	50%	53%	46%	36%	35%
At Masters Grade Level	2022	23%	33%	42%	33%	23%	53%	*	52%	*	50%	2%	50%	45%	35%	34%	33%
	2021	15%	22%	27%	15%	19%	32%	*	43%	-	48%	5%	30%	29%	22%	15%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	90%	82%	81%	96%	*	98%	*	100%	65%	88%	93%	84%	83%	87%
	2021	68%	81%	90%	84%	85%	96%	*	93%	-	97%	59%	90%	92%	84%	85%	79%
At Meets Grade Level or Above	2022	39%	51%	63%	42%	46%	76%	*	78%	*	79%	23%	75%	67%	55%	50%	52%
	2021	36%	53%	67%	45%	60%	79%	*	80%	-	74%	28%	80%	70%	58%	51%	47%
At Masters Grade Level	2022	16%	23%	33%	20%	17%	42%	*	53%	*	29%	2%	63%	36%	27%	22%	29%
	2021	15%	27%	37%	12%	25%	53%	*	52%	-	48%	7%	30%	41%	28%	22%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	93%	86%	91%	96%	*	96%	-	100%	68%	95%	95%	88%	87%	89%
	2021	69%	76%	87%	86%	82%	89%	-	96%	-	83%	54%	100%	89%	82%	74%	63%
At Meets Grade Level or Above	2022	56%	65%	75%	60%	66%	83%	*	86%	-	89%	45%	59%	77%	70%	63%	67%
	2021	45%	55%	72%	65%	64%	77%	-	87%	-	67%	30%	80%	75%	61%	54%	35%
At Masters Grade Level	2022	37%	46%	57%	35%	46%	67%	*	74%	-	63%	21%	45%	60%	47%	41%	48%
	2021	25%	33%	47%	38%	42%	53%	-	63%	-	33%	13%	40%	51%	35%	32%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	77%	70%	77%	83%	*	81%	-	79%	44%	71%	79%	73%	71%	76%
	2021	55%	57%	66%	58%	69%	68%	-	90%	-	44%	44%	*	71%	54%	58%	57%
At Meets Grade Level or Above	2022	31%	25%	37%	30%	34%	43%	*	50%	-	43%	17%	21%	40%	32%	34%	43%
	2021	27%	21%	25%	21%	28%	22%	-	52%	-	0%	14%	*	27%	22%	15%	11%
At Masters Grade Level	2022	13%	6%	9%	10%	7%	8%	*	19%	-	14%	2%	7%	10%	7%	10%	16%
	2021	12%	5%	5%	3%	6%	4%	-	14%	-	0%	3%	*	5%	6%	4%	3%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	94%	93%	93%	95%	-	95%	-	100%	74%	89%	95%	90%	88%	90%
	2021	73%	77%	89%	82%	85%	97%	*	97%	-	85%	51%	86%	91%	84%	77%	75%
At Meets Grade Level or Above	2022	58%	64%	81%	83%	74%	81%	-	86%	-	92%	42%	56%	83%	74%	71%	60%
	2021	46%	53%	69%	56%	61%	82%	*	85%	-	75%	30%	71%	72%	61%	55%	42%
At Masters Grade Level	2022	37%	45%	62%	56%	54%	66%	-	77%	-	77%	23%	44%	64%	55%	48%	48%
	2021	21%	27%	40%	28%	34%	51%	*	42%	-	50%	10%	43%	42%	31%	26%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	93%	87%	92%	96%	-	97%	-	96%	60%	93%	94%	92%	85%	89%
	2021	62%	74%	85%	79%	79%	92%	*	95%	-	76%	49%	50%	86%	82%	70%	61%
At Meets Grade Level or Above	2022	40%	55%	79%	64%	72%	85%	-	94%	-	83%	31%	73%	81%	73%	58%	66%
	2021	36%	50%	64%	53%	54%	76%	*	79%	-	57%	31%	33%	64%	64%	47%	32%
At Masters Grade Level	2022	14%	24%	41%	25%	30%	50%	-	63%	-	35%	9%	27%	42%	38%	29%	36%
	2021	11%	18%	27%	16%	23%	32%	*	43%	-	24%	7%	33%	26%	29%	18%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	89%	87%	81%	93%	-	95%	-	92%	57%	89%	90%	83%	78%	80%
	2021	68%	76%	88%	82%	85%	94%	*	94%	-	85%	59%	86%	90%	84%	75%	81%
At Meets Grade Level or Above	2022	45%	55%	67%	54%	60%	73%	-	85%	-	69%	33%	33%	69%	59%	48%	56%
	2021	43%	54%	73%	59%	67%	85%	*	81%	-	75%	36%	71%	76%	63%	56%	44%
At Masters Grade Level	2022	24%	31%	42%	29%	31%	48%	-	65%	-	46%	13%	33%	42%	40%	25%	27%
	2021	24%	33%	51%	35%	45%	65%	*	61%	-	40%	16%	57%	54%	41%	36%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	88%	85%	80%	92%	-	95%	-	92%	56%	89%	90%	80%	76%	80%
	2021	57%	70%	84%	78%	79%	91%	*	95%	-	75%	56%	57%	88%	73%	68%	67%
At Meets Grade Level or Above	2022	31%	44%	62%	58%	50%	67%	-	77%	-	62%	35%	56%	64%	54%	46%	49%
	2021	28%	43%	62%	53%	55%	72%	*	69%	-	55%	40%	57%	66%	48%	43%	31%
At Masters Grade Level	2022	18%	28%	42%	37%	33%	48%	-	52%	-	46%	13%	44%	42%	42%	27%	22%
	2021	14%	26%	38%	28%	33%	47%	*	52%	-	25%	16%	57%	42%	24%	25%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2021	73%	82%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	59%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2021	41%	52%	92%	83%	88%	98%	-	85%	-	*	100%	*	92%	88%	94%	*
At Masters Grade Level	2022	27%	43%	99%	96%	100%	100%	-	100%	-	*	100%	*	99%	100%	97%	100%
	2021	23%	33%	82%	73%	73%	90%	-	82%	-	*	100%	*	82%	82%	88%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	90%	85%	85%	94%	67%	96%	*	94%	60%	89%	92%	84%	82%	85%
	2021	67%	78%	86%	79%	80%	92%	86%	94%	-	85%	50%	81%	88%	79%	73%	68%
At Meets Grade Level or Above	2022	48%	59%	70%	58%	59%	77%	17%	83%	*	77%	32%	56%	72%	61%	55%	57%
	2021	41%	53%	64%	51%	56%	74%	71%	77%	-	65%	27%	63%	66%	54%	46%	34%
At Masters Grade Level	2022	23%	32%	45%	34%	33%	53%	0%	64%	*	47%	12%	39%	48%	38%	32%	35%
	2021	18%	26%	36%	24%	29%	45%	57%	49%	-	37%	9%	41%	39%	27%	23%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	91%	86%	88%	94%	*	95%	*	96%	64%	92%	94%	85%	84%	86%
	2021	68%	78%	86%	80%	81%	91%	80%	95%	-	89%	48%	91%	88%	81%	74%	69%
At Meets Grade Level or Above	2022	53%	64%	73%	65%	64%	80%	*	82%	*	87%	35%	62%	76%	66%	63%	58%
	2021	45%	56%	64%	51%	57%	71%	60%	81%	-	73%	26%	64%	67%	55%	48%	37%
At Masters Grade Level	2022	25%	34%	54%	43%	42%	62%	*	68%	*	63%	16%	46%	57%	44%	41%	42%
	2021	18%	26%	38%	27%	32%	45%	40%	50%	-	46%	9%	36%	41%	29%	24%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	90%	82%	86%	95%	*	97%	*	93%	58%	85%	92%	85%	82%	86%
	2021	66%	78%	86%	78%	81%	92%	80%	95%	-	83%	52%	82%	88%	78%	74%	68%
At Meets Grade Level or Above	2022	42%	55%	69%	53%	58%	78%	*	86%	*	72%	27%	56%	73%	59%	52%	58%
	2021	37%	50%	62%	46%	54%	74%	60%	77%	-	59%	26%	64%	64%	55%	44%	35%
At Masters Grade Level	2022	20%	29%	39%	26%	25%	48%	*	64%	*	31%	7%	31%	43%	30%	26%	33%
	2021	18%	26%	33%	16%	25%	45%	60%	50%	-	36%	8%	41%	35%	26%	20%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	89%	87%	81%	93%	-	95%	-	92%	57%	89%	90%	83%	78%	80%
	2021	71%	80%	88%	82%	85%	94%	*	94%	-	85%	59%	86%	90%	84%	75%	81%
At Meets Grade Level or Above	2022	47%	58%	67%	54%	60%	73%	-	85%	-	69%	33%	33%	69%	59%	48%	56%
	2021	44%	55%	73%	59%	67%	85%	*	81%	-	75%	36%	71%	76%	63%	56%	44%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	30%	42%	29%	31%	48%	-	65%	-	46%	13%	33%	42%	40%	25%	27%
	2021	20%	27%	51%	35%	45%	65%	*	61%	-	40%	16%	57%	54%	41%	36%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	88%	85%	80%	92%	-	95%	-	92%	56%	89%	90%	80%	76%	80%
	2021	73%	81%	84%	78%	79%	91%	*	95%	-	75%	56%	57%	88%	73%	68%	67%
At Meets Grade Level or Above	2022	50%	59%	62%	58%	50%	67%	-	77%	-	62%	35%	56%	64%	54%	46%	49%
	2021	49%	61%	62%	53%	55%	72%	*	69%	-	55%	40%	57%	66%	48%	43%	31%
At Masters Grade Level	2022	30%	40%	42%	37%	33%	48%	-	52%	-	46%	13%	44%	42%	42%	27%	22%
	2021	29%	40%	38%	28%	33%	47%	*	52%	-	25%	16%	57%	42%	24%	25%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	42%	54%	35%	36%	66%	*	72%	*	71%	13%	75%	58%	45%	44%	41%
	2021	24%	37%	45%	21%	42%	53%	*	62%	-	65%	15%	50%	47%	40%	30%	23%
Reading and Mathematics Including EOC	2022	31%	42%	54%	35%	36%	66%	*	72%	*	71%	13%	75%	58%	45%	44%	41%
	2021	24%	37%	45%	21%	42%	53%	*	62%	-	65%	15%	50%	47%	40%	30%	23%
Reading Including EOC	2022	43%	56%	63%	44%	50%	75%	*	74%	*	79%	17%	75%	66%	56%	55%	49%
	2021	32%	44%	51%	30%	46%	58%	*	68%	-	74%	18%	50%	53%	45%	36%	33%
Math Including EOC	2022	40%	51%	63%	43%	46%	76%	*	78%	*	79%	23%	75%	67%	55%	50%	52%
	2021	36%	53%	67%	45%	60%	79%	*	80%	-	74%	28%	80%	70%	58%	51%	47%
7th Graders																	
Reading and Mathematics	2022	32%	43%	61%	40%	53%	70%	*	81%	-	65%	23%	36%	64%	52%	45%	59%
	2021	26%	38%	50%	40%	42%	57%	-	73%	-	25%	15%	40%	52%	43%	29%	16%
Reading and Mathematics Including EOC	2022	33%	43%	61%	40%	53%	70%	*	81%	-	65%	23%	36%	64%	52%	45%	59%
	2021	27%	38%	50%	40%	42%	57%	-	73%	-	25%	15%	40%	52%	43%	29%	16%
Reading Including EOC	2022	56%	65%	75%	60%	66%	83%	*	86%	-	88%	44%	59%	77%	70%	63%	67%
	2021	45%	55%	72%	65%	64%	77%	-	87%	-	67%	30%	80%	75%	61%	54%	35%
Math Including EOC	2022	37%	46%	67%	44%	60%	75%	*	86%	-	69%	26%	45%	70%	57%	51%	66%
	2021	32%	44%	55%	43%	46%	63%	-	76%	-	31%	20%	40%	56%	49%	32%	21%
8th Graders																	
Reading and Mathematics	2022	27%	32%	56%	52%	50%	61%	-	70%	-	60%	14%	29%	59%	49%	38%	40%
	2021	21%	26%	42%	34%	35%	57%	*	55%	-	41%	19%	*	40%	48%	29%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	49%	69%	61%	60%	75%	-	86%	-	69%	19%	44%	73%	58%	50%	50%
	2021	33%	41%	56%	42%	45%	72%	*	70%	-	50%	25%	57%	58%	49%	38%	17%
Reading Including EOC	2022	58%	64%	81%	83%	74%	81%	-	86%	-	92%	42%	56%	83%	74%	71%	60%
	2021	47%	53%	69%	56%	61%	82%	*	85%	-	75%	30%	71%	72%	61%	55%	42%
Math Including EOC	2022	48%	55%	77%	67%	66%	85%	-	94%	-	69%	28%	67%	80%	65%	55%	58%
	2021	43%	51%	64%	50%	56%	80%	*	76%	-	55%	32%	57%	66%	57%	45%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	57%	43%	47%	66%	*	75%	*	66%	17%	43%	60%	49%	43%	47%
	2021	26%	38%	46%	32%	40%	55%	40%	65%	-	50%	16%	39%	47%	43%	29%	18%
Reading and Mathematics Including EOC	2022	36%	48%	62%	47%	50%	70%	*	80%	*	68%	18%	46%	65%	51%	46%	49%
	2021	28%	40%	50%	35%	43%	60%	40%	69%	-	52%	18%	50%	52%	44%	32%	19%
Reading Including EOC	2022	53%	64%	73%	65%	64%	80%	*	82%	*	87%	35%	62%	76%	66%	63%	58%
	2021	41%	52%	64%	51%	57%	71%	60%	80%	-	73%	26%	64%	67%	55%	48%	36%
Math Including EOC	2022	43%	55%	69%	53%	58%	78%	*	86%	*	72%	26%	56%	73%	59%	52%	58%
	2021	37%	51%	62%	46%	54%	74%	60%	77%	-	59%	26%	64%	64%	55%	44%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	67	68	61	64	68	*	79	*	77	49	63	69	63	65	73
	2019	42	50	61	58	51	66	*	72	-	72	55	78	62	57	57	59
Grade 6 Mathematics	2022	61	58	60	58	48	63	*	80	*	62	44	75	62	55	56	58
	2019	54	62	73	67	68	79	*	85	-	69	62	63	73	74	59	72
Grade 7 ELA/Reading	2022	88	89	92	90	90	92	*	96	-	92	83	89	93	88	94	95
	2019	77	79	87	83	82	91	*	97	*	88	83	85	87	88	84	83
Grade 7 Mathematics	2022	60	49	56	53	61	54	*	57	-	50	39	41	53	64	60	75
	2019	62	52	57	60	51	66	*	63	*	35	59	50	59	52	57	54
Grade 8 ELA/Reading	2022	83	83	86	85	83	87	-	92	-	100	80	64	86	87	87	87
	2019	77	76	81	77	77	85	*	88	-	90	70	79	82	78	75	76
Grade 8 Mathematics	2022	74	69	82	80	85	81	-	88	-	79	69	75	81	88	87	94
	2019	82	76	84	84	83	84	*	87	*	100	80	94	84	83	85	90
End of Course Algebra I	2022	67	81	100	100	100	100	-	100	-	*	*	*	100	100	100	100
	2019	75	85	98	100	100	96	*	100	-	100	*	*	98	100	100	100
All Grades Both Subjects	2022	74	76	78	75	74	79	50	87	*	79	62	71	78	75	75	81
	2019	69	72	76	73	70	81	75	86	75	77	69	77	77	74	71	73
All Grades ELA/Reading	2022	78	80	83	80	79	83	*	89	*	89	71	77	84	79	81	85
	2019	68	71	76	72	70	80	90	87	*	83	69	81	77	74	73	71
All Grades Mathematics	2022	69	71	72	68	68	73	*	85	*	68	53	65	73	71	69	77
	2019	70	73	76	73	71	81	60	86	*	70	68	72	77	74	69	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	90%	-	-	-	-	-	-	76%	-	76%	-	64%	91%	76%	99%
	2021	67%	78%	86%	-	-	-	-	-	-	68%	*	68%	0%	48%	87%	66%	100%
At Meets Grade Level or Above	2022	48%	59%	70%	-	-	-	-	-	-	38%	-	38%	-	14%	71%	37%	90%
	2021	41%	53%	64%	-	-	-	-	-	-	33%	*	33%	0%	16%	66%	31%	85%
At Masters Grade Level	2022	23%	32%	45%	-	-	-	-	-	-	17%	-	17%	-	7%	47%	17%	64%
	2021	18%	26%	36%	-	-	-	-	-	-	11%	*	11%	0%	6%	38%	10%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	91%	-	-	-	-	-	-	79%	-	79%	-	*	92%	78%	100%
	2021	68%	78%	86%	-	-	-	-	-	-	68%	*	68%	*	50%	87%	67%	100%
At Meets Grade Level or Above	2022	53%	64%	73%	-	-	-	-	-	-	38%	-	38%	-	*	76%	37%	94%
	2021	45%	56%	64%	-	-	-	-	-	-	34%	*	34%	*	20%	66%	33%	80%
At Masters Grade Level	2022	25%	34%	54%	-	-	-	-	-	-	20%	-	20%	-	*	56%	20%	81%
	2021	18%	26%	38%	-	-	-	-	-	-	12%	*	12%	*	10%	40%	12%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	90%	-	-	-	-	-	-	79%	-	79%	-	*	91%	79%	100%
	2021	66%	78%	86%	-	-	-	-	-	-	66%	*	66%	*	60%	87%	66%	100%
At Meets Grade Level or Above	2022	42%	55%	69%	-	-	-	-	-	-	41%	-	41%	-	*	71%	40%	91%
	2021	37%	50%	62%	-	-	-	-	-	-	31%	*	31%	*	20%	64%	30%	90%
At Masters Grade Level	2022	20%	29%	39%	-	-	-	-	-	-	18%	-	18%	-	*	40%	17%	61%
	2021	18%	26%	33%	-	-	-	-	-	-	11%	*	11%	*	10%	35%	11%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	89%	-	-	-	-	-	-	69%	-	69%	-	*	90%	66%	100%
	2021	71%	80%	88%	-	-	-	-	-	-	82%	-	82%	-	*	89%	81%	-
At Meets Grade Level or Above	2022	47%	58%	67%	-	-	-	-	-	-	38%	-	38%	-	*	69%	37%	83%
	2021	44%	55%	73%	-	-	-	-	-	-	47%	-	47%	-	*	74%	44%	-
At Masters Grade Level	2022	21%	30%	42%	-	-	-	-	-	-	19%	-	19%	-	*	44%	17%	42%
	2021	20%	27%	51%	-	-	-	-	-	-	12%	-	12%	-	*	53%	11%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	88%	-	-	-	-	-	-	66%	-	66%	-	*	89%	69%	96%
	2021	73%	81%	84%	-	-	-	-	-	-	68%	-	68%	-	*	85%	67%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	59%	62%	-	-	-	-	-	-	31%	-	31%	-	*	63%	29%	79%	
	2021	49%	61%	62%	-	-	-	-	-	-	32%	-	32%	-	*	64%	31%	-	
At Masters Grade Level	2022	30%	40%	42%	-	-	-	-	-	-	6%	-	6%	-	*	45%	6%	46%	
	2021	29%	40%	38%	-	-	-	-	-	-	15%	-	15%	-	*	39%	14%	-	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	76%	78%	-	-	-	-	-	-	74%	-	74%	-	83%	77%	75%	91%	
	2019	69%	72%	76%	-	-	-	-	-	-	65%	-	65%	-	50%		65%		
All Grades ELA/Reading	2022	78%	80%	83%	-	-	-	-	-	-	78%	-	78%	-	*	82%	78%	95%	
	2019	68%	71%	76%	-	-	-	-	-	-	64%	-	64%	-	*		64%		
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	71%	-	71%	-	*	72%	71%	87%	
	2019	70%	73%	76%	-	-	-	-	-	-	67%	-	67%	-	*		65%		

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	96%	95%	96%	98%	100%	94%	*	94%	96%	91%	99%	88%	96%	89%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	0%	3%	*	4%	3%	9%	1%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	3%	*	1%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	95%	96%	98%	*	95%	*	95%	96%	91%	99%	89%	96%	91%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	*	3%	*	4%	3%	9%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	*	2%	*	2%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	97%	98%	*	95%	*	95%	96%	91%	99%	89%	96%	90%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	*	2%	*	4%	3%	9%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	2%	1%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	-	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	95%	94%	94%	98%	-	90%	-	93%	97%	90%	99%	84%	95%	84%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	1%	-	6%	-	7%	1%	10%	1%	11%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	2%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	-	100%	99%	100%	100%	97%	99%	99%
Included in Accountability	94%	94%	95%	94%	94%	97%	-	90%	-	93%	97%	90%	99%	83%	95%	84%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	1%	-	6%	-	7%	1%	10%	1%	11%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	91%	92%	91%	100%	91%	-	86%	86%	86%	92%	89%	90%	94%
Included in Accountability	83%	87%	88%	87%	89%	90%	82%	87%	-	78%	83%	81%	90%	81%	87%	85%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	1%	18%	3%	-	8%	2%	5%	1%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	8%	9%	9%	8%	9%	0%	9%	-	14%	14%	14%	8%	11%	10%	6%
Absent	2%	2%	1%	1%	1%	1%	0%	1%	-	2%	1%	5%	1%	2%	1%	1%
Other	10%	6%	7%	8%	7%	7%	0%	8%	-	12%	12%	9%	7%	10%	8%	5%
Reading																
Assessment Participant	89%	92%	91%	91%	91%	91%	100%	91%	-	85%	87%	86%	92%	89%	91%	97%
Included in Accountability	83%	87%	88%	86%	88%	89%	83%	86%	-	78%	83%	79%	90%	81%	86%	86%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	1%	17%	3%	-	7%	3%	7%	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	0%	3%	-	0%	1%	0%	0%	1%	1%	6%
Not Tested	11%	8%	9%	9%	9%	9%	0%	9%	-	15%	13%	14%	8%	11%	9%	3%
Absent	2%	2%	2%	2%	2%	2%	0%	1%	-	2%	1%	7%	2%	2%	2%	1%
Other	10%	6%	7%	7%	7%	7%	0%	8%	-	12%	12%	7%	7%	9%	8%	2%
Mathematics																
Assessment Participant	88%	92%	91%	91%	92%	92%	100%	91%	-	85%	86%	86%	92%	89%	91%	93%
Included in Accountability	84%	87%	88%	87%	89%	90%	83%	87%	-	78%	83%	79%	91%	81%	87%	86%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	1%	17%	3%	-	7%	3%	7%	1%	7%	3%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	8%	9%	9%	8%	8%	0%	9%	-	15%	14%	14%	8%	11%	9%	7%
Absent	2%	2%	2%	2%	2%	2%	0%	1%	-	2%	2%	7%	2%	2%	2%	2%
Other	10%	6%	7%	7%	6%	6%	0%	8%	-	12%	12%	7%	6%	9%	8%	5%
Science																
Assessment Participant	87%	92%	93%	94%	92%	93%	*	93%	-	92%	88%	88%	94%	89%	91%	89%
Included in Accountability	84%	88%	90%	89%	89%	92%	*	87%	-	83%	86%	88%	93%	82%	88%	77%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	1%	*	4%	-	8%	1%	0%	2%	6%	2%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	13%	8%	7%	6%	8%	7%	*	7%	-	8%	12%	13%	6%	11%	9%	11%
Absent	2%	2%	0%	0%	1%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	7%	6%	7%	7%	*	6%	-	8%	12%	13%	6%	10%	9%	11%
Social Studies																
Assessment Participant	87%	91%	93%	94%	93%	93%	*	93%	-	92%	87%	88%	94%	90%	91%	89%
Included in Accountability	84%	87%	90%	89%	90%	92%	*	87%	-	83%	85%	88%	93%	82%	88%	77%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	1%	*	4%	-	8%	1%	0%	2%	6%	2%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	13%	9%	7%	6%	7%	7%	*	7%	-	8%	13%	13%	6%	10%	9%	11%
Absent	3%	3%	1%	1%	0%	0%	*	1%	-	0%	1%	0%	1%	1%	1%	0%
Other	10%	6%	6%	6%	7%	7%	*	6%	-	8%	12%	13%	5%	10%	8%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	98.7%	98.7%	98.6%	98.6%	*	99.6%	-	98.4%	98.0%	98.3%	99.1%
2019-20	98.3%	98.9%	99.4%	99.5%	99.3%	99.3%	*	99.6%	*	99.2%	99.1%	99.2%	99.4%
Chronic Absenteeism													
2020-21	15.0%	7.8%	1.6%	2.2%	1.4%	1.5%	0.0%	0.4%	-	3.5%	3.3%	2.4%	0.5%
2019-20	6.7%	4.6%	1.9%	1.2%	2.7%	2.0%	*	0.4%	*	4.5%	4.3%	2.9%	2.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.4%	0.0%	0.2%	0.6%	*	0.0%	-	4.1%	1.5%	0.7%	0.0%
2019-20	0.5%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY**

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	13.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	32.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	15.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	21.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	49.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	34.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	51.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	42.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	96.5%	?	?	-	-	-	-	-	-	-	?	-
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	38.4%	*	*	-	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1012	1240	1240	-	-	-	-	-	-	-	1240	-
English Language Arts and Writing	2020-21	504	503	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	510	620	620	-	-	-	-	-	-	-	620	-
Mathematics	2020-21	498	493	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	502	620	620	-	-	-	-	-	-	-	620	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	22.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	22.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	21.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	22.1	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	22.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	22.8	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,608	100.0%	38,877	5,402,928	1,685	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	483	30.0%	7.2%	7.4%	560	33.2%	7.3%	7.4%
Grade 7	569	35.4%	7.9%	7.7%	569	33.8%	7.7%	7.7%
Grade 8	556	34.6%	7.8%	7.9%	556	33.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	276	17.2%	21.0%	12.8%	296	17.6%	21.0%	12.8%
Hispanic	427	26.6%	41.8%	52.8%	450	26.7%	41.7%	52.7%
White	656	40.8%	25.9%	26.3%	667	39.6%	25.7%	26.3%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	184	11.4%	7.6%	4.8%	205	12.2%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	62	3.9%	3.3%	2.9%	64	3.8%	3.4%	2.9%
Sex:								
Female	775	48.2%	48.9%	48.9%	819	48.6%	48.9%	48.8%
Male	833	51.8%	51.1%	51.1%	866	51.4%	51.1%	51.2%
Economically Disadvantaged	537	33.4%	49.5%	60.7%	590	35.0%	49.7%	60.6%
Non-Educationally Disadvantaged	1,071	66.6%	50.5%	39.3%	1,095	65.0%	50.3%	39.4%
Section 504 Students	208	12.9%	6.6%	7.4%	210	12.5%	6.5%	7.4%
EB Students/EL	128	8.0%	17.5%	21.7%	142	8.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	5	0.2%	0.6%	0.6%				
Students w/ Dyslexia	113	7.0%	2.8%	5.0%	116	6.9%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	9	0.6%	0.9%	1.1%	12	0.7%	0.9%	1.1%
Immigrant	19	1.2%	1.5%	2.0%	20	1.2%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.6%	40.1%	64.3%	12	0.7%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	387	24.1%	44.8%	53.5%	415	24.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	124	7.7%	17.1%	21.9%	138	8.2%	17.2%	21.8%
Gifted and Talented Education	319	19.8%	8.4%	8.0%	323	19.2%	8.4%	8.0%
Special Education	210	13.1%	13.6%	11.6%	221	13.1%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	210							
By Type of Primary Disability								
Students with Intellectual Disabilities	113	53.8%	47.5%	43.0%				
Students with Physical Disabilities	16	7.6%	14.2%	20.8%				
Students with Autism	28	13.3%	14.7%	14.7%				
Students with Behavioral Disabilities	53	25.2%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	153	6.8%	12.0%	13.6%				
By Ethnicity:								
African American	45	2.0%	3.1%	2.5%				
Hispanic	55	2.4%	5.3%	6.6%				
White	28	1.2%	2.6%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	12	0.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	28	9.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	6.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	84	9.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	419	29.3%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.2%	0.6%
Grade 7	0.2%	0.1%	0.7%	1.0%	0.8%	0.7%
Grade 8	0.3%	0.2%	0.6%	1.2%	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	18.9	18.7	19.2
Secondary:			
English/Language Arts	18.5	20.0	16.3
Foreign Languages	19.7	23.2	18.4
Mathematics	19.6	20.7	17.5
Science	24.1	22.2	18.5
Social Studies	25.3	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	119.8	100.0%	100.0%	100.0%
Professional Staff:	107.3	89.6%	67.1%	64.1%
Teachers	87.7	73.2%	51.3%	49.3%
Professional Support	14.8	12.4%	12.4%	10.7%
Campus Administration (School Leadership)	4.8	4.0%	2.8%	2.9%
Educational Aides:	12.4	10.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	39.0	32.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	11.4	13.0%	16.2%	11.2%
Hispanic	11.9	13.6%	20.3%	28.9%
White	62.1	70.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.2	1.4%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.1%	1.1%	1.2%
Teachers by Sex:				
Males	29.0	33.1%	20.6%	24.1%
Females	58.7	66.9%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	62.8	71.6%	75.4%	72.6%
Masters	24.9	28.4%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	1.6%	5.7%	7.9%
1-5 Years Experience	25.2	28.7%	29.1%	26.7%
6-10 Years Experience	17.2	19.6%	23.2%	20.6%
11-20 Years Experience	32.9	37.5%	28.6%	28.6%
21-30 Years Experience	11.0	12.6%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	18.3	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.6	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	3.3	5.2	5.5
Average Years Experience of Assistant Principals with District	3.3	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.2	10.7	11.1
Average Years Experience of Teachers with District:	7.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,528	\$59,769	\$51,054
1-5 Years Experience	\$63,133	\$61,815	\$54,577
6-10 Years Experience	\$63,456	\$63,836	\$57,746
11-20 Years Experience	\$66,727	\$67,118	\$61,377
21-30 Years Experience	\$71,401	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,525	\$65,178	\$58,887
Professional Support	\$68,569	\$73,488	\$69,505
Campus Administration (School Leadership)	\$97,863	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	2.6	3.0%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	83.1	94.7%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	2.3%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DEAN LEAMAN J H SCHOOL

Campus Number: 079901045

2022 Accountability Rating: A

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	89%	88%	85%	92%	*	90%	*	97%	57%	94%	95%	84%	84%	83%
	2021	62%	74%	83%	78%	71%	90%	*	87%	*	90%	44%	93%	87%	77%	72%	60%
At Meets Grade Level or Above	2022	43%	56%	69%	68%	61%	73%	*	72%	*	74%	30%	75%	77%	61%	59%	62%
	2021	32%	45%	55%	45%	41%	65%	*	78%	*	67%	16%	57%	61%	48%	39%	30%
At Masters Grade Level	2022	23%	33%	42%	43%	28%	51%	*	41%	*	48%	11%	38%	46%	38%	33%	31%
	2021	15%	22%	30%	25%	25%	33%	*	43%	*	33%	5%	21%	32%	27%	16%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	94%	92%	94%	95%	*	93%	*	100%	75%	94%	96%	93%	91%	92%
	2021	68%	81%	88%	84%	80%	93%	*	100%	*	90%	48%	93%	91%	85%	77%	72%
At Meets Grade Level or Above	2022	39%	51%	67%	68%	57%	72%	*	72%	*	77%	36%	88%	75%	59%	57%	58%
	2021	36%	53%	68%	58%	58%	79%	*	87%	*	57%	24%	64%	76%	59%	52%	37%
At Masters Grade Level	2022	16%	23%	33%	34%	25%	38%	*	38%	*	39%	8%	38%	39%	27%	25%	34%
	2021	15%	27%	36%	25%	25%	43%	*	61%	*	48%	6%	50%	40%	30%	20%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	91%	88%	83%	98%	*	92%	*	93%	60%	100%	94%	89%	86%	80%
	2021	69%	76%	85%	76%	82%	89%	*	96%	-	79%	51%	100%	91%	78%	69%	75%
At Meets Grade Level or Above	2022	56%	65%	76%	68%	69%	84%	*	86%	*	83%	27%	95%	82%	70%	64%	65%
	2021	45%	55%	62%	49%	57%	68%	*	88%	-	58%	15%	83%	68%	55%	43%	51%
At Masters Grade Level	2022	37%	46%	58%	51%	47%	66%	*	72%	*	63%	10%	79%	66%	49%	44%	40%
	2021	25%	33%	40%	32%	37%	42%	*	71%	-	42%	5%	50%	45%	34%	26%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	72%	63%	71%	79%	*	92%	*	82%	40%	89%	75%	71%	65%	62%
	2021	55%	57%	67%	56%	65%	75%	*	88%	-	53%	49%	*	74%	60%	46%	67%
At Meets Grade Level or Above	2022	31%	25%	36%	26%	38%	41%	*	31%	*	41%	17%	44%	37%	34%	30%	41%
	2021	27%	21%	27%	20%	18%	36%	*	50%	-	27%	15%	*	34%	21%	16%	6%
At Masters Grade Level	2022	13%	6%	10%	7%	11%	9%	*	23%	*	24%	1%	11%	9%	12%	8%	11%
	2021	12%	5%	5%	0%	0%	11%	*	38%	-	0%	0%	*	9%	2%	0%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	92%	91%	88%	97%	*	100%	-	83%	63%	88%	94%	91%	88%	81%
	2021	73%	77%	84%	77%	83%	85%	-	100%	*	100%	53%	*	89%	77%	80%	77%
At Meets Grade Level or Above	2022	58%	64%	74%	68%	70%	79%	*	87%	-	57%	28%	75%	79%	68%	60%	55%
	2021	46%	53%	55%	51%	43%	61%	-	75%	*	83%	10%	*	63%	44%	35%	33%
At Masters Grade Level	2022	37%	45%	55%	46%	51%	58%	*	82%	-	50%	12%	75%	61%	49%	42%	38%
	2021	21%	27%	30%	25%	25%	36%	-	30%	*	33%	5%	*	35%	24%	18%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	89%	84%	85%	94%	*	98%	*	77%	50%	100%	92%	85%	80%	81%
	2021	62%	74%	80%	72%	80%	81%	-	92%	*	89%	37%	80%	81%	78%	64%	71%
At Meets Grade Level or Above	2022	40%	55%	64%	58%	53%	72%	*	94%	*	43%	25%	79%	72%	57%	47%	56%
	2021	36%	50%	57%	39%	55%	63%	-	71%	*	67%	17%	80%	61%	51%	40%	52%
At Masters Grade Level	2022	14%	24%	30%	20%	19%	38%	*	64%	*	17%	7%	36%	36%	23%	17%	30%
	2021	11%	18%	17%	9%	14%	20%	-	33%	*	11%	2%	20%	17%	17%	11%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	87%	79%	85%	92%	*	96%	-	90%	59%	100%	91%	84%	76%	77%
	2021	68%	76%	82%	74%	77%	87%	-	85%	*	100%	44%	*	86%	76%	69%	61%
At Meets Grade Level or Above	2022	45%	55%	59%	50%	50%	66%	*	89%	-	57%	28%	75%	66%	53%	39%	44%
	2021	43%	54%	59%	46%	51%	65%	-	80%	*	83%	21%	*	66%	49%	41%	36%
At Masters Grade Level	2022	24%	31%	37%	25%	31%	41%	*	69%	-	43%	12%	50%	42%	32%	24%	32%
	2021	24%	33%	31%	23%	22%	37%	-	55%	*	33%	0%	*	39%	21%	20%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	81%	75%	75%	86%	*	93%	-	80%	42%	88%	83%	78%	68%	63%
	2021	57%	70%	82%	83%	75%	83%	-	100%	*	100%	59%	*	87%	75%	72%	51%
At Meets Grade Level or Above	2022	31%	44%	48%	41%	45%	48%	*	76%	-	40%	18%	75%	53%	42%	34%	34%
	2021	28%	43%	53%	44%	41%	59%	-	90%	*	67%	28%	*	59%	45%	38%	32%
At Masters Grade Level	2022	18%	28%	29%	23%	24%	30%	*	60%	-	23%	9%	38%	32%	26%	20%	21%
	2021	14%	26%	31%	23%	18%	39%	-	45%	*	33%	8%	*	37%	22%	16%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	73%	82%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	59%	99%	100%	100%	99%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2021	41%	52%	93%	92%	90%	94%	-	96%	*	100%	*	*	96%	86%	95%	86%
At Masters Grade Level	2022	27%	43%	91%	95%	93%	86%	-	100%	-	100%	*	*	92%	91%	88%	77%
	2021	23%	33%	81%	81%	73%	82%	-	85%	*	100%	*	*	86%	67%	79%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	88%	83%	84%	93%	83%	95%	93%	88%	55%	95%	91%	85%	80%	80%
	2021	67%	78%	83%	77%	77%	87%	86%	95%	75%	82%	47%	90%	87%	77%	70%	68%
At Meets Grade Level or Above	2022	48%	59%	64%	58%	58%	70%	58%	82%	71%	61%	26%	79%	71%	58%	50%	55%
	2021	41%	53%	58%	47%	49%	65%	29%	81%	50%	55%	18%	61%	65%	48%	41%	38%
At Masters Grade Level	2022	23%	32%	40%	33%	32%	46%	42%	64%	29%	41%	9%	48%	46%	34%	28%	31%
	2021	18%	26%	30%	22%	23%	36%	29%	52%	19%	31%	4%	31%	36%	23%	18%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	91%	89%	85%	96%	80%	95%	100%	91%	60%	95%	94%	88%	86%	82%
	2021	68%	78%	84%	77%	78%	88%	*	94%	80%	86%	49%	95%	89%	77%	73%	71%
At Meets Grade Level or Above	2022	53%	64%	73%	68%	67%	79%	60%	83%	86%	71%	28%	84%	79%	67%	61%	62%
	2021	45%	56%	57%	48%	47%	65%	*	81%	40%	65%	14%	62%	64%	50%	39%	39%
At Masters Grade Level	2022	25%	34%	52%	47%	42%	59%	60%	68%	43%	54%	11%	63%	58%	46%	40%	36%
	2021	18%	26%	33%	27%	29%	37%	*	49%	20%	37%	5%	29%	37%	29%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	88%	82%	86%	93%	80%	96%	86%	88%	54%	95%	91%	86%	81%	82%
	2021	66%	78%	83%	77%	79%	88%	*	96%	80%	80%	46%	86%	87%	79%	69%	72%
At Meets Grade Level or Above	2022	42%	55%	63%	55%	55%	70%	60%	82%	57%	59%	26%	77%	70%	56%	49%	56%
	2021	37%	50%	61%	48%	52%	70%	*	81%	60%	54%	20%	68%	69%	51%	45%	38%
At Masters Grade Level	2022	20%	29%	33%	25%	26%	39%	40%	58%	14%	32%	6%	35%	39%	27%	21%	30%
	2021	18%	26%	31%	21%	21%	38%	*	58%	40%	32%	3%	41%	37%	23%	19%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	79%	85%	92%	*	96%	-	90%	59%	100%	91%	84%	76%	77%
	2021	71%	80%	82%	74%	77%	87%	-	85%	*	100%	44%	*	86%	76%	69%	61%
At Meets Grade Level or Above	2022	47%	58%	59%	50%	50%	66%	*	89%	-	57%	28%	75%	66%	53%	39%	44%
	2021	44%	55%	59%	46%	51%	65%	-	80%	*	83%	21%	*	66%	49%	41%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	30%	37%	25%	31%	41%	*	69%	-	43%	12%	50%	42%	32%	24%	32%
	2021	20%	27%	31%	23%	22%	37%	-	55%	*	33%	0%	*	39%	21%	20%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	81%	75%	75%	86%	*	93%	-	80%	42%	88%	83%	78%	68%	63%
	2021	73%	81%	82%	83%	75%	83%	-	100%	*	100%	59%	*	87%	75%	72%	51%
At Meets Grade Level or Above	2022	50%	59%	48%	41%	45%	48%	*	76%	-	40%	18%	75%	53%	42%	34%	34%
	2021	49%	61%	53%	44%	41%	59%	-	90%	*	67%	28%	*	59%	45%	38%	32%
At Masters Grade Level	2022	30%	40%	29%	23%	24%	30%	*	60%	-	23%	9%	38%	32%	26%	20%	21%
	2021	29%	40%	31%	23%	18%	39%	-	45%	*	33%	8%	*	37%	22%	16%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	42%	56%	57%	46%	64%	*	55%	*	61%	16%	69%	65%	48%	45%	48%
	2021	24%	37%	50%	41%	39%	59%	*	78%	*	48%	10%	36%	56%	43%	34%	23%
Reading and Mathematics Including EOC	2022	31%	42%	56%	57%	46%	64%	*	55%	*	61%	16%	69%	65%	48%	45%	48%
	2021	24%	37%	50%	41%	39%	59%	*	78%	*	48%	10%	36%	56%	43%	34%	23%
Reading Including EOC	2022	43%	56%	69%	68%	61%	73%	*	72%	*	74%	30%	75%	77%	61%	59%	62%
	2021	32%	44%	55%	45%	41%	65%	*	78%	*	67%	16%	57%	61%	48%	39%	30%
Math Including EOC	2022	40%	51%	67%	68%	57%	72%	*	72%	*	77%	36%	88%	75%	59%	57%	58%
	2021	36%	53%	68%	58%	58%	79%	*	87%	*	57%	24%	64%	76%	59%	52%	37%
7th Graders																	
Reading and Mathematics	2022	32%	43%	55%	44%	46%	65%	*	69%	*	52%	14%	68%	63%	46%	39%	48%
	2021	26%	38%	46%	31%	39%	55%	*	71%	-	39%	9%	83%	54%	38%	28%	30%
Reading and Mathematics Including EOC	2022	33%	43%	55%	44%	46%	65%	*	69%	*	52%	14%	68%	63%	46%	39%	48%
	2021	27%	38%	46%	31%	39%	55%	*	71%	-	39%	9%	83%	54%	38%	28%	30%
Reading Including EOC	2022	56%	65%	76%	68%	69%	84%	*	86%	*	83%	27%	95%	82%	70%	63%	65%
	2021	45%	55%	62%	49%	57%	68%	*	88%	-	58%	15%	83%	68%	55%	43%	51%
Math Including EOC	2022	37%	46%	58%	46%	51%	67%	*	71%	*	52%	18%	68%	65%	50%	42%	53%
	2021	32%	44%	53%	37%	45%	64%	*	75%	-	39%	20%	83%	61%	43%	37%	36%
8th Graders																	
Reading and Mathematics	2022	27%	32%	44%	42%	38%	47%	*	78%	-	30%	19%	*	47%	41%	33%	35%
	2021	21%	26%	23%	16%	22%	27%	-	38%	*	*	3%	*	27%	19%	10%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	49%	60%	51%	55%	66%	*	87%	-	43%	21%	75%	66%	53%	43%	47%
	2021	33%	41%	47%	36%	37%	53%	-	65%	*	83%	5%	*	55%	35%	25%	25%
Reading Including EOC	2022	58%	64%	74%	68%	70%	79%	*	87%	-	57%	28%	75%	79%	68%	60%	55%
	2021	47%	53%	55%	51%	43%	61%	-	75%	*	83%	10%	*	63%	44%	35%	33%
Math Including EOC	2022	48%	55%	64%	55%	58%	71%	*	96%	-	47%	26%	75%	71%	58%	48%	53%
	2021	43%	51%	61%	47%	52%	66%	-	82%	*	100%	13%	*	68%	49%	46%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	53%	47%	44%	61%	40%	67%	57%	49%	16%	67%	60%	46%	39%	45%
	2021	26%	38%	43%	32%	35%	51%	*	69%	*	42%	8%	48%	50%	36%	26%	26%
Reading and Mathematics Including EOC	2022	36%	48%	57%	50%	49%	65%	40%	72%	57%	52%	17%	70%	65%	49%	42%	48%
	2021	28%	40%	48%	37%	38%	56%	*	72%	40%	48%	8%	48%	55%	39%	29%	27%
Reading Including EOC	2022	53%	64%	73%	68%	67%	79%	60%	83%	86%	71%	28%	84%	79%	67%	61%	62%
	2021	41%	52%	57%	48%	47%	65%	*	81%	40%	65%	14%	62%	64%	50%	39%	39%
Math Including EOC	2022	43%	55%	63%	55%	55%	70%	60%	82%	57%	59%	26%	77%	70%	56%	49%	56%
	2021	37%	51%	61%	48%	52%	70%	*	81%	60%	54%	20%	68%	69%	51%	45%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	67	75	81	71	73	*	77	*	78	65	75	76	73	73	69
	2019	42	50	47	46	40	51	*	59	*	30	22	69	51	43	32	48
Grade 6 Mathematics	2022	61	58	77	85	79	73	*	73	*	83	77	57	77	77	81	77
	2019	54	62	65	64	57	67	*	67	*	73	40	94	64	66	54	61
Grade 7 ELA/Reading	2022	88	89	94	95	92	94	*	86	*	95	88	100	95	91	92	90
	2019	77	79	84	86	86	81	*	96	-	82	76	100	85	83	83	88
Grade 7 Mathematics	2022	60	49	55	54	53	55	*	*	*	77	52	31	55	55	52	45
	2019	62	52	60	48	67	60	*	64	-	*	50	*	60	60	63	67
Grade 8 ELA/Reading	2022	83	83	85	84	82	86	*	100	-	76	69	94	87	82	81	77
	2019	77	76	77	76	71	78	*	85	-	91	75	92	77	77	81	63
Grade 8 Mathematics	2022	74	69	70	75	67	69	*	81	*	54	46	73	69	70	71	69
	2019	82	76	71	70	72	71	-	74	-	71	78	50	67	77	79	67
End of Course Algebra I	2022	67	81	99	100	100	97	-	100	-	100	*	*	98	100	100	100
	2019	75	85	95	94	90	96	*	100	-	92	*	*	97	91	95	100
All Grades Both Subjects	2022	74	76	79	81	76	78	88	85	75	77	66	76	80	77	77	73
	2019	69	72	69	67	66	70	63	77	*	68	50	82	70	69	65	65
All Grades ELA/Reading	2022	78	80	85	88	81	85	*	88	100	83	75	90	86	82	82	78
	2019	68	71	68	68	65	69	*	80	*	64	49	84	70	66	63	64
All Grades Mathematics	2022	69	71	72	74	71	72	*	82	50	71	58	62	73	72	71	69
	2019	70	73	70	66	66	71	*	75	*	72	51	79	69	71	68	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	88%	-	-	-	-	-	-	74%	-	73%	90%	81%	90%	73%	96%
	2021	67%	78%	83%	-	-	-	-	-	-	62%	-	63%	47%	37%	85%	61%	92%
At Meets Grade Level or Above	2022	48%	59%	64%	-	-	-	-	-	-	46%	-	46%	45%	19%	66%	44%	81%
	2021	41%	53%	58%	-	-	-	-	-	-	30%	-	31%	13%	11%	60%	29%	72%
At Masters Grade Level	2022	23%	32%	40%	-	-	-	-	-	-	20%	-	20%	15%	6%	42%	18%	64%
	2021	18%	26%	30%	-	-	-	-	-	-	8%	-	8%	0%	0%	32%	7%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	91%	-	-	-	-	-	-	74%	-	74%	100%	83%	93%	74%	100%
	2021	68%	78%	84%	-	-	-	-	-	-	65%	-	66%	40%	50%	85%	64%	96%
At Meets Grade Level or Above	2022	53%	64%	73%	-	-	-	-	-	-	53%	-	53%	60%	17%	75%	50%	88%
	2021	45%	56%	57%	-	-	-	-	-	-	30%	-	29%	40%	0%	60%	28%	79%
At Masters Grade Level	2022	25%	34%	52%	-	-	-	-	-	-	24%	-	24%	20%	17%	55%	23%	65%
	2021	18%	26%	33%	-	-	-	-	-	-	6%	-	7%	0%	0%	35%	6%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	88%	-	-	-	-	-	-	77%	-	76%	100%	83%	90%	77%	95%
	2021	66%	78%	83%	-	-	-	-	-	-	68%	-	68%	80%	20%	85%	66%	93%
At Meets Grade Level or Above	2022	42%	55%	63%	-	-	-	-	-	-	47%	-	46%	60%	33%	64%	46%	78%
	2021	37%	50%	61%	-	-	-	-	-	-	32%	-	33%	0%	0%	64%	30%	70%
At Masters Grade Level	2022	20%	29%	33%	-	-	-	-	-	-	16%	-	16%	20%	0%	34%	15%	63%
	2021	18%	26%	31%	-	-	-	-	-	-	11%	-	11%	0%	0%	33%	10%	36%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	70%	-	69%	80%	*	89%	71%	94%
	2021	71%	80%	82%	-	-	-	-	-	-	62%	-	62%	-	*	84%	59%	90%
At Meets Grade Level or Above	2022	47%	58%	59%	-	-	-	-	-	-	36%	-	38%	20%	*	62%	35%	72%
	2021	44%	55%	59%	-	-	-	-	-	-	35%	-	35%	-	*	61%	31%	71%
At Masters Grade Level	2022	21%	30%	37%	-	-	-	-	-	-	23%	-	24%	20%	*	38%	20%	67%
	2021	20%	27%	31%	-	-	-	-	-	-	12%	-	12%	-	*	33%	10%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	81%	-	-	-	-	-	-	60%	-	57%	80%	*	83%	56%	83%
	2021	73%	81%	82%	-	-	-	-	-	-	46%	-	46%	-	*	85%	45%	82%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	48%	-	-	-	-	-	-	23%	-	21%	40%	*	50%	22%	72%
	2021	49%	61%	53%	-	-	-	-	-	-	23%	-	23%	-	*	55%	24%	64%
At Masters Grade Level	2022	30%	40%	29%	-	-	-	-	-	-	11%	-	12%	0%	*	30%	9%	56%
	2021	29%	40%	31%	-	-	-	-	-	-	8%	-	8%	-	*	33%	7%	27%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	79%	-	-	-	-	-	-	70%	-	70%	75%	81%	80%	70%	81%
	2019	69%	72%	69%	-	-	-	-	-	-	63%	-	63%		20%		59%	
All Grades ELA/Reading	2022	78%	80%	85%	-	-	-	-	-	-	75%	-	76%	*	*	86%	75%	83%
	2019	68%	71%	68%	-	-	-	-	-	-	60%	-	60%		0%		55%	
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	64%	-	64%	*	*	73%	65%	79%
	2019	70%	73%	70%	-	-	-	-	-	-	67%	-	67%		40%		64%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	91%	92%	88%	96%	67%	88%	100%	90%	95%	89%	95%	87%	89%	80%
Not Included in Accountability: Mobile	5%	5%	8%	8%	10%	3%	33%	12%	0%	10%	4%	11%	4%	11%	9%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	90%	91%	88%	95%	71%	86%	100%	91%	94%	88%	94%	87%	89%	80%
Not Included in Accountability: Mobile	5%	5%	8%	8%	10%	3%	29%	13%	0%	9%	4%	12%	5%	12%	9%	16%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	90%	92%	88%	96%	71%	86%	100%	90%	94%	88%	95%	87%	88%	80%
Not Included in Accountability: Mobile	5%	5%	8%	8%	10%	3%	29%	13%	0%	9%	4%	12%	5%	12%	9%	16%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	99%	* 100%	-	100%	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	92%	93%	88%	98%	* 92%	-	88%	98%	100%	98%	98%	88%	90%	78%
Not Included in Accountability: Mobile	4%	4%	7%	7%	10%	1%	* 8%	-	12%	3%	0%	0%	1%	11%	7%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	1%	0%	0%	1%	1%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	92%	93%	88%	98%	*	92%	-	88%	96%	100%	98%	87%	90%	78%
Not Included in Accountability: Mobile	4%	4%	7%	7%	10%	1%	*	8%	-	12%	3%	0%	1%	11%	7%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	1%	0%	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	82%	80%	79%	86%	47%	68%	100%	73%	78%	74%	82%	81%	78%	84%
Included in Accountability	83%	87%	75%	73%	69%	82%	47%	64%	73%	66%	71%	74%	79%	70%	73%	68%
Not Included in Accountability: Mobile	3%	4%	6%	8%	9%	4%	0%	3%	27%	7%	6%	0%	3%	11%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	8%	18%	20%	21%	14%	53%	32%	0%	27%	22%	26%	18%	19%	22%	16%
Absent	2%	2%	6%	7%	6%	4%	27%	7%	0%	8%	6%	9%	5%	6%	8%	6%
Other	10%	6%	13%	12%	15%	9%	27%	24%	0%	19%	15%	17%	13%	13%	14%	10%
Reading																
Assessment Participant	89%	92%	83%	81%	83%	88%	60%	68%	100%	78%	82%	78%	84%	83%	81%	93%
Included in Accountability	83%	87%	76%	73%	72%	83%	60%	63%	71%	70%	73%	78%	80%	71%	74%	73%
Not Included in Accountability: Mobile	3%	4%	6%	8%	9%	4%	0%	4%	29%	8%	7%	0%	3%	10%	5%	12%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	1%	0%	2%	0%	0%	2%	0%	1%	1%	2%	9%
Not Tested	11%	8%	17%	19%	17%	12%	40%	32%	0%	22%	18%	22%	16%	17%	19%	7%
Absent	2%	2%	5%	7%	5%	4%	20%	7%	0%	5%	5%	7%	5%	6%	7%	3%
Other	10%	6%	11%	12%	12%	8%	20%	25%	0%	16%	13%	15%	11%	11%	12%	4%
Mathematics																
Assessment Participant	88%	92%	84%	83%	80%	88%	60%	79%	100%	77%	80%	81%	86%	82%	81%	85%
Included in Accountability	84%	87%	78%	76%	71%	84%	60%	76%	71%	68%	73%	81%	83%	71%	76%	71%
Not Included in Accountability: Mobile	4%	4%	6%	8%	9%	4%	0%	4%	29%	8%	7%	0%	3%	10%	5%	12%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	16%	17%	20%	12%	40%	21%	0%	23%	20%	19%	14%	18%	19%	15%
Absent	2%	2%	6%	6%	7%	5%	20%	5%	0%	7%	7%	7%	5%	7%	7%	7%
Other	10%	6%	10%	10%	13%	7%	20%	16%	0%	16%	13%	11%	10%	11%	11%	8%
Science																
Assessment Participant	87%	92%	74%	76%	72%	81%	*	51%	*	43%	68%	*	74%	75%	68%	65%
Included in Accountability	84%	88%	68%	69%	62%	76%	*	49%	*	43%	63%	*	71%	64%	65%	51%
Not Included in Accountability: Mobile	3%	4%	6%	7%	10%	5%	*	2%	*	0%	5%	*	3%	11%	4%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	26%	24%	28%	19%	*	49%	*	57%	32%	*	26%	25%	32%	35%
Absent	2%	2%	8%	11%	7%	5%	*	15%	*	29%	13%	*	8%	8%	11%	13%
Other	10%	6%	17%	13%	21%	13%	*	34%	*	29%	19%	*	18%	17%	21%	23%
Social Studies																
Assessment Participant	87%	91%	75%	77%	72%	82%	*	53%	*	46%	68%	*	75%	76%	70%	67%
Included in Accountability	84%	87%	69%	70%	63%	77%	*	50%	*	46%	63%	*	72%	64%	66%	53%
Not Included in Accountability: Mobile	3%	3%	7%	7%	10%	5%	*	3%	*	0%	5%	*	3%	11%	4%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	25%	23%	28%	18%	*	48%	*	54%	32%	*	25%	24%	30%	33%
Absent	3%	3%	7%	9%	7%	5%	*	13%	*	23%	11%	*	8%	7%	10%	13%
Other	10%	6%	17%	14%	20%	13%	*	35%	*	31%	21%	*	18%	17%	20%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	98.7%	98.8%	98.7%	98.6%	* 99.7%	97.9%	97.9%	98.6%	97.8%	98.4%	98.1%
2019-20	98.3%	98.9%	99.4%	99.5%	99.2%	99.4%	* 99.8%	*	99.0%	99.3%	99.2%	99.1%	
Chronic Absenteeism													
2020-21	15.0%	7.8%	1.6%	2.5%	1.3%	1.6%	0.0%	0.9%	0.0%	1.3%	5.3%	2.6%	3.6%
2019-20	6.7%	4.6%	2.3%	0.8%	2.2%	2.9%	* 0.9%	*	5.0%	1.3%	3.3%	1.8%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	2.2%	3.9%	2.3%	2.0%	* 0.0%	*	0.0%	3.9%	3.7%	1.9%	
2019-20	0.5%	0.3%	0.5%	0.0%	0.4%	0.7%	* 0.0%	*	3.0%	1.1%	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,848	100.0%	38,877	5,402,928	1,848	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	594	32.1%	7.2%	7.4%	594	32.1%	7.3%	7.4%
Grade 7	657	35.6%	7.9%	7.7%	657	35.6%	7.7%	7.7%
Grade 8	597	32.3%	7.8%	7.9%	597	32.3%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	384	20.8%	21.0%	12.8%	384	20.8%	21.0%	12.8%
Hispanic	533	28.8%	41.8%	52.8%	533	28.8%	41.7%	52.7%
White	710	38.4%	25.9%	26.3%	710	38.4%	25.7%	26.3%
American Indian	5	0.3%	0.2%	0.3%	5	0.3%	0.2%	0.3%
Asian	114	6.2%	7.6%	4.8%	114	6.2%	7.9%	4.8%
Pacific Islander	7	0.4%	0.2%	0.2%	7	0.4%	0.2%	0.2%
Two or More Races	95	5.1%	3.3%	2.9%	95	5.1%	3.4%	2.9%
Sex:								
Female	891	48.2%	48.9%	48.9%	891	48.2%	48.9%	48.8%
Male	957	51.8%	51.1%	51.1%	957	51.8%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	515	27.9%	49.5%	60.7%	515	27.9%	49.7%	60.6%
Non-Educationally Disadvantaged	1,333	72.1%	50.5%	39.3%	1,333	72.1%	50.3%	39.4%
Section 504 Students	149	8.1%	6.6%	7.4%	149	8.1%	6.5%	7.4%
EB Students/EL	222	12.0%	17.5%	21.7%	222	12.0%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	2	0.1%	0.6%	0.6%				
Students w/ Dyslexia	62	3.4%	2.8%	5.0%	62	3.4%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	6	0.3%	0.9%	1.1%	6	0.3%	0.9%	1.1%
Immigrant	47	2.5%	1.5%	2.0%	47	2.5%	1.5%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	6	0.3%	40.1%	64.3%	6	0.3%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	719	38.9%	44.8%	53.5%	719	38.9%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	215	11.6%	17.1%	21.9%	215	11.6%	17.2%	21.8%
Gifted and Talented Education	179	9.7%	8.4%	8.0%	179	9.7%	8.4%	8.0%
Special Education	235	12.7%	13.6%	11.6%	235	12.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	235							
By Type of Primary Disability								
Students with Intellectual Disabilities	138	58.7%	47.5%	43.0%				
Students with Physical Disabilities	10	4.3%	14.2%	20.8%				
Students with Autism	33	14.0%	14.7%	14.7%				
Students with Behavioral Disabilities	54	23.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	176	10.2%	12.0%	13.6%				
By Ethnicity:								
African American	51	3.0%	3.1%	2.5%				
Hispanic	57	3.3%	5.3%	6.6%				
White	49	2.8%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.3%	0.5%	0.3%				
Pacific Islander	3	0.2%	0.0%	0.0%				
Two or More Races	10	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	8.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	14.8%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	9.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	108	10.2%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	0.2%	0.0%	0.6%	1.1%	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.8%	0.7%
Grade 8	0.2%	0.2%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	20.7	18.7	19.2
Secondary:			
English/Language Arts	18.6	20.0	16.3
Foreign Languages	24.6	23.2	18.4
Mathematics	19.6	20.7	17.5
Science	21.8	22.2	18.5
Social Studies	21.8	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	133.3	100.0%	100.0%	100.0%
Professional Staff:	122.3	91.8%	67.1%	64.1%
Teachers	102.4	76.8%	51.3%	49.3%
Professional Support	14.0	10.5%	12.4%	10.7%
Campus Administration (School Leadership)	6.0	4.5%	2.8%	2.9%
Educational Aides:	10.9	8.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	43.5	32.7%	52.3%	52.1%
Teachers by Ethnicity:				
African American	13.0	12.7%	16.2%	11.2%
Hispanic	14.6	14.3%	20.3%	28.9%
White	70.7	69.1%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.0%	1.1%	1.2%
Teachers by Sex:				
Males	23.3	22.7%	20.6%	24.1%
Females	79.1	77.3%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	74.4	72.7%	75.4%	72.6%
Masters	27.9	27.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	7.8%	5.7%	7.9%
1-5 Years Experience	25.0	24.4%	29.1%	26.7%
6-10 Years Experience	28.5	27.8%	23.2%	20.6%
11-20 Years Experience	31.0	30.3%	28.6%	28.6%
21-30 Years Experience	8.9	8.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.0%	2.0%	2.9%
Number of Students per Teacher	18.1	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	8.3	5.2	5.5
Average Years Experience of Assistant Principals with District	7.8	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	10.7	11.1
Average Years Experience of Teachers with District:	4.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,879	\$59,769	\$51,054
1-5 Years Experience	\$61,710	\$61,815	\$54,577
6-10 Years Experience	\$63,881	\$63,836	\$57,746
11-20 Years Experience	\$67,081	\$67,118	\$61,377
21-30 Years Experience	\$72,887	\$72,155	\$65,949
Over 30 Years Experience	\$75,600	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,903	\$65,178	\$58,887
Professional Support	\$69,192	\$73,488	\$69,505
Campus Administration (School Leadership)	\$108,550	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	96.3	94.1%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	6.1	5.9%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: HARRY WRIGHT J H

Campus Number: 079901046

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	70%	61%	72%	68%	*	85%	*	83%	36%	88%	71%	68%	70%	62%
At Meets Grade Level or Above	2022	43%	56%	38%	35%	36%	36%	*	54%	*	67%	21%	50%	40%	34%	36%	27%
At Masters Grade Level	2022	23%	33%	18%	12%	16%	18%	*	42%	*	33%	3%	38%	18%	16%	17%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	71%	64%	73%	68%	*	81%	*	83%	45%	50%	72%	67%	70%	64%
At Meets Grade Level or Above	2022	39%	51%	30%	28%	28%	16%	*	73%	*	33%	15%	25%	32%	24%	28%	29%
At Masters Grade Level	2022	16%	23%	8%	8%	5%	8%	*	31%	*	0%	0%	0%	10%	4%	6%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	84%	79%	83%	92%	*	91%	-	90%	50%	71%	86%	80%	81%	82%
At Meets Grade Level or Above	2022	56%	65%	57%	53%	50%	69%	*	88%	-	60%	19%	14%	59%	54%	51%	52%
At Masters Grade Level	2022	37%	46%	40%	35%	34%	50%	*	69%	-	50%	4%	14%	40%	40%	34%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	55%	54%	47%	73%	*	86%	-	57%	39%	33%	56%	52%	50%	48%
At Meets Grade Level or Above	2022	31%	25%	18%	7%	18%	27%	*	50%	-	29%	15%	17%	17%	19%	18%	23%
At Masters Grade Level	2022	13%	6%	4%	1%	3%	3%	*	21%	-	29%	4%	0%	3%	5%	4%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	83%	81%	80%	86%	*	97%	*	89%	52%	73%	84%	80%	79%	78%
At Meets Grade Level or Above	2022	58%	64%	55%	56%	48%	62%	*	85%	*	78%	22%	64%	55%	56%	48%	49%
At Masters Grade Level	2022	37%	45%	38%	37%	33%	42%	*	68%	*	22%	9%	55%	37%	38%	31%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	73%	70%	69%	88%	*	88%	*	73%	43%	60%	76%	70%	67%	68%
At Meets Grade Level or Above	2022	40%	55%	44%	38%	37%	55%	*	79%	*	45%	15%	30%	48%	37%	36%	35%
At Masters Grade Level	2022	14%	24%	14%	11%	12%	16%	*	41%	*	9%	0%	0%	17%	10%	11%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	80%	76%	78%	90%	*	97%	*	56%	46%	73%	82%	78%	75%	78%
At Meets Grade Level or Above	2022	45%	55%	53%	46%	49%	70%	*	85%	*	33%	24%	64%	54%	51%	44%	40%
At Masters Grade Level	2022	24%	31%	29%	23%	23%	42%	*	64%	*	11%	7%	27%	33%	22%	22%	22%
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	74%	62%	58%	56%	74%	*	94%	*	33%	31%	45%	65%	56%	54%	55%
At Meets Grade Level or Above	2022	31%	44%	28%	25%	21%	42%	*	72%	*	0%	13%	36%	30%	26%	21%	23%
At Masters Grade Level	2022	18%	28%	15%	8%	11%	26%	*	50%	*	0%	2%	0%	17%	11%	9%	14%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	99%	100%	97%	100%	-	100%	-	*	-	*	98%	100%	98%	94%
At Meets Grade Level or Above	2022	43%	59%	89%	86%	87%	88%	-	100%	-	*	-	*	89%	90%	82%	94%
At Masters Grade Level	2022	27%	43%	75%	71%	67%	75%	-	94%	-	*	-	*	72%	83%	67%	75%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	74%	70%	71%	81%	81%	91%	80%	71%	43%	64%	75%	70%	69%	68%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	59%	43%	39%	37%	50%	50%	78%	60%	44%	18%	42%	44%	40%	37%	36%
At Masters Grade Level	2022	23%	32%	23%	20%	18%	28%	31%	54%	30%	21%	4%	20%	24%	21%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	79%	75%	78%	82%	83%	91%	*	88%	45%	77%	80%	76%	77%	73%
At Meets Grade Level or Above	2022	53%	64%	50%	49%	45%	56%	50%	77%	*	68%	21%	46%	51%	49%	45%	42%
At Masters Grade Level	2022	25%	34%	32%	30%	27%	37%	50%	61%	*	36%	5%	38%	32%	32%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	70%	67%	66%	79%	83%	88%	*	72%	42%	54%	72%	67%	65%	63%
At Meets Grade Level or Above	2022	42%	55%	36%	31%	31%	39%	67%	77%	*	40%	15%	31%	39%	32%	31%	33%
At Masters Grade Level	2022	20%	29%	14%	12%	10%	16%	17%	46%	*	16%	2%	8%	16%	12%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	80%	76%	78%	90%	*	97%	*	56%	46%	73%	82%	78%	75%	78%
At Meets Grade Level or Above	2022	47%	58%	53%	46%	49%	70%	*	85%	*	33%	24%	64%	54%	51%	44%	40%
At Masters Grade Level	2022	21%	30%	29%	23%	23%	42%	*	64%	*	11%	7%	27%	33%	22%	22%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	62%	58%	56%	74%	*	94%	*	33%	31%	45%	65%	56%	54%	55%
At Meets Grade Level or Above	2022	50%	59%	28%	25%	21%	42%	*	72%	*	0%	13%	36%	30%	26%	21%	23%
At Masters Grade Level	2022	30%	40%	15%	8%	11%	26%	*	50%	*	0%	2%	0%	17%	11%	9%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	42%	22%	22%	20%	16%	*	50%	*	33%	14%	13%	25%	16%	21%	21%
Reading and Mathematics Including EOC	2022	31%	42%	22%	22%	20%	16%	*	50%	*	33%	14%	13%	25%	16%	21%	21%
Reading Including EOC	2022	43%	56%	38%	35%	36%	36%	*	54%	*	67%	21%	50%	40%	34%	36%	27%
Math Including EOC	2022	40%	51%	30%	28%	28%	16%	*	73%	*	33%	15%	25%	32%	24%	28%	29%
7th Graders																	
Reading and Mathematics	2022	32%	43%	33%	22%	30%	46%	*	66%	-	50%	12%	14%	36%	28%	30%	30%
Reading and Mathematics Including EOC	2022	33%	43%	33%	22%	30%	46%	*	66%	-	50%	12%	14%	36%	28%	30%	30%
Reading Including EOC	2022	56%	65%	57%	53%	50%	69%	*	88%	-	60%	19%	14%	59%	54%	51%	52%
Math Including EOC	2022	37%	46%	35%	24%	32%	46%	*	69%	-	50%	15%	29%	37%	32%	32%	34%
8th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	27%	32%	24%	26%	16%	32%	*	75%	*	13%	13%	22%	24%	24%	17%	15%
Reading and Mathematics Including EOC	2022	41%	49%	38%	39%	27%	48%	*	85%	*	22%	13%	36%	39%	36%	28%	29%
Reading Including EOC	2022	58%	64%	55%	56%	48%	62%	*	85%	*	78%	22%	64%	55%	56%	48%	49%
Math Including EOC	2022	48%	55%	44%	40%	35%	54%	*	88%	*	33%	15%	36%	48%	39%	34%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	27%	23%	22%	32%	50%	62%	*	33%	13%	17%	29%	23%	23%	23%
Reading and Mathematics Including EOC	2022	36%	48%	31%	28%	25%	37%	50%	68%	*	36%	13%	23%	34%	28%	26%	27%
Reading Including EOC	2022	53%	64%	50%	49%	45%	56%	50%	77%	*	68%	21%	46%	51%	49%	45%	42%
Math Including EOC	2022	43%	55%	36%	31%	31%	39%	67%	77%	*	40%	15%	31%	39%	32%	31%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	67	63	59	63	63	*	67	*	80	57	79	63	63	64	66
	2019	42	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	58	45	49	42	37	*	69	*	30	50	29	43	51	43	54
	2019	54	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	89	89	90	88	92	*	96	-	88	71	80	89	90	89	84
	2019	77	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	49	42	40	41	50	*	39	-	50	47	20	40	44	40	49
	2019	62	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	83	85	81	86	79	*	94	*	100	77	90	83	87	86	86
	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	69	68	74	65	64	*	77	*	56	63	75	65	75	69	71
	2019	82	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	81	96	98	94	93	-	100	-	*	-	*	95	98	93	93
	2019	75	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	68	69	66	66	60	79	100	71	60	67	66	71	67	70
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	79	78	79	77	80	86	*	90	68	84	79	81	79	78
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	56	60	52	55	40	73	*	50	52	48	54	61	54	61
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	74%	-	-	-	-	-	-	60%	-	59%	71%	81%	75%	60%	91%
	2021	67%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	59%	43%	-	-	-	-	-	-	26%	-	25%	38%	31%	45%	26%	66%
	2021	41%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	32%	23%	-	-	-	-	-	-	11%	-	11%	10%	31%	24%	11%	47%
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	79%	-	-	-	-	-	-	67%	-	65%	100%	67%	80%	67%	95%
	2021	68%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	64%	50%	-	-	-	-	-	-	31%	-	30%	50%	33%	53%	31%	79%
	2021	45%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	34%	32%	-	-	-	-	-	-	15%	-	15%	20%	33%	34%	15%	67%
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	70%	-	-	-	-	-	-	56%	-	56%	45%	83%	72%	57%	86%
	2021	66%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	55%	36%	-	-	-	-	-	-	25%	-	25%	27%	17%	37%	24%	63%
	2021	37%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	29%	14%	-	-	-	-	-	-	6%	-	7%	0%	17%	15%	7%	42%
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	80%	-	-	-	-	-	-	66%	-	66%	-	*	81%	67%	100%
	2021	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	58%	53%	-	-	-	-	-	-	28%	-	28%	-	*	57%	29%	62%
	2021	44%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	30%	29%	-	-	-	-	-	-	15%	-	15%	-	*	31%	16%	35%
	2021	20%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	62%	-	-	-	-	-	-	38%	-	38%	-	*	64%	41%	85%
	2021	73%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	28%	-	-	-	-	-	-	10%	-	10%	-	*	30%	11%	46%
	2021	49%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	40%	15%	-	-	-	-	-	-	6%	-	6%	-	*	15%	7%	27%
	2021	29%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	68%	-	-	-	-	-	-	66%	-	66%	60%	80%	67%	66%	80%
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	80%	79%	-	-	-	-	-	-	74%	-	73%	100%	90%	80%	74%	90%
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	56%	-	-	-	-	-	-	58%	-	60%	25%	70%	55%	58%	71%
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	99%	100%	97%	100%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	96%	95%	96%	100%	90%	100%	92%	95%	88%	95%	89%	96%	93%
Not Included in Accountability: Mobile	5%	5%	6%	4%	4%	3%	0%	7%	0%	5%	4%	10%	4%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	0%	3%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	1%	0%	3%	0%	2%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	100%	*	96%	100%	97%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	95%	95%	96%	100%	89%	*	89%	95%	87%	95%	88%	96%	92%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	3%	0%	10%	*	7%	4%	10%	4%	11%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	2%	0%	0%	*	4%	0%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	*	4%	0%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	*	96%	100%	97%	99%	100%	99%	100%
Included in Accountability	93%	94%	93%	95%	95%	96%	100%	89%	*	89%	95%	87%	95%	88%	96%	93%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	3%	0%	10%	*	7%	4%	10%	4%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	*	4%	0%	3%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	4%	0%	3%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	99%	100%	100%	*	97%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	94%	98%	96%	96%	*	94%	*	100%	96%	92%	96%	92%	97%	93%
Not Included in Accountability: Mobile	4%	4%	5%	2%	4%	4%	*	0%	*	0%	4%	8%	4%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	1%	0%	0%	*	3%	*	0%	0%	0%	1%	0%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	*	3%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	98%	99%	100%	*	94%	*	100%	100%	100%	98%	99%	98%	98%
Included in Accountability	94%	94%	93%	97%	94%	96%	*	91%	*	100%	96%	92%	95%	91%	96%	92%
Not Included in Accountability: Mobile	4%	4%	5%	2%	4%	4%	*	0%	*	0%	4%	8%	4%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	0%	*	6%	*	0%	0%	0%	2%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	*	3%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,232	100.0%	38,877	5,402,928	1,233	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	383	31.1%	7.2%	7.4%	384	31.1%	7.3%	7.4%
Grade 7	425	34.5%	7.9%	7.7%	425	34.5%	7.7%	7.7%
Grade 8	424	34.4%	7.8%	7.9%	424	34.4%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	361	29.3%	21.0%	12.8%	362	29.4%	21.0%	12.8%
Hispanic	582	47.2%	41.8%	52.8%	582	47.2%	41.7%	52.7%
White	161	13.1%	25.9%	26.3%	161	13.1%	25.7%	26.3%
American Indian	5	0.4%	0.2%	0.3%	5	0.4%	0.2%	0.3%
Asian	96	7.8%	7.6%	4.8%	96	7.8%	7.9%	4.8%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	24	1.9%	3.3%	2.9%	24	1.9%	3.4%	2.9%
Sex:								
Female	593	48.1%	48.9%	48.9%	593	48.1%	48.9%	48.8%
Male	639	51.9%	51.1%	51.1%	640	51.9%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	920	74.7%	49.5%	60.7%	921	74.7%	49.7%	60.6%
Non-Educationally Disadvantaged	312	25.3%	50.5%	39.3%	312	25.3%	50.3%	39.4%
Section 504 Students	83	6.7%	6.6%	7.4%	83	6.7%	6.5%	7.4%
EB Students/EL	204	16.6%	17.5%	21.7%	204	16.5%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	62	5.0%	2.8%	5.0%	62	5.0%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	14	1.1%	0.9%	1.1%	14	1.1%	0.9%	1.1%
Immigrant	6	0.5%	1.5%	2.0%	6	0.5%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	1.1%	40.1%	64.3%	14	1.1%	39.5%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	390	31.7%	44.8%	53.5%	390	31.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	198	16.1%	17.1%	21.9%	198	16.1%	17.2%	21.8%
Gifted and Talented Education	77	6.3%	8.4%	8.0%	77	6.2%	8.4%	8.0%
Special Education	226	18.3%	13.6%	11.6%	226	18.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	226							
By Type of Primary Disability								
Students with Intellectual Disabilities	131	58.0%	47.5%	43.0%				
Students with Physical Disabilities	9	4.0%	14.2%	20.8%				
Students with Autism	25	11.1%	14.7%	14.7%				
Students with Behavioral Disabilities	61	27.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	12.0%	13.6%				
By Ethnicity:								
African American	-	-	3.1%	2.5%				
Hispanic	-	-	5.3%	6.6%				
White	-	-	2.6%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.5%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	18.1	18.7	19.2
Secondary:			
English/Language Arts	17.4	20.0	16.3
Foreign Languages	12.0	23.2	18.4
Mathematics	16.9	20.7	17.5
Science	19.4	22.2	18.5
Social Studies	19.7	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	89.4	100.0%	100.0%	100.0%
Professional Staff:	80.6	90.2%	67.1%	64.1%
Teachers	68.5	76.7%	51.3%	49.3%
Professional Support	8.1	9.0%	12.4%	10.7%
Campus Administration (School Leadership)	4.0	4.5%	2.8%	2.9%
Educational Aides:	8.8	9.8%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	41.0	45.9%	52.3%	52.1%
Teachers by Ethnicity:				
African American	15.0	21.9%	16.2%	11.2%
Hispanic	13.2	19.3%	20.3%	28.9%
White	38.3	55.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.7	1.1%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.3	1.9%	1.1%	1.2%
Teachers by Sex:				
Males	24.4	35.6%	20.6%	24.1%
Females	44.1	64.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	56.5	82.4%	75.4%	72.6%
Masters	12.1	17.6%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.4	9.4%	5.7%	7.9%
1-5 Years Experience	23.6	34.5%	29.1%	26.7%
6-10 Years Experience	20.8	30.3%	23.2%	20.6%
11-20 Years Experience	14.7	21.5%	28.6%	28.6%
21-30 Years Experience	2.0	2.9%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.5%	2.0%	2.9%
Number of Students per Teacher	18.0	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.6	6.3
Average Years Experience of Principals with District	7.0	7.8	5.4
Average Years Experience of Assistant Principals	1.3	5.2	5.5
Average Years Experience of Assistant Principals with District	1.3	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.7	10.7	11.1
Average Years Experience of Teachers with District:	3.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,584	\$59,769	\$51,054
1-5 Years Experience	\$66,062	\$61,815	\$54,577
6-10 Years Experience	\$63,189	\$63,836	\$57,746
11-20 Years Experience	\$65,793	\$67,118	\$61,377
21-30 Years Experience	\$70,400	\$72,155	\$65,949
Over 30 Years Experience	\$76,900	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,811	\$65,178	\$58,887
Professional Support	\$68,424	\$73,488	\$69,505
Campus Administration (School Leadership)	\$89,292	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	2.0	2.9%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	64.6	94.2%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	2.9%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BEASLEY EL

Campus Number: 079901101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	64%	20%	69%	60%	-	-	-	*	36%	*	64%	64%	64%	63%
	2021	67%	81%	53%	*	60%	40%	-	-	-	-	0%	*	53%	*	54%	57%
At Meets Grade Level or Above	2022	51%	63%	34%	0%	36%	40%	-	-	-	*	9%	*	36%	27%	34%	37%
	2021	39%	54%	14%	*	15%	20%	-	-	-	-	0%	*	13%	*	15%	21%
At Masters Grade Level	2022	30%	39%	18%	0%	18%	20%	-	-	-	*	0%	*	18%	18%	16%	20%
	2021	19%	29%	6%	*	5%	20%	-	-	-	-	0%	*	4%	*	7%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	79%	80%	78%	80%	-	-	-	*	36%	*	82%	64%	76%	80%
	2021	62%	78%	69%	*	78%	60%	-	-	-	-	25%	*	71%	*	70%	75%
At Meets Grade Level or Above	2022	43%	56%	34%	0%	33%	60%	-	-	-	*	0%	*	36%	27%	32%	37%
	2021	31%	45%	20%	*	23%	20%	-	-	-	-	0%	*	20%	*	22%	14%
At Masters Grade Level	2022	21%	29%	13%	0%	11%	20%	-	-	-	*	0%	*	11%	18%	10%	13%
	2021	14%	24%	4%	*	3%	20%	-	-	-	-	0%	*	2%	*	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	71%	60%	71%	80%	-	-	-	-	22%	*	67%	89%	69%	63%
	2021	63%	76%	69%	*	73%	62%	-	-	-	-	47%	*	73%	55%	67%	71%
At Meets Grade Level or Above	2022	54%	68%	46%	40%	48%	40%	-	-	-	-	11%	*	42%	67%	44%	47%
	2021	36%	49%	29%	*	29%	38%	-	-	-	-	13%	*	29%	27%	24%	29%
At Masters Grade Level	2022	28%	38%	15%	0%	17%	20%	-	-	-	-	0%	*	14%	22%	16%	20%
	2021	17%	24%	15%	*	13%	23%	-	-	-	-	0%	*	18%	0%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	75%	20%	83%	60%	-	-	-	-	33%	*	72%	89%	76%	83%
	2021	59%	75%	58%	*	64%	54%	-	-	-	-	27%	*	57%	64%	55%	61%
At Meets Grade Level or Above	2022	43%	57%	42%	20%	48%	20%	-	-	-	-	11%	*	42%	44%	44%	47%
	2021	36%	51%	40%	*	42%	46%	-	-	-	-	20%	*	41%	36%	36%	52%
At Masters Grade Level	2022	23%	35%	23%	0%	26%	20%	-	-	-	-	0%	*	23%	22%	22%	30%
	2021	21%	32%	27%	*	27%	38%	-	-	-	-	13%	*	29%	18%	22%	32%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	75%	40%	81%	70%	-	-	-	-	43%	*	76%	71%	71%	76%
	2021	73%	82%	70%	40%	68%	91%	-	-	-	*	29%	*	71%	67%	66%	60%
At Meets Grade Level or Above	2022	58%	70%	47%	20%	45%	70%	-	-	-	-	21%	*	50%	29%	41%	52%
	2021	46%	57%	32%	20%	25%	73%	-	-	-	*	18%	*	31%	40%	27%	10%
At Masters Grade Level	2022	36%	48%	23%	0%	21%	40%	-	-	-	-	0%	*	26%	0%	16%	21%
	2021	30%	39%	18%	0%	16%	27%	-	-	-	*	0%	*	20%	7%	14%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	91%	80%	90%	100%	-	-	-	-	86%	*	92%	86%	90%	93%
	2021	70%	84%	84%	40%	86%	91%	-	-	-	*	53%	*	85%	80%	83%	80%
At Meets Grade Level or Above	2022	48%	63%	65%	20%	71%	60%	-	-	-	-	29%	*	64%	71%	63%	59%
	2021	44%	61%	61%	20%	59%	82%	-	-	-	*	18%	*	64%	47%	58%	47%
At Masters Grade Level	2022	25%	35%	40%	0%	40%	60%	-	-	-	-	21%	*	40%	43%	35%	34%
	2021	25%	37%	38%	20%	34%	55%	-	-	-	*	6%	*	41%	27%	34%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	57%	0%	61%	70%	-	-	-	-	31%	*	57%	57%	52%	55%
	2021	62%	73%	48%	*	41%	73%	-	-	-	*	24%	*	46%	57%	41%	33%
At Meets Grade Level or Above	2022	38%	48%	45%	0%	46%	60%	-	-	-	-	31%	*	47%	29%	40%	41%
	2021	31%	41%	25%	*	13%	73%	-	-	-	*	6%	*	22%	36%	16%	7%
At Masters Grade Level	2022	18%	24%	23%	0%	20%	50%	-	-	-	-	23%	*	22%	29%	17%	28%
	2021	13%	18%	8%	*	5%	18%	-	-	-	*	0%	*	5%	21%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	73%	43%	76%	76%	-	-	-	*	43%	100%	73%	74%	71%	73%
	2021	67%	78%	63%	26%	66%	63%	-	-	-	100%	28%	64%	63%	62%	60%	62%
At Meets Grade Level or Above	2022	48%	59%	45%	14%	46%	54%	-	-	-	*	17%	82%	46%	41%	43%	45%
	2021	41%	53%	32%	15%	29%	50%	-	-	-	67%	12%	27%	31%	34%	28%	25%
At Masters Grade Level	2022	23%	32%	22%	0%	22%	38%	-	-	-	*	7%	18%	22%	21%	19%	24%
	2021	18%	26%	16%	3%	14%	26%	-	-	-	67%	3%	9%	16%	14%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	70%	40%	74%	70%	-	-	-	*	35%	100%	70%	74%	68%	67%
	2021	68%	78%	65%	31%	67%	69%	-	-	-	*	30%	*	66%	60%	63%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	42%	20%	43%	55%	-	-	-	*	15%	80%	43%	41%	40%	45%
	2021	45%	56%	26%	8%	23%	48%	-	-	-	*	13%	*	25%	33%	23%	20%
At Masters Grade Level	2022	25%	34%	19%	0%	19%	30%	-	-	-	*	0%	20%	20%	15%	16%	20%
	2021	18%	26%	14%	0%	12%	24%	-	-	-	*	0%	*	15%	7%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	82%	60%	84%	85%	-	-	-	*	56%	100%	83%	78%	81%	85%
	2021	66%	78%	71%	15%	77%	69%	-	-	-	*	38%	*	72%	70%	69%	72%
At Meets Grade Level or Above	2022	42%	55%	47%	13%	50%	50%	-	-	-	*	15%	80%	48%	44%	47%	47%
	2021	37%	50%	43%	8%	43%	55%	-	-	-	*	15%	*	44%	40%	40%	38%
At Masters Grade Level	2022	20%	29%	25%	0%	26%	40%	-	-	-	*	9%	20%	25%	26%	22%	26%
	2021	18%	26%	25%	8%	23%	41%	-	-	-	*	8%	*	26%	23%	21%	21%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	57%	0%	61%	70%	-	-	-	-	31%	*	57%	57%	52%	55%
	2021	71%	80%	48%	*	41%	73%	-	-	-	*	24%	*	46%	57%	41%	33%
At Meets Grade Level or Above	2022	47%	58%	45%	0%	46%	60%	-	-	-	-	31%	*	47%	29%	40%	41%
	2021	44%	55%	25%	*	13%	73%	-	-	-	*	6%	*	22%	36%	16%	7%
At Masters Grade Level	2022	21%	30%	23%	0%	20%	50%	-	-	-	-	23%	*	22%	29%	17%	28%
	2021	20%	27%	8%	*	5%	18%	-	-	-	*	0%	*	5%	21%	7%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	25%	0%	24%	40%	-	-	-	*	0%	*	27%	18%	24%	27%
	2021	24%	37%	8%	*	8%	20%	-	-	-	-	0%	*	7%	*	9%	11%
Reading and Mathematics Including EOC	2022	36%	48%	25%	0%	24%	40%	-	-	-	*	0%	*	27%	18%	24%	27%
	2021	24%	37%	8%	*	8%	20%	-	-	-	-	0%	*	7%	*	9%	11%
Reading Including EOC	2022	51%	63%	34%	0%	36%	40%	-	-	-	*	9%	*	36%	27%	34%	37%
	2021	38%	54%	14%	*	15%	20%	-	-	-	-	0%	*	13%	*	15%	21%
Math Including EOC	2022	43%	56%	34%	0%	33%	60%	-	-	-	*	0%	*	36%	27%	32%	37%
	2021	31%	45%	20%	*	23%	20%	-	-	-	-	0%	*	20%	*	22%	14%
4th Graders																	
Reading and Mathematics	2022	36%	51%	33%	20%	36%	20%	-	-	-	-	11%	*	30%	44%	33%	37%
	2021	26%	39%	24%	*	22%	38%	-	-	-	-	13%	*	24%	27%	19%	26%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	33%	20%	36%	20%	-	-	-	-	11%	*	30%	44%	33%	37%
	2021	26%	39%	24%	*	22%	38%	-	-	-	-	13%	*	24%	27%	19%	26%
Reading Including EOC	2022	54%	68%	46%	40%	48%	40%	-	-	-	-	11%	*	42%	67%	44%	47%
	2021	36%	49%	29%	*	29%	38%	-	-	-	-	13%	*	29%	27%	24%	29%
Math Including EOC	2022	43%	57%	42%	20%	48%	20%	-	-	-	-	11%	*	42%	44%	44%	47%
	2021	36%	51%	40%	*	42%	46%	-	-	-	-	20%	*	41%	36%	36%	52%
5th Graders																	
Reading and Mathematics	2022	41%	55%	44%	20%	43%	60%	-	-	-	-	21%	*	46%	29%	39%	45%
	2021	34%	47%	31%	0%	25%	73%	-	-	-	*	12%	*	31%	33%	25%	10%
Reading and Mathematics Including EOC	2022	41%	55%	44%	20%	43%	60%	-	-	-	-	21%	*	46%	29%	39%	45%
	2021	34%	47%	31%	0%	25%	73%	-	-	-	*	12%	*	31%	33%	25%	10%
Reading Including EOC	2022	58%	70%	47%	20%	45%	70%	-	-	-	-	21%	*	50%	29%	41%	52%
	2021	46%	57%	32%	20%	25%	73%	-	-	-	*	18%	*	31%	40%	27%	10%
Math Including EOC	2022	48%	63%	65%	20%	71%	60%	-	-	-	-	29%	*	64%	71%	63%	59%
	2021	44%	61%	61%	20%	59%	82%	-	-	-	*	18%	*	64%	47%	58%	47%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	34%	13%	34%	45%	-	-	-	*	12%	60%	35%	30%	32%	36%
	2021	26%	38%	23%	0%	19%	48%	-	-	-	*	10%	*	21%	30%	18%	16%
Reading and Mathematics Including EOC	2022	36%	48%	34%	13%	34%	45%	-	-	-	*	12%	60%	35%	30%	32%	36%
	2021	28%	40%	23%	0%	19%	48%	-	-	-	*	10%	*	21%	30%	18%	16%
Reading Including EOC	2022	53%	64%	42%	20%	43%	55%	-	-	-	*	15%	80%	43%	41%	40%	45%
	2021	41%	52%	26%	8%	23%	48%	-	-	-	*	13%	*	25%	33%	23%	20%
Math Including EOC	2022	43%	55%	47%	13%	50%	50%	-	-	-	*	15%	80%	48%	44%	47%	47%
	2021	37%	51%	43%	8%	43%	55%	-	-	-	*	15%	*	44%	40%	40%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	90	100	89	90	-	-	-	-	86	*	89	100	90	85
	2019	61	65	74	*	77	75	-	*	-	*	83	-	79	50	77	81
Grade 4 Mathematics	2022	74	79	85	80	88	70	-	-	-	-	78	*	85	88	84	93
	2019	65	72	60	*	59	57	-	*	-	*	45	-	59	69	67	65
Grade 5 ELA/Reading	2022	87	90	75	60	79	70	-	-	-	-	46	*	78	58	73	73
	2019	81	81	72	58	76	68	-	*	-	*	58	*	72	71	70	83
Grade 5 Mathematics	2022	79	82	95	100	94	95	-	-	-	-	100	*	94	100	94	89
	2019	83	86	97	92	99	95	-	*	-	*	92	*	98	96	98	98
All Grades Both Subjects	2022	74	76	86	85	87	82	-	-	-	-	76	100	86	87	85	85
	2019	69	72	77	65	78	76	-	94	-	*	70	*	77	76	78	82
All Grades ELA/Reading	2022	78	80	82	80	84	77	-	-	-	-	61	*	83	81	81	79
	2019	68	71	73	55	76	71	-	*	-	*	69	*	75	64	73	82
All Grades Mathematics	2022	69	71	90	90	91	87	-	-	-	-	90	*	90	93	89	91
	2019	70	73	81	75	80	81	-	*	-	*	70	*	79	86	83	83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	73%	72%	-	72%	-	71%	-	82%	75%	-	100%	-	73%	73%	100%
	2021	67%	78%	63%	61%	-	63%	-	66%	56%	63%	67%	-	50%	-	64%	61%	*
At Meets Grade Level or Above	2022	48%	59%	45%	43%	-	47%	-	41%	-	50%	31%	-	100%	-	44%	44%	100%
	2021	41%	53%	32%	24%	-	29%	-	16%	21%	29%	22%	-	50%	-	37%	24%	*
At Masters Grade Level	2022	23%	32%	22%	21%	-	24%	-	19%	-	27%	13%	-	67%	-	21%	22%	100%
	2021	18%	26%	16%	11%	-	14%	-	6%	12%	8%	6%	-	17%	-	19%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	70%	65%	-	75%	-	61%	-	78%	71%	-	*	-	74%	67%	*
	2021	68%	78%	65%	62%	-	72%	-	56%	55%	67%	71%	-	*	-	68%	63%	*
At Meets Grade Level or Above	2022	53%	64%	42%	42%	-	50%	-	39%	-	56%	43%	-	*	-	39%	44%	*
	2021	45%	56%	26%	19%	-	25%	-	20%	9%	22%	14%	-	*	-	32%	19%	*
At Masters Grade Level	2022	25%	34%	19%	19%	-	21%	-	19%	-	11%	14%	-	*	-	17%	18%	*
	2021	18%	26%	14%	9%	-	9%	-	8%	9%	0%	0%	-	*	-	18%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	82%	85%	-	92%	-	81%	-	89%	86%	-	*	-	78%	85%	*
	2021	66%	78%	71%	72%	-	63%	-	76%	82%	67%	71%	-	*	-	71%	72%	*
At Meets Grade Level or Above	2022	42%	55%	47%	46%	-	54%	-	43%	-	44%	29%	-	*	-	47%	46%	*
	2021	37%	50%	43%	37%	-	47%	-	12%	50%	44%	43%	-	*	-	48%	38%	*
At Masters Grade Level	2022	20%	29%	25%	23%	-	29%	-	20%	-	33%	14%	-	*	-	25%	24%	*
	2021	18%	26%	25%	20%	-	28%	-	4%	27%	22%	14%	-	*	-	29%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	57%	50%	-	50%	-	-	-	*	*	-	*	-	59%	54%	*
	2021	71%	80%	48%	33%	-	40%	-	-	32%	*	*	-	-	-	58%	33%	-
At Meets Grade Level or Above	2022	47%	58%	45%	38%	-	38%	-	-	-	*	*	-	*	-	48%	39%	*
	2021	44%	55%	25%	7%	-	20%	-	-	5%	*	*	-	-	-	37%	7%	-
At Masters Grade Level	2022	21%	30%	23%	21%	-	21%	-	-	-	*	*	-	*	-	19%	25%	*
	2021	20%	27%	8%	4%	-	20%	-	-	0%	*	*	-	-	-	12%	3%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	86%	84%	-	81%	-	87%	-	89%	88%	-	*	-	87%	85%	*
	2019	69%	72%	77%	83%	-	83%	-	-	-	76%	76%	-	-	-	-	82%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	82%	78%	-	75%	-	82%	-	79%	75%	-	*	-	86%	78%	*
	2019	68%	71%	73%	81%	-	81%	-	-	-	81%	81%	-	-	-	-	81%	-
All Grades Mathematics	2022	69%	71%	90%	90%	-	88%	-	92%	-	100%	100%	-	*	-	88%	91%	*
	2019	70%	73%	81%	85%	-	85%	-	-	-	72%	72%	-	-	-	-	83%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	93%	93%	-	*	-	*	94%	100%	96%	80%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	7%	-	*	-	*	5%	0%	4%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	93%	91%	-	*	-	*	94%	100%	95%	82%	92%	92%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	9%	-	*	-	*	6%	0%	4%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	93%	91%	-	*	-	*	94%	100%	96%	82%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	9%	-	*	-	*	6%	0%	4%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	98%	100%	-	-	-	-	93%	*	98%	100%	98%	100%
Included in Accountability	93%	94%	93%	100%	91%	100%	-	-	-	-	93%	*	98%	70%	92%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	0%	-	-	-	-	0%	*	0%	20%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	-	-	0%	*	0%	10%	2%	3%
Not Tested	2%	1%	2%	0%	2%	0%	-	-	-	-	7%	*	2%	0%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	2%	0%	-	-	-	-	7%	*	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	99%	93%	99%	100%	-	-	-	100%	98%	100%	98%	100%	98%	99%
Included in Accountability	83%	87%	94%	85%	95%	94%	-	-	-	100%	86%	85%	96%	85%	94%	97%
Not Included in Accountability: Mobile	3%	4%	5%	8%	4%	6%	-	-	-	0%	12%	15%	2%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	1%	8%	1%	0%	-	-	-	0%	2%	0%	2%	0%	2%	1%
Absent	2%	2%	1%	8%	0%	0%	-	-	-	0%	2%	0%	1%	0%	1%	1%
Other	10%	6%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	92%	98%	93%	99%	100%	-	-	-	*	98%	100%	98%	100%	98%	99%
Included in Accountability	83%	87%	93%	87%	94%	94%	-	-	-	*	85%	80%	96%	83%	94%	97%
Not Included in Accountability: Mobile	3%	4%	5%	7%	5%	6%	-	-	-	*	13%	20%	2%	17%	5%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	8%	2%	7%	1%	0%	-	-	-	*	2%	0%	2%	0%	2%	1%
Absent	2%	2%	1%	7%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	1%
Other	10%	6%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	92%	98%	93%	99%	100%	-	-	-	*	98%	100%	98%	100%	98%	99%
Included in Accountability	84%	87%	93%	87%	94%	94%	-	-	-	*	85%	80%	96%	83%	94%	97%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	6%	-	-	-	*	13%	20%	2%	17%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	2%	7%	1%	0%	-	-	-	*	2%	0%	2%	0%	2%	1%
Absent	2%	2%	1%	7%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	1%
Other	10%	6%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	92%	97%	80%	98%	100%	-	-	-	*	100%	*	97%	100%	97%	100%
Included in Accountability	84%	88%	94%	80%	95%	92%	-	-	-	*	89%	*	95%	88%	92%	100%
Not Included in Accountability: Mobile	3%	4%	4%	0%	3%	8%	-	-	-	*	11%	*	2%	13%	5%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	3%	20%	2%	0%	-	-	-	*	0%	*	3%	0%	3%	0%
Absent	2%	2%	1%	20%	0%	0%	-	-	-	*	0%	*	2%	0%	2%	0%
Other	10%	6%	1%	0%	2%	0%	-	-	-	*	0%	*	2%	0%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	94.6%	93.1%	94.8%	94.6%	-	*	-	*	94.3%	94.5%	96.5%
2019-20	98.3%	98.9%	99.0%	98.7%	99.0%	99.4%	-	*	-	*	98.8%	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	15.5%	13.3%	15.6%	16.3%	-	*	-	20.0%	19.4%	15.3%	8.6%
2019-20	6.7%	4.6%	2.8%	0.0%	2.8%	0.0%	-	*	-	33.3%	1.6%	2.5%	1.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	414	100.0%	38,877	5,402,928	415	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	1	0.2%	0.6%	0.3%	2	0.5%	0.7%	0.4%
Pre-Kindergarten	47	11.4%	2.8%	4.1%	47	11.3%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	47	11.4%	2.8%	3.5%	47	11.3%	2.8%	3.5%
Kindergarten	66	15.9%	7.3%	6.8%	66	15.9%	7.4%	6.8%
Grade 1	72	17.4%	7.4%	7.1%	72	17.3%	7.5%	7.1%
Grade 2	57	13.8%	7.4%	7.1%	57	13.7%	7.5%	7.1%
Grade 3	57	13.8%	7.4%	7.1%	57	13.7%	7.5%	7.1%
Grade 4	53	12.8%	7.3%	7.1%	53	12.8%	7.4%	7.1%
Grade 5	61	14.7%	7.3%	7.2%	61	14.7%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	33	8.0%	21.0%	12.8%	33	8.0%	21.0%	12.8%
Hispanic	335	80.9%	41.8%	52.8%	336	81.0%	41.7%	52.7%
White	40	9.7%	25.9%	26.3%	40	9.6%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.2%	7.6%	4.8%	1	0.2%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	1.2%	3.3%	2.9%	5	1.2%	3.4%	2.9%
Sex:								
Female	214	51.7%	48.9%	48.9%	214	51.6%	48.9%	48.8%
Male	200	48.3%	51.1%	51.1%	201	48.4%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	366	88.4%	49.5%	60.7%	367	88.4%	49.7%	60.6%
Non-Educationally Disadvantaged	48	11.6%	50.5%	39.3%	48	11.6%	50.3%	39.4%
Section 504 Students	5	1.2%	6.6%	7.4%	5	1.2%	6.5%	7.4%
EB Students/EL	206	49.8%	17.5%	21.7%	206	49.6%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	6	1.4%	2.8%	5.0%	6	1.4%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.5%	0.9%	1.1%	2	0.5%	0.9%	1.1%
Immigrant	4	1.0%	1.5%	2.0%	4	1.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	414	100.0%	40.1%	64.3%	415	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	220	53.1%	44.8%	53.5%	220	53.0%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	204	49.3%	17.1%	21.9%	204	49.2%	17.2%	21.8%
Gifted and Talented Education	22	5.3%	8.4%	8.0%	22	5.3%	8.4%	8.0%
Special Education	49	11.8%	13.6%	11.6%	49	11.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	65.3%	47.5%	43.0%				
Students with Physical Disabilities	10	20.4%	14.2%	20.8%				
Students with Autism	*	*	14.7%	14.7%				
Students with Behavioral Disabilities	*	*	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	13.0%	12.0%	13.6%				
By Ethnicity:								
African American	10	3.0%	3.1%	2.5%				
Hispanic	29	8.7%	5.3%	6.6%				
White	4	1.2%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	20.3%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	5.9%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	13.5%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	52	15.6%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	6.0%	3.5%	2.9%	33.3%	5.9%	4.2%
Grade 2	2.1%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	4.7%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	19.3	18.7
Grade 1	15.3	19.1	18.7
Grade 2	18.6	19.2	18.6
Grade 3	14.0	19.3	18.7
Grade 4	13.2	19.2	18.8
Grade 5	13.6	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	41.3	88.6%	67.1%	64.1%
Teachers	33.6	72.1%	51.3%	49.3%
Professional Support	5.7	12.3%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%
Educational Aides:	5.3	11.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	25.1	53.8%	52.3%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.8%	16.2%	11.2%
Hispanic	15.0	44.8%	20.3%	28.9%
White	15.6	46.4%	58.6%	56.4%
American Indian	1.0	3.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.4	10.2%	20.6%	24.1%
Females	30.1	89.8%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.2	87.0%	75.4%	72.6%
Masters	4.4	13.0%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.3%	5.7%	7.9%
1-5 Years Experience	12.0	35.6%	29.1%	26.7%
6-10 Years Experience	5.0	14.8%	23.2%	20.6%
11-20 Years Experience	9.4	27.9%	28.6%	28.6%
21-30 Years Experience	6.0	17.9%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.2	0.5%	2.0%	2.9%
Number of Students per Teacher	12.3	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.6	6.3
Average Years Experience of Principals with District	10.0	7.8	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	10.7	11.1
Average Years Experience of Teachers with District:	7.8	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,995	\$59,769	\$51,054
1-5 Years Experience	\$61,259	\$61,815	\$54,577
6-10 Years Experience	\$63,361	\$63,836	\$57,746
11-20 Years Experience	\$66,413	\$67,118	\$61,377
21-30 Years Experience	\$70,508	\$72,155	\$65,949
Over 30 Years Experience	\$37,411	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,847	\$65,178	\$58,887
Professional Support	\$73,481	\$73,488	\$69,505
Campus Administration (School Leadership)	\$130,493	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	13.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	1.3	3.8%	3.7%	3.0%
Gifted and Talented Education	0.4	1.3%	0.5%	1.7%
Regular Education	24.5	73.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.0	8.9%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BOWIE EL

Campus Number: 079901102

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	82%	-	81%	80%	-	-	-	*	64%	-	81%	*	80%	69%
	2021	67%	81%	75%	*	74%	*	-	*	-	-	58%	*	76%	64%	73%	69%
At Meets Grade Level or Above	2022	51%	63%	39%	-	40%	40%	-	-	-	*	23%	-	41%	*	40%	34%
	2021	39%	54%	34%	*	31%	*	-	*	-	-	17%	*	34%	36%	30%	36%
At Masters Grade Level	2022	30%	39%	18%	-	19%	20%	-	-	-	*	5%	-	19%	*	17%	20%
	2021	19%	29%	16%	*	15%	*	-	*	-	-	4%	*	16%	18%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	72%	-	70%	100%	-	-	-	*	55%	-	73%	*	70%	66%
	2021	62%	78%	76%	*	75%	*	-	*	-	-	58%	*	78%	64%	76%	79%
At Meets Grade Level or Above	2022	43%	56%	42%	-	41%	40%	-	-	-	*	27%	-	42%	*	40%	43%
	2021	31%	45%	38%	*	36%	*	-	*	-	-	29%	*	35%	55%	37%	41%
At Masters Grade Level	2022	21%	29%	14%	-	11%	40%	-	-	-	*	5%	-	15%	*	14%	14%
	2021	14%	24%	18%	*	15%	*	-	*	-	-	4%	*	16%	27%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	85%	80%	85%	*	-	-	-	-	58%	-	82%	94%	84%	92%
	2021	63%	76%	71%	*	70%	80%	-	-	-	-	13%	*	72%	62%	70%	75%
At Meets Grade Level or Above	2022	54%	68%	58%	40%	60%	*	-	-	-	-	31%	-	57%	63%	54%	67%
	2021	36%	49%	42%	*	43%	40%	-	-	-	-	4%	*	43%	38%	40%	48%
At Masters Grade Level	2022	28%	38%	17%	20%	16%	*	-	-	-	-	4%	-	18%	13%	12%	21%
	2021	17%	24%	18%	*	18%	20%	-	-	-	-	0%	*	18%	15%	16%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	85%	80%	85%	*	-	-	-	-	58%	-	85%	81%	84%	90%
	2021	59%	75%	69%	*	72%	60%	-	-	-	-	13%	*	71%	62%	69%	73%
At Meets Grade Level or Above	2022	43%	57%	60%	60%	59%	*	-	-	-	-	31%	-	57%	69%	55%	59%
	2021	36%	51%	46%	*	48%	40%	-	-	-	-	4%	*	49%	31%	45%	48%
At Masters Grade Level	2022	23%	35%	36%	20%	37%	*	-	-	-	-	4%	-	38%	25%	32%	44%
	2021	21%	32%	27%	*	27%	40%	-	-	-	-	4%	*	27%	31%	26%	34%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	86%	*	87%	80%	-	-	-	-	57%	100%	85%	90%	85%	87%
	2021	73%	82%	70%	50%	74%	56%	-	-	-	-	31%	*	69%	78%	68%	76%
At Meets Grade Level or Above	2022	58%	70%	60%	*	60%	60%	-	-	-	-	13%	83%	59%	70%	57%	64%
	2021	46%	57%	38%	0%	42%	33%	-	-	-	-	8%	*	39%	33%	36%	41%
At Masters Grade Level	2022	36%	48%	26%	*	27%	0%	-	-	-	-	0%	33%	28%	10%	24%	30%
	2021	30%	39%	19%	0%	22%	11%	-	-	-	-	8%	*	21%	0%	18%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	83%	*	84%	80%	-	-	-	-	50%	100%	82%	90%	83%	81%
	2021	70%	84%	73%	33%	81%	33%	-	-	-	-	48%	*	74%	67%	71%	82%
At Meets Grade Level or Above	2022	48%	63%	56%	*	58%	40%	-	-	-	-	8%	83%	55%	70%	53%	55%
	2021	44%	61%	46%	0%	51%	33%	-	-	-	-	22%	*	46%	44%	43%	50%
At Masters Grade Level	2022	25%	35%	19%	*	20%	20%	-	-	-	-	0%	33%	20%	10%	16%	13%
	2021	25%	37%	26%	0%	30%	11%	-	-	-	-	7%	*	28%	11%	25%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	60%	*	60%	60%	-	-	-	-	25%	83%	63%	40%	59%	55%
	2021	62%	73%	39%	17%	42%	33%	-	-	-	-	27%	*	41%	22%	36%	38%
At Meets Grade Level or Above	2022	38%	48%	20%	*	18%	60%	-	-	-	-	4%	50%	20%	20%	18%	15%
	2021	31%	41%	12%	0%	13%	11%	-	-	-	-	8%	*	13%	0%	12%	18%
At Masters Grade Level	2022	18%	24%	7%	*	7%	20%	-	-	-	-	0%	0%	7%	10%	6%	4%
	2021	13%	18%	5%	0%	4%	11%	-	-	-	-	4%	*	5%	0%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	79%	69%	79%	79%	-	-	-	*	52%	94%	78%	81%	78%	77%
	2021	67%	78%	65%	37%	67%	56%	-	*	-	-	32%	83%	67%	58%	64%	69%
At Meets Grade Level or Above	2022	48%	59%	48%	38%	48%	52%	-	-	-	*	20%	72%	47%	56%	45%	48%
	2021	41%	53%	35%	13%	36%	33%	-	*	-	-	12%	48%	35%	33%	33%	39%
At Masters Grade Level	2022	23%	32%	20%	15%	19%	21%	-	-	-	*	2%	22%	20%	13%	17%	20%
	2021	18%	26%	17%	7%	17%	17%	-	*	-	-	4%	26%	17%	14%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	67%	85%	79%	-	-	-	*	59%	100%	83%	93%	83%	83%
	2021	68%	78%	72%	55%	72%	71%	-	*	-	-	34%	75%	72%	67%	70%	74%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	53%	33%	54%	50%	-	-	-	*	23%	83%	53%	59%	51%	56%
	2021	45%	56%	38%	18%	39%	41%	-	*	-	-	10%	63%	39%	36%	35%	42%
At Masters Grade Level	2022	25%	34%	21%	17%	21%	14%	-	-	-	*	3%	33%	22%	10%	18%	24%
	2021	18%	26%	18%	9%	18%	18%	-	*	-	-	4%	25%	19%	12%	16%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	80%	67%	80%	86%	-	-	-	*	54%	100%	80%	83%	79%	79%
	2021	66%	78%	73%	36%	76%	53%	-	*	-	-	41%	100%	74%	64%	72%	78%
At Meets Grade Level or Above	2022	42%	55%	53%	50%	53%	50%	-	-	-	*	22%	83%	52%	66%	50%	53%
	2021	37%	50%	44%	18%	45%	35%	-	*	-	-	19%	63%	44%	42%	42%	46%
At Masters Grade Level	2022	20%	29%	23%	17%	23%	29%	-	-	-	*	3%	33%	24%	17%	21%	23%
	2021	18%	26%	24%	9%	24%	24%	-	*	-	-	5%	38%	24%	24%	22%	28%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	60%	*	60%	60%	-	-	-	-	25%	83%	63%	40%	59%	55%
	2021	71%	80%	39%	17%	42%	33%	-	-	-	-	27%	*	41%	22%	36%	38%
At Meets Grade Level or Above	2022	47%	58%	20%	*	18%	60%	-	-	-	-	4%	50%	20%	20%	18%	15%
	2021	44%	55%	12%	0%	13%	11%	-	-	-	-	8%	*	13%	0%	12%	18%
At Masters Grade Level	2022	21%	30%	7%	*	7%	20%	-	-	-	-	0%	0%	7%	10%	6%	4%
	2021	20%	27%	5%	0%	4%	11%	-	-	-	-	4%	*	5%	0%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	26%	-	27%	20%	-	-	-	*	9%	-	27%	*	26%	26%
	2021	24%	37%	27%	*	24%	*	-	*	-	-	13%	*	26%	27%	24%	28%
Reading and Mathematics Including EOC	2022	36%	48%	26%	-	27%	20%	-	-	-	*	9%	-	27%	*	26%	26%
	2021	24%	37%	27%	*	24%	*	-	*	-	-	13%	*	26%	27%	24%	28%
Reading Including EOC	2022	51%	63%	39%	-	40%	40%	-	-	-	*	23%	-	41%	*	40%	34%
	2021	38%	54%	34%	*	31%	*	-	*	-	-	17%	*	34%	36%	30%	36%
Math Including EOC	2022	43%	56%	42%	-	41%	40%	-	-	-	*	27%	-	42%	*	40%	43%
	2021	31%	45%	38%	*	36%	*	-	*	-	-	29%	*	35%	55%	37%	41%
4th Graders																	
Reading and Mathematics	2022	36%	51%	45%	40%	45%	*	-	-	-	-	19%	-	44%	50%	39%	49%
	2021	26%	39%	35%	*	35%	40%	-	-	-	-	0%	*	35%	31%	33%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	45%	40%	45%	*	-	-	-	-	19%	-	44%	50%	39%	49%
	2021	26%	39%	35%	*	35%	40%	-	-	-	-	0%	*	35%	31%	33%	36%
Reading Including EOC	2022	54%	68%	58%	40%	60%	*	-	-	-	-	31%	-	57%	63%	54%	67%
	2021	36%	49%	42%	*	43%	40%	-	-	-	-	4%	*	43%	38%	40%	48%
Math Including EOC	2022	43%	57%	60%	60%	59%	*	-	-	-	-	31%	-	57%	69%	55%	59%
	2021	36%	51%	46%	*	48%	40%	-	-	-	-	4%	*	49%	31%	45%	48%
5th Graders																	
Reading and Mathematics	2022	41%	55%	46%	*	47%	40%	-	-	-	-	0%	67%	46%	50%	41%	45%
	2021	34%	47%	31%	0%	35%	22%	-	-	-	-	8%	*	32%	22%	28%	35%
Reading and Mathematics Including EOC	2022	41%	55%	46%	*	47%	40%	-	-	-	-	0%	67%	46%	50%	41%	45%
	2021	34%	47%	31%	0%	35%	22%	-	-	-	-	8%	*	32%	22%	28%	35%
Reading Including EOC	2022	58%	70%	60%	*	60%	60%	-	-	-	-	13%	83%	59%	70%	57%	64%
	2021	46%	57%	38%	0%	42%	33%	-	-	-	-	8%	*	39%	33%	36%	41%
Math Including EOC	2022	48%	63%	56%	*	58%	40%	-	-	-	-	8%	83%	55%	70%	53%	55%
	2021	44%	61%	46%	0%	51%	33%	-	-	-	-	22%	*	46%	44%	43%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	40%	33%	41%	36%	-	-	-	*	10%	67%	39%	45%	36%	40%
	2021	26%	38%	31%	18%	31%	29%	-	*	-	-	7%	38%	32%	27%	28%	33%
Reading and Mathematics Including EOC	2022	36%	48%	40%	33%	41%	36%	-	-	-	*	10%	67%	39%	45%	36%	40%
	2021	28%	40%	31%	18%	31%	29%	-	*	-	-	7%	38%	32%	27%	28%	33%
Reading Including EOC	2022	53%	64%	53%	33%	54%	50%	-	-	-	*	23%	83%	53%	59%	51%	56%
	2021	41%	52%	38%	18%	39%	41%	-	*	-	-	10%	63%	39%	36%	35%	42%
Math Including EOC	2022	43%	55%	53%	50%	53%	50%	-	-	-	*	22%	83%	52%	66%	50%	53%
	2021	37%	51%	44%	18%	45%	35%	-	*	-	-	19%	63%	44%	42%	42%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	79	*	83	*	-	-	-	-	83	-	79	82	80	87
	2019	61	65	68	*	69	56	-	*	-	*	64	*	71	53	70	67
Grade 4 Mathematics	2022	74	79	90	*	89	*	-	-	-	-	80	-	90	92	89	90
	2019	65	72	73	*	74	56	-	*	-	*	60	*	75	63	72	72
Grade 5 ELA/Reading	2022	87	90	82	*	84	70	-	-	-	-	82	100	82	81	84	80
	2019	81	81	84	*	83	83	-	-	-	-	60	*	86	69	83	92
Grade 5 Mathematics	2022	79	82	72	*	73	60	-	-	-	-	80	80	74	56	71	64
	2019	83	86	84	*	84	100	-	-	-	-	69	*	84	89	83	85
All Grades Both Subjects	2022	74	76	81	70	82	69	-	-	-	-	81	90	81	79	81	79
	2019	69	72	77	79	77	70	-	*	-	*	63	82	79	66	76	78
All Grades ELA/Reading	2022	78	80	81	40	83	63	-	-	-	-	82	100	81	82	82	83
	2019	68	71	76	83	76	67	-	*	-	*	63	100	78	59	76	78
All Grades Mathematics	2022	69	71	80	100	80	75	-	-	-	-	80	80	81	77	79	76
	2019	70	73	78	75	79	73	-	*	-	*	63	64	79	72	77	78

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	79%	79%	-	*	-	78%	-	69%	69%	-	-	*	80%	77%	*
	2021	67%	78%	65%	70%	-	68%	-	73%	-	58%	58%	-	-	-	63%	68%	100%
At Meets Grade Level or Above	2022	48%	59%	48%	48%	-	*	-	48%	-	44%	44%	-	-	*	48%	48%	*
	2021	41%	53%	35%	38%	-	39%	-	34%	-	42%	42%	-	-	-	32%	38%	67%
At Masters Grade Level	2022	23%	32%	20%	21%	-	*	-	21%	-	13%	13%	-	-	*	19%	20%	*
	2021	18%	26%	17%	21%	-	22%	-	19%	-	13%	13%	-	-	-	14%	20%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	84%	-	*	-	84%	-	80%	80%	-	-	*	85%	83%	*
	2021	68%	78%	72%	74%	-	78%	-	66%	-	67%	67%	-	-	-	70%	73%	*
At Meets Grade Level or Above	2022	53%	64%	53%	57%	-	*	-	56%	-	50%	50%	-	-	*	51%	56%	*
	2021	45%	56%	38%	39%	-	43%	-	31%	-	53%	53%	-	-	-	35%	41%	*
At Masters Grade Level	2022	25%	34%	21%	26%	-	*	-	27%	-	5%	5%	-	-	*	18%	23%	*
	2021	18%	26%	18%	22%	-	24%	-	19%	-	20%	20%	-	-	-	14%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	80%	82%	-	*	-	82%	-	65%	65%	-	-	*	81%	79%	*
	2021	66%	78%	73%	79%	-	78%	-	81%	-	67%	67%	-	-	-	68%	77%	*
At Meets Grade Level or Above	2022	42%	55%	53%	54%	-	*	-	53%	-	45%	45%	-	-	*	53%	53%	*
	2021	37%	50%	44%	46%	-	50%	-	38%	-	47%	47%	-	-	-	42%	46%	*
At Masters Grade Level	2022	20%	29%	23%	22%	-	*	-	22%	-	25%	25%	-	-	*	23%	23%	*
	2021	18%	26%	24%	30%	-	35%	-	19%	-	13%	13%	-	-	-	20%	28%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	60%	58%	-	*	-	56%	-	40%	40%	-	-	*	65%	54%	*
	2021	71%	80%	39%	38%	-	38%	-	-	-	*	*	-	-	-	40%	36%	*
At Meets Grade Level or Above	2022	47%	58%	20%	13%	-	*	-	13%	-	20%	20%	-	-	*	25%	13%	*
	2021	44%	55%	12%	17%	-	17%	-	-	-	*	*	-	-	-	8%	18%	*
At Masters Grade Level	2022	21%	30%	7%	3%	-	*	-	3%	-	0%	0%	-	-	*	10%	2%	*
	2021	20%	27%	5%	7%	-	7%	-	-	-	*	*	-	-	-	4%	6%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	81%	78%	-	*	-	79%	-	83%	83%	-	-	*	82%	79%	*
	2019	69%	72%	77%	76%	-	76%	-	-	-	80%	80%	-	-	-	-	77%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	81%	84%	-	*	-	86%	-	73%	73%	-	-	*	79%	83%	*
	2019	68%	71%	76%	76%	-	76%	-	-	-	77%	77%	-	-	-	-	76%	
All Grades Mathematics	2022	69%	71%	80%	72%	-	*	-	73%	-	93%	93%	-	-	*	85%	76%	*
	2019	70%	73%	78%	76%	-	76%	-	-	-	82%	82%	-	-	-	-	77%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	92%	87%	92%	100%	-	*	-	*	86%	100%	94%	80%	93%	96%
Not Included in Accountability: Mobile	5%	5%	7%	13%	7%	0%	-	*	-	*	13%	0%	6%	15%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	97%	100%	100%
Included in Accountability	92%	93%	91%	86%	92%	100%	-	*	-	*	85%	100%	93%	81%	92%	95%
Not Included in Accountability: Mobile	5%	5%	7%	14%	7%	0%	-	*	-	*	14%	0%	7%	14%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	94%	92%	86%	92%	100%	-	*	-	*	86%	100%	93%	81%	93%	95%
Not Included in Accountability: Mobile	5%	5%	7%	14%	7%	0%	-	*	-	*	14%	0%	7%	14%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	94%	100%	-	-	-	-	92%	100%	97%	77%	95%	98%
Not Included in Accountability: Mobile	4%	4%	6%	*	6%	0%	-	-	-	-	8%	0%	3%	23%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	87%	97%	100%	-	*	-	-	97%	92%	97%	96%	97%	99%
Included in Accountability	83%	87%	92%	77%	92%	100%	-	*	-	-	95%	92%	93%	85%	92%	90%
Not Included in Accountability: Mobile	3%	4%	5%	10%	5%	0%	-	*	-	-	1%	0%	4%	10%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	3%	13%	3%	0%	-	*	-	-	3%	8%	3%	4%	3%	1%
Absent	2%	2%	1%	8%	1%	0%	-	*	-	-	1%	0%	1%	0%	1%	0%
Other	10%	6%	2%	5%	2%	0%	-	*	-	-	2%	8%	2%	4%	2%	1%
Reading																
Assessment Participant	89%	92%	97%	87%	98%	100%	-	*	-	-	96%	89%	97%	97%	98%	100%
Included in Accountability	83%	87%	91%	73%	92%	100%	-	*	-	-	95%	89%	93%	85%	92%	91%
Not Included in Accountability: Mobile	3%	4%	5%	13%	5%	0%	-	*	-	-	1%	0%	4%	10%	4%	8%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	*	-	-	0%	0%	0%	3%	1%	2%
Not Tested	11%	8%	3%	13%	2%	0%	-	*	-	-	4%	11%	3%	3%	2%	0%
Absent	2%	2%	1%	7%	1%	0%	-	*	-	-	1%	0%	1%	0%	1%	0%
Other	10%	6%	2%	7%	2%	0%	-	*	-	-	3%	11%	2%	3%	1%	0%
Mathematics																
Assessment Participant	88%	92%	97%	87%	97%	100%	-	*	-	-	97%	89%	97%	95%	97%	98%
Included in Accountability	84%	87%	92%	73%	92%	100%	-	*	-	-	96%	89%	93%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	5%	13%	5%	0%	-	*	-	-	1%	0%	4%	10%	4%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	3%	13%	3%	0%	-	*	-	-	3%	11%	3%	5%	3%	2%
Absent	2%	2%	1%	7%	0%	0%	-	*	-	-	0%	0%	1%	0%	1%	0%
Other	10%	6%	2%	7%	2%	0%	-	*	-	-	3%	11%	2%	5%	2%	2%
Science																
Assessment Participant	87%	92%	98%	100%	97%	100%	-	-	-	-	96%	*	99%	92%	98%	97%
Included in Accountability	84%	88%	92%	100%	91%	100%	-	-	-	-	96%	*	95%	75%	93%	89%
Not Included in Accountability: Mobile	3%	4%	5%	0%	7%	0%	-	-	-	-	0%	*	4%	17%	5%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	2%	0%	3%	0%	-	-	-	-	4%	*	1%	8%	2%	3%
Absent	2%	2%	1%	0%	1%	0%	-	-	-	-	4%	*	1%	0%	1%	0%
Other	10%	6%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	8%	1%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.1%	95.2%	95.2%	94.8%	*	*	-	*	94.6%	94.9%	96.8%
2019-20	98.3%	98.9%	99.2%	99.5%	99.2%	98.9%	*	*	-	*	99.1%	99.1%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.8%	15.2%	14.3%	14.6%	17.9%	*	*	-	*	12.7%	15.8%	10.5%
2019-20	6.7%	4.6%	3.3%	0.0%	2.9%	7.1%	*	*	-	20.0%	4.3%	3.4%	1.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	452	100.0%	38,877	5,402,928	453	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	1	0.2%	0.6%	0.3%	2	0.4%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	67	14.8%	7.3%	6.8%	67	14.8%	7.4%	6.8%
Grade 1	62	13.7%	7.4%	7.1%	62	13.7%	7.5%	7.1%
Grade 2	55	12.2%	7.4%	7.1%	55	12.1%	7.5%	7.1%
Grade 3	83	18.4%	7.4%	7.1%	83	18.3%	7.5%	7.1%
Grade 4	84	18.6%	7.3%	7.1%	84	18.5%	7.4%	7.1%
Grade 5	100	22.1%	7.3%	7.2%	100	22.1%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	16	3.5%	21.0%	12.8%	16	3.5%	21.0%	12.8%
Hispanic	403	89.2%	41.8%	52.8%	404	89.2%	41.7%	52.7%
White	26	5.8%	25.9%	26.3%	26	5.7%	25.7%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	7.6%	4.8%	0	0.0%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	1.3%	3.3%	2.9%	6	1.3%	3.4%	2.9%
Sex:								
Female	223	49.3%	48.9%	48.9%	224	49.4%	48.9%	48.8%
Male	229	50.7%	51.1%	51.1%	229	50.6%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	398	88.1%	49.5%	60.7%	399	88.1%	49.7%	60.6%
Non-Educationally Disadvantaged	54	11.9%	50.5%	39.3%	54	11.9%	50.3%	39.4%
Section 504 Students	19	4.2%	6.6%	7.4%	19	4.2%	6.5%	7.4%
EB Students/EL	187	41.4%	17.5%	21.7%	187	41.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	12	2.7%	2.8%	5.0%	12	2.6%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	9	2.0%	0.9%	1.1%	9	2.0%	0.9%	1.1%
Immigrant	9	2.0%	1.5%	2.0%	9	2.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	452	100.0%	40.1%	64.3%	453	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	356	78.8%	44.8%	53.5%	356	78.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	187	41.4%	17.1%	21.9%	187	41.3%	17.2%	21.8%
Gifted and Talented Education	25	5.5%	8.4%	8.0%	25	5.5%	8.4%	8.0%
Special Education	95	21.0%	13.6%	11.6%	96	21.2%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	57.9%	47.5%	43.0%				
Students with Physical Disabilities	12	12.6%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	16	16.8%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	55	11.7%	12.0%	13.6%				
By Ethnicity:								
African American	5	1.1%	3.1%	2.5%				
Hispanic	40	8.5%	5.3%	6.6%				
White	7	1.5%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	10.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	9.5%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	44	10.5%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	91	21.7%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	27.3%	5.3%	5.2%
Grade 1	4.0%	3.5%	2.9%	18.2%	5.9%	4.2%
Grade 2	1.5%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.4%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	19.3	18.7
Grade 1	15.3	19.1	18.7
Grade 2	16.6	19.2	18.6
Grade 3	16.6	19.3	18.7
Grade 4	16.3	19.2	18.8
Grade 5	20.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	48.6	82.9%	67.1%	64.1%
Teachers	39.1	66.7%	51.3%	49.3%
Professional Support	7.5	12.8%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	10.0	17.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	34.7	59.2%	52.3%	52.1%
Teachers by Ethnicity:				
African American	2.4	6.0%	16.2%	11.2%
Hispanic	20.3	52.0%	20.3%	28.9%
White	16.4	42.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.4	8.8%	20.6%	24.1%
Females	35.7	91.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	38.2	97.7%	75.4%	72.6%
Masters	0.9	2.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.4%	5.7%	7.9%
1-5 Years Experience	7.5	19.1%	29.1%	26.7%
6-10 Years Experience	16.3	41.7%	23.2%	20.6%
11-20 Years Experience	8.3	21.3%	28.6%	28.6%
21-30 Years Experience	4.9	12.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	11.6	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.6	6.3
Average Years Experience of Principals with District	6.0	7.8	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	10.7	11.1
Average Years Experience of Teachers with District:	7.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,980	\$59,769	\$51,054
1-5 Years Experience	\$61,341	\$61,815	\$54,577
6-10 Years Experience	\$63,174	\$63,836	\$57,746
11-20 Years Experience	\$73,391	\$67,118	\$61,377
21-30 Years Experience	\$68,690	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,514	\$65,178	\$58,887
Professional Support	\$67,366	\$73,488	\$69,505
Campus Administration (School Leadership)	\$99,734	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	23.9%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.1	0.4%	3.7%	3.0%
Gifted and Talented Education	0.4	1.1%	0.5%	1.7%
Regular Education	23.4	59.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	5.8	14.8%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JANE LONG EL

Campus Number: 079901105

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	77%	74%	78%	*	-	-	-	-	58%	*	73%	100%	77%	67%
	2021	67%	81%	72%	62%	72%	100%	-	-	-	*	55%	*	73%	69%	72%	82%
At Meets Grade Level or Above	2022	51%	63%	47%	39%	49%	*	-	-	-	-	16%	*	46%	55%	44%	50%
	2021	39%	54%	40%	38%	35%	67%	-	-	-	*	23%	*	39%	44%	38%	50%
At Masters Grade Level	2022	30%	39%	27%	22%	27%	*	-	-	-	-	0%	*	25%	36%	25%	33%
	2021	19%	29%	16%	24%	11%	33%	-	-	-	*	14%	*	15%	19%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	74%	70%	76%	*	-	-	-	-	37%	*	75%	73%	73%	67%
	2021	62%	78%	74%	71%	73%	83%	-	-	-	*	45%	*	74%	75%	73%	86%
At Meets Grade Level or Above	2022	43%	56%	47%	48%	44%	*	-	-	-	-	21%	*	46%	55%	45%	17%
	2021	31%	45%	34%	24%	34%	67%	-	-	-	*	27%	*	31%	44%	31%	41%
At Masters Grade Level	2022	21%	29%	11%	13%	9%	*	-	-	-	-	0%	*	10%	18%	9%	0%
	2021	14%	24%	17%	10%	18%	33%	-	-	-	*	5%	*	17%	19%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	80%	74%	80%	*	-	-	-	*	54%	*	77%	89%	82%	100%
	2021	63%	76%	65%	60%	65%	*	-	-	-	*	44%	*	67%	56%	63%	76%
At Meets Grade Level or Above	2022	54%	68%	55%	47%	54%	*	-	-	-	*	27%	*	54%	61%	58%	73%
	2021	36%	49%	38%	33%	40%	*	-	-	-	*	28%	*	39%	31%	39%	52%
At Masters Grade Level	2022	28%	38%	19%	11%	17%	*	-	-	-	*	0%	*	18%	22%	21%	23%
	2021	17%	24%	9%	7%	9%	*	-	-	-	*	4%	*	10%	6%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	71%	58%	73%	*	-	-	-	*	35%	*	69%	78%	73%	91%
	2021	59%	75%	71%	56%	75%	*	-	-	-	*	56%	*	76%	50%	67%	86%
At Meets Grade Level or Above	2022	43%	57%	47%	37%	47%	*	-	-	-	*	4%	*	46%	50%	49%	64%
	2021	36%	51%	41%	38%	42%	*	-	-	-	*	36%	*	43%	31%	38%	55%
At Masters Grade Level	2022	23%	35%	23%	5%	25%	*	-	-	-	*	4%	*	22%	28%	24%	32%
	2021	21%	32%	27%	25%	26%	*	-	-	-	*	16%	*	30%	13%	25%	38%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	73%	61%	77%	*	-	-	-	*	41%	*	76%	60%	72%	86%
	2021	73%	82%	74%	64%	74%	80%	-	-	-	*	53%	-	79%	60%	72%	81%
At Meets Grade Level or Above	2022	58%	70%	59%	39%	63%	*	-	-	-	*	26%	*	60%	53%	57%	71%
	2021	46%	57%	43%	36%	43%	60%	-	-	-	*	33%	-	44%	40%	39%	52%
At Masters Grade Level	2022	36%	48%	29%	11%	33%	*	-	-	-	*	4%	*	30%	27%	28%	43%
	2021	30%	39%	22%	29%	15%	50%	-	-	-	*	0%	-	23%	20%	18%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	74%	61%	78%	*	-	-	-	*	48%	*	76%	67%	72%	86%
	2021	70%	84%	84%	79%	83%	100%	-	-	-	*	67%	*	85%	80%	82%	95%
At Meets Grade Level or Above	2022	48%	63%	42%	28%	43%	*	-	-	-	*	19%	*	43%	40%	38%	46%
	2021	44%	61%	48%	64%	40%	70%	-	-	-	*	33%	*	55%	30%	47%	67%
At Masters Grade Level	2022	25%	35%	13%	0%	18%	*	-	-	-	*	0%	*	13%	13%	12%	25%
	2021	25%	37%	16%	14%	13%	40%	-	-	-	*	7%	*	21%	5%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	58%	44%	63%	*	-	-	-	*	37%	*	59%	53%	57%	61%
	2021	62%	73%	68%	64%	69%	70%	-	-	-	*	53%	*	72%	60%	66%	71%
At Meets Grade Level or Above	2022	38%	48%	25%	11%	28%	*	-	-	-	*	15%	*	27%	13%	23%	32%
	2021	31%	41%	34%	36%	27%	70%	-	-	-	*	27%	*	38%	25%	31%	33%
At Masters Grade Level	2022	18%	24%	9%	11%	10%	*	-	-	-	*	7%	*	10%	7%	8%	18%
	2021	13%	18%	5%	7%	2%	20%	-	-	-	*	0%	*	6%	5%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	72%	64%	75%	86%	-	-	-	86%	44%	90%	72%	74%	72%	82%
	2021	67%	78%	70%	63%	71%	81%	-	-	-	75%	50%	100%	73%	61%	68%	80%
At Meets Grade Level or Above	2022	48%	59%	46%	36%	47%	77%	-	-	-	86%	18%	75%	46%	47%	45%	54%
	2021	41%	53%	37%	36%	35%	59%	-	-	-	33%	29%	43%	39%	32%	35%	47%
At Masters Grade Level	2022	23%	32%	19%	11%	20%	36%	-	-	-	57%	2%	30%	18%	21%	18%	27%
	2021	18%	26%	15%	14%	13%	33%	-	-	-	17%	7%	29%	16%	11%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	76%	70%	78%	89%	-	-	-	*	50%	89%	75%	82%	77%	89%
	2021	68%	78%	70%	62%	70%	85%	-	-	-	100%	50%	*	72%	62%	69%	79%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	54%	42%	56%	89%	-	-	-	*	24%	78%	54%	57%	53%	70%
	2021	45%	56%	40%	36%	39%	55%	-	-	-	60%	27%	*	41%	38%	39%	51%
At Masters Grade Level	2022	25%	34%	25%	15%	26%	67%	-	-	-	*	1%	22%	25%	27%	25%	34%
	2021	18%	26%	16%	20%	11%	40%	-	-	-	20%	6%	*	16%	15%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	73%	63%	76%	89%	-	-	-	*	40%	100%	73%	73%	73%	86%
	2021	66%	78%	76%	69%	77%	90%	-	-	-	60%	55%	*	78%	69%	74%	89%
At Meets Grade Level or Above	2022	42%	55%	45%	38%	45%	78%	-	-	-	*	14%	78%	45%	48%	44%	50%
	2021	37%	50%	40%	39%	38%	65%	-	-	-	20%	32%	*	42%	35%	38%	54%
At Masters Grade Level	2022	20%	29%	16%	7%	18%	22%	-	-	-	*	1%	33%	15%	20%	16%	25%
	2021	18%	26%	20%	16%	20%	40%	-	-	-	20%	10%	*	23%	12%	18%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	58%	44%	63%	*	-	-	-	*	37%	*	59%	53%	57%	61%
	2021	71%	80%	68%	64%	69%	70%	-	-	-	*	53%	*	72%	60%	66%	71%
At Meets Grade Level or Above	2022	47%	58%	25%	11%	28%	*	-	-	-	*	15%	*	27%	13%	23%	32%
	2021	44%	55%	34%	36%	27%	70%	-	-	-	*	27%	*	38%	25%	31%	33%
At Masters Grade Level	2022	21%	30%	9%	11%	10%	*	-	-	-	*	7%	*	10%	7%	8%	18%
	2021	20%	27%	5%	7%	2%	20%	-	-	-	*	0%	*	6%	5%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	35%	35%	32%	*	-	-	-	-	11%	*	33%	45%	32%	17%
	2021	24%	37%	21%	10%	20%	67%	-	-	-	*	14%	*	19%	31%	18%	32%
Reading and Mathematics Including EOC	2022	36%	48%	35%	35%	32%	*	-	-	-	-	11%	*	33%	45%	32%	17%
	2021	24%	37%	21%	10%	20%	67%	-	-	-	*	14%	*	19%	31%	18%	32%
Reading Including EOC	2022	51%	63%	46%	39%	48%	*	-	-	-	-	16%	*	45%	55%	43%	50%
	2021	38%	54%	40%	38%	35%	67%	-	-	-	*	23%	*	39%	44%	38%	50%
Math Including EOC	2022	43%	56%	46%	48%	43%	*	-	-	-	-	21%	*	45%	55%	44%	17%
	2021	31%	45%	34%	24%	34%	67%	-	-	-	*	27%	*	31%	44%	31%	41%
4th Graders																	
Reading and Mathematics	2022	36%	51%	37%	26%	37%	*	-	-	-	*	4%	*	35%	44%	40%	55%
	2021	26%	39%	27%	27%	29%	*	-	-	-	*	24%	*	28%	25%	28%	38%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	37%	26%	37%	*	-	-	-	*	4%	*	35%	44%	40%	55%
	2021	26%	39%	27%	27%	29%	*	-	-	-	*	24%	*	28%	25%	28%	38%
Reading Including EOC	2022	54%	68%	55%	47%	54%	*	-	-	-	*	27%	*	54%	61%	58%	73%
	2021	36%	49%	38%	33%	40%	*	-	-	-	*	28%	*	39%	31%	39%	52%
Math Including EOC	2022	43%	57%	47%	37%	47%	*	-	-	-	*	4%	*	46%	50%	49%	64%
	2021	36%	51%	41%	38%	42%	*	-	-	-	*	36%	*	43%	31%	38%	55%
5th Graders																	
Reading and Mathematics	2022	41%	55%	39%	22%	40%	*	-	-	-	*	19%	*	39%	40%	35%	43%
	2021	34%	47%	29%	29%	23%	60%	-	-	-	*	27%	-	35%	15%	26%	43%
Reading and Mathematics Including EOC	2022	41%	55%	39%	22%	40%	*	-	-	-	*	19%	*	39%	40%	35%	43%
	2021	34%	47%	29%	29%	23%	60%	-	-	-	*	27%	-	35%	15%	26%	43%
Reading Including EOC	2022	58%	70%	59%	39%	63%	*	-	-	-	*	26%	*	60%	53%	57%	71%
	2021	46%	57%	43%	36%	43%	60%	-	-	-	*	33%	-	44%	40%	39%	52%
Math Including EOC	2022	48%	63%	42%	28%	43%	*	-	-	-	*	19%	*	43%	40%	38%	46%
	2021	44%	61%	48%	64%	40%	70%	-	-	-	*	33%	*	55%	30%	47%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	37%	28%	37%	78%	-	-	-	*	11%	56%	36%	43%	36%	45%
	2021	26%	38%	26%	20%	24%	50%	-	-	-	20%	21%	*	26%	23%	24%	38%
Reading and Mathematics Including EOC	2022	36%	48%	37%	28%	37%	78%	-	-	-	*	11%	56%	36%	43%	36%	45%
	2021	28%	40%	26%	20%	24%	50%	-	-	-	20%	21%	*	26%	23%	24%	38%
Reading Including EOC	2022	53%	64%	54%	42%	56%	89%	-	-	-	*	24%	78%	53%	57%	53%	70%
	2021	41%	52%	40%	36%	39%	55%	-	-	-	60%	27%	*	41%	38%	39%	51%
Math Including EOC	2022	43%	55%	45%	38%	45%	78%	-	-	-	*	14%	78%	45%	48%	44%	50%
	2021	37%	51%	40%	39%	38%	65%	-	-	-	20%	32%	*	42%	35%	38%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	79	82	77	*	-	-	-	*	78	*	80	75	81	82
	2019	61	65	48	77	42	*	-	-	-	-	50	*	45	65	46	33
Grade 4 Mathematics	2022	74	79	72	58	74	*	-	-	-	*	52	*	69	83	72	84
	2019	65	72	68	68	65	*	-	-	-	-	62	*	69	60	68	58
Grade 5 ELA/Reading	2022	87	90	87	82	87	*	-	-	-	*	68	*	84	100	88	93
	2019	81	81	80	93	74	100	-	-	-	-	81	*	78	91	75	76
Grade 5 Mathematics	2022	79	82	67	58	71	*	-	-	-	*	62	*	63	82	68	61
	2019	83	86	81	89	77	95	-	-	-	-	83	*	81	83	78	80
All Grades Both Subjects	2022	74	76	76	70	77	79	-	-	-	100	65	71	74	86	77	80
	2019	69	72	71	83	65	89	-	-	-	-	71	55	69	78	67	65
All Grades ELA/Reading	2022	78	80	83	82	82	100	-	-	-	*	73	50	82	88	85	88
	2019	68	71	66	86	59	82	-	-	-	-	68	40	63	81	61	58
All Grades Mathematics	2022	69	71	69	58	72	57	-	-	-	*	57	92	66	83	70	71
	2019	70	73	75	80	71	96	-	-	-	-	74	70	75	75	73	70

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	72%	91%	-	-	-	97%	86%	72%	72%	-	90%	*	69%	81%	100%
	2021	67%	78%	70%	81%	-	81%	-	83%	-	77%	77%	-	*	*	66%	80%	-
At Meets Grade Level or Above	2022	48%	59%	46%	55%	-	-	-	68%	47%	53%	53%	-	70%	*	43%	52%	100%
	2021	41%	53%	37%	47%	-	48%	-	44%	-	48%	48%	-	*	*	33%	47%	-
At Masters Grade Level	2022	23%	32%	19%	26%	-	-	-	26%	25%	30%	30%	-	30%	*	16%	26%	50%
	2021	18%	26%	15%	17%	-	16%	-	19%	-	23%	23%	-	*	*	13%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	76%	100%	-	-	-	100%	100%	78%	78%	-	100%	*	73%	89%	*
	2021	68%	78%	70%	78%	-	79%	-	78%	-	85%	85%	-	*	*	66%	79%	-
At Meets Grade Level or Above	2022	53%	64%	54%	74%	-	-	-	65%	82%	67%	67%	-	100%	*	49%	69%	*
	2021	45%	56%	40%	51%	-	55%	-	44%	-	55%	55%	-	*	*	35%	51%	-
At Masters Grade Level	2022	25%	34%	25%	35%	-	-	-	24%	47%	33%	33%	-	20%	*	22%	33%	*
	2021	18%	26%	16%	12%	-	12%	-	11%	-	25%	25%	-	*	*	16%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	73%	94%	-	-	-	94%	94%	72%	72%	-	80%	*	69%	85%	*
	2021	66%	78%	76%	90%	-	91%	-	89%	-	85%	85%	-	*	*	71%	89%	-
At Meets Grade Level or Above	2022	42%	55%	45%	53%	-	-	-	71%	35%	44%	44%	-	40%	*	44%	48%	*
	2021	37%	50%	40%	51%	-	55%	-	44%	-	65%	65%	-	*	*	35%	54%	-
At Masters Grade Level	2022	20%	29%	16%	26%	-	-	-	29%	24%	28%	28%	-	40%	*	13%	26%	*
	2021	18%	26%	20%	29%	-	30%	-	28%	-	30%	30%	-	*	*	17%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	58%	65%	-	-	-	-	65%	57%	57%	-	-	*	58%	58%	*
	2021	71%	80%	68%	79%	-	79%	-	-	-	57%	57%	-	-	-	67%	71%	-
At Meets Grade Level or Above	2022	47%	58%	25%	24%	-	-	-	-	24%	43%	43%	-	-	*	22%	27%	*
	2021	44%	55%	34%	43%	-	43%	-	-	-	14%	14%	-	-	-	35%	33%	-
At Masters Grade Level	2022	21%	30%	9%	6%	-	-	-	-	6%	29%	29%	-	-	*	5%	12%	*
	2021	20%	27%	5%	7%	-	7%	-	-	-	0%	0%	-	-	-	6%	5%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	76%	85%	-	-	-	87%	82%	71%	71%	-	70%	*	74%	81%	*
	2019	69%	72%	71%	55%	-	55%	-	-	-	71%	71%	-	-	*	-	63%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	83%	96%	-	-	-	91%	100%	63%	63%	-	50%	*	81%	88%	*
	2019	68%	71%	66%	47%	-	47%	-	-		63%	63%	-		*		56%	
All Grades Mathematics	2022	69%	71%	69%	74%	-	-	-	82%	65%	79%	79%	-	90%	*	68%	74%	*
	2019	70%	73%	75%	61%	-	61%	-	-		79%	79%	-		*		68%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	86%	87%	100%	-	*	-	100%	92%	69%	90%	71%	88%	86%
Not Included in Accountability: Mobile	5%	5%	13%	14%	10%	0%	-	*	-	0%	6%	31%	10%	21%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	8%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	85%	85%	87%	100%	-	*	-	*	92%	69%	89%	71%	88%	86%
Not Included in Accountability: Mobile	5%	5%	13%	15%	10%	0%	-	*	-	*	6%	31%	11%	21%	10%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	*	-	*	1%	0%	0%	8%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	85%	85%	87%	100%	-	*	-	*	92%	69%	89%	71%	88%	86%
Not Included in Accountability: Mobile	5%	5%	13%	15%	10%	0%	-	*	-	*	6%	31%	11%	21%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	1%	0%	0%	8%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	95%	87%	*	-	-	-	*	93%	*	93%	68%	90%	85%
Not Included in Accountability: Mobile	4%	4%	10%	5%	10%	*	-	-	-	*	3%	*	7%	23%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	3%	*	0%	9%	2%	6%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	98%	97%	98%	100%	-	-	-	100%	95%	100%	97%	100%	98%	100%
Included in Accountability	83%	87%	93%	92%	92%	100%	-	-	-	100%	88%	88%	94%	91%	93%	93%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	0%	-	-	-	0%	7%	13%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	8%	2%	3%	2%	0%	-	-	-	0%	5%	0%	3%	0%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	2%	3%	2%	0%	-	-	-	0%	5%	0%	3%	0%	2%	0%
Reading																
Assessment Participant	89%	92%	98%	96%	98%	100%	-	-	-	100%	94%	*	97%	100%	98%	100%
Included in Accountability	83%	87%	92%	91%	92%	100%	-	-	-	100%	87%	*	93%	90%	93%	92%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	0%	-	-	-	0%	7%	*	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	-	-	0%	0%	*	1%	2%	1%	4%
Not Tested	11%	8%	2%	4%	2%	0%	-	-	-	0%	6%	*	3%	0%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	2%	4%	2%	0%	-	-	-	0%	6%	*	3%	0%	2%	0%
Mathematics																
Assessment Participant	88%	92%	97%	96%	97%	100%	-	-	-	100%	94%	*	96%	100%	97%	99%
Included in Accountability	84%	87%	93%	91%	92%	100%	-	-	-	100%	87%	*	93%	91%	93%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	0%	-	-	-	0%	7%	*	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	-	-	0%	0%	*	0%	2%	0%	1%
Not Tested	12%	8%	3%	4%	3%	0%	-	-	-	0%	6%	*	4%	0%	3%	1%
Absent	2%	2%	0%	0%	1%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	3%	4%	3%	0%	-	-	-	0%	6%	*	3%	0%	2%	1%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	96%	100%	94%	100%	-	-	-	*	94%	*	96%	95%	95%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	0%	-	-	-	*	6%	*	4%	0%	3%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	-	-	*	0%	*	0%	5%	2%	4%
Not Tested	13%	8%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	94.2%	93.9%	94.2%	95.9%	-	-	-	91.9%	94.8%	93.8%	96.1%
2019-20	98.3%	98.9%	98.6%	99.0%	98.6%	98.1%	-	*	-	*	98.3%	98.5%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	18.3%	20.0%	17.5%	15.2%	-	-	-	36.4%	16.7%	19.4%	9.4%
2019-20	6.7%	4.6%	6.7%	3.4%	6.2%	14.6%	-	*	-	25.0%	8.3%	7.2%	2.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	533	100.0%	38,877	5,402,928	533	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	12	2.3%	0.6%	0.3%	12	2.3%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	86	16.1%	7.3%	6.8%	86	16.1%	7.4%	6.8%
Grade 1	86	16.1%	7.4%	7.1%	86	16.1%	7.5%	7.1%
Grade 2	85	15.9%	7.4%	7.1%	85	15.9%	7.5%	7.1%
Grade 3	82	15.4%	7.4%	7.1%	82	15.4%	7.5%	7.1%
Grade 4	91	17.1%	7.3%	7.1%	91	17.1%	7.4%	7.1%
Grade 5	91	17.1%	7.3%	7.2%	91	17.1%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	116	21.8%	21.0%	12.8%	116	21.8%	21.0%	12.8%
Hispanic	369	69.2%	41.8%	52.8%	369	69.2%	41.7%	52.7%
White	35	6.6%	25.9%	26.3%	35	6.6%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.2%	7.6%	4.8%	1	0.2%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	2.3%	3.3%	2.9%	12	2.3%	3.4%	2.9%
Sex:								
Female	267	50.1%	48.9%	48.9%	267	50.1%	48.9%	48.8%
Male	266	49.9%	51.1%	51.1%	266	49.9%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	484	90.8%	49.5%	60.7%	484	90.8%	49.7%	60.6%
Non-Educationally Disadvantaged	49	9.2%	50.5%	39.3%	49	9.2%	50.3%	39.4%
Section 504 Students	20	3.8%	6.6%	7.4%	20	3.8%	6.5%	7.4%
EB Students/EL	130	24.4%	17.5%	21.7%	130	24.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	14	2.6%	2.8%	5.0%	14	2.6%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	7	1.3%	0.9%	1.1%	7	1.3%	0.9%	1.1%
Immigrant	11	2.1%	1.5%	2.0%	11	2.1%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	533	100.0%	40.1%	64.3%	533	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	289	54.2%	44.8%	53.5%	289	54.2%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	129	24.2%	17.1%	21.9%	129	24.2%	17.2%	21.8%
Gifted and Talented Education	31	5.8%	8.4%	8.0%	31	5.8%	8.4%	8.0%
Special Education	124	23.3%	13.6%	11.6%	124	23.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	41.9%	47.5%	43.0%				
Students with Physical Disabilities	27	21.8%	14.2%	20.8%				
Students with Autism	16	12.9%	14.7%	14.7%				
Students with Behavioral Disabilities	23	18.5%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	6	4.8%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	72	14.7%	12.0%	13.6%				
By Ethnicity:								
African American	19	3.9%	3.1%	2.5%				
Hispanic	45	9.2%	5.3%	6.6%				
White	5	1.0%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	14.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	6.8%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	67	15.4%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	119	26.3%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.7%	1.9%	12.5%	5.3%	5.2%
Grade 1	12.2%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	1.5%	1.8%	1.7%	4.3%	1.9%	2.2%
Grade 3	3.1%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.5%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	19.3	18.7
Grade 1	17.3	19.1	18.7
Grade 2	16.7	19.2	18.6
Grade 3	17.5	19.3	18.7
Grade 4	17.9	19.2	18.8
Grade 5	21.2	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	51.7	86.6%	67.1%	64.1%
Teachers	39.7	66.4%	51.3%	49.3%
Professional Support	10.0	16.8%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	8.0	13.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	29.0	48.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	3.0	7.6%	16.2%	11.2%
Hispanic	14.0	35.3%	20.3%	28.9%
White	21.7	54.6%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	10.1%	20.6%	24.1%
Females	35.7	89.9%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	34.0	85.7%	75.4%	72.6%
Masters	4.7	11.7%	23.5%	25.2%
Doctorate	1.0	2.5%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	14.0	35.3%	29.1%	26.7%
6-10 Years Experience	7.0	17.6%	23.2%	20.6%
11-20 Years Experience	12.0	30.3%	28.6%	28.6%
21-30 Years Experience	5.7	14.3%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.5%	2.0%	2.9%
Number of Students per Teacher	13.4	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	10.7	11.1
Average Years Experience of Teachers with District:	8.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,769	\$51,054
1-5 Years Experience	\$60,911	\$61,815	\$54,577
6-10 Years Experience	\$62,950	\$63,836	\$57,746
11-20 Years Experience	\$66,575	\$67,118	\$61,377
21-30 Years Experience	\$71,448	\$72,155	\$65,949
Over 30 Years Experience	\$77,250	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,900	\$65,178	\$58,887
Professional Support	\$74,307	\$73,488	\$69,505
Campus Administration (School Leadership)	\$100,013	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	18.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	29.5	74.3%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.1	7.8%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: SMITH EL

Campus Number: 079901107

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	68%	38%	77%	57%	-	*	-	*	44%	*	70%	64%	69%	67%
	2021	67%	81%	74%	56%	80%	80%	-	-	-	-	50%	*	80%	56%	75%	80%
At Meets Grade Level or Above	2022	51%	63%	41%	25%	46%	43%	-	*	-	*	22%	*	45%	27%	42%	33%
	2021	39%	54%	36%	25%	40%	40%	-	-	-	-	22%	*	38%	31%	37%	44%
At Masters Grade Level	2022	30%	39%	20%	13%	19%	29%	-	*	-	*	11%	*	18%	27%	19%	8%
	2021	19%	29%	10%	6%	10%	20%	-	-	-	-	0%	*	11%	6%	10%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	68%	38%	69%	86%	-	*	-	*	33%	*	64%	82%	67%	75%
	2021	62%	78%	70%	44%	79%	80%	-	-	-	-	50%	*	75%	56%	71%	79%
At Meets Grade Level or Above	2022	43%	56%	43%	25%	42%	57%	-	*	-	*	11%	*	42%	45%	42%	50%
	2021	31%	45%	35%	19%	38%	60%	-	-	-	-	22%	*	34%	38%	36%	38%
At Masters Grade Level	2022	21%	29%	20%	25%	19%	14%	-	*	-	*	11%	*	21%	18%	19%	25%
	2021	14%	24%	13%	6%	18%	0%	-	-	-	-	0%	*	16%	6%	14%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	85%	86%	84%	100%	-	-	-	*	57%	100%	88%	78%	84%	88%
	2021	63%	76%	67%	46%	72%	80%	-	*	-	-	45%	*	72%	20%	67%	64%
At Meets Grade Level or Above	2022	54%	68%	56%	50%	61%	50%	-	-	-	*	7%	20%	56%	56%	53%	68%
	2021	36%	49%	42%	31%	52%	20%	-	*	-	-	27%	*	44%	20%	44%	50%
At Masters Grade Level	2022	28%	38%	22%	21%	21%	33%	-	-	-	*	0%	20%	20%	28%	20%	16%
	2021	17%	24%	23%	15%	28%	20%	-	*	-	-	18%	*	26%	0%	24%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	76%	57%	84%	83%	-	-	-	*	29%	100%	73%	83%	75%	92%
	2021	59%	75%	83%	77%	90%	60%	-	*	-	-	64%	*	84%	80%	84%	79%
At Meets Grade Level or Above	2022	43%	57%	54%	43%	55%	83%	-	-	-	*	14%	40%	59%	44%	55%	68%
	2021	36%	51%	35%	23%	38%	40%	-	*	-	-	18%	*	33%	60%	38%	50%
At Masters Grade Level	2022	23%	35%	24%	14%	26%	33%	-	-	-	*	0%	0%	24%	22%	24%	36%
	2021	21%	32%	19%	8%	21%	40%	-	*	-	-	9%	*	19%	20%	20%	29%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	88%	100%	87%	75%	-	-	-	-	67%	*	93%	63%	86%	69%
	2021	73%	82%	65%	57%	69%	*	-	*	-	-	17%	*	71%	38%	62%	60%
At Meets Grade Level or Above	2022	58%	70%	61%	73%	60%	50%	-	-	-	-	42%	*	63%	50%	60%	46%
	2021	46%	57%	28%	14%	31%	*	-	*	-	-	0%	*	32%	13%	21%	27%
At Masters Grade Level	2022	36%	48%	35%	27%	37%	38%	-	-	-	-	17%	*	37%	25%	33%	31%
	2021	30%	39%	20%	14%	19%	*	-	*	-	-	0%	*	21%	13%	15%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	94%	82%	100%	88%	-	-	-	-	92%	*	95%	88%	93%	92%
	2021	70%	84%	78%	86%	81%	*	-	*	-	-	50%	*	82%	63%	77%	80%
At Meets Grade Level or Above	2022	48%	63%	69%	64%	77%	50%	-	-	-	-	42%	*	73%	50%	70%	69%
	2021	44%	61%	57%	43%	61%	*	-	*	-	-	17%	*	61%	38%	54%	67%
At Masters Grade Level	2022	25%	35%	39%	55%	33%	38%	-	-	-	-	8%	*	41%	25%	37%	38%
	2021	25%	37%	33%	14%	36%	*	-	*	-	-	0%	*	37%	13%	28%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	76%	91%	73%	63%	-	-	-	-	50%	*	80%	50%	72%	69%
	2021	62%	73%	54%	43%	58%	*	-	*	-	-	50%	*	61%	25%	51%	60%
At Meets Grade Level or Above	2022	38%	48%	41%	45%	37%	50%	-	-	-	-	8%	*	41%	38%	37%	31%
	2021	31%	41%	22%	29%	19%	*	-	*	-	-	17%	*	24%	13%	18%	20%
At Masters Grade Level	2022	18%	24%	12%	9%	10%	25%	-	-	-	-	0%	*	12%	13%	9%	0%
	2021	13%	18%	7%	0%	6%	*	-	*	-	-	0%	*	5%	13%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	80%	73%	83%	78%	-	*	-	67%	54%	88%	81%	74%	78%	81%
	2021	67%	78%	68%	55%	74%	55%	-	100%	-	-	46%	40%	73%	48%	69%	71%
At Meets Grade Level or Above	2022	48%	59%	53%	48%	55%	54%	-	*	-	33%	21%	50%	55%	45%	52%	56%
	2021	41%	53%	35%	23%	38%	29%	-	67%	-	-	20%	20%	36%	28%	34%	41%
At Masters Grade Level	2022	23%	32%	25%	23%	24%	30%	-	*	-	33%	6%	35%	25%	23%	23%	23%
	2021	18%	26%	17%	9%	18%	16%	-	50%	-	-	5%	10%	18%	8%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	81%	79%	83%	76%	-	*	-	*	57%	91%	84%	70%	81%	78%
	2021	68%	78%	69%	53%	74%	67%	-	*	-	-	43%	*	75%	45%	69%	70%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	53%	52%	56%	48%	-	*	-	*	23%	45%	56%	46%	52%	54%
	2021	45%	56%	35%	25%	40%	25%	-	*	-	-	20%	*	38%	24%	35%	41%
At Masters Grade Level	2022	25%	34%	26%	21%	26%	33%	-	*	-	*	9%	36%	25%	27%	24%	18%
	2021	18%	26%	17%	11%	18%	17%	-	*	-	-	6%	*	19%	7%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	80%	61%	85%	86%	-	*	-	*	51%	82%	78%	84%	78%	88%
	2021	66%	78%	77%	64%	83%	58%	-	*	-	-	54%	*	80%	62%	77%	79%
At Meets Grade Level or Above	2022	42%	55%	56%	45%	59%	62%	-	*	-	*	23%	55%	59%	46%	56%	64%
	2021	37%	50%	42%	25%	46%	42%	-	*	-	-	20%	*	42%	41%	41%	49%
At Masters Grade Level	2022	20%	29%	28%	30%	27%	29%	-	*	-	*	6%	27%	30%	22%	27%	34%
	2021	18%	26%	21%	8%	25%	17%	-	*	-	-	3%	*	23%	10%	20%	32%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	76%	91%	73%	63%	-	-	-	-	50%	*	80%	50%	72%	69%
	2021	71%	80%	54%	43%	58%	*	-	*	-	-	50%	*	61%	25%	51%	60%
At Meets Grade Level or Above	2022	47%	58%	41%	45%	37%	50%	-	-	-	-	8%	*	41%	38%	37%	31%
	2021	44%	55%	22%	29%	19%	*	-	*	-	-	17%	*	24%	13%	18%	20%
At Masters Grade Level	2022	21%	30%	12%	9%	10%	25%	-	-	-	-	0%	*	12%	13%	9%	0%
	2021	20%	27%	7%	0%	6%	*	-	*	-	-	0%	*	5%	13%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	32%	25%	31%	43%	-	*	-	*	11%	*	36%	18%	31%	33%
	2021	24%	37%	23%	13%	28%	20%	-	-	-	-	17%	*	23%	25%	24%	25%
Reading and Mathematics Including EOC	2022	36%	48%	32%	25%	31%	43%	-	*	-	*	11%	*	36%	18%	31%	33%
	2021	24%	37%	23%	13%	28%	20%	-	-	-	-	17%	*	23%	25%	24%	25%
Reading Including EOC	2022	51%	63%	41%	25%	46%	43%	-	*	-	*	22%	*	45%	27%	42%	33%
	2021	38%	54%	36%	25%	40%	40%	-	-	-	-	22%	*	38%	31%	37%	44%
Math Including EOC	2022	43%	56%	43%	25%	42%	57%	-	*	-	*	11%	*	42%	45%	42%	50%
	2021	31%	45%	35%	19%	38%	60%	-	-	-	-	22%	*	34%	38%	36%	38%
4th Graders																	
Reading and Mathematics	2022	36%	51%	42%	36%	45%	50%	-	-	-	*	7%	0%	44%	39%	42%	56%
	2021	26%	39%	23%	15%	28%	20%	-	*	-	-	18%	*	23%	20%	24%	43%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	42%	36%	45%	50%	-	-	-	*	7%	0%	44%	39%	42%	56%
	2021	26%	39%	23%	15%	28%	20%	-	*	-	-	18%	*	23%	20%	24%	43%
Reading Including EOC	2022	54%	68%	56%	50%	61%	50%	-	-	-	*	7%	20%	56%	56%	53%	68%
	2021	36%	49%	42%	31%	52%	20%	-	*	-	-	27%	*	44%	20%	44%	50%
Math Including EOC	2022	43%	57%	54%	43%	55%	83%	-	-	-	*	14%	40%	59%	44%	55%	68%
	2021	36%	51%	35%	23%	38%	40%	-	*	-	-	18%	*	33%	60%	38%	50%
5th Graders																	
Reading and Mathematics	2022	41%	55%	55%	64%	57%	38%	-	-	-	-	33%	*	56%	50%	56%	46%
	2021	34%	47%	26%	14%	28%	*	-	*	-	-	0%	*	29%	13%	18%	27%
Reading and Mathematics Including EOC	2022	41%	55%	55%	64%	57%	38%	-	-	-	-	33%	*	56%	50%	56%	46%
	2021	34%	47%	26%	14%	28%	*	-	*	-	-	0%	*	29%	13%	18%	27%
Reading Including EOC	2022	58%	70%	61%	73%	60%	50%	-	-	-	-	42%	*	63%	50%	60%	46%
	2021	46%	57%	28%	14%	31%	*	-	*	-	-	0%	*	32%	13%	21%	27%
Math Including EOC	2022	48%	63%	69%	64%	77%	50%	-	-	-	-	42%	*	73%	50%	70%	69%
	2021	44%	61%	57%	43%	61%	*	-	*	-	-	17%	*	61%	38%	54%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	43%	42%	45%	43%	-	*	-	*	17%	36%	46%	35%	43%	48%
	2021	26%	38%	24%	14%	28%	17%	-	*	-	-	14%	*	25%	21%	22%	30%
Reading and Mathematics Including EOC	2022	36%	48%	43%	42%	45%	43%	-	*	-	*	17%	36%	46%	35%	43%	48%
	2021	28%	40%	24%	14%	28%	17%	-	*	-	-	14%	*	25%	21%	22%	30%
Reading Including EOC	2022	53%	64%	53%	52%	56%	48%	-	*	-	*	23%	45%	56%	46%	52%	54%
	2021	41%	52%	35%	25%	40%	25%	-	*	-	-	20%	*	38%	24%	35%	41%
Math Including EOC	2022	43%	55%	56%	45%	59%	62%	-	*	-	*	23%	55%	59%	46%	56%	64%
	2021	37%	51%	42%	25%	46%	42%	-	*	-	-	20%	*	42%	41%	41%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	75	100	72	50	-	-	-	*	62	*	74	77	73	69
	2019	61	65	52	78	44	58	-	-	-	-	*	*	51	53	46	34
Grade 4 Mathematics	2022	74	79	74	63	81	80	-	-	-	*	64	*	73	79	75	91
	2019	65	72	59	44	61	64	-	-	-	-	*	*	55	69	56	48
Grade 5 ELA/Reading	2022	87	90	88	85	91	86	-	-	-	-	95	*	90	*	87	75
	2019	81	81	71	64	77	40	-	*	-	*	50	*	68	89	74	80
Grade 5 Mathematics	2022	79	82	95	100	95	86	-	-	-	-	100	*	100	*	94	83
	2019	83	86	94	91	94	90	-	*	-	*	95	*	94	89	93	96
All Grades Both Subjects	2022	74	76	82	86	83	77	-	-	-	*	78	93	84	74	81	80
	2019	69	72	70	70	70	63	-	*	-	*	66	69	70	71	69	70
All Grades ELA/Reading	2022	78	80	81	93	80	71	-	-	-	*	76	93	82	76	79	71
	2019	68	71	63	70	62	50	-	*	-	*	50	*	61	67	62	63
All Grades Mathematics	2022	69	71	84	80	87	83	-	-	-	*	79	93	86	72	83	88
	2019	70	73	77	70	78	75	-	*	-	*	82	*	77	76	76	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	80%	88%	-	87%	*	88%	-	57%	62%	-	50%	*	79%	81%	-
	2021	67%	78%	68%	71%	-	71%	-	-	-	73%	73%	-	75%	*	67%	71%	-
At Meets Grade Level or Above	2022	48%	59%	53%	60%	-	53%	*	62%	-	38%	46%	-	25%	*	51%	56%	-
	2021	41%	53%	35%	40%	-	40%	-	-	-	45%	45%	-	67%	*	31%	41%	-
At Masters Grade Level	2022	23%	32%	25%	24%	-	27%	*	21%	-	14%	15%	-	13%	*	25%	23%	-
	2021	18%	26%	17%	20%	-	20%	-	-	-	18%	18%	-	33%	*	15%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	81%	85%	-	80%	*	86%	-	56%	60%	-	*	*	82%	78%	-
	2021	68%	78%	69%	73%	-	73%	-	-	-	63%	63%	-	*	*	68%	70%	-
At Meets Grade Level or Above	2022	53%	64%	53%	58%	-	50%	*	59%	-	44%	60%	-	*	*	53%	54%	-
	2021	45%	56%	35%	41%	-	41%	-	-	-	38%	38%	-	*	*	33%	41%	-
At Masters Grade Level	2022	25%	34%	26%	23%	-	40%	*	14%	-	0%	0%	-	*	*	29%	18%	-
	2021	18%	26%	17%	16%	-	16%	-	-	-	13%	13%	-	*	*	17%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	80%	93%	-	100%	*	90%	-	67%	80%	-	*	*	75%	88%	-
	2021	66%	78%	77%	77%	-	77%	-	-	-	88%	88%	-	*	*	75%	79%	-
At Meets Grade Level or Above	2022	42%	55%	56%	70%	-	80%	*	66%	-	33%	40%	-	*	*	52%	64%	-
	2021	37%	50%	42%	48%	-	48%	-	-	-	50%	50%	-	*	*	38%	49%	-
At Masters Grade Level	2022	20%	29%	28%	33%	-	40%	*	28%	-	33%	40%	-	*	*	25%	34%	-
	2021	18%	26%	21%	32%	-	32%	-	-	-	38%	38%	-	*	*	15%	32%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	76%	80%	-	80%	-	-	-	*	*	-	-	-	78%	69%	-
	2021	71%	80%	54%	60%	-	60%	-	-	-	*	*	-	*	*	52%	60%	-
At Meets Grade Level or Above	2022	47%	58%	41%	30%	-	30%	-	-	-	*	*	-	-	-	44%	31%	-
	2021	44%	55%	22%	10%	-	10%	-	-	-	*	*	-	*	*	23%	20%	-
At Masters Grade Level	2022	21%	30%	12%	0%	-	0%	-	-	-	*	*	-	-	-	17%	0%	-
	2021	20%	27%	7%	0%	-	0%	-	-	-	*	*	-	*	*	10%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	82%	82%	-	83%	*	80%	-	67%	67%	-	-	-	84%	80%	-
	2019	69%	72%	70%	70%	-	70%	-	-	-	60%	60%	-	-	-	-	68%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	81%	73%	-	78%	*	69%	-	60%	60%	-	-	-	87%	71%	-
	2019	68%	71%	63%	67%	-	67%	-	-	-	40%	40%	-	-	-	-	60%	-
All Grades Mathematics	2022	69%	71%	84%	90%	-	89%	*	90%	-	*	*	-	-	-	81%	88%	-
	2019	70%	73%	77%	73%	-	73%	-	-	-	80%	80%	-	-	-	-	74%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	81%	84%	80%	96%	-	40%	-	100%	84%	100%	91%	60%	86%	75%
Not Included in Accountability: Mobile	5%	5%	15%	16%	14%	4%	-	60%	-	0%	14%	0%	8%	31%	10%	16%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	-	0%	-	0%	2%	0%	1%	9%	4%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	81%	85%	80%	95%	-	*	-	*	83%	100%	91%	61%	86%	76%
Not Included in Accountability: Mobile	5%	5%	15%	15%	14%	5%	-	*	-	*	14%	0%	8%	30%	9%	15%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	6%	0%	-	*	-	*	2%	0%	1%	10%	5%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	81%	85%	80%	95%	-	*	-	*	83%	100%	91%	61%	86%	76%
Not Included in Accountability: Mobile	5%	5%	15%	15%	14%	5%	-	*	-	*	14%	0%	8%	30%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	0%	-	*	-	*	2%	0%	1%	10%	5%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	80%	79%	79%	100%	-	*	-	-	86%	*	89%	53%	83%	72%
Not Included in Accountability: Mobile	4%	4%	18%	21%	18%	0%	-	*	-	-	14%	*	11%	40%	15%	22%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	-	0%	*	0%	7%	2%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	94%	92%	86%	-	100%	-	*	97%	100%	90%	97%	91%	97%
Included in Accountability	83%	87%	83%	84%	84%	72%	-	100%	-	*	87%	77%	87%	66%	85%	89%
Not Included in Accountability: Mobile	3%	4%	8%	9%	6%	14%	-	0%	-	*	8%	23%	2%	29%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	*	2%	0%	1%	3%	1%	2%
Not Tested	12%	8%	8%	6%	8%	14%	-	0%	-	*	3%	0%	10%	3%	9%	3%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	8%	6%	8%	14%	-	0%	-	*	3%	0%	10%	3%	9%	3%
Reading																
Assessment Participant	89%	92%	92%	95%	91%	88%	-	*	-	*	98%	100%	90%	98%	92%	98%
Included in Accountability	83%	87%	83%	86%	84%	75%	-	*	-	*	88%	80%	88%	69%	85%	92%
Not Included in Accountability: Mobile	3%	4%	8%	10%	6%	13%	-	*	-	*	8%	20%	2%	26%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	*	-	*	3%	0%	1%	2%	1%	2%
Not Tested	11%	8%	8%	5%	9%	13%	-	*	-	*	3%	0%	10%	2%	8%	2%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	8%	5%	9%	13%	-	*	-	*	3%	0%	10%	2%	8%	2%
Mathematics																
Assessment Participant	88%	92%	91%	95%	90%	88%	-	*	-	*	98%	100%	90%	98%	91%	97%
Included in Accountability	84%	87%	83%	86%	83%	75%	-	*	-	*	88%	80%	87%	69%	85%	90%
Not Included in Accountability: Mobile	4%	4%	8%	10%	6%	13%	-	*	-	*	8%	20%	2%	26%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	*	-	*	3%	0%	1%	2%	1%	2%
Not Tested	12%	8%	9%	5%	10%	13%	-	*	-	*	3%	0%	10%	2%	9%	3%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	9%	5%	10%	13%	-	*	-	*	3%	0%	10%	2%	9%	3%
Science																
Assessment Participant	87%	92%	93%	88%	93%	*	-	*	-	*	88%	*	90%	100%	91%	100%
Included in Accountability	84%	88%	82%	88%	82%	*	-	*	-	*	75%	*	90%	57%	83%	83%
Not Included in Accountability: Mobile	3%	4%	9%	0%	9%	*	-	*	-	*	13%	*	0%	36%	6%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	2%	*	-	*	-	*	0%	*	0%	7%	2%	6%
Not Tested	13%	8%	7%	13%	7%	*	-	*	-	*	13%	*	10%	0%	9%	0%
Absent	2%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	7%	13%	7%	*	-	*	-	*	13%	*	10%	0%	9%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	93.1%	92.3%	93.5%	92.3%	-	*	-	*	92.7%	92.7%	95.8%
2019-20	98.3%	98.9%	98.5%	98.0%	98.7%	98.3%	*	*	-	98.4%	98.1%	98.5%	99.5%
Chronic Absenteeism													
2020-21	15.0%	7.8%	22.1%	25.0%	18.8%	32.3%	-	*	-	60.0%	27.9%	23.3%	8.6%
2019-20	6.7%	4.6%	6.4%	9.6%	5.1%	6.3%	*	*	-	11.1%	9.8%	5.9%	2.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	345	100.0%	38,877	5,402,928	345	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	7	2.0%	0.6%	0.3%	7	2.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	57	16.5%	7.3%	6.8%	57	16.5%	7.4%	6.8%
Grade 1	58	16.8%	7.4%	7.1%	58	16.8%	7.5%	7.1%
Grade 2	50	14.5%	7.4%	7.1%	50	14.5%	7.5%	7.1%
Grade 3	49	14.2%	7.4%	7.1%	49	14.2%	7.5%	7.1%
Grade 4	70	20.3%	7.3%	7.1%	70	20.3%	7.4%	7.1%
Grade 5	54	15.7%	7.3%	7.2%	54	15.7%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	63	18.3%	21.0%	12.8%	63	18.3%	21.0%	12.8%
Hispanic	227	65.8%	41.8%	52.8%	227	65.8%	41.7%	52.7%
White	46	13.3%	25.9%	26.3%	46	13.3%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	7.6%	4.8%	1	0.3%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	2.3%	3.3%	2.9%	8	2.3%	3.4%	2.9%
Sex:								
Female	169	49.0%	48.9%	48.9%	169	49.0%	48.9%	48.8%
Male	176	51.0%	51.1%	51.1%	176	51.0%	51.1%	51.2%
Economically Disadvantaged	290	84.1%	49.5%	60.7%	290	84.1%	49.7%	60.6%
Non-Educationally Disadvantaged	55	15.9%	50.5%	39.3%	55	15.9%	50.3%	39.4%
Section 504 Students	13	3.8%	6.6%	7.4%	13	3.8%	6.5%	7.4%
EB Students/EL	104	30.1%	17.5%	21.7%	104	30.1%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	12	3.5%	2.8%	5.0%	12	3.5%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.3%	0.9%	1.1%	1	0.3%	0.9%	1.1%
Immigrant	18	5.2%	1.5%	2.0%	18	5.2%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	345	100.0%	40.1%	64.3%	345	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	238	69.0%	44.8%	53.5%	238	69.0%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	104	30.1%	17.1%	21.9%	104	30.1%	17.2%	21.8%
Gifted and Talented Education	21	6.1%	8.4%	8.0%	21	6.1%	8.4%	8.0%
Special Education	63	18.3%	13.6%	11.6%	63	18.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	50.8%	47.5%	43.0%				
Students with Physical Disabilities	10	15.9%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	10	15.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	21.3%	12.0%	13.6%				
By Ethnicity:								
African American	14	4.2%	3.1%	2.5%				
Hispanic	46	13.8%	5.3%	6.6%				
White	9	2.7%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	17.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	23.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	18.5%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	85	28.2%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	4.3%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	4.2%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	12.5%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	25.4	19.3	18.7
Grade 1	13.8	19.1	18.7
Grade 2	12.8	19.2	18.6
Grade 3	13.5	19.3	18.7
Grade 4	18.1	19.2	18.8
Grade 5	13.8	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	46.2	100.0%	100.0%	100.0%
Professional Staff:	39.2	84.9%	67.1%	64.1%
Teachers	30.1	65.0%	51.3%	49.3%
Professional Support	7.2	15.5%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%
Educational Aides:	7.0	15.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	32.0	69.2%	52.3%	52.1%
Teachers by Ethnicity:				
African American	5.0	16.6%	16.2%	11.2%
Hispanic	14.0	46.5%	20.3%	28.9%
White	11.1	36.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	6.7%	20.6%	24.1%
Females	28.1	93.3%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	23.1	76.7%	75.4%	72.6%
Masters	6.0	20.0%	23.5%	25.2%
Doctorate	1.0	3.3%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	11.0	36.6%	29.1%	26.7%
6-10 Years Experience	6.0	20.0%	23.2%	20.6%
11-20 Years Experience	10.0	33.2%	28.6%	28.6%
21-30 Years Experience	2.0	6.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	3.5%	2.0%	2.9%
Number of Students per Teacher	11.5	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.7	11.1
Average Years Experience of Teachers with District:	6.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,769	\$51,054
1-5 Years Experience	\$60,918	\$61,815	\$54,577
6-10 Years Experience	\$63,225	\$63,836	\$57,746
11-20 Years Experience	\$66,051	\$67,118	\$61,377
21-30 Years Experience	\$73,349	\$72,155	\$65,949
Over 30 Years Experience	\$76,296	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,457	\$65,178	\$58,887
Professional Support	\$64,295	\$73,488	\$69,505
Campus Administration (School Leadership)	\$99,859	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	15.1%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.1	0.2%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	21.8	72.6%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.6	12.1%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TRAVIS EL

Campus Number: 079901108

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	65%	40%	67%	86%	-	-	-	-	21%	*	65%	63%	58%	56%
	2021	67%	81%	54%	*	54%	67%	-	-	-	-	36%	-	53%	*	53%	56%
At Meets Grade Level or Above	2022	51%	63%	38%	30%	39%	43%	-	-	-	-	7%	*	40%	25%	36%	44%
	2021	39%	54%	22%	*	20%	50%	-	-	-	-	0%	-	20%	*	21%	31%
At Masters Grade Level	2022	30%	39%	18%	10%	20%	14%	-	-	-	-	0%	*	18%	13%	15%	33%
	2021	19%	29%	12%	*	10%	33%	-	-	-	-	0%	-	11%	*	12%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	60%	40%	61%	86%	-	-	-	-	21%	*	58%	75%	57%	67%
	2021	62%	78%	47%	*	41%	83%	-	-	-	-	18%	-	48%	*	46%	38%
At Meets Grade Level or Above	2022	43%	56%	34%	40%	25%	86%	-	-	-	-	7%	*	30%	63%	28%	39%
	2021	31%	45%	10%	*	10%	17%	-	-	-	-	0%	-	11%	*	11%	19%
At Masters Grade Level	2022	21%	29%	15%	20%	14%	14%	-	-	-	-	7%	*	13%	25%	11%	33%
	2021	14%	24%	5%	*	4%	17%	-	-	-	-	0%	-	6%	*	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	75%	*	78%	67%	-	-	-	-	42%	*	75%	73%	74%	87%
	2021	63%	76%	50%	43%	50%	*	-	-	-	*	18%	*	52%	38%	51%	52%
At Meets Grade Level or Above	2022	54%	68%	46%	*	48%	50%	-	-	-	-	25%	*	50%	27%	43%	67%
	2021	36%	49%	25%	14%	26%	*	-	-	-	*	18%	*	25%	25%	25%	33%
At Masters Grade Level	2022	28%	38%	24%	*	24%	33%	-	-	-	-	8%	*	23%	27%	25%	33%
	2021	17%	24%	9%	14%	7%	*	-	-	-	*	0%	*	8%	13%	10%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	57%	*	57%	67%	-	-	-	-	17%	*	58%	55%	55%	67%
	2021	59%	75%	40%	14%	41%	*	-	-	-	*	36%	*	42%	25%	38%	38%
At Meets Grade Level or Above	2022	43%	57%	40%	*	37%	67%	-	-	-	-	17%	*	40%	36%	40%	40%
	2021	36%	51%	21%	0%	22%	*	-	-	-	*	18%	*	22%	13%	18%	19%
At Masters Grade Level	2022	23%	35%	17%	*	15%	50%	-	-	-	-	0%	*	17%	18%	19%	20%
	2021	21%	32%	10%	0%	10%	*	-	-	-	*	0%	*	12%	0%	10%	19%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	83%	57%	88%	*	-	-	-	-	50%	*	84%	80%	83%	83%
	2021	73%	82%	64%	57%	65%	71%	-	-	-	*	36%	*	63%	67%	61%	73%
At Meets Grade Level or Above	2022	58%	70%	56%	43%	58%	*	-	-	-	-	21%	*	57%	40%	57%	65%
	2021	46%	57%	34%	29%	32%	57%	-	-	-	*	0%	*	35%	25%	29%	41%
At Masters Grade Level	2022	36%	48%	29%	14%	30%	*	-	-	-	-	7%	*	30%	20%	30%	35%
	2021	30%	39%	23%	0%	24%	43%	-	-	-	*	0%	*	28%	0%	19%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	88%	57%	91%	*	-	-	-	-	71%	*	89%	80%	85%	96%
	2021	70%	84%	52%	0%	58%	57%	-	-	-	*	36%	*	55%	33%	48%	64%
At Meets Grade Level or Above	2022	48%	63%	53%	43%	54%	*	-	-	-	-	14%	*	51%	80%	49%	57%
	2021	44%	61%	30%	0%	32%	43%	-	-	-	*	0%	*	29%	33%	25%	32%
At Masters Grade Level	2022	25%	35%	21%	29%	19%	*	-	-	-	-	7%	*	20%	40%	17%	22%
	2021	25%	37%	13%	0%	13%	29%	-	-	-	*	0%	*	14%	8%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	67%	43%	70%	*	-	-	-	-	29%	*	67%	60%	60%	65%
	2021	62%	73%	56%	43%	55%	86%	-	-	-	*	18%	*	57%	50%	52%	68%
At Meets Grade Level or Above	2022	38%	48%	42%	29%	44%	*	-	-	-	-	21%	*	44%	20%	43%	39%
	2021	31%	41%	29%	14%	27%	57%	-	-	-	*	0%	*	26%	42%	23%	36%
At Masters Grade Level	2022	18%	24%	8%	0%	7%	*	-	-	-	-	0%	*	8%	0%	9%	9%
	2021	13%	18%	5%	0%	5%	14%	-	-	-	*	0%	*	6%	0%	3%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	71%	45%	73%	75%	-	-	-	-	36%	83%	71%	68%	67%	75%
	2021	67%	78%	50%	33%	50%	75%	-	-	-	22%	27%	42%	51%	44%	48%	55%
At Meets Grade Level or Above	2022	48%	59%	44%	34%	44%	59%	-	-	-	-	16%	42%	45%	40%	42%	50%
	2021	41%	53%	23%	13%	23%	47%	-	-	-	0%	6%	25%	23%	26%	21%	28%
At Masters Grade Level	2022	23%	32%	19%	13%	18%	31%	-	-	-	-	4%	0%	18%	21%	18%	26%
	2021	18%	26%	10%	2%	9%	31%	-	-	-	0%	0%	25%	11%	4%	9%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	74%	45%	78%	73%	-	-	-	-	38%	100%	75%	71%	72%	75%
	2021	68%	78%	56%	47%	56%	71%	-	-	-	*	30%	*	56%	58%	55%	61%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	47%	30%	49%	47%	-	-	-	-	18%	40%	49%	29%	45%	59%
	2021	45%	56%	27%	18%	26%	57%	-	-	-	*	6%	*	27%	29%	25%	36%
At Masters Grade Level	2022	25%	34%	23%	10%	25%	27%	-	-	-	-	5%	0%	24%	21%	23%	34%
	2021	18%	26%	15%	6%	14%	43%	-	-	-	*	0%	*	16%	8%	14%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	69%	45%	70%	80%	-	-	-	-	38%	80%	69%	67%	65%	79%
	2021	66%	78%	46%	18%	47%	71%	-	-	-	*	30%	*	49%	29%	44%	47%
At Meets Grade Level or Above	2022	42%	55%	42%	40%	40%	73%	-	-	-	-	13%	60%	40%	54%	39%	46%
	2021	37%	50%	21%	0%	22%	36%	-	-	-	*	6%	*	21%	21%	18%	24%
At Masters Grade Level	2022	20%	29%	18%	20%	16%	33%	-	-	-	-	5%	0%	17%	25%	16%	25%
	2021	18%	26%	10%	0%	9%	29%	-	-	-	*	0%	*	11%	4%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	67%	43%	70%	*	-	-	-	-	29%	*	67%	60%	60%	65%
	2021	71%	80%	56%	43%	55%	86%	-	-	-	*	18%	*	57%	50%	52%	68%
At Meets Grade Level or Above	2022	47%	58%	42%	29%	44%	*	-	-	-	-	21%	*	44%	20%	43%	39%
	2021	44%	55%	29%	14%	27%	57%	-	-	-	*	0%	*	26%	42%	23%	36%
At Masters Grade Level	2022	21%	30%	8%	0%	7%	*	-	-	-	-	0%	*	8%	0%	9%	9%
	2021	20%	27%	5%	0%	5%	14%	-	-	-	*	0%	*	6%	0%	3%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	24%	30%	20%	43%	-	-	-	-	8%	*	25%	14%	23%	33%
	2021	24%	37%	7%	*	6%	17%	-	-	-	-	0%	-	7%	*	7%	13%
Reading and Mathematics Including EOC	2022	36%	48%	24%	30%	20%	43%	-	-	-	-	8%	*	25%	14%	23%	33%
	2021	24%	37%	7%	*	6%	17%	-	-	-	-	0%	-	7%	*	7%	13%
Reading Including EOC	2022	51%	63%	38%	30%	39%	43%	-	-	-	-	8%	*	41%	14%	37%	44%
	2021	38%	54%	22%	*	20%	50%	-	-	-	-	0%	-	20%	*	21%	31%
Math Including EOC	2022	43%	56%	33%	40%	24%	86%	-	-	-	-	8%	*	31%	57%	29%	39%
	2021	31%	45%	10%	*	10%	17%	-	-	-	-	0%	-	11%	*	11%	19%
4th Graders																	
Reading and Mathematics	2022	36%	51%	30%	*	30%	50%	-	-	-	-	17%	*	33%	18%	30%	40%
	2021	26%	39%	15%	0%	16%	*	-	-	-	*	18%	*	15%	13%	15%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	30%	*	30%	50%	-	-	-	-	17%	*	33%	18%	30%	40%
	2021	26%	39%	15%	0%	16%	*	-	-	-	*	18%	*	15%	13%	15%	19%
Reading Including EOC	2022	54%	68%	46%	*	48%	50%	-	-	-	-	25%	*	50%	27%	43%	67%
	2021	36%	49%	25%	14%	26%	*	-	-	-	*	18%	*	25%	25%	25%	33%
Math Including EOC	2022	43%	57%	40%	*	37%	67%	-	-	-	-	17%	*	40%	36%	40%	40%
	2021	36%	51%	21%	0%	22%	*	-	-	-	*	18%	*	22%	13%	18%	19%
5th Graders																	
Reading and Mathematics	2022	41%	55%	41%	43%	40%	*	-	-	-	-	14%	*	41%	40%	42%	52%
	2021	34%	47%	21%	0%	23%	29%	-	-	-	*	0%	*	23%	8%	14%	27%
Reading and Mathematics Including EOC	2022	41%	55%	41%	43%	40%	*	-	-	-	-	14%	*	41%	40%	42%	52%
	2021	34%	47%	21%	0%	23%	29%	-	-	-	*	0%	*	23%	8%	14%	27%
Reading Including EOC	2022	58%	70%	56%	43%	58%	*	-	-	-	-	21%	*	57%	40%	57%	65%
	2021	46%	57%	34%	29%	32%	57%	-	-	-	*	0%	*	35%	25%	29%	41%
Math Including EOC	2022	48%	63%	53%	43%	54%	*	-	-	-	-	14%	*	51%	80%	49%	57%
	2021	44%	61%	30%	0%	32%	43%	-	-	-	*	0%	*	29%	33%	25%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	32%	30%	31%	47%	-	-	-	-	13%	20%	33%	22%	32%	43%
	2021	26%	38%	15%	0%	15%	29%	-	-	-	*	6%	*	16%	8%	12%	20%
Reading and Mathematics Including EOC	2022	36%	48%	32%	30%	31%	47%	-	-	-	-	13%	20%	33%	22%	32%	43%
	2021	28%	40%	15%	0%	15%	29%	-	-	-	*	6%	*	16%	8%	12%	20%
Reading Including EOC	2022	53%	64%	47%	30%	49%	47%	-	-	-	-	18%	40%	49%	26%	46%	59%
	2021	41%	52%	27%	18%	26%	57%	-	-	-	*	6%	*	27%	29%	25%	36%
Math Including EOC	2022	43%	55%	42%	40%	39%	73%	-	-	-	-	13%	60%	41%	52%	39%	46%
	2021	37%	51%	21%	0%	22%	36%	-	-	-	*	6%	*	21%	21%	18%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	86	*	86	*	-	-	-	-	68	*	85	89	86	100
	2019	61	65	49	*	48	72	-	-	-	*	46	*	48	64	48	52
Grade 4 Mathematics	2022	74	79	81	*	83	*	-	-	-	-	50	*	79	94	84	80
	2019	65	72	66	*	66	94	-	-	-	*	85	*	67	50	65	60
Grade 5 ELA/Reading	2022	87	90	93	83	93	*	-	-	-	-	85	*	92	100	92	95
	2019	81	81	77	77	76	*	-	-	-	*	81	75	78	70	77	79
Grade 5 Mathematics	2022	79	82	92	83	95	*	-	-	-	-	79	*	93	80	90	96
	2019	83	86	85	73	88	*	-	-	-	*	100	100	85	90	83	90
All Grades Both Subjects	2022	74	76	88	83	89	75	-	-	-	-	71	83	88	91	88	93
	2019	69	72	70	63	70	88	-	-	-	*	75	82	70	67	69	69
All Grades ELA/Reading	2022	78	80	89	89	90	83	-	-	-	-	77	*	89	93	89	97
	2019	68	71	64	68	63	79	-	-	-	*	60	64	64	67	64	64
All Grades Mathematics	2022	69	71	87	78	89	67	-	-	-	-	65	*	87	89	87	89
	2019	70	73	76	57	77	96	-	-	-	*	90	100	77	67	75	74

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	71%	82%	-	90%	-	74%	-	54%	63%	-	52%	*	69%	74%	*
	2021	67%	78%	50%	55%	-	54%	-	58%	-	45%	45%	-	-	*	48%	51%	100%
At Meets Grade Level or Above	2022	48%	59%	44%	59%	-	64%	-	54%	-	28%	13%	-	32%	*	42%	49%	*
	2021	41%	53%	23%	29%	-	28%	-	33%	-	5%	5%	-	-	*	21%	22%	100%
At Masters Grade Level	2022	23%	32%	19%	32%	-	29%	-	35%	-	8%	0%	-	10%	*	16%	25%	*
	2021	18%	26%	10%	15%	-	13%	-	21%	-	0%	0%	-	-	*	8%	11%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	74%	76%	-	93%	-	65%	-	69%	*	-	58%	*	74%	75%	*
	2021	68%	78%	56%	65%	-	64%	-	67%	-	43%	43%	-	-	*	54%	58%	*
At Meets Grade Level or Above	2022	53%	64%	47%	68%	-	79%	-	61%	-	38%	*	-	42%	*	42%	58%	*
	2021	45%	56%	27%	38%	-	36%	-	42%	-	14%	14%	-	-	*	24%	31%	*
At Masters Grade Level	2022	25%	34%	23%	41%	-	43%	-	39%	-	13%	*	-	17%	*	19%	33%	*
	2021	18%	26%	15%	20%	-	18%	-	25%	-	0%	0%	-	-	*	13%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	69%	86%	-	93%	-	83%	-	56%	*	-	67%	*	65%	78%	*
	2021	66%	78%	46%	45%	-	43%	-	50%	-	43%	43%	-	-	*	46%	44%	*
At Meets Grade Level or Above	2022	42%	55%	42%	54%	-	64%	-	48%	-	25%	*	-	33%	*	40%	45%	*
	2021	37%	50%	21%	25%	-	25%	-	25%	-	0%	0%	-	-	*	20%	18%	*
At Masters Grade Level	2022	20%	29%	18%	30%	-	29%	-	30%	-	6%	*	-	8%	*	15%	24%	*
	2021	18%	26%	10%	18%	-	18%	-	17%	-	0%	0%	-	-	*	8%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	67%	86%	-	86%	-	-	-	14%	-	-	14%	*	67%	64%	*
	2021	71%	80%	56%	57%	-	57%	-	-	-	*	*	-	-	-	51%	61%	*
At Meets Grade Level or Above	2022	47%	58%	42%	50%	-	50%	-	-	-	14%	-	-	14%	*	44%	36%	*
	2021	44%	55%	29%	29%	-	29%	-	-	-	*	*	-	-	-	25%	22%	*
At Masters Grade Level	2022	21%	30%	8%	14%	-	14%	-	-	-	0%	-	-	0%	*	7%	9%	*
	2021	20%	27%	5%	7%	-	7%	-	-	-	*	*	-	-	-	5%	6%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	88%	93%	-	96%	-	89%	-	91%	88%	-	93%	*	86%	93%	*
	2019	69%	72%	70%	62%	-	62%	-	-	-	77%	77%	-	-	100%	-	69%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	89%	94%	-	91%	-	100%	-	100%	*	-	100%	*	87%	97%	*
	2019	68%	71%	64%	59%	-	59%	-	-	-	67%	67%	-	-	*	-	64%	-
All Grades Mathematics	2022	69%	71%	87%	92%	-	100%	-	82%	-	82%	*	-	86%	*	86%	89%	*
	2019	70%	73%	76%	66%	-	66%	-	-	-	88%	88%	-	-	*	-	74%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	92%	100%	-	-	-	-	96%	100%	97%	70%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	10%	6%	0%	-	-	-	-	4%	0%	3%	24%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	7%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	91%	92%	100%	-	-	-	-	95%	100%	97%	71%	93%	93%
Not Included in Accountability: Mobile	5%	5%	7%	9%	7%	0%	-	-	-	-	5%	0%	3%	24%	7%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	91%	92%	100%	-	-	-	-	95%	100%	97%	71%	93%	93%
Not Included in Accountability: Mobile	5%	5%	7%	9%	7%	0%	-	-	-	-	5%	0%	3%	24%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	6%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	88%	95%	*	-	-	-	-	100%	*	98%	63%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%	13%	3%	*	-	-	-	-	0%	*	2%	25%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	-	0%	*	0%	13%	0%	4%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	100%	94%	93%	-	-	-	100%	95%	80%	95%	96%	95%	93%
Included in Accountability	83%	87%	93%	96%	93%	86%	-	-	-	100%	92%	80%	93%	92%	93%	89%
Not Included in Accountability: Mobile	3%	4%	1%	4%	1%	7%	-	-	-	0%	3%	0%	2%	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	12%	8%	5%	0%	6%	7%	-	-	-	0%	5%	20%	5%	4%	5%	7%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	0%	5%	7%	-	-	-	0%	5%	20%	5%	4%	5%	7%
Reading																
Assessment Participant	89%	92%	95%	100%	95%	94%	-	-	-	*	94%	80%	95%	96%	96%	94%
Included in Accountability	83%	87%	93%	94%	93%	88%	-	-	-	*	92%	80%	94%	89%	93%	89%
Not Included in Accountability: Mobile	3%	4%	1%	6%	1%	6%	-	-	-	*	3%	0%	2%	0%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	7%	1%	3%
Not Tested	11%	8%	5%	0%	5%	6%	-	-	-	*	6%	20%	5%	4%	4%	6%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	0%	5%	6%	-	-	-	*	6%	20%	5%	4%	4%	6%
Mathematics																
Assessment Participant	88%	92%	95%	100%	94%	94%	-	-	-	*	94%	80%	94%	96%	95%	94%
Included in Accountability	84%	87%	93%	94%	93%	88%	-	-	-	*	92%	80%	93%	92%	93%	91%
Not Included in Accountability: Mobile	4%	4%	1%	6%	1%	6%	-	-	-	*	3%	0%	2%	0%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	0%	2%
Not Tested	12%	8%	5%	0%	6%	6%	-	-	-	*	6%	20%	6%	4%	5%	6%
Absent	2%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Other	10%	6%	5%	0%	5%	6%	-	-	-	*	6%	20%	5%	4%	4%	6%
Science																
Assessment Participant	87%	92%	96%	100%	97%	88%	-	-	-	*	92%	*	97%	92%	96%	92%
Included in Accountability	84%	88%	96%	100%	97%	88%	-	-	-	*	92%	*	97%	92%	96%	92%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	4%	0%	3%	13%	-	-	-	*	8%	*	3%	8%	4%	8%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	4%	0%	3%	13%	-	-	-	*	8%	*	3%	8%	4%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	91.5%	91.4%	91.6%	93.6%	-	-	*	*	91.8%	91.0%	94.6%
2019-20	98.3%	98.9%	98.9%	99.0%	98.9%	98.6%	*	-	-	*	98.5%	98.8%	99.5%
Chronic Absenteeism													
2020-21	15.0%	7.8%	28.1%	30.6%	28.0%	17.2%	-	-	*	*	30.9%	29.8%	17.8%
2019-20	6.7%	4.6%	4.0%	0.0%	3.9%	2.4%	*	-	-	40.0%	7.0%	4.7%	1.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	401	100.0%	38,877	5,402,928	402	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	2	0.5%	0.6%	0.3%	3	0.7%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	53	13.2%	7.3%	6.8%	53	13.2%	7.4%	6.8%
Grade 1	68	17.0%	7.4%	7.1%	68	16.9%	7.5%	7.1%
Grade 2	67	16.7%	7.4%	7.1%	67	16.7%	7.5%	7.1%
Grade 3	71	17.7%	7.4%	7.1%	71	17.7%	7.5%	7.1%
Grade 4	68	17.0%	7.3%	7.1%	68	16.9%	7.4%	7.1%
Grade 5	72	18.0%	7.3%	7.2%	72	17.9%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	36	9.0%	21.0%	12.8%	36	9.0%	21.0%	12.8%
Hispanic	328	81.8%	41.8%	52.8%	328	81.6%	41.7%	52.7%
White	33	8.2%	25.9%	26.3%	34	8.5%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.2%	7.6%	4.8%	1	0.2%	7.9%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	2	0.5%	3.3%	2.9%	2	0.5%	3.4%	2.9%
Sex:								
Female	211	52.6%	48.9%	48.9%	211	52.5%	48.9%	48.8%
Male	190	47.4%	51.1%	51.1%	191	47.5%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	325	81.0%	49.5%	60.7%	325	80.8%	49.7%	60.6%
Non-Educationally Disadvantaged	76	19.0%	50.5%	39.3%	77	19.2%	50.3%	39.4%
Section 504 Students	13	3.2%	6.6%	7.4%	13	3.2%	6.5%	7.4%
EB Students/EL	124	30.9%	17.5%	21.7%	124	30.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	10	2.5%	2.8%	5.0%	10	2.5%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	3	0.7%	0.9%	1.1%	3	0.7%	0.9%	1.1%
Immigrant	8	2.0%	1.5%	2.0%	8	2.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	401	100.0%	40.1%	64.3%	402	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	168	41.9%	44.8%	53.5%	168	41.8%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	124	30.9%	17.1%	21.9%	124	30.8%	17.2%	21.8%
Gifted and Talented Education	19	4.7%	8.4%	8.0%	19	4.7%	8.4%	8.0%
Special Education	63	15.7%	13.6%	11.6%	64	15.9%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	47.6%	47.5%	43.0%				
Students with Physical Disabilities	11	17.5%	14.2%	20.8%				
Students with Autism	12	19.0%	14.7%	14.7%				
Students with Behavioral Disabilities	**	**	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	40	10.0%	12.0%	13.6%				
By Ethnicity:								
African American	3	0.7%	3.1%	2.5%				
Hispanic	33	8.2%	5.3%	6.6%				
White	4	1.0%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	16.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	9.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	9.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	89	23.6%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	4.5%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	3.4%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	3.8%	0.8%	1.0%	7.1%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.3	18.7
Grade 1	15.0	19.1	18.7
Grade 2	14.3	19.2	18.6
Grade 3	19.3	19.3	18.7
Grade 4	18.3	19.2	18.8
Grade 5	18.4	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	41.3	82.3%	67.1%	64.1%
Teachers	32.5	64.8%	51.3%	49.3%
Professional Support	7.6	15.1%	12.4%	10.7%
Campus Administration (School Leadership)	1.2	2.4%	2.8%	2.9%
Educational Aides:	8.9	17.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	32.7	65.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	3.0	9.2%	16.2%	11.2%
Hispanic	16.5	50.8%	20.3%	28.9%
White	13.0	40.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	12.3%	20.6%	24.1%
Females	28.5	87.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	23.0	70.7%	75.4%	72.6%
Masters	9.5	29.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	5.7%	7.9%
1-5 Years Experience	10.0	30.8%	29.1%	26.7%
6-10 Years Experience	5.0	15.4%	23.2%	20.6%
11-20 Years Experience	10.4	32.0%	28.6%	28.6%
21-30 Years Experience	4.1	12.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	12.3	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.6	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	10.7	11.1
Average Years Experience of Teachers with District:	5.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,017	\$59,769	\$51,054
1-5 Years Experience	\$63,010	\$61,815	\$54,577
6-10 Years Experience	\$63,300	\$63,836	\$57,746
11-20 Years Experience	\$69,409	\$67,118	\$61,377
21-30 Years Experience	\$72,717	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,054	\$65,178	\$58,887
Professional Support	\$68,938	\$73,488	\$69,505
Campus Administration (School Leadership)	\$117,491	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	25.5%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	1.0	3.1%	3.7%	3.0%
Gifted and Talented Education	0.1	0.4%	0.5%	1.7%
Regular Education	21.1	64.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	6.2%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TAYLOR RAY EL

Campus Number: 079901109

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	92%	*	92%	*	-	-	-	-	67%	*	93%	86%	92%	85%
	2021	67%	81%	86%	60%	89%	100%	*	-	-	*	78%	*	85%	100%	86%	85%
At Meets Grade Level or Above	2022	51%	63%	65%	*	65%	*	-	-	-	-	22%	*	65%	71%	64%	56%
	2021	39%	54%	51%	40%	54%	60%	*	-	-	*	37%	*	51%	57%	49%	55%
At Masters Grade Level	2022	30%	39%	33%	*	32%	*	-	-	-	-	0%	*	31%	57%	34%	26%
	2021	19%	29%	19%	20%	20%	20%	*	-	-	*	7%	*	15%	57%	18%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	92%	*	92%	*	-	-	-	-	67%	*	93%	86%	92%	82%
	2021	62%	78%	80%	60%	80%	100%	*	-	-	*	67%	*	79%	86%	79%	75%
At Meets Grade Level or Above	2022	43%	56%	78%	*	76%	*	-	-	-	-	33%	*	77%	86%	77%	68%
	2021	31%	45%	68%	60%	67%	100%	*	-	-	*	56%	*	69%	57%	66%	55%
At Masters Grade Level	2022	21%	29%	37%	*	38%	*	-	-	-	-	11%	*	35%	57%	35%	32%
	2021	14%	24%	34%	40%	33%	60%	*	-	-	*	11%	*	34%	29%	32%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	86%	67%	87%	*	*	-	-	*	72%	*	86%	86%	84%	81%
	2021	63%	76%	82%	60%	82%	*	-	-	-	*	58%	*	81%	85%	83%	82%
At Meets Grade Level or Above	2022	54%	68%	67%	17%	71%	*	*	-	-	*	45%	*	67%	71%	66%	77%
	2021	36%	49%	38%	20%	38%	*	-	-	-	*	11%	*	37%	38%	36%	38%
At Masters Grade Level	2022	28%	38%	33%	0%	36%	*	*	-	-	*	7%	*	30%	43%	31%	46%
	2021	17%	24%	14%	20%	13%	*	-	-	-	*	5%	*	13%	15%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	82%	67%	84%	*	*	-	-	*	59%	*	80%	93%	84%	88%
	2021	59%	75%	74%	40%	75%	*	-	-	-	*	42%	*	76%	64%	74%	82%
At Meets Grade Level or Above	2022	43%	57%	63%	67%	64%	*	*	-	-	*	31%	*	61%	71%	64%	65%
	2021	36%	51%	45%	40%	45%	*	-	-	-	*	5%	*	44%	50%	45%	56%
At Masters Grade Level	2022	23%	35%	33%	33%	33%	*	*	-	-	*	0%	*	30%	43%	31%	35%
	2021	21%	32%	21%	40%	20%	*	-	-	-	*	0%	*	21%	21%	20%	29%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	93%	100%	92%	*	-	-	-	-	60%	100%	92%	100%	92%	89%
	2021	73%	82%	89%	*	89%	*	-	-	-	*	63%	-	89%	91%	88%	91%
At Meets Grade Level or Above	2022	58%	70%	57%	50%	58%	*	-	-	-	-	20%	40%	57%	58%	58%	57%
	2021	46%	57%	52%	*	51%	*	-	-	-	*	31%	-	53%	45%	49%	52%
At Masters Grade Level	2022	36%	48%	36%	33%	35%	*	-	-	-	-	7%	40%	36%	33%	33%	32%
	2021	30%	39%	36%	*	34%	*	-	-	-	*	19%	-	36%	36%	34%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	94%	83%	95%	*	-	-	-	-	67%	100%	93%	100%	94%	97%
	2021	70%	84%	90%	*	91%	*	-	-	-	*	81%	-	91%	82%	89%	94%
At Meets Grade Level or Above	2022	48%	63%	64%	33%	67%	*	-	-	-	-	20%	80%	64%	67%	62%	81%
	2021	44%	61%	70%	*	71%	*	-	-	-	*	44%	-	73%	45%	69%	76%
At Masters Grade Level	2022	25%	35%	40%	17%	41%	*	-	-	-	-	20%	20%	41%	33%	41%	49%
	2021	25%	37%	36%	*	36%	*	-	-	-	*	19%	-	40%	9%	35%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	86%	67%	87%	*	-	-	-	-	53%	100%	85%	92%	86%	81%
	2021	62%	73%	85%	*	86%	*	-	-	-	*	63%	-	85%	82%	85%	94%
At Meets Grade Level or Above	2022	38%	48%	45%	17%	46%	*	-	-	-	-	27%	20%	45%	42%	44%	43%
	2021	31%	41%	45%	*	44%	*	-	-	-	*	38%	-	49%	18%	45%	58%
At Masters Grade Level	2022	18%	24%	23%	0%	23%	*	-	-	-	-	20%	20%	23%	25%	22%	19%
	2021	13%	18%	17%	*	14%	*	-	-	-	*	0%	-	20%	0%	16%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	89%	82%	90%	96%	*	-	-	*	64%	100%	89%	92%	89%	87%
	2021	67%	78%	81%	55%	81%	100%	*	-	-	90%	59%	64%	81%	81%	81%	84%
At Meets Grade Level or Above	2022	48%	59%	63%	47%	64%	74%	*	-	-	*	31%	68%	62%	65%	62%	63%
	2021	41%	53%	49%	39%	49%	77%	*	-	-	30%	31%	36%	50%	40%	48%	51%
At Masters Grade Level	2022	23%	32%	33%	18%	34%	52%	*	-	-	*	8%	52%	32%	40%	32%	34%
	2021	18%	26%	23%	29%	22%	45%	*	-	-	0%	8%	9%	23%	20%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	88%	90%	100%	*	-	-	*	68%	100%	90%	91%	90%	86%
	2021	68%	78%	86%	58%	87%	100%	*	-	-	*	68%	*	85%	90%	86%	86%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	63%	44%	64%	80%	*	-	-	*	34%	70%	63%	67%	62%	62%
	2021	45%	56%	47%	33%	47%	67%	*	-	-	*	27%	*	47%	45%	45%	47%
At Masters Grade Level	2022	25%	34%	34%	19%	34%	50%	*	-	-	*	6%	70%	33%	42%	33%	34%
	2021	18%	26%	23%	25%	23%	42%	*	-	-	*	10%	*	22%	32%	21%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	90%	81%	90%	90%	*	-	-	*	62%	100%	89%	94%	90%	90%
	2021	66%	78%	82%	50%	82%	100%	*	-	-	*	63%	*	83%	75%	81%	85%
At Meets Grade Level or Above	2022	42%	55%	68%	63%	69%	70%	*	-	-	*	28%	90%	67%	73%	67%	72%
	2021	37%	50%	60%	50%	61%	83%	*	-	-	*	37%	*	62%	50%	60%	63%
At Masters Grade Level	2022	20%	29%	37%	25%	37%	50%	*	-	-	*	8%	50%	36%	42%	36%	39%
	2021	18%	26%	30%	42%	30%	42%	*	-	-	*	10%	*	32%	19%	29%	30%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	86%	67%	87%	*	-	-	-	-	53%	100%	85%	92%	86%	81%
	2021	71%	80%	85%	*	86%	*	-	-	-	*	63%	-	85%	82%	85%	94%
At Meets Grade Level or Above	2022	47%	58%	45%	17%	46%	*	-	-	-	-	27%	20%	45%	42%	44%	43%
	2021	44%	55%	45%	*	44%	*	-	-	-	*	38%	-	49%	18%	45%	58%
At Masters Grade Level	2022	21%	30%	23%	0%	23%	*	-	-	-	-	20%	20%	23%	25%	22%	19%
	2021	20%	27%	17%	*	14%	*	-	-	-	*	0%	-	20%	0%	16%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	60%	*	59%	*	-	-	-	-	22%	*	59%	71%	58%	50%
	2021	24%	37%	45%	40%	46%	60%	*	-	-	*	33%	*	46%	29%	42%	40%
Reading and Mathematics Including EOC	2022	36%	48%	60%	*	59%	*	-	-	-	-	22%	*	59%	71%	58%	50%
	2021	24%	37%	45%	40%	46%	60%	*	-	-	*	33%	*	46%	29%	42%	40%
Reading Including EOC	2022	51%	63%	65%	*	65%	*	-	-	-	-	22%	*	65%	71%	64%	56%
	2021	38%	54%	51%	40%	54%	60%	*	-	-	*	37%	*	51%	57%	49%	55%
Math Including EOC	2022	43%	56%	78%	*	76%	*	-	-	-	-	33%	*	77%	86%	77%	68%
	2021	31%	45%	68%	60%	67%	100%	*	-	-	*	56%	*	69%	57%	66%	55%
4th Graders																	
Reading and Mathematics	2022	36%	51%	48%	17%	51%	*	*	-	-	*	21%	*	48%	50%	48%	58%
	2021	26%	39%	26%	20%	27%	*	-	-	-	*	0%	*	25%	31%	25%	35%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	48%	17%	51%	*	*	-	-	*	21%	*	48%	50%	48%	58%
	2021	26%	39%	26%	20%	27%	*	-	-	-	*	0%	*	25%	31%	25%	35%
Reading Including EOC	2022	54%	68%	67%	17%	71%	*	*	-	-	*	45%	*	67%	71%	66%	77%
	2021	36%	49%	38%	20%	38%	*	-	-	-	*	11%	*	37%	38%	36%	38%
Math Including EOC	2022	43%	57%	63%	67%	64%	*	*	-	-	*	31%	*	61%	71%	64%	65%
	2021	36%	51%	45%	40%	45%	*	-	-	-	*	5%	*	44%	50%	45%	56%
5th Graders																	
Reading and Mathematics	2022	41%	55%	45%	17%	46%	*	-	-	-	-	13%	40%	45%	42%	44%	54%
	2021	34%	47%	43%	*	42%	*	-	-	-	*	31%	-	46%	27%	41%	48%
Reading and Mathematics Including EOC	2022	41%	55%	45%	17%	46%	*	-	-	-	-	13%	40%	45%	42%	44%	54%
	2021	34%	47%	43%	*	42%	*	-	-	-	*	31%	-	46%	27%	41%	48%
Reading Including EOC	2022	58%	70%	57%	50%	58%	*	-	-	-	-	20%	40%	57%	58%	58%	57%
	2021	46%	57%	52%	*	51%	*	-	-	-	*	31%	-	53%	45%	49%	52%
Math Including EOC	2022	48%	63%	64%	33%	67%	*	-	-	-	-	20%	80%	64%	67%	62%	81%
	2021	44%	61%	70%	*	71%	*	-	-	-	*	44%	-	73%	45%	69%	76%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	51%	31%	52%	60%	*	-	-	*	19%	70%	51%	52%	50%	54%
	2021	26%	38%	38%	33%	38%	58%	*	-	-	*	23%	*	39%	29%	36%	41%
Reading and Mathematics Including EOC	2022	36%	48%	51%	31%	52%	60%	*	-	-	*	19%	70%	51%	52%	50%	54%
	2021	28%	40%	38%	33%	38%	58%	*	-	-	*	23%	*	39%	29%	36%	41%
Reading Including EOC	2022	53%	64%	63%	44%	64%	80%	*	-	-	*	34%	70%	63%	67%	62%	62%
	2021	41%	52%	47%	33%	47%	67%	*	-	-	*	27%	*	47%	45%	45%	47%
Math Including EOC	2022	43%	55%	68%	63%	69%	70%	*	-	-	*	28%	90%	67%	73%	67%	72%
	2021	37%	51%	60%	50%	61%	83%	*	-	-	*	37%	*	62%	50%	60%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	80	42	84	*	*	-	-	*	79	*	79	88	79	78
	2019	61	65	67	60	68	*	-	*	-	*	55	83	66	69	66	79
Grade 4 Mathematics	2022	74	79	72	58	75	*	*	-	-	*	54	*	68	92	73	76
	2019	65	72	77	70	78	*	-	*	-	*	55	92	76	81	76	81
Grade 5 ELA/Reading	2022	87	90	85	*	85	*	-	-	-	-	82	90	86	75	83	81
	2019	81	81	84	*	84	94	-	-	-	*	72	*	83	90	83	92
Grade 5 Mathematics	2022	79	82	86	*	85	*	-	-	-	-	93	90	84	100	86	89
	2019	83	86	79	*	80	81	-	-	-	*	75	*	81	70	76	87
All Grades Both Subjects	2022	74	76	81	70	83	75	*	-	-	*	74	92	80	90	81	82
	2019	69	72	77	66	77	82	-	*	-	*	64	86	76	77	75	85
All Grades ELA/Reading	2022	78	80	83	65	84	83	*	-	-	*	80	92	83	83	81	80
	2019	68	71	75	63	76	86	-	*	-	*	63	89	75	78	74	85
All Grades Mathematics	2022	69	71	80	75	81	67	*	-	-	*	68	92	77	96	80	84
	2019	70	73	78	69	78	77	-	*	-	*	65	83	78	76	76	84

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	89%	86%	-	89%	-	84%	-	86%	86%	-	-	*	91%	87%	-
	2021	67%	78%	81%	83%	-	84%	-	79%	-	76%	76%	-	-	*	79%	82%	100%
At Meets Grade Level or Above	2022	48%	59%	63%	62%	-	62%	-	63%	-	64%	64%	-	-	*	62%	63%	-
	2021	41%	53%	49%	43%	-	42%	-	46%	-	50%	50%	-	-	*	48%	45%	97%
At Masters Grade Level	2022	23%	32%	33%	37%	-	38%	-	35%	-	27%	27%	-	-	*	33%	34%	-
	2021	18%	26%	23%	16%	-	14%	-	25%	-	17%	17%	-	-	*	24%	16%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	86%	-	89%	-	84%	-	84%	84%	-	-	*	93%	86%	-
	2021	68%	78%	86%	87%	-	87%	-	86%	-	75%	75%	-	-	*	86%	84%	100%
At Meets Grade Level or Above	2022	53%	64%	63%	59%	-	48%	-	66%	-	68%	68%	-	-	*	64%	62%	-
	2021	45%	56%	47%	40%	-	37%	-	50%	-	44%	44%	-	-	*	47%	40%	100%
At Masters Grade Level	2022	25%	34%	34%	37%	-	30%	-	41%	-	28%	28%	-	-	*	34%	34%	-
	2021	18%	26%	23%	20%	-	15%	-	36%	-	6%	6%	-	-	*	23%	17%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	90%	89%	-	96%	-	84%	-	92%	92%	-	-	*	89%	90%	-
	2021	66%	78%	82%	82%	-	85%	-	71%	-	88%	88%	-	-	*	80%	83%	100%
At Meets Grade Level or Above	2022	42%	55%	68%	69%	-	85%	-	59%	-	80%	80%	-	-	*	66%	72%	-
	2021	37%	50%	60%	57%	-	61%	-	43%	-	63%	63%	-	-	*	59%	58%	100%
At Masters Grade Level	2022	20%	29%	37%	41%	-	59%	-	30%	-	36%	36%	-	-	*	35%	39%	-
	2021	18%	26%	30%	23%	-	26%	-	14%	-	31%	31%	-	-	*	30%	26%	60%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	86%	81%	-	81%	-	-	-	78%	78%	-	-	*	90%	81%	-
	2021	71%	80%	85%	95%	-	95%	-	-	-	*	*	-	-	-	80%	91%	100%
At Meets Grade Level or Above	2022	47%	58%	45%	52%	-	52%	-	-	-	11%	11%	-	-	*	46%	43%	-
	2021	44%	55%	45%	43%	-	43%	-	-	-	*	*	-	-	-	38%	43%	90%
At Masters Grade Level	2022	21%	30%	23%	26%	-	26%	-	-	-	0%	0%	-	-	*	26%	19%	-
	2021	20%	27%	17%	0%	-	0%	-	-	-	*	*	-	-	-	20%	4%	30%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	81%	82%	-	85%	-	79%	-	82%	82%	-	-	*	81%	82%	-
	2019	69%	72%	77%	84%	-	84%	-	-	-	89%	89%	-	-	-	-	84%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	83%	77%	-	75%	-	79%	-	89%	89%	-	-	*	85%	80%	-
	2019	68%	71%	75%	86%	-	86%	-	-	-	82%	82%	-	-	-	-	85%	-
All Grades Mathematics	2022	69%	71%	80%	88%	-	94%	-	79%	-	75%	75%	-	-	*	77%	84%	-
	2019	70%	73%	78%	81%	-	81%	-	-	-	95%	95%	-	-	-	-	84%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	100%	93%	100%	*	-	-	44%	93%	100%	95%	82%	93%	95%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	*	-	-	56%	5%	0%	4%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	0%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	93%	100%	93%	100%	*	-	-	*	93%	100%	96%	80%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	*	-	-	*	5%	0%	4%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	94%	100%	94%	100%	*	-	-	*	93%	100%	96%	83%	93%	95%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	*	-	-	*	5%	0%	4%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	*	-	-	*	2%	0%	0%	3%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	93%	*	-	-	-	*	94%	100%	94%	86%	93%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	7%	*	-	-	-	*	6%	0%	6%	14%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	92%	95%	100%	*	-	-	100%	90%	79%	95%	96%	95%	99%
Included in Accountability	83%	87%	89%	86%	91%	67%	*	-	-	100%	87%	79%	92%	74%	91%	96%
Not Included in Accountability: Mobile	3%	4%	5%	6%	3%	30%	*	-	-	0%	1%	0%	2%	21%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	-	-	0%	2%	0%	0%	1%	1%	0%
Not Tested	12%	8%	5%	8%	5%	0%	*	-	-	0%	10%	21%	5%	4%	5%	1%
Absent	2%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	8%	5%	0%	*	-	-	0%	10%	21%	5%	4%	5%	1%
Reading																
Assessment Participant	89%	92%	94%	93%	93%	100%	*	-	-	*	89%	80%	94%	93%	94%	99%
Included in Accountability	83%	87%	88%	86%	89%	67%	*	-	-	*	86%	80%	91%	69%	89%	95%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	28%	*	-	-	*	1%	0%	2%	22%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	6%	*	-	-	*	1%	0%	0%	2%	1%	1%
Not Tested	11%	8%	6%	7%	7%	0%	*	-	-	*	11%	20%	6%	7%	6%	1%
Absent	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	7%	7%	0%	*	-	-	*	11%	20%	6%	7%	6%	1%
Mathematics																
Assessment Participant	88%	92%	94%	93%	94%	100%	*	-	-	*	89%	80%	94%	95%	94%	99%
Included in Accountability	84%	87%	89%	86%	90%	71%	*	-	-	*	86%	80%	91%	73%	90%	96%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	29%	*	-	-	*	1%	0%	2%	23%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Not Tested	12%	8%	6%	7%	6%	0%	*	-	-	*	11%	20%	6%	5%	6%	1%
Absent	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	7%	6%	0%	*	-	-	*	11%	20%	6%	5%	6%	1%
Science																
Assessment Participant	87%	92%	99%	*	99%	100%	-	-	-	*	94%	-	99%	100%	99%	100%
Included in Accountability	84%	88%	93%	*	95%	67%	-	-	-	*	89%	-	96%	73%	93%	97%
Not Included in Accountability: Mobile	3%	4%	5%	*	3%	33%	-	-	-	*	0%	-	1%	27%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	-	-	*	6%	-	1%	0%	1%	0%
Not Tested	13%	8%	1%	*	1%	0%	-	-	-	*	6%	-	1%	0%	1%	0%
Absent	2%	2%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	6%	1%	*	1%	0%	-	-	-	*	6%	-	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	96.2%	94.8%	96.4%	95.4%	*	*	-	99.0%	95.5%	96.2%	97.1%
2019-20	98.3%	98.9%	99.0%	98.9%	99.0%	98.8%	-	*	-	*	99.0%	98.9%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.8%	7.2%	12.1%	6.3%	13.0%	*	*	-	0.0%	11.7%	7.3%	3.8%
2019-20	6.7%	4.6%	3.4%	8.6%	3.2%	2.1%	-	*	-	0.0%	2.2%	3.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	547	100.0%	38,877	5,402,928	550	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	12	2.2%	0.6%	0.3%	15	2.7%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	89	16.3%	7.3%	6.8%	89	16.2%	7.4%	6.8%
Grade 1	91	16.6%	7.4%	7.1%	91	16.5%	7.5%	7.1%
Grade 2	93	17.0%	7.4%	7.1%	93	16.9%	7.5%	7.1%
Grade 3	81	14.8%	7.4%	7.1%	81	14.7%	7.5%	7.1%
Grade 4	91	16.6%	7.3%	7.1%	91	16.5%	7.4%	7.1%
Grade 5	90	16.5%	7.3%	7.2%	90	16.4%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	44	8.0%	21.0%	12.8%	44	8.0%	21.0%	12.8%
Hispanic	465	85.0%	41.8%	52.8%	467	84.9%	41.7%	52.7%
White	31	5.7%	25.9%	26.3%	32	5.8%	25.7%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	7.6%	4.8%	0	0.0%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	1.1%	3.3%	2.9%	6	1.1%	3.4%	2.9%
Sex:								
Female	245	44.8%	48.9%	48.9%	245	44.5%	48.9%	48.8%
Male	302	55.2%	51.1%	51.1%	305	55.5%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	498	91.0%	49.5%	60.7%	499	90.7%	49.7%	60.6%
Non-Educationally Disadvantaged	49	9.0%	50.5%	39.3%	51	9.3%	50.3%	39.4%
Section 504 Students	27	4.9%	6.6%	7.4%	27	4.9%	6.5%	7.4%
EB Students/EL	183	33.5%	17.5%	21.7%	183	33.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	17	3.1%	2.8%	5.0%	17	3.1%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	14	2.6%	0.9%	1.1%	14	2.5%	0.9%	1.1%
Immigrant	13	2.4%	1.5%	2.0%	13	2.4%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	547	100.0%	40.1%	64.3%	550	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	435	79.5%	44.8%	53.5%	435	79.1%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	182	33.3%	17.1%	21.9%	182	33.1%	17.2%	21.8%
Gifted and Talented Education	33	6.0%	8.4%	8.0%	33	6.0%	8.4%	8.0%
Special Education	107	19.6%	13.6%	11.6%	110	20.0%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	56.1%	47.5%	43.0%				
Students with Physical Disabilities	18	16.8%	14.2%	20.8%				
Students with Autism	13	12.1%	14.7%	14.7%				
Students with Behavioral Disabilities	8	7.5%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	8	7.5%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	60	12.0%	12.0%	13.6%				
By Ethnicity:								
African American	6	1.2%	3.1%	2.5%				
Hispanic	41	8.2%	5.3%	6.6%				
White	12	2.4%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	8.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	6.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	10.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	72	16.1%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	2.5%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	2.9%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.3%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	19.3	18.7
Grade 1	16.4	19.1	18.7
Grade 2	16.3	19.2	18.6
Grade 3	18.0	19.3	18.7
Grade 4	16.8	19.2	18.8
Grade 5	21.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	67.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	80.8%	67.1%	64.1%
Teachers	47.6	70.3%	51.3%	49.3%
Professional Support	5.1	7.5%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.8%	2.9%
Educational Aides:	13.0	19.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	45.4	67.2%	52.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.1%	16.2%	11.2%
Hispanic	28.7	60.3%	20.3%	28.9%
White	17.5	36.7%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.4	0.9%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	8.4%	20.6%	24.1%
Females	43.6	91.6%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.7	87.6%	75.4%	72.6%
Masters	5.9	12.4%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.9%	5.7%	7.9%
1-5 Years Experience	15.3	32.2%	29.1%	26.7%
6-10 Years Experience	9.0	18.9%	23.2%	20.6%
11-20 Years Experience	13.9	29.3%	28.6%	28.6%
21-30 Years Experience	4.9	10.3%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	2.4%	2.0%	2.9%
Number of Students per Teacher	11.5	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.6	6.3
Average Years Experience of Principals with District	13.0	7.8	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	10.7	11.1
Average Years Experience of Teachers with District:	8.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,017	\$59,769	\$51,054
1-5 Years Experience	\$60,903	\$61,815	\$54,577
6-10 Years Experience	\$63,000	\$63,836	\$57,746
11-20 Years Experience	\$65,683	\$67,118	\$61,377
21-30 Years Experience	\$69,587	\$72,155	\$65,949
Over 30 Years Experience	\$70,730	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,637	\$65,178	\$58,887
Professional Support	\$70,353	\$73,488	\$69,505
Campus Administration (School Leadership)	\$100,475	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	26.2%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.8	8.0%	3.7%	3.0%
Gifted and Talented Education	0.8	1.6%	0.5%	1.7%
Regular Education	27.1	56.9%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.5	7.3%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: HUGGINS EL

Campus Number: 079901110

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	87%	75%	82%	90%	*	*	-	*	59%	*	85%	89%	93%	*
	2021	67%	81%	87%	70%	75%	92%	-	*	-	88%	59%	*	85%	91%	67%	*
At Meets Grade Level or Above	2022	51%	63%	67%	50%	59%	71%	*	*	-	*	35%	*	67%	68%	36%	*
	2021	39%	54%	66%	40%	65%	67%	-	*	-	88%	18%	*	63%	74%	57%	*
At Masters Grade Level	2022	30%	39%	47%	25%	24%	56%	*	*	-	*	18%	*	48%	45%	21%	*
	2021	19%	29%	45%	20%	40%	46%	-	*	-	63%	6%	*	43%	48%	24%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	83%	38%	88%	86%	*	*	-	*	53%	*	85%	79%	50%	*
	2021	62%	78%	87%	60%	80%	92%	-	*	-	88%	53%	*	86%	89%	67%	*
At Meets Grade Level or Above	2022	43%	56%	62%	38%	47%	69%	*	*	-	*	29%	*	63%	61%	29%	*
	2021	31%	45%	59%	30%	45%	64%	-	*	-	63%	12%	*	58%	61%	33%	*
At Masters Grade Level	2022	21%	29%	36%	25%	18%	42%	*	*	-	*	24%	*	43%	26%	14%	*
	2021	14%	24%	33%	10%	15%	39%	-	*	-	25%	6%	*	35%	28%	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	94%	88%	92%	95%	-	*	-	100%	60%	*	93%	95%	89%	86%
	2021	63%	76%	79%	50%	81%	85%	*	*	-	*	35%	83%	74%	88%	70%	*
At Meets Grade Level or Above	2022	54%	68%	81%	88%	85%	76%	-	*	-	100%	30%	*	77%	84%	78%	71%
	2021	36%	49%	57%	17%	52%	67%	*	*	-	*	12%	83%	55%	61%	30%	*
At Masters Grade Level	2022	28%	38%	53%	38%	38%	55%	-	*	-	67%	10%	*	55%	52%	56%	29%
	2021	17%	24%	30%	0%	10%	41%	*	*	-	*	4%	33%	36%	21%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	85%	75%	100%	84%	-	*	-	83%	40%	*	82%	89%	100%	86%
	2021	59%	75%	77%	42%	67%	87%	*	*	-	*	48%	100%	79%	75%	52%	*
At Meets Grade Level or Above	2022	43%	57%	59%	50%	38%	62%	-	*	-	83%	10%	*	59%	59%	56%	29%
	2021	36%	51%	58%	33%	52%	66%	*	*	-	*	22%	67%	58%	57%	30%	*
At Masters Grade Level	2022	23%	35%	38%	38%	15%	43%	-	*	-	50%	10%	*	41%	34%	22%	0%
	2021	21%	32%	35%	0%	24%	44%	*	*	-	*	7%	67%	41%	27%	7%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	86%	86%	81%	93%	*	*	-	*	48%	*	80%	91%	65%	80%
	2021	73%	82%	86%	80%	67%	92%	*	*	-	80%	69%	*	87%	84%	67%	56%
At Meets Grade Level or Above	2022	58%	70%	75%	71%	69%	83%	*	*	-	*	29%	*	65%	83%	47%	40%
	2021	46%	57%	68%	80%	54%	71%	*	*	-	80%	19%	*	61%	77%	44%	22%
At Masters Grade Level	2022	36%	48%	59%	71%	50%	64%	*	*	-	*	14%	*	58%	60%	41%	20%
	2021	30%	39%	45%	40%	38%	47%	*	*	-	60%	0%	*	42%	50%	28%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	87%	100%	88%	90%	*	*	-	*	57%	*	88%	87%	88%	80%
	2021	70%	84%	92%	100%	88%	93%	*	*	-	80%	69%	*	90%	95%	83%	78%
At Meets Grade Level or Above	2022	48%	63%	56%	57%	63%	59%	*	*	-	*	5%	*	58%	55%	18%	40%
	2021	44%	61%	68%	60%	58%	73%	*	*	-	40%	38%	*	63%	75%	50%	44%
At Masters Grade Level	2022	25%	35%	34%	29%	31%	39%	*	*	-	*	5%	*	33%	36%	0%	20%
	2021	25%	37%	43%	20%	29%	51%	*	*	-	40%	25%	*	39%	50%	33%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	77%	71%	69%	83%	*	*	-	*	48%	*	75%	79%	53%	40%
	2021	62%	73%	87%	80%	87%	88%	*	*	-	80%	80%	*	83%	93%	76%	78%
At Meets Grade Level or Above	2022	38%	48%	39%	29%	31%	46%	*	*	-	*	10%	*	40%	38%	12%	0%
	2021	31%	41%	55%	40%	39%	61%	*	*	-	60%	40%	*	55%	56%	47%	11%
At Masters Grade Level	2022	18%	24%	21%	0%	0%	31%	*	*	-	*	0%	*	25%	17%	0%	0%
	2021	13%	18%	28%	0%	26%	31%	*	*	-	40%	20%	*	29%	26%	24%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	86%	75%	85%	89%	71%	56%	-	81%	52%	100%	84%	87%	74%	76%
	2021	67%	78%	84%	62%	76%	89%	67%	70%	-	78%	53%	85%	82%	86%	67%	62%
At Meets Grade Level or Above	2022	48%	59%	63%	55%	56%	67%	29%	50%	-	65%	21%	60%	62%	64%	35%	33%
	2021	41%	53%	60%	35%	51%	66%	17%	50%	-	53%	20%	54%	58%	64%	38%	30%
At Masters Grade Level	2022	23%	32%	41%	32%	25%	47%	29%	31%	-	38%	11%	47%	43%	39%	20%	12%
	2021	18%	26%	34%	8%	24%	40%	0%	25%	-	35%	7%	27%	35%	31%	15%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	89%	83%	85%	93%	*	71%	-	83%	54%	100%	86%	92%	80%	86%
	2021	68%	78%	84%	63%	74%	89%	*	71%	-	81%	51%	78%	82%	88%	68%	53%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	74%	70%	70%	77%	*	71%	-	75%	31%	86%	70%	79%	50%	50%
	2021	45%	56%	64%	37%	57%	68%	*	57%	-	69%	15%	56%	60%	70%	42%	35%
At Masters Grade Level	2022	25%	34%	53%	43%	37%	59%	*	57%	-	50%	15%	57%	53%	53%	38%	21%
	2021	18%	26%	40%	15%	29%	44%	*	43%	-	50%	3%	22%	40%	38%	18%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	85%	70%	91%	87%	*	57%	-	83%	52%	100%	85%	85%	78%	79%
	2021	66%	78%	85%	59%	78%	90%	*	71%	-	75%	55%	89%	85%	86%	65%	59%
At Meets Grade Level or Above	2022	42%	55%	59%	48%	50%	64%	*	43%	-	67%	15%	43%	60%	58%	30%	29%
	2021	37%	50%	61%	37%	52%	67%	*	43%	-	44%	23%	44%	59%	64%	36%	35%
At Masters Grade Level	2022	20%	29%	36%	30%	22%	41%	*	14%	-	33%	13%	43%	39%	33%	10%	7%
	2021	18%	26%	37%	7%	23%	44%	*	29%	-	25%	12%	44%	38%	34%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	77%	71%	69%	83%	*	*	-	*	48%	*	75%	79%	53%	40%
	2021	71%	80%	87%	80%	87%	88%	*	*	-	80%	80%	*	83%	93%	76%	78%
At Meets Grade Level or Above	2022	47%	58%	39%	29%	31%	46%	*	*	-	*	10%	*	40%	38%	12%	0%
	2021	44%	55%	55%	40%	39%	61%	*	*	-	60%	40%	*	55%	56%	47%	11%
At Masters Grade Level	2022	21%	30%	21%	0%	0%	31%	*	*	-	*	0%	*	25%	17%	0%	0%
	2021	20%	27%	28%	0%	26%	31%	*	*	-	40%	20%	*	29%	26%	24%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	52%	38%	41%	58%	*	*	-	*	24%	*	52%	53%	21%	*
	2021	24%	37%	52%	30%	45%	55%	-	*	-	63%	12%	*	50%	57%	33%	*
Reading and Mathematics Including EOC	2022	36%	48%	52%	38%	41%	58%	*	*	-	*	24%	*	52%	53%	21%	*
	2021	24%	37%	52%	30%	45%	55%	-	*	-	63%	12%	*	50%	57%	33%	*
Reading Including EOC	2022	51%	63%	67%	50%	59%	71%	*	*	-	*	35%	*	67%	68%	36%	*
	2021	38%	54%	66%	40%	65%	67%	-	*	-	88%	18%	*	63%	74%	57%	*
Math Including EOC	2022	43%	56%	62%	38%	47%	69%	*	*	-	*	29%	*	63%	61%	29%	*
	2021	31%	45%	59%	30%	45%	64%	-	*	-	63%	12%	*	58%	61%	33%	*
4th Graders																	
Reading and Mathematics	2022	36%	51%	57%	50%	38%	59%	-	*	-	83%	10%	*	55%	59%	56%	29%
	2021	26%	39%	45%	17%	29%	55%	*	*	-	*	8%	67%	45%	45%	11%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	57%	50%	38%	59%	-	*	-	83%	10%	*	55%	59%	56%	29%
	2021	26%	39%	45%	17%	29%	55%	*	*	-	*	8%	67%	45%	45%	11%	*
Reading Including EOC	2022	54%	68%	81%	88%	85%	76%	-	*	-	100%	30%	*	77%	84%	78%	71%
	2021	36%	49%	57%	17%	52%	67%	*	*	-	*	12%	83%	55%	61%	30%	*
Math Including EOC	2022	43%	57%	59%	50%	38%	62%	-	*	-	83%	10%	*	59%	59%	56%	29%
	2021	36%	51%	58%	33%	52%	66%	*	*	-	*	22%	67%	58%	57%	30%	*
5th Graders																	
Reading and Mathematics	2022	41%	55%	55%	57%	56%	59%	*	*	-	*	5%	*	58%	53%	12%	20%
	2021	34%	47%	57%	60%	46%	62%	*	*	-	40%	13%	*	52%	64%	39%	22%
Reading and Mathematics Including EOC	2022	41%	55%	55%	57%	56%	59%	*	*	-	*	5%	*	58%	53%	12%	20%
	2021	34%	47%	57%	60%	46%	62%	*	*	-	40%	13%	*	52%	64%	39%	22%
Reading Including EOC	2022	58%	70%	75%	71%	69%	83%	*	*	-	*	29%	*	65%	83%	47%	40%
	2021	46%	57%	68%	80%	54%	71%	*	*	-	80%	19%	*	61%	77%	44%	22%
Math Including EOC	2022	48%	63%	56%	57%	63%	59%	*	*	-	*	5%	*	58%	55%	18%	40%
	2021	44%	61%	68%	60%	58%	73%	*	*	-	40%	38%	*	63%	75%	50%	44%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	55%	48%	46%	59%	*	43%	-	58%	13%	43%	54%	55%	25%	21%
	2021	26%	38%	51%	30%	40%	57%	*	43%	-	44%	10%	44%	49%	54%	26%	24%
Reading and Mathematics Including EOC	2022	36%	48%	55%	48%	46%	59%	*	43%	-	58%	13%	43%	54%	55%	25%	21%
	2021	28%	40%	51%	30%	40%	57%	*	43%	-	44%	10%	44%	49%	54%	26%	24%
Reading Including EOC	2022	53%	64%	74%	70%	70%	77%	*	71%	-	75%	31%	86%	70%	79%	50%	50%
	2021	41%	52%	64%	37%	57%	68%	*	57%	-	69%	15%	56%	60%	70%	42%	35%
Math Including EOC	2022	43%	55%	59%	48%	50%	64%	*	43%	-	67%	15%	43%	60%	58%	30%	29%
	2021	37%	51%	61%	37%	52%	67%	*	43%	-	44%	23%	44%	59%	64%	36%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	90	81	91	92	-	*	-	80	88	*	93	86	88	*
	2019	61	65	62	43	60	66	-	*	-	40	50	70	56	72	50	80
Grade 4 Mathematics	2022	74	79	83	81	75	85	-	*	-	100	75	*	77	89	94	80
	2019	65	72	60	73	72	56	-	*	-	40	72	60	55	68	55	40
Grade 5 ELA/Reading	2022	87	90	94	100	92	97	*	*	-	*	84	*	95	93	87	*
	2019	81	81	87	81	91	86	-	*	-	*	85	*	88	86	84	83
Grade 5 Mathematics	2022	79	82	79	100	63	82	*	*	-	*	68	*	76	83	60	*
	2019	83	86	84	77	87	84	-	*	-	*	85	*	82	90	72	78
All Grades Both Subjects	2022	74	76	86	88	80	89	*	67	-	75	78	94	85	88	79	71
	2019	69	72	73	68	80	72	-	*	-	67	72	75	70	78	66	73
All Grades ELA/Reading	2022	78	80	92	88	91	95	*	*	-	71	85	*	94	90	87	81
	2019	68	71	74	61	79	75	-	*	-	67	66	75	72	78	68	82
All Grades Mathematics	2022	69	71	81	88	69	84	*	*	-	79	70	*	77	86	72	61
	2019	70	73	72	75	81	69	-	*	-	67	78	75	68	78	64	64

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	86%	-	-	-	-	-	-	72%	68%	-	*	*	86%	74%	*
	2021	67%	78%	84%	-	-	-	-	-	-	56%	56%	-	-	88%	85%	62%	-
At Meets Grade Level or Above	2022	48%	59%	63%	-	-	-	-	-	-	20%	18%	-	*	*	64%	29%	*
	2021	41%	53%	60%	-	-	-	-	-	-	26%	26%	-	-	50%	62%	30%	-
At Masters Grade Level	2022	23%	32%	41%	-	-	-	-	-	-	8%	5%	-	*	*	43%	10%	*
	2021	18%	26%	34%	-	-	-	-	-	-	8%	8%	-	-	0%	35%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	89%	-	-	-	-	-	-	80%	78%	-	*	*	89%	85%	*
	2021	68%	78%	84%	-	-	-	-	-	-	50%	50%	-	-	*	85%	53%	-
At Meets Grade Level or Above	2022	53%	64%	74%	-	-	-	-	-	-	30%	22%	-	*	*	75%	46%	*
	2021	45%	56%	64%	-	-	-	-	-	-	36%	36%	-	-	*	65%	35%	-
At Masters Grade Level	2022	25%	34%	53%	-	-	-	-	-	-	10%	0%	-	*	*	55%	15%	*
	2021	18%	26%	40%	-	-	-	-	-	-	0%	0%	-	-	*	41%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	85%	-	-	-	-	-	-	80%	78%	-	*	*	85%	77%	*
	2021	66%	78%	85%	-	-	-	-	-	-	50%	50%	-	-	*	86%	59%	-
At Meets Grade Level or Above	2022	42%	55%	59%	-	-	-	-	-	-	20%	22%	-	*	*	61%	23%	*
	2021	37%	50%	61%	-	-	-	-	-	-	21%	21%	-	-	*	62%	35%	-
At Masters Grade Level	2022	20%	29%	36%	-	-	-	-	-	-	10%	11%	-	*	*	38%	8%	*
	2021	18%	26%	37%	-	-	-	-	-	-	21%	21%	-	-	*	38%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	77%	-	-	-	-	-	-	40%	*	-	*	-	79%	40%	-
	2021	71%	80%	87%	-	-	-	-	-	-	71%	71%	-	-	*	88%	78%	-
At Meets Grade Level or Above	2022	47%	58%	39%	-	-	-	-	-	-	0%	*	-	*	-	41%	0%	-
	2021	44%	55%	55%	-	-	-	-	-	-	14%	14%	-	-	*	59%	11%	-
At Masters Grade Level	2022	21%	30%	21%	-	-	-	-	-	-	0%	*	-	*	-	22%	0%	-
	2021	20%	27%	28%	-	-	-	-	-	-	0%	0%	-	-	*	30%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	86%	-	-	-	-	-	-	65%	64%	-	*	-	87%	67%	*
	2019	69%	72%	73%	-	-	-	-	-	-	66%	66%	-	-	*	-	69%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	92%	-	-	-	-	-	-	83%	80%	-	*	-	92%	79%	*
	2019	68%	71%	74%	-	-	-	-	-	-	69%	69%	-		*		72%	
All Grades Mathematics	2022	69%	71%	81%	-	-	-	-	-	-	50%	50%	-	*	-	82%	56%	*
	2019	70%	73%	72%	-	-	-	-	-	-	63%	63%	-		*		67%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	85%	58%	76%	94%	100%	62%	-	100%	87%	83%	92%	79%	82%	73%
Not Included in Accountability: Mobile	5%	5%	15%	42%	23%	6%	0%	38%	-	0%	13%	17%	8%	20%	18%	27%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	* 100%	-	100%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	93%	85%	59%	75%	94%	* 58%	-	100%	87%	88%	91%	91%	79%	82%	74%
Not Included in Accountability: Mobile	5%	5%	14%	41%	23%	5%	* 42%	-	0%	13%	13%	8%	20%	18%	26%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	2%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	98%	99%	* 100%	-	100%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	85%	59%	75%	94%	* 58%	-	100%	87%	88%	91%	91%	79%	82%	74%
Not Included in Accountability: Mobile	5%	5%	14%	41%	23%	5%	* 42%	-	0%	13%	13%	8%	20%	18%	26%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	2%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* *	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	84%	54%	80%	91%	* *	-	*	84%	*	93%	78%	85%	71%	
Not Included in Accountability: Mobile	4%	4%	16%	46%	20%	9%	* *	-	*	16%	*	7%	22%	15%	29%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* *	-	*	0%	*	0%	0%	0%	0%	
Not Tested	2%	1%	0%	0%	0%	0%	* *	-	*	0%	*	0%	0%	0%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	99%	96%	98%	100%	100%	100%	-	100%	99%	100%	100%	99%	98%	98%
Included in Accountability	83%	87%	91%	89%	86%	93%	100%	71%	-	100%	91%	100%	93%	87%	88%	98%
Not Included in Accountability: Mobile	3%	4%	8%	8%	12%	7%	0%	29%	-	0%	8%	0%	6%	11%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	1%	4%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	2%	2%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	4%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	2%	2%
Reading																
Assessment Participant	89%	92%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	94%
Included in Accountability	83%	87%	92%	93%	87%	93%	*	70%	-	100%	92%	100%	94%	88%	89%	94%
Not Included in Accountability: Mobile	3%	4%	8%	7%	12%	7%	*	30%	-	0%	8%	0%	6%	11%	11%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	8%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	6%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	6%
Mathematics																
Assessment Participant	88%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	87%	92%	93%	88%	93%	*	70%	-	100%	92%	100%	94%	88%	89%	100%
Not Included in Accountability: Mobile	4%	4%	8%	7%	12%	7%	*	30%	-	0%	8%	0%	6%	12%	11%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	93%	100%	92%	95%	*	60%	-	100%	88%	*	97%	88%	89%	100%
Not Included in Accountability: Mobile	3%	4%	7%	0%	8%	5%	*	40%	-	0%	12%	*	3%	12%	11%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.2%	96.3%	96.7%	97.4%	*	98.0%	-	97.1%	96.4%	95.7%	97.6%
2019-20	98.3%	98.9%	99.3%	98.8%	99.4%	99.3%	*	99.6%	-	99.5%	99.1%	98.8%	99.2%
Chronic Absenteeism													
2020-21	15.0%	7.8%	5.8%	17.5%	7.5%	3.8%	0.0%	0.0%	-	10.3%	9.8%	16.3%	6.1%
2019-20	6.7%	4.6%	1.3%	0.0%	0.0%	1.8%	0.0%	0.0%	-	0.0%	0.8%	2.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	588	100.0%	38,877	5,402,928	590	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	2	0.3%	0.7%	0.4%
Pre-Kindergarten	17	2.9%	2.8%	4.1%	17	2.9%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	17	2.9%	2.8%	3.5%	17	2.9%	2.8%	3.5%
Kindergarten	105	17.9%	7.3%	6.8%	105	17.8%	7.4%	6.8%
Grade 1	88	15.0%	7.4%	7.1%	88	14.9%	7.5%	7.1%
Grade 2	97	16.5%	7.4%	7.1%	97	16.4%	7.5%	7.1%
Grade 3	97	16.5%	7.4%	7.1%	97	16.4%	7.5%	7.1%
Grade 4	92	15.6%	7.3%	7.1%	92	15.6%	7.4%	7.1%
Grade 5	92	15.6%	7.3%	7.2%	92	15.6%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	53	9.0%	21.0%	12.8%	53	9.0%	21.0%	12.8%
Hispanic	123	20.9%	41.8%	52.8%	124	21.0%	41.7%	52.7%
White	371	63.1%	25.9%	26.3%	372	63.1%	25.7%	26.3%
American Indian	5	0.9%	0.2%	0.3%	5	0.8%	0.2%	0.3%
Asian	13	2.2%	7.6%	4.8%	13	2.2%	7.9%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	22	3.7%	3.3%	2.9%	22	3.7%	3.4%	2.9%
Sex:								
Female	290	49.3%	48.9%	48.9%	290	49.2%	48.9%	48.8%
Male	298	50.7%	51.1%	51.1%	300	50.8%	51.1%	51.2%
Economically Disadvantaged	104	17.7%	49.5%	60.7%	105	17.8%	49.7%	60.6%
Non-Educationally Disadvantaged	484	82.3%	50.5%	39.3%	485	82.2%	50.3%	39.4%
Section 504 Students	28	4.8%	6.6%	7.4%	28	4.7%	6.5%	7.4%
EB Students/EL	32	5.4%	17.5%	21.7%	32	5.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	7	1.2%	2.8%	5.0%	7	1.2%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	2	0.3%	1.5%	2.0%	2	0.3%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	40.1%	64.3%	1	0.2%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	187	31.8%	44.8%	53.5%	187	31.7%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	4.9%	17.1%	21.9%	29	4.9%	17.2%	21.8%
Gifted and Talented Education	59	10.0%	8.4%	8.0%	59	10.0%	8.4%	8.0%
Special Education	68	11.6%	13.6%	11.6%	70	11.9%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	26.5%	47.5%	43.0%				
Students with Physical Disabilities	20	29.4%	14.2%	20.8%				
Students with Autism	11	16.2%	14.7%	14.7%				
Students with Behavioral Disabilities	19	27.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	119	15.1%	12.0%	13.6%				
By Ethnicity:								
African American	8	1.0%	3.1%	2.5%				
Hispanic	34	4.3%	5.3%	6.6%				
White	70	8.9%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	13.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	15.2%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	16.8%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	398	56.8%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.7%	1.9%	10.0%	5.3%	5.2%
Grade 1	1.6%	3.5%	2.9%	17.6%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.8%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.8%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.9%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.3	18.7
Grade 1	22.0	19.1	18.7
Grade 2	19.8	19.2	18.6
Grade 3	24.9	19.3	18.7
Grade 4	18.8	19.2	18.8
Grade 5	23.2	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	45.3	91.3%	67.1%	64.1%
Teachers	35.1	70.7%	51.3%	49.3%
Professional Support	8.3	16.6%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	2.9%
Educational Aides:	4.3	8.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	12.0	24.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	3.0	8.5%	16.2%	11.2%
Hispanic	5.0	14.2%	20.3%	28.9%
White	27.1	77.2%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.0	8.5%	20.6%	24.1%
Females	32.1	91.5%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	31.1	88.6%	75.4%	72.6%
Masters	4.0	11.4%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.1	6.0%	5.7%	7.9%
1-5 Years Experience	10.0	28.5%	29.1%	26.7%
6-10 Years Experience	7.0	19.9%	23.2%	20.6%
11-20 Years Experience	13.0	37.0%	28.6%	28.6%
21-30 Years Experience	3.0	8.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	16.8	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	10.7	11.1
Average Years Experience of Teachers with District:	6.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,483	\$59,769	\$51,054
1-5 Years Experience	\$60,605	\$61,815	\$54,577
6-10 Years Experience	\$63,314	\$63,836	\$57,746
11-20 Years Experience	\$66,627	\$67,118	\$61,377
21-30 Years Experience	\$70,617	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,105	\$65,178	\$58,887
Professional Support	\$66,461	\$73,488	\$69,505
Campus Administration (School Leadership)	\$95,351	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.1	0.3%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	32.9	93.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.1	5.9%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: MANFORD WILLIAMS EL

Campus Number: 079901111

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	94%	85%	100%	100%	-	100%	-	*	71%	*	95%	93%	94%	93%
	2021	67%	81%	92%	94%	88%	90%	-	100%	*	*	83%	-	89%	100%	90%	86%
At Meets Grade Level or Above	2022	51%	63%	81%	70%	94%	89%	-	80%	-	*	71%	*	85%	73%	78%	79%
	2021	39%	54%	52%	50%	44%	70%	-	38%	*	*	17%	-	55%	43%	52%	29%
At Masters Grade Level	2022	30%	39%	52%	60%	59%	44%	-	40%	-	*	14%	*	51%	53%	53%	36%
	2021	19%	29%	19%	19%	13%	20%	-	25%	*	*	0%	-	18%	21%	10%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	95%	90%	100%	100%	-	100%	-	*	86%	*	95%	93%	94%	100%
	2021	62%	78%	92%	88%	94%	100%	-	88%	*	*	100%	-	97%	79%	90%	86%
At Meets Grade Level or Above	2022	43%	56%	80%	75%	88%	89%	-	83%	-	*	71%	*	85%	67%	72%	86%
	2021	31%	45%	62%	44%	63%	70%	-	75%	*	*	50%	-	63%	57%	57%	64%
At Masters Grade Level	2022	21%	29%	33%	30%	29%	33%	-	67%	-	*	29%	*	33%	33%	31%	43%
	2021	14%	24%	33%	25%	31%	40%	-	25%	*	*	17%	-	32%	36%	29%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	97%	100%	95%	90%	-	100%	*	*	82%	*	95%	100%	97%	100%
	2021	63%	76%	76%	68%	67%	87%	-	83%	-	*	40%	-	76%	79%	63%	69%
At Meets Grade Level or Above	2022	54%	68%	87%	89%	80%	80%	-	100%	*	*	64%	*	85%	90%	86%	94%
	2021	36%	49%	58%	47%	58%	67%	-	50%	-	*	33%	-	59%	57%	47%	31%
At Masters Grade Level	2022	28%	38%	57%	47%	60%	50%	-	67%	*	*	36%	*	59%	55%	55%	69%
	2021	17%	24%	35%	26%	25%	53%	-	17%	-	*	20%	-	34%	36%	27%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	94%	95%	90%	90%	-	100%	*	*	64%	*	93%	95%	97%	100%
	2021	59%	75%	76%	63%	58%	93%	-	100%	-	*	53%	-	78%	71%	67%	69%
At Meets Grade Level or Above	2022	43%	57%	69%	79%	65%	60%	-	70%	*	*	27%	*	68%	71%	60%	75%
	2021	36%	51%	53%	37%	50%	60%	-	67%	-	*	33%	-	49%	64%	43%	31%
At Masters Grade Level	2022	23%	35%	34%	32%	25%	50%	-	30%	*	*	0%	*	39%	24%	30%	25%
	2021	21%	32%	40%	32%	25%	53%	-	33%	-	*	27%	-	37%	50%	27%	15%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	95%	95%	88%	100%	-	100%	-	*	88%	-	96%	93%	97%	92%
	2021	73%	82%	94%	85%	100%	100%	-	100%	-	*	70%	*	94%	94%	96%	89%
At Meets Grade Level or Above	2022	58%	70%	78%	75%	63%	86%	-	100%	-	*	50%	-	78%	80%	75%	69%
	2021	46%	57%	81%	75%	71%	100%	-	100%	-	*	30%	*	78%	88%	76%	78%
At Masters Grade Level	2022	36%	48%	63%	60%	50%	71%	-	83%	-	*	50%	-	64%	60%	53%	54%
	2021	30%	39%	53%	40%	41%	80%	-	80%	-	*	10%	*	50%	59%	52%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	97%	100%	94%	93%	-	100%	-	*	88%	-	100%	87%	97%	100%
	2021	70%	84%	96%	95%	94%	100%	-	100%	-	*	80%	*	97%	94%	96%	89%
At Meets Grade Level or Above	2022	48%	63%	73%	70%	50%	86%	-	100%	-	*	56%	-	78%	60%	72%	77%
	2021	44%	61%	83%	80%	76%	90%	-	100%	-	*	30%	*	86%	76%	84%	78%
At Masters Grade Level	2022	25%	35%	47%	45%	38%	50%	-	83%	-	*	38%	-	49%	40%	47%	38%
	2021	25%	37%	62%	55%	53%	70%	-	100%	-	*	20%	*	61%	65%	56%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	87%	85%	75%	93%	-	100%	-	*	75%	-	87%	87%	84%	77%
	2021	62%	73%	89%	80%	88%	100%	-	100%	-	*	50%	*	89%	88%	88%	67%
At Meets Grade Level or Above	2022	38%	48%	67%	70%	31%	86%	-	83%	-	*	50%	-	73%	47%	56%	62%
	2021	31%	41%	68%	65%	53%	90%	-	80%	-	*	20%	*	64%	76%	64%	44%
At Masters Grade Level	2022	18%	24%	35%	45%	19%	43%	-	17%	-	*	13%	-	36%	33%	25%	31%
	2021	13%	18%	43%	35%	29%	70%	-	80%	-	*	10%	*	36%	59%	40%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	94%	93%	92%	95%	-	100%	*	95%	80%	*	94%	93%	94%	95%
	2021	67%	78%	86%	80%	82%	93%	-	96%	*	100%	59%	*	86%	86%	80%	76%
At Meets Grade Level or Above	2022	48%	59%	76%	75%	68%	83%	-	88%	*	82%	54%	*	79%	71%	71%	78%
	2021	41%	53%	62%	53%	57%	73%	-	69%	*	100%	28%	*	61%	64%	55%	45%
At Masters Grade Level	2022	23%	32%	46%	46%	40%	50%	-	54%	*	41%	27%	*	47%	42%	42%	42%
	2021	18%	26%	38%	32%	29%	53%	-	41%	*	71%	15%	*	36%	44%	31%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	95%	93%	94%	97%	-	100%	*	100%	82%	*	95%	96%	96%	95%
	2021	68%	78%	88%	82%	87%	91%	-	95%	*	100%	58%	*	86%	91%	82%	81%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	82%	78%	79%	85%	-	95%	*	89%	59%	*	82%	82%	80%	81%
	2021	45%	56%	64%	58%	58%	77%	-	58%	*	100%	29%	*	63%	64%	58%	42%
At Masters Grade Level	2022	25%	34%	58%	56%	57%	58%	-	65%	*	56%	38%	*	58%	56%	54%	53%
	2021	18%	26%	36%	29%	27%	51%	-	37%	*	80%	13%	*	34%	40%	30%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	95%	95%	94%	94%	-	100%	*	89%	79%	*	96%	92%	96%	100%
	2021	66%	78%	88%	82%	84%	97%	-	95%	*	100%	71%	*	90%	82%	83%	81%
At Meets Grade Level or Above	2022	42%	55%	74%	75%	68%	79%	-	82%	*	67%	50%	*	77%	67%	68%	79%
	2021	37%	50%	66%	55%	64%	71%	-	79%	*	100%	35%	*	65%	67%	61%	56%
At Masters Grade Level	2022	20%	29%	38%	36%	30%	45%	-	55%	*	22%	24%	*	40%	31%	36%	35%
	2021	18%	26%	45%	38%	38%	54%	-	47%	*	100%	23%	*	43%	51%	37%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	85%	75%	93%	-	100%	-	*	75%	-	87%	87%	84%	77%
	2021	71%	80%	89%	80%	88%	100%	-	100%	-	*	50%	*	89%	88%	88%	67%
At Meets Grade Level or Above	2022	47%	58%	67%	70%	31%	86%	-	83%	-	*	50%	-	73%	47%	56%	62%
	2021	44%	55%	68%	65%	53%	90%	-	80%	-	*	20%	*	64%	76%	64%	44%
At Masters Grade Level	2022	21%	30%	35%	45%	19%	43%	-	17%	-	*	13%	-	36%	33%	25%	31%
	2021	20%	27%	43%	35%	29%	70%	-	80%	-	*	10%	*	36%	59%	40%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	74%	70%	82%	89%	-	80%	-	*	57%	*	79%	60%	72%	71%
	2021	24%	37%	38%	31%	31%	50%	-	38%	*	*	17%	-	42%	29%	29%	21%
Reading and Mathematics Including EOC	2022	36%	48%	74%	70%	82%	89%	-	80%	-	*	57%	*	79%	60%	72%	71%
	2021	24%	37%	38%	31%	31%	50%	-	38%	*	*	17%	-	42%	29%	29%	21%
Reading Including EOC	2022	51%	63%	81%	70%	94%	89%	-	80%	-	*	71%	*	85%	73%	78%	79%
	2021	38%	54%	52%	50%	44%	70%	-	38%	*	*	17%	-	55%	43%	52%	29%
Math Including EOC	2022	43%	56%	80%	75%	88%	89%	-	83%	-	*	71%	*	85%	67%	72%	86%
	2021	31%	45%	62%	44%	63%	70%	-	75%	*	*	50%	-	63%	57%	57%	64%
4th Graders																	
Reading and Mathematics	2022	36%	51%	67%	74%	65%	60%	-	67%	*	*	27%	*	68%	65%	55%	75%
	2021	26%	39%	45%	32%	50%	53%	-	33%	-	*	27%	-	44%	50%	37%	23%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	67%	74%	65%	60%	-	67%	*	*	27%	*	68%	65%	55%	75%
	2021	26%	39%	45%	32%	50%	53%	-	33%	-	*	27%	-	44%	50%	37%	23%
Reading Including EOC	2022	54%	68%	87%	89%	80%	80%	-	100%	*	*	64%	*	85%	90%	86%	94%
	2021	36%	49%	58%	47%	58%	67%	-	50%	-	*	33%	-	59%	57%	47%	31%
Math Including EOC	2022	43%	57%	69%	79%	65%	60%	-	70%	*	*	27%	*	68%	71%	60%	75%
	2021	36%	51%	53%	37%	50%	60%	-	67%	-	*	33%	-	49%	64%	43%	31%
5th Graders																	
Reading and Mathematics	2022	41%	55%	65%	65%	38%	71%	-	100%	-	*	38%	-	69%	53%	63%	62%
	2021	34%	47%	75%	75%	59%	90%	-	100%	-	*	20%	*	75%	76%	76%	78%
Reading and Mathematics Including EOC	2022	41%	55%	65%	65%	38%	71%	-	100%	-	*	38%	-	69%	53%	63%	62%
	2021	34%	47%	75%	75%	59%	90%	-	100%	-	*	20%	*	75%	76%	76%	78%
Reading Including EOC	2022	58%	70%	78%	75%	63%	86%	-	100%	-	*	50%	-	78%	80%	75%	69%
	2021	46%	57%	81%	75%	71%	100%	-	100%	-	*	30%	*	78%	88%	76%	78%
Math Including EOC	2022	48%	63%	73%	70%	50%	86%	-	100%	-	*	56%	-	78%	60%	72%	77%
	2021	44%	61%	83%	80%	76%	90%	-	100%	-	*	30%	*	86%	76%	84%	78%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	69%	69%	62%	73%	-	80%	*	56%	38%	*	72%	60%	63%	70%
	2021	26%	38%	53%	47%	47%	63%	-	53%	*	100%	23%	*	53%	53%	47%	36%
Reading and Mathematics Including EOC	2022	36%	48%	69%	69%	62%	73%	-	80%	*	56%	38%	*	72%	60%	63%	70%
	2021	28%	40%	53%	47%	47%	63%	-	53%	*	100%	23%	*	53%	53%	47%	36%
Reading Including EOC	2022	53%	64%	82%	78%	79%	85%	-	95%	*	89%	59%	*	82%	82%	80%	81%
	2021	41%	52%	64%	58%	58%	77%	-	58%	*	100%	29%	*	63%	64%	58%	42%
Math Including EOC	2022	43%	55%	74%	75%	68%	79%	-	82%	*	67%	50%	*	77%	67%	68%	79%
	2021	37%	51%	66%	55%	64%	71%	-	79%	*	100%	35%	*	65%	67%	61%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	95	90	94	100	-	100	*	*	100	*	99	87	94	100
	2019	61	65	83	81	81	79	-	92	-	*	86	-	80	96	75	85
Grade 4 Mathematics	2022	74	79	62	73	53	56	-	58	*	*	35	*	64	57	62	53
	2019	65	72	80	65	83	86	-	100	-	*	71	-	80	82	61	92
Grade 5 ELA/Reading	2022	87	90	92	100	85	92	-	100	-	*	93	-	90	100	93	92
	2019	81	81	86	88	88	100	-	74	-	*	100	*	85	87	90	72
Grade 5 Mathematics	2022	79	82	92	100	92	88	-	100	-	*	100	-	92	91	98	92
	2019	83	86	92	91	84	100	-	95	-	*	89	*	96	85	90	84
All Grades Both Subjects	2022	74	76	85	92	80	85	-	89	*	63	84	*	87	82	87	83
	2019	69	72	86	82	84	94	-	89	-	83	88	*	86	87	83	82
All Grades ELA/Reading	2022	78	80	94	96	90	95	-	100	*	*	96	*	94	92	93	96
	2019	68	71	85	85	84	93	-	81	-	*	94	*	83	90	85	76
All Grades Mathematics	2022	69	71	77	88	69	75	-	77	*	*	73	*	79	71	81	70
	2019	70	73	87	80	84	95	-	97	-	*	81	*	88	84	81	87

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	94%	-	-	-	-	-	-	95%	95%	-	-	*	94%	95%	100%
	2021	67%	78%	86%	-	-	-	-	-	-	76%	76%	-	-	-	89%	76%	-
At Meets Grade Level or Above	2022	48%	59%	76%	-	-	-	-	-	-	76%	76%	-	-	*	76%	77%	100%
	2021	41%	53%	62%	-	-	-	-	-	-	45%	45%	-	-	-	67%	45%	-
At Masters Grade Level	2022	23%	32%	46%	-	-	-	-	-	-	39%	39%	-	-	*	47%	39%	100%
	2021	18%	26%	38%	-	-	-	-	-	-	22%	22%	-	-	-	43%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	95%	-	-	-	-	-	-	95%	95%	-	-	*	95%	95%	*
	2021	68%	78%	88%	-	-	-	-	-	-	81%	81%	-	-	-	90%	81%	-
At Meets Grade Level or Above	2022	53%	64%	82%	-	-	-	-	-	-	80%	80%	-	-	*	83%	80%	*
	2021	45%	56%	64%	-	-	-	-	-	-	42%	42%	-	-	-	70%	42%	-
At Masters Grade Level	2022	25%	34%	58%	-	-	-	-	-	-	53%	53%	-	-	*	59%	51%	*
	2021	18%	26%	36%	-	-	-	-	-	-	19%	19%	-	-	-	40%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	95%	-	-	-	-	-	-	100%	100%	-	-	*	93%	100%	*
	2021	66%	78%	88%	-	-	-	-	-	-	81%	81%	-	-	-	90%	81%	-
At Meets Grade Level or Above	2022	42%	55%	74%	-	-	-	-	-	-	78%	78%	-	-	*	72%	78%	*
	2021	37%	50%	66%	-	-	-	-	-	-	56%	56%	-	-	-	69%	56%	-
At Masters Grade Level	2022	20%	29%	38%	-	-	-	-	-	-	30%	30%	-	-	*	39%	32%	*
	2021	18%	26%	45%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	75%	75%	-	-	-	89%	75%	*
	2021	71%	80%	89%	-	-	-	-	-	-	67%	67%	-	-	-	93%	67%	-
At Meets Grade Level or Above	2022	47%	58%	67%	-	-	-	-	-	-	58%	58%	-	-	-	68%	58%	*
	2021	44%	55%	68%	-	-	-	-	-	-	44%	44%	-	-	-	73%	44%	-
At Masters Grade Level	2022	21%	30%	35%	-	-	-	-	-	-	25%	25%	-	-	-	36%	25%	*
	2021	20%	27%	43%	-	-	-	-	-	-	22%	22%	-	-	-	48%	22%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	85%	-	-	-	-	-	-	82%	82%	-	-	-	86%	82%	*
	2019	69%	72%	86%	-	-	-	-	-	-	85%	85%	-	-	*		85%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	94%	-	-	-	-	-	-	96%	96%	-	-	-	93%	96%	*
	2019	68%	71%	85%	-	-	-	-	-	-	79%	79%	-	-	*		80%	
All Grades Mathematics	2022	69%	71%	77%	-	-	-	-	-	-	69%	69%	-	-	-	80%	69%	*
	2019	70%	73%	87%	-	-	-	-	-	-	90%	90%	-	-	*		91%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	96%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	100%	94%	95%	-	91%	*	100%	100%	*	95%	95%	93%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	6%	5%	-	6%	*	0%	0%	*	5%	4%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	4%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	4%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	91%	*	100%	100%	*	99%	98%	99%	100%
Included in Accountability	92%	93%	94%	100%	93%	94%	-	87%	*	100%	100%	*	94%	94%	92%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	6%	-	4%	*	0%	0%	*	5%	4%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	-	9%	*	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	-	9%	*	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	93%	94%	-	96%	*	100%	100%	*	95%	96%	93%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	6%	-	4%	*	0%	0%	*	5%	4%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	100%	100%	-	86%	-	*	100%	-	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	0%	-	14%	-	*	0%	-	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	87%	89%	84%	86%	-	100%	*	58%	93%	*	85%	92%	87%	93%
Included in Accountability	83%	87%	84%	88%	80%	86%	-	92%	*	58%	84%	*	83%	86%	84%	89%
Not Included in Accountability: Mobile	3%	4%	2%	0%	4%	0%	-	8%	*	0%	6%	*	1%	6%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%
Not Tested	12%	8%	13%	11%	16%	14%	-	0%	*	42%	7%	*	15%	8%	13%	7%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	13%	11%	16%	14%	-	0%	*	42%	7%	*	15%	8%	13%	7%
Reading																
Assessment Participant	89%	92%	86%	89%	82%	85%	-	100%	*	56%	92%	*	84%	92%	87%	93%
Included in Accountability	83%	87%	83%	87%	79%	85%	-	90%	*	56%	84%	*	82%	87%	84%	88%
Not Included in Accountability: Mobile	3%	4%	2%	0%	4%	0%	-	10%	*	0%	5%	*	1%	6%	1%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%
Not Tested	11%	8%	14%	11%	18%	15%	-	0%	*	44%	8%	*	16%	8%	13%	7%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	14%	11%	18%	15%	-	0%	*	44%	8%	*	16%	8%	13%	7%
Mathematics																
Assessment Participant	88%	92%	86%	89%	82%	85%	-	100%	*	56%	92%	*	84%	92%	87%	93%
Included in Accountability	84%	87%	83%	87%	79%	85%	-	90%	*	56%	84%	*	82%	87%	84%	88%
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	0%	-	10%	*	0%	5%	*	1%	6%	1%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%
Not Tested	12%	8%	14%	11%	18%	15%	-	0%	*	44%	8%	*	16%	8%	13%	7%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	14%	11%	18%	15%	-	0%	*	44%	8%	*	16%	8%	13%	7%
Science																
Assessment Participant	87%	92%	89%	88%	90%	83%	-	100%	-	*	93%	*	88%	90%	87%	91%
Included in Accountability	84%	88%	84%	83%	81%	83%	-	100%	-	*	71%	*	86%	81%	81%	82%
Not Included in Accountability: Mobile	3%	4%	3%	0%	10%	0%	-	0%	-	*	14%	*	0%	10%	3%	9%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	4%	0%	0%	-	0%	-	*	7%	*	2%	0%	3%	0%
Not Tested	13%	8%	11%	13%	10%	17%	-	0%	-	*	7%	*	12%	10%	13%	9%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	11%	13%	10%	17%	-	0%	-	*	7%	*	12%	10%	13%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.7%	98.5%	96.5%	97.2%	-	99.0%	*	97.5%	96.7%	96.7%	97.4%
2019-20	98.3%	98.9%	99.4%	99.6%	99.3%	98.8%	-	99.9%	*	99.1%	99.3%	99.0%	99.5%
Chronic Absenteeism													
2020-21	15.0%	7.8%	3.5%	0.0%	7.5%	4.6%	-	0.0%	*	5.9%	5.1%	5.2%	6.9%
2019-20	6.7%	4.6%	1.9%	0.9%	1.0%	7.3%	-	0.0%	*	0.0%	2.2%	4.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	387	100.0%	38,877	5,402,928	388	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	7	1.8%	0.6%	0.3%	8	2.1%	0.7%	0.4%
Pre-Kindergarten	40	10.3%	2.8%	4.1%	40	10.3%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	40	10.3%	2.8%	3.5%	40	10.3%	2.8%	3.5%
Kindergarten	49	12.7%	7.3%	6.8%	49	12.6%	7.4%	6.8%
Grade 1	58	15.0%	7.4%	7.1%	58	14.9%	7.5%	7.1%
Grade 2	52	13.4%	7.4%	7.1%	52	13.4%	7.5%	7.1%
Grade 3	57	14.7%	7.4%	7.1%	57	14.7%	7.5%	7.1%
Grade 4	63	16.3%	7.3%	7.1%	63	16.2%	7.4%	7.1%
Grade 5	61	15.8%	7.3%	7.2%	61	15.7%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	127	32.8%	21.0%	12.8%	127	32.7%	21.0%	12.8%
Hispanic	112	28.9%	41.8%	52.8%	112	28.9%	41.7%	52.7%
White	69	17.8%	25.9%	26.3%	69	17.8%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	56	14.5%	7.6%	4.8%	57	14.7%	7.9%	4.8%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	22	5.7%	3.3%	2.9%	22	5.7%	3.4%	2.9%
Sex:								
Female	189	48.8%	48.9%	48.9%	189	48.7%	48.9%	48.8%
Male	198	51.2%	51.1%	51.1%	199	51.3%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	225	58.1%	49.5%	60.7%	225	58.0%	49.7%	60.6%
Non-Educationally Disadvantaged	162	41.9%	50.5%	39.3%	163	42.0%	50.3%	39.4%
Section 504 Students	12	3.1%	6.6%	7.4%	12	3.1%	6.5%	7.4%
EB Students/EL	107	27.6%	17.5%	21.7%	107	27.6%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	4	1.0%	2.8%	5.0%	4	1.0%	2.8%	5.0%
Foster Care	4	1.0%	0.3%	0.3%	4	1.0%	0.3%	0.3%
Homeless	10	2.6%	0.9%	1.1%	10	2.6%	0.9%	1.1%
Immigrant	6	1.6%	1.5%	2.0%	6	1.5%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	387	100.0%	40.1%	64.3%	388	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	196	50.6%	44.8%	53.5%	196	50.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	106	27.4%	17.1%	21.9%	106	27.3%	17.2%	21.8%
Gifted and Talented Education	36	9.3%	8.4%	8.0%	36	9.3%	8.4%	8.0%
Special Education	53	13.7%	13.6%	11.6%	54	13.9%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	30.2%	47.5%	43.0%				
Students with Physical Disabilities	14	26.4%	14.2%	20.8%				
Students with Autism	11	20.8%	14.7%	14.7%				
Students with Behavioral Disabilities	**	**	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	25	7.9%	12.0%	13.6%				
By Ethnicity:								
African American	7	2.2%	3.1%	2.5%				
Hispanic	10	3.2%	5.3%	6.6%				
White	5	1.6%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	10.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	5.6%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	5.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	58	18.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	2.4%	3.5%	2.9%	12.5%	5.9%	4.2%
Grade 2	2.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	19.3	18.7
Grade 1	19.3	19.1	18.7
Grade 2	16.3	19.2	18.6
Grade 3	18.3	19.3	18.7
Grade 4	15.8	19.2	18.8
Grade 5	20.3	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	38.4	81.0%	67.1%	64.1%
Teachers	30.0	63.3%	51.3%	49.3%
Professional Support	6.4	13.5%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	2.9%
Educational Aides:	9.0	19.0%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.0	50.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	3.0	10.0%	16.2%	11.2%
Hispanic	8.5	28.4%	20.3%	28.9%
White	17.5	58.3%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.3%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	3.3%	20.6%	24.1%
Females	29.0	96.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	26.4	87.8%	75.4%	72.6%
Masters	3.7	12.2%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	5.7%	7.9%
1-5 Years Experience	7.0	23.3%	29.1%	26.7%
6-10 Years Experience	5.4	18.1%	23.2%	20.6%
11-20 Years Experience	10.6	35.3%	28.6%	28.6%
21-30 Years Experience	5.0	16.6%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	12.9	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.6	6.3
Average Years Experience of Principals with District	4.0	7.8	5.4
Average Years Experience of Assistant Principals	6.0	5.2	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	10.7	11.1
Average Years Experience of Teachers with District:	7.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,909	\$59,769	\$51,054
1-5 Years Experience	\$60,543	\$61,815	\$54,577
6-10 Years Experience	\$63,366	\$63,836	\$57,746
11-20 Years Experience	\$66,150	\$67,118	\$61,377
21-30 Years Experience	\$71,570	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,694	\$65,178	\$58,887
Professional Support	\$64,782	\$73,488	\$69,505
Campus Administration (School Leadership)	\$100,731	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.9	12.9%	3.7%	3.0%
Gifted and Talented Education	0.4	1.4%	0.5%	1.7%
Regular Education	23.4	78.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.3	7.7%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: MEYER EL

Campus Number: 079901112

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	65%	82%	53%	80%	-	*	-	*	40%	*	65%	67%	64%	55%
	2021	67%	81%	52%	33%	53%	*	-	*	-	*	20%	-	47%	69%	48%	44%
At Meets Grade Level or Above	2022	51%	63%	35%	29%	32%	50%	-	*	-	*	10%	*	35%	33%	36%	9%
	2021	39%	54%	25%	13%	28%	*	-	*	-	*	10%	-	24%	31%	23%	31%
At Masters Grade Level	2022	30%	39%	14%	6%	15%	30%	-	*	-	*	5%	*	16%	7%	12%	0%
	2021	19%	29%	10%	7%	11%	*	-	*	-	*	5%	-	12%	6%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	52%	59%	45%	70%	-	*	-	*	35%	*	53%	47%	50%	45%
	2021	62%	78%	52%	40%	53%	*	-	*	-	*	35%	-	51%	56%	48%	50%
At Meets Grade Level or Above	2022	43%	56%	21%	24%	13%	50%	-	*	-	*	15%	*	21%	20%	17%	9%
	2021	31%	45%	22%	13%	23%	*	-	*	-	*	10%	-	22%	25%	23%	25%
At Masters Grade Level	2022	21%	29%	10%	12%	4%	30%	-	*	-	*	0%	*	8%	20%	7%	0%
	2021	14%	24%	9%	7%	11%	*	-	*	-	*	5%	-	10%	6%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	64%	73%	56%	*	-	*	-	*	32%	-	60%	69%	62%	56%
	2021	63%	76%	49%	46%	53%	30%	*	-	-	*	26%	-	43%	75%	45%	36%
At Meets Grade Level or Above	2022	54%	68%	38%	27%	36%	*	-	*	-	*	7%	-	33%	45%	35%	44%
	2021	36%	49%	17%	15%	19%	0%	*	-	-	*	10%	-	20%	8%	15%	0%
At Masters Grade Level	2022	28%	38%	18%	18%	18%	*	-	*	-	*	0%	-	15%	24%	19%	13%
	2021	17%	24%	5%	0%	6%	0%	*	-	-	*	0%	-	6%	0%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	45%	50%	38%	*	-	*	-	*	14%	-	46%	45%	46%	44%
	2021	59%	75%	40%	8%	47%	30%	*	-	-	*	23%	-	41%	33%	34%	36%
At Meets Grade Level or Above	2022	43%	57%	22%	23%	16%	*	-	*	-	*	7%	-	27%	14%	25%	25%
	2021	36%	51%	14%	0%	17%	10%	*	-	-	*	6%	-	14%	17%	11%	9%
At Masters Grade Level	2022	23%	35%	10%	5%	6%	*	-	*	-	*	4%	-	13%	7%	11%	13%
	2021	21%	32%	6%	0%	8%	0%	*	-	-	*	3%	-	6%	8%	6%	9%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	79%	85%	81%	67%	*	*	-	*	54%	*	73%	96%	78%	88%
	2021	73%	82%	61%	56%	62%	78%	*	*	-	-	30%	-	61%	61%	59%	50%
At Meets Grade Level or Above	2022	58%	70%	43%	40%	46%	25%	*	*	-	*	18%	*	39%	54%	40%	50%
	2021	46%	57%	26%	38%	25%	22%	*	*	-	-	0%	-	25%	30%	27%	17%
At Masters Grade Level	2022	36%	48%	26%	15%	33%	17%	*	*	-	*	7%	*	29%	17%	19%	38%
	2021	30%	39%	15%	31%	12%	11%	*	*	-	-	0%	-	14%	17%	13%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	74%	85%	73%	58%	*	*	-	*	61%	*	69%	88%	72%	75%
	2021	70%	84%	68%	80%	65%	78%	*	*	-	-	47%	-	73%	57%	65%	78%
At Meets Grade Level or Above	2022	48%	63%	43%	45%	42%	33%	*	*	-	*	21%	*	39%	54%	36%	50%
	2021	44%	61%	36%	53%	31%	44%	*	*	-	-	11%	-	38%	30%	32%	17%
At Masters Grade Level	2022	25%	35%	17%	10%	17%	17%	*	*	-	*	14%	*	16%	21%	16%	25%
	2021	25%	37%	12%	20%	10%	11%	*	*	-	-	0%	-	11%	13%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	49%	35%	54%	50%	*	*	-	*	32%	*	45%	58%	49%	56%
	2021	62%	73%	29%	40%	23%	56%	*	*	-	-	20%	-	32%	22%	22%	17%
At Meets Grade Level or Above	2022	38%	48%	20%	25%	15%	17%	*	*	-	*	18%	*	19%	21%	19%	25%
	2021	31%	41%	10%	27%	6%	11%	*	*	-	-	0%	-	11%	9%	8%	6%
At Masters Grade Level	2022	18%	24%	6%	5%	4%	8%	*	*	-	*	11%	*	5%	8%	7%	0%
	2021	13%	18%	5%	13%	4%	0%	*	*	-	-	0%	-	7%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	61%	67%	57%	67%	*	80%	-	80%	38%	75%	59%	68%	60%	61%
	2021	67%	78%	48%	42%	49%	48%	17%	50%	-	92%	25%	-	47%	51%	43%	44%
At Meets Grade Level or Above	2022	48%	59%	32%	30%	28%	38%	*	70%	-	73%	14%	25%	31%	35%	30%	32%
	2021	41%	53%	21%	21%	20%	16%	0%	13%	-	62%	7%	-	20%	21%	19%	14%
At Masters Grade Level	2022	23%	32%	15%	10%	14%	23%	*	20%	-	40%	6%	13%	15%	15%	13%	14%
	2021	18%	26%	8%	10%	8%	3%	0%	0%	-	31%	3%	-	9%	7%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	70%	80%	63%	75%	*	*	-	83%	42%	*	66%	78%	68%	67%
	2021	68%	78%	55%	45%	56%	57%	*	*	-	100%	25%	-	51%	67%	51%	44%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	39%	32%	38%	42%	*	*	-	83%	12%	*	36%	46%	37%	37%
	2021	45%	56%	23%	23%	24%	14%	*	*	-	60%	7%	-	23%	25%	22%	18%
At Masters Grade Level	2022	25%	34%	20%	14%	22%	25%	*	*	-	17%	4%	*	20%	18%	17%	19%
	2021	18%	26%	10%	14%	10%	5%	*	*	-	40%	1%	-	11%	10%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	58%	64%	52%	67%	*	*	-	83%	37%	*	57%	60%	56%	56%
	2021	66%	78%	54%	44%	56%	52%	*	*	-	100%	33%	-	55%	51%	50%	58%
At Meets Grade Level or Above	2022	42%	55%	29%	31%	23%	46%	*	*	-	67%	14%	*	29%	29%	27%	30%
	2021	37%	50%	25%	23%	25%	24%	*	*	-	60%	9%	-	25%	25%	23%	18%
At Masters Grade Level	2022	20%	29%	13%	8%	9%	29%	*	*	-	67%	7%	*	12%	15%	12%	14%
	2021	18%	26%	9%	9%	10%	5%	*	*	-	20%	3%	-	9%	10%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	49%	35%	54%	50%	*	*	-	*	32%	*	45%	58%	49%	56%
	2021	71%	80%	29%	40%	23%	56%	*	*	-	-	20%	-	32%	22%	22%	17%
At Meets Grade Level or Above	2022	47%	58%	20%	25%	15%	17%	*	*	-	*	18%	*	19%	21%	19%	25%
	2021	44%	55%	10%	27%	6%	11%	*	*	-	-	0%	-	11%	9%	8%	6%
At Masters Grade Level	2022	21%	30%	6%	5%	4%	8%	*	*	-	*	11%	*	5%	8%	7%	0%
	2021	20%	27%	5%	13%	4%	0%	*	*	-	-	0%	-	7%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	16%	12%	11%	40%	-	*	-	*	0%	*	15%	20%	12%	0%
	2021	24%	37%	15%	7%	17%	*	-	*	-	*	10%	-	16%	13%	16%	19%
Reading and Mathematics Including EOC	2022	36%	48%	16%	12%	11%	40%	-	*	-	*	0%	*	15%	20%	12%	0%
	2021	24%	37%	15%	7%	17%	*	-	*	-	*	10%	-	16%	13%	16%	19%
Reading Including EOC	2022	51%	63%	35%	29%	32%	50%	-	*	-	*	10%	*	35%	33%	36%	9%
	2021	38%	54%	25%	13%	28%	*	-	*	-	*	10%	-	24%	31%	23%	31%
Math Including EOC	2022	43%	56%	21%	24%	13%	50%	-	*	-	*	15%	*	21%	20%	17%	9%
	2021	31%	45%	22%	13%	23%	*	-	*	-	*	10%	-	22%	25%	23%	25%
4th Graders																	
Reading and Mathematics	2022	36%	51%	18%	14%	14%	*	-	*	-	*	7%	-	21%	14%	21%	25%
	2021	26%	39%	10%	0%	11%	0%	*	-	-	*	6%	-	12%	0%	8%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	18%	14%	14%	*	-	*	-	*	7%	-	21%	14%	21%	25%
	2021	26%	39%	10%	0%	11%	0%	*	-	-	*	6%	-	12%	0%	8%	0%
Reading Including EOC	2022	54%	68%	38%	27%	36%	*	-	*	-	*	7%	-	33%	45%	35%	44%
	2021	36%	49%	17%	15%	19%	0%	*	-	-	*	10%	-	20%	8%	15%	0%
Math Including EOC	2022	43%	57%	22%	23%	16%	*	-	*	-	*	7%	-	27%	14%	25%	25%
	2021	36%	51%	14%	0%	17%	10%	*	-	-	*	6%	-	14%	17%	11%	9%
5th Graders																	
Reading and Mathematics	2022	41%	55%	35%	30%	35%	25%	*	*	-	*	18%	*	32%	42%	30%	38%
	2021	34%	47%	19%	33%	18%	11%	*	*	-	-	0%	-	18%	22%	18%	11%
Reading and Mathematics Including EOC	2022	41%	55%	35%	30%	35%	25%	*	*	-	*	18%	*	32%	42%	30%	38%
	2021	34%	47%	19%	33%	18%	11%	*	*	-	-	0%	-	18%	22%	18%	11%
Reading Including EOC	2022	58%	70%	43%	40%	46%	25%	*	*	-	*	18%	*	39%	54%	40%	50%
	2021	46%	57%	26%	38%	25%	22%	*	*	-	-	0%	-	25%	30%	27%	17%
Math Including EOC	2022	48%	63%	43%	45%	42%	33%	*	*	-	*	21%	*	39%	54%	36%	50%
	2021	44%	61%	36%	53%	31%	44%	*	*	-	-	11%	-	38%	30%	32%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	23%	19%	20%	38%	*	*	-	67%	9%	*	23%	25%	21%	23%
	2021	26%	38%	15%	14%	16%	5%	*	*	-	60%	6%	-	15%	14%	14%	11%
Reading and Mathematics Including EOC	2022	36%	48%	23%	19%	20%	38%	*	*	-	67%	9%	*	23%	25%	21%	23%
	2021	28%	40%	15%	14%	16%	5%	*	*	-	60%	6%	-	15%	14%	14%	11%
Reading Including EOC	2022	53%	64%	39%	32%	38%	42%	*	*	-	83%	12%	*	36%	46%	37%	37%
	2021	41%	52%	23%	23%	24%	14%	*	*	-	60%	7%	-	23%	25%	22%	18%
Math Including EOC	2022	43%	55%	29%	31%	23%	46%	*	*	-	67%	14%	*	29%	29%	27%	30%
	2021	37%	51%	25%	23%	25%	24%	*	*	-	60%	9%	-	25%	25%	23%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	69	75	66	*	-	*	-	*	61	-	61	87	68	88
	2019	61	65	43	44	41	45	-	*	-	*	41	*	39	51	44	50
Grade 4 Mathematics	2022	74	79	62	67	55	*	-	*	-	*	58	-	60	66	58	79
	2019	65	72	52	67	49	45	-	*	-	*	50	*	48	62	58	33
Grade 5 ELA/Reading	2022	87	90	86	73	93	85	*	*	-	*	77	*	81	97	85	92
	2019	81	81	87	89	88	77	-	*	*	*	95	*	88	85	86	84
Grade 5 Mathematics	2022	79	82	88	100	89	70	*	*	-	*	81	*	88	89	89	88
	2019	83	86	85	82	84	100	-	*	*	*	75	*	84	87	85	92
All Grades Both Subjects	2022	74	76	77	77	76	80	*	*	-	63	71	*	73	84	75	87
	2019	69	72	68	74	66	63	-	85	*	75	62	69	66	73	69	73
All Grades ELA/Reading	2022	78	80	78	74	80	86	*	*	-	*	70	*	72	92	77	90
	2019	68	71	67	72	66	58	-	90	*	75	63	*	66	70	66	73
All Grades Mathematics	2022	69	71	75	81	72	73	*	*	-	*	72	*	75	77	74	84
	2019	70	73	70	76	67	67	-	80	*	75	61	*	67	76	72	73

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	61%	-	-	-	-	-	-	61%	60%	-	*	-	62%	59%	*
	2021	67%	78%	48%	-	-	-	-	-	-	45%	45%	-	-	*	49%	44%	-
At Meets Grade Level or Above	2022	48%	59%	32%	-	-	-	-	-	-	33%	34%	-	*	-	32%	32%	*
	2021	41%	53%	21%	-	-	-	-	-	-	15%	15%	-	-	*	22%	14%	-
At Masters Grade Level	2022	23%	32%	15%	-	-	-	-	-	-	16%	16%	-	*	-	15%	14%	*
	2021	18%	26%	8%	-	-	-	-	-	-	7%	7%	-	-	*	9%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	70%	-	-	-	-	-	-	66%	65%	-	*	-	70%	66%	*
	2021	68%	78%	55%	-	-	-	-	-	-	45%	45%	-	-	*	58%	44%	-
At Meets Grade Level or Above	2022	53%	64%	39%	-	-	-	-	-	-	37%	38%	-	*	-	39%	37%	*
	2021	45%	56%	23%	-	-	-	-	-	-	18%	18%	-	-	*	25%	18%	-
At Masters Grade Level	2022	25%	34%	20%	-	-	-	-	-	-	21%	22%	-	*	-	20%	20%	*
	2021	18%	26%	10%	-	-	-	-	-	-	7%	7%	-	-	*	12%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	58%	-	-	-	-	-	-	55%	54%	-	*	-	58%	54%	*
	2021	66%	78%	54%	-	-	-	-	-	-	59%	59%	-	-	*	53%	58%	-
At Meets Grade Level or Above	2022	42%	55%	29%	-	-	-	-	-	-	32%	32%	-	*	-	29%	29%	*
	2021	37%	50%	25%	-	-	-	-	-	-	18%	18%	-	-	*	27%	18%	-
At Masters Grade Level	2022	20%	29%	13%	-	-	-	-	-	-	16%	16%	-	*	-	13%	15%	*
	2021	18%	26%	9%	-	-	-	-	-	-	11%	11%	-	-	*	9%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	49%	-	-	-	-	-	-	64%	62%	-	*	-	47%	56%	-
	2021	71%	80%	29%	-	-	-	-	-	-	18%	18%	-	-	*	33%	17%	-
At Meets Grade Level or Above	2022	47%	58%	20%	-	-	-	-	-	-	29%	31%	-	*	-	19%	25%	-
	2021	44%	55%	10%	-	-	-	-	-	-	6%	6%	-	-	*	11%	6%	-
At Masters Grade Level	2022	21%	30%	6%	-	-	-	-	-	-	0%	0%	-	*	-	7%	0%	-
	2021	20%	27%	5%	-	-	-	-	-	-	0%	0%	-	-	*	7%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	77%	-	-	-	-	-	-	88%	88%	-	*	-	74%	87%	-
	2019	69%	72%	68%	-	-	-	-	-	-	71%	71%	-	-	*	-	72%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	78%	-	-	-	-	-	-	89%	88%	-	*	-	75%	90%	-
	2019	68%	71%	67%	-	-	-	-	-	-	71%	71%	-		*		72%	
All Grades Mathematics	2022	69%	71%	75%	-	-	-	-	-	-	86%	88%	-	*	-	73%	84%	-
	2019	70%	73%	70%	-	-	-	-	-	-	71%	71%	-		*		72%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	91%	90%	100%	* 48%	-	83%	92%	53%	90%	78%	89%	78%	
Not Included in Accountability: Mobile	5%	5%	12%	9%	10%	0%	* 14%	-	17%	8%	47%	10%	17%	9%	15%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	* 38%	-	0%	0%	0%	0%	5%	2%	8%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	86%	92%	89%	100%	* 50%	-	86%	92%	50%	91%	77%	89%	78%	
Not Included in Accountability: Mobile	5%	5%	12%	8%	10%	0%	* 13%	-	14%	8%	50%	9%	18%	9%	15%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	* 38%	-	0%	0%	0%	0%	5%	1%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	92%	89%	100%	* 50%	-	86%	92%	50%	91%	77%	89%	78%	
Not Included in Accountability: Mobile	5%	5%	12%	8%	10%	0%	* 13%	-	14%	8%	50%	9%	18%	9%	15%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 38%	-	0%	0%	0%	0%	5%	1%	7%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	87%	94%	100%	* 40%	-	*	93%	*	90%	80%	88%	76%	
Not Included in Accountability: Mobile	4%	4%	11%	13%	6%	0%	* 20%	-	*	7%	*	10%	13%	9%	14%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	* 40%	-	*	0%	*	0%	7%	3%	10%	
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	82%	76%	82%	86%	100%	100%	-	84%	85%	9%	80%	88%	82%	96%
Included in Accountability	83%	87%	73%	69%	73%	84%	100%	57%	-	68%	80%	0%	74%	70%	73%	77%
Not Included in Accountability: Mobile	3%	4%	8%	7%	8%	3%	0%	43%	-	16%	5%	0%	5%	16%	8%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	9%	1%	2%	1%	4%
Not Tested	12%	8%	18%	24%	18%	14%	0%	0%	-	16%	15%	91%	20%	12%	18%	4%
Absent	2%	2%	1%	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	1%	0%	1%
Other	10%	6%	18%	22%	17%	14%	0%	0%	-	16%	14%	91%	20%	12%	18%	3%
Reading																
Assessment Participant	89%	92%	83%	77%	85%	85%	* 100%	100%	-	86%	85%	*	82%	88%	83%	100%
Included in Accountability	83%	87%	74%	69%	75%	81%	* 60%	60%	-	71%	80%	*	75%	70%	74%	79%
Not Included in Accountability: Mobile	3%	4%	8%	8%	8%	4%	* 40%	40%	-	14%	6%	*	5%	16%	8%	14%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	* 0%	0%	-	0%	0%	*	1%	1%	1%	7%
Not Tested	11%	8%	17%	23%	15%	15%	* 0%	0%	-	14%	15%	*	18%	12%	17%	0%
Absent	2%	2%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	17%	23%	15%	15%	* 0%	0%	-	14%	15%	*	18%	12%	17%	0%
Mathematics																
Assessment Participant	88%	92%	81%	75%	82%	85%	* 100%	100%	-	86%	84%	*	79%	88%	82%	95%
Included in Accountability	84%	87%	73%	67%	74%	81%	* 60%	60%	-	71%	79%	*	74%	70%	73%	79%
Not Included in Accountability: Mobile	4%	4%	8%	8%	8%	4%	* 40%	40%	-	14%	6%	*	5%	16%	8%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	12%	8%	19%	25%	18%	15%	* 0%	0%	-	14%	16%	*	21%	12%	18%	5%
Absent	2%	2%	1%	2%	1%	0%	* 0%	0%	-	0%	1%	*	1%	0%	0%	0%
Other	10%	6%	18%	23%	17%	15%	* 0%	0%	-	14%	15%	*	20%	12%	18%	5%
Science																
Assessment Participant	87%	92%	86%	81%	87%	90%	* *	*	-	-	88%	*	82%	96%	87%	95%
Included in Accountability	84%	88%	78%	71%	78%	90%	* *	*	-	-	80%	*	77%	82%	80%	82%
Not Included in Accountability: Mobile	3%	4%	8%	10%	9%	0%	* *	*	-	-	8%	*	5%	14%	8%	14%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	14%	19%	13%	10%	*	*	-	-	12%	*	18%	4%	13%	5%
Absent	2%	2%	1%	5%	0%	0%	*	*	-	-	0%	*	1%	0%	0%	0%
Other	10%	6%	13%	14%	13%	10%	*	*	-	-	12%	*	16%	4%	13%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	94.6%	95.5%	94.1%	95.4%	*	92.1%	*	96.1%	94.8%	94.2%	94.4%
2019-20	98.3%	98.9%	98.9%	99.4%	98.7%	98.8%	*	*	-	99.5%	99.0%	98.9%	99.2%
Chronic Absenteeism													
2020-21	15.0%	7.8%	19.1%	13.0%	20.2%	21.3%	*	40.0%	*	16.7%	19.9%	20.5%	20.2%
2019-20	6.7%	4.6%	3.3%	3.1%	3.1%	6.6%	*	0.0%	-	0.0%	3.1%	2.8%	2.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	624	100.0%	38,877	5,402,928	624	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	11	1.8%	0.6%	0.3%	11	1.8%	0.7%	0.4%
Pre-Kindergarten	59	9.5%	2.8%	4.1%	59	9.5%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	59	9.5%	2.8%	3.5%	59	9.5%	2.8%	3.5%
Kindergarten	85	13.6%	7.3%	6.8%	85	13.6%	7.4%	6.8%
Grade 1	89	14.3%	7.4%	7.1%	89	14.3%	7.5%	7.1%
Grade 2	103	16.5%	7.4%	7.1%	103	16.5%	7.5%	7.1%
Grade 3	93	14.9%	7.4%	7.1%	93	14.9%	7.5%	7.1%
Grade 4	88	14.1%	7.3%	7.1%	88	14.1%	7.4%	7.1%
Grade 5	96	15.4%	7.3%	7.2%	96	15.4%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	164	26.3%	21.0%	12.8%	164	26.3%	21.0%	12.8%
Hispanic	369	59.1%	41.8%	52.8%	369	59.1%	41.7%	52.7%
White	54	8.7%	25.9%	26.3%	54	8.7%	25.7%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	19	3.0%	7.6%	4.8%	19	3.0%	7.9%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	16	2.6%	3.3%	2.9%	16	2.6%	3.4%	2.9%
Sex:								
Female	297	47.6%	48.9%	48.9%	297	47.6%	48.9%	48.8%
Male	327	52.4%	51.1%	51.1%	327	52.4%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	496	79.5%	49.5%	60.7%	496	79.5%	49.7%	60.6%
Non-Educationally Disadvantaged	128	20.5%	50.5%	39.3%	128	20.5%	50.3%	39.4%
Section 504 Students	14	2.2%	6.6%	7.4%	14	2.2%	6.5%	7.4%
EB Students/EL	103	16.5%	17.5%	21.7%	103	16.5%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	20	3.2%	2.8%	5.0%	20	3.2%	2.8%	5.0%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	11	1.8%	0.9%	1.1%	11	1.8%	0.9%	1.1%
Immigrant	1	0.2%	1.5%	2.0%	1	0.2%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	624	100.0%	40.1%	64.3%	624	100.0%	39.5%	64.3%
Military Connected	2	0.3%	0.1%	3.3%	2	0.3%	0.1%	3.3%
At-Risk	270	43.3%	44.8%	53.5%	270	43.3%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	102	16.3%	17.1%	21.9%	102	16.3%	17.2%	21.8%
Gifted and Talented Education	37	5.9%	8.4%	8.0%	37	5.9%	8.4%	8.0%
Special Education	136	21.8%	13.6%	11.6%	136	21.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	136							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	44.1%	47.5%	43.0%				
Students with Physical Disabilities	23	16.9%	14.2%	20.8%				
Students with Autism	23	16.9%	14.7%	14.7%				
Students with Behavioral Disabilities	21	15.4%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	9	6.6%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	84	15.5%	12.0%	13.6%				
By Ethnicity:								
African American	27	5.0%	3.1%	2.5%				
Hispanic	40	7.4%	5.3%	6.6%				
White	9	1.7%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	12.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	13.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	59	13.8%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	157	29.3%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	1.1%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	2.8%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.3	18.7
Grade 1	17.6	19.1	18.7
Grade 2	19.6	19.2	18.6
Grade 3	18.5	19.3	18.7
Grade 4	17.4	19.2	18.8
Grade 5	23.1	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	51.8	79.9%	67.1%	64.1%
Teachers	43.3	66.9%	51.3%	49.3%
Professional Support	6.4	9.9%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.1%	2.8%	2.9%
Educational Aides:	13.0	20.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	38.9	60.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	11.5	26.4%	16.2%	11.2%
Hispanic	7.2	16.6%	20.3%	28.9%
White	20.0	46.2%	58.6%	56.4%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	3.0	6.9%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.7	1.6%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	4.6%	20.6%	24.1%
Females	41.3	95.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	35.5	81.8%	75.4%	72.6%
Masters	7.9	18.2%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.2%	5.7%	7.9%
1-5 Years Experience	15.5	35.7%	29.1%	26.7%
6-10 Years Experience	9.9	22.7%	23.2%	20.6%
11-20 Years Experience	12.3	28.5%	28.6%	28.6%
21-30 Years Experience	3.0	6.9%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	14.4	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.6	6.3
Average Years Experience of Principals with District	2.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	10.7	11.1
Average Years Experience of Teachers with District:	4.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,095	\$59,769	\$51,054
1-5 Years Experience	\$61,229	\$61,815	\$54,577
6-10 Years Experience	\$63,302	\$63,836	\$57,746
11-20 Years Experience	\$65,974	\$67,118	\$61,377
21-30 Years Experience	\$68,333	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,534	\$65,178	\$58,887
Professional Support	\$67,602	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,033	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.0	6.9%	3.7%	3.0%
Gifted and Talented Education	0.3	0.8%	0.5%	1.7%
Regular Education	31.4	72.3%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	8.7	20.0%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: STEPHEN F AUSTIN EL

Campus Number: 079901114

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	90%	80%	91%	90%	-	100%	-	*	81%	*	92%	85%	81%	91%
	2021	67%	81%	84%	80%	84%	91%	*	*	-	67%	55%	*	83%	88%	74%	*
At Meets Grade Level or Above	2022	51%	63%	73%	70%	76%	68%	-	83%	-	*	44%	*	74%	70%	61%	64%
	2021	39%	54%	60%	60%	63%	62%	*	*	-	44%	27%	*	58%	69%	55%	*
At Masters Grade Level	2022	30%	39%	45%	50%	48%	40%	-	50%	-	*	19%	*	47%	40%	32%	45%
	2021	19%	29%	24%	20%	32%	24%	*	*	-	22%	0%	*	24%	25%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	90%	80%	94%	88%	-	100%	-	*	69%	*	92%	85%	84%	91%
	2021	62%	78%	88%	80%	84%	94%	*	*	-	78%	83%	*	88%	88%	75%	*
At Meets Grade Level or Above	2022	43%	56%	64%	60%	64%	61%	-	67%	-	*	19%	*	62%	70%	59%	73%
	2021	31%	45%	42%	20%	37%	49%	*	*	-	56%	8%	*	40%	50%	28%	*
At Masters Grade Level	2022	21%	29%	34%	30%	30%	34%	-	50%	-	*	13%	*	36%	25%	25%	45%
	2021	14%	24%	20%	10%	16%	23%	*	*	-	22%	8%	*	20%	19%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	97%	100%	100%	100%	*	*	-	80%	86%	-	96%	100%	100%	*
	2021	63%	76%	82%	80%	69%	95%	-	-	-	80%	65%	-	83%	80%	74%	*
At Meets Grade Level or Above	2022	54%	68%	73%	63%	72%	83%	*	*	-	50%	50%	-	73%	75%	62%	*
	2021	36%	49%	53%	53%	31%	74%	-	-	-	40%	29%	-	54%	50%	35%	*
At Masters Grade Level	2022	28%	38%	39%	25%	39%	49%	*	*	-	20%	29%	-	42%	30%	28%	*
	2021	17%	24%	20%	27%	13%	16%	-	-	-	40%	6%	-	23%	15%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	88%	100%	78%	97%	*	*	-	70%	79%	-	93%	75%	79%	*
	2021	59%	75%	85%	73%	88%	95%	-	-	-	80%	76%	-	83%	90%	82%	*
At Meets Grade Level or Above	2022	43%	57%	60%	38%	44%	74%	*	*	-	60%	36%	-	65%	45%	48%	*
	2021	36%	51%	51%	47%	44%	58%	-	-	-	60%	35%	-	46%	60%	41%	*
At Masters Grade Level	2022	23%	35%	29%	13%	17%	40%	*	*	-	30%	14%	-	35%	15%	24%	*
	2021	21%	32%	33%	40%	19%	37%	-	-	-	40%	24%	-	31%	35%	26%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	89%	89%	82%	95%	*	-	-	*	60%	*	90%	89%	86%	*
	2021	73%	82%	86%	72%	83%	95%	-	*	*	67%	44%	*	92%	73%	84%	*
At Meets Grade Level or Above	2022	58%	70%	56%	58%	50%	65%	*	-	-	*	27%	*	64%	44%	51%	*
	2021	46%	57%	61%	39%	61%	71%	-	*	*	67%	22%	*	70%	47%	49%	*
At Masters Grade Level	2022	36%	48%	35%	42%	27%	40%	*	-	-	*	7%	*	38%	30%	24%	*
	2021	30%	39%	40%	22%	28%	53%	-	*	*	33%	11%	*	47%	27%	30%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	83%	89%	73%	90%	*	-	-	*	67%	*	90%	74%	76%	*
	2021	70%	84%	89%	76%	83%	95%	-	*	*	100%	56%	*	92%	83%	89%	*
At Meets Grade Level or Above	2022	48%	63%	45%	68%	36%	40%	*	-	-	*	13%	*	54%	33%	43%	*
	2021	44%	61%	78%	65%	72%	87%	-	*	*	83%	44%	*	85%	66%	76%	*
At Masters Grade Level	2022	25%	35%	21%	42%	14%	10%	*	-	-	*	7%	*	23%	19%	16%	*
	2021	25%	37%	48%	29%	39%	61%	-	*	*	33%	0%	*	57%	31%	43%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	80%	74%	68%	95%	*	-	-	*	53%	*	90%	67%	73%	*
	2021	62%	73%	84%	72%	78%	95%	-	*	*	83%	67%	*	92%	70%	81%	*
At Meets Grade Level or Above	2022	38%	48%	52%	42%	45%	65%	*	-	-	*	20%	*	64%	33%	41%	*
	2021	31%	41%	53%	33%	39%	66%	-	*	*	67%	11%	*	64%	33%	49%	*
At Masters Grade Level	2022	18%	24%	20%	21%	9%	30%	*	-	-	*	7%	*	21%	19%	8%	*
	2021	13%	18%	25%	6%	22%	39%	-	*	*	17%	11%	*	30%	17%	19%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	89%	86%	85%	93%	86%	94%	-	88%	70%	100%	92%	81%	82%	91%
	2021	67%	78%	84%	75%	79%	93%	*	90%	*	76%	63%	60%	86%	80%	77%	92%
At Meets Grade Level or Above	2022	48%	59%	61%	57%	57%	67%	43%	69%	-	63%	30%	77%	66%	51%	52%	68%
	2021	41%	53%	56%	45%	47%	66%	*	80%	*	57%	25%	20%	58%	51%	45%	50%
At Masters Grade Level	2022	23%	32%	33%	33%	28%	36%	0%	50%	-	30%	13%	31%	36%	25%	22%	44%
	2021	18%	26%	29%	21%	22%	36%	*	50%	*	27%	9%	0%	32%	23%	21%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	92%	89%	90%	95%	*	100%	-	89%	76%	100%	93%	91%	89%	94%
	2021	68%	78%	84%	77%	79%	93%	*	*	*	70%	57%	*	86%	79%	77%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	68%	62%	67%	73%	*	75%	-	61%	40%	80%	71%	61%	58%	69%
	2021	45%	56%	59%	49%	53%	68%	*	*	*	50%	27%	*	61%	53%	46%	60%
At Masters Grade Level	2022	25%	34%	40%	41%	40%	43%	*	50%	-	28%	18%	40%	43%	33%	28%	44%
	2021	18%	26%	29%	23%	25%	34%	*	*	*	30%	5%	*	32%	23%	21%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	88%	89%	84%	92%	*	88%	-	83%	71%	100%	92%	78%	80%	88%
	2021	66%	78%	88%	76%	85%	95%	*	*	*	85%	74%	*	89%	86%	83%	80%
At Meets Grade Level or Above	2022	42%	55%	57%	59%	51%	61%	*	63%	-	61%	22%	60%	61%	48%	50%	63%
	2021	37%	50%	58%	48%	51%	66%	*	*	*	65%	29%	*	57%	60%	50%	60%
At Masters Grade Level	2022	20%	29%	29%	32%	22%	31%	*	50%	-	33%	11%	40%	33%	19%	21%	44%
	2021	18%	26%	34%	29%	25%	41%	*	*	*	30%	13%	*	36%	29%	28%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	80%	74%	68%	95%	*	-	-	*	53%	*	90%	67%	73%	*
	2021	71%	80%	84%	72%	78%	95%	-	*	*	83%	67%	*	92%	70%	81%	*
At Meets Grade Level or Above	2022	47%	58%	52%	42%	45%	65%	*	-	-	*	20%	*	64%	33%	41%	*
	2021	44%	55%	53%	33%	39%	66%	-	*	*	67%	11%	*	64%	33%	49%	*
At Masters Grade Level	2022	21%	30%	20%	21%	9%	30%	*	-	-	*	7%	*	21%	19%	8%	*
	2021	20%	27%	25%	6%	22%	39%	-	*	*	17%	11%	*	30%	17%	19%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	57%	50%	58%	53%	-	67%	-	*	19%	*	56%	60%	45%	64%
	2021	24%	37%	33%	10%	37%	38%	*	*	-	33%	0%	*	31%	44%	23%	*
Reading and Mathematics Including EOC	2022	36%	48%	57%	50%	58%	53%	-	67%	-	*	19%	*	56%	60%	45%	64%
	2021	24%	37%	33%	10%	37%	38%	*	*	-	33%	0%	*	31%	44%	23%	*
Reading Including EOC	2022	51%	63%	73%	70%	76%	68%	-	83%	-	*	44%	*	74%	70%	61%	64%
	2021	38%	54%	60%	60%	63%	62%	*	*	-	44%	27%	*	58%	69%	55%	*
Math Including EOC	2022	43%	56%	64%	60%	64%	61%	-	67%	-	*	19%	*	62%	70%	59%	73%
	2021	31%	45%	42%	20%	37%	49%	*	*	-	56%	8%	*	40%	50%	28%	*
4th Graders																	
Reading and Mathematics	2022	36%	51%	56%	38%	44%	69%	*	*	-	50%	29%	-	62%	40%	41%	*
	2021	26%	39%	38%	40%	25%	47%	-	-	-	40%	24%	-	37%	40%	26%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	56%	38%	44%	69%	*	*	-	50%	29%	-	62%	40%	41%	*
	2021	26%	39%	38%	40%	25%	47%	-	-	-	40%	24%	-	37%	40%	26%	*
Reading Including EOC	2022	54%	68%	73%	63%	72%	83%	*	*	-	50%	50%	-	73%	75%	62%	*
	2021	36%	49%	53%	53%	31%	74%	-	-	-	40%	29%	-	54%	50%	35%	*
Math Including EOC	2022	43%	57%	60%	38%	44%	74%	*	*	-	60%	36%	-	65%	45%	48%	*
	2021	36%	51%	51%	47%	44%	58%	-	-	-	60%	35%	-	46%	60%	41%	*
5th Graders																	
Reading and Mathematics	2022	41%	55%	36%	53%	27%	35%	*	-	-	*	13%	*	46%	22%	35%	*
	2021	34%	47%	59%	35%	56%	68%	-	*	*	67%	22%	*	66%	45%	46%	*
Reading and Mathematics Including EOC	2022	41%	55%	36%	53%	27%	35%	*	-	-	*	13%	*	46%	22%	35%	*
	2021	34%	47%	59%	35%	56%	68%	-	*	*	67%	22%	*	66%	45%	46%	*
Reading Including EOC	2022	58%	70%	56%	58%	50%	65%	*	-	-	*	27%	*	64%	44%	51%	*
	2021	46%	57%	61%	39%	61%	71%	-	*	*	67%	22%	*	70%	47%	49%	*
Math Including EOC	2022	48%	63%	45%	68%	36%	40%	*	-	-	*	13%	*	54%	33%	43%	*
	2021	44%	61%	78%	65%	72%	87%	-	*	*	83%	44%	*	85%	66%	76%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	51%	49%	45%	55%	*	63%	-	56%	20%	60%	56%	39%	40%	56%
	2021	26%	38%	44%	31%	40%	53%	*	*	*	45%	16%	*	45%	43%	32%	40%
Reading and Mathematics Including EOC	2022	36%	48%	51%	49%	45%	55%	*	63%	-	56%	20%	60%	56%	39%	40%	56%
	2021	28%	40%	44%	31%	40%	53%	*	*	*	45%	16%	*	45%	43%	32%	40%
Reading Including EOC	2022	53%	64%	68%	62%	67%	73%	*	75%	-	61%	40%	80%	71%	61%	58%	69%
	2021	41%	52%	59%	49%	53%	68%	*	*	*	50%	27%	*	61%	53%	46%	60%
Math Including EOC	2022	43%	55%	57%	59%	51%	61%	*	63%	-	61%	22%	60%	61%	48%	50%	63%
	2021	37%	51%	58%	48%	51%	66%	*	*	*	65%	29%	*	57%	60%	50%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	87	88	81	86	*	*	-	100	82	-	89	80	91	*
	2019	61	65	72	82	61	72	*	*	-	*	39	*	77	64	71	50
Grade 4 Mathematics	2022	74	79	80	75	75	87	*	*	-	78	75	-	85	63	75	*
	2019	65	72	74	79	73	70	*	*	-	*	61	*	78	68	74	100
Grade 5 ELA/Reading	2022	87	90	84	80	94	75	-	-	-	*	77	*	86	77	81	*
	2019	81	81	72	71	81	67	*	*	*	*	50	*	70	75	80	67
Grade 5 Mathematics	2022	79	82	65	87	62	50	-	-	-	*	65	*	64	70	58	*
	2019	83	86	81	71	83	80	*	*	*	*	83	*	82	77	80	92
All Grades Both Subjects	2022	74	76	80	83	78	78	*	*	-	85	74	50	82	73	76	88
	2019	69	72	75	75	75	72	83	88	*	94	57	63	77	70	76	77
All Grades ELA/Reading	2022	78	80	85	83	88	82	*	*	-	96	79	*	88	78	86	*
	2019	68	71	72	76	71	69	*	*	*	*	43	33	73	68	75	58
All Grades Mathematics	2022	69	71	74	83	68	74	*	*	-	73	70	*	76	67	66	*
	2019	70	73	77	74	78	75	*	*	*	*	70	92	80	72	77	96

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	89%	-	-	-	-	-	-	90%	90%	-	-	*	89%	91%	-
	2021	67%	78%	84%	-	-	-	-	-	-	90%	90%	-	-	*	84%	92%	-
At Meets Grade Level or Above	2022	48%	59%	61%	-	-	-	-	-	-	63%	63%	-	-	*	61%	68%	-
	2021	41%	53%	56%	-	-	-	-	-	-	50%	50%	-	-	*	56%	50%	-
At Masters Grade Level	2022	23%	32%	33%	-	-	-	-	-	-	40%	40%	-	-	*	32%	44%	-
	2021	18%	26%	29%	-	-	-	-	-	-	10%	10%	-	-	*	29%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	92%	-	-	-	-	-	-	93%	93%	-	-	*	92%	94%	-
	2021	68%	78%	84%	-	-	-	-	-	-	*	*	-	-	*	84%	100%	-
At Meets Grade Level or Above	2022	53%	64%	68%	-	-	-	-	-	-	64%	64%	-	-	*	68%	69%	-
	2021	45%	56%	59%	-	-	-	-	-	-	*	*	-	-	*	59%	60%	-
At Masters Grade Level	2022	25%	34%	40%	-	-	-	-	-	-	43%	43%	-	-	*	40%	44%	-
	2021	18%	26%	29%	-	-	-	-	-	-	*	*	-	-	*	30%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	88%	-	-	-	-	-	-	86%	86%	-	-	*	88%	88%	-
	2021	66%	78%	88%	-	-	-	-	-	-	*	*	-	-	*	88%	80%	-
At Meets Grade Level or Above	2022	42%	55%	57%	-	-	-	-	-	-	57%	57%	-	-	*	57%	63%	-
	2021	37%	50%	58%	-	-	-	-	-	-	*	*	-	-	*	58%	60%	-
At Masters Grade Level	2022	20%	29%	29%	-	-	-	-	-	-	36%	36%	-	-	*	28%	44%	-
	2021	18%	26%	34%	-	-	-	-	-	-	*	*	-	-	*	34%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	80%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
	2021	71%	80%	84%	-	-	-	-	-	-	*	*	-	-	-	84%	*	-
At Meets Grade Level or Above	2022	47%	58%	52%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2021	44%	55%	53%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
At Masters Grade Level	2022	21%	30%	20%	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
	2021	20%	27%	25%	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	80%	-	-	-	-	-	-	83%	83%	-	-	*	79%	88%	-
	2019	69%	72%	75%	-	-	-	-	-	-	91%	91%	-	-	*		83%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	85%	-	-	-	-	-	-	*	*	-	-	*	85%	*	-
	2019	68%	71%	72%	-	-	-	-	-	-	81%	81%	-	-	*		72%	
All Grades Mathematics	2022	69%	71%	74%	-	-	-	-	-	-	*	*	-	-	*	74%	*	-
	2019	70%	73%	77%	-	-	-	-	-	-	100%	100%	-	-	*		94%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	98%	94%	99%	99%	100%	100%
Included in Accountability	93%	94%	93%	94%	90%	94%	100%	89%	-	95%	93%	76%	94%	90%	89%	79%
Not Included in Accountability: Mobile	5%	5%	7%	6%	10%	4%	0%	11%	-	5%	5%	18%	6%	9%	10%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	2%	6%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	2%	6%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	* 100%	-	100%	98%	86%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	93%	90%	93%	* 89%	-	95%	92%	71%	93%	89%	87%	80%	
Not Included in Accountability: Mobile	5%	5%	7%	8%	9%	5%	* 11%	-	5%	6%	14%	6%	9%	12%	20%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	0%	1%	2%	* 0%	-	0%	2%	14%	1%	1%	1%	0%	
Absent	1%	1%	1%	0%	1%	2%	* 0%	-	0%	2%	14%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	* 100%	-	100%	98%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	90%	94%	* 89%	-	95%	92%	71%	94%	89%	88%	80%	
Not Included in Accountability: Mobile	5%	5%	7%	8%	10%	5%	* 11%	-	5%	6%	29%	6%	11%	12%	20%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	1%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* -	-	-	* 100%	* 100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	96%	100%	88%	100%	* -	-	-	* 100%	* 95%	96%	97%	97%	*	
Not Included in Accountability: Mobile	4%	4%	4%	0%	12%	0%	* -	-	-	* 0%	* 5%	4%	3%	3%	*	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* -	-	-	* 0%	* 0%	0%	0%	0%	*	
Not Tested	2%	1%	0%	0%	0%	0%	* -	-	-	* 0%	* 0%	0%	0%	0%	*	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	93%	97%	91%	*	100%	*	96%	91%	100%	94%	93%	95%	100%
Included in Accountability	83%	87%	90%	87%	93%	89%	*	83%	*	96%	89%	100%	92%	86%	90%	71%
Not Included in Accountability: Mobile	3%	4%	4%	7%	5%	2%	*	17%	*	0%	3%	0%	2%	8%	5%	29%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	6%	7%	3%	9%	*	0%	*	4%	9%	0%	6%	7%	5%	0%
Absent	2%	2%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	1%	0%	0%	0%
Other	10%	6%	6%	7%	3%	8%	*	0%	*	4%	6%	0%	5%	7%	5%	0%
Reading																
Assessment Participant	89%	92%	92%	92%	97%	89%	*	100%	*	95%	86%	*	93%	91%	92%	100%
Included in Accountability	83%	87%	88%	86%	91%	87%	*	80%	*	95%	84%	*	91%	84%	87%	71%
Not Included in Accountability: Mobile	3%	4%	4%	6%	5%	2%	*	20%	*	0%	2%	*	2%	8%	5%	29%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	8%	8%	8%	3%	11%	*	0%	*	5%	14%	*	7%	9%	8%	0%
Absent	2%	2%	1%	0%	0%	2%	*	0%	*	0%	5%	*	1%	0%	1%	0%
Other	10%	6%	7%	8%	3%	10%	*	0%	*	5%	9%	*	6%	9%	7%	0%
Mathematics																
Assessment Participant	88%	92%	94%	96%	97%	92%	*	100%	*	95%	93%	*	94%	95%	96%	100%
Included in Accountability	84%	87%	91%	89%	91%	90%	*	80%	*	95%	90%	*	93%	87%	90%	71%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	2%	*	20%	*	0%	2%	*	2%	8%	5%	29%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	6%	4%	3%	8%	*	0%	*	5%	7%	*	6%	5%	4%	0%
Absent	2%	2%	0%	0%	0%	1%	*	0%	*	0%	2%	*	1%	0%	0%	0%
Other	10%	6%	5%	4%	3%	7%	*	0%	*	5%	5%	*	5%	5%	4%	0%
Science																
Assessment Participant	87%	92%	98%	100%	100%	95%	-	*	*	100%	100%	*	96%	100%	100%	*
Included in Accountability	84%	88%	95%	95%	95%	95%	-	*	*	100%	100%	*	95%	97%	95%	*
Not Included in Accountability: Mobile	3%	4%	2%	5%	5%	0%	-	*	*	0%	0%	*	2%	3%	5%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Not Tested	13%	8%	2%	0%	0%	5%	-	*	*	0%	0%	*	4%	0%	0%	*
Absent	2%	2%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Other	10%	6%	2%	0%	0%	5%	-	*	*	0%	0%	*	4%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	96.9%	97.1%	95.8%	97.4%	* 97.8%	* 97.8%	* 98.1%	95.9%	96.0%	97.8%	
2019-20	98.3%	98.9%	99.2%	99.2%	99.1%	99.2%	* 99.6%	* 99.6%	* 99.5%	99.0%	99.1%	99.6%	
Chronic Absenteeism													
2020-21	15.0%	7.8%	6.2%	4.5%	11.3%	3.3%	* 5.6%	* 5.6%	* 5.4%	6.4%	9.8%	3.3%	
2019-20	6.7%	4.6%	2.5%	3.3%	2.8%	2.6%	0.0%	0.0%	* 0.0%	2.6%	3.0%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	570	100.0%	38,877	5,402,928	574	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	4	0.7%	0.6%	0.3%	7	1.2%	0.7%	0.4%
Pre-Kindergarten	38	6.7%	2.8%	4.1%	38	6.6%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	38	6.7%	2.8%	3.5%	38	6.6%	2.8%	3.5%
Kindergarten	100	17.5%	7.3%	6.8%	101	17.6%	7.4%	6.8%
Grade 1	86	15.1%	7.4%	7.1%	86	15.0%	7.5%	7.1%
Grade 2	98	17.2%	7.4%	7.1%	98	17.1%	7.5%	7.1%
Grade 3	94	16.5%	7.4%	7.1%	94	16.4%	7.5%	7.1%
Grade 4	81	14.2%	7.3%	7.1%	81	14.1%	7.4%	7.1%
Grade 5	69	12.1%	7.3%	7.2%	69	12.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	95	16.7%	21.0%	12.8%	95	16.6%	21.0%	12.8%
Hispanic	195	34.2%	41.8%	52.8%	197	34.3%	41.7%	52.7%
White	214	37.5%	25.9%	26.3%	216	37.6%	25.7%	26.3%
American Indian	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Asian	22	3.9%	7.6%	4.8%	22	3.8%	7.9%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	39	6.8%	3.3%	2.9%	39	6.8%	3.4%	2.9%
Sex:								
Female	257	45.1%	48.9%	48.9%	257	44.8%	48.9%	48.8%
Male	313	54.9%	51.1%	51.1%	317	55.2%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	249	43.7%	49.5%	60.7%	249	43.4%	49.7%	60.6%
Non-Educationally Disadvantaged	321	56.3%	50.5%	39.3%	325	56.6%	50.3%	39.4%
Section 504 Students	22	3.9%	6.6%	7.4%	22	3.8%	6.5%	7.4%
EB Students/EL	63	11.1%	17.5%	21.7%	63	11.0%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	8	1.4%	2.8%	5.0%	8	1.4%	2.8%	5.0%
Foster Care	7	1.2%	0.3%	0.3%	7	1.2%	0.3%	0.3%
Homeless	2	0.4%	0.9%	1.1%	2	0.3%	0.9%	1.1%
Immigrant	2	0.4%	1.5%	2.0%	2	0.3%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.4%	40.1%	64.3%	2	0.3%	39.5%	64.3%
Military Connected	2	0.4%	0.1%	3.3%	2	0.3%	0.1%	3.3%
At-Risk	210	36.8%	44.8%	53.5%	210	36.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	61	10.7%	17.1%	21.9%	61	10.6%	17.2%	21.8%
Gifted and Talented Education	38	6.7%	8.4%	8.0%	38	6.6%	8.4%	8.0%
Special Education	105	18.4%	13.6%	11.6%	109	19.0%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	32.4%	47.5%	43.0%				
Students with Physical Disabilities	26	24.8%	14.2%	20.8%				
Students with Autism	15	14.3%	14.7%	14.7%				
Students with Behavioral Disabilities	21	20.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	9	8.6%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	76	15.0%	12.0%	13.6%				
By Ethnicity:								
African American	19	3.8%	3.1%	2.5%				
Hispanic	26	5.1%	5.3%	6.6%				
White	25	4.9%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	3	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	18.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	20.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	18.3%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	125	24.8%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.7%	1.9%	8.3%	5.3%	5.2%
Grade 1	1.2%	3.5%	2.9%	14.8%	5.9%	4.2%
Grade 2	1.3%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	1.4%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	2.4%	0.9%	0.7%	5.3%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.3	18.7
Grade 1	21.5	19.1	18.7
Grade 2	19.8	19.2	18.6
Grade 3	18.6	19.3	18.7
Grade 4	20.0	19.2	18.8
Grade 5	21.7	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	47.7	81.3%	67.1%	64.1%
Teachers	38.4	65.5%	51.3%	49.3%
Professional Support	7.3	12.4%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	11.0	18.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.0	17.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.2%
Hispanic	5.0	13.0%	20.3%	28.9%
White	33.4	87.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	2.6%	20.6%	24.1%
Females	37.4	97.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	35.4	92.2%	75.4%	72.6%
Masters	3.0	7.8%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	5.7%	7.9%
1-5 Years Experience	6.0	15.6%	29.1%	26.7%
6-10 Years Experience	10.0	26.0%	23.2%	20.6%
11-20 Years Experience	7.0	18.2%	28.6%	28.6%
21-30 Years Experience	11.4	29.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.8%	2.0%	2.9%
Number of Students per Teacher	14.8	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	8.6	6.3
Average Years Experience of Principals with District	26.0	7.8	5.4
Average Years Experience of Assistant Principals	16.0	5.2	5.5
Average Years Experience of Assistant Principals with District	16.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.2	10.7	11.1
Average Years Experience of Teachers with District:	12.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,028	\$59,769	\$51,054
1-5 Years Experience	\$61,075	\$61,815	\$54,577
6-10 Years Experience	\$63,570	\$63,836	\$57,746
11-20 Years Experience	\$67,221	\$67,118	\$61,377
21-30 Years Experience	\$70,898	\$72,155	\$65,949
Over 30 Years Experience	\$75,983	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,865	\$65,178	\$58,887
Professional Support	\$68,540	\$73,488	\$69,505
Campus Administration (School Leadership)	\$105,873	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.0	5.3%	3.7%	3.0%
Gifted and Talented Education	0.4	1.0%	0.5%	1.7%
Regular Education	29.0	75.4%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	7.0	18.3%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: SUSANNA DICKINSON EL

Campus Number: 079901115

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	89%	*	76%	90%	-	100%	-	100%	65%	*	89%	88%	67%	78%
	2021	67%	81%	93%	*	80%	97%	-	88%	-	100%	75%	*	97%	75%	71%	60%
At Meets Grade Level or Above	2022	51%	63%	73%	*	59%	81%	-	67%	-	71%	45%	*	70%	81%	27%	56%
	2021	39%	54%	76%	*	60%	79%	-	63%	-	100%	56%	*	80%	58%	43%	40%
At Masters Grade Level	2022	30%	39%	44%	*	24%	50%	-	33%	-	71%	20%	*	41%	56%	13%	33%
	2021	19%	29%	46%	*	33%	46%	-	50%	-	50%	13%	*	48%	33%	29%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	89%	*	76%	94%	-	100%	-	86%	71%	*	88%	94%	73%	89%
	2021	62%	78%	94%	*	80%	97%	-	100%	-	100%	81%	*	95%	92%	71%	80%
At Meets Grade Level or Above	2022	43%	56%	63%	*	47%	65%	-	100%	-	71%	38%	*	62%	69%	27%	56%
	2021	31%	45%	63%	*	60%	59%	-	50%	-	88%	38%	*	67%	42%	43%	20%
At Masters Grade Level	2022	21%	29%	43%	*	24%	47%	-	67%	-	57%	29%	*	40%	56%	13%	33%
	2021	14%	24%	36%	*	20%	36%	-	25%	-	63%	13%	*	37%	33%	14%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	94%	*	86%	95%	-	100%	-	100%	83%	*	95%	89%	82%	73%
	2021	63%	76%	94%	*	92%	96%	-	86%	-	100%	73%	-	96%	91%	80%	83%
At Meets Grade Level or Above	2022	54%	68%	81%	*	62%	85%	-	89%	-	100%	56%	*	83%	74%	73%	73%
	2021	36%	49%	77%	*	85%	80%	-	57%	-	60%	55%	-	86%	59%	60%	67%
At Masters Grade Level	2022	28%	38%	52%	*	38%	51%	-	56%	-	67%	17%	*	57%	37%	9%	36%
	2021	17%	24%	49%	*	54%	51%	-	29%	-	40%	36%	-	59%	27%	20%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	94%	*	81%	97%	-	100%	-	100%	83%	*	97%	84%	82%	73%
	2021	59%	75%	97%	*	100%	96%	-	100%	-	100%	91%	-	100%	91%	100%	100%
At Meets Grade Level or Above	2022	43%	57%	85%	*	76%	90%	-	78%	-	83%	67%	*	87%	79%	82%	64%
	2021	36%	51%	80%	*	85%	82%	-	71%	-	80%	64%	-	86%	68%	60%	83%
At Masters Grade Level	2022	23%	35%	65%	*	62%	62%	-	67%	-	67%	28%	*	67%	58%	73%	55%
	2021	21%	32%	55%	*	54%	58%	-	43%	-	60%	45%	-	63%	36%	20%	83%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2021	73%	82%	93%	-	91%	92%	-	100%	-	*	43%	*	91%	100%	85%	100%
At Meets Grade Level or Above	2022	58%	70%	95%	*	100%	93%	-	100%	-	100%	78%	100%	95%	95%	78%	100%
	2021	46%	57%	78%	-	45%	80%	-	100%	-	*	14%	*	74%	93%	54%	50%
At Masters Grade Level	2022	36%	48%	71%	*	87%	65%	-	80%	-	100%	44%	67%	74%	64%	67%	100%
	2021	30%	39%	61%	-	45%	64%	-	63%	-	*	14%	*	59%	71%	31%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2021	70%	84%	96%	-	91%	96%	-	100%	-	*	57%	*	95%	100%	92%	100%
At Meets Grade Level or Above	2022	48%	63%	88%	*	80%	89%	-	100%	-	100%	67%	83%	90%	82%	89%	88%
	2021	44%	61%	89%	-	82%	88%	-	100%	-	*	14%	*	86%	100%	77%	100%
At Masters Grade Level	2022	25%	35%	60%	*	47%	67%	-	40%	-	60%	33%	67%	67%	41%	44%	88%
	2021	25%	37%	74%	-	64%	74%	-	75%	-	*	14%	*	71%	86%	62%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	96%	*	93%	96%	-	100%	-	100%	78%	83%	95%	100%	100%	100%
	2021	62%	73%	90%	-	91%	90%	-	88%	-	*	43%	*	88%	100%	92%	100%
At Meets Grade Level or Above	2022	38%	48%	70%	*	80%	68%	-	40%	-	80%	33%	50%	77%	50%	67%	88%
	2021	31%	41%	68%	-	64%	68%	-	75%	-	*	14%	*	62%	93%	62%	83%
At Masters Grade Level	2022	18%	24%	35%	*	60%	28%	-	40%	-	40%	22%	17%	44%	9%	44%	63%
	2021	13%	18%	32%	-	18%	34%	-	38%	-	*	0%	*	29%	43%	23%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	95%	93%	87%	96%	-	100%	-	98%	80%	95%	95%	94%	84%	86%
	2021	67%	78%	94%	100%	89%	95%	-	93%	-	100%	72%	100%	95%	92%	85%	89%
At Meets Grade Level or Above	2022	48%	59%	79%	67%	71%	82%	-	82%	-	85%	53%	82%	80%	76%	58%	73%
	2021	41%	53%	74%	71%	69%	75%	-	74%	-	83%	38%	80%	76%	69%	57%	67%
At Masters Grade Level	2022	23%	32%	53%	53%	48%	53%	-	56%	-	66%	26%	50%	55%	45%	34%	56%
	2021	18%	26%	48%	71%	42%	49%	-	43%	-	55%	17%	20%	49%	44%	29%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	94%	100%	87%	95%	-	100%	-	100%	79%	100%	95%	93%	80%	82%
	2021	68%	78%	93%	*	87%	95%	-	91%	-	100%	68%	*	95%	90%	80%	82%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	83%	71%	72%	87%	-	85%	-	89%	55%	100%	83%	84%	54%	75%
	2021	45%	56%	77%	*	64%	80%	-	74%	-	88%	47%	*	80%	69%	52%	53%
At Masters Grade Level	2022	25%	34%	56%	57%	47%	56%	-	55%	-	78%	23%	63%	57%	53%	26%	54%
	2021	18%	26%	52%	*	44%	54%	-	48%	-	50%	21%	*	55%	42%	28%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	94%	86%	85%	97%	-	100%	-	94%	81%	100%	95%	93%	83%	86%
	2021	66%	78%	96%	*	90%	96%	-	100%	-	100%	79%	*	96%	94%	88%	94%
At Meets Grade Level or Above	2022	42%	55%	79%	57%	68%	81%	-	90%	-	83%	54%	88%	79%	77%	60%	68%
	2021	37%	50%	77%	*	74%	78%	-	74%	-	88%	41%	*	79%	71%	64%	71%
At Masters Grade Level	2022	20%	29%	56%	57%	45%	59%	-	60%	-	61%	29%	63%	58%	51%	40%	57%
	2021	18%	26%	55%	*	44%	57%	-	48%	-	69%	24%	*	56%	50%	40%	53%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	96%	*	93%	96%	-	100%	-	100%	78%	83%	95%	100%	100%	100%
	2021	71%	80%	90%	-	91%	90%	-	88%	-	*	43%	*	88%	100%	92%	100%
At Meets Grade Level or Above	2022	47%	58%	70%	*	80%	68%	-	40%	-	80%	33%	50%	77%	50%	67%	88%
	2021	44%	55%	68%	-	64%	68%	-	75%	-	*	14%	*	62%	93%	62%	83%
At Masters Grade Level	2022	21%	30%	35%	*	60%	28%	-	40%	-	40%	22%	17%	44%	9%	44%	63%
	2021	20%	27%	32%	-	18%	34%	-	38%	-	*	0%	*	29%	43%	23%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	58%	*	41%	63%	-	67%	-	71%	30%	*	55%	69%	13%	33%
	2021	24%	37%	57%	*	53%	51%	-	50%	-	88%	38%	*	60%	42%	43%	20%
Reading and Mathematics Including EOC	2022	36%	48%	58%	*	41%	63%	-	67%	-	71%	30%	*	55%	69%	13%	33%
	2021	24%	37%	57%	*	53%	51%	-	50%	-	88%	38%	*	60%	42%	43%	20%
Reading Including EOC	2022	51%	63%	73%	*	59%	81%	-	67%	-	71%	45%	*	70%	81%	27%	56%
	2021	38%	54%	76%	*	60%	79%	-	63%	-	100%	56%	*	80%	58%	43%	40%
Math Including EOC	2022	43%	56%	63%	*	47%	65%	-	100%	-	71%	38%	*	62%	69%	27%	56%
	2021	31%	45%	63%	*	60%	59%	-	50%	-	88%	38%	*	67%	42%	43%	20%
4th Graders																	
Reading and Mathematics	2022	36%	51%	77%	*	62%	82%	-	78%	-	83%	44%	*	78%	74%	73%	64%
	2021	26%	39%	72%	*	85%	73%	-	57%	-	60%	45%	-	78%	59%	60%	67%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	77%	*	62%	82%	-	78%	-	83%	44%	*	78%	74%	73%	64%
	2021	26%	39%	72%	*	85%	73%	-	57%	-	60%	45%	-	78%	59%	60%	67%
Reading Including EOC	2022	54%	68%	81%	*	62%	85%	-	89%	-	100%	56%	*	83%	74%	73%	73%
	2021	36%	49%	77%	*	85%	80%	-	57%	-	60%	55%	-	86%	59%	60%	67%
Math Including EOC	2022	43%	57%	85%	*	76%	90%	-	78%	-	83%	67%	*	87%	79%	82%	64%
	2021	36%	51%	80%	*	85%	82%	-	71%	-	80%	64%	-	86%	68%	60%	83%
5th Graders																	
Reading and Mathematics	2022	41%	55%	86%	*	80%	86%	-	100%	-	100%	67%	83%	87%	82%	78%	88%
	2021	34%	47%	76%	-	45%	78%	-	100%	-	*	14%	*	72%	93%	54%	50%
Reading and Mathematics Including EOC	2022	41%	55%	86%	*	80%	86%	-	100%	-	100%	67%	83%	87%	82%	78%	88%
	2021	34%	47%	76%	-	45%	78%	-	100%	-	*	14%	*	72%	93%	54%	50%
Reading Including EOC	2022	58%	70%	95%	*	100%	93%	-	100%	-	100%	78%	100%	95%	95%	78%	100%
	2021	46%	57%	78%	-	45%	80%	-	100%	-	*	14%	*	74%	93%	54%	50%
Math Including EOC	2022	48%	63%	88%	*	80%	89%	-	100%	-	100%	67%	83%	90%	82%	89%	88%
	2021	44%	61%	89%	-	82%	88%	-	100%	-	*	14%	*	86%	100%	77%	100%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	74%	57%	60%	77%	-	80%	-	83%	43%	88%	73%	75%	49%	61%
	2021	26%	38%	68%	*	62%	69%	-	70%	-	81%	35%	*	69%	65%	52%	47%
Reading and Mathematics Including EOC	2022	36%	48%	74%	57%	60%	77%	-	80%	-	83%	43%	88%	73%	75%	49%	61%
	2021	28%	40%	68%	*	62%	69%	-	70%	-	81%	35%	*	69%	65%	52%	47%
Reading Including EOC	2022	53%	64%	83%	71%	72%	87%	-	85%	-	89%	55%	100%	83%	84%	54%	75%
	2021	41%	52%	77%	*	64%	80%	-	74%	-	88%	47%	*	80%	69%	52%	53%
Math Including EOC	2022	43%	55%	79%	57%	68%	81%	-	90%	-	83%	54%	88%	79%	77%	60%	68%
	2021	37%	51%	77%	*	74%	78%	-	74%	-	88%	41%	*	79%	71%	64%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	79	*	57	81	-	100	-	75	50	*	79	75	33	78
	2019	61	65	83	86	81	84	-	86	-	*	86	*	85	76	81	94
Grade 4 Mathematics	2022	74	79	88	*	88	89	-	94	-	67	69	*	89	85	89	85
	2019	65	72	89	100	87	86	-	100	-	*	75	*	91	83	94	100
Grade 5 ELA/Reading	2022	87	90	91	*	100	88	-	100	-	100	100	80	88	100	100	100
	2019	81	81	81	80	82	85	-	70	-	60	71	70	84	68	75	78
Grade 5 Mathematics	2022	79	82	84	*	73	87	-	80	-	100	57	100	84	85	83	88
	2019	83	86	93	100	88	93	-	90	-	100	100	80	93	94	100	100
All Grades Both Subjects	2022	74	76	85	85	79	86	-	94	-	84	65	92	85	87	73	87
	2019	69	72	87	91	85	87	-	87	-	82	83	75	88	80	88	93
All Grades ELA/Reading	2022	78	80	85	80	77	85	-	100	-	86	64	83	83	90	60	88
	2019	68	71	82	82	82	84	-	79	-	63	81	79	84	72	78	86
All Grades Mathematics	2022	69	71	86	90	81	88	-	88	-	82	66	100	86	85	87	86
	2019	70	73	91	100	88	89	-	95	-	100	85	71	92	89	97	100

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	95%	-	-	-	-	-	-	79%	79%	-	-	100%	96%	83%	100%
	2021	67%	78%	94%	-	-	-	-	-	-	89%	89%	-	-	-	95%	89%	-
At Meets Grade Level or Above	2022	48%	59%	79%	-	-	-	-	-	-	63%	63%	-	-	89%	80%	67%	100%
	2021	41%	53%	74%	-	-	-	-	-	-	67%	67%	-	-	-	75%	67%	-
At Masters Grade Level	2022	23%	32%	53%	-	-	-	-	-	-	42%	42%	-	-	67%	52%	46%	100%
	2021	18%	26%	48%	-	-	-	-	-	-	35%	35%	-	-	-	49%	35%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	94%	-	-	-	-	-	-	74%	74%	-	-	*	96%	78%	100%
	2021	68%	78%	93%	-	-	-	-	-	-	82%	82%	-	-	-	94%	82%	-
At Meets Grade Level or Above	2022	53%	64%	83%	-	-	-	-	-	-	63%	63%	-	-	*	84%	70%	100%
	2021	45%	56%	77%	-	-	-	-	-	-	53%	53%	-	-	-	79%	53%	-
At Masters Grade Level	2022	25%	34%	56%	-	-	-	-	-	-	37%	37%	-	-	*	56%	43%	100%
	2021	18%	26%	52%	-	-	-	-	-	-	24%	24%	-	-	-	55%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	94%	-	-	-	-	-	-	79%	79%	-	-	*	95%	83%	100%
	2021	66%	78%	96%	-	-	-	-	-	-	94%	94%	-	-	-	96%	94%	-
At Meets Grade Level or Above	2022	42%	55%	79%	-	-	-	-	-	-	58%	58%	-	-	*	80%	61%	100%
	2021	37%	50%	77%	-	-	-	-	-	-	71%	71%	-	-	-	78%	71%	-
At Masters Grade Level	2022	20%	29%	56%	-	-	-	-	-	-	42%	42%	-	-	*	56%	48%	100%
	2021	18%	26%	55%	-	-	-	-	-	-	53%	53%	-	-	-	55%	53%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	96%	-	-	-	-	-	-	100%	100%	-	-	*	96%	100%	*
	2021	71%	80%	90%	-	-	-	-	-	-	100%	100%	-	-	-	89%	100%	-
At Meets Grade Level or Above	2022	47%	58%	70%	-	-	-	-	-	-	80%	80%	-	-	*	68%	83%	*
	2021	44%	55%	68%	-	-	-	-	-	-	83%	83%	-	-	-	67%	83%	-
At Masters Grade Level	2022	21%	30%	35%	-	-	-	-	-	-	60%	60%	-	-	*	32%	50%	*
	2021	20%	27%	32%	-	-	-	-	-	-	33%	33%	-	-	-	32%	33%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	85%	-	-	-	-	-	-	80%	80%	-	-	*	85%	82%	100%
	2019	69%	72%	87%	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	85%	-	-	-	-	-	-	82%	82%	-	-	*	84%	83%	100%
	2019	68%	71%	82%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	-
All Grades Mathematics	2022	69%	71%	86%	-	-	-	-	-	-	77%	77%	-	-	*	86%	81%	100%
	2019	70%	73%	91%	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	75%	95%	95%	-	83%	*	85%	87%	100%	95%	78%	81%	93%
Not Included in Accountability: Mobile	5%	5%	9%	15%	5%	5%	-	13%	*	15%	10%	0%	4%	21%	19%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	10%	0%	0%	-	4%	*	0%	2%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	90%	78%	95%	95%	-	83%	*	86%	87%	100%	95%	78%	83%	93%
Not Included in Accountability: Mobile	5%	5%	9%	11%	5%	5%	-	13%	*	14%	9%	0%	4%	21%	17%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	11%	0%	0%	-	4%	*	0%	2%	0%	1%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	78%	95%	95%	-	83%	*	86%	89%	100%	95%	78%	83%	93%
Not Included in Accountability: Mobile	5%	5%	9%	11%	5%	5%	-	13%	*	14%	9%	0%	4%	21%	17%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	11%	0%	0%	-	4%	*	0%	2%	0%	1%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	*	94%	95%	-	83%	-	83%	82%	100%	94%	79%	69%	89%
Not Included in Accountability: Mobile	4%	4%	11%	*	6%	5%	-	17%	-	17%	18%	0%	6%	21%	31%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	58%	91%	89%	-	100%	-	100%	88%	100%	88%	98%	87%	96%
Included in Accountability	83%	87%	88%	58%	86%	86%	-	100%	-	100%	85%	100%	88%	87%	83%	90%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	3%	-	0%	-	0%	0%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	0%	-	0%	3%	0%	1%	2%	4%	6%
Not Tested	12%	8%	9%	42%	9%	11%	-	0%	-	0%	12%	0%	12%	2%	13%	4%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	6%	9%	42%	9%	10%	-	0%	-	0%	12%	0%	12%	0%	13%	4%
Reading																
Assessment Participant	89%	92%	91%	60%	91%	90%	-	100%	-	100%	90%	*	89%	98%	87%	95%
Included in Accountability	83%	87%	88%	60%	87%	86%	-	100%	-	100%	87%	*	88%	87%	83%	89%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	3%	-	0%	-	0%	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	1%	-	0%	-	0%	3%	*	1%	2%	3%	5%
Not Tested	11%	8%	9%	40%	9%	10%	-	0%	-	0%	10%	*	11%	2%	13%	5%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Other	10%	6%	9%	40%	9%	10%	-	0%	-	0%	10%	*	11%	0%	13%	5%
Mathematics																
Assessment Participant	88%	92%	91%	60%	91%	90%	-	100%	-	100%	90%	*	89%	98%	87%	95%
Included in Accountability	84%	87%	88%	60%	87%	86%	-	100%	-	100%	87%	*	88%	87%	83%	89%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	3%	-	0%	-	0%	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	1%	-	0%	-	0%	3%	*	1%	2%	3%	5%
Not Tested	12%	8%	9%	40%	9%	10%	-	0%	-	0%	10%	*	11%	2%	13%	5%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Other	10%	6%	9%	40%	9%	10%	-	0%	-	0%	10%	*	11%	0%	13%	5%
Science																
Assessment Participant	87%	92%	92%	-	86%	92%	-	100%	-	*	80%	*	91%	95%	93%	100%
Included in Accountability	84%	88%	86%	-	79%	85%	-	100%	-	*	70%	*	89%	74%	87%	86%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	5%	-	0%	-	*	0%	*	0%	16%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	-	7%	2%	-	0%	-	*	10%	*	2%	5%	7%	14%
Not Tested	13%	8%	8%	-	14%	8%	-	0%	-	*	20%	*	9%	5%	7%	0%
Absent	2%	2%	1%	-	0%	2%	-	0%	-	*	0%	*	0%	5%	0%	0%
Other	10%	6%	7%	-	14%	7%	-	0%	-	*	20%	*	9%	0%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.9%	98.3%	97.8%	97.8%	-	98.9%	-	97.9%	98.0%	97.3%	98.1%
2019-20	98.3%	98.9%	99.6%	99.7%	99.5%	99.6%	-	99.6%	-	99.7%	99.5%	99.4%	99.5%
Chronic Absenteeism													
2020-21	15.0%	7.8%	1.6%	5.6%	2.3%	1.5%	-	0.0%	-	0.0%	3.8%	6.2%	2.4%
2019-20	6.7%	4.6%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	518	100.0%	38,877	5,402,928	520	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	8	1.5%	0.6%	0.3%	10	1.9%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	75	14.5%	7.3%	6.8%	75	14.4%	7.4%	6.8%
Grade 1	79	15.3%	7.4%	7.1%	79	15.2%	7.5%	7.1%
Grade 2	102	19.7%	7.4%	7.1%	102	19.6%	7.5%	7.1%
Grade 3	87	16.8%	7.4%	7.1%	87	16.7%	7.5%	7.1%
Grade 4	83	16.0%	7.3%	7.1%	83	16.0%	7.4%	7.1%
Grade 5	84	16.2%	7.3%	7.2%	84	16.2%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	26	5.0%	21.0%	12.8%	26	5.0%	21.0%	12.8%
Hispanic	114	22.0%	41.8%	52.8%	114	21.9%	41.7%	52.7%
White	301	58.1%	25.9%	26.3%	303	58.3%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	38	7.3%	7.6%	4.8%	38	7.3%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	39	7.5%	3.3%	2.9%	39	7.5%	3.4%	2.9%
Sex:								
Female	256	49.4%	48.9%	48.9%	257	49.4%	48.9%	48.8%
Male	262	50.6%	51.1%	51.1%	263	50.6%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	90	17.4%	49.5%	60.7%	90	17.3%	49.7%	60.6%
Non-Educationally Disadvantaged	428	82.6%	50.5%	39.3%	430	82.7%	50.3%	39.4%
Section 504 Students	36	6.9%	6.6%	7.4%	36	6.9%	6.5%	7.4%
EB Students/EL	48	9.3%	17.5%	21.7%	48	9.2%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	9	1.7%	2.8%	5.0%	9	1.7%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	15	2.9%	1.5%	2.0%	15	2.9%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	40.1%	64.3%	1	0.2%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	141	27.2%	44.8%	53.5%	141	27.1%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	40	7.7%	17.1%	21.9%	40	7.7%	17.2%	21.8%
Gifted and Talented Education	81	15.6%	8.4%	8.0%	81	15.6%	8.4%	8.0%
Special Education	75	14.5%	13.6%	11.6%	77	14.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	34.7%	47.5%	43.0%				
Students with Physical Disabilities	27	36.0%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	11	14.7%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	36	8.0%	12.0%	13.6%				
By Ethnicity:								
African American	3	0.7%	3.1%	2.5%				
Hispanic	10	2.2%	5.3%	6.6%				
White	21	4.7%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	5.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	11.9%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	13.9%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	54	12.9%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	1.7%	1.9%	20.0%	5.3%	5.2%
Grade 1	0.0%	3.5%	2.9%	7.7%	5.9%	4.2%
Grade 2	3.2%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	1.5%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	19.3	18.7
Grade 1	19.5	19.1	18.7
Grade 2	20.6	19.2	18.6
Grade 3	21.5	19.3	18.7
Grade 4	20.8	19.2	18.8
Grade 5	21.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	43.9	88.4%	67.1%	64.1%
Teachers	35.4	71.2%	51.3%	49.3%
Professional Support	6.5	13.2%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	2.9%
Educational Aides:	5.7	11.6%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.6	27.4%	52.3%	52.1%
Teachers by Ethnicity:				
African American	1.9	5.3%	16.2%	11.2%
Hispanic	6.5	18.3%	20.3%	28.9%
White	25.0	70.7%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.6%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	20.6%	24.1%
Females	34.4	97.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	0.3%	1.4%
Bachelors	29.2	82.6%	75.4%	72.6%
Masters	5.1	14.5%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	5.7%	7.9%
1-5 Years Experience	2.0	5.7%	29.1%	26.7%
6-10 Years Experience	5.0	14.1%	23.2%	20.6%
11-20 Years Experience	16.5	46.6%	28.6%	28.6%
21-30 Years Experience	8.9	25.1%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.7%	2.0%	2.9%
Number of Students per Teacher	14.6	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	8.6	6.3
Average Years Experience of Principals with District	19.0	7.8	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	16.0	10.7	11.1
Average Years Experience of Teachers with District:	10.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,500	\$59,769	\$51,054
1-5 Years Experience	\$66,411	\$61,815	\$54,577
6-10 Years Experience	\$74,310	\$63,836	\$57,746
11-20 Years Experience	\$66,153	\$67,118	\$61,377
21-30 Years Experience	\$70,458	\$72,155	\$65,949
Over 30 Years Experience	\$76,500	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$68,799	\$65,178	\$58,887
Professional Support	\$68,624	\$73,488	\$69,505
Campus Administration (School Leadership)	\$104,132	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.1	6.1%	3.7%	3.0%
Gifted and Talented Education	5.3	15.1%	0.5%	1.7%
Regular Education	23.5	66.4%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.9	11.2%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: T L PINK EL

Campus Number: 079901116

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	69%	50%	71%	*	-	-	-	-	47%	*	68%	70%	69%	65%
	2021	67%	81%	54%	44%	56%	-	-	-	-	*	26%	*	53%	62%	54%	61%
At Meets Grade Level or Above	2022	51%	63%	45%	38%	45%	*	-	-	-	-	40%	*	42%	60%	46%	35%
	2021	39%	54%	17%	0%	20%	-	-	-	-	*	0%	*	16%	23%	18%	21%
At Masters Grade Level	2022	30%	39%	20%	25%	19%	*	-	-	-	-	7%	*	18%	40%	21%	20%
	2021	19%	29%	6%	0%	6%	-	-	-	-	*	0%	*	6%	8%	6%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	75%	63%	77%	*	-	-	-	-	60%	*	77%	60%	75%	73%
	2021	62%	78%	63%	50%	66%	-	-	-	-	*	37%	*	61%	69%	63%	71%
At Meets Grade Level or Above	2022	43%	56%	48%	38%	49%	*	-	-	-	-	40%	*	48%	50%	49%	45%
	2021	31%	45%	25%	6%	31%	-	-	-	-	*	16%	*	24%	31%	25%	42%
At Masters Grade Level	2022	21%	29%	23%	13%	25%	*	-	-	-	-	7%	*	23%	20%	23%	25%
	2021	14%	24%	11%	0%	14%	-	-	-	-	*	5%	*	10%	15%	11%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	70%	50%	75%	-	-	-	-	*	35%	-	69%	75%	69%	82%
	2021	63%	76%	49%	44%	52%	*	*	-	-	-	12%	*	54%	31%	49%	48%
At Meets Grade Level or Above	2022	54%	68%	40%	42%	40%	-	-	-	-	*	15%	-	38%	50%	39%	44%
	2021	36%	49%	26%	13%	31%	*	*	-	-	-	0%	*	28%	19%	26%	33%
At Masters Grade Level	2022	28%	38%	8%	0%	8%	-	-	-	-	*	0%	-	8%	6%	8%	12%
	2021	17%	24%	15%	6%	17%	*	*	-	-	-	0%	*	14%	19%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	68%	42%	73%	-	-	-	-	*	35%	-	67%	69%	68%	82%
	2021	59%	75%	55%	38%	58%	*	*	-	-	-	24%	*	61%	31%	55%	56%
At Meets Grade Level or Above	2022	43%	57%	22%	8%	24%	-	-	-	-	*	10%	-	23%	19%	21%	35%
	2021	36%	51%	33%	19%	35%	*	*	-	-	-	6%	*	39%	13%	33%	41%
At Masters Grade Level	2022	23%	35%	6%	0%	6%	-	-	-	-	*	0%	-	7%	6%	7%	9%
	2021	21%	32%	15%	6%	17%	*	*	-	-	-	0%	*	19%	0%	15%	15%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	72%	79%	70%	*	*	-	-	-	44%	*	74%	67%	72%	67%
	2021	73%	82%	64%	31%	72%	*	-	-	-	-	47%	*	67%	53%	63%	78%
At Meets Grade Level or Above	2022	58%	70%	39%	36%	40%	*	*	-	-	-	22%	*	44%	17%	39%	44%
	2021	46%	57%	35%	8%	40%	*	-	-	-	-	29%	*	39%	21%	35%	31%
At Masters Grade Level	2022	36%	48%	25%	21%	26%	*	*	-	-	-	11%	*	26%	17%	25%	33%
	2021	30%	39%	17%	0%	19%	*	-	-	-	-	0%	*	22%	0%	16%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	64%	64%	60%	*	*	-	-	-	28%	*	65%	58%	64%	63%
	2021	70%	84%	69%	38%	75%	*	-	-	-	-	41%	*	69%	68%	69%	83%
At Meets Grade Level or Above	2022	48%	63%	36%	14%	40%	*	*	-	-	-	11%	*	40%	17%	36%	48%
	2021	44%	61%	42%	8%	49%	*	-	-	-	-	24%	*	45%	32%	42%	58%
At Masters Grade Level	2022	25%	35%	23%	7%	26%	*	*	-	-	-	0%	*	26%	8%	23%	37%
	2021	25%	37%	25%	0%	30%	*	-	-	-	-	0%	*	31%	5%	25%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	46%	29%	49%	*	*	-	-	-	22%	*	48%	33%	46%	63%
	2021	62%	73%	55%	15%	64%	*	-	-	-	-	35%	*	59%	42%	56%	75%
At Meets Grade Level or Above	2022	38%	48%	25%	14%	27%	*	*	-	-	-	6%	*	29%	8%	25%	41%
	2021	31%	41%	22%	8%	24%	*	-	-	-	-	29%	*	27%	5%	21%	19%
At Masters Grade Level	2022	18%	24%	13%	0%	14%	*	*	-	-	-	6%	*	16%	0%	13%	30%
	2021	13%	18%	5%	0%	6%	*	-	-	-	-	0%	*	6%	0%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	67%	54%	69%	69%	*	-	-	*	38%	56%	67%	63%	66%	71%
	2021	67%	78%	57%	38%	62%	48%	*	-	-	*	31%	38%	60%	48%	57%	67%
At Meets Grade Level or Above	2022	48%	59%	37%	26%	38%	38%	*	-	-	*	19%	22%	38%	31%	37%	41%
	2021	41%	53%	28%	8%	32%	29%	*	-	-	*	14%	15%	30%	19%	28%	34%
At Masters Grade Level	2022	23%	32%	17%	9%	18%	19%	*	-	-	*	4%	0%	18%	13%	17%	23%
	2021	18%	26%	12%	2%	14%	10%	*	-	-	*	1%	0%	14%	5%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	70%	62%	72%	67%	*	-	-	*	42%	*	70%	71%	70%	71%
	2021	68%	78%	56%	40%	61%	29%	*	-	-	*	28%	60%	58%	48%	56%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	41%	38%	42%	33%	*	-	-	*	25%	*	41%	42%	42%	41%
	2021	45%	56%	26%	6%	31%	14%	*	-	-	*	9%	20%	27%	21%	26%	28%
At Masters Grade Level	2022	25%	34%	17%	15%	17%	17%	*	-	-	*	6%	*	17%	18%	18%	21%
	2021	18%	26%	13%	2%	14%	14%	*	-	-	*	0%	0%	14%	8%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	69%	56%	71%	83%	*	-	-	*	40%	*	70%	63%	69%	73%
	2021	66%	78%	62%	43%	67%	71%	*	-	-	*	34%	40%	64%	56%	63%	71%
At Meets Grade Level or Above	2022	42%	55%	36%	18%	38%	50%	*	-	-	*	19%	*	38%	26%	36%	43%
	2021	37%	50%	33%	11%	39%	43%	*	-	-	*	15%	20%	36%	25%	33%	48%
At Masters Grade Level	2022	20%	29%	17%	6%	19%	17%	*	-	-	*	2%	*	19%	11%	18%	23%
	2021	18%	26%	17%	2%	21%	14%	*	-	-	*	2%	0%	20%	6%	17%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	46%	29%	49%	*	*	-	-	-	22%	*	48%	33%	46%	63%
	2021	71%	80%	55%	15%	64%	*	-	-	-	-	35%	*	59%	42%	56%	75%
At Meets Grade Level or Above	2022	47%	58%	25%	14%	27%	*	*	-	-	-	6%	*	29%	8%	25%	41%
	2021	44%	55%	22%	8%	24%	*	-	-	-	-	29%	*	27%	5%	21%	19%
At Masters Grade Level	2022	21%	30%	13%	0%	14%	*	*	-	-	-	6%	*	16%	0%	13%	30%
	2021	20%	27%	5%	0%	6%	*	-	-	-	-	0%	*	6%	0%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	37%	38%	37%	*	-	-	-	-	40%	*	36%	50%	38%	30%
	2021	24%	37%	13%	0%	17%	-	-	-	-	*	0%	*	11%	23%	14%	21%
Reading and Mathematics Including EOC	2022	36%	48%	37%	38%	37%	*	-	-	-	-	40%	*	36%	50%	38%	30%
	2021	24%	37%	13%	0%	17%	-	-	-	-	*	0%	*	11%	23%	14%	21%
Reading Including EOC	2022	51%	63%	45%	38%	45%	*	-	-	-	-	40%	*	42%	60%	46%	35%
	2021	38%	54%	17%	0%	20%	-	-	-	-	*	0%	*	16%	23%	18%	21%
Math Including EOC	2022	43%	56%	48%	38%	49%	*	-	-	-	-	40%	*	48%	50%	49%	45%
	2021	31%	45%	25%	6%	31%	-	-	-	-	*	16%	*	24%	31%	25%	42%
4th Graders																	
Reading and Mathematics	2022	36%	51%	18%	8%	19%	-	-	-	-	*	10%	-	18%	19%	17%	26%
	2021	26%	39%	21%	13%	23%	*	*	-	-	-	0%	*	25%	6%	21%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	18%	8%	19%	-	-	-	-	*	10%	-	18%	19%	17%	26%
	2021	26%	39%	21%	13%	23%	*	*	-	-	-	0%	*	25%	6%	21%	33%
Reading Including EOC	2022	54%	68%	40%	42%	40%	-	-	-	-	*	15%	-	38%	50%	39%	44%
	2021	36%	49%	26%	13%	31%	*	*	-	-	-	0%	*	28%	19%	26%	33%
Math Including EOC	2022	43%	57%	22%	8%	24%	-	-	-	-	*	10%	-	23%	19%	21%	35%
	2021	36%	51%	33%	19%	35%	*	*	-	-	-	6%	*	39%	13%	33%	41%
5th Graders																	
Reading and Mathematics	2022	41%	55%	23%	7%	26%	*	*	-	-	-	6%	*	26%	8%	23%	33%
	2021	34%	47%	25%	8%	28%	*	-	-	-	-	24%	*	28%	16%	25%	22%
Reading and Mathematics Including EOC	2022	41%	55%	23%	7%	26%	*	*	-	-	-	6%	*	26%	8%	23%	33%
	2021	34%	47%	25%	8%	28%	*	-	-	-	-	24%	*	28%	16%	25%	22%
Reading Including EOC	2022	58%	70%	39%	36%	40%	*	*	-	-	-	22%	*	44%	17%	39%	44%
	2021	46%	57%	35%	8%	40%	*	-	-	-	-	29%	*	39%	21%	35%	31%
Math Including EOC	2022	48%	63%	36%	14%	40%	*	*	-	-	-	11%	*	40%	17%	36%	48%
	2021	44%	61%	42%	8%	49%	*	-	-	-	-	24%	*	45%	32%	42%	58%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	27%	15%	28%	33%	*	-	-	*	17%	*	27%	24%	27%	30%
	2021	26%	38%	20%	6%	23%	14%	*	-	-	*	8%	20%	21%	15%	20%	25%
Reading and Mathematics Including EOC	2022	36%	48%	27%	15%	28%	33%	*	-	-	*	17%	*	27%	24%	27%	30%
	2021	28%	40%	20%	6%	23%	14%	*	-	-	*	8%	20%	21%	15%	20%	25%
Reading Including EOC	2022	53%	64%	41%	38%	42%	33%	*	-	-	*	25%	*	41%	42%	42%	41%
	2021	41%	52%	26%	6%	31%	14%	*	-	-	*	9%	20%	27%	21%	26%	28%
Math Including EOC	2022	43%	55%	36%	18%	38%	50%	*	-	-	*	19%	*	38%	26%	36%	43%
	2021	37%	51%	33%	11%	39%	43%	*	-	-	*	15%	20%	36%	25%	33%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	73	67	74	-	-	-	-	*	68	-	72	80	71	81
	2019	61	65	64	56	65	*	*	-	-	-	45	*	64	65	63	75
Grade 4 Mathematics	2022	74	79	54	63	52	-	-	-	-	*	53	-	55	50	53	53
	2019	65	72	68	66	67	*	*	-	-	-	50	*	66	82	68	64
Grade 5 ELA/Reading	2022	87	90	84	95	82	*	*	-	-	-	72	*	83	90	84	74
	2019	81	81	84	88	83	*	-	-	-	-	78	*	84	81	83	84
Grade 5 Mathematics	2022	79	82	74	64	75	*	*	-	-	-	81	*	70	95	74	85
	2019	83	86	92	100	90	*	-	-	-	-	89	*	91	92	91	85
All Grades Both Subjects	2022	74	76	71	72	70	81	*	-	-	*	69	*	70	79	71	72
	2019	69	72	77	75	78	88	*	-	-	-	70	71	77	81	77	79
All Grades ELA/Reading	2022	78	80	79	80	78	*	*	-	-	*	71	*	78	85	78	77
	2019	68	71	74	70	75	83	*	-	-	-	66	58	74	74	74	81
All Grades Mathematics	2022	69	71	64	63	62	*	*	-	-	*	67	*	62	73	64	68
	2019	70	73	80	80	80	92	*	-	-	-	74	83	79	88	80	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	67%	73%	-	71%	-	78%	72%	64%	60%	-	*	-	63%	71%	-
	2021	67%	78%	57%	69%	-	71%	-	65%	-	55%	51%	-	67%	-	51%	67%	-
At Meets Grade Level or Above	2022	48%	59%	37%	46%	-	53%	-	35%	47%	23%	23%	-	*	-	33%	41%	-
	2021	41%	53%	28%	33%	-	35%	-	29%	-	36%	31%	-	50%	-	23%	34%	-
At Masters Grade Level	2022	23%	32%	17%	26%	-	39%	-	9%	25%	10%	11%	-	*	-	12%	23%	-
	2021	18%	26%	12%	13%	-	13%	-	13%	-	21%	17%	-	33%	-	10%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	70%	71%	-	68%	-	78%	68%	76%	73%	-	*	-	70%	71%	-
	2021	68%	78%	56%	65%	-	69%	-	58%	-	56%	57%	-	*	-	51%	63%	-
At Meets Grade Level or Above	2022	53%	64%	41%	42%	-	50%	-	37%	41%	35%	33%	-	*	-	42%	41%	-
	2021	45%	56%	26%	27%	-	31%	-	19%	-	33%	29%	-	*	-	25%	28%	-
At Masters Grade Level	2022	25%	34%	17%	22%	-	36%	-	7%	24%	18%	20%	-	*	-	15%	21%	-
	2021	18%	26%	13%	12%	-	15%	-	6%	-	22%	21%	-	*	-	12%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	69%	76%	-	73%	-	78%	76%	65%	60%	-	*	-	66%	73%	-
	2021	66%	78%	62%	75%	-	77%	-	71%	-	56%	50%	-	*	-	56%	71%	-
At Meets Grade Level or Above	2022	42%	55%	36%	48%	-	59%	-	33%	53%	18%	20%	-	*	-	30%	43%	-
	2021	37%	50%	33%	47%	-	52%	-	39%	-	50%	43%	-	*	-	23%	48%	-
At Masters Grade Level	2022	20%	29%	17%	27%	-	45%	-	11%	26%	6%	7%	-	*	-	13%	23%	-
	2021	18%	26%	17%	23%	-	25%	-	19%	-	28%	21%	-	*	-	12%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	46%	73%	-	73%	-	-	-	20%	20%	-	-	-	34%	63%	-
	2021	71%	80%	55%	74%	-	74%	-	-	-	80%	*	-	*	-	40%	75%	-
At Meets Grade Level or Above	2022	47%	58%	25%	50%	-	50%	-	-	-	0%	0%	-	-	-	15%	41%	-
	2021	44%	55%	22%	16%	-	16%	-	-	-	40%	*	-	*	-	23%	19%	-
At Masters Grade Level	2022	21%	30%	13%	36%	-	36%	-	-	-	0%	0%	-	-	-	2%	30%	-
	2021	20%	27%	5%	0%	-	0%	-	-	-	20%	*	-	*	-	6%	3%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	71%	78%	-	84%	-	71%	-	48%	48%	-	-	-	70%	72%	-
	2019	69%	72%	77%	77%	-	77%	-	-	-	83%	83%	-	-	-	-	78%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	79%	86%	-	82%	-	91%	-	45%	45%	-	-	-	80%	77%	-
	2019	68%	71%	74%	80%	-	80%	-	-	-	78%	78%	-	-	-	-	79%	-
All Grades Mathematics	2022	69%	71%	64%	72%	-	86%	-	60%	-	50%	50%	-	-	-	61%	68%	-
	2019	70%	73%	80%	75%	-	75%	-	-	-	89%	89%	-	-	-	-	77%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	89%	89%	*	-	-	*	95%	64%	93%	76%	91%	88%
Not Included in Accountability: Mobile	5%	5%	9%	9%	9%	11%	*	-	-	*	5%	36%	7%	19%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	92%	90%	86%	*	-	-	*	95%	67%	93%	78%	91%	88%
Not Included in Accountability: Mobile	5%	5%	9%	8%	9%	14%	*	-	-	*	5%	33%	7%	18%	8%	10%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	92%	90%	86%	*	-	-	*	95%	67%	93%	78%	91%	88%
Not Included in Accountability: Mobile	5%	5%	9%	8%	9%	14%	*	-	-	*	5%	33%	7%	18%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	98%	*	*	-	-	-	100%	*	98%	100%	99%	100%
Included in Accountability	93%	94%	87%	88%	86%	*	*	-	-	-	95%	*	93%	67%	88%	90%
Not Included in Accountability: Mobile	4%	4%	9%	13%	9%	*	*	-	-	-	5%	*	5%	22%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	*	-	-	-	0%	*	0%	11%	3%	7%
Not Tested	2%	1%	1%	0%	2%	*	*	-	-	-	0%	*	2%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	*	*	-	-	-	0%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	96%	98%	100%	*	-	-	100%	91%	100%	97%	99%	97%	100%
Included in Accountability	83%	87%	91%	91%	92%	78%	*	-	-	29%	81%	100%	94%	79%	93%	95%
Not Included in Accountability: Mobile	3%	4%	6%	4%	5%	22%	*	-	-	71%	10%	0%	3%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	8%	3%	4%	2%	0%	*	-	-	0%	9%	0%	3%	1%	3%	0%
Absent	2%	2%	1%	2%	1%	0%	*	-	-	0%	3%	0%	1%	1%	1%	0%
Other	10%	6%	2%	2%	2%	0%	*	-	-	0%	5%	0%	2%	0%	2%	0%
Reading																
Assessment Participant	89%	92%	97%	96%	98%	100%	*	-	-	*	92%	100%	97%	98%	97%	100%
Included in Accountability	83%	87%	91%	92%	92%	78%	*	-	-	*	83%	100%	95%	77%	92%	94%
Not Included in Accountability: Mobile	3%	4%	6%	4%	6%	22%	*	-	-	*	9%	0%	2%	19%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	11%	8%	3%	4%	3%	0%	*	-	-	*	8%	0%	3%	2%	3%	0%
Absent	2%	2%	1%	2%	1%	0%	*	-	-	*	3%	0%	1%	2%	1%	0%
Other	10%	6%	2%	2%	2%	0%	*	-	-	*	5%	0%	2%	0%	2%	0%
Mathematics																
Assessment Participant	88%	92%	97%	96%	97%	100%	*	-	-	*	92%	100%	97%	98%	97%	100%
Included in Accountability	84%	87%	91%	92%	92%	78%	*	-	-	*	83%	100%	95%	79%	93%	95%
Not Included in Accountability: Mobile	4%	4%	6%	4%	6%	22%	*	-	-	*	9%	0%	2%	20%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	3%	4%	3%	0%	*	-	-	*	8%	0%	3%	2%	3%	0%
Absent	2%	2%	1%	2%	1%	0%	*	-	-	*	3%	0%	1%	2%	1%	0%
Other	10%	6%	2%	2%	2%	0%	*	-	-	*	5%	0%	2%	0%	2%	0%
Science																
Assessment Participant	87%	92%	95%	88%	96%	*	-	-	-	*	81%	*	93%	100%	95%	100%
Included in Accountability	84%	88%	87%	81%	91%	*	-	-	-	*	65%	*	90%	79%	89%	95%
Not Included in Accountability: Mobile	3%	4%	7%	6%	5%	*	-	-	-	*	15%	*	3%	21%	5%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	13%	4%	*	-	-	-	*	19%	*	7%	0%	5%	0%
Absent	2%	2%	2%	6%	1%	*	-	-	-	*	8%	*	3%	0%	2%	0%
Other	10%	6%	3%	6%	3%	*	-	-	-	*	12%	*	4%	0%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	93.8%	90.5%	94.7%	91.9%	*	-	*	*	92.7%	93.8%	96.2%
2019-20	98.3%	98.9%	98.1%	97.9%	98.3%	97.0%	*	*	-	*	97.7%	98.3%	98.7%
Chronic Absenteeism													
2020-21	15.0%	7.8%	21.7%	39.1%	15.8%	31.6%	*	-	*	66.7%	28.3%	21.4%	9.8%
2019-20	6.7%	4.6%	8.3%	8.5%	6.8%	30.0%	*	*	-	33.3%	10.1%	7.0%	5.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	492	100.0%	38,877	5,402,928	493	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	66	13.4%	7.3%	6.8%	66	13.4%	7.4%	6.8%
Grade 1	95	19.3%	7.4%	7.1%	95	19.3%	7.5%	7.1%
Grade 2	86	17.5%	7.4%	7.1%	86	17.4%	7.5%	7.1%
Grade 3	85	17.3%	7.4%	7.1%	85	17.2%	7.5%	7.1%
Grade 4	86	17.5%	7.3%	7.1%	86	17.4%	7.4%	7.1%
Grade 5	74	15.0%	7.3%	7.2%	74	15.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	87	17.7%	21.0%	12.8%	87	17.6%	21.0%	12.8%
Hispanic	382	77.6%	41.8%	52.8%	383	77.7%	41.7%	52.7%
White	14	2.8%	25.9%	26.3%	14	2.8%	25.7%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	7.6%	4.8%	1	0.2%	7.9%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	6	1.2%	3.3%	2.9%	6	1.2%	3.4%	2.9%
Sex:								
Female	251	51.0%	48.9%	48.9%	251	50.9%	48.9%	48.8%
Male	241	49.0%	51.1%	51.1%	242	49.1%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	475	96.5%	49.5%	60.7%	476	96.6%	49.7%	60.6%
Non-Educationally Disadvantaged	17	3.5%	50.5%	39.3%	17	3.4%	50.3%	39.4%
Section 504 Students	21	4.3%	6.6%	7.4%	21	4.3%	6.5%	7.4%
EB Students/EL	216	43.9%	17.5%	21.7%	216	43.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	13	2.6%	2.8%	5.0%	13	2.6%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	10	2.0%	0.9%	1.1%	10	2.0%	0.9%	1.1%
Immigrant	24	4.9%	1.5%	2.0%	24	4.9%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	492	100.0%	40.1%	64.3%	493	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	375	76.2%	44.8%	53.5%	375	76.1%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	216	43.9%	17.1%	21.9%	216	43.8%	17.2%	21.8%
Gifted and Talented Education	28	5.7%	8.4%	8.0%	28	5.7%	8.4%	8.0%
Special Education	77	15.7%	13.6%	11.6%	78	15.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	57.1%	47.5%	43.0%				
Students with Physical Disabilities	16	20.8%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	*	*	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	72	14.8%	12.0%	13.6%				
By Ethnicity:								
African American	17	3.5%	3.1%	2.5%				
Hispanic	45	9.3%	5.3%	6.6%				
White	5	1.0%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	18.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	11.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	65	14.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	70	16.2%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	7.6%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	7.5%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	2.9%	0.8%	1.0%	5.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	5.9%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.3	18.7
Grade 1	18.6	19.1	18.7
Grade 2	19.0	19.2	18.6
Grade 3	16.8	19.3	18.7
Grade 4	19.0	19.2	18.8
Grade 5	23.5	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	83.9%	67.1%	64.1%
Teachers	38.4	68.7%	51.3%	49.3%
Professional Support	7.0	12.5%	12.4%	10.7%
Campus Administration (School Leadership)	1.5	2.7%	2.8%	2.9%
Educational Aides:	9.0	16.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	43.1	77.3%	52.3%	52.1%
Teachers by Ethnicity:				
African American	12.2	31.7%	16.2%	11.2%
Hispanic	14.7	38.2%	20.3%	28.9%
White	9.5	24.9%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.1%	1.2%
Teachers by Sex:				
Males	3.0	7.8%	20.6%	24.1%
Females	35.4	92.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	25.9	67.5%	75.4%	72.6%
Masters	12.5	32.5%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.5%	5.7%	7.9%
1-5 Years Experience	17.0	44.3%	29.1%	26.7%
6-10 Years Experience	8.0	20.8%	23.2%	20.6%
11-20 Years Experience	9.0	23.5%	28.6%	28.6%
21-30 Years Experience	2.2	5.6%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.1	0.2%	2.0%	2.9%
Number of Students per Teacher	12.8	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.6	6.3
Average Years Experience of Principals with District	6.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.7	11.1
Average Years Experience of Teachers with District:	5.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,873	\$59,769	\$51,054
1-5 Years Experience	\$59,158	\$61,815	\$54,577
6-10 Years Experience	\$63,683	\$63,836	\$57,746
11-20 Years Experience	\$66,693	\$67,118	\$61,377
21-30 Years Experience	\$70,510	\$72,155	\$65,949
Over 30 Years Experience	\$86,897	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,599	\$65,178	\$58,887
Professional Support	\$71,119	\$73,488	\$69,505
Campus Administration (School Leadership)	\$104,759	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.9	33.7%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.2	0.5%	3.7%	3.0%
Gifted and Talented Education	0.5	1.2%	0.5%	1.7%
Regular Education	22.6	59.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.2	5.6%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUAN SEGUIN EARLY CHILDHOOD CENTER

Campus Number: 079901117

2022 Accountability Rating: A

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	210	100.0%	38,877	5,402,928	210	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	210	100.0%	2.8%	4.1%	210	100.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	210	100.0%	2.8%	3.5%	210	100.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	26	12.4%	21.0%	12.8%	26	12.4%	21.0%	12.8%
Hispanic	177	84.3%	41.8%	52.8%	177	84.3%	41.7%	52.7%
White	5	2.4%	25.9%	26.3%	5	2.4%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	7.6%	4.8%	0	0.0%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	1.0%	3.3%	2.9%	2	1.0%	3.4%	2.9%
Sex:								
Female	113	53.8%	48.9%	48.9%	113	53.8%	48.9%	48.8%
Male	97	46.2%	51.1%	51.1%	97	46.2%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	195	92.9%	49.5%	60.7%	195	92.9%	49.7%	60.6%
Non-Educationally Disadvantaged	15	7.1%	50.5%	39.3%	15	7.1%	50.3%	39.4%
Section 504 Students	0	0.0%	6.6%	7.4%	0	0.0%	6.5%	7.4%
EB Students/EL	96	45.7%	17.5%	21.7%	96	45.7%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	0	0.0%	2.8%	5.0%	0	0.0%	2.8%	5.0%
Foster Care	5	2.4%	0.3%	0.3%	5	2.4%	0.3%	0.3%
Homeless	2	1.0%	0.9%	1.1%	2	1.0%	0.9%	1.1%
Immigrant	7	3.3%	1.5%	2.0%	7	3.3%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	210	100.0%	40.1%	64.3%	210	100.0%	39.5%	64.3%
Military Connected	1	0.5%	0.1%	3.3%	1	0.5%	0.1%	3.3%
At-Risk	122	58.1%	44.8%	53.5%	122	58.1%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	96	45.7%	17.1%	21.9%	96	45.7%	17.2%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.4%	8.0%
Special Education	5	2.4%	13.6%	11.6%	5	2.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.5%	43.0%				
Students with Physical Disabilities	*	*	14.2%	20.8%				
Students with Autism	0	0.0%	14.7%	14.7%				
Students with Behavioral Disabilities	0	0.0%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	12.0%	13.6%				
By Ethnicity:								
African American	-	-	3.1%	2.5%				
Hispanic	-	-	5.3%	6.6%				
White	-	-	2.6%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.5%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	-	-	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	27.2	100.0%	100.0%	100.0%
Professional Staff:	18.2	66.9%	67.1%	64.1%
Teachers	13.2	48.4%	51.3%	49.3%
Professional Support	4.0	14.7%	12.4%	10.7%
Campus Administration (School Leadership)	1.0	3.7%	2.8%	2.9%
Educational Aides:	9.0	33.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	20.0	73.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	7.6%	16.2%	11.2%
Hispanic	7.0	53.2%	20.3%	28.9%
White	5.2	39.2%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	7.6%	20.6%	24.1%
Females	12.2	92.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	12.2	92.4%	75.4%	72.6%
Masters	1.0	7.6%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.6%	5.7%	7.9%
1-5 Years Experience	2.0	15.2%	29.1%	26.7%
6-10 Years Experience	4.0	30.4%	23.2%	20.6%
11-20 Years Experience	4.0	30.4%	28.6%	28.6%
21-30 Years Experience	1.0	7.6%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.2	8.8%	2.0%	2.9%
Number of Students per Teacher	16.0	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.6	6.3
Average Years Experience of Principals with District	8.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.5
Average Years Experience of Assistant Principals with District	0.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.4	10.7	11.1
Average Years Experience of Teachers with District:	9.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,500	\$59,769	\$51,054
1-5 Years Experience	\$61,325	\$61,815	\$54,577
6-10 Years Experience	\$64,563	\$63,836	\$57,746
11-20 Years Experience	\$65,088	\$67,118	\$61,377
21-30 Years Experience	\$73,650	\$72,155	\$65,949
Over 30 Years Experience	\$72,108	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,201	\$65,178	\$58,887
Professional Support	\$67,495	\$73,488	\$69,505
Campus Administration (School Leadership)	\$112,388	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	30.4%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	9.0	68.4%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	0.2	1.2%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JACKSON EL

Campus Number: 079901118

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	60%	33%	65%	-	-	-	-	-	42%	-	59%	*	59%	71%
	2021	67%	81%	70%	*	70%	*	-	-	-	-	55%	-	66%	100%	67%	61%
At Meets Grade Level or Above	2022	51%	63%	38%	17%	41%	-	-	-	-	-	42%	-	36%	*	38%	35%
	2021	39%	54%	36%	*	35%	*	-	-	-	-	18%	-	34%	50%	30%	26%
At Masters Grade Level	2022	30%	39%	13%	0%	15%	-	-	-	-	-	0%	-	13%	*	13%	6%
	2021	19%	29%	11%	*	12%	*	-	-	-	-	0%	-	12%	0%	7%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	70%	33%	76%	-	-	-	-	-	50%	-	69%	*	69%	82%
	2021	62%	78%	62%	*	65%	*	-	-	-	-	55%	-	68%	17%	58%	70%
At Meets Grade Level or Above	2022	43%	56%	40%	17%	44%	-	-	-	-	-	50%	-	38%	*	41%	29%
	2021	31%	45%	23%	*	23%	*	-	-	-	-	9%	-	24%	17%	19%	13%
At Masters Grade Level	2022	21%	29%	15%	17%	15%	-	-	-	-	-	17%	-	15%	*	15%	12%
	2021	14%	24%	9%	*	9%	*	-	-	-	-	9%	-	7%	17%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	65%	*	65%	*	-	-	-	-	58%	-	65%	67%	62%	60%
	2021	63%	76%	66%	88%	59%	*	-	-	-	-	54%	*	65%	71%	64%	58%
At Meets Grade Level or Above	2022	54%	68%	35%	*	38%	*	-	-	-	-	25%	-	38%	17%	33%	25%
	2021	36%	49%	23%	25%	22%	*	-	-	-	-	23%	*	23%	29%	23%	16%
At Masters Grade Level	2022	28%	38%	16%	*	18%	*	-	-	-	-	8%	-	16%	17%	13%	10%
	2021	17%	24%	11%	0%	14%	*	-	-	-	-	15%	*	13%	0%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	65%	*	65%	*	-	-	-	-	50%	-	68%	50%	62%	70%
	2021	59%	75%	61%	75%	56%	*	-	-	-	-	46%	*	62%	57%	58%	39%
At Meets Grade Level or Above	2022	43%	57%	28%	*	28%	*	-	-	-	-	8%	-	30%	17%	23%	20%
	2021	36%	51%	28%	38%	25%	*	-	-	-	-	23%	*	31%	14%	26%	22%
At Masters Grade Level	2022	23%	35%	12%	*	13%	*	-	-	-	-	0%	-	11%	17%	13%	10%
	2021	21%	32%	15%	13%	17%	*	-	-	-	-	15%	*	15%	14%	14%	11%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	74%	50%	74%	*	-	*	-	*	47%	*	72%	80%	74%	75%
	2021	73%	82%	69%	67%	68%	*	*	-	-	*	47%	*	68%	73%	69%	72%
At Meets Grade Level or Above	2022	58%	70%	49%	17%	52%	*	-	*	-	*	20%	*	47%	60%	49%	55%
	2021	46%	57%	33%	42%	28%	*	*	-	-	*	33%	*	34%	27%	33%	24%
At Masters Grade Level	2022	36%	48%	21%	17%	21%	*	-	*	-	*	0%	*	19%	30%	21%	25%
	2021	30%	39%	13%	17%	13%	*	*	-	-	*	7%	*	14%	9%	13%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	79%	83%	79%	*	-	*	-	*	53%	*	81%	70%	79%	80%
	2021	70%	84%	60%	33%	68%	*	*	-	-	*	40%	*	61%	55%	60%	80%
At Meets Grade Level or Above	2022	48%	63%	36%	33%	36%	*	-	*	-	*	27%	*	40%	20%	36%	50%
	2021	44%	61%	25%	0%	35%	*	*	-	-	*	13%	*	27%	18%	25%	36%
At Masters Grade Level	2022	25%	35%	6%	0%	7%	*	-	*	-	*	7%	*	7%	0%	6%	10%
	2021	25%	37%	11%	0%	15%	*	*	-	-	*	0%	*	11%	9%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	51%	33%	50%	*	-	*	-	*	33%	*	49%	60%	51%	55%
	2021	62%	73%	39%	42%	41%	*	*	-	-	*	40%	*	41%	30%	39%	40%
At Meets Grade Level or Above	2022	38%	48%	15%	0%	17%	*	-	*	-	*	13%	*	16%	10%	15%	25%
	2021	31%	41%	9%	0%	13%	*	*	-	-	*	13%	*	9%	10%	9%	12%
At Masters Grade Level	2022	18%	24%	4%	0%	5%	*	-	*	-	*	0%	*	5%	0%	4%	10%
	2021	13%	18%	2%	0%	3%	*	*	-	-	*	7%	*	2%	0%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	66%	50%	68%	77%	-	*	-	*	47%	67%	66%	68%	65%	70%
	2021	67%	78%	57%	51%	58%	91%	*	-	-	*	44%	47%	58%	53%	56%	59%
At Meets Grade Level or Above	2022	48%	59%	34%	16%	36%	38%	-	*	-	*	26%	22%	35%	30%	34%	34%
	2021	41%	53%	24%	18%	25%	36%	*	-	-	*	18%	0%	25%	20%	23%	21%
At Masters Grade Level	2022	23%	32%	12%	6%	13%	8%	-	*	-	*	4%	11%	12%	11%	12%	12%
	2021	18%	26%	9%	4%	10%	0%	*	-	-	*	7%	0%	9%	6%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	67%	46%	68%	80%	-	*	-	*	49%	*	66%	76%	66%	68%
	2021	68%	78%	68%	74%	66%	*	*	-	-	*	51%	80%	66%	79%	67%	64%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	41%	15%	44%	40%	-	*	-	*	28%	*	40%	47%	41%	39%
	2021	45%	56%	31%	35%	28%	*	*	-	-	*	26%	0%	30%	33%	29%	22%
At Masters Grade Level	2022	25%	34%	17%	8%	18%	20%	-	*	-	*	3%	*	16%	24%	16%	14%
	2021	18%	26%	11%	9%	13%	*	*	-	-	*	8%	0%	13%	4%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	72%	62%	73%	60%	-	*	-	*	51%	*	73%	65%	71%	77%
	2021	66%	78%	61%	43%	63%	*	*	-	-	*	46%	60%	64%	46%	59%	65%
At Meets Grade Level or Above	2022	42%	55%	35%	23%	35%	40%	-	*	-	*	28%	*	36%	24%	34%	33%
	2021	37%	50%	26%	13%	28%	*	*	-	-	*	15%	0%	27%	17%	23%	24%
At Masters Grade Level	2022	20%	29%	10%	8%	11%	0%	-	*	-	*	8%	*	11%	6%	11%	11%
	2021	18%	26%	11%	4%	13%	*	*	-	-	*	8%	0%	11%	13%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	51%	33%	50%	*	-	*	-	*	33%	*	49%	60%	51%	55%
	2021	71%	80%	39%	42%	41%	*	*	-	-	*	40%	*	41%	30%	39%	40%
At Meets Grade Level or Above	2022	47%	58%	15%	0%	17%	*	-	*	-	*	13%	*	16%	10%	15%	25%
	2021	44%	55%	9%	0%	13%	*	*	-	-	*	13%	*	9%	10%	9%	12%
At Masters Grade Level	2022	21%	30%	4%	0%	5%	*	-	*	-	*	0%	*	5%	0%	4%	10%
	2021	20%	27%	2%	0%	3%	*	*	-	-	*	7%	*	2%	0%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	30%	17%	32%	-	-	-	-	-	42%	-	28%	*	31%	24%
	2021	24%	37%	21%	*	21%	*	-	-	-	-	9%	-	22%	17%	16%	13%
Reading and Mathematics Including EOC	2022	36%	48%	30%	17%	32%	-	-	-	-	-	42%	-	28%	*	31%	24%
	2021	24%	37%	21%	*	21%	*	-	-	-	-	9%	-	22%	17%	16%	13%
Reading Including EOC	2022	51%	63%	38%	17%	41%	-	-	-	-	-	42%	-	36%	*	38%	35%
	2021	38%	54%	36%	*	35%	*	-	-	-	-	18%	-	34%	50%	30%	26%
Math Including EOC	2022	43%	56%	40%	17%	44%	-	-	-	-	-	50%	-	38%	*	41%	29%
	2021	31%	45%	23%	*	23%	*	-	-	-	-	9%	-	24%	17%	19%	13%
4th Graders																	
Reading and Mathematics	2022	36%	51%	23%	*	25%	*	-	-	-	-	8%	-	24%	17%	21%	15%
	2021	26%	39%	20%	25%	19%	*	-	-	-	-	15%	*	21%	14%	19%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	23%	*	25%	*	-	-	-	-	8%	-	24%	17%	21%	15%
	2021	26%	39%	20%	25%	19%	*	-	-	-	-	15%	*	21%	14%	19%	11%
Reading Including EOC	2022	54%	68%	35%	*	38%	*	-	-	-	-	25%	-	38%	17%	33%	25%
	2021	36%	49%	23%	25%	22%	*	-	-	-	-	23%	*	23%	29%	23%	16%
Math Including EOC	2022	43%	57%	28%	*	28%	*	-	-	-	-	8%	-	30%	17%	23%	20%
	2021	36%	51%	28%	38%	25%	*	-	-	-	-	23%	*	31%	14%	26%	22%
5th Graders																	
Reading and Mathematics	2022	41%	55%	23%	0%	26%	*	-	*	-	*	7%	*	26%	10%	23%	35%
	2021	34%	47%	15%	0%	20%	*	*	-	-	*	13%	*	14%	18%	15%	16%
Reading and Mathematics Including EOC	2022	41%	55%	23%	0%	26%	*	-	*	-	*	7%	*	26%	10%	23%	35%
	2021	34%	47%	15%	0%	20%	*	*	-	-	*	13%	*	14%	18%	15%	16%
Reading Including EOC	2022	58%	70%	49%	17%	52%	*	-	*	-	*	20%	*	47%	60%	49%	55%
	2021	46%	57%	33%	42%	28%	*	*	-	-	*	33%	*	34%	27%	33%	24%
Math Including EOC	2022	48%	63%	36%	33%	36%	*	-	*	-	*	27%	*	40%	20%	36%	50%
	2021	44%	61%	25%	0%	35%	*	*	-	-	*	13%	*	27%	18%	25%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	25%	8%	28%	20%	-	*	-	*	18%	*	26%	18%	24%	25%
	2021	26%	38%	18%	9%	20%	*	*	-	-	*	13%	0%	19%	17%	16%	14%
Reading and Mathematics Including EOC	2022	36%	48%	25%	8%	28%	20%	-	*	-	*	18%	*	26%	18%	24%	25%
	2021	28%	40%	18%	9%	20%	*	*	-	-	*	13%	0%	19%	17%	16%	14%
Reading Including EOC	2022	53%	64%	41%	15%	44%	40%	-	*	-	*	28%	*	40%	47%	41%	39%
	2021	41%	52%	31%	35%	28%	*	*	-	-	*	26%	0%	30%	33%	29%	22%
Math Including EOC	2022	43%	55%	35%	23%	35%	40%	-	*	-	*	28%	*	36%	24%	34%	33%
	2021	37%	51%	26%	13%	28%	*	*	-	-	*	15%	0%	27%	17%	23%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	57	*	61	*	-	-	-	-	67	-	56	60	57	62
	2019	61	65	47	45	46	*	-	-	-	*	31	*	48	40	46	44
Grade 4 Mathematics	2022	74	79	78	*	78	*	-	-	-	-	71	-	77	80	78	76
	2019	65	72	52	68	49	*	-	-	-	*	54	*	48	75	53	47
Grade 5 ELA/Reading	2022	87	90	75	25	83	*	-	-	-	*	50	*	71	94	75	85
	2019	81	81	73	80	71	*	-	*	-	-	67	-	75	60	72	67
Grade 5 Mathematics	2022	79	82	73	100	72	*	-	-	-	*	71	*	76	63	73	79
	2019	83	86	88	100	86	*	-	*	-	-	72	-	88	90	88	100
All Grades Both Subjects	2022	74	76	71	61	74	25	-	-	-	*	64	92	70	75	72	76
	2019	69	72	63	67	62	*	-	*	-	*	53	*	63	63	63	61
All Grades ELA/Reading	2022	78	80	67	21	73	*	-	-	-	*	58	*	64	81	68	74
	2019	68	71	59	56	58	*	-	*	-	*	45	*	60	47	58	54
All Grades Mathematics	2022	69	71	75	100	75	*	-	-	-	*	71	*	76	69	75	78
	2019	70	73	68	78	66	*	-	*	-	*	61	*	66	80	69	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	66%	69%	-	-	-	66%	72%	75%	83%	-	50%	-	64%	70%	-
	2021	67%	78%	57%	55%	-	53%	-	58%	-	73%	73%	-	-	-	56%	59%	-
At Meets Grade Level or Above	2022	48%	59%	34%	32%	-	-	-	21%	43%	46%	44%	-	50%	-	34%	34%	-
	2021	41%	53%	24%	15%	-	16%	-	14%	-	43%	43%	-	-	-	26%	21%	-
At Masters Grade Level	2022	23%	32%	12%	10%	-	-	-	9%	11%	21%	11%	-	50%	-	12%	12%	-
	2021	18%	26%	9%	7%	-	7%	-	6%	-	10%	10%	-	-	-	10%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	67%	67%	-	-	-	61%	78%	73%	78%	-	*	-	66%	68%	-
	2021	68%	78%	68%	62%	-	65%	-	56%	-	73%	73%	-	-	-	72%	64%	-
At Meets Grade Level or Above	2022	53%	64%	41%	37%	-	-	-	25%	56%	45%	44%	-	*	-	43%	39%	-
	2021	45%	56%	31%	13%	-	12%	-	17%	-	53%	53%	-	-	-	38%	22%	-
At Masters Grade Level	2022	25%	34%	17%	13%	-	-	-	7%	22%	18%	11%	-	*	-	19%	14%	-
	2021	18%	26%	11%	8%	-	9%	-	6%	-	7%	7%	-	-	-	15%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	72%	76%	-	-	-	71%	83%	82%	89%	-	*	-	68%	77%	-
	2021	66%	78%	61%	59%	-	58%	-	61%	-	87%	87%	-	-	-	57%	65%	-
At Meets Grade Level or Above	2022	42%	55%	35%	30%	-	-	-	18%	50%	45%	44%	-	*	-	35%	33%	-
	2021	37%	50%	26%	20%	-	24%	-	11%	-	40%	40%	-	-	-	27%	24%	-
At Masters Grade Level	2022	20%	29%	10%	9%	-	-	-	11%	6%	18%	11%	-	*	-	10%	11%	-
	2021	18%	26%	11%	10%	-	12%	-	6%	-	13%	13%	-	-	-	12%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	51%	56%	-	-	-	-	56%	*	-	-	*	-	48%	55%	-
	2021	71%	80%	39%	35%	-	35%	-	-	-	50%	50%	-	-	-	38%	40%	-
At Meets Grade Level or Above	2022	47%	58%	15%	22%	-	-	-	-	22%	*	-	-	*	-	9%	25%	-
	2021	44%	55%	9%	6%	-	6%	-	-	-	25%	25%	-	-	-	7%	12%	-
At Masters Grade Level	2022	21%	30%	4%	6%	-	-	-	-	6%	*	-	-	*	-	0%	10%	-
	2021	20%	27%	2%	0%	-	0%	-	-	-	13%	13%	-	-	-	0%	4%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	71%	77%	-	-	-	66%	86%	71%	81%	-	*	-	67%	76%	-
	2019	69%	72%	63%	65%	-	65%	-	-	-	48%	48%	-	-	*	-	61%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	67%	74%	-	-	-	54%	89%	75%	*	-	*	-	61%	74%	-
	2019	68%	71%	59%	61%	-	61%	-	-		27%	27%	-		*		54%	
All Grades Mathematics	2022	69%	71%	75%	80%	-	-	-	77%	82%	67%	*	-	*	-	73%	78%	-
	2019	70%	73%	68%	68%	-	68%	-	-		68%	68%	-		*		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	84%	93%	76%	-	*	-	*	90%	100%	97%	63%	93%	88%
Not Included in Accountability: Mobile	5%	5%	8%	16%	5%	24%	-	*	-	*	10%	0%	3%	30%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	0%	0%	7%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	81%	93%	71%	-	*	-	*	89%	*	97%	59%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	19%	6%	29%	-	*	-	*	11%	*	3%	34%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	81%	93%	71%	-	*	-	*	89%	*	97%	59%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	19%	6%	29%	-	*	-	*	11%	*	3%	34%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	95%	*	-	*	-	*	100%	*	100%	83%	98%	91%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	*	-	*	-	*	0%	*	0%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	-	*	-	*	0%	*	0%	8%	0%	5%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	98%	100%	98%	92%	*	-	-	*	96%	100%	98%	99%	98%	99%
Included in Accountability	83%	87%	93%	100%	91%	92%	*	-	-	*	96%	100%	95%	83%	93%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	0%	*	-	-	*	0%	0%	3%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	-	-	*	0%	0%	0%	13%	2%	5%
Not Tested	12%	8%	2%	0%	2%	8%	*	-	-	*	4%	0%	2%	1%	2%	1%
Absent	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	2%	0%	2%	8%	*	-	-	*	4%	0%	2%	1%	2%	1%
Reading																
Assessment Participant	89%	92%	99%	100%	98%	*	*	-	-	*	95%	100%	98%	100%	99%	99%
Included in Accountability	83%	87%	93%	100%	92%	*	*	-	-	*	95%	100%	95%	83%	93%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	*	*	-	-	*	0%	0%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	3%	*	*	-	-	*	0%	0%	0%	14%	3%	5%
Not Tested	11%	8%	1%	0%	2%	*	*	-	-	*	5%	0%	2%	0%	1%	1%
Absent	2%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	0%	2%	*	*	-	-	*	5%	0%	2%	0%	1%	1%
Mathematics																
Assessment Participant	88%	92%	99%	100%	99%	*	*	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	84%	87%	94%	100%	92%	*	*	-	-	*	98%	100%	96%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	*	*	-	-	*	0%	0%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	3%	0%	3%	*	*	-	-	*	0%	0%	0%	14%	3%	6%
Not Tested	12%	8%	1%	0%	1%	*	*	-	-	*	3%	0%	1%	0%	1%	0%
Absent	2%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	0%	1%	*	*	-	-	*	3%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	95%	100%	93%	*	*	-	-	*	100%	*	98%	83%	96%	89%
Not Included in Accountability: Mobile	3%	4%	4%	0%	5%	*	*	-	-	*	0%	*	2%	8%	2%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	2%	*	*	-	-	*	0%	*	0%	8%	2%	4%
Not Tested	13%	8%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	94.2%	91.9%	94.5%	96.3%	*	*	-	*	93.5%	94.1%	95.7%
2019-20	98.3%	98.9%	99.1%	99.4%	99.0%	99.1%	*	-	*	*	99.0%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	7.8%	16.9%	21.7%	17.0%	0.0%	*	*	-	*	20.7%	17.2%	11.6%
2019-20	6.7%	4.6%	3.0%	0.0%	3.8%	0.0%	*	-	*	*	5.1%	2.9%	3.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	303	100.0%	38,877	5,402,928	304	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	45	14.9%	7.3%	6.8%	45	14.8%	7.4%	6.8%
Grade 1	52	17.2%	7.4%	7.1%	53	17.4%	7.5%	7.1%
Grade 2	62	20.5%	7.4%	7.1%	62	20.4%	7.5%	7.1%
Grade 3	42	13.9%	7.4%	7.1%	42	13.8%	7.5%	7.1%
Grade 4	46	15.2%	7.3%	7.1%	46	15.1%	7.4%	7.1%
Grade 5	56	18.5%	7.3%	7.2%	56	18.4%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	33	10.9%	21.0%	12.8%	33	10.9%	21.0%	12.8%
Hispanic	250	82.5%	41.8%	52.8%	251	82.6%	41.7%	52.7%
White	18	5.9%	25.9%	26.3%	18	5.9%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	7.6%	4.8%	1	0.3%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.3%	3.3%	2.9%	1	0.3%	3.4%	2.9%
Sex:								
Female	151	49.8%	48.9%	48.9%	151	49.7%	48.9%	48.8%
Male	152	50.2%	51.1%	51.1%	153	50.3%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	281	92.7%	49.5%	60.7%	282	92.8%	49.7%	60.6%
Non-Educationally Disadvantaged	22	7.3%	50.5%	39.3%	22	7.2%	50.3%	39.4%
Section 504 Students	11	3.6%	6.6%	7.4%	11	3.6%	6.5%	7.4%
EB Students/EL	120	39.6%	17.5%	21.7%	121	39.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	10	3.3%	2.8%	5.0%	10	3.3%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	12	4.0%	1.5%	2.0%	12	3.9%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	303	100.0%	40.1%	64.3%	304	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	220	72.6%	44.8%	53.5%	221	72.7%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	120	39.6%	17.1%	21.9%	121	39.8%	17.2%	21.8%
Gifted and Talented Education	19	6.3%	8.4%	8.0%	19	6.3%	8.4%	8.0%
Special Education	71	23.4%	13.6%	11.6%	71	23.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	47.9%	47.5%	43.0%				
Students with Physical Disabilities	10	14.1%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	18	25.4%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	14.6%	12.0%	13.6%				
By Ethnicity:								
African American	5	1.7%	3.1%	2.5%				
Hispanic	37	12.3%	5.3%	6.6%				
White	1	0.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	9.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	9.9%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	13.9%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	63	23.5%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	16.7%	3.5%	2.9%	15.8%	5.9%	4.2%
Grade 2	21.6%	1.8%	1.7%	16.7%	1.9%	2.2%
Grade 3	5.3%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	5.3%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.5	19.3	18.7
Grade 1	14.0	19.1	18.7
Grade 2	23.8	19.2	18.6
Grade 3	15.0	19.3	18.7
Grade 4	15.0	19.2	18.8
Grade 5	19.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	80.4%	67.1%	64.1%
Teachers	27.3	59.5%	51.3%	49.3%
Professional Support	7.5	16.4%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.4%	2.8%	2.9%
Educational Aides:	9.0	19.6%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.8	62.8%	52.3%	52.1%
Teachers by Ethnicity:				
African American	5.0	18.3%	16.2%	11.2%
Hispanic	13.0	47.7%	20.3%	28.9%
White	9.3	34.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	7.3%	20.6%	24.1%
Females	25.3	92.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	21.1	77.2%	75.4%	72.6%
Masters	6.2	22.8%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	22.0%	5.7%	7.9%
1-5 Years Experience	5.0	18.3%	29.1%	26.7%
6-10 Years Experience	7.0	25.7%	23.2%	20.6%
11-20 Years Experience	6.0	22.0%	28.6%	28.6%
21-30 Years Experience	2.0	7.3%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.3	4.7%	2.0%	2.9%
Number of Students per Teacher	11.1	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	10.7	11.1
Average Years Experience of Teachers with District:	5.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,717	\$59,769	\$51,054
1-5 Years Experience	\$60,600	\$61,815	\$54,577
6-10 Years Experience	\$63,843	\$63,836	\$57,746
11-20 Years Experience	\$65,717	\$67,118	\$61,377
21-30 Years Experience	\$72,850	\$72,155	\$65,949
Over 30 Years Experience	\$79,863	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,165	\$65,178	\$58,887
Professional Support	\$69,403	\$73,488	\$69,505
Campus Administration (School Leadership)	\$100,208	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	30.7%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	1.3	4.7%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	11.9	43.5%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	5.8	21.1%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BESS CAMPBELL EL

Campus Number: 079901119

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	97%	*	100%	96%	-	100%	*	*	78%	*	97%	100%	100%	*
	2021	67%	81%	99%	100%	93%	100%	-	100%	-	*	86%	*	99%	100%	89%	100%
At Meets Grade Level or Above	2022	51%	63%	93%	*	86%	94%	-	100%	*	*	67%	*	94%	90%	86%	*
	2021	39%	54%	85%	78%	79%	87%	-	89%	-	*	71%	*	85%	86%	56%	88%
At Masters Grade Level	2022	30%	39%	67%	*	29%	76%	-	67%	*	*	33%	*	70%	50%	29%	*
	2021	19%	29%	63%	33%	79%	60%	-	67%	-	*	29%	*	66%	43%	22%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	95%	*	100%	92%	-	100%	*	*	67%	*	94%	100%	100%	*
	2021	62%	78%	98%	89%	93%	100%	-	100%	-	*	86%	*	99%	93%	78%	100%
At Meets Grade Level or Above	2022	43%	56%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
	2021	31%	45%	78%	56%	57%	83%	-	100%	-	*	86%	*	80%	71%	56%	100%
At Masters Grade Level	2022	21%	29%	55%	*	29%	55%	-	89%	*	*	22%	*	56%	50%	29%	*
	2021	14%	24%	49%	44%	21%	53%	-	67%	-	*	43%	*	49%	50%	33%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	98%	100%	100%	97%	-	100%	-	*	91%	*	99%	96%	93%	100%
	2021	63%	76%	94%	100%	91%	96%	-	83%	-	*	74%	*	95%	85%	91%	*
At Meets Grade Level or Above	2022	54%	68%	95%	100%	86%	95%	-	100%	-	*	82%	*	94%	96%	87%	100%
	2021	36%	49%	80%	57%	83%	81%	-	75%	-	*	47%	*	80%	77%	55%	*
At Masters Grade Level	2022	28%	38%	60%	50%	57%	56%	-	90%	-	*	36%	*	63%	52%	67%	56%
	2021	17%	24%	52%	29%	39%	59%	-	58%	-	*	26%	*	52%	46%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	98%	90%	100%	98%	-	100%	-	*	91%	*	99%	96%	93%	100%
	2021	59%	75%	97%	86%	100%	98%	-	92%	-	*	84%	*	98%	92%	91%	*
At Meets Grade Level or Above	2022	43%	57%	92%	70%	86%	95%	-	100%	-	*	82%	*	93%	87%	80%	100%
	2021	36%	51%	92%	86%	87%	96%	-	83%	-	*	74%	*	92%	92%	91%	*
At Masters Grade Level	2022	23%	35%	72%	50%	64%	73%	-	90%	-	*	18%	*	78%	52%	47%	89%
	2021	21%	32%	84%	71%	65%	93%	-	83%	-	*	68%	*	83%	92%	82%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	95%	100%	96%	96%	-	85%	-	*	71%	100%	95%	100%	100%	*
	2021	73%	82%	97%	*	100%	98%	*	89%	*	*	80%	*	97%	93%	100%	*
At Meets Grade Level or Above	2022	58%	70%	92%	78%	96%	95%	-	85%	-	*	65%	100%	91%	100%	77%	*
	2021	46%	57%	84%	*	75%	91%	*	89%	*	*	60%	*	83%	87%	60%	*
At Masters Grade Level	2022	36%	48%	70%	56%	65%	73%	-	69%	-	*	35%	71%	70%	73%	62%	*
	2021	30%	39%	69%	*	56%	77%	*	78%	*	*	40%	*	68%	73%	60%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	97%	100%	100%	96%	-	92%	-	*	82%	100%	97%	100%	100%	*
	2021	70%	84%	100%	*	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	48%	63%	89%	78%	87%	93%	-	85%	-	*	53%	100%	90%	82%	85%	*
	2021	44%	61%	85%	*	75%	89%	*	100%	*	*	70%	*	86%	80%	80%	*
At Masters Grade Level	2022	25%	35%	73%	44%	61%	78%	-	85%	-	*	35%	57%	74%	64%	69%	*
	2021	25%	37%	68%	*	44%	77%	*	89%	*	*	40%	*	67%	73%	40%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	94%	89%	91%	98%	-	85%	-	*	76%	100%	93%	100%	85%	*
	2021	62%	73%	92%	*	94%	93%	*	89%	*	*	70%	*	93%	87%	80%	*
At Meets Grade Level or Above	2022	38%	48%	72%	44%	57%	78%	-	85%	-	*	24%	86%	73%	64%	69%	*
	2021	31%	41%	62%	*	31%	70%	*	89%	*	*	30%	*	61%	67%	60%	*
At Masters Grade Level	2022	18%	24%	46%	11%	30%	51%	-	62%	-	*	6%	43%	45%	55%	31%	*
	2021	13%	18%	37%	*	31%	39%	*	56%	*	*	10%	*	39%	27%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	96%	96%	97%	96%	-	94%	*	100%	79%	100%	96%	98%	95%	100%
	2021	67%	78%	96%	91%	95%	98%	*	91%	*	100%	79%	94%	97%	92%	89%	92%
At Meets Grade Level or Above	2022	48%	59%	87%	72%	80%	90%	-	91%	*	100%	56%	97%	87%	86%	78%	97%
	2021	41%	53%	81%	60%	72%	86%	*	86%	*	86%	59%	69%	82%	79%	67%	86%
At Masters Grade Level	2022	23%	32%	63%	40%	51%	66%	-	78%	*	90%	26%	68%	65%	56%	51%	77%
	2021	18%	26%	58%	38%	45%	63%	*	68%	*	52%	33%	38%	58%	55%	39%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	97%	100%	98%	96%	-	94%	*	100%	78%	100%	96%	98%	97%	100%
	2021	68%	78%	96%	100%	94%	98%	*	90%	*	100%	78%	100%	97%	93%	92%	87%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	93%	86%	91%	94%	-	94%	*	100%	70%	100%	93%	95%	83%	100%
	2021	45%	56%	83%	61%	79%	87%	*	83%	*	88%	56%	83%	83%	83%	56%	80%
At Masters Grade Level	2022	25%	34%	66%	50%	57%	67%	-	75%	*	89%	35%	75%	67%	57%	57%	63%
	2021	18%	26%	61%	28%	55%	66%	*	67%	*	50%	31%	67%	62%	55%	28%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	97%	95%	100%	96%	-	97%	*	100%	81%	100%	96%	98%	97%	100%
	2021	66%	78%	98%	89%	98%	99%	*	97%	*	100%	89%	100%	99%	95%	88%	100%
At Meets Grade Level or Above	2022	42%	55%	87%	68%	82%	89%	-	91%	*	100%	57%	100%	88%	82%	77%	94%
	2021	37%	50%	85%	61%	75%	90%	*	93%	*	100%	75%	83%	86%	81%	76%	93%
At Masters Grade Level	2022	20%	29%	67%	41%	57%	69%	-	88%	*	89%	27%	75%	70%	55%	51%	88%
	2021	18%	26%	68%	50%	47%	74%	*	80%	*	75%	56%	33%	67%	71%	56%	60%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	94%	89%	91%	98%	-	85%	-	*	76%	100%	93%	100%	85%	*
	2021	71%	80%	92%	*	94%	93%	*	89%	*	*	70%	*	93%	87%	80%	*
At Meets Grade Level or Above	2022	47%	58%	72%	44%	57%	78%	-	85%	-	*	24%	86%	73%	64%	69%	*
	2021	44%	55%	62%	*	31%	70%	*	89%	*	*	30%	*	61%	67%	60%	*
At Masters Grade Level	2022	21%	30%	46%	11%	30%	51%	-	62%	-	*	6%	43%	45%	55%	31%	*
	2021	20%	27%	37%	*	31%	39%	*	56%	*	*	10%	*	39%	27%	40%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
	2021	24%	37%	73%	56%	50%	77%	-	89%	-	*	71%	*	74%	64%	44%	88%
Reading and Mathematics Including EOC	2022	36%	48%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
	2021	24%	37%	73%	56%	50%	77%	-	89%	-	*	71%	*	74%	64%	44%	88%
Reading Including EOC	2022	51%	63%	93%	*	86%	94%	-	100%	*	*	67%	*	94%	90%	86%	*
	2021	38%	54%	85%	78%	79%	87%	-	89%	-	*	71%	*	85%	86%	56%	88%
Math Including EOC	2022	43%	56%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
	2021	31%	45%	78%	56%	57%	83%	-	100%	-	*	86%	*	80%	71%	56%	100%
4th Graders																	
Reading and Mathematics	2022	36%	51%	88%	70%	79%	92%	-	100%	-	*	73%	*	90%	83%	73%	100%
	2021	26%	39%	79%	57%	83%	80%	-	75%	-	*	47%	*	79%	77%	55%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	88%	70%	79%	92%	-	100%	-	*	73%	*	90%	83%	73%	100%
	2021	26%	39%	79%	57%	83%	80%	-	75%	-	*	47%	*	79%	77%	55%	*
Reading Including EOC	2022	54%	68%	95%	100%	86%	95%	-	100%	-	*	82%	*	94%	96%	87%	100%
	2021	36%	49%	80%	57%	83%	81%	-	75%	-	*	47%	*	80%	77%	55%	*
Math Including EOC	2022	43%	57%	92%	70%	86%	95%	-	100%	-	*	82%	*	93%	87%	80%	100%
	2021	36%	51%	92%	86%	87%	96%	-	83%	-	*	74%	*	92%	92%	91%	*
5th Graders																	
Reading and Mathematics	2022	41%	55%	88%	78%	87%	91%	-	85%	-	*	53%	100%	89%	82%	77%	*
	2021	34%	47%	77%	*	56%	86%	*	89%	*	*	50%	*	76%	80%	60%	*
Reading and Mathematics Including EOC	2022	41%	55%	88%	78%	87%	91%	-	85%	-	*	53%	100%	89%	82%	77%	*
	2021	34%	47%	77%	*	56%	86%	*	89%	*	*	50%	*	76%	80%	60%	*
Reading Including EOC	2022	58%	70%	92%	78%	96%	95%	-	85%	-	*	65%	100%	91%	100%	77%	*
	2021	46%	57%	84%	*	75%	91%	*	89%	*	*	60%	*	83%	87%	60%	*
Math Including EOC	2022	48%	63%	89%	78%	87%	93%	-	85%	-	*	53%	100%	90%	82%	85%	*
	2021	44%	61%	85%	*	75%	89%	*	100%	*	*	70%	*	86%	80%	80%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	85%	68%	80%	87%	-	91%	*	100%	54%	100%	86%	80%	71%	94%
	2021	26%	38%	76%	50%	66%	81%	*	83%	*	88%	53%	67%	77%	74%	52%	80%
Reading and Mathematics Including EOC	2022	36%	48%	85%	68%	80%	87%	-	91%	*	100%	54%	100%	86%	80%	71%	94%
	2021	28%	40%	76%	50%	66%	81%	*	83%	*	88%	53%	67%	77%	74%	52%	80%
Reading Including EOC	2022	53%	64%	93%	86%	91%	94%	-	94%	*	100%	70%	100%	93%	95%	83%	100%
	2021	41%	52%	83%	61%	79%	87%	*	83%	*	88%	56%	83%	83%	83%	56%	80%
Math Including EOC	2022	43%	55%	87%	68%	82%	89%	-	91%	*	100%	57%	100%	88%	82%	77%	94%
	2021	37%	51%	85%	61%	75%	90%	*	93%	*	100%	75%	83%	86%	81%	76%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	84	94	79	80	-	100	-	*	100	*	84	86	100	88
	2019	61	65	72	*	76	70	-	83	-	*	82	*	72	75	*	86
Grade 4 Mathematics	2022	74	79	98	100	100	98	-	95	-	*	86	*	99	96	100	100
	2019	65	72	94	*	94	94	-	100	-	*	73	*	94	91	*	100
Grade 5 ELA/Reading	2022	87	90	90	94	90	87	-	96	-	*	87	100	89	100	100	*
	2019	81	81	81	89	67	85	-	75	-	-	100	60	81	84	100	63
Grade 5 Mathematics	2022	79	82	83	75	85	80	-	96	-	*	70	57	84	80	83	*
	2019	83	86	93	100	97	92	-	92	-	-	100	80	93	95	100	100
All Grades Both Subjects	2022	74	76	89	91	88	86	-	97	-	100	83	84	89	91	96	95
	2019	69	72	85	88	84	85	-	86	-	*	89	61	85	86	89	87
All Grades ELA/Reading	2022	78	80	87	94	85	84	-	98	-	*	91	95	87	89	100	91
	2019	68	71	77	83	72	77	-	78	-	*	91	43	76	80	86	73
All Grades Mathematics	2022	69	71	90	88	91	89	-	96	-	*	75	73	90	92	92	100
	2019	70	73	93	92	95	93	-	94	-	*	87	79	94	93	91	100

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
	2021	67%	78%	96%	-	-	-	-	-	-	79%	79%	-	-	-	96%	79%	100%
At Meets Grade Level or Above	2022	48%	59%	87%	-	-	-	-	-	-	94%	94%	-	-	-	87%	94%	100%
	2021	41%	53%	81%	-	-	-	-	-	-	64%	64%	-	-	-	81%	64%	100%
At Masters Grade Level	2022	23%	32%	63%	-	-	-	-	-	-	61%	61%	-	-	-	62%	61%	94%
	2021	18%	26%	58%	-	-	-	-	-	-	21%	21%	-	-	-	58%	21%	78%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
	2021	68%	78%	96%	-	-	-	-	-	-	67%	67%	-	-	-	97%	67%	100%
At Meets Grade Level or Above	2022	53%	64%	93%	-	-	-	-	-	-	100%	100%	-	-	-	93%	100%	100%
	2021	45%	56%	83%	-	-	-	-	-	-	50%	50%	-	-	-	83%	50%	100%
At Masters Grade Level	2022	25%	34%	66%	-	-	-	-	-	-	44%	44%	-	-	-	66%	44%	86%
	2021	18%	26%	61%	-	-	-	-	-	-	17%	17%	-	-	-	61%	17%	89%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
	2021	66%	78%	98%	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	100%
At Meets Grade Level or Above	2022	42%	55%	87%	-	-	-	-	-	-	89%	89%	-	-	-	86%	89%	100%
	2021	37%	50%	85%	-	-	-	-	-	-	83%	83%	-	-	-	85%	83%	100%
At Masters Grade Level	2022	20%	29%	67%	-	-	-	-	-	-	78%	78%	-	-	-	66%	78%	100%
	2021	18%	26%	68%	-	-	-	-	-	-	33%	33%	-	-	-	68%	33%	78%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	94%	-	-	-	-	-	-	-	-	-	-	-	94%	-	*
	2021	71%	80%	92%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
At Meets Grade Level or Above	2022	47%	58%	72%	-	-	-	-	-	-	-	-	-	-	-	71%	-	*
	2021	44%	55%	62%	-	-	-	-	-	-	*	*	-	-	-	61%	*	*
At Masters Grade Level	2022	21%	30%	46%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
	2021	20%	27%	37%	-	-	-	-	-	-	*	*	-	-	-	37%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	89%	-	-	-	-	-	-	100%	100%	-	-	-	88%	100%	93%
	2019	69%	72%	85%	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	-	-	-	-	-	-	*	*	-	-	-	87%	*	86%
	2019	68%	71%	77%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	
All Grades Mathematics	2022	69%	71%	90%	-	-	-	-	-	-	*	*	-	-	-	90%	*	100%
	2019	70%	73%	93%	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	96%	-	97%	*	91%	100%	100%	99%	86%	93%	95%
Not Included in Accountability: Mobile	5%	5%	3%	0%	3%	4%	-	3%	*	9%	0%	0%	1%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	98%	96%	-	97%	*	90%	100%	100%	99%	86%	92%	94%
Not Included in Accountability: Mobile	5%	5%	4%	0%	2%	4%	-	3%	*	10%	0%	0%	1%	14%	8%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	98%	95%	-	97%	*	90%	100%	100%	98%	86%	92%	94%
Not Included in Accountability: Mobile	5%	5%	4%	0%	2%	4%	-	3%	*	10%	0%	0%	1%	14%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	98%	100%	96%	98%	-	100%	-	*	100%	100%	100%	85%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	2%	-	0%	-	*	0%	0%	0%	15%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	100%	99%	95%	*	100%	*	88%	98%	100%	96%	97%	100%	98%
Included in Accountability	83%	87%	95%	100%	99%	93%	*	94%	*	88%	92%	100%	96%	89%	89%	88%
Not Included in Accountability: Mobile	3%	4%	1%	0%	0%	2%	*	2%	*	0%	6%	0%	1%	5%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	3%	4%	10%
Not Tested	12%	8%	3%	0%	1%	5%	*	0%	*	13%	2%	0%	4%	3%	0%	2%
Absent	2%	2%	2%	0%	0%	3%	*	0%	*	0%	0%	0%	2%	2%	0%	0%
Other	10%	6%	2%	0%	1%	2%	*	0%	*	13%	2%	0%	2%	1%	0%	2%
Reading																
Assessment Participant	89%	92%	97%	100%	98%	95%	*	100%	*	89%	98%	100%	96%	98%	100%	100%
Included in Accountability	83%	87%	94%	100%	98%	93%	*	94%	*	89%	90%	100%	95%	88%	89%	88%
Not Included in Accountability: Mobile	3%	4%	2%	0%	0%	2%	*	3%	*	0%	8%	0%	1%	6%	7%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	1%	*	3%	*	0%	0%	0%	0%	4%	4%	12%
Not Tested	11%	8%	3%	0%	2%	5%	*	0%	*	11%	3%	0%	4%	2%	0%	0%
Absent	2%	2%	2%	0%	0%	3%	*	0%	*	0%	0%	0%	2%	2%	0%	0%
Other	10%	6%	2%	0%	2%	2%	*	0%	*	11%	3%	0%	2%	0%	0%	0%
Mathematics																
Assessment Participant	88%	92%	96%	100%	98%	95%	*	100%	*	89%	98%	100%	96%	96%	100%	94%
Included in Accountability	84%	87%	94%	100%	98%	93%	*	94%	*	89%	90%	100%	95%	88%	89%	88%
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	2%	*	3%	*	0%	8%	0%	1%	6%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	2%	4%	6%
Not Tested	12%	8%	4%	0%	2%	5%	*	0%	*	11%	3%	0%	4%	4%	0%	6%
Absent	2%	2%	2%	0%	0%	3%	*	0%	*	0%	0%	0%	2%	2%	0%	0%
Other	10%	6%	2%	0%	2%	2%	*	0%	*	11%	3%	0%	2%	2%	0%	6%
Science																
Assessment Participant	87%	92%	97%	*	100%	95%	*	100%	*	*	100%	*	97%	94%	100%	100%
Included in Accountability	84%	88%	96%	*	100%	95%	*	90%	*	*	100%	*	97%	88%	83%	80%
Not Included in Accountability: Mobile	3%	4%	0%	*	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	0%	0%	*	10%	*	*	0%	*	0%	6%	17%	20%
Not Tested	13%	8%	3%	*	0%	5%	*	0%	*	*	0%	*	3%	6%	0%	0%
Absent	2%	2%	3%	*	0%	5%	*	0%	*	*	0%	*	3%	6%	0%	0%
Other	10%	6%	0%	*	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	98.6%	99.0%	98.1%	98.5%	* 99.3%	* 99.3%	* 98.8%	98.1%	98.4%	99.0%	
2019-20	98.3%	98.9%	99.7%	99.5%	99.7%	99.7%	* 99.8%	* 99.8%	* 99.7%	99.5%	99.7%	99.9%	
Chronic Absenteeism													
2020-21	15.0%	7.8%	0.7%	0.0%	1.3%	0.0%	* 2.0%	* 2.0%	* 6.3%	1.4%	4.5%	0.0%	
2019-20	6.7%	4.6%	0.2%	0.0%	0.0%	0.3%	* 0.0%	* 0.0%	* 0.0%	1.7%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	497	100.0%	38,877	5,402,928	776	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	2	0.4%	0.6%	0.3%	2	0.3%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	76	15.3%	7.3%	6.8%	160	20.6%	7.4%	6.8%
Grade 1	59	11.9%	7.4%	7.1%	161	20.7%	7.5%	7.1%
Grade 2	83	16.7%	7.4%	7.1%	176	22.7%	7.5%	7.1%
Grade 3	75	15.1%	7.4%	7.1%	75	9.7%	7.5%	7.1%
Grade 4	99	19.9%	7.3%	7.1%	99	12.8%	7.4%	7.1%
Grade 5	103	20.7%	7.3%	7.2%	103	13.3%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	40	8.0%	21.0%	12.8%	95	12.2%	21.0%	12.8%
Hispanic	77	15.5%	41.8%	52.8%	173	22.3%	41.7%	52.7%
White	308	62.0%	25.9%	26.3%	336	43.3%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	55	11.1%	7.6%	4.8%	136	17.5%	7.9%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	16	3.2%	3.3%	2.9%	32	4.1%	3.4%	2.9%
Sex:								
Female	236	47.5%	48.9%	48.9%	380	49.0%	48.9%	48.8%
Male	261	52.5%	51.1%	51.1%	396	51.0%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	71	14.3%	49.5%	60.7%	237	30.5%	49.7%	60.6%
Non-Educationally Disadvantaged	426	85.7%	50.5%	39.3%	539	69.5%	50.3%	39.4%
Section 504 Students	27	5.4%	6.6%	7.4%	28	3.6%	6.5%	7.4%
EB Students/EL	31	6.2%	17.5%	21.7%	112	14.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	9	1.8%	2.8%	5.0%	9	1.2%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.2%	0.9%	1.1%	2	0.3%	0.9%	1.1%
Immigrant	7	1.4%	1.5%	2.0%	11	1.4%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	40.1%	64.3%	2	0.3%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	99	19.9%	44.8%	53.5%	191	24.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	31	6.2%	17.1%	21.9%	108	13.9%	17.2%	21.8%
Gifted and Talented Education	126	25.4%	8.4%	8.0%	138	17.8%	8.4%	8.0%
Special Education	67	13.5%	13.6%	11.6%	94	12.1%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	35.8%	47.5%	43.0%				
Students with Physical Disabilities	18	26.9%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	13	19.4%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	23	5.1%	12.0%	13.6%				
By Ethnicity:								
African American	3	0.7%	3.1%	2.5%				
Hispanic	7	1.6%	5.3%	6.6%				
White	9	2.0%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	14.8%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	8	16.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	32	8.1%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	3.4%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	9.1%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	4.8%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.6	19.3	18.7
Grade 1	19.6	19.1	18.7
Grade 2	19.1	19.2	18.6
Grade 3	18.8	19.3	18.7
Grade 4	18.0	19.2	18.8
Grade 5	24.1	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	48.4	85.8%	67.1%	64.1%
Teachers	40.4	71.6%	51.3%	49.3%
Professional Support	6.0	10.7%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	2.9%
Educational Aides:	8.0	14.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.0	23.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.9%	16.2%	11.2%
Hispanic	4.5	11.2%	20.3%	28.9%
White	33.9	83.9%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.6%	24.1%
Females	40.4	100.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	30.3	74.9%	75.4%	72.6%
Masters	10.1	25.1%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	3.0	7.4%	29.1%	26.7%
6-10 Years Experience	4.0	9.9%	23.2%	20.6%
11-20 Years Experience	20.0	49.5%	28.6%	28.6%
21-30 Years Experience	10.9	26.9%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.5	6.2%	2.0%	2.9%
Number of Students per Teacher	12.3	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.6	6.3
Average Years Experience of Principals with District	15.0	7.8	5.4
Average Years Experience of Assistant Principals	21.0	5.2	5.5
Average Years Experience of Assistant Principals with District	21.0	5.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,769	\$51,054
1-5 Years Experience	\$61,117	\$61,815	\$54,577
6-10 Years Experience	\$62,938	\$63,836	\$57,746
11-20 Years Experience	\$68,069	\$67,118	\$61,377
21-30 Years Experience	\$70,175	\$72,155	\$65,949
Over 30 Years Experience	\$77,374	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$68,192	\$65,178	\$58,887
Professional Support	\$69,493	\$73,488	\$69,505
Campus Administration (School Leadership)	\$106,776	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.6	6.4%	3.7%	3.0%
Gifted and Talented Education	0.5	1.2%	0.5%	1.7%
Regular Education	34.7	85.8%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.7	6.6%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FROST EL

Campus Number: 079901120

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	92%	88%	92%	93%	*	*	-	100%	67%	*	92%	91%	89%	89%
	2021	67%	81%	95%	100%	90%	95%	-	*	*	100%	64%	*	95%	94%	93%	83%
At Meets Grade Level or Above	2022	51%	63%	80%	63%	76%	85%	*	*	-	100%	50%	*	85%	69%	71%	67%
	2021	39%	54%	77%	62%	72%	81%	-	*	*	100%	43%	*	80%	68%	66%	67%
At Masters Grade Level	2022	30%	39%	56%	42%	60%	61%	*	*	-	50%	22%	*	57%	54%	46%	33%
	2021	19%	29%	44%	46%	28%	52%	-	*	*	83%	29%	*	51%	29%	31%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	90%	83%	88%	93%	*	*	-	100%	61%	*	91%	89%	86%	78%
	2021	62%	78%	91%	85%	83%	97%	-	*	*	100%	57%	*	94%	85%	86%	67%
At Meets Grade Level or Above	2022	43%	56%	66%	33%	68%	78%	*	*	-	67%	56%	*	66%	66%	63%	44%
	2021	31%	45%	63%	54%	55%	66%	-	*	*	83%	36%	*	67%	56%	55%	50%
At Masters Grade Level	2022	21%	29%	39%	17%	36%	52%	*	*	-	0%	17%	*	38%	40%	34%	22%
	2021	14%	24%	37%	31%	17%	45%	-	*	*	67%	29%	*	43%	21%	24%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	96%	94%	93%	97%	-	100%	-	*	70%	100%	96%	96%	97%	90%
	2021	63%	76%	90%	83%	80%	95%	-	*	-	*	67%	*	88%	92%	75%	80%
At Meets Grade Level or Above	2022	54%	68%	91%	89%	87%	93%	-	83%	-	*	70%	86%	92%	88%	91%	90%
	2021	36%	49%	64%	50%	44%	77%	-	*	-	*	40%	*	67%	60%	32%	20%
At Masters Grade Level	2022	28%	38%	61%	61%	47%	67%	-	67%	-	*	30%	29%	62%	59%	46%	50%
	2021	17%	24%	37%	33%	16%	49%	-	*	-	*	20%	*	47%	25%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	97%	100%	93%	97%	-	100%	-	*	80%	100%	97%	96%	97%	90%
	2021	59%	75%	91%	83%	80%	97%	-	*	-	*	80%	*	89%	94%	79%	70%
At Meets Grade Level or Above	2022	43%	57%	73%	67%	57%	83%	-	83%	-	*	50%	43%	77%	67%	66%	50%
	2021	36%	51%	68%	44%	52%	80%	-	*	-	*	60%	*	67%	69%	39%	40%
At Masters Grade Level	2022	23%	35%	49%	56%	33%	54%	-	50%	-	*	40%	29%	57%	37%	34%	30%
	2021	21%	32%	39%	22%	28%	48%	-	*	-	*	20%	*	45%	31%	14%	20%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	97%	100%	89%	99%	-	100%	-	100%	85%	*	99%	95%	97%	92%
	2021	73%	82%	94%	87%	88%	99%	-	*	-	100%	67%	-	96%	91%	86%	60%
At Meets Grade Level or Above	2022	58%	70%	79%	74%	54%	89%	-	80%	-	100%	50%	*	77%	82%	70%	67%
	2021	46%	57%	77%	60%	69%	82%	-	*	-	100%	22%	-	81%	67%	69%	40%
At Masters Grade Level	2022	36%	48%	58%	57%	43%	63%	-	40%	-	80%	25%	*	55%	62%	48%	33%
	2021	30%	39%	63%	47%	53%	67%	-	*	-	100%	11%	-	70%	49%	45%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	97%	100%	89%	99%	-	100%	-	100%	95%	*	96%	98%	94%	83%
	2021	70%	84%	97%	93%	94%	99%	-	*	-	100%	78%	-	99%	93%	93%	80%
At Meets Grade Level or Above	2022	48%	63%	81%	78%	64%	89%	-	80%	-	80%	55%	*	81%	82%	70%	50%
	2021	44%	61%	83%	73%	72%	88%	-	*	-	100%	50%	-	86%	77%	76%	60%
At Masters Grade Level	2022	25%	35%	54%	43%	39%	63%	-	80%	-	20%	25%	*	57%	49%	52%	42%
	2021	25%	37%	63%	47%	53%	67%	-	*	-	100%	22%	-	68%	53%	45%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	92%	87%	82%	96%	-	100%	-	100%	75%	*	94%	89%	88%	75%
	2021	62%	73%	94%	80%	84%	100%	-	*	-	100%	67%	-	95%	91%	83%	60%
At Meets Grade Level or Above	2022	38%	48%	60%	48%	36%	72%	-	60%	-	80%	40%	*	58%	62%	55%	33%
	2021	31%	41%	66%	33%	44%	81%	-	*	-	100%	33%	-	75%	49%	48%	20%
At Masters Grade Level	2022	18%	24%	27%	17%	11%	37%	-	20%	-	20%	25%	*	30%	22%	15%	8%
	2021	13%	18%	35%	20%	19%	40%	-	*	-	86%	6%	-	40%	26%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	95%	93%	90%	96%	*	100%	-	100%	77%	90%	95%	94%	92%	85%
	2021	67%	78%	91%	85%	83%	96%	-	90%	*	98%	67%	100%	92%	89%	82%	74%
At Meets Grade Level or Above	2022	48%	59%	76%	63%	63%	84%	*	80%	-	83%	52%	67%	77%	74%	69%	57%
	2021	41%	53%	68%	52%	55%	77%	-	62%	*	89%	40%	60%	73%	61%	52%	37%
At Masters Grade Level	2022	23%	32%	49%	41%	38%	57%	*	51%	-	37%	25%	43%	51%	46%	39%	31%
	2021	18%	26%	42%	30%	29%	49%	-	28%	*	71%	17%	40%	48%	31%	23%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	95%	94%	92%	96%	*	100%	-	100%	75%	90%	96%	94%	94%	90%
	2021	68%	78%	93%	89%	86%	96%	-	91%	*	100%	66%	*	93%	92%	85%	76%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	83%	74%	72%	89%	*	87%	-	100%	54%	80%	85%	81%	78%	74%
	2021	45%	56%	72%	57%	63%	80%	-	45%	*	94%	34%	*	77%	64%	56%	38%
At Masters Grade Level	2022	25%	34%	58%	52%	49%	64%	*	53%	-	60%	25%	40%	58%	59%	47%	39%
	2021	18%	26%	48%	41%	34%	56%	-	18%	*	76%	19%	*	57%	34%	29%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	95%	94%	90%	96%	*	100%	-	100%	79%	90%	95%	95%	92%	84%
	2021	66%	78%	93%	87%	86%	97%	-	91%	*	100%	72%	*	94%	91%	86%	71%
At Meets Grade Level or Above	2022	42%	55%	74%	58%	63%	84%	*	80%	-	67%	54%	50%	74%	73%	66%	48%
	2021	37%	50%	72%	57%	60%	78%	-	82%	*	88%	49%	*	74%	68%	57%	48%
At Masters Grade Level	2022	20%	29%	48%	37%	36%	57%	*	60%	-	20%	25%	40%	51%	42%	40%	32%
	2021	18%	26%	46%	33%	34%	54%	-	45%	*	71%	23%	*	53%	36%	28%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	92%	87%	82%	96%	-	100%	-	100%	75%	*	94%	89%	88%	75%
	2021	71%	80%	94%	80%	84%	100%	-	*	-	100%	67%	-	95%	91%	83%	60%
At Meets Grade Level or Above	2022	47%	58%	60%	48%	36%	72%	-	60%	-	80%	40%	*	58%	62%	55%	33%
	2021	44%	55%	66%	33%	44%	81%	-	*	-	100%	33%	-	75%	49%	48%	20%
At Masters Grade Level	2022	21%	30%	27%	17%	11%	37%	-	20%	-	20%	25%	*	30%	22%	15%	8%
	2021	20%	27%	35%	20%	19%	40%	-	*	-	86%	6%	-	40%	26%	10%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	63%	33%	64%	74%	*	*	-	67%	44%	*	65%	60%	63%	44%
	2021	24%	37%	58%	54%	52%	60%	-	*	*	83%	36%	*	63%	47%	48%	50%
Reading and Mathematics Including EOC	2022	36%	48%	63%	33%	64%	74%	*	*	-	67%	44%	*	65%	60%	63%	44%
	2021	24%	37%	58%	54%	52%	60%	-	*	*	83%	36%	*	63%	47%	48%	50%
Reading Including EOC	2022	51%	63%	80%	63%	76%	85%	*	*	-	100%	50%	*	85%	69%	71%	67%
	2021	38%	54%	77%	62%	72%	81%	-	*	*	100%	43%	*	80%	68%	66%	67%
Math Including EOC	2022	43%	56%	66%	33%	68%	78%	*	*	-	67%	56%	*	66%	66%	63%	44%
	2021	31%	45%	63%	54%	55%	66%	-	*	*	83%	36%	*	67%	56%	55%	50%
4th Graders																	
Reading and Mathematics	2022	36%	51%	72%	67%	53%	81%	-	83%	-	*	50%	43%	76%	65%	63%	50%
	2021	26%	39%	54%	33%	40%	66%	-	*	-	*	40%	*	58%	50%	25%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	72%	67%	53%	81%	-	83%	-	*	50%	43%	76%	65%	63%	50%
	2021	26%	39%	54%	33%	40%	66%	-	*	-	*	40%	*	58%	50%	25%	20%
Reading Including EOC	2022	54%	68%	91%	89%	87%	93%	-	83%	-	*	70%	86%	92%	88%	91%	90%
	2021	36%	49%	64%	50%	44%	77%	-	*	-	*	40%	*	67%	60%	32%	20%
Math Including EOC	2022	43%	57%	73%	67%	57%	83%	-	83%	-	*	50%	43%	77%	67%	66%	50%
	2021	36%	51%	68%	44%	52%	80%	-	*	-	*	60%	*	67%	69%	39%	40%
5th Graders																	
Reading and Mathematics	2022	41%	55%	70%	65%	43%	82%	-	80%	-	80%	40%	*	68%	75%	58%	42%
	2021	34%	47%	71%	60%	59%	76%	-	*	-	100%	22%	-	77%	60%	62%	40%
Reading and Mathematics Including EOC	2022	41%	55%	70%	65%	43%	82%	-	80%	-	80%	40%	*	68%	75%	58%	42%
	2021	34%	47%	71%	60%	59%	76%	-	*	-	100%	22%	-	77%	60%	62%	40%
Reading Including EOC	2022	58%	70%	79%	74%	54%	89%	-	80%	-	100%	50%	*	77%	82%	70%	67%
	2021	46%	57%	77%	60%	69%	82%	-	*	-	100%	22%	-	81%	67%	69%	40%
Math Including EOC	2022	48%	63%	81%	78%	64%	89%	-	80%	-	80%	55%	*	81%	82%	70%	50%
	2021	44%	61%	83%	73%	72%	88%	-	*	-	100%	50%	-	86%	77%	76%	60%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	69%	54%	53%	79%	*	80%	-	67%	44%	50%	69%	68%	61%	45%
	2021	26%	38%	61%	48%	51%	68%	-	45%	*	88%	32%	*	66%	53%	45%	33%
Reading and Mathematics Including EOC	2022	36%	48%	69%	54%	53%	79%	*	80%	-	67%	44%	50%	69%	68%	61%	45%
	2021	28%	40%	61%	48%	51%	68%	-	45%	*	88%	32%	*	66%	53%	45%	33%
Reading Including EOC	2022	53%	64%	83%	74%	72%	89%	*	87%	-	100%	54%	80%	85%	81%	78%	74%
	2021	41%	52%	72%	57%	63%	80%	-	45%	*	94%	34%	*	77%	64%	56%	38%
Math Including EOC	2022	43%	55%	74%	58%	63%	84%	*	80%	-	67%	54%	50%	74%	73%	66%	48%
	2021	37%	51%	72%	57%	60%	78%	-	82%	*	88%	49%	*	74%	68%	57%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	82	87	77	83	-	100	-	*	75	60	80	87	86	85
	2019	61	65	74	93	63	75	*	*	-	70	67	*	78	67	89	*
Grade 4 Mathematics	2022	74	79	82	93	81	80	-	80	-	*	94	80	84	78	79	95
	2019	65	72	83	93	82	80	*	*	-	100	78	*	84	81	72	*
Grade 5 ELA/Reading	2022	87	90	90	93	90	88	-	*	-	90	88	*	89	92	93	94
	2019	81	81	81	50	83	84	-	*	-	*	88	*	84	71	68	69
Grade 5 Mathematics	2022	79	82	87	90	84	87	-	*	-	80	91	*	86	88	90	75
	2019	83	86	94	100	94	93	-	*	-	*	92	*	94	95	93	94
All Grades Both Subjects	2022	74	76	85	91	83	84	-	92	-	81	88	75	85	87	87	87
	2019	69	72	83	85	82	82	*	88	-	89	83	83	85	78	81	80
All Grades ELA/Reading	2022	78	80	86	90	83	86	-	100	-	81	83	67	84	90	89	89
	2019	68	71	77	73	74	79	*	*	-	79	80	*	81	69	75	75
All Grades Mathematics	2022	69	71	84	92	82	83	-	83	-	81	92	83	85	84	84	85
	2019	70	73	88	96	89	86	*	*	-	100	86	*	89	87	86	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	95%	-	-	-	-	-	-	85%	83%	-	86%	-	95%	85%	*
	2021	67%	78%	91%	-	-	-	-	-	-	72%	72%	-	-	-	92%	72%	*
At Meets Grade Level or Above	2022	48%	59%	76%	-	-	-	-	-	-	55%	57%	-	52%	-	77%	55%	*
	2021	41%	53%	68%	-	-	-	-	-	-	39%	39%	-	-	-	71%	39%	*
At Masters Grade Level	2022	23%	32%	49%	-	-	-	-	-	-	30%	31%	-	28%	-	51%	30%	*
	2021	18%	26%	42%	-	-	-	-	-	-	15%	15%	-	-	-	44%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	95%	-	-	-	-	-	-	90%	85%	-	100%	-	96%	90%	*
	2021	68%	78%	93%	-	-	-	-	-	-	75%	75%	-	-	-	94%	75%	*
At Meets Grade Level or Above	2022	53%	64%	83%	-	-	-	-	-	-	73%	70%	-	80%	-	84%	73%	*
	2021	45%	56%	72%	-	-	-	-	-	-	40%	40%	-	-	-	75%	40%	*
At Masters Grade Level	2022	25%	34%	58%	-	-	-	-	-	-	37%	40%	-	30%	-	60%	37%	*
	2021	18%	26%	48%	-	-	-	-	-	-	20%	20%	-	-	-	50%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	95%	-	-	-	-	-	-	83%	85%	-	80%	-	96%	83%	*
	2021	66%	78%	93%	-	-	-	-	-	-	70%	70%	-	-	-	95%	70%	*
At Meets Grade Level or Above	2022	42%	55%	74%	-	-	-	-	-	-	47%	50%	-	40%	-	76%	47%	*
	2021	37%	50%	72%	-	-	-	-	-	-	50%	50%	-	-	-	73%	50%	*
At Masters Grade Level	2022	20%	29%	48%	-	-	-	-	-	-	30%	25%	-	40%	-	49%	30%	*
	2021	18%	26%	46%	-	-	-	-	-	-	20%	20%	-	-	-	48%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	92%	-	-	-	-	-	-	73%	*	-	78%	-	93%	73%	*
	2021	71%	80%	94%	-	-	-	-	-	-	60%	60%	-	-	-	95%	60%	-
At Meets Grade Level or Above	2022	47%	58%	60%	-	-	-	-	-	-	27%	*	-	33%	-	63%	27%	*
	2021	44%	55%	66%	-	-	-	-	-	-	20%	20%	-	-	-	68%	20%	-
At Masters Grade Level	2022	21%	30%	27%	-	-	-	-	-	-	9%	*	-	11%	-	28%	9%	*
	2021	20%	27%	35%	-	-	-	-	-	-	0%	0%	-	-	-	36%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	85%	-	-	-	-	-	-	87%	88%	-	87%	-	85%	87%	-
	2019	69%	72%	83%	-	-	-	-	-	-	70%	70%	-	-	*	-	75%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	86%	-	-	-	-	-	-	89%	88%	-	93%	-	86%	89%	-
	2019	68%	71%	77%	-	-	-	-	-	-	70%	70%	-		*		75%	
All Grades Mathematics	2022	69%	71%	84%	-	-	-	-	-	-	85%	88%	-	81%	-	84%	85%	-
	2019	70%	73%	88%	-	-	-	-	-	-	70%	70%	-		*		75%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	86%	90%	94%	* 74%	- 92%	- 92%	87%	100%	93%	86%	81%	70%	
Not Included in Accountability: Mobile	5%	5%	9%	14%	10%	6%	* 17%	- 8%	- 8%	13%	0%	7%	13%	17%	26%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 9%	- 0%	- 0%	0%	0%	0%	1%	1%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	87%	90%	94%	* 71%	- 94%	- 94%	87%	100%	93%	85%	81%	69%	
Not Included in Accountability: Mobile	5%	5%	9%	13%	10%	6%	* 14%	- 6%	- 6%	13%	0%	7%	13%	17%	24%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	* 14%	- 0%	- 0%	0%	0%	0%	2%	2%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	87%	90%	94%	* 79%	- 94%	- 94%	87%	100%	93%	86%	82%	72%	
Not Included in Accountability: Mobile	5%	5%	9%	13%	10%	6%	* 16%	- 6%	- 6%	13%	0%	7%	13%	17%	26%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 5%	- 0%	- 0%	0%	0%	0%	1%	1%	2%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	- 100%	- 100%	- 100%	100%	* 100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	85%	90%	95%	- 71%	- 83%	- 83%	83%	* 92%	87%	79%	71%		
Not Included in Accountability: Mobile	4%	4%	10%	15%	10%	5%	- 29%	- 17%	- 17%	17%	* 8%	13%	21%	29%		
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	* 0%	0%	0%	0%		
Not Tested	2%	1%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	* 0%	0%	0%	0%		

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	95%	97%	96%	-	100%	*	100%	95%	45%	96%	97%	98%	100%
Included in Accountability	83%	87%	90%	80%	94%	92%	-	74%	*	100%	85%	45%	91%	89%	89%	78%
Not Included in Accountability: Mobile	3%	4%	6%	15%	3%	5%	-	26%	*	0%	10%	0%	5%	8%	9%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	4%	5%	3%	4%	-	0%	*	0%	5%	55%	4%	3%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	4%	5%	3%	4%	-	0%	*	0%	5%	55%	4%	3%	2%	0%
Reading																
Assessment Participant	89%	92%	97%	95%	97%	97%	-	100%	*	100%	95%	*	96%	97%	98%	100%
Included in Accountability	83%	87%	90%	81%	92%	92%	-	73%	*	100%	84%	*	91%	88%	88%	75%
Not Included in Accountability: Mobile	3%	4%	6%	14%	3%	5%	-	27%	*	0%	11%	*	5%	8%	9%	21%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	4%
Not Tested	11%	8%	3%	5%	3%	3%	-	0%	*	0%	5%	*	4%	3%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	3%	5%	3%	3%	-	0%	*	0%	5%	*	4%	3%	2%	0%
Mathematics																
Assessment Participant	88%	92%	97%	95%	97%	97%	-	100%	*	100%	95%	*	96%	97%	98%	100%
Included in Accountability	84%	87%	90%	81%	93%	92%	-	73%	*	100%	84%	*	91%	89%	89%	78%
Not Included in Accountability: Mobile	4%	4%	6%	14%	3%	5%	-	27%	*	0%	11%	*	5%	8%	9%	22%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	3%	5%	3%	3%	-	0%	*	0%	5%	*	4%	3%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	3%	5%	3%	3%	-	0%	*	0%	5%	*	4%	3%	2%	0%
Science																
Assessment Participant	87%	92%	96%	90%	100%	96%	-	100%	-	100%	100%	-	97%	96%	97%	100%
Included in Accountability	84%	88%	89%	71%	97%	91%	-	60%	-	100%	86%	-	89%	88%	88%	63%
Not Included in Accountability: Mobile	3%	4%	8%	19%	3%	5%	-	40%	-	0%	14%	-	8%	8%	9%	38%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	4%	10%	0%	4%	-	0%	-	0%	0%	-	3%	4%	3%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	6%	4%	10%	0%	4%	-	0%	-	0%	0%	-	3%	4%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.2%	97.9%	96.8%	97.2%	*	98.2%	*	98.0%	96.4%	96.5%	95.8%
2019-20	98.3%	98.9%	99.4%	99.6%	99.3%	99.4%	*	99.6%	*	99.1%	99.2%	99.0%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.8%	4.2%	0.9%	5.8%	4.7%	*	4.8%	*	2.8%	7.3%	7.7%	9.3%
2019-20	6.7%	4.6%	0.9%	0.0%	1.6%	0.9%	*	0.0%	*	0.0%	1.3%	2.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	870	100.0%	38,877	5,402,928	872	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	21	2.4%	0.6%	0.3%	23	2.6%	0.7%	0.4%
Pre-Kindergarten	32	3.7%	2.8%	4.1%	32	3.7%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	32	3.7%	2.8%	3.5%	32	3.7%	2.8%	3.5%
Kindergarten	144	16.6%	7.3%	6.8%	144	16.5%	7.4%	6.8%
Grade 1	133	15.3%	7.4%	7.1%	133	15.3%	7.5%	7.1%
Grade 2	154	17.7%	7.4%	7.1%	154	17.7%	7.5%	7.1%
Grade 3	119	13.7%	7.4%	7.1%	119	13.6%	7.5%	7.1%
Grade 4	132	15.2%	7.3%	7.1%	132	15.1%	7.4%	7.1%
Grade 5	135	15.5%	7.3%	7.2%	135	15.5%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	156	17.9%	21.0%	12.8%	156	17.9%	21.0%	12.8%
Hispanic	210	24.1%	41.8%	52.8%	211	24.2%	41.7%	52.7%
White	421	48.4%	25.9%	26.3%	422	48.4%	25.7%	26.3%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	36	4.1%	7.6%	4.8%	36	4.1%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	43	4.9%	3.3%	2.9%	43	4.9%	3.4%	2.9%
Sex:								
Female	425	48.9%	48.9%	48.9%	425	48.7%	48.9%	48.8%
Male	445	51.1%	51.1%	51.1%	447	51.3%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	257	29.5%	49.5%	60.7%	257	29.5%	49.7%	60.6%
Non-Educationally Disadvantaged	613	70.5%	50.5%	39.3%	615	70.5%	50.3%	39.4%
Section 504 Students	49	5.6%	6.6%	7.4%	49	5.6%	6.5%	7.4%
EB Students/EL	72	8.3%	17.5%	21.7%	72	8.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	14	1.6%	2.8%	5.0%	14	1.6%	2.8%	5.0%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	2	0.2%	1.5%	2.0%	2	0.2%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.1%	64.3%	0	0.0%	39.5%	64.3%
Military Connected	5	0.6%	0.1%	3.3%	5	0.6%	0.1%	3.3%
At-Risk	265	30.5%	44.8%	53.5%	265	30.4%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	72	8.3%	17.1%	21.9%	72	8.3%	17.2%	21.8%
Gifted and Talented Education	96	11.0%	8.4%	8.0%	96	11.0%	8.4%	8.0%
Special Education	104	12.0%	13.6%	11.6%	106	12.2%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	31.7%	47.5%	43.0%				
Students with Physical Disabilities	36	34.6%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	19	18.3%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	11.2%	12.0%	13.6%				
By Ethnicity:								
African American	22	3.3%	3.1%	2.5%				
Hispanic	12	1.8%	5.3%	6.6%				
White	31	4.7%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	6	0.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	13.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	23.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	24	13.8%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	16.1%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	1.7%	1.9%	14.3%	5.3%	5.2%
Grade 1	4.0%	3.5%	2.9%	10.5%	5.9%	4.2%
Grade 2	2.5%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	4.8%	0.8%	1.0%
Grade 4	1.8%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	5.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.3	19.3	18.7
Grade 1	22.3	19.1	18.7
Grade 2	23.9	19.2	18.6
Grade 3	20.8	19.3	18.7
Grade 4	20.8	19.2	18.8
Grade 5	26.5	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	60.2	79.7%	67.1%	64.1%
Teachers	51.1	67.7%	51.3%	49.3%
Professional Support	7.1	9.4%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	2.6%	2.8%	2.9%
Educational Aides:	15.3	20.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.9	36.9%	52.3%	52.1%
Teachers by Ethnicity:				
African American	7.0	13.7%	16.2%	11.2%
Hispanic	5.0	9.7%	20.3%	28.9%
White	35.6	69.6%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.6	5.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	2.0%	20.6%	24.1%
Females	50.1	98.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	40.7	79.5%	75.4%	72.6%
Masters	10.5	20.5%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.6%	5.7%	7.9%
1-5 Years Experience	15.6	30.4%	29.1%	26.7%
6-10 Years Experience	13.0	25.4%	23.2%	20.6%
11-20 Years Experience	8.5	16.6%	28.6%	28.6%
21-30 Years Experience	4.0	7.8%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	2.2%	2.0%	2.9%
Number of Students per Teacher	17.0	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	8.6	6.3
Average Years Experience of Principals with District	22.0	7.8	5.4
Average Years Experience of Assistant Principals	14.0	5.2	5.5
Average Years Experience of Assistant Principals with District	14.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.1	10.7	11.1
Average Years Experience of Teachers with District:	3.8	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,967	\$59,769	\$51,054
1-5 Years Experience	\$61,268	\$61,815	\$54,577
6-10 Years Experience	\$63,388	\$63,836	\$57,746
11-20 Years Experience	\$65,385	\$67,118	\$61,377
21-30 Years Experience	\$72,186	\$72,155	\$65,949
Over 30 Years Experience	\$74,266	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,574	\$65,178	\$58,887
Professional Support	\$67,241	\$73,488	\$69,505
Campus Administration (School Leadership)	\$102,826	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.1%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.5	0.9%	0.5%	1.7%
Regular Education	42.7	83.6%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	6.4	12.4%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: IRMA DRU HUTCHISON EL

Campus Number: 079901121

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	85%	77%	87%	91%	*	84%	*	*	40%	-	88%	79%	87%	88%
	2021	67%	81%	71%	70%	68%	90%	-	50%	*	*	29%	*	72%	71%	65%	60%
At Meets Grade Level or Above	2022	51%	63%	62%	50%	39%	77%	*	72%	*	*	20%	-	68%	48%	57%	70%
	2021	39%	54%	39%	33%	32%	57%	-	33%	*	*	12%	*	43%	29%	25%	25%
At Masters Grade Level	2022	30%	39%	43%	40%	17%	55%	*	44%	*	*	10%	-	46%	36%	39%	39%
	2021	19%	29%	23%	17%	16%	52%	-	11%	*	*	0%	*	28%	13%	8%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	86%	73%	87%	86%	*	96%	*	*	50%	-	88%	82%	87%	94%
	2021	62%	78%	63%	53%	44%	95%	-	65%	*	*	38%	*	65%	58%	57%	65%
At Meets Grade Level or Above	2022	43%	56%	57%	47%	43%	64%	*	64%	*	*	10%	-	64%	42%	57%	55%
	2021	31%	45%	36%	33%	22%	62%	-	35%	*	*	19%	*	38%	32%	28%	25%
At Masters Grade Level	2022	21%	29%	26%	23%	13%	32%	*	32%	*	*	0%	-	30%	18%	26%	30%
	2021	14%	24%	19%	23%	7%	33%	-	12%	*	*	13%	*	22%	13%	15%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	80%	80%	78%	95%	-	75%	*	*	38%	*	82%	78%	76%	75%
	2021	63%	76%	72%	68%	66%	77%	-	79%	*	*	27%	*	78%	65%	69%	74%
At Meets Grade Level or Above	2022	54%	68%	64%	69%	56%	84%	-	54%	*	*	25%	*	70%	56%	60%	54%
	2021	36%	49%	42%	46%	44%	38%	-	31%	*	*	20%	*	52%	29%	34%	37%
At Masters Grade Level	2022	28%	38%	37%	43%	22%	58%	-	29%	*	*	13%	*	45%	24%	25%	32%
	2021	17%	24%	15%	19%	13%	23%	-	10%	*	*	7%	*	22%	6%	9%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	74%	80%	63%	79%	-	79%	*	*	44%	*	76%	71%	73%	71%
	2021	59%	75%	67%	62%	69%	69%	-	63%	*	*	40%	*	75%	56%	62%	50%
At Meets Grade Level or Above	2022	43%	57%	49%	43%	48%	58%	-	54%	*	*	25%	*	52%	44%	40%	46%
	2021	36%	51%	33%	24%	31%	54%	-	33%	*	*	27%	*	35%	31%	26%	21%
At Masters Grade Level	2022	23%	35%	27%	23%	30%	32%	-	29%	*	*	13%	*	29%	24%	24%	18%
	2021	21%	32%	15%	5%	16%	31%	-	20%	*	*	7%	*	18%	10%	9%	11%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	90%	90%	94%	88%	-	84%	*	100%	69%	*	94%	85%	92%	82%
	2021	73%	82%	78%	67%	64%	100%	*	93%	*	100%	63%	*	80%	76%	78%	92%
At Meets Grade Level or Above	2022	58%	70%	68%	67%	68%	65%	-	65%	*	88%	38%	*	77%	56%	62%	56%
	2021	46%	57%	47%	39%	36%	57%	*	43%	*	100%	25%	*	56%	37%	42%	38%
At Masters Grade Level	2022	36%	48%	50%	52%	42%	53%	-	45%	*	75%	13%	*	58%	41%	40%	44%
	2021	30%	39%	28%	24%	27%	36%	*	21%	*	60%	13%	*	34%	21%	27%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	84%	74%	84%	94%	-	87%	*	100%	50%	*	90%	76%	78%	88%
	2021	70%	84%	77%	64%	75%	100%	*	79%	*	100%	63%	*	86%	67%	72%	85%
At Meets Grade Level or Above	2022	48%	63%	55%	55%	45%	59%	-	58%	*	75%	25%	*	65%	44%	43%	50%
	2021	44%	61%	47%	33%	50%	60%	*	57%	*	80%	50%	*	62%	31%	41%	31%
At Masters Grade Level	2022	25%	35%	30%	26%	29%	47%	-	29%	*	25%	6%	*	37%	22%	22%	26%
	2021	25%	37%	22%	12%	25%	20%	*	36%	*	60%	13%	*	33%	10%	13%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	73%	69%	77%	82%	-	65%	*	88%	50%	*	82%	63%	63%	68%
	2021	62%	73%	76%	58%	83%	93%	*	86%	*	100%	75%	*	86%	66%	69%	69%
At Meets Grade Level or Above	2022	38%	48%	46%	45%	35%	59%	-	45%	*	63%	31%	*	55%	36%	27%	41%
	2021	31%	41%	36%	21%	33%	57%	*	36%	*	100%	13%	*	48%	24%	22%	8%
At Masters Grade Level	2022	18%	24%	22%	19%	19%	29%	-	19%	*	25%	13%	*	30%	12%	12%	12%
	2021	13%	18%	19%	12%	0%	36%	*	14%	*	80%	13%	*	29%	8%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	82%	78%	81%	88%	*	81%	89%	93%	49%	71%	86%	76%	80%	81%
	2021	67%	78%	70%	62%	63%	89%	*	69%	88%	100%	42%	73%	75%	63%	64%	65%
At Meets Grade Level or Above	2022	48%	59%	57%	54%	48%	67%	*	59%	78%	78%	26%	43%	64%	47%	50%	53%
	2021	41%	53%	39%	34%	33%	54%	*	37%	50%	76%	22%	55%	46%	31%	31%	29%
At Masters Grade Level	2022	23%	32%	34%	32%	25%	44%	*	32%	44%	48%	10%	14%	39%	25%	27%	29%
	2021	18%	26%	19%	15%	14%	33%	*	18%	0%	36%	7%	27%	25%	11%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	83%	86%	91%	*	81%	*	94%	50%	*	88%	81%	85%	82%
	2021	68%	78%	74%	68%	66%	90%	*	74%	*	100%	35%	*	76%	70%	70%	73%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	65%	63%	56%	76%	*	64%	*	88%	29%	*	72%	54%	60%	60%
	2021	45%	56%	42%	40%	38%	52%	*	34%	*	83%	18%	*	50%	32%	34%	33%
At Masters Grade Level	2022	25%	34%	44%	46%	28%	55%	*	40%	*	75%	12%	*	50%	34%	35%	39%
	2021	18%	26%	21%	20%	16%	40%	*	13%	*	33%	5%	*	27%	13%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	81%	76%	78%	86%	*	88%	*	94%	48%	*	85%	76%	80%	85%
	2021	66%	78%	68%	60%	61%	90%	*	67%	*	100%	44%	*	74%	60%	63%	62%
At Meets Grade Level or Above	2022	42%	55%	54%	49%	46%	60%	*	59%	*	75%	21%	*	60%	44%	47%	51%
	2021	37%	50%	38%	30%	31%	59%	*	39%	*	58%	28%	*	43%	31%	31%	25%
At Masters Grade Level	2022	20%	29%	28%	24%	25%	36%	*	30%	*	31%	7%	*	32%	22%	24%	25%
	2021	18%	26%	18%	13%	14%	29%	*	21%	*	33%	10%	*	23%	11%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	73%	69%	77%	82%	-	65%	*	88%	50%	*	82%	63%	63%	68%
	2021	71%	80%	76%	58%	83%	93%	*	86%	*	100%	75%	*	86%	66%	69%	69%
At Meets Grade Level or Above	2022	47%	58%	46%	45%	35%	59%	-	45%	*	63%	31%	*	55%	36%	27%	41%
	2021	44%	55%	36%	21%	33%	57%	*	36%	*	100%	13%	*	48%	24%	22%	8%
At Masters Grade Level	2022	21%	30%	22%	19%	19%	29%	-	19%	*	25%	13%	*	30%	12%	12%	12%
	2021	20%	27%	19%	12%	0%	36%	*	14%	*	80%	13%	*	29%	8%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	50%	40%	35%	59%	*	56%	*	*	0%	-	57%	36%	51%	48%
	2021	24%	37%	26%	27%	12%	48%	-	18%	*	*	6%	*	30%	16%	19%	10%
Reading and Mathematics Including EOC	2022	36%	48%	50%	40%	35%	59%	*	56%	*	*	0%	-	57%	36%	51%	48%
	2021	24%	37%	26%	27%	12%	48%	-	18%	*	*	6%	*	30%	16%	19%	10%
Reading Including EOC	2022	51%	63%	62%	50%	39%	77%	*	72%	*	*	20%	-	68%	48%	57%	70%
	2021	38%	54%	39%	33%	32%	57%	-	33%	*	*	12%	*	43%	29%	25%	25%
Math Including EOC	2022	43%	56%	57%	47%	43%	64%	*	64%	*	*	10%	-	64%	42%	57%	55%
	2021	31%	45%	36%	33%	22%	62%	-	35%	*	*	19%	*	38%	32%	28%	25%
4th Graders																	
Reading and Mathematics	2022	36%	51%	39%	34%	37%	58%	-	33%	*	*	19%	*	42%	33%	27%	32%
	2021	26%	39%	27%	24%	31%	31%	-	21%	*	*	20%	*	28%	25%	19%	22%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	39%	34%	37%	58%	-	33%	*	*	19%	*	42%	33%	27%	32%
	2021	26%	39%	27%	24%	31%	31%	-	21%	*	*	20%	*	28%	25%	19%	22%
Reading Including EOC	2022	54%	68%	64%	69%	56%	84%	-	54%	*	*	25%	*	70%	56%	60%	54%
	2021	36%	49%	42%	46%	44%	38%	-	31%	*	*	20%	*	52%	29%	34%	37%
Math Including EOC	2022	43%	57%	49%	43%	48%	58%	-	54%	*	*	25%	*	52%	44%	40%	46%
	2021	36%	51%	33%	24%	31%	54%	-	33%	*	*	27%	*	35%	31%	26%	21%
5th Graders																	
Reading and Mathematics	2022	41%	55%	51%	50%	42%	53%	-	55%	*	63%	19%	*	59%	41%	37%	44%
	2021	34%	47%	30%	24%	27%	36%	*	29%	*	80%	25%	*	41%	18%	22%	8%
Reading and Mathematics Including EOC	2022	41%	55%	51%	50%	42%	53%	-	55%	*	63%	19%	*	59%	41%	37%	44%
	2021	34%	47%	30%	24%	27%	36%	*	29%	*	80%	25%	*	41%	18%	22%	8%
Reading Including EOC	2022	58%	70%	68%	67%	68%	65%	-	65%	*	88%	38%	*	77%	56%	62%	56%
	2021	46%	57%	47%	39%	36%	57%	*	43%	*	100%	25%	*	56%	37%	42%	38%
Math Including EOC	2022	48%	63%	55%	55%	45%	59%	-	58%	*	75%	25%	*	65%	44%	43%	50%
	2021	44%	61%	47%	33%	50%	60%	*	57%	*	80%	50%	*	62%	31%	41%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	47%	42%	38%	57%	*	49%	*	69%	14%	*	53%	37%	39%	42%
	2021	26%	38%	27%	25%	24%	40%	*	22%	*	50%	15%	*	32%	21%	20%	15%
Reading and Mathematics Including EOC	2022	36%	48%	47%	42%	38%	57%	*	49%	*	69%	14%	*	53%	37%	39%	42%
	2021	28%	40%	27%	25%	24%	40%	*	22%	*	50%	15%	*	32%	21%	20%	15%
Reading Including EOC	2022	53%	64%	65%	63%	56%	76%	*	64%	*	88%	29%	*	72%	54%	60%	60%
	2021	41%	52%	42%	40%	38%	52%	*	34%	*	83%	18%	*	50%	32%	34%	33%
Math Including EOC	2022	43%	55%	54%	49%	46%	60%	*	59%	*	75%	21%	*	60%	44%	47%	51%
	2021	37%	51%	38%	30%	31%	59%	*	39%	*	58%	28%	*	43%	31%	31%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	87	90	83	91	-	84	*	*	88	*	88	84	89	86
	2019	61	65	66	58	58	69	-	76	-	*	58	*	73	51	64	72
Grade 4 Mathematics	2022	74	79	73	80	77	56	-	78	*	*	50	*	69	79	71	70
	2019	65	72	62	60	56	56	-	71	-	*	83	*	61	63	56	78
Grade 5 ELA/Reading	2022	87	90	95	94	91	93	-	100	*	*	85	*	96	93	92	96
	2019	81	81	89	86	89	92	-	93	*	85	67	*	88	91	88	89
Grade 5 Mathematics	2022	79	82	89	86	94	87	-	93	*	*	85	*	88	91	88	94
	2019	83	86	86	86	82	85	-	100	*	70	89	*	85	90	88	97
All Grades Both Subjects	2022	74	76	86	88	87	81	-	90	*	63	76	83	86	87	85	87
	2019	69	72	75	71	71	74	-	85	*	82	74	75	77	73	75	85
All Grades ELA/Reading	2022	78	80	91	92	87	92	-	93	*	83	86	*	92	89	91	91
	2019	68	71	77	71	73	79	-	84	*	89	62	*	81	70	77	81
All Grades Mathematics	2022	69	71	82	83	86	70	-	87	*	42	66	*	79	86	80	83
	2019	70	73	74	71	68	69	-	85	*	75	86	*	73	75	73	89

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	82%	-	-	-	-	-	-	80%	80%	-	-	83%	82%	80%	94%
	2021	67%	78%	70%	-	-	-	-	-	-	67%	67%	-	-	33%	71%	65%	-
At Meets Grade Level or Above	2022	48%	59%	57%	-	-	-	-	-	-	53%	53%	-	-	44%	59%	52%	65%
	2021	41%	53%	39%	-	-	-	-	-	-	29%	29%	-	-	22%	42%	29%	-
At Masters Grade Level	2022	23%	32%	34%	-	-	-	-	-	-	29%	29%	-	-	22%	35%	29%	35%
	2021	18%	26%	19%	-	-	-	-	-	-	11%	11%	-	-	11%	21%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	-	-	-	-	-	-	80%	80%	-	-	88%	87%	81%	100%
	2021	68%	78%	74%	-	-	-	-	-	-	77%	77%	-	-	*	74%	73%	-
At Meets Grade Level or Above	2022	53%	64%	65%	-	-	-	-	-	-	59%	59%	-	-	38%	67%	57%	100%
	2021	45%	56%	42%	-	-	-	-	-	-	34%	34%	-	-	*	45%	33%	-
At Masters Grade Level	2022	25%	34%	44%	-	-	-	-	-	-	36%	36%	-	-	38%	46%	36%	83%
	2021	18%	26%	21%	-	-	-	-	-	-	11%	11%	-	-	*	24%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	81%	-	-	-	-	-	-	84%	84%	-	-	88%	80%	84%	100%
	2021	66%	78%	68%	-	-	-	-	-	-	63%	63%	-	-	*	69%	62%	-
At Meets Grade Level or Above	2022	42%	55%	54%	-	-	-	-	-	-	49%	49%	-	-	63%	55%	51%	50%
	2021	37%	50%	38%	-	-	-	-	-	-	25%	25%	-	-	*	42%	25%	-
At Masters Grade Level	2022	20%	29%	28%	-	-	-	-	-	-	27%	27%	-	-	13%	29%	26%	17%
	2021	18%	26%	18%	-	-	-	-	-	-	9%	9%	-	-	*	20%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	73%	-	-	-	-	-	-	67%	67%	-	-	*	75%	66%	80%
	2021	71%	80%	76%	-	-	-	-	-	-	69%	69%	-	-	-	78%	69%	-
At Meets Grade Level or Above	2022	47%	58%	46%	-	-	-	-	-	-	44%	44%	-	-	*	48%	41%	40%
	2021	44%	55%	36%	-	-	-	-	-	-	8%	8%	-	-	-	42%	8%	-
At Masters Grade Level	2022	21%	30%	22%	-	-	-	-	-	-	15%	15%	-	-	*	25%	14%	0%
	2021	20%	27%	19%	-	-	-	-	-	-	8%	8%	-	-	-	21%	8%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	86%	-	-	-	-	-	-	89%	89%	-	-	75%	86%	87%	90%
	2019	69%	72%	75%	-	-	-	-	-	-	82%	82%	-	-	-	-	82%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	91%	-	-	-	-	-	-	92%	92%	-	-	80%	91%	90%	100%
	2019	68%	71%	77%	-	-	-	-	-	-	81%	81%	-	-	-	-	81%	-
All Grades Mathematics	2022	69%	71%	82%	-	-	-	-	-	-	86%	86%	-	-	70%	81%	84%	80%
	2019	70%	73%	74%	-	-	-	-	-	-	83%	83%	-	-	-	-	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	86%	90%	99%	*	87%	100%	95%	83%	33%	92%	85%	86%	85%
Not Included in Accountability: Mobile	5%	5%	11%	13%	10%	0%	*	13%	0%	5%	15%	67%	8%	14%	13%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	86%	90%	98%	*	88%	*	94%	84%	38%	92%	85%	87%	85%
Not Included in Accountability: Mobile	5%	5%	10%	13%	10%	0%	*	12%	*	6%	14%	63%	8%	14%	12%	14%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	2%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	86%	90%	98%	*	88%	*	94%	84%	38%	92%	85%	87%	85%
Not Included in Accountability: Mobile	5%	5%	10%	13%	10%	0%	*	12%	*	6%	14%	63%	8%	14%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	2%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	86%	89%	100%	-	84%	*	100%	76%	20%	92%	83%	85%	83%
Not Included in Accountability: Mobile	4%	4%	11%	12%	11%	0%	-	16%	*	0%	19%	80%	8%	15%	14%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	-	0%	*	0%	5%	0%	0%	1%	1%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	84%	86%	83%	87%	100%	83%	100%	69%	92%	67%	83%	85%	84%	87%
Included in Accountability	83%	87%	78%	81%	76%	85%	60%	75%	100%	63%	85%	61%	79%	77%	79%	73%
Not Included in Accountability: Mobile	3%	4%	5%	5%	6%	2%	40%	4%	0%	4%	7%	0%	3%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	0%	2%	0%	6%	1%	1%	1%	5%
Not Tested	12%	8%	16%	14%	17%	13%	0%	17%	0%	31%	8%	33%	17%	15%	16%	13%
Absent	2%	2%	3%	3%	4%	3%	0%	4%	0%	0%	3%	0%	3%	3%	4%	4%
Other	10%	6%	13%	10%	13%	10%	0%	13%	0%	31%	5%	33%	13%	12%	13%	9%
Reading																
Assessment Participant	89%	92%	83%	84%	81%	84%	*	85%	*	70%	93%	71%	83%	83%	81%	91%
Included in Accountability	83%	87%	75%	79%	73%	83%	*	70%	*	60%	87%	57%	76%	74%	75%	68%
Not Included in Accountability: Mobile	3%	4%	5%	5%	5%	2%	*	6%	*	5%	7%	0%	3%	7%	4%	9%
Not Included in Accountability: Other Exclusions	3%	2%	3%	1%	2%	0%	*	9%	*	5%	0%	14%	4%	2%	2%	14%
Not Tested	11%	8%	17%	16%	19%	16%	*	15%	*	30%	7%	29%	17%	17%	19%	9%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	17%	16%	19%	16%	*	15%	*	30%	7%	29%	17%	17%	19%	9%
Mathematics																
Assessment Participant	88%	92%	81%	83%	80%	86%	*	77%	*	65%	91%	57%	79%	83%	80%	79%
Included in Accountability	84%	87%	76%	79%	75%	84%	*	71%	*	60%	85%	57%	76%	75%	76%	70%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	2%	*	6%	*	5%	7%	0%	3%	7%	4%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	19%	17%	20%	14%	*	23%	*	35%	9%	43%	21%	17%	20%	21%
Absent	2%	2%	8%	7%	9%	5%	*	10%	*	0%	7%	0%	8%	7%	8%	10%
Other	10%	6%	12%	9%	11%	9%	*	13%	*	35%	2%	43%	13%	10%	12%	10%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	93%	94%	75%	100%	*	100%	*	100%	89%	*	95%	90%	98%	87%
Not Included in Accountability: Mobile	3%	4%	7%	6%	25%	0%	*	0%	*	0%	11%	*	5%	10%	2%	13%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.0%	97.2%	96.5%	96.9%	*	97.7%	97.2%	96.1%	96.9%	96.4%	97.4%
2019-20	98.3%	98.9%	99.0%	99.3%	98.4%	98.8%	*	99.3%	*	99.2%	97.7%	98.7%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	7.6%	5.7%	9.0%	6.1%	*	9.6%	0.0%	9.4%	8.3%	10.6%	11.1%
2019-20	6.7%	4.6%	3.7%	2.3%	6.0%	2.7%	*	5.1%	0.0%	0.0%	11.1%	5.0%	4.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	763	100.0%	38,877	5,402,928	764	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	5	0.7%	0.6%	0.3%	6	0.8%	0.7%	0.4%
Pre-Kindergarten	46	6.0%	2.8%	4.1%	46	6.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	1	0.1%	0.0%	0.6%	1	0.1%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	45	5.9%	2.8%	3.5%	45	5.9%	2.8%	3.5%
Kindergarten	110	14.4%	7.3%	6.8%	110	14.4%	7.4%	6.8%
Grade 1	107	14.0%	7.4%	7.1%	107	14.0%	7.5%	7.1%
Grade 2	132	17.3%	7.4%	7.1%	132	17.3%	7.5%	7.1%
Grade 3	112	14.7%	7.4%	7.1%	112	14.7%	7.5%	7.1%
Grade 4	116	15.2%	7.3%	7.1%	116	15.2%	7.4%	7.1%
Grade 5	135	17.7%	7.3%	7.2%	135	17.7%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	228	29.9%	21.0%	12.8%	228	29.8%	21.0%	12.8%
Hispanic	187	24.5%	41.8%	52.8%	188	24.6%	41.7%	52.7%
White	123	16.1%	25.9%	26.3%	123	16.1%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	193	25.3%	7.6%	4.8%	193	25.3%	7.9%	4.8%
Pacific Islander	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Two or More Races	27	3.5%	3.3%	2.9%	27	3.5%	3.4%	2.9%
Sex:								
Female	372	48.8%	48.9%	48.9%	372	48.7%	48.9%	48.8%
Male	391	51.2%	51.1%	51.1%	392	51.3%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	400	52.4%	49.5%	60.7%	400	52.4%	49.7%	60.6%
Non-Educationally Disadvantaged	363	47.6%	50.5%	39.3%	364	47.6%	50.3%	39.4%
Section 504 Students	15	2.0%	6.6%	7.4%	15	2.0%	6.5%	7.4%
EB Students/EL	186	24.4%	17.5%	21.7%	186	24.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	3	0.4%	2.8%	5.0%	3	0.4%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	36	4.7%	1.5%	2.0%	36	4.7%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	763	100.0%	40.1%	64.3%	764	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	368	48.2%	44.8%	53.5%	368	48.2%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	174	22.8%	17.1%	21.9%	174	22.8%	17.2%	21.8%
Gifted and Talented Education	59	7.7%	8.4%	8.0%	59	7.7%	8.4%	8.0%
Special Education	85	11.1%	13.6%	11.6%	86	11.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	41.2%	47.5%	43.0%				
Students with Physical Disabilities	13	15.3%	14.2%	20.8%				
Students with Autism	19	22.4%	14.7%	14.7%				
Students with Behavioral Disabilities	12	14.1%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	6	7.1%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	75	11.3%	12.0%	13.6%				
By Ethnicity:								
African American	23	3.5%	3.1%	2.5%				
Hispanic	21	3.2%	5.3%	6.6%				
White	11	1.7%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	17	2.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	9.7%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	11.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	11.2%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	181	27.5%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	3.4%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	1.1%	1.8%	1.7%	9.1%	1.9%	2.2%
Grade 3	1.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.8%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.1	19.3	18.7
Grade 1	20.5	19.1	18.7
Grade 2	20.8	19.2	18.6
Grade 3	18.7	19.3	18.7
Grade 4	18.4	19.2	18.8
Grade 5	25.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	57.2	83.9%	67.1%	64.1%
Teachers	45.9	67.3%	51.3%	49.3%
Professional Support	9.3	13.7%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.8%	2.9%
Educational Aides:	11.0	16.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	37.1	54.5%	52.3%	52.1%
Teachers by Ethnicity:				
African American	13.0	28.4%	16.2%	11.2%
Hispanic	5.1	11.1%	20.3%	28.9%
White	24.7	53.9%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.5%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	20.6%	24.1%
Females	44.9	97.8%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.7	91.0%	75.4%	72.6%
Masters	4.1	9.0%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.8%	5.7%	7.9%
1-5 Years Experience	13.0	28.4%	29.1%	26.7%
6-10 Years Experience	10.1	22.0%	23.2%	20.6%
11-20 Years Experience	14.0	30.5%	28.6%	28.6%
21-30 Years Experience	6.0	13.1%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	2.0%	2.9%
Number of Students per Teacher	16.6	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.6	6.3
Average Years Experience of Principals with District	2.0	7.8	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	10.7	11.1
Average Years Experience of Teachers with District:	6.8	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,409	\$59,769	\$51,054
1-5 Years Experience	\$61,089	\$61,815	\$54,577
6-10 Years Experience	\$63,136	\$63,836	\$57,746
11-20 Years Experience	\$75,654	\$67,118	\$61,377
21-30 Years Experience	\$70,400	\$72,155	\$65,949
Over 30 Years Experience	\$75,600	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$67,420	\$65,178	\$58,887
Professional Support	\$67,212	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,207	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.3%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.5	5.4%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	39.7	86.7%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	2.1	4.6%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: WILLIAM VELASQUEZ

Campus Number: 079901122

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	89%	93%	88%	93%	*	*	-	60%	53%	*	85%	96%	86%	100%
	2021	67%	81%	69%	64%	74%	79%	-	*	-	*	33%	-	68%	73%	60%	71%
At Meets Grade Level or Above	2022	51%	63%	61%	60%	55%	79%	*	*	-	60%	13%	*	54%	74%	58%	67%
	2021	39%	54%	29%	14%	26%	43%	-	*	-	*	0%	-	32%	20%	9%	0%
At Masters Grade Level	2022	30%	39%	34%	20%	30%	57%	*	*	-	40%	13%	*	27%	48%	33%	22%
	2021	19%	29%	13%	7%	5%	29%	-	*	-	*	0%	-	14%	13%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	80%	87%	73%	93%	*	*	-	60%	40%	*	73%	96%	77%	89%
	2021	62%	78%	63%	50%	74%	71%	-	*	-	*	17%	-	68%	53%	54%	86%
At Meets Grade Level or Above	2022	43%	56%	51%	47%	42%	79%	*	*	-	20%	13%	*	48%	57%	47%	67%
	2021	31%	45%	35%	21%	26%	57%	-	*	-	*	8%	-	32%	40%	20%	29%
At Masters Grade Level	2022	21%	29%	25%	20%	18%	57%	*	*	-	0%	7%	*	25%	26%	23%	33%
	2021	14%	24%	23%	7%	16%	43%	-	*	-	*	8%	-	22%	27%	14%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	74%	60%	92%	71%	-	*	-	*	27%	-	69%	80%	63%	85%
	2021	63%	76%	69%	50%	67%	83%	-	*	-	*	32%	*	72%	61%	57%	43%
At Meets Grade Level or Above	2022	54%	68%	48%	25%	58%	64%	-	*	-	*	18%	-	46%	50%	32%	46%
	2021	36%	49%	34%	25%	28%	50%	-	*	-	*	5%	*	36%	28%	25%	29%
At Masters Grade Level	2022	28%	38%	31%	20%	38%	36%	-	*	-	*	9%	-	29%	33%	18%	31%
	2021	17%	24%	15%	17%	14%	17%	-	*	-	*	5%	*	13%	22%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	63%	60%	71%	57%	-	*	-	*	27%	-	57%	70%	47%	54%
	2021	59%	75%	57%	31%	51%	79%	-	*	-	*	16%	*	63%	39%	38%	43%
At Meets Grade Level or Above	2022	43%	57%	28%	20%	29%	36%	-	*	-	*	9%	-	31%	23%	18%	8%
	2021	36%	51%	32%	23%	27%	42%	-	*	-	*	11%	*	32%	33%	16%	14%
At Masters Grade Level	2022	23%	35%	18%	10%	25%	21%	-	*	-	*	9%	-	17%	20%	8%	8%
	2021	21%	32%	19%	8%	14%	26%	-	*	-	*	11%	*	21%	11%	9%	14%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	89%	83%	90%	95%	*	*	-	*	69%	*	88%	90%	83%	89%
	2021	73%	82%	63%	38%	58%	81%	-	*	-	80%	18%	*	70%	36%	50%	20%
At Meets Grade Level or Above	2022	58%	70%	62%	58%	59%	70%	*	*	-	*	31%	*	57%	76%	48%	56%
	2021	46%	57%	47%	31%	38%	69%	-	*	-	60%	0%	*	52%	29%	33%	20%
At Masters Grade Level	2022	36%	48%	49%	33%	49%	60%	*	*	-	*	13%	*	48%	52%	36%	33%
	2021	30%	39%	42%	23%	31%	69%	-	*	-	60%	0%	*	46%	29%	28%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	80%	75%	78%	90%	*	*	-	*	38%	*	81%	76%	74%	89%
	2021	70%	84%	70%	54%	52%	94%	-	*	-	100%	55%	*	76%	50%	59%	60%
At Meets Grade Level or Above	2022	48%	63%	51%	50%	46%	55%	*	*	-	*	13%	*	47%	62%	43%	44%
	2021	44%	61%	39%	38%	20%	53%	-	*	-	60%	18%	*	46%	14%	31%	20%
At Masters Grade Level	2022	25%	35%	30%	33%	22%	35%	*	*	-	*	0%	*	31%	29%	21%	22%
	2021	25%	37%	23%	23%	4%	29%	-	*	-	60%	18%	*	28%	7%	13%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	68%	50%	66%	80%	*	*	-	*	25%	*	69%	67%	57%	56%
	2021	62%	73%	70%	38%	68%	94%	-	*	-	80%	36%	*	78%	43%	59%	20%
At Meets Grade Level or Above	2022	38%	48%	42%	33%	37%	50%	*	*	-	*	19%	*	40%	48%	36%	44%
	2021	31%	41%	41%	31%	32%	56%	-	*	-	40%	18%	*	49%	14%	26%	0%
At Masters Grade Level	2022	18%	24%	16%	25%	15%	15%	*	*	-	*	13%	*	14%	24%	14%	11%
	2021	13%	18%	22%	15%	4%	44%	-	*	-	40%	0%	*	27%	7%	13%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	78%	72%	79%	84%	40%	90%	-	58%	41%	100%	76%	82%	70%	79%
	2021	67%	78%	64%	44%	60%	81%	-	84%	-	67%	26%	71%	68%	51%	52%	49%
At Meets Grade Level or Above	2022	48%	59%	49%	40%	47%	61%	20%	76%	-	38%	17%	80%	47%	54%	41%	45%
	2021	41%	53%	35%	25%	27%	50%	-	64%	-	44%	8%	57%	39%	25%	22%	18%
At Masters Grade Level	2022	23%	32%	29%	22%	28%	40%	0%	38%	-	29%	9%	60%	28%	33%	22%	23%
	2021	18%	26%	20%	13%	12%	33%	-	40%	-	44%	6%	36%	22%	14%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	77%	90%	88%	*	89%	-	55%	52%	*	82%	88%	78%	90%
	2021	68%	78%	67%	51%	65%	81%	-	78%	-	60%	29%	60%	70%	57%	55%	47%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	57%	45%	57%	71%	*	67%	-	45%	21%	*	53%	65%	46%	55%
	2021	45%	56%	37%	23%	31%	54%	-	44%	-	50%	2%	60%	41%	26%	23%	16%
At Masters Grade Level	2022	25%	34%	39%	23%	40%	52%	*	44%	-	36%	12%	*	36%	43%	29%	29%
	2021	18%	26%	24%	15%	17%	38%	-	22%	-	50%	2%	60%	25%	21%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	75%	72%	74%	81%	*	89%	-	55%	36%	*	72%	80%	67%	74%
	2021	66%	78%	63%	45%	57%	82%	-	89%	-	70%	26%	60%	69%	47%	50%	63%
At Meets Grade Level or Above	2022	42%	55%	44%	36%	41%	56%	*	78%	-	27%	12%	*	43%	45%	37%	35%
	2021	37%	50%	35%	28%	25%	50%	-	67%	-	50%	12%	60%	37%	30%	22%	21%
At Masters Grade Level	2022	20%	29%	25%	19%	21%	38%	*	44%	-	18%	5%	*	26%	24%	18%	19%
	2021	18%	26%	22%	13%	11%	32%	-	67%	-	50%	12%	20%	24%	15%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	68%	50%	66%	80%	*	*	-	*	25%	*	69%	67%	57%	56%
	2021	71%	80%	70%	38%	68%	94%	-	*	-	80%	36%	*	78%	43%	59%	20%
At Meets Grade Level or Above	2022	47%	58%	42%	33%	37%	50%	*	*	-	*	19%	*	40%	48%	36%	44%
	2021	44%	55%	41%	31%	32%	56%	-	*	-	40%	18%	*	49%	14%	26%	0%
At Masters Grade Level	2022	21%	30%	16%	25%	15%	15%	*	*	-	*	13%	*	14%	24%	14%	11%
	2021	20%	27%	22%	15%	4%	44%	-	*	-	40%	0%	*	27%	7%	13%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	39%	40%	33%	64%	*	*	-	20%	7%	*	35%	48%	37%	44%
	2021	24%	37%	23%	7%	16%	43%	-	*	-	*	0%	-	27%	13%	6%	0%
Reading and Mathematics Including EOC	2022	36%	48%	39%	40%	33%	64%	*	*	-	20%	7%	*	35%	48%	37%	44%
	2021	24%	37%	23%	7%	16%	43%	-	*	-	*	0%	-	27%	13%	6%	0%
Reading Including EOC	2022	51%	63%	61%	60%	55%	79%	*	*	-	60%	13%	*	54%	74%	58%	67%
	2021	38%	54%	29%	14%	26%	43%	-	*	-	*	0%	-	32%	20%	9%	0%
Math Including EOC	2022	43%	56%	51%	47%	42%	79%	*	*	-	20%	13%	*	48%	57%	47%	67%
	2021	31%	45%	35%	21%	26%	57%	-	*	-	*	8%	-	32%	40%	20%	29%
4th Graders																	
Reading and Mathematics	2022	36%	51%	26%	15%	29%	36%	-	*	-	*	9%	-	31%	20%	18%	8%
	2021	26%	39%	23%	25%	14%	33%	-	*	-	*	5%	*	23%	22%	14%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	26%	15%	29%	36%	-	*	-	*	9%	-	31%	20%	18%	8%
	2021	26%	39%	23%	25%	14%	33%	-	*	-	*	5%	*	23%	22%	14%	14%
Reading Including EOC	2022	54%	68%	48%	25%	58%	64%	-	*	-	*	18%	-	46%	50%	32%	46%
	2021	36%	49%	34%	25%	28%	50%	-	*	-	*	5%	*	36%	28%	25%	29%
Math Including EOC	2022	43%	57%	28%	20%	29%	36%	-	*	-	*	9%	-	31%	23%	18%	8%
	2021	36%	51%	32%	23%	27%	42%	-	*	-	*	11%	*	32%	33%	16%	14%
5th Graders																	
Reading and Mathematics	2022	41%	55%	43%	42%	37%	50%	*	*	-	*	6%	*	38%	57%	31%	33%
	2021	34%	47%	32%	31%	16%	44%	-	*	-	60%	0%	*	37%	14%	26%	20%
Reading and Mathematics Including EOC	2022	41%	55%	43%	42%	37%	50%	*	*	-	*	6%	*	38%	57%	31%	33%
	2021	34%	47%	32%	31%	16%	44%	-	*	-	60%	0%	*	37%	14%	26%	20%
Reading Including EOC	2022	58%	70%	62%	58%	59%	70%	*	*	-	*	31%	*	57%	76%	48%	56%
	2021	46%	57%	47%	31%	38%	69%	-	*	-	60%	0%	*	52%	29%	33%	20%
Math Including EOC	2022	48%	63%	51%	50%	46%	55%	*	*	-	*	13%	*	47%	62%	43%	44%
	2021	44%	61%	39%	38%	20%	53%	-	*	-	60%	18%	*	46%	14%	31%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	37%	30%	34%	50%	*	56%	-	27%	7%	*	35%	39%	29%	26%
	2021	26%	38%	26%	21%	15%	40%	-	44%	-	50%	2%	60%	29%	17%	15%	11%
Reading and Mathematics Including EOC	2022	36%	48%	37%	30%	34%	50%	*	56%	-	27%	7%	*	35%	39%	29%	26%
	2021	28%	40%	26%	21%	15%	40%	-	44%	-	50%	2%	60%	29%	17%	15%	11%
Reading Including EOC	2022	53%	64%	57%	45%	57%	71%	*	67%	-	45%	21%	*	53%	65%	46%	55%
	2021	41%	52%	37%	23%	31%	54%	-	44%	-	50%	2%	60%	41%	26%	23%	16%
Math Including EOC	2022	43%	55%	44%	36%	41%	56%	*	78%	-	27%	12%	*	43%	45%	37%	35%
	2021	37%	51%	35%	28%	25%	50%	-	67%	-	50%	12%	60%	37%	30%	22%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	71	64	84	63	-	*	-	*	50	-	65	80	67	100
	2019	61	65	61	69	66	47	-	*	-	75	46	*	56	79	68	62
Grade 4 Mathematics	2022	74	79	54	43	61	63	-	*	-	*	55	-	45	68	40	44
	2019	65	72	73	56	68	82	-	*	-	100	83	*	74	69	71	57
Grade 5 ELA/Reading	2022	87	90	93	86	91	100	-	*	-	*	92	*	94	91	90	81
	2019	81	81	80	81	88	74	-	*	-	*	83	*	83	72	76	56
Grade 5 Mathematics	2022	79	82	86	100	82	81	-	*	-	*	77	*	85	91	86	100
	2019	83	86	77	81	78	74	-	*	-	*	81	*	75	83	80	75
All Grades Both Subjects	2022	74	76	77	67	82	78	-	80	-	70	71	*	77	80	71	81
	2019	69	72	72	74	73	69	-	75	-	84	75	58	71	76	73	61
All Grades ELA/Reading	2022	78	80	83	71	89	83	-	80	-	80	74	*	83	84	79	91
	2019	68	71	70	76	74	60	-	75	-	81	68	*	68	76	71	60
All Grades Mathematics	2022	69	71	72	64	75	73	-	80	-	60	67	*	70	76	64	72
	2019	70	73	75	71	72	79	-	75	-	88	82	*	75	75	75	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	78%	-	-	-	-	-	-	76%	79%	-	71%	*	78%	77%	100%
	2021	67%	78%	64%	-	-	-	-	-	-	49%	49%	-	-	-	65%	49%	-
At Meets Grade Level or Above	2022	48%	59%	49%	-	-	-	-	-	-	40%	40%	-	38%	*	50%	42%	83%
	2021	41%	53%	35%	-	-	-	-	-	-	18%	18%	-	-	-	37%	18%	-
At Masters Grade Level	2022	23%	32%	29%	-	-	-	-	-	-	21%	21%	-	19%	*	31%	22%	33%
	2021	18%	26%	20%	-	-	-	-	-	-	10%	10%	-	-	-	21%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	-	-	-	-	-	-	89%	90%	-	86%	*	83%	90%	*
	2021	68%	78%	67%	-	-	-	-	-	-	47%	47%	-	-	-	69%	47%	-
At Meets Grade Level or Above	2022	53%	64%	57%	-	-	-	-	-	-	50%	52%	-	43%	*	58%	52%	*
	2021	45%	56%	37%	-	-	-	-	-	-	16%	16%	-	-	-	39%	16%	-
At Masters Grade Level	2022	25%	34%	39%	-	-	-	-	-	-	29%	29%	-	29%	*	40%	28%	*
	2021	18%	26%	24%	-	-	-	-	-	-	11%	11%	-	-	-	26%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	75%	-	-	-	-	-	-	71%	67%	-	86%	*	75%	72%	*
	2021	66%	78%	63%	-	-	-	-	-	-	63%	63%	-	-	-	63%	63%	-
At Meets Grade Level or Above	2022	42%	55%	44%	-	-	-	-	-	-	29%	29%	-	29%	*	45%	31%	*
	2021	37%	50%	35%	-	-	-	-	-	-	21%	21%	-	-	-	37%	21%	-
At Masters Grade Level	2022	20%	29%	25%	-	-	-	-	-	-	14%	14%	-	14%	*	26%	17%	*
	2021	18%	26%	22%	-	-	-	-	-	-	16%	16%	-	-	-	22%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	68%	-	-	-	-	-	-	43%	-	-	43%	-	70%	43%	*
	2021	71%	80%	70%	-	-	-	-	-	-	20%	20%	-	-	-	74%	20%	-
At Meets Grade Level or Above	2022	47%	58%	42%	-	-	-	-	-	-	43%	-	-	43%	-	41%	43%	*
	2021	44%	55%	41%	-	-	-	-	-	-	0%	0%	-	-	-	45%	0%	-
At Masters Grade Level	2022	21%	30%	16%	-	-	-	-	-	-	14%	-	-	14%	-	17%	14%	*
	2021	20%	27%	22%	-	-	-	-	-	-	0%	0%	-	-	-	24%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	77%	-	-	-	-	-	-	79%	72%	-	88%	-	77%	79%	*
	2019	69%	72%	72%	-	-	-	-	-	-	58%	58%	-	-	-	-	58%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	83%	-	-	-	-	-	-	89%	100%	-	75%	-	82%	89%	*
	2019	68%	71%	70%	-	-	-	-	-	-	55%	55%	-	-	-	-	55%	
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	68%	44%	-	100%	-	72%	68%	*
	2019	70%	73%	75%	-	-	-	-	-	-	60%	60%	-	-	-	-	60%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	88%	85%	88%	95%	100%	88%	-	100%	80%	45%	89%	85%	85%	76%
Not Included in Accountability: Mobile	5%	5%	11%	15%	11%	3%	0%	13%	-	0%	20%	55%	10%	14%	15%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	* 100%	-	100%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	88%	87%	88%	94%	* 90%	-	100%	81%	40%	89%	86%	85%	78%	
Not Included in Accountability: Mobile	5%	5%	11%	13%	12%	4%	* 10%	-	0%	19%	60%	11%	13%	14%	20%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	3%	
Not Tested	1%	1%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	98%	* 100%	-	100%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	88%	87%	88%	94%	* 90%	-	100%	81%	40%	89%	86%	85%	78%	
Not Included in Accountability: Mobile	5%	5%	11%	13%	12%	4%	* 10%	-	0%	19%	60%	11%	13%	14%	20%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	3%	
Not Tested	1%	0%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* *	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	75%	89%	100%	* *	-	*	76%	*	92%	78%	84%	69%	
Not Included in Accountability: Mobile	4%	4%	11%	25%	9%	0%	* *	-	*	24%	*	8%	19%	16%	23%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* *	-	*	0%	*	0%	4%	0%	8%	
Not Tested	2%	1%	0%	0%	0%	0%	* *	-	*	0%	*	0%	0%	0%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	86%	82%	90%	85%	-	79%	*	90%	88%	67%	84%	91%	85%	85%
Included in Accountability	83%	87%	80%	82%	81%	81%	-	66%	*	90%	84%	67%	81%	77%	83%	65%
Not Included in Accountability: Mobile	3%	4%	5%	0%	8%	2%	-	13%	*	0%	2%	0%	2%	13%	2%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	*	0%	1%	0%	1%	0%	1%	8%
Not Tested	12%	8%	14%	18%	10%	15%	-	21%	*	10%	12%	33%	16%	9%	15%	15%
Absent	2%	2%	1%	0%	1%	2%	-	0%	*	0%	0%	5%	1%	1%	1%	0%
Other	10%	6%	13%	18%	9%	14%	-	21%	*	10%	12%	29%	15%	9%	14%	15%
Reading																
Assessment Participant	89%	92%	86%	81%	91%	85%	-	79%	*	91%	90%	71%	85%	92%	86%	94%
Included in Accountability	83%	87%	79%	81%	79%	80%	-	64%	*	91%	84%	71%	80%	77%	82%	61%
Not Included in Accountability: Mobile	3%	4%	5%	0%	8%	3%	-	14%	*	0%	2%	0%	2%	15%	2%	13%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	5%	2%	-	0%	*	0%	4%	0%	3%	0%	3%	19%
Not Tested	11%	8%	14%	19%	9%	15%	-	21%	*	9%	10%	29%	15%	8%	14%	6%
Absent	2%	2%	1%	0%	1%	2%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	10%	6%	13%	19%	8%	13%	-	21%	*	9%	10%	29%	14%	8%	13%	6%
Mathematics																
Assessment Participant	88%	92%	85%	82%	87%	87%	-	79%	*	83%	86%	71%	83%	90%	84%	74%
Included in Accountability	84%	87%	80%	82%	79%	83%	-	64%	*	83%	84%	71%	81%	76%	82%	61%
Not Included in Accountability: Mobile	4%	4%	5%	0%	8%	3%	-	14%	*	0%	2%	0%	2%	15%	2%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	15%	18%	13%	13%	-	21%	*	17%	14%	29%	17%	10%	16%	26%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	15%	18%	13%	13%	-	21%	*	17%	14%	29%	17%	10%	16%	26%
Science																
Assessment Participant	87%	92%	86%	93%	90%	73%	-	83%	-	100%	92%	60%	86%	85%	85%	86%
Included in Accountability	84%	88%	81%	93%	81%	73%	-	67%	-	100%	92%	60%	84%	70%	83%	71%
Not Included in Accountability: Mobile	3%	4%	5%	0%	10%	0%	-	17%	-	0%	0%	0%	2%	15%	2%	14%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	14%	7%	10%	27%	-	17%	-	0%	8%	40%	14%	15%	15%	14%
Absent	2%	2%	4%	0%	3%	9%	-	0%	-	0%	0%	20%	3%	5%	2%	0%
Other	10%	6%	10%	7%	6%	18%	-	17%	-	0%	8%	20%	10%	10%	13%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	96.5%	96.2%	96.4%	96.6%	*	99.8%	*	97.3%	95.1%	95.7%	97.5%
2019-20	98.3%	98.9%	99.2%	99.2%	99.1%	99.3%	*	99.5%	*	99.4%	98.9%	99.2%	99.4%
Chronic Absenteeism													
2020-21	15.0%	7.8%	8.1%	9.6%	8.3%	8.9%	*	0.0%	*	0.0%	15.8%	11.1%	1.9%
2019-20	6.7%	4.6%	3.2%	2.3%	2.8%	5.3%	*	0.0%	*	0.0%	7.6%	3.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	480	100.0%	38,877	5,402,928	482	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	8	1.7%	0.6%	0.3%	10	2.1%	0.7%	0.4%
Pre-Kindergarten	34	7.1%	2.8%	4.1%	34	7.1%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	34	7.1%	2.8%	3.5%	34	7.1%	2.8%	3.5%
Kindergarten	66	13.8%	7.3%	6.8%	66	13.7%	7.4%	6.8%
Grade 1	82	17.1%	7.4%	7.1%	82	17.0%	7.5%	7.1%
Grade 2	66	13.8%	7.4%	7.1%	66	13.7%	7.5%	7.1%
Grade 3	73	15.2%	7.4%	7.1%	73	15.1%	7.5%	7.1%
Grade 4	69	14.4%	7.3%	7.1%	69	14.3%	7.4%	7.1%
Grade 5	82	17.1%	7.3%	7.2%	82	17.0%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	98	20.4%	21.0%	12.8%	98	20.3%	21.0%	12.8%
Hispanic	212	44.2%	41.8%	52.8%	213	44.2%	41.7%	52.7%
White	120	25.0%	25.9%	26.3%	121	25.1%	25.7%	26.3%
American Indian	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%
Asian	21	4.4%	7.6%	4.8%	21	4.4%	7.9%	4.8%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	24	5.0%	3.3%	2.9%	24	5.0%	3.4%	2.9%
Sex:								
Female	238	49.6%	48.9%	48.9%	238	49.4%	48.9%	48.8%
Male	242	50.4%	51.1%	51.1%	244	50.6%	51.1%	51.2%
Economically Disadvantaged	280	58.3%	49.5%	60.7%	280	58.1%	49.7%	60.6%
Non-Educationally Disadvantaged	200	41.7%	50.5%	39.3%	202	41.9%	50.3%	39.4%
Section 504 Students	20	4.2%	6.6%	7.4%	20	4.1%	6.5%	7.4%
EB Students/EL	77	16.0%	17.5%	21.7%	77	16.0%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	16	3.3%	2.8%	5.0%	16	3.3%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	6	1.3%	0.9%	1.1%	6	1.2%	0.9%	1.1%
Immigrant	1	0.2%	1.5%	2.0%	1	0.2%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	480	100.0%	40.1%	64.3%	482	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	237	49.4%	44.8%	53.5%	237	49.2%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	73	15.2%	17.1%	21.9%	73	15.1%	17.2%	21.8%
Gifted and Talented Education	30	6.3%	8.4%	8.0%	30	6.2%	8.4%	8.0%
Special Education	78	16.3%	13.6%	11.6%	80	16.6%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	33.3%	47.5%	43.0%				
Students with Physical Disabilities	23	29.5%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	21	26.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	15.7%	12.0%	13.6%				
By Ethnicity:								
African American	12	2.8%	3.1%	2.5%				
Hispanic	27	6.2%	5.3%	6.6%				
White	23	5.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.9%	0.5%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	17.7%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	24.1%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	14.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	132	29.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	4.8%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	19.3	18.7
Grade 1	21.0	19.1	18.7
Grade 2	16.5	19.2	18.6
Grade 3	18.3	19.3	18.7
Grade 4	17.3	19.2	18.8
Grade 5	20.2	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	46.9	85.4%	67.1%	64.1%
Teachers	37.1	67.6%	51.3%	49.3%
Professional Support	7.8	14.2%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.8%	2.9%
Educational Aides:	8.0	14.6%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	29.1	53.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	9.0	24.3%	16.2%	11.2%
Hispanic	6.6	17.9%	20.3%	28.9%
White	18.4	49.7%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	8.1%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	5.4%	20.6%	24.1%
Females	35.1	94.6%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	30.0	80.9%	75.4%	72.6%
Masters	7.1	19.1%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	5.7%	7.9%
1-5 Years Experience	12.0	32.4%	29.1%	26.7%
6-10 Years Experience	9.5	25.7%	23.2%	20.6%
11-20 Years Experience	7.5	20.3%	28.6%	28.6%
21-30 Years Experience	4.0	10.8%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.7%	2.0%	2.9%
Number of Students per Teacher	12.9	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.6	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	10.7	11.1
Average Years Experience of Teachers with District:	5.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,333	\$59,769	\$51,054
1-5 Years Experience	\$61,212	\$61,815	\$54,577
6-10 Years Experience	\$69,750	\$63,836	\$57,746
11-20 Years Experience	\$66,661	\$67,118	\$61,377
21-30 Years Experience	\$73,249	\$72,155	\$65,949
Over 30 Years Experience	\$75,600	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,129	\$65,178	\$58,887
Professional Support	\$65,328	\$73,488	\$69,505
Campus Administration (School Leadership)	\$97,312	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.4%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.0	8.1%	3.7%	3.0%
Gifted and Talented Education	0.4	1.2%	0.5%	1.7%
Regular Education	27.6	74.5%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	5.5	14.8%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: H F MCNEILL EL

Campus Number: 079901123

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	96%	94%	97%	95%	-	100%	-	*	91%	100%	98%	89%	94%	96%
	2021	67%	81%	92%	90%	94%	100%	-	95%	-	67%	79%	*	94%	86%	89%	93%
At Meets Grade Level or Above	2022	51%	63%	78%	77%	82%	75%	-	80%	-	*	64%	100%	81%	68%	76%	80%
	2021	39%	54%	70%	66%	71%	64%	-	84%	-	67%	64%	*	76%	54%	65%	67%
At Masters Grade Level	2022	30%	39%	54%	45%	61%	60%	-	56%	-	*	27%	40%	58%	39%	46%	53%
	2021	19%	29%	44%	32%	47%	43%	-	58%	-	67%	21%	*	49%	29%	36%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	83%	81%	82%	80%	-	88%	-	*	73%	100%	85%	75%	80%	80%
	2021	62%	78%	79%	73%	85%	64%	-	95%	-	67%	50%	*	84%	64%	73%	83%
At Meets Grade Level or Above	2022	43%	56%	59%	53%	55%	60%	-	72%	-	*	55%	60%	61%	50%	52%	58%
	2021	31%	45%	50%	37%	44%	43%	-	89%	-	67%	21%	*	55%	36%	40%	52%
At Masters Grade Level	2022	21%	29%	33%	21%	33%	30%	-	52%	-	*	36%	40%	36%	21%	31%	29%
	2021	14%	24%	38%	24%	35%	29%	-	74%	-	50%	7%	*	42%	25%	31%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	95%	98%	94%	100%	-	90%	-	88%	79%	100%	96%	93%	95%	95%
	2021	63%	76%	80%	89%	74%	57%	-	89%	*	80%	50%	100%	82%	76%	77%	70%
At Meets Grade Level or Above	2022	54%	68%	82%	80%	85%	75%	-	85%	-	88%	64%	57%	87%	71%	82%	84%
	2021	36%	49%	60%	61%	55%	50%	-	83%	*	20%	30%	40%	58%	64%	55%	57%
At Masters Grade Level	2022	28%	38%	56%	56%	52%	50%	-	70%	-	63%	36%	57%	62%	44%	48%	56%
	2021	17%	24%	30%	42%	10%	29%	-	50%	*	20%	5%	20%	29%	33%	26%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	90%	91%	88%	85%	-	95%	-	88%	64%	86%	93%	83%	92%	91%
	2021	59%	75%	74%	69%	66%	79%	-	89%	*	80%	45%	80%	74%	73%	65%	65%
At Meets Grade Level or Above	2022	43%	57%	70%	73%	58%	65%	-	90%	-	63%	21%	57%	74%	61%	66%	78%
	2021	36%	51%	52%	42%	44%	64%	-	78%	*	40%	30%	0%	51%	55%	46%	48%
At Masters Grade Level	2022	23%	35%	54%	51%	45%	55%	-	70%	-	63%	14%	57%	58%	46%	43%	62%
	2021	21%	32%	36%	31%	28%	43%	-	56%	*	40%	15%	0%	34%	39%	25%	29%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	93%	95%	86%	88%	-	100%	-	100%	82%	100%	96%	84%	89%	93%
	2021	73%	82%	87%	85%	83%	86%	-	89%	-	100%	56%	-	91%	74%	83%	78%
At Meets Grade Level or Above	2022	58%	70%	76%	78%	61%	75%	-	89%	-	88%	53%	60%	78%	72%	64%	78%
	2021	46%	57%	71%	66%	69%	68%	-	84%	-	78%	39%	-	75%	58%	70%	53%
At Masters Grade Level	2022	36%	48%	55%	54%	46%	44%	-	79%	-	63%	29%	20%	58%	50%	53%	56%
	2021	30%	39%	48%	49%	40%	41%	-	58%	-	67%	0%	-	53%	32%	47%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	84%	83%	75%	88%	-	95%	-	88%	53%	100%	84%	84%	73%	88%
	2021	70%	84%	84%	88%	74%	82%	-	95%	-	89%	61%	-	88%	71%	83%	78%
At Meets Grade Level or Above	2022	48%	63%	55%	61%	29%	56%	-	84%	-	50%	18%	60%	54%	59%	51%	59%
	2021	44%	61%	61%	63%	37%	73%	-	79%	-	78%	44%	-	65%	48%	56%	47%
At Masters Grade Level	2022	25%	35%	27%	27%	11%	31%	-	53%	-	13%	6%	20%	30%	19%	27%	29%
	2021	25%	37%	30%	27%	20%	27%	-	53%	-	44%	11%	-	31%	29%	20%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	80%	78%	75%	81%	-	84%	-	100%	47%	100%	81%	78%	71%	80%
	2021	62%	73%	75%	78%	63%	82%	-	79%	-	89%	44%	-	78%	68%	75%	63%
At Meets Grade Level or Above	2022	38%	48%	53%	46%	50%	50%	-	74%	-	50%	29%	0%	53%	53%	51%	59%
	2021	31%	41%	41%	44%	17%	55%	-	53%	-	67%	28%	-	43%	35%	41%	13%
At Masters Grade Level	2022	18%	24%	30%	22%	21%	31%	-	63%	-	25%	6%	0%	29%	34%	24%	29%
	2021	13%	18%	13%	12%	0%	23%	-	26%	-	22%	6%	-	14%	13%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	89%	89%	86%	88%	-	93%	-	94%	68%	97%	91%	84%	86%	89%
	2021	67%	78%	82%	81%	78%	79%	-	91%	*	85%	54%	91%	85%	75%	78%	78%
At Meets Grade Level or Above	2022	48%	59%	68%	67%	61%	66%	-	82%	-	69%	42%	56%	70%	62%	64%	71%
	2021	41%	53%	58%	53%	48%	60%	-	79%	*	63%	34%	39%	60%	52%	53%	49%
At Masters Grade Level	2022	23%	32%	45%	39%	39%	44%	-	63%	-	48%	21%	36%	47%	37%	39%	46%
	2021	18%	26%	33%	29%	26%	32%	-	53%	*	43%	8%	17%	35%	29%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	95%	95%	93%	95%	-	97%	-	95%	83%	100%	97%	89%	93%	95%
	2021	68%	78%	86%	88%	84%	82%	-	91%	*	85%	60%	100%	89%	78%	83%	82%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	79%	78%	77%	75%	-	84%	-	85%	60%	71%	82%	70%	75%	81%
	2021	45%	56%	67%	64%	65%	62%	-	84%	*	60%	42%	44%	70%	59%	64%	60%
At Masters Grade Level	2022	25%	34%	55%	51%	53%	52%	-	67%	-	65%	31%	41%	59%	45%	49%	55%
	2021	18%	26%	41%	41%	33%	38%	-	55%	*	55%	8%	22%	45%	32%	37%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	86%	85%	82%	84%	-	92%	-	90%	62%	94%	87%	81%	83%	86%
	2021	66%	78%	79%	77%	75%	76%	-	93%	*	80%	52%	78%	83%	70%	74%	76%
At Meets Grade Level or Above	2022	42%	55%	62%	62%	48%	61%	-	81%	-	60%	29%	59%	63%	57%	57%	66%
	2021	37%	50%	55%	47%	42%	62%	-	82%	*	65%	33%	33%	57%	47%	48%	50%
At Masters Grade Level	2022	20%	29%	38%	33%	31%	39%	-	58%	-	40%	17%	41%	41%	31%	34%	41%
	2021	18%	26%	34%	27%	28%	32%	-	61%	*	45%	12%	22%	35%	32%	25%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	80%	78%	75%	81%	-	84%	-	100%	47%	100%	81%	78%	71%	80%
	2021	71%	80%	75%	78%	63%	82%	-	79%	-	89%	44%	-	78%	68%	75%	63%
At Meets Grade Level or Above	2022	47%	58%	53%	46%	50%	50%	-	74%	-	50%	29%	0%	53%	53%	51%	59%
	2021	44%	55%	41%	44%	17%	55%	-	53%	-	67%	28%	-	43%	35%	41%	13%
At Masters Grade Level	2022	21%	30%	30%	22%	21%	31%	-	63%	-	25%	6%	0%	29%	34%	24%	29%
	2021	20%	27%	13%	12%	0%	23%	-	26%	-	22%	6%	-	14%	13%	14%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	53%	51%	48%	55%	-	64%	-	*	55%	60%	55%	46%	48%	55%
	2021	24%	37%	45%	32%	38%	43%	-	79%	-	67%	21%	*	49%	32%	38%	46%
Reading and Mathematics Including EOC	2022	36%	48%	53%	51%	48%	55%	-	64%	-	*	55%	60%	55%	46%	48%	55%
	2021	24%	37%	45%	32%	38%	43%	-	79%	-	67%	21%	*	49%	32%	38%	46%
Reading Including EOC	2022	51%	63%	78%	77%	82%	75%	-	80%	-	*	64%	100%	81%	68%	76%	80%
	2021	38%	54%	70%	66%	71%	64%	-	84%	-	67%	64%	*	76%	54%	65%	67%
Math Including EOC	2022	43%	56%	59%	53%	55%	60%	-	72%	-	*	55%	60%	61%	50%	52%	58%
	2021	31%	45%	50%	37%	44%	43%	-	89%	-	67%	21%	*	55%	36%	40%	52%
4th Graders																	
Reading and Mathematics	2022	36%	51%	66%	69%	55%	60%	-	85%	-	63%	21%	57%	72%	54%	61%	75%
	2021	26%	39%	46%	39%	39%	50%	-	72%	*	20%	20%	0%	43%	52%	40%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	66%	69%	55%	60%	-	85%	-	63%	21%	57%	72%	54%	61%	75%
	2021	26%	39%	46%	39%	39%	50%	-	72%	*	20%	20%	0%	43%	52%	40%	40%
Reading Including EOC	2022	54%	68%	82%	80%	85%	75%	-	85%	-	88%	64%	57%	87%	71%	82%	84%
	2021	36%	49%	60%	61%	55%	50%	-	83%	*	20%	30%	40%	58%	64%	55%	57%
Math Including EOC	2022	43%	57%	70%	73%	58%	65%	-	90%	-	63%	21%	57%	74%	61%	66%	78%
	2021	36%	51%	52%	42%	44%	64%	-	78%	*	40%	30%	0%	51%	55%	46%	48%
5th Graders																	
Reading and Mathematics	2022	41%	55%	53%	56%	25%	56%	-	84%	-	50%	18%	40%	51%	56%	47%	59%
	2021	34%	47%	54%	59%	34%	59%	-	68%	-	67%	28%	-	57%	45%	52%	41%
Reading and Mathematics Including EOC	2022	41%	55%	53%	56%	25%	56%	-	84%	-	50%	18%	40%	51%	56%	47%	59%
	2021	34%	47%	54%	59%	34%	59%	-	68%	-	67%	28%	-	57%	45%	52%	41%
Reading Including EOC	2022	58%	70%	76%	78%	61%	75%	-	89%	-	88%	53%	60%	78%	72%	64%	78%
	2021	46%	57%	71%	66%	69%	68%	-	84%	-	78%	39%	-	75%	58%	70%	53%
Math Including EOC	2022	48%	63%	55%	61%	29%	56%	-	84%	-	50%	18%	60%	54%	59%	51%	59%
	2021	44%	61%	61%	63%	37%	73%	-	79%	-	78%	44%	-	65%	48%	56%	47%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	57%	59%	44%	57%	-	77%	-	55%	29%	53%	59%	52%	53%	63%
	2021	26%	38%	48%	43%	37%	52%	-	73%	*	55%	23%	22%	50%	43%	44%	43%
Reading and Mathematics Including EOC	2022	36%	48%	57%	59%	44%	57%	-	77%	-	55%	29%	53%	59%	52%	53%	63%
	2021	28%	40%	48%	43%	37%	52%	-	73%	*	55%	23%	22%	50%	43%	44%	43%
Reading Including EOC	2022	53%	64%	79%	78%	77%	75%	-	84%	-	85%	60%	71%	82%	70%	75%	81%
	2021	41%	52%	67%	64%	65%	62%	-	84%	*	60%	42%	44%	70%	59%	64%	60%
Math Including EOC	2022	43%	55%	62%	62%	48%	61%	-	81%	-	60%	29%	59%	63%	57%	57%	66%
	2021	37%	51%	55%	47%	42%	62%	-	82%	*	65%	33%	33%	57%	47%	48%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	88	89	78	93	-	95	-	100	79	79	88	88	86	97
	2019	61	65	76	73	74	82	-	82	-	60	79	-	79	65	69	68
Grade 4 Mathematics	2022	74	79	84	88	80	87	-	84	-	83	50	93	85	83	83	86
	2019	65	72	78	80	68	85	-	77	-	80	67	-	83	65	72	72
Grade 5 ELA/Reading	2022	87	90	89	84	85	100	-	100	-	92	88	50	90	86	88	89
	2019	81	81	80	83	71	91	*	81	-	57	55	*	81	73	74	79
Grade 5 Mathematics	2022	79	82	73	80	61	71	-	83	-	58	71	70	74	68	74	80
	2019	83	86	79	76	73	76	*	88	-	79	95	*	78	83	79	85
All Grades Both Subjects	2022	74	76	84	85	76	88	-	91	-	83	73	75	84	82	83	89
	2019	69	72	78	78	72	84	*	82	-	69	74	*	80	72	74	76
All Grades ELA/Reading	2022	78	80	89	86	81	96	-	97	-	96	84	67	89	87	87	94
	2019	68	71	78	78	72	87	*	81	-	58	68	*	80	69	72	74
All Grades Mathematics	2022	69	71	79	84	71	80	-	84	-	71	62	83	80	76	79	84
	2019	70	73	79	78	71	81	*	83	-	79	80	*	80	74	76	78

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	89%	-	-	-	-	-	-	88%	88%	-	-	-	89%	88%	100%
	2021	67%	78%	82%	-	-	-	-	-	-	78%	78%	-	-	-	84%	78%	-
At Meets Grade Level or Above	2022	48%	59%	68%	-	-	-	-	-	-	69%	69%	-	-	-	65%	69%	94%
	2021	41%	53%	58%	-	-	-	-	-	-	49%	49%	-	-	-	62%	49%	-
At Masters Grade Level	2022	23%	32%	45%	-	-	-	-	-	-	43%	43%	-	-	-	44%	43%	67%
	2021	18%	26%	33%	-	-	-	-	-	-	26%	26%	-	-	-	36%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	95%	-	-	-	-	-	-	94%	94%	-	-	-	95%	94%	100%
	2021	68%	78%	86%	-	-	-	-	-	-	82%	82%	-	-	-	88%	82%	-
At Meets Grade Level or Above	2022	53%	64%	79%	-	-	-	-	-	-	79%	79%	-	-	-	77%	79%	100%
	2021	45%	56%	67%	-	-	-	-	-	-	60%	60%	-	-	-	70%	60%	-
At Masters Grade Level	2022	25%	34%	55%	-	-	-	-	-	-	52%	52%	-	-	-	56%	52%	86%
	2021	18%	26%	41%	-	-	-	-	-	-	31%	31%	-	-	-	46%	31%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	86%	-	-	-	-	-	-	85%	85%	-	-	-	85%	85%	100%
	2021	66%	78%	79%	-	-	-	-	-	-	76%	76%	-	-	-	81%	76%	-
At Meets Grade Level or Above	2022	42%	55%	62%	-	-	-	-	-	-	63%	63%	-	-	-	59%	63%	93%
	2021	37%	50%	55%	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	-
At Masters Grade Level	2022	20%	29%	38%	-	-	-	-	-	-	39%	39%	-	-	-	36%	39%	57%
	2021	18%	26%	34%	-	-	-	-	-	-	33%	33%	-	-	-	35%	33%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	80%	-	-	-	-	-	-	76%	76%	-	-	-	80%	76%	100%
	2021	71%	80%	75%	-	-	-	-	-	-	63%	63%	-	-	-	80%	63%	-
At Meets Grade Level or Above	2022	47%	58%	53%	-	-	-	-	-	-	52%	52%	-	-	-	49%	52%	88%
	2021	44%	55%	41%	-	-	-	-	-	-	13%	13%	-	-	-	51%	13%	-
At Masters Grade Level	2022	21%	30%	30%	-	-	-	-	-	-	24%	24%	-	-	-	31%	24%	50%
	2021	20%	27%	13%	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	84%	-	-	-	-	-	-	88%	88%	-	-	-	80%	88%	90%
	2019	69%	72%	78%	-	-	-	-	-	-	70%	70%	-	-	-	-	70%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	89%	-	-	-	-	-	-	93%	93%	-	-	-	85%	93%	100%
	2019	68%	71%	78%	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	
All Grades Mathematics	2022	69%	71%	79%	-	-	-	-	-	-	84%	84%	-	-	-	75%	84%	81%
	2019	70%	73%	79%	-	-	-	-	-	-	73%	73%	-	-	-	-	73%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	92%	89%	88%	-	92%	-	100%	92%	100%	94%	83%	90%	92%
Not Included in Accountability: Mobile	5%	5%	8%	7%	11%	11%	-	6%	-	0%	8%	0%	5%	15%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	2%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	89%	88%	-	93%	-	100%	91%	100%	95%	83%	90%	92%
Not Included in Accountability: Mobile	5%	5%	8%	7%	11%	9%	-	6%	-	0%	9%	0%	5%	15%	8%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	3%	-	1%	-	0%	0%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	89%	90%	-	93%	-	100%	91%	100%	95%	84%	91%	93%
Not Included in Accountability: Mobile	5%	5%	8%	7%	11%	10%	-	6%	-	0%	9%	0%	5%	15%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	93%	88%	80%	-	90%	-	100%	94%	100%	93%	82%	88%	89%
Not Included in Accountability: Mobile	4%	4%	10%	7%	13%	20%	-	5%	-	0%	6%	0%	7%	15%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	5%	-	0%	0%	0%	0%	3%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	95%	95%	87%	-	98%	*	92%	93%	100%	95%	92%	96%	96%
Included in Accountability	83%	87%	90%	92%	94%	76%	-	95%	*	92%	93%	100%	92%	84%	91%	89%
Not Included in Accountability: Mobile	3%	4%	3%	4%	0%	9%	-	3%	*	0%	0%	0%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	-	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	8%	6%	5%	5%	13%	-	2%	*	8%	7%	0%	5%	8%	4%	4%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	4%	5%	13%	-	2%	*	8%	7%	0%	5%	8%	4%	4%
Reading																
Assessment Participant	89%	92%	95%	95%	97%	88%	-	98%	*	91%	95%	100%	95%	94%	97%	99%
Included in Accountability	83%	87%	90%	91%	94%	75%	-	95%	*	91%	93%	100%	92%	84%	90%	89%
Not Included in Accountability: Mobile	3%	4%	4%	4%	0%	10%	-	3%	*	0%	0%	0%	2%	7%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	3%	-	0%	*	0%	2%	0%	1%	3%	2%	4%
Not Tested	11%	8%	5%	5%	3%	12%	-	2%	*	9%	5%	0%	5%	6%	3%	1%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	5%	3%	12%	-	2%	*	9%	5%	0%	5%	6%	3%	1%
Mathematics																
Assessment Participant	88%	92%	94%	95%	94%	85%	-	98%	*	91%	93%	100%	94%	92%	95%	96%
Included in Accountability	84%	87%	90%	91%	94%	75%	-	95%	*	91%	93%	100%	92%	84%	90%	90%
Not Included in Accountability: Mobile	4%	4%	4%	4%	0%	10%	-	3%	*	0%	0%	0%	2%	7%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	6%	5%	6%	15%	-	2%	*	9%	7%	0%	6%	8%	5%	4%
Absent	2%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	10%	6%	6%	5%	5%	15%	-	2%	*	9%	7%	0%	5%	8%	4%	4%
Science																
Assessment Participant	87%	92%	94%	98%	92%	88%	-	95%	-	90%	90%	-	97%	85%	94%	94%
Included in Accountability	84%	88%	91%	91%	92%	88%	-	90%	-	90%	90%	-	95%	79%	91%	91%
Not Included in Accountability: Mobile	3%	4%	3%	7%	0%	0%	-	5%	-	0%	0%	-	2%	5%	3%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	6%	2%	8%	12%	-	5%	-	10%	10%	-	3%	15%	6%	6%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	6%	6%	2%	8%	12%	-	5%	-	10%	10%	-	3%	15%	6%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.7%	97.7%	97.5%	97.0%	-	98.9%	*	97.2%	96.2%	97.1%	97.9%
2019-20	98.3%	98.9%	99.5%	99.7%	99.4%	99.3%	*	99.7%	*	99.3%	99.0%	99.4%	99.4%
Chronic Absenteeism													
2020-21	15.0%	7.8%	4.6%	5.9%	4.3%	5.3%	-	1.7%	*	5.3%	11.0%	7.7%	2.6%
2019-20	6.7%	4.6%	0.9%	0.4%	0.6%	1.6%	*	0.8%	*	2.9%	2.2%	0.9%	1.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	805	100.0%	38,877	5,402,928	807	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	3	0.4%	0.6%	0.3%	4	0.5%	0.7%	0.4%
Pre-Kindergarten	65	8.1%	2.8%	4.1%	65	8.1%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	65	8.1%	2.8%	3.5%	65	8.1%	2.8%	3.5%
Kindergarten	105	13.0%	7.3%	6.8%	106	13.1%	7.4%	6.8%
Grade 1	119	14.8%	7.4%	7.1%	119	14.7%	7.5%	7.1%
Grade 2	123	15.3%	7.4%	7.1%	123	15.2%	7.5%	7.1%
Grade 3	141	17.5%	7.4%	7.1%	141	17.5%	7.5%	7.1%
Grade 4	130	16.1%	7.3%	7.1%	130	16.1%	7.4%	7.1%
Grade 5	119	14.8%	7.3%	7.2%	119	14.7%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	265	32.9%	21.0%	12.8%	266	33.0%	21.0%	12.8%
Hispanic	206	25.6%	41.8%	52.8%	207	25.7%	41.7%	52.7%
White	139	17.3%	25.9%	26.3%	139	17.2%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	160	19.9%	7.6%	4.8%	160	19.8%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	33	4.1%	3.3%	2.9%	33	4.1%	3.4%	2.9%
Sex:								
Female	379	47.1%	48.9%	48.9%	380	47.1%	48.9%	48.8%
Male	426	52.9%	51.1%	51.1%	427	52.9%	51.1%	51.2%
Economically Disadvantaged	376	46.7%	49.5%	60.7%	378	46.8%	49.7%	60.6%
Non-Educationally Disadvantaged	429	53.3%	50.5%	39.3%	429	53.2%	50.3%	39.4%
Section 504 Students	16	2.0%	6.6%	7.4%	16	2.0%	6.5%	7.4%
EB Students/EL	344	42.7%	17.5%	21.7%	344	42.6%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	5	0.6%	2.8%	5.0%	5	0.6%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	4	0.5%	0.9%	1.1%	4	0.5%	0.9%	1.1%
Immigrant	23	2.9%	1.5%	2.0%	23	2.9%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	805	100.0%	40.1%	64.3%	807	100.0%	39.5%	64.3%
Military Connected	1	0.1%	0.1%	3.3%	1	0.1%	0.1%	3.3%
At-Risk	531	66.0%	44.8%	53.5%	531	65.8%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	342	42.5%	17.1%	21.9%	342	42.4%	17.2%	21.8%
Gifted and Talented Education	66	8.2%	8.4%	8.0%	66	8.2%	8.4%	8.0%
Special Education	90	11.2%	13.6%	11.6%	92	11.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	28.9%	47.5%	43.0%				
Students with Physical Disabilities	31	34.4%	14.2%	20.8%				
Students with Autism	16	17.8%	14.7%	14.7%				
Students with Behavioral Disabilities	10	11.1%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	7	7.8%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	10.2%	12.0%	13.6%				
By Ethnicity:								
African American	21	3.0%	3.1%	2.5%				
Hispanic	7	1.0%	5.3%	6.6%				
White	25	3.6%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	1.7%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	8.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	9.5%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	117	16.8%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	0.9%	3.5%	2.9%	10.0%	5.9%	4.2%
Grade 2	0.8%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.3	18.7
Grade 1	20.3	19.1	18.7
Grade 2	20.3	19.2	18.6
Grade 3	19.0	19.3	18.7
Grade 4	20.7	19.2	18.8
Grade 5	22.6	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	67.6	100.0%	100.0%	100.0%
Professional Staff:	58.6	86.7%	67.1%	64.1%
Teachers	47.9	70.9%	51.3%	49.3%
Professional Support	9.6	14.3%	12.4%	10.7%
Campus Administration (School Leadership)	1.0	1.5%	2.8%	2.9%
Educational Aides:	9.0	13.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	37.5	55.5%	52.3%	52.1%
Teachers by Ethnicity:				
African American	14.0	29.2%	16.2%	11.2%
Hispanic	6.0	12.5%	20.3%	28.9%
White	20.9	43.7%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	7.0	14.6%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.9	6.1%	20.6%	24.1%
Females	45.0	93.9%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	36.9	77.1%	75.4%	72.6%
Masters	11.0	22.9%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.1%	5.7%	7.9%
1-5 Years Experience	11.0	23.0%	29.1%	26.7%
6-10 Years Experience	11.0	23.0%	23.2%	20.6%
11-20 Years Experience	16.0	33.4%	28.6%	28.6%
21-30 Years Experience	5.0	10.4%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.2%	2.0%	2.9%
Number of Students per Teacher	16.8	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.6	6.3
Average Years Experience of Principals with District	7.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	5.2	5.5
Average Years Experience of Assistant Principals with District	7.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	10.7	11.1
Average Years Experience of Teachers with District:	5.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,503	\$59,769	\$51,054
1-5 Years Experience	\$60,768	\$61,815	\$54,577
6-10 Years Experience	\$63,800	\$63,836	\$57,746
11-20 Years Experience	\$66,466	\$67,118	\$61,377
21-30 Years Experience	\$74,432	\$72,155	\$65,949
Over 30 Years Experience	\$80,300	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,523	\$65,178	\$58,887
Professional Support	\$68,952	\$73,488	\$69,505
Campus Administration (School Leadership)	\$114,375	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.4	34.3%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.0	6.3%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	25.2	52.6%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.3	6.9%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: CORA THOMAS EL

Campus Number: 079901125

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	84%	79%	85%	79%	-	100%	*	100%	62%	*	84%	85%	75%	88%
	2021	67%	81%	72%	67%	72%	76%	*	100%	-	*	47%	*	73%	70%	69%	81%
At Meets Grade Level or Above	2022	51%	63%	63%	65%	59%	50%	-	86%	*	100%	31%	*	64%	62%	54%	66%
	2021	39%	54%	47%	44%	58%	35%	*	17%	-	*	29%	*	48%	43%	43%	42%
At Masters Grade Level	2022	30%	39%	36%	29%	30%	43%	-	86%	*	60%	8%	*	41%	26%	23%	34%
	2021	19%	29%	26%	19%	33%	18%	*	17%	-	*	0%	*	27%	22%	26%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	83%	85%	78%	86%	-	100%	*	80%	46%	*	83%	82%	74%	88%
	2021	62%	78%	74%	74%	72%	76%	*	67%	-	*	47%	*	76%	70%	65%	81%
At Meets Grade Level or Above	2022	43%	56%	60%	62%	54%	57%	-	100%	*	60%	31%	*	58%	64%	51%	66%
	2021	31%	45%	38%	33%	47%	24%	*	33%	-	*	18%	*	40%	30%	41%	35%
At Masters Grade Level	2022	21%	29%	33%	32%	28%	21%	-	100%	*	40%	8%	*	33%	33%	23%	44%
	2021	14%	24%	19%	22%	25%	6%	*	17%	-	*	6%	*	21%	13%	13%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	82%	89%	73%	80%	*	100%	-	*	53%	*	85%	78%	80%	80%
	2021	63%	76%	72%	67%	78%	82%	-	57%	-	*	47%	*	76%	65%	72%	68%
At Meets Grade Level or Above	2022	54%	68%	58%	59%	59%	55%	*	44%	-	*	41%	*	58%	59%	55%	48%
	2021	36%	49%	45%	41%	43%	59%	-	43%	-	*	20%	*	49%	38%	43%	32%
At Masters Grade Level	2022	28%	38%	28%	32%	18%	25%	*	33%	-	*	12%	*	27%	29%	20%	20%
	2021	17%	24%	20%	15%	16%	41%	-	14%	-	*	13%	*	29%	5%	17%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	77%	81%	68%	75%	*	100%	-	*	35%	*	76%	78%	76%	75%
	2021	59%	75%	70%	52%	73%	88%	-	71%	-	*	47%	*	71%	68%	62%	58%
At Meets Grade Level or Above	2022	43%	57%	46%	43%	43%	45%	*	67%	-	*	18%	*	44%	49%	45%	50%
	2021	36%	51%	45%	37%	46%	53%	-	50%	-	*	33%	*	51%	35%	45%	37%
At Masters Grade Level	2022	23%	35%	25%	27%	18%	25%	*	33%	-	*	12%	*	27%	22%	24%	20%
	2021	21%	32%	26%	26%	19%	41%	-	29%	-	*	0%	*	32%	16%	28%	11%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	88%	91%	89%	89%	-	83%	-	*	62%	*	91%	83%	90%	84%
	2021	73%	82%	77%	65%	77%	89%	-	87%	-	*	30%	-	79%	74%	74%	67%
At Meets Grade Level or Above	2022	58%	70%	57%	64%	63%	53%	-	33%	-	*	43%	*	60%	54%	58%	58%
	2021	46%	57%	53%	50%	51%	47%	-	67%	-	*	15%	-	57%	44%	48%	33%
At Masters Grade Level	2022	36%	48%	39%	39%	41%	47%	-	25%	-	*	19%	*	47%	31%	40%	42%
	2021	30%	39%	36%	35%	36%	26%	-	53%	-	*	5%	-	38%	32%	31%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	86%	88%	83%	84%	-	100%	-	*	71%	*	91%	80%	83%	79%
	2021	70%	84%	80%	67%	82%	89%	-	80%	-	*	40%	-	86%	68%	81%	72%
At Meets Grade Level or Above	2022	48%	63%	56%	55%	52%	58%	-	83%	-	*	48%	*	60%	52%	54%	68%
	2021	44%	61%	59%	48%	62%	68%	-	60%	-	*	25%	-	64%	50%	61%	56%
At Masters Grade Level	2022	25%	35%	26%	27%	20%	42%	-	25%	-	*	0%	*	34%	17%	23%	16%
	2021	25%	37%	34%	38%	23%	47%	-	40%	-	*	5%	-	34%	32%	28%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	73%	70%	74%	84%	-	75%	-	*	62%	*	83%	63%	71%	74%
	2021	62%	73%	72%	50%	74%	89%	-	73%	-	*	35%	-	75%	68%	69%	50%
At Meets Grade Level or Above	2022	38%	48%	33%	33%	22%	58%	-	42%	-	*	38%	*	38%	28%	29%	26%
	2021	31%	41%	31%	25%	31%	37%	-	33%	-	*	10%	-	35%	24%	28%	28%
At Masters Grade Level	2022	18%	24%	19%	18%	11%	32%	-	33%	-	*	14%	*	22%	15%	15%	16%
	2021	13%	18%	12%	15%	10%	11%	-	20%	-	*	5%	-	13%	12%	15%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	82%	83%	79%	82%	*	93%	*	73%	57%	68%	84%	78%	78%	81%
	2021	67%	78%	73%	64%	74%	84%	*	75%	-	68%	42%	64%	76%	67%	70%	68%
At Meets Grade Level or Above	2022	48%	59%	54%	54%	51%	54%	*	62%	*	59%	37%	41%	55%	51%	50%	55%
	2021	41%	53%	44%	40%	46%	46%	*	46%	-	47%	21%	57%	48%	36%	43%	35%
At Masters Grade Level	2022	23%	32%	29%	29%	24%	34%	*	43%	*	45%	11%	27%	33%	24%	24%	27%
	2021	18%	26%	23%	22%	21%	26%	*	28%	-	21%	5%	36%	26%	17%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	87%	83%	83%	*	93%	*	80%	59%	67%	87%	82%	82%	84%
	2021	68%	78%	74%	66%	76%	83%	*	77%	-	57%	40%	60%	76%	69%	72%	73%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	60%	63%	60%	53%	*	50%	*	80%	39%	44%	61%	58%	55%	56%
	2021	45%	56%	48%	45%	51%	47%	*	49%	-	57%	21%	60%	51%	41%	45%	37%
At Masters Grade Level	2022	25%	34%	34%	34%	30%	38%	*	43%	*	60%	14%	33%	38%	29%	27%	30%
	2021	18%	26%	27%	22%	29%	28%	*	31%	-	43%	6%	20%	31%	19%	25%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	82%	85%	76%	81%	*	100%	*	80%	53%	67%	83%	80%	77%	80%
	2021	66%	78%	75%	64%	76%	85%	*	74%	-	86%	44%	80%	78%	68%	70%	71%
At Meets Grade Level or Above	2022	42%	55%	54%	53%	50%	53%	*	82%	*	50%	33%	44%	54%	54%	50%	59%
	2021	37%	50%	48%	39%	52%	49%	*	51%	-	57%	25%	60%	52%	39%	49%	41%
At Masters Grade Level	2022	20%	29%	28%	29%	22%	30%	*	46%	*	40%	6%	33%	32%	23%	23%	27%
	2021	18%	26%	26%	28%	22%	32%	*	31%	-	14%	4%	60%	29%	21%	23%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	73%	70%	74%	84%	-	75%	-	*	62%	*	83%	63%	71%	74%
	2021	71%	80%	72%	50%	74%	89%	-	73%	-	*	35%	-	75%	68%	69%	50%
At Meets Grade Level or Above	2022	47%	58%	33%	33%	22%	58%	-	42%	-	*	38%	*	38%	28%	29%	26%
	2021	44%	55%	31%	25%	31%	37%	-	33%	-	*	10%	-	35%	24%	28%	28%
At Masters Grade Level	2022	21%	30%	19%	18%	11%	32%	-	33%	-	*	14%	*	22%	15%	15%	16%
	2021	20%	27%	12%	15%	10%	11%	-	20%	-	*	5%	-	13%	12%	15%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	50%	56%	46%	29%	-	86%	*	*	23%	*	49%	51%	42%	56%
	2021	24%	37%	28%	22%	36%	18%	*	17%	-	*	12%	*	28%	26%	28%	23%
Reading and Mathematics Including EOC	2022	36%	48%	50%	56%	46%	29%	-	86%	*	*	23%	*	49%	51%	42%	56%
	2021	24%	37%	28%	22%	36%	18%	*	17%	-	*	12%	*	28%	26%	28%	23%
Reading Including EOC	2022	51%	63%	63%	65%	59%	50%	-	86%	*	*	31%	*	64%	62%	53%	66%
	2021	38%	54%	47%	44%	58%	35%	*	17%	-	*	29%	*	48%	43%	43%	42%
Math Including EOC	2022	43%	56%	60%	62%	54%	57%	-	100%	*	*	31%	*	57%	64%	50%	66%
	2021	31%	45%	37%	30%	47%	24%	*	33%	-	*	18%	*	40%	26%	39%	31%
4th Graders																	
Reading and Mathematics	2022	36%	51%	37%	35%	34%	40%	*	44%	-	*	18%	*	35%	40%	36%	33%
	2021	26%	39%	34%	30%	32%	47%	-	36%	-	*	20%	*	41%	24%	34%	26%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	37%	35%	34%	40%	*	44%	-	*	18%	*	35%	40%	36%	33%
	2021	26%	39%	34%	30%	32%	47%	-	36%	-	*	20%	*	41%	24%	34%	26%
Reading Including EOC	2022	54%	68%	58%	59%	59%	55%	*	44%	-	*	41%	*	58%	58%	55%	48%
	2021	36%	49%	45%	41%	43%	59%	-	43%	-	*	20%	*	49%	38%	43%	32%
Math Including EOC	2022	43%	57%	46%	43%	43%	45%	*	67%	-	*	18%	*	44%	48%	45%	50%
	2021	36%	51%	45%	37%	46%	53%	-	50%	-	*	33%	*	51%	35%	45%	37%
5th Graders																	
Reading and Mathematics	2022	41%	55%	45%	48%	48%	47%	-	25%	-	*	33%	*	52%	37%	44%	53%
	2021	34%	47%	43%	35%	41%	47%	-	60%	-	*	5%	-	46%	38%	41%	33%
Reading and Mathematics Including EOC	2022	41%	55%	45%	48%	48%	47%	-	25%	-	*	33%	*	52%	37%	44%	53%
	2021	34%	47%	43%	35%	41%	47%	-	60%	-	*	5%	-	46%	38%	41%	33%
Reading Including EOC	2022	58%	70%	57%	64%	63%	53%	-	33%	-	*	43%	*	60%	54%	58%	58%
	2021	46%	57%	53%	50%	51%	47%	-	67%	-	*	15%	-	57%	44%	48%	33%
Math Including EOC	2022	48%	63%	56%	55%	52%	58%	-	83%	-	*	48%	*	60%	52%	54%	68%
	2021	44%	61%	59%	48%	62%	68%	-	60%	-	*	25%	-	64%	50%	61%	56%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	44%	46%	43%	40%	*	46%	*	44%	25%	44%	45%	42%	40%	45%
	2021	26%	38%	35%	28%	37%	38%	*	43%	-	43%	12%	60%	38%	30%	34%	27%
Reading and Mathematics Including EOC	2022	36%	48%	44%	46%	43%	40%	*	46%	*	44%	25%	44%	45%	42%	40%	45%
	2021	28%	40%	35%	28%	37%	38%	*	43%	-	43%	12%	60%	38%	30%	34%	27%
Reading Including EOC	2022	53%	64%	59%	63%	60%	53%	*	50%	*	78%	39%	44%	61%	57%	55%	56%
	2021	41%	52%	48%	45%	51%	47%	*	49%	-	57%	21%	60%	51%	41%	45%	37%
Math Including EOC	2022	43%	55%	54%	53%	50%	53%	*	82%	*	44%	33%	44%	54%	54%	49%	59%
	2021	37%	51%	47%	37%	52%	49%	*	51%	-	57%	25%	60%	52%	38%	48%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	77	83	64	76	*	89	-	*	67	*	74	82	74	74
	2019	61	65	53	42	60	43	-	69	-	*	50	-	55	47	48	62
Grade 4 Mathematics	2022	74	79	72	78	59	68	*	94	-	*	53	*	66	81	74	66
	2019	65	72	77	70	82	70	-	88	-	*	75	-	79	72	74	76
Grade 5 ELA/Reading	2022	87	90	85	93	85	78	-	82	-	*	65	*	81	90	89	88
	2019	81	81	74	71	74	69	-	89	*	*	85	*	71	84	74	74
Grade 5 Mathematics	2022	79	82	79	89	78	59	-	91	-	*	68	*	75	84	87	85
	2019	83	86	90	92	87	94	-	100	*	*	97	*	92	84	87	90
All Grades Both Subjects	2022	74	76	78	85	73	70	*	89	-	81	63	90	74	84	80	76
	2019	69	72	73	68	76	65	-	84	*	85	74	*	74	70	71	76
All Grades ELA/Reading	2022	78	80	81	87	76	77	*	85	-	*	66	100	77	86	81	79
	2019	68	71	63	56	68	52	-	76	*	70	64	*	63	62	61	68
All Grades Mathematics	2022	69	71	75	83	69	64	*	93	-	*	61	80	71	82	80	73
	2019	70	73	83	80	85	78	-	92	*	100	84	*	85	77	80	83

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	82%	-	-	-	-	-	-	80%	78%	-	100%	*	82%	79%	100%
	2021	67%	78%	73%	-	-	-	-	-	-	65%	65%	-	-	*	75%	64%	100%
At Meets Grade Level or Above	2022	48%	59%	54%	-	-	-	-	-	-	49%	46%	-	87%	*	53%	49%	100%
	2021	41%	53%	44%	-	-	-	-	-	-	31%	31%	-	-	*	46%	30%	87%
At Masters Grade Level	2022	23%	32%	29%	-	-	-	-	-	-	23%	20%	-	53%	*	30%	23%	67%
	2021	18%	26%	23%	-	-	-	-	-	-	12%	12%	-	-	*	25%	11%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	-	-	-	-	-	-	83%	81%	-	100%	*	85%	82%	100%
	2021	68%	78%	74%	-	-	-	-	-	-	71%	71%	-	-	*	74%	70%	100%
At Meets Grade Level or Above	2022	53%	64%	60%	-	-	-	-	-	-	51%	47%	-	100%	*	61%	51%	100%
	2021	45%	56%	48%	-	-	-	-	-	-	30%	30%	-	-	*	51%	30%	100%
At Masters Grade Level	2022	25%	34%	34%	-	-	-	-	-	-	24%	20%	-	67%	*	36%	24%	78%
	2021	18%	26%	27%	-	-	-	-	-	-	14%	14%	-	-	*	30%	14%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	82%	-	-	-	-	-	-	79%	77%	-	100%	*	82%	78%	100%
	2021	66%	78%	75%	-	-	-	-	-	-	68%	68%	-	-	*	76%	68%	100%
At Meets Grade Level or Above	2022	42%	55%	54%	-	-	-	-	-	-	55%	51%	-	100%	*	52%	55%	100%
	2021	37%	50%	48%	-	-	-	-	-	-	38%	38%	-	-	*	49%	37%	83%
At Masters Grade Level	2022	20%	29%	28%	-	-	-	-	-	-	26%	23%	-	67%	*	28%	26%	44%
	2021	18%	26%	26%	-	-	-	-	-	-	14%	14%	-	-	*	29%	14%	67%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	73%	-	-	-	-	-	-	69%	62%	-	*	-	73%	69%	*
	2021	71%	80%	72%	-	-	-	-	-	-	44%	44%	-	-	-	77%	44%	*
At Meets Grade Level or Above	2022	47%	58%	33%	-	-	-	-	-	-	13%	8%	-	*	-	34%	13%	*
	2021	44%	55%	31%	-	-	-	-	-	-	19%	19%	-	-	-	32%	19%	*
At Masters Grade Level	2022	21%	30%	19%	-	-	-	-	-	-	0%	0%	-	*	-	19%	0%	*
	2021	20%	27%	12%	-	-	-	-	-	-	0%	0%	-	-	-	13%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	78%	-	-	-	-	-	-	72%	70%	-	*	*	79%	73%	96%
	2019	69%	72%	73%	-	-	-	-	-	-	68%	68%	-	-	*	-	68%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	81%	-	-	-	-	-	-	75%	74%	-	*	*	81%	76%	100%
	2019	68%	71%	63%	-	-	-	-	-	-	61%	61%	-		*		60%	
All Grades Mathematics	2022	69%	71%	75%	-	-	-	-	-	-	69%	67%	-	*	*	76%	70%	93%
	2019	70%	73%	83%	-	-	-	-	-	-	75%	75%	-		*		76%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	89%	89%	* 77%	* 77%	* 100%	80%	92%	89%	85%	91%	85%	85%
Not Included in Accountability: Mobile	5%	5%	12%	10%	11%	8%	* 23%	* 23%	* 0%	18%	8%	11%	13%	8%	14%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	* 0%	* 0%	* 0%	1%	0%	0%	2%	0%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	87%	90%	89%	90%	* 76%	* 76%	* 100%	81%	90%	88%	86%	92%	85%	85%
Not Included in Accountability: Mobile	5%	5%	12%	10%	10%	7%	* 24%	* 24%	* 0%	17%	10%	12%	13%	8%	13%	13%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	3%	* 0%	* 0%	* 0%	2%	0%	0%	2%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	89%	90%	* 76%	* 76%	* 100%	81%	90%	88%	86%	92%	85%	85%
Not Included in Accountability: Mobile	5%	5%	12%	10%	10%	7%	* 24%	* 24%	* 0%	17%	10%	12%	13%	8%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	* 0%	* 0%	* 0%	2%	0%	0%	2%	1%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	- 100%	- 100%	- *	100%	* 100%	* 100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	87%	87%	86%	- 86%	- 86%	- *	78%	* 89%	* 89%	83%	88%	83%	83%
Not Included in Accountability: Mobile	4%	4%	14%	13%	13%	14%	- 14%	- 14%	- *	22%	* 11%	* 11%	17%	12%	17%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	- 0%	- *	0%	* 0%	* 0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	- 0%	- 0%	- *	0%	* 0%	* 0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	91%	97%	97%	67%	95%	-	86%	91%	100%	96%	92%	94%	97%
Included in Accountability	83%	87%	90%	86%	92%	87%	67%	95%	-	86%	83%	100%	94%	82%	91%	90%
Not Included in Accountability: Mobile	3%	4%	5%	5%	5%	9%	0%	0%	-	0%	7%	0%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	1%
Not Tested	12%	8%	5%	9%	3%	3%	33%	5%	-	14%	9%	0%	4%	8%	6%	3%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	8%	3%	3%	33%	5%	-	14%	9%	0%	4%	8%	6%	3%
Reading																
Assessment Participant	89%	92%	94%	91%	97%	97%	*	95%	-	88%	90%	100%	96%	91%	94%	97%
Included in Accountability	83%	87%	89%	86%	90%	87%	*	95%	-	88%	83%	100%	94%	80%	90%	89%
Not Included in Accountability: Mobile	3%	4%	5%	5%	5%	8%	*	0%	-	0%	6%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	2%	*	0%	-	0%	2%	0%	1%	1%	0%	3%
Not Tested	11%	8%	6%	9%	3%	3%	*	5%	-	13%	10%	0%	4%	9%	6%	3%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	9%	3%	3%	*	5%	-	13%	10%	0%	4%	9%	6%	3%
Mathematics																
Assessment Participant	88%	92%	94%	92%	96%	97%	*	95%	-	88%	90%	100%	96%	91%	94%	96%
Included in Accountability	84%	87%	89%	87%	91%	87%	*	95%	-	88%	83%	100%	94%	81%	90%	90%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	8%	*	0%	-	0%	6%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	12%	8%	6%	8%	4%	3%	*	5%	-	13%	10%	0%	4%	9%	6%	4%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	6%	8%	4%	3%	*	5%	-	13%	10%	0%	4%	9%	6%	4%
Science																
Assessment Participant	87%	92%	96%	88%	100%	100%	-	100%	-	80%	96%	-	95%	97%	95%	100%
Included in Accountability	84%	88%	92%	80%	98%	95%	-	100%	-	80%	87%	-	95%	87%	92%	95%
Not Included in Accountability: Mobile	3%	4%	4%	8%	3%	5%	-	0%	-	0%	9%	-	0%	10%	3%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	4%	12%	0%	0%	-	0%	-	20%	4%	-	5%	3%	5%	0%
Absent	2%	2%	1%	4%	0%	0%	-	0%	-	0%	0%	-	2%	0%	0%	0%
Other	10%	6%	3%	8%	0%	0%	-	0%	-	20%	4%	-	3%	3%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.0%	97.2%	96.4%	96.7%	*	98.8%	-	97.6%	95.7%	96.3%	97.4%
2019-20	98.3%	98.9%	99.4%	99.5%	99.4%	99.1%	*	99.4%	-	99.1%	99.4%	99.4%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	6.4%	7.9%	6.8%	6.5%	*	1.8%	-	0.0%	16.1%	9.1%	4.0%
2019-20	6.7%	4.6%	1.4%	1.4%	0.0%	4.2%	0.0%	0.0%	-	7.7%	1.2%	1.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	723	100.0%	38,877	5,402,928	725	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	4	0.6%	0.6%	0.3%	6	0.8%	0.7%	0.4%
Pre-Kindergarten	43	5.9%	2.8%	4.1%	43	5.9%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	43	5.9%	2.8%	3.5%	43	5.9%	2.8%	3.5%
Kindergarten	117	16.2%	7.3%	6.8%	117	16.1%	7.4%	6.8%
Grade 1	116	16.0%	7.4%	7.1%	116	16.0%	7.5%	7.1%
Grade 2	86	11.9%	7.4%	7.1%	86	11.9%	7.5%	7.1%
Grade 3	123	17.0%	7.4%	7.1%	123	17.0%	7.5%	7.1%
Grade 4	120	16.6%	7.3%	7.1%	120	16.6%	7.4%	7.1%
Grade 5	114	15.8%	7.3%	7.2%	114	15.7%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	222	30.7%	21.0%	12.8%	222	30.6%	21.0%	12.8%
Hispanic	296	40.9%	41.8%	52.8%	296	40.8%	41.7%	52.7%
White	111	15.4%	25.9%	26.3%	113	15.6%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	69	9.5%	7.6%	4.8%	69	9.5%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	23	3.2%	3.3%	2.9%	23	3.2%	3.4%	2.9%
Sex:								
Female	347	48.0%	48.9%	48.9%	348	48.0%	48.9%	48.8%
Male	376	52.0%	51.1%	51.1%	377	52.0%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	391	54.1%	49.5%	60.7%	391	53.9%	49.7%	60.6%
Non-Educationally Disadvantaged	332	45.9%	50.5%	39.3%	334	46.1%	50.3%	39.4%
Section 504 Students	22	3.0%	6.6%	7.4%	22	3.0%	6.5%	7.4%
EB Students/EL	165	22.8%	17.5%	21.7%	165	22.8%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	9	1.2%	2.8%	5.0%	9	1.2%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	4	0.6%	0.9%	1.1%	4	0.6%	0.9%	1.1%
Immigrant	7	1.0%	1.5%	2.0%	7	1.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	723	100.0%	40.1%	64.3%	725	100.0%	39.5%	64.3%
Military Connected	3	0.4%	0.1%	3.3%	3	0.4%	0.1%	3.3%
At-Risk	329	45.5%	44.8%	53.5%	329	45.4%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	163	22.5%	17.1%	21.9%	163	22.5%	17.2%	21.8%
Gifted and Talented Education	38	5.3%	8.4%	8.0%	38	5.2%	8.4%	8.0%
Special Education	91	12.6%	13.6%	11.6%	93	12.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	34.1%	47.5%	43.0%				
Students with Physical Disabilities	32	35.2%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	14	15.4%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	80	14.5%	12.0%	13.6%				
By Ethnicity:								
African American	31	5.6%	3.1%	2.5%				
Hispanic	27	4.9%	5.3%	6.6%				
White	16	2.9%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	17.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	10.4%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	15.3%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	115	21.4%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	4.5%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	2.2%	1.8%	1.7%	9.1%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	2.3%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	19.3	18.7
Grade 1	18.3	19.1	18.7
Grade 2	15.7	19.2	18.6
Grade 3	19.4	19.3	18.7
Grade 4	22.3	19.2	18.8
Grade 5	20.9	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	83.2%	67.1%	64.1%
Teachers	44.5	67.8%	51.3%	49.3%
Professional Support	8.2	12.4%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.8%	2.9%
Educational Aides:	11.0	16.8%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	17.2	26.3%	52.3%	52.1%
Teachers by Ethnicity:				
African American	4.0	9.0%	16.2%	11.2%
Hispanic	5.7	12.9%	20.3%	28.9%
White	32.7	73.6%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	1.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.6%	24.1%
Females	44.5	100.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	37.5	84.3%	75.4%	72.6%
Masters	7.0	15.7%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	12.3%	5.7%	7.9%
1-5 Years Experience	16.0	35.9%	29.1%	26.7%
6-10 Years Experience	13.0	29.2%	23.2%	20.6%
11-20 Years Experience	7.0	15.7%	28.6%	28.6%
21-30 Years Experience	3.0	6.8%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	16.3	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	8.6	6.3
Average Years Experience of Principals with District	22.0	7.8	5.4
Average Years Experience of Assistant Principals	12.0	5.2	5.5
Average Years Experience of Assistant Principals with District	12.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.7	10.7	11.1
Average Years Experience of Teachers with District:	4.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,942	\$59,769	\$51,054
1-5 Years Experience	\$61,054	\$61,815	\$54,577
6-10 Years Experience	\$63,373	\$63,836	\$57,746
11-20 Years Experience	\$65,800	\$67,118	\$61,377
21-30 Years Experience	\$71,052	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,021	\$65,178	\$58,887
Professional Support	\$68,512	\$73,488	\$69,505
Campus Administration (School Leadership)	\$103,272	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.4%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.5	1.1%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	38.2	85.9%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	4.3	9.6%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JOE HUBENAK EL

Campus Number: 079901126

2022 Accountability Rating: A

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	85%	89%	78%	88%	*	79%	*	100%	32%	100%	87%	80%	77%	83%
	2021	67%	81%	85%	86%	92%	93%	-	68%	*	71%	44%	-	88%	80%	77%	84%
At Meets Grade Level or Above	2022	51%	63%	63%	59%	57%	67%	*	66%	*	86%	16%	100%	65%	58%	56%	63%
	2021	39%	54%	63%	71%	67%	60%	-	55%	*	57%	25%	-	64%	62%	49%	61%
At Masters Grade Level	2022	30%	39%	35%	32%	35%	33%	*	38%	*	57%	5%	29%	36%	31%	25%	29%
	2021	19%	29%	35%	46%	31%	38%	-	27%	*	29%	0%	-	37%	32%	26%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	85%	80%	84%	88%	*	90%	*	86%	32%	100%	85%	84%	79%	83%
	2021	62%	78%	85%	83%	87%	88%	-	86%	*	71%	44%	-	86%	82%	75%	94%
At Meets Grade Level or Above	2022	43%	56%	60%	57%	51%	61%	*	69%	*	86%	21%	100%	60%	60%	53%	63%
	2021	31%	45%	52%	44%	51%	65%	-	50%	*	43%	19%	-	57%	43%	46%	58%
At Masters Grade Level	2022	21%	29%	38%	34%	38%	39%	*	41%	*	43%	5%	71%	42%	29%	23%	37%
	2021	14%	24%	34%	28%	26%	53%	-	27%	*	29%	0%	-	39%	24%	27%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	89%	88%	86%	98%	-	83%	*	100%	65%	*	93%	84%	86%	90%
	2021	63%	76%	88%	85%	89%	87%	*	100%	-	60%	55%	*	84%	92%	87%	92%
At Meets Grade Level or Above	2022	54%	68%	69%	63%	67%	83%	-	65%	*	71%	35%	*	73%	64%	60%	73%
	2021	36%	49%	60%	56%	56%	59%	*	83%	-	60%	27%	*	64%	55%	57%	67%
At Masters Grade Level	2022	28%	38%	38%	33%	38%	39%	-	35%	*	71%	12%	*	41%	34%	34%	37%
	2021	17%	24%	35%	40%	28%	35%	*	44%	-	20%	0%	*	39%	29%	17%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	89%	83%	90%	95%	-	91%	*	86%	59%	*	93%	84%	91%	93%
	2021	59%	75%	92%	92%	88%	96%	*	89%	-	100%	82%	*	94%	89%	89%	94%
At Meets Grade Level or Above	2022	43%	57%	61%	44%	71%	76%	-	57%	*	57%	29%	*	63%	59%	53%	71%
	2021	36%	51%	63%	58%	59%	70%	*	72%	-	60%	36%	*	69%	56%	57%	63%
At Masters Grade Level	2022	23%	35%	35%	25%	29%	49%	-	35%	*	57%	6%	*	35%	34%	31%	29%
	2021	21%	32%	41%	38%	32%	50%	*	56%	-	20%	0%	*	45%	36%	35%	46%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	94%	88%	97%	96%	*	100%	-	90%	55%	*	94%	95%	87%	97%
	2021	73%	82%	90%	91%	88%	92%	*	93%	*	*	54%	*	93%	85%	93%	95%
At Meets Grade Level or Above	2022	58%	70%	82%	80%	74%	87%	*	84%	-	90%	36%	*	81%	84%	70%	81%
	2021	46%	57%	63%	61%	53%	72%	*	71%	*	*	15%	*	67%	57%	55%	61%
At Masters Grade Level	2022	36%	48%	64%	63%	62%	69%	*	64%	-	60%	18%	*	61%	68%	54%	66%
	2021	30%	39%	43%	50%	23%	56%	*	43%	*	*	8%	*	49%	34%	41%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	95%	95%	95%	96%	*	96%	-	90%	73%	*	96%	93%	92%	100%
	2021	70%	84%	86%	84%	83%	90%	*	93%	*	*	69%	*	91%	78%	80%	90%
At Meets Grade Level or Above	2022	48%	63%	68%	65%	67%	72%	*	72%	-	60%	36%	*	72%	62%	61%	72%
	2021	44%	61%	60%	59%	50%	70%	*	57%	*	*	31%	*	66%	50%	53%	67%
At Masters Grade Level	2022	25%	35%	34%	27%	23%	46%	*	48%	-	30%	9%	*	42%	22%	26%	39%
	2021	25%	37%	38%	45%	13%	55%	*	36%	*	*	15%	*	42%	31%	33%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	92%	88%	90%	96%	*	96%	-	90%	45%	*	93%	91%	89%	94%
	2021	62%	73%	83%	80%	88%	83%	*	79%	*	*	38%	*	88%	74%	77%	87%
At Meets Grade Level or Above	2022	38%	48%	63%	65%	46%	76%	*	60%	-	70%	27%	*	67%	58%	51%	63%
	2021	31%	41%	49%	48%	48%	48%	*	43%	*	*	15%	*	53%	41%	37%	46%
At Masters Grade Level	2022	18%	24%	35%	38%	28%	39%	*	44%	-	10%	0%	*	39%	30%	26%	38%
	2021	13%	18%	24%	27%	10%	38%	*	14%	*	*	8%	*	26%	22%	13%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	90%	88%	89%	94%	100%	91%	*	91%	50%	97%	91%	88%	86%	92%
	2021	67%	78%	87%	86%	87%	89%	100%	88%	20%	78%	52%	100%	88%	84%	82%	90%
At Meets Grade Level or Above	2022	48%	59%	67%	63%	62%	75%	40%	68%	*	74%	28%	71%	69%	64%	58%	70%
	2021	41%	53%	58%	57%	53%	62%	67%	62%	0%	61%	23%	67%	62%	52%	51%	60%
At Masters Grade Level	2022	23%	32%	40%	37%	36%	45%	20%	44%	*	45%	8%	26%	43%	36%	31%	40%
	2021	18%	26%	33%	36%	21%	42%	22%	34%	0%	32%	4%	33%	37%	27%	25%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	88%	87%	94%	*	87%	*	96%	49%	100%	91%	87%	84%	90%
	2021	68%	78%	88%	87%	90%	90%	*	85%	*	69%	50%	*	89%	86%	84%	91%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	72%	68%	66%	79%	*	71%	*	83%	28%	87%	73%	71%	63%	73%
	2021	45%	56%	62%	62%	58%	63%	*	69%	*	63%	23%	*	65%	57%	53%	63%
At Masters Grade Level	2022	25%	34%	46%	45%	45%	48%	*	45%	*	63%	11%	27%	46%	47%	38%	46%
	2021	18%	26%	38%	45%	27%	42%	*	37%	*	31%	3%	*	42%	31%	26%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	90%	87%	90%	93%	*	92%	*	88%	51%	93%	91%	88%	88%	92%
	2021	66%	78%	88%	87%	86%	91%	*	89%	*	88%	63%	*	90%	84%	81%	92%
At Meets Grade Level or Above	2022	42%	55%	63%	56%	64%	69%	*	66%	*	67%	28%	67%	65%	60%	56%	69%
	2021	37%	50%	59%	55%	53%	68%	*	59%	*	56%	28%	*	64%	50%	52%	63%
At Masters Grade Level	2022	20%	29%	36%	28%	30%	44%	*	42%	*	42%	6%	33%	40%	28%	27%	36%
	2021	18%	26%	38%	38%	23%	52%	*	39%	*	31%	5%	*	42%	31%	31%	40%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	92%	88%	90%	96%	*	96%	-	90%	45%	*	93%	91%	89%	94%
	2021	71%	80%	83%	80%	88%	83%	*	79%	*	*	38%	*	88%	74%	77%	87%
At Meets Grade Level or Above	2022	47%	58%	63%	65%	46%	76%	*	60%	-	70%	27%	*	67%	58%	51%	63%
	2021	44%	55%	49%	48%	48%	48%	*	43%	*	*	15%	*	53%	41%	37%	46%
At Masters Grade Level	2022	21%	30%	35%	38%	28%	39%	*	44%	-	10%	0%	*	39%	30%	26%	38%
	2021	20%	27%	24%	27%	10%	38%	*	14%	*	*	8%	*	26%	22%	13%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	52%	48%	46%	53%	*	62%	*	71%	5%	100%	53%	50%	47%	60%
	2021	24%	37%	47%	43%	44%	58%	-	45%	*	43%	13%	-	52%	38%	38%	45%
Reading and Mathematics Including EOC	2022	36%	48%	52%	48%	46%	53%	*	62%	*	71%	5%	100%	53%	50%	47%	60%
	2021	24%	37%	47%	43%	44%	58%	-	45%	*	43%	13%	-	52%	38%	38%	45%
Reading Including EOC	2022	51%	63%	63%	59%	57%	67%	*	66%	*	86%	16%	100%	65%	57%	56%	63%
	2021	38%	54%	63%	71%	67%	60%	-	55%	*	57%	25%	-	64%	62%	49%	61%
Math Including EOC	2022	43%	56%	61%	57%	51%	61%	*	69%	*	86%	21%	100%	60%	61%	53%	63%
	2021	31%	45%	52%	44%	51%	65%	-	50%	*	43%	19%	-	57%	43%	46%	58%
4th Graders																	
Reading and Mathematics	2022	36%	51%	53%	40%	55%	68%	-	48%	*	57%	18%	*	53%	52%	46%	63%
	2021	26%	39%	54%	48%	50%	57%	*	72%	-	60%	27%	*	59%	48%	42%	60%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	53%	40%	55%	68%	-	48%	*	57%	18%	*	53%	52%	46%	63%
	2021	26%	39%	54%	48%	50%	57%	*	72%	-	60%	27%	*	59%	48%	42%	60%
Reading Including EOC	2022	54%	68%	70%	64%	67%	83%	-	65%	*	71%	35%	*	73%	65%	61%	75%
	2021	36%	49%	60%	56%	56%	59%	*	83%	-	60%	27%	*	64%	55%	57%	67%
Math Including EOC	2022	43%	57%	61%	43%	71%	76%	-	57%	*	57%	29%	*	63%	59%	53%	70%
	2021	36%	51%	63%	58%	59%	70%	*	72%	-	60%	36%	*	69%	56%	57%	63%
5th Graders																	
Reading and Mathematics	2022	41%	55%	61%	58%	54%	67%	*	68%	-	60%	9%	*	63%	57%	50%	60%
	2021	34%	47%	50%	48%	38%	64%	*	57%	*	*	8%	*	54%	43%	38%	53%
Reading and Mathematics Including EOC	2022	41%	55%	61%	58%	54%	67%	*	68%	-	60%	9%	*	63%	57%	50%	60%
	2021	34%	47%	50%	48%	38%	64%	*	57%	*	*	8%	*	54%	43%	38%	53%
Reading Including EOC	2022	58%	70%	81%	78%	74%	87%	*	84%	-	90%	36%	*	80%	83%	69%	80%
	2021	46%	57%	63%	61%	53%	72%	*	71%	*	*	15%	*	67%	57%	55%	61%
Math Including EOC	2022	48%	63%	68%	65%	67%	72%	*	72%	-	60%	36%	*	71%	62%	61%	72%
	2021	44%	61%	60%	59%	50%	70%	*	57%	*	*	31%	*	66%	50%	53%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	56%	50%	52%	63%	*	60%	*	63%	11%	60%	57%	54%	48%	61%
	2021	26%	38%	51%	46%	43%	59%	*	57%	*	50%	15%	*	55%	43%	40%	54%
Reading and Mathematics Including EOC	2022	36%	48%	56%	50%	52%	63%	*	60%	*	63%	11%	60%	57%	54%	48%	61%
	2021	28%	40%	51%	46%	43%	59%	*	57%	*	50%	15%	*	55%	43%	40%	54%
Reading Including EOC	2022	53%	64%	72%	68%	66%	79%	*	71%	*	83%	28%	87%	73%	70%	63%	73%
	2021	41%	52%	62%	62%	58%	63%	*	69%	*	63%	23%	*	65%	57%	53%	63%
Math Including EOC	2022	43%	55%	63%	56%	64%	69%	*	66%	*	67%	28%	67%	65%	61%	56%	69%
	2021	37%	51%	59%	55%	53%	68%	*	59%	*	56%	28%	*	64%	50%	52%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	77	67	69	82	-	90	*	100	67	*	75	80	83	79
	2019	61	65	74	59	80	78	-	88	*	92	69	*	73	77	78	67
Grade 4 Mathematics	2022	74	79	76	71	72	80	-	93	*	70	67	*	74	80	73	81
	2019	65	72	86	78	87	91	-	94	*	83	77	*	87	84	84	84
Grade 5 ELA/Reading	2022	87	90	93	94	91	93	*	95	-	100	67	*	93	94	90	94
	2019	81	81	85	81	83	90	-	86	-	100	64	*	85	85	85	90
Grade 5 Mathematics	2022	79	82	78	76	67	82	*	85	-	83	61	*	77	80	86	86
	2019	83	86	87	86	82	90	-	96	-	83	57	*	87	87	85	85
All Grades Both Subjects	2022	74	76	81	78	75	85	*	91	*	89	65	81	80	83	83	86
	2019	69	72	83	75	83	87	-	91	*	90	67	92	83	83	83	82
All Grades ELA/Reading	2022	78	80	86	82	79	88	*	93	*	100	67	88	85	87	86	89
	2019	68	71	79	69	82	84	-	87	*	96	67	*	79	81	81	79
All Grades Mathematics	2022	69	71	77	74	70	81	*	89	*	77	64	75	76	80	80	84
	2019	70	73	86	82	84	91	-	95	*	83	67	*	87	85	85	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	90%	-	-	-	-	-	-	89%	89%	-	92%	95%	89%	89%	100%
	2021	67%	78%	87%	-	-	-	-	-	-	84%	84%	-	-	100%	86%	85%	99%
At Meets Grade Level or Above	2022	48%	59%	67%	-	-	-	-	-	-	60%	59%	-	75%	80%	66%	61%	94%
	2021	41%	53%	58%	-	-	-	-	-	-	48%	48%	-	-	81%	57%	50%	79%
At Masters Grade Level	2022	23%	32%	40%	-	-	-	-	-	-	26%	26%	-	33%	55%	40%	28%	75%
	2021	18%	26%	33%	-	-	-	-	-	-	21%	21%	-	-	56%	34%	23%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	-	-	-	-	-	-	87%	87%	-	100%	100%	89%	88%	100%
	2021	68%	78%	88%	-	-	-	-	-	-	85%	85%	-	-	100%	87%	86%	100%
At Meets Grade Level or Above	2022	53%	64%	72%	-	-	-	-	-	-	65%	64%	-	83%	88%	71%	66%	97%
	2021	45%	56%	62%	-	-	-	-	-	-	49%	49%	-	-	83%	62%	51%	87%
At Masters Grade Level	2022	25%	34%	46%	-	-	-	-	-	-	32%	32%	-	33%	75%	46%	35%	81%
	2021	18%	26%	38%	-	-	-	-	-	-	24%	24%	-	-	50%	39%	26%	51%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	90%	-	-	-	-	-	-	91%	91%	-	83%	88%	89%	90%	100%
	2021	66%	78%	88%	-	-	-	-	-	-	88%	88%	-	-	100%	86%	89%	100%
At Meets Grade Level or Above	2022	42%	55%	63%	-	-	-	-	-	-	61%	61%	-	67%	75%	61%	62%	92%
	2021	37%	50%	59%	-	-	-	-	-	-	50%	50%	-	-	67%	57%	52%	85%
At Masters Grade Level	2022	20%	29%	36%	-	-	-	-	-	-	24%	24%	-	33%	38%	36%	25%	70%
	2021	18%	26%	38%	-	-	-	-	-	-	28%	28%	-	-	67%	37%	30%	59%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	92%	-	-	-	-	-	-	89%	89%	-	-	*	91%	90%	100%
	2021	71%	80%	83%	-	-	-	-	-	-	81%	81%	-	-	*	81%	82%	94%
At Meets Grade Level or Above	2022	47%	58%	63%	-	-	-	-	-	-	40%	40%	-	-	*	64%	44%	92%
	2021	44%	55%	49%	-	-	-	-	-	-	43%	43%	-	-	*	50%	45%	47%
At Masters Grade Level	2022	21%	30%	35%	-	-	-	-	-	-	11%	11%	-	-	*	34%	15%	72%
	2021	20%	27%	24%	-	-	-	-	-	-	10%	10%	-	-	*	27%	9%	29%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	81%	-	-	-	-	-	-	85%	85%	-	-	77%	79%	84%	90%
	2019	69%	72%	83%	-	-	-	-	-	-	74%	74%	-	-	75%		74%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	86%	-	-	-	-	-	-	86%	86%	-	-	83%	84%	86%	93%
	2019	68%	71%	79%	-	-	-	-	-	-	68%	68%	-	-	*		67%	
All Grades Mathematics	2022	69%	71%	77%	-	-	-	-	-	-	84%	84%	-	-	70%	75%	83%	87%
	2019	70%	73%	86%	-	-	-	-	-	-	79%	79%	-	-	*		80%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	97%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	96%	93%	96%	100%	80%	*	97%	92%	87%	93%	91%	93%	89%
Not Included in Accountability: Mobile	5%	5%	7%	4%	7%	3%	0%	18%	*	0%	4%	13%	6%	7%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	2%	*	0%	3%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	3%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	3%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	*	96%	98%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	92%	96%	93%	96%	* 78%	*	96%	92%	88%	93%	90%	93%	93%	87%
Not Included in Accountability: Mobile	5%	5%	7%	4%	6%	3%	* 20%	*	0%	4%	12%	7%	7%	6%	6%	11%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	* 2%	*	0%	2%	0%	0%	2%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	*	4%	2%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	* 0%	*	4%	2%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	* 100%	*	96%	98%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	92%	96%	94%	96%	* 78%	*	96%	92%	88%	93%	91%	93%	93%	88%
Not Included in Accountability: Mobile	5%	5%	7%	4%	6%	3%	* 20%	*	0%	4%	12%	7%	7%	6%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	* 2%	*	0%	2%	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	* 0%	*	4%	2%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	* 0%	*	4%	2%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	91%	98%	* 93%	-	100%	92%	80%	96%	94%	95%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	5%	9%	2%	* 4%	-	0%	0%	20%	4%	5%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	* 4%	-	0%	8%	0%	0%	1%	0%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	89%	93%	92%	100%	88%	100%	83%	91%	100%	90%	93%	85%	92%
Included in Accountability	83%	87%	84%	85%	86%	82%	100%	81%	100%	77%	85%	100%	86%	80%	78%	79%
Not Included in Accountability: Mobile	3%	4%	5%	4%	4%	9%	0%	5%	0%	6%	6%	0%	2%	10%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	2%	0%	0%	0%	0%	1%	3%	4%	5%
Not Tested	12%	8%	9%	11%	7%	8%	0%	12%	0%	17%	9%	0%	10%	7%	15%	8%
Absent	2%	2%	2%	3%	1%	2%	0%	0%	0%	0%	2%	0%	1%	2%	3%	3%
Other	10%	6%	8%	8%	6%	5%	0%	12%	0%	17%	7%	0%	9%	5%	12%	5%
Reading																
Assessment Participant	89%	92%	92%	88%	95%	94%	*	92%	*	85%	91%	*	91%	94%	87%	95%
Included in Accountability	83%	87%	84%	84%	86%	82%	*	82%	*	80%	85%	*	86%	80%	78%	77%
Not Included in Accountability: Mobile	3%	4%	5%	4%	5%	8%	*	5%	*	5%	6%	*	3%	10%	3%	8%
Not Included in Accountability: Other Exclusions	3%	2%	3%	1%	4%	4%	*	6%	*	0%	0%	*	2%	4%	6%	11%
Not Tested	11%	8%	8%	12%	5%	6%	*	8%	*	15%	9%	*	9%	6%	13%	5%
Absent	2%	2%	2%	4%	0%	1%	*	0%	*	0%	2%	*	1%	2%	3%	2%
Other	10%	6%	6%	8%	5%	5%	*	8%	*	15%	6%	*	8%	4%	11%	3%
Mathematics																
Assessment Participant	88%	92%	90%	90%	92%	93%	*	85%	*	85%	91%	*	89%	93%	85%	89%
Included in Accountability	84%	87%	85%	86%	85%	84%	*	82%	*	80%	85%	*	86%	82%	79%	79%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	9%	*	3%	*	5%	6%	*	3%	10%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	*	0%	*	0%	0%	*	0%	1%	2%	2%
Not Tested	12%	8%	10%	10%	8%	7%	*	15%	*	15%	9%	*	11%	7%	15%	11%
Absent	2%	2%	2%	2%	2%	3%	*	0%	*	0%	2%	*	2%	2%	3%	3%
Other	10%	6%	8%	8%	7%	5%	*	15%	*	15%	6%	*	9%	5%	13%	7%
Science																
Assessment Participant	87%	92%	91%	90%	98%	86%	*	94%	*	80%	93%	*	92%	89%	77%	89%
Included in Accountability	84%	88%	86%	88%	95%	80%	*	78%	*	80%	93%	*	89%	82%	77%	85%
Not Included in Accountability: Mobile	3%	4%	5%	2%	2%	6%	*	17%	*	0%	0%	*	3%	8%	0%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	9%	10%	2%	14%	*	6%	*	20%	7%	*	8%	11%	23%	11%
Absent	2%	2%	4%	4%	0%	8%	*	0%	*	0%	7%	*	3%	5%	8%	9%
Other	10%	6%	5%	6%	2%	6%	*	6%	*	20%	0%	*	5%	6%	15%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.9%	98.5%	97.1%	97.8%	*	98.9%	*	97.5%	96.2%	97.1%	97.8%
2019-20	98.3%	98.9%	99.5%	99.7%	99.4%	99.4%	*	99.6%	*	99.5%	99.0%	99.3%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.8%	3.5%	1.1%	7.6%	2.7%	*	2.9%	*	2.3%	10.4%	5.7%	4.7%
2019-20	6.7%	4.6%	1.4%	1.7%	2.0%	1.7%	*	0.0%	*	0.0%	3.2%	1.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,219	100.0%	38,877	5,402,928	1,221	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	22	1.8%	0.6%	0.3%	24	2.0%	0.7%	0.4%
Pre-Kindergarten	73	6.0%	2.8%	4.1%	73	6.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	73	6.0%	2.8%	3.5%	73	6.0%	2.8%	3.5%
Kindergarten	202	16.6%	7.3%	6.8%	202	16.5%	7.4%	6.8%
Grade 1	212	17.4%	7.4%	7.1%	212	17.4%	7.5%	7.1%
Grade 2	166	13.6%	7.4%	7.1%	166	13.6%	7.5%	7.1%
Grade 3	179	14.7%	7.4%	7.1%	179	14.7%	7.5%	7.1%
Grade 4	168	13.8%	7.3%	7.1%	168	13.8%	7.4%	7.1%
Grade 5	197	16.2%	7.3%	7.2%	197	16.1%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	364	29.9%	21.0%	12.8%	364	29.8%	21.0%	12.8%
Hispanic	281	23.1%	41.8%	52.8%	282	23.1%	41.7%	52.7%
White	323	26.5%	25.9%	26.3%	324	26.5%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	187	15.3%	7.6%	4.8%	187	15.3%	7.9%	4.8%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	61	5.0%	3.3%	2.9%	61	5.0%	3.4%	2.9%
Sex:								
Female	646	53.0%	48.9%	48.9%	647	53.0%	48.9%	48.8%
Male	573	47.0%	51.1%	51.1%	574	47.0%	51.1%	51.2%
Economically Disadvantaged	404	33.1%	49.5%	60.7%	404	33.1%	49.7%	60.6%
Non-Educationally Disadvantaged	815	66.9%	50.5%	39.3%	817	66.9%	50.3%	39.4%
Section 504 Students	33	2.7%	6.6%	7.4%	33	2.7%	6.5%	7.4%
EB Students/EL	341	28.0%	17.5%	21.7%	341	27.9%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	3	0.2%	2.8%	5.0%	3	0.2%	2.8%	5.0%
Foster Care	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Homeless	3	0.2%	0.9%	1.1%	3	0.2%	0.9%	1.1%
Immigrant	54	4.4%	1.5%	2.0%	54	4.4%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.2%	40.1%	64.3%	3	0.2%	39.5%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	605	49.6%	44.8%	53.5%	605	49.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	322	26.4%	17.1%	21.9%	322	26.4%	17.2%	21.8%
Gifted and Talented Education	86	7.1%	8.4%	8.0%	86	7.0%	8.4%	8.0%
Special Education	129	10.6%	13.6%	11.6%	131	10.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	24.0%	47.5%	43.0%				
Students with Physical Disabilities	31	24.0%	14.2%	20.8%				
Students with Autism	42	32.6%	14.7%	14.7%				
Students with Behavioral Disabilities	15	11.6%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	10	7.8%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	120	12.6%	12.0%	13.6%				
By Ethnicity:								
African American	41	4.3%	3.1%	2.5%				
Hispanic	30	3.1%	5.3%	6.6%				
White	32	3.4%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	16.7%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	31	14.4%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	43	13.8%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	188	19.2%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.7%	1.9%	11.1%	5.3%	5.2%
Grade 1	3.1%	3.5%	2.9%	9.5%	5.9%	4.2%
Grade 2	0.6%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.6%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	1.4%	0.3%	0.5%	5.9%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.3	18.7
Grade 1	20.0	19.1	18.7
Grade 2	17.2	19.2	18.6
Grade 3	19.4	19.3	18.7
Grade 4	19.8	19.2	18.8
Grade 5	23.4	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	107.2	100.0%	100.0%	100.0%
Professional Staff:	86.4	80.7%	67.1%	64.1%
Teachers	71.9	67.1%	51.3%	49.3%
Professional Support	11.5	10.8%	12.4%	10.7%
Campus Administration (School Leadership)	3.0	2.8%	2.8%	2.9%
Educational Aides:	20.7	19.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	42.9	40.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	6.0	8.4%	16.2%	11.2%
Hispanic	13.9	19.3%	20.3%	28.9%
White	46.1	64.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.0	8.3%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	2.8%	20.6%	24.1%
Females	69.9	97.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	55.1	76.6%	75.4%	72.6%
Masters	16.9	23.4%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.1	7.0%	5.7%	7.9%
1-5 Years Experience	25.0	34.8%	29.1%	26.7%
6-10 Years Experience	24.1	33.5%	23.2%	20.6%
11-20 Years Experience	14.7	20.5%	28.6%	28.6%
21-30 Years Experience	2.0	2.8%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	2.0%	2.9%
Number of Students per Teacher	16.9	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,189	\$59,769	\$51,054
1-5 Years Experience	\$61,289	\$61,815	\$54,577
6-10 Years Experience	\$63,141	\$63,836	\$57,746
11-20 Years Experience	\$65,787	\$67,118	\$61,377
21-30 Years Experience	\$73,675	\$72,155	\$65,949
Over 30 Years Experience	\$76,600	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,241	\$65,178	\$58,887
Professional Support	\$66,542	\$73,488	\$69,505
Campus Administration (School Leadership)	\$91,641	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	4.0	5.6%	3.7%	3.0%
Gifted and Talented Education	0.7	1.0%	0.5%	1.7%
Regular Education	61.2	85.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	6.0	8.4%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUDGE JAMES C ADOLPHUS EL

Campus Number: 079901127

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	94%	90%	93%	98%	-	86%	*	89%	73%	*	99%	84%	91%	91%
	2021	67%	81%	90%	89%	86%	94%	-	82%	*	100%	71%	100%	89%	92%	84%	76%
At Meets Grade Level or Above	2022	51%	63%	82%	73%	66%	93%	-	86%	*	78%	67%	*	87%	70%	69%	61%
	2021	39%	54%	66%	61%	55%	80%	-	53%	*	80%	35%	80%	69%	54%	52%	24%
At Masters Grade Level	2022	30%	39%	51%	40%	48%	57%	-	57%	*	56%	33%	*	55%	44%	41%	35%
	2021	19%	29%	35%	11%	41%	48%	-	6%	*	60%	18%	40%	40%	15%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	89%	80%	86%	97%	-	86%	*	78%	60%	*	90%	86%	84%	78%
	2021	62%	78%	82%	83%	72%	86%	-	82%	*	100%	59%	100%	85%	69%	77%	65%
At Meets Grade Level or Above	2022	43%	56%	61%	47%	52%	71%	-	71%	*	56%	20%	*	63%	56%	50%	52%
	2021	31%	45%	40%	17%	21%	52%	-	47%	*	80%	18%	20%	43%	27%	16%	29%
At Masters Grade Level	2022	21%	29%	33%	17%	17%	45%	-	43%	*	33%	7%	*	35%	28%	19%	22%
	2021	14%	24%	15%	6%	7%	26%	-	12%	*	0%	6%	20%	16%	12%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	96%	95%	95%	95%	-	100%	*	100%	75%	100%	95%	97%	95%	95%
	2021	63%	76%	89%	83%	82%	92%	*	100%	*	88%	53%	-	92%	83%	75%	58%
At Meets Grade Level or Above	2022	54%	68%	85%	75%	78%	89%	-	94%	*	100%	45%	67%	84%	87%	80%	75%
	2021	36%	49%	61%	56%	55%	71%	*	57%	*	50%	35%	-	68%	50%	61%	42%
At Masters Grade Level	2022	28%	38%	59%	45%	57%	57%	-	76%	*	75%	20%	17%	61%	53%	44%	55%
	2021	17%	24%	32%	22%	18%	45%	*	29%	*	13%	18%	-	35%	25%	25%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	97%	95%	100%	95%	-	100%	*	100%	80%	100%	97%	97%	98%	100%
	2021	59%	75%	86%	71%	82%	92%	*	100%	*	75%	65%	-	87%	85%	71%	83%
At Meets Grade Level or Above	2022	43%	57%	83%	80%	78%	82%	-	94%	*	88%	45%	83%	83%	82%	80%	80%
	2021	36%	51%	70%	53%	68%	76%	*	79%	*	63%	41%	-	73%	64%	54%	58%
At Masters Grade Level	2022	23%	35%	63%	50%	46%	71%	-	76%	*	88%	30%	67%	66%	55%	41%	55%
	2021	21%	32%	51%	41%	45%	52%	*	64%	*	50%	24%	-	51%	51%	39%	50%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	92%	81%	92%	93%	-	100%	*	100%	60%	*	94%	88%	79%	90%
	2021	73%	82%	92%	86%	91%	95%	-	100%	*	88%	55%	*	95%	85%	80%	89%
At Meets Grade Level or Above	2022	58%	70%	81%	67%	73%	88%	-	85%	*	86%	40%	*	84%	75%	58%	60%
	2021	46%	57%	73%	52%	66%	79%	-	92%	*	88%	30%	*	75%	67%	56%	89%
At Masters Grade Level	2022	36%	48%	58%	41%	50%	67%	-	60%	*	71%	20%	*	62%	52%	39%	35%
	2021	30%	39%	57%	38%	47%	68%	-	50%	*	75%	20%	*	63%	39%	28%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	95%	81%	92%	100%	*	100%	*	100%	76%	*	95%	94%	85%	95%
	2021	70%	84%	90%	81%	94%	88%	-	100%	*	100%	60%	*	95%	76%	80%	78%
At Meets Grade Level or Above	2022	48%	63%	76%	52%	81%	82%	*	85%	*	86%	48%	*	80%	71%	71%	80%
	2021	44%	61%	70%	48%	69%	73%	-	83%	*	88%	25%	*	75%	55%	48%	67%
At Masters Grade Level	2022	25%	35%	51%	33%	42%	56%	*	55%	*	86%	24%	*	55%	44%	38%	50%
	2021	25%	37%	52%	29%	47%	64%	-	33%	*	75%	15%	*	59%	30%	28%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	91%	74%	92%	96%	*	95%	*	100%	62%	*	94%	87%	82%	95%
	2021	62%	73%	87%	76%	84%	88%	-	100%	*	100%	45%	*	91%	76%	72%	89%
At Meets Grade Level or Above	2022	38%	48%	68%	48%	58%	79%	*	70%	*	86%	43%	*	67%	69%	56%	70%
	2021	31%	41%	59%	38%	59%	61%	-	64%	*	88%	25%	*	64%	45%	36%	78%
At Masters Grade Level	2022	18%	24%	36%	26%	31%	44%	*	35%	*	57%	19%	*	35%	38%	32%	20%
	2021	13%	18%	29%	10%	25%	39%	-	27%	*	38%	5%	*	31%	24%	4%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	94%	85%	93%	96%	*	97%	100%	95%	70%	100%	95%	90%	88%	92%
	2021	67%	78%	87%	80%	84%	90%	*	94%	92%	90%	55%	100%	90%	80%	76%	73%
At Meets Grade Level or Above	2022	48%	59%	77%	62%	70%	83%	*	84%	94%	82%	44%	77%	79%	72%	67%	68%
	2021	41%	53%	61%	46%	54%	69%	*	65%	62%	71%	28%	58%	65%	51%	45%	48%
At Masters Grade Level	2022	23%	32%	50%	35%	42%	57%	*	58%	69%	65%	22%	35%	53%	45%	37%	38%
	2021	18%	26%	36%	22%	32%	45%	*	28%	31%	43%	13%	32%	40%	27%	18%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	94%	88%	93%	95%	-	98%	100%	96%	69%	100%	96%	89%	89%	92%
	2021	68%	78%	90%	86%	87%	94%	*	93%	100%	90%	59%	100%	92%	86%	80%	74%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	82%	71%	73%	90%	-	89%	86%	88%	49%	83%	85%	77%	70%	65%
	2021	45%	56%	67%	56%	59%	77%	*	65%	40%	71%	33%	75%	71%	57%	56%	45%
At Masters Grade Level	2022	25%	34%	56%	42%	52%	60%	-	66%	71%	67%	24%	25%	59%	50%	42%	41%
	2021	18%	26%	42%	25%	37%	54%	*	26%	40%	48%	19%	38%	47%	27%	21%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	94%	84%	93%	97%	*	98%	100%	92%	73%	100%	94%	92%	90%	90%
	2021	66%	78%	86%	79%	83%	88%	*	93%	80%	90%	61%	100%	89%	78%	76%	74%
At Meets Grade Level or Above	2022	42%	55%	74%	57%	71%	78%	*	86%	100%	75%	39%	75%	76%	69%	68%	70%
	2021	37%	50%	60%	39%	52%	67%	*	67%	80%	76%	28%	38%	63%	51%	38%	47%
At Masters Grade Level	2022	20%	29%	49%	31%	36%	57%	*	61%	86%	67%	21%	50%	52%	42%	34%	41%
	2021	18%	26%	39%	25%	33%	48%	*	35%	40%	48%	15%	25%	41%	34%	23%	26%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	91%	74%	92%	96%	*	95%	*	100%	62%	*	94%	87%	82%	95%
	2021	71%	80%	87%	76%	84%	88%	-	100%	*	100%	45%	*	91%	76%	72%	89%
At Meets Grade Level or Above	2022	47%	58%	68%	48%	58%	79%	*	70%	*	86%	43%	*	67%	69%	56%	70%
	2021	44%	55%	59%	38%	59%	61%	-	64%	*	88%	25%	*	64%	45%	36%	78%
At Masters Grade Level	2022	21%	30%	36%	26%	31%	44%	*	35%	*	57%	19%	*	35%	38%	32%	20%
	2021	20%	27%	29%	10%	25%	39%	-	27%	*	38%	5%	*	31%	24%	4%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	57%	40%	45%	67%	-	71%	*	56%	20%	*	61%	47%	44%	48%
	2021	24%	37%	33%	11%	17%	50%	-	29%	*	60%	12%	20%	37%	19%	3%	0%
Reading and Mathematics Including EOC	2022	36%	48%	57%	40%	45%	67%	-	71%	*	56%	20%	*	61%	47%	44%	48%
	2021	24%	37%	33%	11%	17%	50%	-	29%	*	60%	12%	20%	37%	19%	3%	0%
Reading Including EOC	2022	51%	63%	82%	73%	66%	93%	-	86%	*	78%	67%	*	87%	70%	69%	61%
	2021	38%	54%	66%	61%	55%	80%	-	53%	*	80%	35%	80%	69%	54%	52%	24%
Math Including EOC	2022	43%	56%	61%	47%	52%	71%	-	71%	*	56%	20%	*	63%	56%	50%	52%
	2021	31%	45%	40%	17%	21%	52%	-	47%	*	80%	18%	20%	43%	27%	16%	29%
4th Graders																	
Reading and Mathematics	2022	36%	51%	76%	60%	70%	80%	-	88%	*	88%	35%	67%	76%	74%	68%	60%
	2021	26%	39%	56%	41%	55%	69%	*	50%	*	25%	29%	-	62%	44%	46%	42%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	76%	60%	70%	80%	-	88%	*	88%	35%	67%	76%	74%	68%	60%
	2021	26%	39%	56%	41%	55%	69%	*	50%	*	25%	29%	-	62%	44%	46%	42%
Reading Including EOC	2022	54%	68%	85%	75%	78%	89%	-	94%	*	100%	45%	67%	84%	87%	80%	75%
	2021	36%	49%	61%	56%	55%	71%	*	57%	*	50%	35%	-	68%	50%	61%	42%
Math Including EOC	2022	43%	57%	83%	80%	78%	82%	-	94%	*	88%	45%	83%	83%	82%	80%	80%
	2021	36%	51%	70%	53%	68%	76%	*	79%	*	63%	41%	-	73%	64%	54%	58%
5th Graders																	
Reading and Mathematics	2022	41%	55%	70%	52%	68%	75%	-	80%	*	71%	35%	*	72%	67%	58%	55%
	2021	34%	47%	65%	38%	63%	70%	-	83%	*	88%	20%	*	70%	52%	40%	67%
Reading and Mathematics Including EOC	2022	41%	55%	70%	52%	68%	75%	-	80%	*	71%	35%	*	72%	67%	58%	55%
	2021	34%	47%	65%	38%	63%	70%	-	83%	*	88%	20%	*	70%	52%	40%	67%
Reading Including EOC	2022	58%	70%	80%	67%	72%	88%	-	85%	*	86%	40%	*	84%	75%	58%	60%
	2021	46%	57%	73%	52%	66%	79%	-	92%	*	88%	30%	*	75%	67%	56%	89%
Math Including EOC	2022	48%	63%	76%	52%	80%	82%	*	85%	*	86%	48%	*	80%	71%	71%	80%
	2021	44%	61%	70%	48%	69%	73%	-	83%	*	88%	25%	*	75%	55%	48%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	68%	49%	62%	74%	-	82%	86%	71%	31%	67%	70%	62%	58%	54%
	2021	26%	38%	52%	30%	45%	63%	*	51%	40%	57%	20%	38%	56%	40%	29%	29%
Reading and Mathematics Including EOC	2022	36%	48%	68%	49%	62%	74%	-	82%	86%	71%	31%	67%	70%	62%	58%	54%
	2021	28%	40%	52%	30%	45%	63%	*	51%	40%	57%	20%	38%	56%	40%	29%	29%
Reading Including EOC	2022	53%	64%	82%	71%	73%	90%	-	89%	86%	88%	49%	83%	85%	77%	70%	65%
	2021	41%	52%	67%	56%	59%	77%	*	65%	40%	71%	33%	75%	71%	57%	56%	45%
Math Including EOC	2022	43%	55%	73%	57%	70%	78%	*	86%	100%	75%	39%	75%	76%	69%	68%	70%
	2021	37%	51%	60%	39%	52%	67%	*	67%	80%	76%	28%	38%	63%	51%	38%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	88	88	92	80	-	97	*	93	76	58	88	86	83	94
	2019	61	65	73	48	80	76	-	80	-	80	91	90	71	79	76	91
Grade 4 Mathematics	2022	74	79	97	94	97	97	-	97	*	100	87	100	98	92	94	100
	2019	65	72	61	43	53	66	-	70	-	75	50	70	63	53	46	59
Grade 5 ELA/Reading	2022	87	90	89	85	87	90	-	93	*	92	72	*	89	89	80	83
	2019	81	81	79	72	80	79	*	100	-	*	71	-	77	84	77	88
Grade 5 Mathematics	2022	79	82	85	83	87	83	*	90	*	83	76	*	87	81	79	100
	2019	83	86	80	87	80	73	*	100	-	*	88	-	81	80	92	94
All Grades Both Subjects	2022	74	76	90	87	92	88	*	94	100	92	78	78	91	86	85	95
	2019	69	72	73	65	73	73	*	86	-	77	74	80	73	74	72	81
All Grades ELA/Reading	2022	78	80	88	86	90	85	-	95	*	92	74	69	89	88	82	90
	2019	68	71	76	62	80	77	*	88	-	75	82	90	74	81	76	90
All Grades Mathematics	2022	69	71	91	88	93	90	*	93	*	92	82	88	93	85	88	100
	2019	70	73	70	68	66	70	*	83	-	79	66	70	72	67	68	73

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	94%	-	-	-	-	-	-	91%	91%	-	-	91%	94%	91%	100%
	2021	67%	78%	87%	-	-	-	-	-	-	66%	65%	-	75%	100%	89%	68%	100%
At Meets Grade Level or Above	2022	48%	59%	77%	-	-	-	-	-	-	67%	67%	-	-	64%	78%	67%	75%
	2021	41%	53%	61%	-	-	-	-	-	-	36%	38%	-	13%	80%	63%	39%	100%
At Masters Grade Level	2022	23%	32%	50%	-	-	-	-	-	-	38%	38%	-	-	36%	52%	38%	42%
	2021	18%	26%	36%	-	-	-	-	-	-	12%	13%	-	0%	40%	37%	13%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	94%	-	-	-	-	-	-	91%	91%	-	-	100%	94%	91%	100%
	2021	68%	78%	90%	-	-	-	-	-	-	68%	64%	-	*	*	92%	70%	100%
At Meets Grade Level or Above	2022	53%	64%	82%	-	-	-	-	-	-	64%	64%	-	-	60%	86%	64%	80%
	2021	45%	56%	67%	-	-	-	-	-	-	35%	39%	-	*	*	70%	36%	100%
At Masters Grade Level	2022	25%	34%	56%	-	-	-	-	-	-	38%	38%	-	-	60%	59%	40%	60%
	2021	18%	26%	42%	-	-	-	-	-	-	13%	14%	-	*	*	44%	12%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	94%	-	-	-	-	-	-	91%	91%	-	-	80%	94%	90%	100%
	2021	66%	78%	86%	-	-	-	-	-	-	68%	68%	-	*	*	87%	70%	100%
At Meets Grade Level or Above	2022	42%	55%	74%	-	-	-	-	-	-	70%	70%	-	-	60%	74%	69%	80%
	2021	37%	50%	60%	-	-	-	-	-	-	35%	36%	-	*	*	61%	39%	100%
At Masters Grade Level	2022	20%	29%	49%	-	-	-	-	-	-	43%	43%	-	-	20%	50%	41%	40%
	2021	18%	26%	39%	-	-	-	-	-	-	16%	18%	-	*	*	41%	18%	80%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	91%	-	-	-	-	-	-	94%	94%	-	-	*	91%	94%	*
	2021	71%	80%	87%	-	-	-	-	-	-	*	*	-	-	-	87%	*	100%
At Meets Grade Level or Above	2022	47%	58%	68%	-	-	-	-	-	-	71%	71%	-	-	*	68%	72%	*
	2021	44%	55%	59%	-	-	-	-	-	-	*	*	-	-	-	58%	*	100%
At Masters Grade Level	2022	21%	30%	36%	-	-	-	-	-	-	24%	24%	-	-	*	39%	22%	*
	2021	20%	27%	29%	-	-	-	-	-	-	*	*	-	-	-	29%	*	60%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	90%	-	-	-	-	-	-	96%	96%	-	-	*	89%	96%	83%
	2019	69%	72%	73%	-	-	-	-	-	-	79%	79%	-	-	*		78%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	88%	-	-	-	-	-	-	92%	92%	-	-	*	88%	92%	*
	2019	68%	71%	76%	-	-	-	-	-	-	91%	91%	-	-	*		92%	
All Grades Mathematics	2022	69%	71%	91%	-	-	-	-	-	-	100%	100%	-	-	*	90%	100%	*
	2019	70%	73%	70%	-	-	-	-	-	-	67%	67%	-	-	*		65%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%		* 100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	100%	96%		* 87%	100%	100%	93%	100%	96%	93%	94%	89%
Not Included in Accountability: Mobile	5%	5%	5%	4%	0%	3%		* 10%	0%	0%	7%	0%	4%	6%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%		* 2%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%		* 0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%		* 0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		* 0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%		- 100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	95%	100%	96%		- 86%	100%	100%	93%	100%	96%	92%	93%	89%
Not Included in Accountability: Mobile	5%	5%	5%	4%	0%	3%		- 12%	0%	0%	7%	0%	4%	6%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	1%		- 2%	0%	0%	0%	0%	0%	1%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%		- 0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%		- 0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		- 0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%		* 100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	100%	97%		* 86%	100%	100%	93%	100%	96%	92%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	4%	0%	3%		* 12%	0%	0%	7%	0%	4%	6%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%		* 2%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%		* 0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%		* 0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		* 0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%		* 100%	* 100%	100%	* 100%	* 100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	100%	97%		* 91%	* 100%	91%	* 91%	* 95%	95%	94%	87%	
Not Included in Accountability: Mobile	4%	4%	5%	7%	0%	3%		* 5%	* 0%	9%	* 5%	* 5%	4%	6%	9%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%		* 5%	* 0%	0%	* 0%	* 0%	2%	0%	4%	
Not Tested	2%	1%	0%	0%	0%	0%		* 0%	* 0%	0%	* 0%	* 0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	88%	79%	86%	93%	*	82%	100%	95%	92%	100%	89%	85%	88%	81%
Included in Accountability	83%	87%	85%	76%	83%	90%	*	78%	100%	92%	87%	100%	87%	80%	82%	71%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	2%	*	2%	0%	3%	5%	0%	2%	4%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	8%	12%	21%	14%	7%	*	18%	0%	5%	8%	0%	11%	15%	12%	19%
Absent	2%	2%	0%	1%	1%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	12%	21%	14%	7%	*	18%	0%	5%	7%	0%	11%	15%	12%	19%
Reading																
Assessment Participant	89%	92%	89%	81%	86%	93%	*	87%	100%	96%	92%	100%	90%	87%	90%	88%
Included in Accountability	83%	87%	85%	78%	83%	90%	*	80%	100%	91%	87%	100%	87%	80%	82%	73%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	2%	*	2%	0%	4%	5%	0%	2%	5%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	1%	*	6%	0%	0%	0%	0%	1%	2%	3%	10%
Not Tested	11%	8%	11%	19%	14%	7%	*	13%	0%	4%	8%	0%	10%	13%	10%	12%
Absent	2%	2%	0%	0%	1%	0%	*	0%	0%	0%	2%	0%	0%	0%	0%	0%
Other	10%	6%	11%	19%	13%	7%	*	13%	0%	4%	6%	0%	10%	13%	10%	12%
Mathematics																
Assessment Participant	88%	92%	88%	79%	86%	92%	*	81%	100%	96%	92%	100%	89%	84%	87%	79%
Included in Accountability	84%	87%	85%	77%	83%	90%	*	80%	100%	91%	87%	100%	88%	79%	82%	73%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	2%	*	2%	0%	4%	5%	0%	2%	5%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	12%	21%	14%	8%	*	19%	0%	4%	8%	0%	11%	16%	13%	21%
Absent	2%	2%	0%	1%	1%	0%	*	0%	0%	0%	2%	0%	0%	1%	0%	0%
Other	10%	6%	12%	19%	13%	8%	*	19%	0%	4%	6%	0%	10%	15%	13%	21%
Science																
Assessment Participant	87%	92%	84%	78%	87%	89%	-	65%	*	89%	95%	*	84%	83%	84%	71%
Included in Accountability	84%	88%	83%	78%	84%	88%	-	65%	*	89%	91%	*	83%	80%	81%	64%
Not Included in Accountability: Mobile	3%	4%	1%	0%	3%	2%	-	0%	*	0%	5%	*	1%	2%	3%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	16%	22%	13%	11%	-	35%	*	11%	5%	*	16%	17%	16%	29%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	16%	22%	13%	11%	-	35%	*	11%	5%	*	16%	17%	16%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	98.2%	98.7%	97.7%	98.0%	*	99.0%	99.3%	98.3%	97.3%	97.3%	98.2%
2019-20	98.3%	98.9%	99.5%	99.6%	99.4%	99.4%	*	99.8%	*	99.6%	99.4%	99.3%	99.8%
Chronic Absenteeism													
2020-21	15.0%	7.8%	2.0%	2.5%	3.5%	1.9%	*	0.0%	0.0%	0.0%	3.5%	4.7%	1.0%
2019-20	6.7%	4.6%	1.0%	0.9%	1.2%	1.3%	*	0.0%	0.0%	0.0%	1.0%	0.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	894	100.0%	38,877	5,402,928	905	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	16	1.8%	0.6%	0.3%	24	2.7%	0.7%	0.4%
Pre-Kindergarten	35	3.9%	2.8%	4.1%	35	3.9%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	35	3.9%	2.8%	3.5%	35	3.9%	2.8%	3.5%
Kindergarten	137	15.3%	7.3%	6.8%	139	15.4%	7.4%	6.8%
Grade 1	138	15.4%	7.4%	7.1%	138	15.2%	7.5%	7.1%
Grade 2	139	15.5%	7.4%	7.1%	140	15.5%	7.5%	7.1%
Grade 3	140	15.7%	7.4%	7.1%	140	15.5%	7.5%	7.1%
Grade 4	143	16.0%	7.3%	7.1%	143	15.8%	7.4%	7.1%
Grade 5	146	16.3%	7.3%	7.2%	146	16.1%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	150	16.8%	21.0%	12.8%	153	16.9%	21.0%	12.8%
Hispanic	206	23.0%	41.8%	52.8%	207	22.9%	41.7%	52.7%
White	379	42.4%	25.9%	26.3%	385	42.5%	25.7%	26.3%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	102	11.4%	7.6%	4.8%	103	11.4%	7.9%	4.8%
Pacific Islander	6	0.7%	0.2%	0.2%	6	0.7%	0.2%	0.2%
Two or More Races	48	5.4%	3.3%	2.9%	48	5.3%	3.4%	2.9%
Sex:								
Female	445	49.8%	48.9%	48.9%	446	49.3%	48.9%	48.8%
Male	449	50.2%	51.1%	51.1%	459	50.7%	51.1%	51.2%
Economically Disadvantaged	239	26.7%	49.5%	60.7%	242	26.7%	49.7%	60.6%
Non-Educationally Disadvantaged	655	73.3%	50.5%	39.3%	663	73.3%	50.3%	39.4%
Section 504 Students	34	3.8%	6.6%	7.4%	34	3.8%	6.5%	7.4%
EB Students/EL	149	16.7%	17.5%	21.7%	150	16.6%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	11	1.2%	2.8%	5.0%	11	1.2%	2.8%	5.0%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	20	2.2%	1.5%	2.0%	20	2.2%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.1%	64.3%	0	0.0%	39.5%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	331	37.0%	44.8%	53.5%	332	36.7%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	143	16.0%	17.1%	21.9%	144	15.9%	17.2%	21.8%
Gifted and Talented Education	77	8.6%	8.4%	8.0%	77	8.5%	8.4%	8.0%
Special Education	113	12.6%	13.6%	11.6%	124	13.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	27.4%	47.5%	43.0%				
Students with Physical Disabilities	37	32.7%	14.2%	20.8%				
Students with Autism	21	18.6%	14.7%	14.7%				
Students with Behavioral Disabilities	15	13.3%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	9	8.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	80	10.7%	12.0%	13.6%				
By Ethnicity:								
African American	21	2.8%	3.1%	2.5%				
Hispanic	17	2.3%	5.3%	6.6%				
White	29	3.9%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	13.9%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	16.2%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	18.6%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	132	17.8%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	2.5%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.9%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.8%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.9	19.3	18.7
Grade 1	19.6	19.1	18.7
Grade 2	19.9	19.2	18.6
Grade 3	19.9	19.3	18.7
Grade 4	20.0	19.2	18.8
Grade 5	24.2	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	83.9	100.0%	100.0%	100.0%
Professional Staff:	66.1	78.7%	67.1%	64.1%
Teachers	55.1	65.6%	51.3%	49.3%
Professional Support	8.0	9.5%	12.4%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.8%	2.9%
Educational Aides:	17.9	21.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.0	33.4%	52.3%	52.1%
Teachers by Ethnicity:				
African American	7.0	12.7%	16.2%	11.2%
Hispanic	7.0	12.7%	20.3%	28.9%
White	40.1	72.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	7.3%	20.6%	24.1%
Females	51.1	92.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.3%	1.4%
Bachelors	46.0	83.5%	75.4%	72.6%
Masters	9.0	16.3%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.2%	5.7%	7.9%
1-5 Years Experience	12.0	21.8%	29.1%	26.7%
6-10 Years Experience	13.0	23.6%	23.2%	20.6%
11-20 Years Experience	20.0	36.3%	28.6%	28.6%
21-30 Years Experience	8.0	14.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.6%	2.0%	2.9%
Number of Students per Teacher	16.2	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.6	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	10.7	11.1
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,917	\$59,769	\$51,054
1-5 Years Experience	\$61,233	\$61,815	\$54,577
6-10 Years Experience	\$63,438	\$63,836	\$57,746
11-20 Years Experience	\$66,150	\$67,118	\$61,377
21-30 Years Experience	\$72,033	\$72,155	\$65,949
Over 30 Years Experience	\$77,800	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,662	\$65,178	\$58,887
Professional Support	\$68,538	\$73,488	\$69,505
Campus Administration (School Leadership)	\$93,344	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.1	3.8%	3.7%	3.0%
Gifted and Talented Education	0.4	0.7%	0.5%	1.7%
Regular Education	44.8	81.4%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	7.8	14.1%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUVENILE DETENT CTR

Campus Number: 079901133

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	71%	79%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	55%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	57%	68%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	11%	19%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	78%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	41%	53%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	18%	26%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	78%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	45%	56%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	18%	26%	*	*	-	-	-	-	-	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	78%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2022	48%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	53%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	26%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	78%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2022	53%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	45%	56%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2022	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	26%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	100%	100%	*	*	-	-	-	100%	96%	96%	98%	100%	-
Included in Accountability	93%	94%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	97%	100%	100%	*	*	-	-	-	100%	96%	96%	98%	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	3%	0%	0%	*	*	-	-	-	0%	4%	4%	2%	0%	-
Absent	1%	1%	3%	0%	0%	*	*	-	-	-	0%	4%	4%	2%	0%	-
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	97%	*	100%	*	*	-	-	-	100%	100%	100%	96%	100%	-
Included in Accountability	92%	93%	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	97%	*	100%	*	*	-	-	-	100%	100%	100%	96%	100%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	3%	*	0%	*	*	-	-	-	0%	0%	0%	4%	0%	-
Absent	1%	1%	3%	*	0%	*	*	-	-	-	0%	0%	0%	4%	0%	-
Other	0%	0%	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	96%	*	*	*	*	-	-	-	*	88%	88%	100%	100%	-
Included in Accountability	93%	94%	0%	*	*	*	*	-	-	-	*	0%	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	96%	*	*	*	*	-	-	-	*	88%	88%	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	*	-	-	-	*	0%	0%	0%	0%	-
Not Tested	1%	0%	4%	*	*	*	*	-	-	-	*	13%	13%	0%	0%	-
Absent	1%	0%	4%	*	*	*	*	-	-	-	*	13%	13%	0%	0%	-
Other	0%	0%	0%	*	*	*	*	-	-	-	*	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	*	-	-	*	-	-	-	*	100%	*	100%	*	-
Included in Accountability	93%	94%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Not Included in Accountability: Mobile	4%	4%	100%	*	-	-	*	-	-	-	*	100%	*	100%	*	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Not Tested	2%	1%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Other	0%	0%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Social Studies																
Assessment Participant	98%	99%	100%	-	-	-	-	-	-	-	*	*	*	*	-	-
Included in Accountability	94%	94%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Not Included in Accountability: Mobile	4%	4%	100%	-	-	-	-	-	-	-	*	*	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Not Tested	2%	1%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Absent	1%	1%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Other	0%	0%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	94%	100%	*	-	-	-	-	100%	-	91%	100%	95%	100%
Included in Accountability	83%	87%	3%	6%	0%	*	-	-	-	-	8%	-	0%	4%	5%	0%
Not Included in Accountability: Mobile	3%	4%	94%	88%	100%	*	-	-	-	-	92%	-	91%	96%	91%	100%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	3%	6%	0%	*	-	-	-	-	0%	-	9%	0%	5%	0%
Absent	2%	2%	3%	6%	0%	*	-	-	-	-	0%	-	9%	0%	5%	0%
Other	10%	6%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	92%	92%	86%	100%	-	-	-	-	-	*	-	*	100%	88%	*
Included in Accountability	83%	87%	8%	14%	0%	-	-	-	-	-	*	-	*	13%	13%	*
Not Included in Accountability: Mobile	3%	4%	83%	71%	100%	-	-	-	-	-	*	-	*	88%	75%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	11%	8%	8%	14%	0%	-	-	-	-	-	*	-	*	0%	13%	*
Absent	2%	2%	8%	14%	0%	-	-	-	-	-	*	-	*	0%	13%	*
Other	10%	6%	0%	0%	0%	-	-	-	-	-	*	-	*	0%	0%	*
Mathematics																
Assessment Participant	88%	92%	100%	100%	*	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	84%	87%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	100%	100%	*	*	-	-	-	-	*	-	*	100%	100%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	12%	8%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
Absent	2%	2%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
Other	10%	6%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
Science																
Assessment Participant	87%	92%	100%	*	*	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	84%	88%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Mobile	3%	4%	100%	*	*	*	-	-	-	-	*	-	*	100%	100%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	13%	8%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Absent	2%	2%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Other	10%	6%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
Social Studies																
Assessment Participant	87%	91%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Included in Accountability	84%	87%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Mobile	3%	3%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Not Tested	13%	9%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Absent	3%	3%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Other	10%	6%	*	*	*	-	-	-	-	-	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	*	*	*	*	-	-	-	-	*	*	*
2019-20	98.3%	98.9%	100.0%	*	*	*	-	-	-	*	*	*	*
Chronic Absenteeism													
2020-21	15.0%	7.8%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
2019-20	6.7%	4.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	*	*	*	-	-	-	-	-	*	*	-
2019-20	0.5%	0.3%	10.0%	*	*	*	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	19.0%	16.7%	20.0%	*	-	-	-	-	*	28.6%	*
2019-20	1.6%	0.5%	12.0%	14.3%	7.1%	*	-	-	-	*	0.0%	8.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	3.9%	3.3%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	5.8%	2.1%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	94.6%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	*	*	*	-	-	-	-	-	-	*	-
Class of 2020													
Graduated	90.3%	95.5%	*	-	-	*	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.2%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	3.9%	2.4%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	5.4%	1.9%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.7%	95.7%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	*	-	-	*	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	*	-	-	*	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	1.1%	0.4%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.2%	2.5%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.7%	97.1%	*	-	-	*	-	-	-	-	-	*	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	*	-	-	*	-	-	-	-	-	*	-
Class of 2019													
Graduated	92.0%	96.2%	*	*	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	*	*	*	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	*	*	*	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	*	*	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	*	*	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	*	*	*	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	*	*	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	*	*	*	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	*	*	*	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	*	*	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	*	*	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	*	*	*	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.7%	0.4%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	0.6%	0.1%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.1%	2.9%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	93.3%	97.0%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	*	-	*	-	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	*	*	*	-	-	-	-	-	-	*	-
Class of 2020	90.3%	95.2%	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	*	-	*	-	-	-	-	-	-	*	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	*	-	*	-	-	-	-	-	-	*	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	1	100.0%	2,414	358,842
By Ethnicity:				
African American	0	0.0%	559	44,018
Hispanic	1	100.0%	998	183,306
White	0	0.0%	626	103,898
American Indian	0	0.0%	6	1,195
Asian	0	0.0%	171	18,030
Pacific Islander	0	0.0%	5	553
Two or More Races	0	0.0%	49	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	100.0%	288	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	0	0.0%	2,123	287,316
Special Education Graduates	0	0.0%	195	31,028
Economically Disadvantaged Graduates	1	100.0%	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	117	32,809
At-Risk Graduates	1	100.0%	887	155,884
CTE Completers	0	0.0%	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	12.5%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	30.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	13.8%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	5.3%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	16.4%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	0.0%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.7%	*	*	*	-	-	-	-	-	-	*	-
	2020	22.0%	32.1%	*	-	*	-	-	-	-	-	-	*	*
English Language Arts	2021	12.1%	15.1%	*	*	*	-	-	-	-	-	-	*	-
	2020	12.7%	19.5%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2021	6.1%	5.0%	*	*	*	-	-	-	-	-	-	*	-
	2020	6.4%	5.9%	*	-	*	-	-	-	-	-	-	*	*
Science	2021	8.7%	9.9%	*	*	*	-	-	-	-	-	-	*	-
	2020	9.4%	10.7%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2021	11.6%	15.5%	*	*	*	-	-	-	-	-	-	*	-
	2020	12.4%	21.0%	*	-	*	-	-	-	-	-	-	*	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	43.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	49.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	34.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	51.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	42.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	34.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	38.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	996	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1012	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	503	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	510	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	493	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	502	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	22.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	22.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	21.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	22.1	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	22.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	22.8	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	22	100.0%	38,877	5,402,928	22	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	1	4.5%	7.2%	7.4%	1	4.5%	7.3%	7.4%
Grade 7	2	9.1%	7.9%	7.7%	2	9.1%	7.7%	7.7%
Grade 8	3	13.6%	7.8%	7.9%	3	13.6%	7.6%	7.8%
Grade 9	7	31.8%	8.7%	8.8%	7	31.8%	8.5%	8.8%
Grade 10	5	22.7%	7.5%	7.6%	5	22.7%	7.4%	7.5%
Grade 11	3	13.6%	7.4%	7.2%	3	13.6%	7.2%	7.2%
Grade 12	1	4.5%	6.0%	6.7%	1	4.5%	6.0%	6.7%
Ethnic Distribution:								
African American	12	54.5%	21.0%	12.8%	12	54.5%	21.0%	12.8%
Hispanic	7	31.8%	41.8%	52.8%	7	31.8%	41.7%	52.7%
White	3	13.6%	25.9%	26.3%	3	13.6%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	7.6%	4.8%	0	0.0%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	3.3%	2.9%	0	0.0%	3.4%	2.9%
Sex:								
Female	4	18.2%	48.9%	48.9%	4	18.2%	48.9%	48.8%
Male	18	81.8%	51.1%	51.1%	18	81.8%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	11	50.0%	49.5%	60.7%	11	50.0%	49.7%	60.6%
Non-Educationally Disadvantaged	11	50.0%	50.5%	39.3%	11	50.0%	50.3%	39.4%
Section 504 Students	0	0.0%	6.6%	7.4%	0	0.0%	6.5%	7.4%
EB Students/EL	0	0.0%	17.5%	21.7%	0	0.0%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	0	0.0%	2.8%	5.0%	0	0.0%	2.8%	5.0%
Foster Care	1	4.5%	0.3%	0.3%	1	4.5%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	0	0.0%	1.5%	2.0%	0	0.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.1%	64.3%	0	0.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	21	95.5%	44.8%	53.5%	21	95.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	17.1%	21.9%	0	0.0%	17.2%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.4%	8.0%
Special Education	5	22.7%	13.6%	11.6%	5	22.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.5%	43.0%				
Students with Physical Disabilities	0	0.0%	14.2%	20.8%				
Students with Autism	0	0.0%	14.7%	14.7%				
Students with Behavioral Disabilities	*	*	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	128	99.2%	12.0%	13.6%				
By Ethnicity:								
African American	66	51.2%	3.1%	2.5%				
Hispanic	39	30.2%	5.3%	6.6%				
White	19	14.7%	2.6%	3.5%				
American Indian	1	0.8%	0.0%	0.1%				
Asian	3	2.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	95.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	100.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	75	100.0%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	28	96.6%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	5.3%	5.2%
Grade 1	-	3.5%	2.9%	-	5.9%	4.2%
Grade 2	-	1.8%	1.7%	-	1.9%	2.2%
Grade 3	-	0.8%	1.0%	-	0.8%	1.0%
Grade 4	-	0.9%	0.7%	-	0.6%	0.7%
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	-	0.8%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.5%	0.8%
Grade 9	28.6%	6.2%	10.5%	0.0%	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.2	18.8
Grade 5	-	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	67.1%	64.1%
Teachers	3.0	100.0%	51.3%	49.3%
Professional Support	0.0	0.0%	12.4%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	2.9%
Educational Aides:	0.0	0.0%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.0	66.7%	52.3%	52.1%
Teachers by Ethnicity:				
African American	2.0	66.7%	16.2%	11.2%
Hispanic	0.0	0.0%	20.3%	28.9%
White	1.0	33.3%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	33.3%	20.6%	24.1%
Females	2.0	66.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	0.0	0.0%	75.4%	72.6%
Masters	3.0	100.0%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	0.0	0.0%	29.1%	26.7%
6-10 Years Experience	0.0	0.0%	23.2%	20.6%
11-20 Years Experience	1.0	33.3%	28.6%	28.6%
21-30 Years Experience	2.0	66.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	7.3	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.6	6.3
Average Years Experience of Principals with District	0.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.5
Average Years Experience of Assistant Principals with District	0.0	5.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,769	\$51,054
1-5 Years Experience	-	\$61,815	\$54,577
6-10 Years Experience	-	\$63,836	\$57,746
11-20 Years Experience	\$66,300	\$67,118	\$61,377
21-30 Years Experience	\$70,425	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$69,050	\$65,178	\$58,887
Professional Support	-	\$73,488	\$69,505
Campus Administration (School Leadership)	-	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.0	100.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	0.0	0.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JOHN ARREDONDO EL

Campus Number: 079901139

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	81%	76%	80%	82%	-	100%	-	*	50%	*	81%	83%	79%	88%
	2021	67%	81%	77%	69%	77%	88%	-	100%	-	50%	42%	*	78%	72%	70%	81%
At Meets Grade Level or Above	2022	51%	63%	54%	52%	48%	55%	-	92%	-	*	12%	*	53%	58%	47%	53%
	2021	39%	54%	52%	54%	45%	63%	-	75%	-	33%	8%	*	52%	52%	45%	56%
At Masters Grade Level	2022	30%	39%	34%	37%	20%	39%	-	77%	-	*	12%	*	34%	33%	27%	38%
	2021	19%	29%	26%	31%	18%	31%	-	50%	-	0%	4%	*	25%	28%	16%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	71%	61%	67%	82%	-	92%	-	*	23%	*	72%	67%	57%	79%
	2021	62%	78%	73%	69%	71%	75%	-	100%	-	50%	38%	*	74%	69%	65%	78%
At Meets Grade Level or Above	2022	43%	56%	42%	43%	27%	52%	-	85%	-	*	8%	*	44%	38%	28%	44%
	2021	31%	45%	40%	39%	38%	50%	-	50%	-	17%	19%	*	40%	38%	32%	57%
At Masters Grade Level	2022	21%	29%	25%	17%	17%	33%	-	69%	-	*	8%	*	27%	21%	13%	29%
	2021	14%	24%	21%	22%	17%	31%	-	33%	-	0%	8%	*	21%	23%	19%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	80%	74%	79%	89%	-	94%	-	80%	55%	67%	84%	73%	72%	90%
	2021	63%	76%	69%	69%	57%	83%	-	100%	-	60%	16%	*	70%	64%	55%	76%
At Meets Grade Level or Above	2022	54%	68%	60%	51%	62%	79%	-	63%	-	40%	24%	33%	63%	54%	48%	64%
	2021	36%	49%	42%	34%	37%	50%	-	71%	-	40%	0%	*	43%	40%	37%	44%
At Masters Grade Level	2022	28%	38%	29%	26%	25%	47%	-	31%	-	20%	0%	33%	28%	29%	22%	26%
	2021	17%	24%	17%	10%	10%	17%	-	50%	-	40%	0%	*	17%	20%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	75%	72%	75%	79%	-	88%	-	60%	36%	50%	77%	71%	67%	85%
	2021	59%	75%	55%	45%	37%	92%	-	100%	-	80%	10%	*	55%	54%	42%	60%
At Meets Grade Level or Above	2022	43%	57%	41%	35%	44%	42%	-	56%	-	20%	12%	50%	45%	35%	31%	49%
	2021	36%	51%	33%	21%	20%	42%	-	93%	-	40%	0%	*	34%	27%	23%	36%
At Masters Grade Level	2022	23%	35%	24%	16%	29%	26%	-	25%	-	20%	0%	33%	27%	17%	17%	28%
	2021	21%	32%	15%	9%	6%	8%	-	64%	-	20%	0%	*	16%	12%	15%	28%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	86%	85%	87%	91%	-	93%	-	*	50%	67%	88%	81%	83%	93%
	2021	73%	82%	75%	57%	78%	77%	-	100%	*	*	46%	*	76%	73%	72%	88%
At Meets Grade Level or Above	2022	58%	70%	65%	67%	57%	82%	-	79%	-	*	25%	50%	66%	63%	64%	71%
	2021	46%	57%	47%	37%	43%	54%	-	71%	*	*	23%	*	48%	43%	50%	47%
At Masters Grade Level	2022	36%	48%	40%	38%	33%	45%	-	57%	-	*	10%	50%	42%	31%	33%	43%
	2021	30%	39%	29%	27%	24%	31%	-	43%	*	*	15%	*	31%	23%	30%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	85%	85%	81%	92%	-	93%	-	*	55%	67%	89%	72%	79%	96%
	2021	70%	84%	75%	60%	78%	77%	-	93%	*	*	38%	*	76%	73%	70%	82%
At Meets Grade Level or Above	2022	48%	63%	59%	56%	48%	83%	-	86%	-	*	15%	50%	61%	53%	54%	71%
	2021	44%	61%	44%	23%	41%	54%	-	86%	*	*	15%	*	47%	37%	46%	53%
At Masters Grade Level	2022	25%	35%	32%	28%	22%	42%	-	71%	-	*	10%	50%	31%	34%	28%	46%
	2021	25%	37%	22%	7%	22%	23%	-	57%	*	*	8%	*	23%	20%	28%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	74%	74%	65%	92%	-	86%	-	*	35%	67%	75%	69%	70%	86%
	2021	62%	73%	62%	43%	63%	64%	-	93%	*	*	15%	*	64%	58%	60%	65%
At Meets Grade Level or Above	2022	38%	48%	50%	38%	46%	67%	-	71%	-	*	20%	67%	53%	41%	44%	64%
	2021	31%	41%	25%	17%	26%	29%	-	43%	*	*	8%	*	28%	19%	25%	35%
At Masters Grade Level	2022	18%	24%	21%	13%	17%	25%	-	50%	-	*	5%	33%	23%	16%	15%	29%
	2021	13%	18%	7%	3%	7%	14%	-	7%	*	*	0%	*	9%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	79%	75%	76%	85%	-	92%	-	83%	43%	66%	81%	74%	72%	88%
	2021	67%	78%	68%	59%	64%	79%	-	96%	*	61%	27%	100%	70%	64%	61%	74%
At Meets Grade Level or Above	2022	48%	59%	53%	49%	48%	61%	-	75%	-	50%	16%	50%	55%	48%	45%	59%
	2021	41%	53%	39%	31%	34%	45%	-	69%	*	29%	10%	69%	40%	34%	34%	45%
At Masters Grade Level	2022	23%	32%	29%	25%	23%	37%	-	53%	-	37%	6%	39%	30%	26%	22%	33%
	2021	18%	26%	18%	15%	13%	20%	-	39%	*	13%	4%	38%	18%	16%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	82%	78%	82%	86%	-	95%	-	85%	52%	69%	84%	79%	77%	90%
	2021	68%	78%	74%	65%	71%	83%	-	100%	*	58%	34%	100%	75%	70%	66%	81%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	59%	56%	56%	67%	-	77%	-	54%	20%	44%	60%	58%	53%	62%
	2021	45%	56%	47%	43%	42%	56%	-	73%	*	33%	9%	80%	48%	45%	44%	50%
At Masters Grade Level	2022	25%	34%	34%	34%	26%	43%	-	53%	-	38%	6%	38%	35%	31%	27%	35%
	2021	18%	26%	24%	23%	17%	27%	-	48%	*	17%	5%	60%	24%	24%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	76%	72%	74%	83%	-	91%	-	77%	37%	63%	79%	70%	67%	86%
	2021	66%	78%	68%	59%	62%	80%	-	98%	*	67%	29%	100%	68%	66%	59%	73%
At Meets Grade Level or Above	2022	42%	55%	47%	45%	40%	55%	-	74%	-	38%	11%	50%	50%	40%	37%	53%
	2021	37%	50%	39%	28%	33%	49%	-	78%	*	33%	12%	60%	40%	34%	33%	49%
At Masters Grade Level	2022	20%	29%	27%	20%	23%	33%	-	53%	-	31%	5%	44%	28%	23%	19%	34%
	2021	18%	26%	19%	13%	15%	22%	-	53%	*	8%	5%	40%	20%	18%	20%	30%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	74%	74%	65%	92%	-	86%	-	*	35%	67%	75%	69%	70%	86%
	2021	71%	80%	62%	43%	63%	64%	-	93%	*	*	15%	*	64%	58%	60%	65%
At Meets Grade Level or Above	2022	47%	58%	50%	38%	46%	67%	-	71%	-	*	20%	67%	53%	41%	44%	64%
	2021	44%	55%	25%	17%	26%	29%	-	43%	*	*	8%	*	28%	19%	25%	35%
At Masters Grade Level	2022	21%	30%	21%	13%	17%	25%	-	50%	-	*	5%	33%	23%	16%	15%	29%
	2021	20%	27%	7%	3%	7%	14%	-	7%	*	*	0%	*	9%	0%	7%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	36%	33%	23%	45%	-	85%	-	*	8%	*	36%	35%	25%	38%
	2021	24%	37%	34%	40%	29%	44%	-	42%	-	17%	4%	*	35%	32%	28%	44%
Reading and Mathematics Including EOC	2022	36%	48%	36%	33%	23%	45%	-	85%	-	*	8%	*	36%	35%	25%	38%
	2021	24%	37%	34%	40%	29%	44%	-	42%	-	17%	4%	*	35%	32%	28%	44%
Reading Including EOC	2022	51%	63%	54%	52%	48%	55%	-	92%	-	*	12%	*	53%	58%	47%	53%
	2021	38%	54%	52%	54%	45%	63%	-	75%	-	33%	8%	*	52%	52%	45%	56%
Math Including EOC	2022	43%	56%	42%	43%	27%	52%	-	85%	-	*	8%	*	44%	38%	28%	44%
	2021	31%	45%	40%	39%	38%	50%	-	50%	-	17%	19%	*	40%	38%	32%	57%
4th Graders																	
Reading and Mathematics	2022	36%	51%	37%	30%	41%	42%	-	50%	-	0%	9%	33%	40%	33%	28%	41%
	2021	26%	39%	27%	17%	18%	33%	-	71%	-	20%	0%	*	30%	16%	18%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	37%	30%	41%	42%	-	50%	-	0%	9%	33%	40%	33%	28%	41%
	2021	26%	39%	27%	17%	18%	33%	-	71%	-	20%	0%	*	30%	16%	18%	20%
Reading Including EOC	2022	54%	68%	60%	51%	62%	79%	-	63%	-	40%	24%	33%	63%	54%	48%	64%
	2021	36%	49%	42%	34%	37%	50%	-	71%	-	40%	0%	*	43%	40%	37%	44%
Math Including EOC	2022	43%	57%	41%	35%	44%	42%	-	56%	-	20%	12%	50%	45%	35%	31%	49%
	2021	36%	51%	33%	21%	20%	42%	-	93%	-	40%	0%	*	34%	27%	23%	36%
5th Graders																	
Reading and Mathematics	2022	41%	55%	55%	54%	43%	82%	-	79%	-	*	15%	50%	57%	50%	51%	68%
	2021	34%	47%	30%	20%	24%	38%	-	71%	*	*	15%	*	33%	23%	35%	41%
Reading and Mathematics Including EOC	2022	41%	55%	55%	54%	43%	82%	-	79%	-	*	15%	50%	57%	50%	51%	68%
	2021	34%	47%	30%	20%	24%	38%	-	71%	*	*	15%	*	33%	23%	35%	41%
Reading Including EOC	2022	58%	70%	65%	67%	57%	82%	-	79%	-	*	25%	50%	66%	63%	64%	71%
	2021	46%	57%	47%	37%	43%	54%	-	71%	*	*	23%	*	48%	43%	50%	47%
Math Including EOC	2022	48%	63%	59%	56%	48%	83%	-	86%	-	*	15%	50%	61%	53%	54%	71%
	2021	44%	61%	44%	23%	41%	54%	-	86%	*	*	15%	*	47%	37%	46%	53%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	42%	38%	36%	51%	-	70%	-	31%	10%	44%	44%	38%	35%	48%
	2021	26%	38%	31%	27%	24%	39%	-	63%	*	17%	5%	60%	33%	24%	27%	36%
Reading and Mathematics Including EOC	2022	36%	48%	42%	38%	36%	51%	-	70%	-	31%	10%	44%	44%	38%	35%	48%
	2021	28%	40%	31%	27%	24%	39%	-	63%	*	17%	5%	60%	33%	24%	27%	36%
Reading Including EOC	2022	53%	64%	59%	56%	56%	67%	-	77%	-	54%	20%	44%	60%	58%	53%	62%
	2021	41%	52%	47%	43%	42%	56%	-	73%	*	33%	9%	80%	48%	45%	44%	50%
Math Including EOC	2022	43%	55%	47%	45%	40%	55%	-	74%	-	38%	11%	50%	50%	40%	37%	53%
	2021	37%	51%	39%	28%	33%	49%	-	78%	*	33%	12%	60%	40%	34%	33%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	77	76	77	83	-	85	-	*	77	40	78	74	79	83
	2019	61	65	69	72	65	58	*	86	-	*	57	-	76	54	67	80
Grade 4 Mathematics	2022	74	79	71	74	70	73	-	81	-	*	57	40	71	72	70	78
	2019	65	72	74	64	74	79	*	91	-	*	54	-	74	76	67	68
Grade 5 ELA/Reading	2022	87	90	93	91	93	89	-	100	-	*	83	100	95	89	89	96
	2019	81	81	85	81	90	80	-	88	-	*	82	*	83	89	86	90
Grade 5 Mathematics	2022	79	82	94	93	96	90	-	100	-	*	94	100	94	95	94	100
	2019	83	86	89	90	86	90	-	100	-	*	76	*	87	97	88	88
All Grades Both Subjects	2022	74	76	83	83	83	83	-	91	-	71	76	73	84	80	82	88
	2019	69	72	80	77	79	78	*	92	-	81	66	*	80	79	77	83
All Grades ELA/Reading	2022	78	80	84	83	84	85	-	92	-	71	79	73	86	79	83	88
	2019	68	71	78	77	78	70	*	87	-	*	68	*	80	72	77	86
All Grades Mathematics	2022	69	71	82	83	82	80	-	90	-	71	72	73	82	81	81	87
	2019	70	73	82	78	80	85	*	96	-	*	64	*	81	86	78	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	79%	-	-	-	-	-	-	87%	87%	-	89%	-	76%	87%	100%
	2021	67%	78%	68%	-	-	-	-	-	-	77%	77%	-	-	61%	67%	74%	-
At Meets Grade Level or Above	2022	48%	59%	53%	-	-	-	-	-	-	57%	56%	-	57%	-	51%	57%	100%
	2021	41%	53%	39%	-	-	-	-	-	-	50%	50%	-	-	21%	37%	45%	-
At Masters Grade Level	2022	23%	32%	29%	-	-	-	-	-	-	31%	29%	-	33%	-	28%	31%	100%
	2021	18%	26%	18%	-	-	-	-	-	-	23%	23%	-	-	6%	17%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	82%	-	-	-	-	-	-	90%	90%	-	90%	-	80%	90%	*
	2021	68%	78%	74%	-	-	-	-	-	-	82%	82%	-	-	73%	72%	81%	-
At Meets Grade Level or Above	2022	53%	64%	59%	-	-	-	-	-	-	61%	59%	-	65%	-	59%	61%	*
	2021	45%	56%	47%	-	-	-	-	-	-	54%	54%	-	-	27%	46%	50%	-
At Masters Grade Level	2022	25%	34%	34%	-	-	-	-	-	-	33%	30%	-	40%	-	34%	33%	*
	2021	18%	26%	24%	-	-	-	-	-	-	24%	24%	-	-	0%	25%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	76%	-	-	-	-	-	-	86%	85%	-	90%	-	73%	86%	*
	2021	66%	78%	68%	-	-	-	-	-	-	75%	75%	-	-	64%	66%	73%	-
At Meets Grade Level or Above	2022	42%	55%	47%	-	-	-	-	-	-	52%	49%	-	60%	-	45%	52%	*
	2021	37%	50%	39%	-	-	-	-	-	-	53%	53%	-	-	27%	36%	49%	-
At Masters Grade Level	2022	20%	29%	27%	-	-	-	-	-	-	32%	29%	-	40%	-	25%	32%	*
	2021	18%	26%	19%	-	-	-	-	-	-	32%	32%	-	-	18%	16%	30%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	74%	-	-	-	-	-	-	84%	83%	-	86%	-	71%	84%	*
	2021	71%	80%	62%	-	-	-	-	-	-	67%	67%	-	-	*	62%	65%	-
At Meets Grade Level or Above	2022	47%	58%	50%	-	-	-	-	-	-	60%	83%	-	43%	-	45%	60%	*
	2021	44%	55%	25%	-	-	-	-	-	-	40%	40%	-	-	*	24%	35%	-
At Masters Grade Level	2022	21%	30%	21%	-	-	-	-	-	-	20%	25%	-	14%	-	19%	20%	*
	2021	20%	27%	7%	-	-	-	-	-	-	7%	7%	-	-	*	7%	6%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	83%	-	-	-	-	-	-	87%	84%	-	100%	-	82%	87%	100%
	2019	69%	72%	80%	-	-	-	-	-	-	77%	77%	-	-	90%	-	78%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	-	-	-	-	-	-	88%	85%	-	100%	-	83%	88%	*
	2019	68%	71%	78%	-	-	-	-	-	-	81%	81%	-		80%		81%	
All Grades Mathematics	2022	69%	71%	82%	-	-	-	-	-	-	86%	83%	-	100%	-	81%	86%	*
	2019	70%	73%	82%	-	-	-	-	-	-	72%	72%	-		100%		76%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	89%	90%	90%	97%	-	79%	-	100%	92%	93%	91%	86%	88%	86%
Not Included in Accountability: Mobile	5%	5%	10%	9%	10%	2%	-	21%	-	0%	8%	7%	9%	14%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	98%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	90%	90%	90%	97%	-	80%	-	100%	92%	94%	91%	86%	88%	86%
Not Included in Accountability: Mobile	5%	5%	10%	9%	9%	2%	-	20%	-	0%	8%	6%	8%	14%	11%	14%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	90%	98%	-	80%	-	100%	92%	94%	92%	86%	88%	86%
Not Included in Accountability: Mobile	5%	5%	10%	9%	9%	2%	-	20%	-	0%	8%	6%	8%	14%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	93%	86%	92%	-	78%	-	*	95%	86%	89%	84%	88%	88%
Not Included in Accountability: Mobile	4%	4%	13%	7%	14%	8%	-	22%	-	*	5%	14%	11%	16%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	91%	94%	92%	-	98%	*	91%	94%	100%	92%	96%	94%	98%
Included in Accountability	83%	87%	87%	83%	88%	88%	-	91%	*	91%	91%	100%	88%	85%	87%	91%
Not Included in Accountability: Mobile	3%	4%	5%	8%	4%	4%	-	6%	*	0%	3%	0%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	1%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	8%	7%	9%	6%	8%	-	3%	*	9%	6%	0%	8%	4%	6%	2%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	7%	9%	6%	8%	-	3%	*	9%	6%	0%	8%	4%	6%	2%
Reading																
Assessment Participant	89%	92%	93%	91%	93%	91%	-	98%	*	92%	94%	100%	92%	96%	94%	99%
Included in Accountability	83%	87%	86%	82%	87%	87%	-	89%	*	92%	91%	100%	87%	83%	87%	90%
Not Included in Accountability: Mobile	3%	4%	6%	9%	5%	4%	-	7%	*	0%	3%	0%	4%	11%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	2%	*	0%	0%	0%	1%	1%	1%	5%
Not Tested	11%	8%	7%	9%	7%	9%	-	2%	*	8%	6%	0%	8%	4%	6%	1%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	7%	9%	7%	9%	-	2%	*	8%	6%	0%	8%	4%	6%	1%
Mathematics																
Assessment Participant	88%	92%	93%	92%	93%	91%	-	96%	*	92%	94%	100%	91%	96%	94%	97%
Included in Accountability	84%	87%	87%	83%	87%	87%	-	89%	*	92%	91%	100%	87%	84%	87%	91%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	4%	-	7%	*	0%	3%	0%	4%	11%	6%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	8%	8%	7%	9%	-	4%	*	8%	6%	0%	9%	4%	6%	3%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	8%	8%	7%	9%	-	4%	*	8%	6%	0%	9%	4%	6%	3%
Science																
Assessment Participant	87%	92%	93%	84%	98%	100%	-	100%	*	*	93%	*	92%	97%	94%	100%
Included in Accountability	84%	88%	88%	79%	92%	93%	-	93%	*	*	93%	*	88%	86%	87%	85%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	7%	-	7%	*	*	0%	*	4%	8%	5%	10%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	0%	*	*	0%	*	0%	3%	2%	5%
Not Tested	13%	8%	7%	16%	2%	0%	-	0%	*	*	7%	*	8%	3%	6%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	6%	7%	16%	2%	0%	-	0%	*	*	7%	*	8%	3%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.5%	95.0%	95.0%	96.1%	-	97.6%	*	97.4%	92.9%	94.1%	96.5%
2019-20	98.3%	98.9%	99.2%	99.2%	99.2%	99.1%	*	99.6%	*	99.6%	98.9%	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	13.0%	15.0%	16.0%	6.1%	-	6.6%	*	4.5%	25.0%	19.0%	10.6%
2019-20	6.7%	4.6%	2.0%	3.0%	2.0%	1.8%	*	0.0%	*	0.0%	3.0%	3.0%	1.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,002	100.0%	38,877	5,402,928	1,005	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	17	1.7%	0.6%	0.3%	20	2.0%	0.7%	0.4%
Pre-Kindergarten	73	7.3%	2.8%	4.1%	73	7.3%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	73	7.3%	2.8%	3.5%	73	7.3%	2.8%	3.5%
Kindergarten	161	16.1%	7.3%	6.8%	161	16.0%	7.4%	6.8%
Grade 1	147	14.7%	7.4%	7.1%	147	14.6%	7.5%	7.1%
Grade 2	146	14.6%	7.4%	7.1%	146	14.5%	7.5%	7.1%
Grade 3	166	16.6%	7.4%	7.1%	166	16.5%	7.5%	7.1%
Grade 4	159	15.9%	7.3%	7.1%	159	15.8%	7.4%	7.1%
Grade 5	133	13.3%	7.3%	7.2%	133	13.2%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	296	29.5%	21.0%	12.8%	298	29.7%	21.0%	12.8%
Hispanic	419	41.8%	41.8%	52.8%	419	41.7%	41.7%	52.7%
White	140	14.0%	25.9%	26.3%	140	13.9%	25.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	110	11.0%	7.6%	4.8%	111	11.0%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	36	3.6%	3.3%	2.9%	36	3.6%	3.4%	2.9%
Sex:								
Female	500	49.9%	48.9%	48.9%	502	50.0%	48.9%	48.8%
Male	502	50.1%	51.1%	51.1%	503	50.0%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	561	56.0%	49.5%	60.7%	561	55.8%	49.7%	60.6%
Non-Educationally Disadvantaged	441	44.0%	50.5%	39.3%	444	44.2%	50.3%	39.4%
Section 504 Students	36	3.6%	6.6%	7.4%	36	3.6%	6.5%	7.4%
EB Students/EL	233	23.3%	17.5%	21.7%	233	23.2%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.6%	0.6%				
Students w/ Dyslexia	12	1.2%	2.8%	5.0%	12	1.2%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	19	1.9%	0.9%	1.1%	19	1.9%	0.9%	1.1%
Immigrant	7	0.7%	1.5%	2.0%	7	0.7%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,002	100.0%	40.1%	64.3%	1,005	100.0%	39.5%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	592	59.1%	44.8%	53.5%	592	58.9%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	233	23.3%	17.1%	21.9%	233	23.2%	17.2%	21.8%
Gifted and Talented Education	59	5.9%	8.4%	8.0%	59	5.9%	8.4%	8.0%
Special Education	164	16.4%	13.6%	11.6%	166	16.5%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	164							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	43.3%	47.5%	43.0%				
Students with Physical Disabilities	32	19.5%	14.2%	20.8%				
Students with Autism	20	12.2%	14.7%	14.7%				
Students with Behavioral Disabilities	31	18.9%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	10	6.1%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	110	15.0%	12.0%	13.6%				
By Ethnicity:								
African American	47	6.4%	3.1%	2.5%				
Hispanic	43	5.9%	5.3%	6.6%				
White	13	1.8%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	22	16.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	11.8%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	70	17.1%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	169	22.7%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	3.9%	3.5%	2.9%	8.3%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	3.2%	0.8%	1.0%
Grade 4	1.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	1.9%	0.3%	0.5%	8.3%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.4	19.3	18.7
Grade 1	19.7	19.1	18.7
Grade 2	23.5	19.2	18.6
Grade 3	22.1	19.3	18.7
Grade 4	18.6	19.2	18.8
Grade 5	21.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	86.0	100.0%	100.0%	100.0%
Professional Staff:	66.1	76.9%	67.1%	64.1%
Teachers	54.4	63.3%	51.3%	49.3%
Professional Support	8.6	10.1%	12.4%	10.7%
Campus Administration (School Leadership)	3.0	3.5%	2.8%	2.9%
Educational Aides:	19.9	23.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	35.4	41.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	5.9	10.8%	16.2%	11.2%
Hispanic	10.1	18.6%	20.3%	28.9%
White	37.4	68.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	7.3%	20.6%	24.1%
Females	50.4	92.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	44.4	81.6%	75.4%	72.6%
Masters	10.0	18.4%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.3%	5.7%	7.9%
1-5 Years Experience	18.0	33.0%	29.1%	26.7%
6-10 Years Experience	8.8	16.2%	23.2%	20.6%
11-20 Years Experience	13.7	25.1%	28.6%	28.6%
21-30 Years Experience	9.0	16.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.8%	2.0%	2.9%
Number of Students per Teacher	18.4	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	2.5	5.2	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	10.7	11.1
Average Years Experience of Teachers with District:	6.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,025	\$59,769	\$51,054
1-5 Years Experience	\$61,784	\$61,815	\$54,577
6-10 Years Experience	\$63,647	\$63,836	\$57,746
11-20 Years Experience	\$65,717	\$67,118	\$61,377
21-30 Years Experience	\$71,811	\$72,155	\$65,949
Over 30 Years Experience	\$75,600	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,855	\$65,178	\$58,887
Professional Support	\$66,775	\$73,488	\$69,505
Campus Administration (School Leadership)	\$94,647	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.0	5.5%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	45.2	83.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	6.2	11.5%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BENTLEY EL

Campus Number: 079901140

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	87%	82%	75%	98%	-	93%	-	80%	68%	*	91%	79%	79%	77%
	2021	67%	81%	94%	94%	83%	98%	*	100%	*	100%	77%	*	95%	90%	88%	95%
At Meets Grade Level or Above	2022	51%	63%	68%	55%	56%	84%	-	80%	-	60%	36%	*	72%	60%	58%	50%
	2021	39%	54%	67%	65%	45%	74%	*	90%	*	83%	54%	*	67%	68%	53%	67%
At Masters Grade Level	2022	30%	39%	43%	33%	31%	55%	-	60%	-	40%	18%	*	47%	35%	40%	27%
	2021	19%	29%	42%	35%	28%	52%	*	50%	*	50%	15%	*	44%	38%	26%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	88%	91%	83%	90%	-	93%	-	80%	61%	*	91%	84%	87%	92%
	2021	62%	78%	91%	87%	86%	96%	*	90%	*	100%	77%	*	94%	85%	85%	100%
At Meets Grade Level or Above	2022	43%	56%	57%	45%	42%	73%	-	60%	-	60%	43%	*	62%	44%	46%	46%
	2021	31%	45%	63%	52%	61%	72%	*	80%	*	50%	38%	*	69%	53%	52%	75%
At Masters Grade Level	2022	21%	29%	26%	9%	14%	45%	-	27%	-	40%	7%	*	29%	19%	15%	15%
	2021	14%	24%	30%	26%	21%	33%	*	50%	*	33%	8%	*	31%	28%	21%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	95%	100%	83%	98%	*	100%	*	100%	78%	100%	99%	90%	88%	93%
	2021	63%	76%	79%	72%	74%	90%	-	67%	-	80%	35%	*	85%	72%	73%	80%
At Meets Grade Level or Above	2022	54%	68%	82%	82%	67%	88%	*	92%	*	100%	39%	100%	85%	78%	72%	89%
	2021	36%	49%	48%	45%	37%	59%	-	50%	-	60%	6%	*	59%	36%	35%	40%
At Masters Grade Level	2022	28%	38%	52%	54%	42%	50%	*	77%	*	71%	22%	50%	56%	46%	47%	56%
	2021	17%	24%	29%	28%	17%	41%	-	33%	-	20%	6%	*	39%	17%	19%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	92%	92%	83%	94%	*	100%	*	100%	61%	100%	95%	86%	86%	96%
	2021	59%	75%	89%	83%	86%	95%	-	100%	-	80%	59%	*	87%	91%	81%	80%
At Meets Grade Level or Above	2022	43%	57%	76%	64%	67%	86%	*	92%	*	71%	33%	67%	80%	69%	60%	81%
	2021	36%	51%	64%	59%	49%	79%	-	67%	-	80%	12%	*	69%	58%	49%	53%
At Masters Grade Level	2022	23%	35%	50%	31%	42%	64%	*	69%	*	43%	22%	67%	55%	42%	44%	41%
	2021	21%	32%	49%	31%	40%	69%	-	50%	-	60%	6%	*	59%	38%	27%	47%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	92%	97%	85%	96%	-	90%	-	100%	59%	*	95%	89%	84%	86%
	2021	73%	82%	88%	83%	81%	97%	-	60%	*	100%	43%	*	88%	86%	81%	76%
At Meets Grade Level or Above	2022	58%	70%	80%	83%	78%	82%	-	70%	-	83%	41%	*	82%	77%	77%	77%
	2021	46%	57%	65%	67%	58%	65%	-	40%	*	100%	14%	*	71%	54%	66%	47%
At Masters Grade Level	2022	36%	48%	57%	50%	48%	71%	-	50%	-	67%	24%	*	61%	53%	50%	55%
	2021	30%	39%	50%	46%	46%	56%	-	20%	*	83%	0%	*	54%	43%	59%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	91%	90%	85%	98%	-	80%	-	100%	59%	*	92%	89%	80%	82%
	2021	70%	84%	96%	88%	96%	100%	-	100%	*	100%	93%	*	96%	95%	97%	100%
At Meets Grade Level or Above	2022	48%	63%	64%	60%	55%	71%	-	80%	-	67%	24%	*	69%	58%	57%	73%
	2021	44%	61%	65%	63%	48%	76%	-	60%	*	83%	36%	*	75%	49%	56%	56%
At Masters Grade Level	2022	25%	35%	33%	30%	23%	42%	-	30%	-	50%	0%	*	38%	26%	20%	36%
	2021	25%	37%	37%	25%	32%	45%	-	0%	*	83%	14%	*	47%	22%	31%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	88%	87%	79%	96%	-	80%	-	100%	53%	*	89%	86%	82%	77%
	2021	62%	73%	73%	63%	65%	85%	-	40%	*	100%	36%	*	76%	68%	69%	53%
At Meets Grade Level or Above	2022	38%	48%	57%	50%	46%	69%	-	50%	-	83%	24%	*	61%	52%	48%	45%
	2021	31%	41%	39%	42%	23%	44%	-	20%	*	67%	14%	*	44%	30%	28%	18%
At Masters Grade Level	2022	18%	24%	38%	30%	31%	42%	-	50%	-	67%	6%	*	38%	38%	27%	36%
	2021	13%	18%	13%	13%	8%	18%	-	0%	*	17%	0%	*	10%	16%	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	91%	91%	82%	95%	*	92%	*	95%	63%	100%	93%	87%	84%	87%
	2021	67%	78%	84%	80%	78%	91%	*	80%	100%	91%	53%	85%	87%	80%	77%	80%
At Meets Grade Level or Above	2022	48%	59%	69%	63%	59%	79%	*	76%	*	76%	35%	77%	73%	64%	59%	66%
	2021	41%	53%	55%	53%	42%	63%	*	61%	80%	73%	21%	60%	62%	46%	46%	48%
At Masters Grade Level	2022	23%	32%	43%	34%	33%	53%	*	52%	*	55%	14%	65%	46%	38%	34%	38%
	2021	18%	26%	32%	26%	23%	41%	*	31%	20%	44%	6%	45%	37%	25%	25%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	92%	93%	81%	97%	*	95%	*	94%	68%	100%	95%	87%	83%	85%
	2021	68%	78%	87%	83%	79%	95%	*	81%	*	94%	50%	86%	90%	82%	81%	85%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	77%	74%	67%	85%	*	82%	*	83%	38%	100%	79%	73%	68%	72%
	2021	45%	56%	60%	58%	46%	66%	*	67%	*	82%	23%	57%	66%	51%	50%	53%
At Masters Grade Level	2022	25%	34%	51%	46%	40%	58%	*	63%	*	61%	21%	73%	54%	45%	45%	45%
	2021	18%	26%	40%	36%	29%	50%	*	38%	*	53%	7%	57%	46%	31%	34%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	90%	91%	84%	94%	*	92%	*	94%	60%	100%	93%	87%	84%	91%
	2021	66%	78%	92%	86%	89%	97%	*	95%	*	94%	75%	100%	93%	90%	87%	94%
At Meets Grade Level or Above	2022	42%	55%	66%	57%	54%	77%	*	76%	*	67%	35%	64%	70%	58%	54%	67%
	2021	37%	50%	64%	57%	52%	75%	*	71%	*	71%	27%	86%	71%	54%	52%	63%
At Masters Grade Level	2022	20%	29%	37%	24%	26%	51%	*	42%	*	44%	10%	64%	40%	30%	26%	31%
	2021	18%	26%	39%	27%	32%	48%	*	38%	*	59%	9%	43%	44%	30%	26%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	88%	87%	79%	96%	-	80%	-	100%	53%	*	89%	86%	82%	77%
	2021	71%	80%	73%	63%	65%	85%	-	40%	*	100%	36%	*	76%	68%	69%	53%
At Meets Grade Level or Above	2022	47%	58%	57%	50%	46%	69%	-	50%	-	83%	24%	*	61%	52%	48%	45%
	2021	44%	55%	39%	42%	23%	44%	-	20%	*	67%	14%	*	44%	30%	28%	18%
At Masters Grade Level	2022	21%	30%	38%	30%	31%	42%	-	50%	-	67%	6%	*	38%	38%	27%	36%
	2021	20%	27%	13%	13%	8%	18%	-	0%	*	17%	0%	*	10%	16%	16%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	49%	39%	31%	67%	-	53%	-	40%	25%	*	55%	35%	38%	31%
	2021	24%	37%	51%	45%	36%	61%	*	80%	*	33%	31%	*	54%	45%	33%	55%
Reading and Mathematics Including EOC	2022	36%	48%	49%	39%	31%	67%	-	53%	-	40%	25%	*	55%	35%	38%	31%
	2021	24%	37%	51%	45%	36%	61%	*	80%	*	33%	31%	*	54%	45%	33%	55%
Reading Including EOC	2022	51%	63%	68%	55%	56%	84%	-	80%	-	60%	36%	*	72%	60%	58%	50%
	2021	38%	54%	67%	65%	45%	74%	*	90%	*	83%	54%	*	67%	68%	53%	67%
Math Including EOC	2022	43%	56%	57%	45%	42%	73%	-	60%	-	60%	43%	*	62%	44%	46%	46%
	2021	31%	45%	63%	52%	61%	72%	*	80%	*	50%	38%	*	69%	53%	52%	75%
4th Graders																	
Reading and Mathematics	2022	36%	51%	70%	59%	58%	80%	*	92%	*	71%	28%	67%	74%	64%	56%	78%
	2021	26%	39%	43%	34%	31%	56%	-	50%	-	60%	6%	*	51%	34%	27%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	70%	59%	58%	80%	*	92%	*	71%	28%	67%	74%	64%	56%	78%
	2021	26%	39%	43%	34%	31%	56%	-	50%	-	60%	6%	*	51%	34%	27%	27%
Reading Including EOC	2022	54%	68%	82%	82%	67%	88%	*	92%	*	100%	39%	100%	85%	78%	72%	89%
	2021	36%	49%	48%	45%	37%	59%	-	50%	-	60%	6%	*	59%	36%	35%	40%
Math Including EOC	2022	43%	57%	76%	64%	67%	86%	*	92%	*	71%	33%	67%	80%	69%	60%	81%
	2021	36%	51%	64%	59%	49%	79%	-	67%	-	80%	12%	*	69%	58%	49%	53%
5th Graders																	
Reading and Mathematics	2022	41%	55%	60%	57%	55%	64%	-	60%	-	67%	18%	*	66%	51%	55%	64%
	2021	34%	47%	52%	50%	44%	58%	-	20%	*	83%	14%	*	58%	43%	47%	31%
Reading and Mathematics Including EOC	2022	41%	55%	60%	57%	55%	64%	-	60%	-	67%	18%	*	66%	51%	55%	64%
	2021	34%	47%	52%	50%	44%	58%	-	20%	*	83%	14%	*	58%	43%	47%	31%
Reading Including EOC	2022	58%	70%	80%	83%	78%	82%	-	70%	-	83%	41%	*	82%	77%	77%	77%
	2021	46%	57%	65%	67%	58%	65%	-	40%	*	100%	14%	*	71%	54%	66%	47%
Math Including EOC	2022	48%	63%	64%	60%	55%	71%	-	80%	-	67%	24%	*	69%	58%	57%	73%
	2021	44%	61%	65%	63%	48%	76%	-	60%	*	83%	36%	*	75%	49%	56%	56%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	60%	52%	48%	71%	*	68%	*	61%	24%	64%	65%	52%	49%	57%
	2021	26%	38%	49%	43%	36%	58%	*	57%	*	59%	16%	43%	54%	40%	35%	39%
Reading and Mathematics Including EOC	2022	36%	48%	60%	52%	48%	71%	*	68%	*	61%	24%	64%	65%	52%	49%	57%
	2021	28%	40%	49%	43%	36%	58%	*	57%	*	59%	16%	43%	54%	40%	35%	39%
Reading Including EOC	2022	53%	64%	77%	74%	67%	85%	*	82%	*	83%	38%	100%	79%	73%	68%	72%
	2021	41%	52%	60%	58%	46%	66%	*	67%	*	82%	23%	57%	66%	51%	50%	53%
Math Including EOC	2022	43%	55%	66%	57%	54%	77%	*	76%	*	67%	35%	64%	70%	58%	54%	67%
	2021	37%	51%	64%	57%	52%	75%	*	71%	*	71%	27%	86%	71%	54%	52%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	85	96	74	82	*	95	*	100	69	80	85	84	84	78
	2019	61	65	53	47	44	60	-	70	-	*	*	*	54	52	63	58
Grade 4 Mathematics	2022	74	79	86	82	73	96	*	90	*	86	75	80	87	84	81	68
	2019	65	72	69	53	71	72	-	90	-	*	*	*	67	73	61	79
Grade 5 ELA/Reading	2022	87	90	95	96	95	96	-	71	-	100	79	*	95	94	92	89
	2019	81	81	82	76	80	81	-	100	-	80	86	-	81	84	82	86
Grade 5 Mathematics	2022	79	82	69	76	61	70	-	71	-	67	82	*	71	66	72	72
	2019	83	86	88	91	88	83	-	100	-	90	82	-	87	89	89	82
All Grades Both Subjects	2022	74	76	84	88	76	86	*	84	*	88	76	83	85	82	82	77
	2019	69	72	73	66	69	75	-	90	-	71	76	*	73	75	74	77
All Grades ELA/Reading	2022	78	80	89	96	85	88	*	85	*	100	73	89	90	89	88	83
	2019	68	71	68	61	60	72	-	85	-	67	75	*	68	68	72	73
All Grades Mathematics	2022	69	71	78	80	67	84	*	82	*	77	78	78	80	76	76	70
	2019	70	73	79	71	78	78	-	95	-	75	78	*	77	81	75	81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	91%	-	-	-	-	-	-	84%	84%	-	-	100%	91%	86%	100%
	2021	67%	78%	84%	-	-	-	-	-	-	80%	80%	-	-	83%	85%	80%	-
At Meets Grade Level or Above	2022	48%	59%	69%	-	-	-	-	-	-	60%	60%	-	-	90%	70%	64%	100%
	2021	41%	53%	55%	-	-	-	-	-	-	48%	48%	-	-	50%	57%	48%	-
At Masters Grade Level	2022	23%	32%	43%	-	-	-	-	-	-	32%	32%	-	-	43%	44%	34%	100%
	2021	18%	26%	32%	-	-	-	-	-	-	19%	19%	-	-	17%	35%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	92%	-	-	-	-	-	-	82%	82%	-	-	100%	93%	85%	*
	2021	68%	78%	87%	-	-	-	-	-	-	84%	84%	-	-	*	87%	85%	-
At Meets Grade Level or Above	2022	53%	64%	77%	-	-	-	-	-	-	67%	67%	-	-	90%	78%	70%	*
	2021	45%	56%	60%	-	-	-	-	-	-	53%	53%	-	-	*	61%	53%	-
At Masters Grade Level	2022	25%	34%	51%	-	-	-	-	-	-	39%	39%	-	-	60%	52%	42%	*
	2021	18%	26%	40%	-	-	-	-	-	-	24%	24%	-	-	*	43%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	90%	-	-	-	-	-	-	89%	89%	-	-	100%	90%	90%	*
	2021	66%	78%	92%	-	-	-	-	-	-	94%	94%	-	-	*	91%	94%	-
At Meets Grade Level or Above	2022	42%	55%	66%	-	-	-	-	-	-	61%	61%	-	-	90%	65%	65%	*
	2021	37%	50%	64%	-	-	-	-	-	-	61%	61%	-	-	*	64%	63%	-
At Masters Grade Level	2022	20%	29%	37%	-	-	-	-	-	-	26%	26%	-	-	30%	38%	27%	*
	2021	18%	26%	39%	-	-	-	-	-	-	24%	24%	-	-	*	41%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	88%	-	-	-	-	-	-	72%	72%	-	-	*	90%	74%	*
	2021	71%	80%	73%	-	-	-	-	-	-	50%	50%	-	-	*	77%	53%	-
At Meets Grade Level or Above	2022	47%	58%	57%	-	-	-	-	-	-	33%	33%	-	-	*	59%	37%	*
	2021	44%	55%	39%	-	-	-	-	-	-	19%	19%	-	-	*	43%	18%	-
At Masters Grade Level	2022	21%	30%	38%	-	-	-	-	-	-	28%	28%	-	-	*	38%	26%	*
	2021	20%	27%	13%	-	-	-	-	-	-	0%	0%	-	-	*	15%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	84%	-	-	-	-	-	-	75%	75%	-	-	75%	85%	75%	100%
	2019	69%	72%	73%	-	-	-	-	-	-	72%	72%	-	-	*		71%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	89%	-	-	-	-	-	-	82%	82%	-	-	81%	91%	82%	*
	2019	68%	71%	68%	-	-	-	-	-	-	75%	75%	-	-	*		71%	
All Grades Mathematics	2022	69%	71%	78%	-	-	-	-	-	-	67%	67%	-	-	69%	80%	68%	*
	2019	70%	73%	79%	-	-	-	-	-	-	69%	69%	-	-	*		71%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	86%	93%	94%	33%	79%	*	82%	93%	81%	91%	82%	85%	80%
Not Included in Accountability: Mobile	5%	5%	12%	13%	4%	6%	67%	21%	*	16%	5%	19%	9%	15%	15%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	1%	0%	0%	*	0%	2%	0%	0%	3%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	86%	86%	93%	93%	*	78%	*	82%	94%	79%	90%	81%	84%	78%
Not Included in Accountability: Mobile	5%	5%	12%	13%	4%	6%	*	22%	*	18%	4%	21%	10%	16%	16%	16%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	3%	1%	*	0%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	86%	93%	93%	*	78%	*	82%	94%	79%	90%	81%	84%	78%
Not Included in Accountability: Mobile	5%	5%	12%	13%	4%	6%	*	22%	*	18%	4%	21%	10%	16%	16%	16%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	1%	*	0%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	100%	-	100%	-	86%	100%	*	100%	98%	100%	96%
Included in Accountability	93%	94%	93%	91%	95%	98%	-	91%	-	86%	89%	*	96%	89%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	9%	2%	2%	-	9%	-	0%	5%	*	4%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	5%	*	0%	2%	0%	4%
Not Tested	2%	1%	1%	0%	0%	0%	-	0%	-	14%	0%	*	0%	2%	0%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	0%	-	0%	-	14%	0%	*	0%	2%	0%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	89%	88%	87%	94%	*	77%	100%	91%	91%	84%	87%	91%	89%	91%
Included in Accountability	83%	87%	83%	83%	80%	91%	*	61%	100%	85%	90%	80%	84%	83%	82%	76%
Not Included in Accountability: Mobile	3%	4%	5%	4%	5%	3%	*	13%	0%	6%	0%	0%	3%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	0%	0%	1%	4%	1%	1%	0%	4%
Not Tested	12%	8%	11%	12%	13%	6%	*	23%	0%	9%	9%	16%	13%	9%	11%	9%
Absent	2%	2%	1%	1%	0%	1%	*	3%	0%	0%	0%	0%	1%	1%	1%	1%
Other	10%	6%	10%	12%	13%	5%	*	19%	0%	9%	9%	16%	12%	8%	11%	8%
Reading																
Assessment Participant	89%	92%	90%	87%	89%	94%	*	82%	*	90%	92%	89%	88%	92%	89%	99%
Included in Accountability	83%	87%	83%	82%	80%	91%	*	62%	*	85%	90%	78%	84%	82%	82%	76%
Not Included in Accountability: Mobile	3%	4%	5%	5%	6%	2%	*	12%	*	5%	0%	0%	3%	8%	6%	11%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	4%	1%	*	9%	*	0%	2%	11%	2%	3%	1%	11%
Not Tested	11%	8%	10%	13%	11%	6%	*	18%	*	10%	8%	11%	12%	8%	11%	1%
Absent	2%	2%	1%	1%	0%	2%	*	3%	*	0%	0%	0%	1%	1%	1%	0%
Other	10%	6%	9%	12%	11%	5%	*	15%	*	10%	8%	11%	11%	7%	10%	1%
Mathematics																
Assessment Participant	88%	92%	88%	87%	86%	93%	*	74%	*	90%	90%	78%	86%	90%	88%	87%
Included in Accountability	84%	87%	83%	82%	79%	91%	*	62%	*	85%	90%	78%	83%	82%	82%	75%
Not Included in Accountability: Mobile	4%	4%	5%	5%	6%	2%	*	12%	*	5%	0%	0%	3%	8%	6%	12%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	12%	13%	14%	7%	*	26%	*	10%	10%	22%	14%	10%	12%	13%
Absent	2%	2%	1%	1%	0%	2%	*	3%	*	0%	0%	0%	1%	1%	1%	0%
Other	10%	6%	11%	12%	14%	5%	*	24%	*	10%	10%	22%	12%	9%	11%	13%
Science																
Assessment Participant	87%	92%	82%	83%	74%	93%	-	64%	*	88%	82%	*	80%	86%	88%	78%
Included in Accountability	84%	88%	77%	80%	74%	85%	-	45%	*	75%	82%	*	78%	76%	78%	74%
Not Included in Accountability: Mobile	3%	4%	6%	3%	0%	8%	-	18%	*	13%	0%	*	3%	10%	10%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	18%	17%	26%	8%	-	36%	*	13%	18%	*	20%	14%	12%	22%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	18%	17%	26%	8%	-	36%	*	13%	18%	*	20%	14%	12%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.4%	98.0%	96.5%	97.4%	*	98.4%	*	96.9%	95.7%	96.6%	97.9%
2019-20	98.3%	98.9%	99.5%	99.7%	99.2%	99.5%	*	99.4%	*	99.6%	99.0%	99.4%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.8%	4.6%	5.0%	6.7%	3.3%	*	1.4%	*	5.7%	11.5%	7.7%	4.2%
2019-20	6.7%	4.6%	0.6%	0.0%	1.3%	0.4%	*	1.6%	*	0.0%	3.7%	1.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	938	100.0%	38,877	5,402,928	945	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	29	3.1%	0.6%	0.3%	36	3.8%	0.7%	0.4%
Pre-Kindergarten	48	5.1%	2.8%	4.1%	48	5.1%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	48	5.1%	2.8%	3.5%	48	5.1%	2.8%	3.5%
Kindergarten	150	16.0%	7.3%	6.8%	150	15.9%	7.4%	6.8%
Grade 1	144	15.4%	7.4%	7.1%	144	15.2%	7.5%	7.1%
Grade 2	134	14.3%	7.4%	7.1%	134	14.2%	7.5%	7.1%
Grade 3	146	15.6%	7.4%	7.1%	146	15.4%	7.5%	7.1%
Grade 4	154	16.4%	7.3%	7.1%	154	16.3%	7.4%	7.1%
Grade 5	133	14.2%	7.3%	7.2%	133	14.1%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	220	23.5%	21.0%	12.8%	220	23.3%	21.0%	12.8%
Hispanic	260	27.7%	41.8%	52.8%	262	27.7%	41.7%	52.7%
White	331	35.3%	25.9%	26.3%	334	35.3%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	90	9.6%	7.6%	4.8%	90	9.5%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	35	3.7%	3.3%	2.9%	37	3.9%	3.4%	2.9%
Sex:								
Female	458	48.8%	48.9%	48.9%	460	48.7%	48.9%	48.8%
Male	480	51.2%	51.1%	51.1%	485	51.3%	51.1%	51.2%
Economically Disadvantaged	336	35.8%	49.5%	60.7%	337	35.7%	49.7%	60.6%
Non-Educationally Disadvantaged	602	64.2%	50.5%	39.3%	608	64.3%	50.3%	39.4%
Section 504 Students	38	4.1%	6.6%	7.4%	38	4.0%	6.5%	7.4%
EB Students/EL	194	20.7%	17.5%	21.7%	194	20.5%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	16	1.7%	2.8%	5.0%	16	1.7%	2.8%	5.0%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	3	0.3%	0.9%	1.1%	3	0.3%	0.9%	1.1%
Immigrant	19	2.0%	1.5%	2.0%	19	2.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	40.1%	64.3%	3	0.3%	39.5%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	374	39.9%	44.8%	53.5%	374	39.6%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	192	20.5%	17.1%	21.9%	192	20.3%	17.2%	21.8%
Gifted and Talented Education	58	6.2%	8.4%	8.0%	58	6.1%	8.4%	8.0%
Special Education	128	13.6%	13.6%	11.6%	135	14.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	32.8%	47.5%	43.0%				
Students with Physical Disabilities	38	29.7%	14.2%	20.8%				
Students with Autism	27	21.1%	14.7%	14.7%				
Students with Behavioral Disabilities	13	10.2%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	8	6.3%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	12.5%	12.0%	13.6%				
By Ethnicity:								
African American	24	3.4%	3.1%	2.5%				
Hispanic	24	3.4%	5.3%	6.6%				
White	25	3.5%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	1.5%	0.5%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	13.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	19.7%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	36	15.3%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	131	18.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	4.5%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	1.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.7%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.9	19.3	18.7
Grade 1	20.7	19.1	18.7
Grade 2	19.1	19.2	18.6
Grade 3	20.6	19.3	18.7
Grade 4	22.0	19.2	18.8
Grade 5	22.4	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	66.2	83.6%	67.1%	64.1%
Teachers	55.3	69.8%	51.3%	49.3%
Professional Support	7.9	10.0%	12.4%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	2.8%	2.9%
Educational Aides:	13.0	16.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	23.2	29.3%	52.3%	52.1%
Teachers by Ethnicity:				
African American	0.7	1.3%	16.2%	11.2%
Hispanic	11.4	20.5%	20.3%	28.9%
White	40.2	72.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.6%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	1.8%	20.6%	24.1%
Females	54.3	98.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	43.1	77.9%	75.4%	72.6%
Masters	12.2	22.1%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	1.9%	5.7%	7.9%
1-5 Years Experience	15.0	27.1%	29.1%	26.7%
6-10 Years Experience	15.0	27.1%	23.2%	20.6%
11-20 Years Experience	16.8	30.3%	28.6%	28.6%
21-30 Years Experience	7.5	13.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	17.0	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.6	6.3
Average Years Experience of Principals with District	13.0	7.8	5.4
Average Years Experience of Assistant Principals	4.5	5.2	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.7	11.1
Average Years Experience of Teachers with District:	5.2	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,694	\$59,769	\$51,054
1-5 Years Experience	\$60,997	\$61,815	\$54,577
6-10 Years Experience	\$63,247	\$63,836	\$57,746
11-20 Years Experience	\$65,759	\$67,118	\$61,377
21-30 Years Experience	\$71,741	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,476	\$65,178	\$58,887
Professional Support	\$68,571	\$73,488	\$69,505
Campus Administration (School Leadership)	\$96,118	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.0	3.6%	3.7%	3.0%
Gifted and Talented Education	0.5	0.9%	0.5%	1.7%
Regular Education	50.7	91.7%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.1	3.9%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: KATHLEEN JOERGER LINDSEY EL

Campus Number: 079901141

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	95%	85%	100%	96%	-	100%	-	83%	85%	100%	95%	94%	92%	100%
	2021	67%	81%	84%	95%	84%	77%	-	*	-	80%	59%	*	87%	81%	71%	62%
At Meets Grade Level or Above	2022	51%	63%	72%	62%	75%	79%	-	71%	-	33%	55%	100%	69%	78%	85%	76%
	2021	39%	54%	59%	64%	56%	62%	-	*	-	40%	35%	*	60%	58%	46%	38%
At Masters Grade Level	2022	30%	39%	44%	54%	33%	51%	-	43%	-	17%	10%	80%	37%	59%	46%	18%
	2021	19%	29%	32%	32%	28%	38%	-	*	-	20%	6%	*	38%	25%	25%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	97%	92%	100%	98%	-	100%	-	83%	85%	100%	95%	100%	92%	100%
	2021	62%	78%	81%	86%	80%	81%	-	*	-	60%	59%	*	84%	78%	71%	85%
At Meets Grade Level or Above	2022	43%	56%	67%	69%	67%	72%	-	43%	-	50%	45%	80%	58%	84%	62%	71%
	2021	31%	45%	48%	45%	56%	50%	-	*	-	40%	35%	*	49%	47%	33%	38%
At Masters Grade Level	2022	21%	29%	34%	38%	25%	43%	-	29%	-	0%	25%	60%	28%	47%	31%	35%
	2021	14%	24%	20%	14%	24%	23%	-	*	-	20%	12%	*	18%	22%	17%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	92%	100%	97%	85%	-	100%	-	*	67%	*	100%	88%	92%	100%
	2021	63%	76%	71%	85%	70%	70%	-	*	-	*	50%	*	83%	64%	83%	55%
At Meets Grade Level or Above	2022	54%	68%	73%	71%	79%	66%	-	100%	-	*	20%	*	76%	71%	68%	67%
	2021	36%	49%	41%	46%	30%	52%	-	*	-	*	28%	*	55%	32%	50%	9%
At Masters Grade Level	2022	28%	38%	43%	46%	39%	46%	-	40%	-	*	0%	*	44%	43%	40%	33%
	2021	17%	24%	15%	8%	7%	24%	-	*	-	*	11%	*	24%	10%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	84%	92%	76%	88%	-	100%	-	*	47%	*	85%	83%	76%	83%
	2021	59%	75%	86%	77%	85%	88%	-	*	-	*	78%	*	76%	92%	75%	82%
At Meets Grade Level or Above	2022	43%	57%	56%	33%	58%	63%	-	100%	-	*	20%	*	63%	51%	40%	67%
	2021	36%	51%	47%	31%	38%	58%	-	*	-	*	39%	*	55%	43%	42%	36%
At Masters Grade Level	2022	23%	35%	33%	21%	30%	44%	-	40%	-	*	7%	*	32%	34%	24%	33%
	2021	21%	32%	19%	0%	19%	27%	-	*	-	*	11%	*	31%	12%	8%	18%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	92%	88%	88%	94%	-	100%	-	100%	75%	*	95%	90%	80%	88%
	2021	73%	82%	89%	100%	89%	81%	-	*	-	*	58%	*	97%	83%	83%	71%
At Meets Grade Level or Above	2022	58%	70%	80%	88%	76%	81%	-	86%	-	67%	50%	*	85%	76%	70%	65%
	2021	46%	57%	73%	88%	63%	69%	-	*	-	*	50%	*	79%	68%	61%	57%
At Masters Grade Level	2022	36%	48%	59%	65%	48%	69%	-	57%	-	33%	40%	*	68%	53%	55%	41%
	2021	30%	39%	41%	47%	41%	38%	-	*	-	*	8%	*	52%	34%	33%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	93%	100%	82%	97%	-	100%	-	100%	85%	*	98%	90%	85%	88%
	2021	70%	84%	91%	100%	93%	84%	-	*	-	*	58%	*	97%	87%	89%	86%
At Meets Grade Level or Above	2022	48%	63%	69%	71%	48%	75%	-	100%	-	100%	55%	*	75%	64%	55%	65%
	2021	44%	61%	65%	76%	63%	66%	-	*	-	*	50%	*	79%	55%	50%	43%
At Masters Grade Level	2022	25%	35%	29%	18%	21%	39%	-	43%	-	33%	15%	*	35%	25%	15%	18%
	2021	25%	37%	31%	41%	22%	34%	-	*	-	*	0%	*	36%	28%	33%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	83%	82%	79%	86%	-	86%	-	83%	70%	*	90%	78%	70%	76%
	2021	62%	73%	79%	94%	70%	78%	-	*	-	*	58%	*	85%	74%	67%	71%
At Meets Grade Level or Above	2022	38%	48%	53%	53%	39%	61%	-	57%	-	67%	40%	*	65%	44%	35%	35%
	2021	31%	41%	41%	53%	26%	44%	-	*	-	*	50%	*	55%	32%	33%	43%
At Masters Grade Level	2022	18%	24%	29%	24%	18%	44%	-	29%	-	17%	20%	*	33%	27%	20%	18%
	2021	13%	18%	15%	35%	7%	9%	-	*	-	*	0%	*	18%	13%	22%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	91%	92%	88%	92%	-	98%	-	83%	75%	96%	94%	88%	83%	91%
	2021	67%	78%	81%	91%	78%	78%	-	83%	-	71%	60%	85%	85%	77%	75%	68%
At Meets Grade Level or Above	2022	48%	59%	67%	62%	62%	71%	-	78%	-	61%	42%	83%	69%	65%	57%	64%
	2021	41%	53%	50%	56%	45%	54%	-	44%	-	43%	36%	69%	58%	44%	42%	33%
At Masters Grade Level	2022	23%	32%	39%	37%	31%	48%	-	40%	-	19%	18%	50%	38%	39%	32%	28%
	2021	18%	26%	23%	24%	19%	26%	-	22%	-	18%	6%	23%	29%	18%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	93%	93%	94%	92%	-	100%	-	87%	76%	100%	97%	90%	88%	96%
	2021	68%	78%	81%	94%	81%	76%	-	71%	-	73%	55%	80%	89%	75%	78%	61%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	75%	74%	77%	75%	-	84%	-	53%	44%	82%	75%	74%	72%	69%
	2021	45%	56%	58%	67%	49%	60%	-	57%	-	45%	36%	80%	64%	52%	52%	32%
At Masters Grade Level	2022	25%	34%	49%	54%	41%	55%	-	47%	-	27%	18%	55%	47%	50%	47%	31%
	2021	18%	26%	30%	31%	25%	33%	-	29%	-	27%	9%	20%	38%	23%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	91%	94%	84%	94%	-	100%	-	80%	75%	91%	93%	89%	83%	90%
	2021	66%	78%	86%	88%	86%	85%	-	100%	-	82%	66%	100%	86%	86%	78%	84%
At Meets Grade Level or Above	2022	42%	55%	64%	54%	57%	70%	-	79%	-	67%	42%	82%	64%	63%	50%	67%
	2021	37%	50%	54%	52%	53%	58%	-	29%	-	45%	40%	80%	60%	48%	41%	39%
At Masters Grade Level	2022	20%	29%	32%	24%	26%	42%	-	37%	-	13%	16%	45%	31%	33%	22%	29%
	2021	18%	26%	23%	19%	22%	29%	-	14%	-	18%	9%	40%	27%	20%	20%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	82%	79%	86%	-	86%	-	83%	70%	*	90%	78%	70%	76%
	2021	71%	80%	79%	94%	70%	78%	-	*	-	*	58%	*	85%	74%	67%	71%
At Meets Grade Level or Above	2022	47%	58%	53%	53%	39%	61%	-	57%	-	67%	40%	*	65%	44%	35%	35%
	2021	44%	55%	41%	53%	26%	44%	-	*	-	*	50%	*	55%	32%	33%	43%
At Masters Grade Level	2022	21%	30%	29%	24%	18%	44%	-	29%	-	17%	20%	*	33%	27%	20%	18%
	2021	20%	27%	15%	35%	7%	9%	-	*	-	*	0%	*	18%	13%	22%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	58%	62%	58%	65%	-	43%	-	17%	35%	80%	52%	71%	54%	65%
	2021	24%	37%	37%	45%	36%	35%	-	*	-	40%	24%	*	38%	36%	25%	8%
Reading and Mathematics Including EOC	2022	36%	48%	58%	62%	58%	65%	-	43%	-	17%	35%	80%	52%	71%	54%	65%
	2021	24%	37%	37%	45%	36%	35%	-	*	-	40%	24%	*	38%	36%	25%	8%
Reading Including EOC	2022	51%	63%	72%	62%	75%	78%	-	71%	-	33%	55%	100%	69%	77%	85%	76%
	2021	38%	54%	59%	64%	56%	62%	-	*	-	40%	35%	*	60%	58%	46%	38%
Math Including EOC	2022	43%	56%	67%	69%	67%	72%	-	43%	-	50%	45%	80%	58%	84%	62%	71%
	2021	31%	45%	48%	45%	56%	50%	-	*	-	40%	35%	*	49%	47%	33%	38%
4th Graders																	
Reading and Mathematics	2022	36%	51%	51%	33%	55%	55%	-	100%	-	*	13%	*	59%	47%	36%	61%
	2021	26%	39%	27%	23%	19%	36%	-	*	-	*	22%	*	41%	18%	25%	9%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	51%	33%	55%	55%	-	100%	-	*	13%	*	59%	47%	36%	61%
	2021	26%	39%	27%	23%	19%	36%	-	*	-	*	22%	*	41%	18%	25%	9%
Reading Including EOC	2022	54%	68%	72%	71%	79%	65%	-	100%	-	*	20%	*	76%	70%	68%	67%
	2021	36%	49%	41%	46%	30%	52%	-	*	-	*	28%	*	55%	32%	50%	9%
Math Including EOC	2022	43%	57%	56%	33%	58%	65%	-	100%	-	*	20%	*	63%	52%	40%	67%
	2021	36%	51%	47%	31%	38%	58%	-	*	-	*	39%	*	55%	43%	42%	36%
5th Graders																	
Reading and Mathematics	2022	41%	55%	64%	71%	42%	75%	-	86%	-	67%	40%	*	73%	58%	50%	47%
	2021	34%	47%	58%	76%	48%	59%	-	*	-	*	50%	*	70%	49%	50%	43%
Reading and Mathematics Including EOC	2022	41%	55%	64%	71%	42%	75%	-	86%	-	67%	40%	*	73%	58%	50%	47%
	2021	34%	47%	58%	76%	48%	59%	-	*	-	*	50%	*	70%	49%	50%	43%
Reading Including EOC	2022	58%	70%	80%	88%	76%	81%	-	86%	-	67%	50%	*	85%	76%	70%	65%
	2021	46%	57%	73%	88%	63%	69%	-	*	-	*	50%	*	79%	68%	61%	57%
Math Including EOC	2022	48%	63%	69%	71%	48%	75%	-	100%	-	100%	55%	*	75%	64%	55%	65%
	2021	44%	61%	65%	76%	63%	66%	-	*	-	*	50%	*	79%	55%	50%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	58%	52%	51%	65%	-	74%	-	40%	31%	73%	60%	56%	45%	58%
	2021	26%	38%	41%	50%	35%	44%	-	14%	-	27%	30%	80%	49%	34%	33%	16%
Reading and Mathematics Including EOC	2022	36%	48%	58%	52%	51%	65%	-	74%	-	40%	31%	73%	60%	56%	45%	58%
	2021	28%	40%	41%	50%	35%	44%	-	14%	-	27%	30%	80%	49%	34%	33%	16%
Reading Including EOC	2022	53%	64%	75%	74%	77%	75%	-	84%	-	53%	44%	82%	75%	74%	72%	69%
	2021	41%	52%	58%	67%	49%	60%	-	57%	-	45%	36%	80%	64%	52%	52%	32%
Math Including EOC	2022	43%	55%	64%	54%	57%	70%	-	79%	-	67%	42%	82%	64%	63%	50%	67%
	2021	37%	51%	54%	52%	53%	58%	-	29%	-	45%	40%	80%	60%	48%	41%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	83	89	83	82	-	80	-	*	81	*	86	81	86	85
	2019	61	65	67	69	74	52	-	80	-	80	65	-	61	68	84	76
Grade 4 Mathematics	2022	74	79	84	75	81	88	-	100	-	*	92	*	88	81	82	91
	2019	65	72	75	76	81	65	-	100	-	70	70	-	78	75	65	75
Grade 5 ELA/Reading	2022	87	90	96	92	92	100	-	100	-	100	83	*	95	98	100	100
	2019	81	81	89	90	90	86	-	88	-	*	77	*	89	89	88	86
Grade 5 Mathematics	2022	79	82	91	92	85	91	-	100	-	100	86	*	92	90	82	81
	2019	83	86	86	93	85	83	-	94	-	70	77	*	86	86	86	96
All Grades Both Subjects	2022	74	76	88	86	85	90	-	95	-	94	85	75	90	87	87	89
	2019	69	72	79	81	82	74	-	90	-	79	73	*	79	79	81	83
All Grades ELA/Reading	2022	78	80	89	90	87	91	-	91	-	89	82	70	90	89	92	92
	2019	68	71	78	78	81	72	-	85	-	89	72	*	76	78	86	81
All Grades Mathematics	2022	69	71	87	81	83	90	-	100	-	100	89	80	90	85	82	87
	2019	70	73	81	83	83	75	-	96	-	70	74	*	83	80	76	84

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	91%	-	-	-	-	-	-	90%	90%	-	-	*	91%	90%	100%
	2021	67%	78%	81%	-	-	-	-	-	-	67%	62%	-	100%	*	82%	68%	-
At Meets Grade Level or Above	2022	48%	59%	67%	-	-	-	-	-	-	60%	60%	-	-	*	68%	61%	92%
	2021	41%	53%	50%	-	-	-	-	-	-	32%	26%	-	78%	*	53%	33%	-
At Masters Grade Level	2022	23%	32%	39%	-	-	-	-	-	-	24%	24%	-	-	*	41%	25%	58%
	2021	18%	26%	23%	-	-	-	-	-	-	18%	16%	-	33%	*	23%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	-	-	-	-	-	-	98%	98%	-	-	*	92%	96%	100%
	2021	68%	78%	81%	-	-	-	-	-	-	60%	56%	-	*	*	84%	61%	-
At Meets Grade Level or Above	2022	53%	64%	75%	-	-	-	-	-	-	67%	67%	-	-	*	76%	66%	100%
	2021	45%	56%	58%	-	-	-	-	-	-	30%	22%	-	*	*	61%	32%	-
At Masters Grade Level	2022	25%	34%	49%	-	-	-	-	-	-	24%	24%	-	-	*	52%	26%	80%
	2021	18%	26%	30%	-	-	-	-	-	-	20%	15%	-	*	*	31%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	91%	-	-	-	-	-	-	89%	89%	-	-	*	91%	89%	100%
	2021	66%	78%	86%	-	-	-	-	-	-	83%	81%	-	*	*	87%	84%	-
At Meets Grade Level or Above	2022	42%	55%	64%	-	-	-	-	-	-	62%	62%	-	-	*	63%	64%	100%
	2021	37%	50%	54%	-	-	-	-	-	-	40%	37%	-	*	*	56%	39%	-
At Masters Grade Level	2022	20%	29%	32%	-	-	-	-	-	-	27%	27%	-	-	*	33%	28%	40%
	2021	18%	26%	23%	-	-	-	-	-	-	23%	22%	-	*	*	24%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	71%	71%	-	-	-	84%	73%	*
	2021	71%	80%	79%	-	-	-	-	-	-	71%	*	-	*	-	79%	71%	-
At Meets Grade Level or Above	2022	47%	58%	53%	-	-	-	-	-	-	29%	29%	-	-	-	56%	33%	*
	2021	44%	55%	41%	-	-	-	-	-	-	43%	*	-	*	-	41%	43%	-
At Masters Grade Level	2022	21%	30%	29%	-	-	-	-	-	-	14%	14%	-	-	-	32%	13%	*
	2021	20%	27%	15%	-	-	-	-	-	-	14%	*	-	*	-	15%	14%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	88%	-	-	-	-	-	-	86%	86%	-	-	*	88%	87%	100%
	2019	69%	72%	79%	-	-	-	-	-	-	77%	77%	-	-	92%		79%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	89%	-	-	-	-	-	-	90%	90%	-	-	*	89%	90%	100%
	2019	68%	71%	78%	-	-	-	-	-	-	70%	70%	-	-	*		74%	
All Grades Mathematics	2022	69%	71%	87%	-	-	-	-	-	-	83%	83%	-	-	*	87%	84%	100%
	2019	70%	73%	81%	-	-	-	-	-	-	83%	83%	-	-	*		83%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	82%	97%	94%	-	67%	-	95%	94%	100%	95%	86%	89%	92%
Not Included in Accountability: Mobile	5%	5%	10%	16%	3%	6%	-	33%	-	5%	4%	0%	5%	13%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	2%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	83%	97%	95%	-	66%	-	94%	93%	100%	95%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	10%	15%	3%	5%	-	34%	-	6%	5%	0%	5%	13%	9%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	2%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	83%	97%	95%	-	66%	-	94%	93%	100%	95%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	10%	15%	3%	5%	-	34%	-	6%	5%	0%	5%	13%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	2%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	74%	97%	92%	-	78%	-	100%	95%	*	93%	87%	87%	100%
Not Included in Accountability: Mobile	4%	4%	10%	22%	3%	8%	-	22%	-	0%	0%	*	7%	12%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	4%	0%	0%	-	0%	-	0%	5%	*	0%	1%	4%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	97%	98%	96%	-	87%	-	100%	95%	100%	98%	95%	97%	100%
Included in Accountability	83%	87%	88%	86%	88%	87%	-	78%	-	100%	83%	100%	91%	85%	80%	89%
Not Included in Accountability: Mobile	3%	4%	8%	8%	8%	8%	-	9%	-	0%	8%	0%	7%	9%	13%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	-	0%	-	0%	4%	0%	0%	1%	3%	3%
Not Tested	12%	8%	4%	3%	3%	4%	-	13%	-	0%	5%	0%	2%	5%	3%	0%
Absent	2%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	3%	3%	1%	4%	-	13%	-	0%	5%	0%	2%	4%	3%	0%
Reading																
Assessment Participant	89%	92%	97%	97%	99%	95%	-	89%	-	100%	95%	100%	98%	96%	98%	100%
Included in Accountability	83%	87%	88%	87%	89%	87%	-	78%	-	100%	84%	100%	91%	85%	82%	89%
Not Included in Accountability: Mobile	3%	4%	8%	8%	9%	9%	-	11%	-	0%	7%	0%	7%	10%	14%	9%
Not Included in Accountability: Other Exclusions	3%	2%	1%	2%	1%	0%	-	0%	-	0%	4%	0%	0%	1%	3%	3%
Not Tested	11%	8%	3%	3%	1%	5%	-	11%	-	0%	5%	0%	2%	4%	2%	0%
Absent	2%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	3%	3%	0%	5%	-	11%	-	0%	5%	0%	2%	4%	2%	0%
Mathematics																
Assessment Participant	88%	92%	96%	97%	97%	95%	-	89%	-	100%	95%	100%	98%	94%	97%	100%
Included in Accountability	84%	87%	87%	87%	87%	87%	-	78%	-	100%	84%	100%	91%	84%	81%	89%
Not Included in Accountability: Mobile	4%	4%	8%	8%	9%	9%	-	11%	-	0%	7%	0%	7%	9%	13%	9%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	-	0%	-	0%	4%	0%	0%	1%	3%	3%
Not Tested	12%	8%	4%	3%	3%	5%	-	11%	-	0%	5%	0%	2%	6%	3%	0%
Absent	2%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	4%	3%	2%	5%	-	11%	-	0%	5%	0%	2%	5%	3%	0%
Science																
Assessment Participant	87%	92%	96%	100%	94%	97%	-	*	-	*	100%	*	100%	93%	96%	100%
Included in Accountability	84%	88%	85%	85%	87%	84%	-	*	-	*	86%	*	87%	84%	78%	100%
Not Included in Accountability: Mobile	3%	4%	11%	15%	6%	13%	-	*	-	*	14%	*	13%	9%	17%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	4%	0%	6%	3%	-	*	-	*	0%	*	0%	7%	4%	0%
Absent	2%	2%	1%	0%	3%	0%	-	*	-	*	0%	*	0%	2%	0%	0%
Other	10%	6%	3%	0%	3%	3%	-	*	-	*	0%	*	0%	5%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.2%	98.4%	96.8%	97.1%	-	97.9%	-	95.8%	96.7%	96.5%	97.5%
2019-20	98.3%	98.9%	99.4%	99.6%	99.1%	99.4%	*	99.4%	-	99.6%	99.2%	99.2%	99.3%
Chronic Absenteeism													
2020-21	15.0%	7.8%	5.3%	3.0%	6.2%	5.5%	-	4.3%	-	10.0%	8.8%	11.1%	6.6%
2019-20	6.7%	4.6%	1.0%	1.3%	0.9%	0.8%	*	2.4%	-	0.0%	3.4%	1.7%	0.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	830	100.0%	38,877	5,402,928	841	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	18	2.2%	0.6%	0.3%	28	3.3%	0.7%	0.4%
Pre-Kindergarten	41	4.9%	2.8%	4.1%	42	5.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	41	4.9%	2.8%	3.5%	42	5.0%	2.8%	3.5%
Kindergarten	167	20.1%	7.3%	6.8%	167	19.9%	7.4%	6.8%
Grade 1	128	15.4%	7.4%	7.1%	128	15.2%	7.5%	7.1%
Grade 2	165	19.9%	7.4%	7.1%	165	19.6%	7.5%	7.1%
Grade 3	100	12.0%	7.4%	7.1%	100	11.9%	7.5%	7.1%
Grade 4	106	12.8%	7.3%	7.1%	106	12.6%	7.4%	7.1%
Grade 5	105	12.7%	7.3%	7.2%	105	12.5%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	147	17.7%	21.0%	12.8%	149	17.7%	21.0%	12.8%
Hispanic	246	29.6%	41.8%	52.8%	250	29.7%	41.7%	52.7%
White	346	41.7%	25.9%	26.3%	350	41.6%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	60	7.2%	7.6%	4.8%	60	7.1%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	30	3.6%	3.3%	2.9%	31	3.7%	3.4%	2.9%
Sex:								
Female	426	51.3%	48.9%	48.9%	430	51.1%	48.9%	48.8%
Male	404	48.7%	51.1%	51.1%	411	48.9%	51.1%	51.2%
Economically Disadvantaged	178	21.4%	49.5%	60.7%	178	21.2%	49.7%	60.6%
Non-Educationally Disadvantaged	652	78.6%	50.5%	39.3%	663	78.8%	50.3%	39.4%
Section 504 Students	29	3.5%	6.6%	7.4%	29	3.4%	6.5%	7.4%
EB Students/EL	137	16.5%	17.5%	21.7%	137	16.3%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.6%	0.6%				
Students w/ Dyslexia	7	0.8%	2.8%	5.0%	7	0.8%	2.8%	5.0%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	6	0.7%	0.9%	1.1%	6	0.7%	0.9%	1.1%
Immigrant	14	1.7%	1.5%	2.0%	14	1.7%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.7%	40.1%	64.3%	6	0.7%	39.5%	64.3%
Military Connected	8	1.0%	0.1%	3.3%	8	1.0%	0.1%	3.3%
At-Risk	369	44.5%	44.8%	53.5%	369	43.9%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	136	16.4%	17.1%	21.9%	136	16.2%	17.2%	21.8%
Gifted and Talented Education	54	6.5%	8.4%	8.0%	54	6.4%	8.4%	8.0%
Special Education	127	15.3%	13.6%	11.6%	137	16.3%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	127							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	33.9%	47.5%	43.0%				
Students with Physical Disabilities	34	26.8%	14.2%	20.8%				
Students with Autism	21	16.5%	14.7%	14.7%				
Students with Behavioral Disabilities	16	12.6%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	13	10.2%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	10.5%	12.0%	13.6%				
By Ethnicity:								
African American	8	1.5%	3.1%	2.5%				
Hispanic	17	3.1%	5.3%	6.6%				
White	28	5.1%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	7.9%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	15.8%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	17.9%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	1.7%	1.9%	10.5%	5.3%	5.2%
Grade 1	0.8%	3.5%	2.9%	7.7%	5.9%	4.2%
Grade 2	5.3%	1.8%	1.7%	8.0%	1.9%	2.2%
Grade 3	2.6%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	1.3%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.1	19.3	18.7
Grade 1	21.2	19.1	18.7
Grade 2	20.6	19.2	18.6
Grade 3	16.8	19.3	18.7
Grade 4	17.1	19.2	18.8
Grade 5	24.8	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	82.3	100.0%	100.0%	100.0%
Professional Staff:	64.7	78.7%	67.1%	64.1%
Teachers	54.7	66.4%	51.3%	49.3%
Professional Support	8.1	9.8%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	2.4%	2.8%	2.9%
Educational Aides:	17.5	21.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	23.0	28.0%	52.3%	52.1%
Teachers by Ethnicity:				
African American	4.0	7.3%	16.2%	11.2%
Hispanic	6.8	12.4%	20.3%	28.9%
White	42.9	78.5%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	1.8%	20.6%	24.1%
Females	53.7	98.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.3%	1.4%
Bachelors	46.6	85.2%	75.4%	72.6%
Masters	7.0	12.8%	23.5%	25.2%
Doctorate	1.0	1.8%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.4	11.8%	5.7%	7.9%
1-5 Years Experience	21.0	38.3%	29.1%	26.7%
6-10 Years Experience	10.5	19.2%	23.2%	20.6%
11-20 Years Experience	14.8	27.0%	28.6%	28.6%
21-30 Years Experience	2.0	3.7%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	15.2	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.6	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.3	10.7	11.1
Average Years Experience of Teachers with District:	2.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,809	\$59,769	\$51,054
1-5 Years Experience	\$63,835	\$61,815	\$54,577
6-10 Years Experience	\$62,919	\$63,836	\$57,746
11-20 Years Experience	\$65,455	\$67,118	\$61,377
21-30 Years Experience	\$71,700	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,911	\$65,178	\$58,887
Professional Support	\$58,334	\$73,488	\$69,505
Campus Administration (School Leadership)	\$99,521	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.5%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	2.9	5.3%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	40.5	74.1%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	9.9	18.1%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DON CARTER EL

Campus Number: 079901142

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	90%	77%	96%	97%	-	100%	*	86%	57%	100%	91%	87%	87%	96%
	2021	67%	81%	87%	86%	81%	95%	*	88%	-	*	56%	*	89%	81%	74%	69%
At Meets Grade Level or Above	2022	51%	63%	80%	67%	84%	82%	-	94%	*	86%	39%	89%	80%	80%	77%	81%
	2021	39%	54%	61%	50%	42%	85%	*	75%	-	*	33%	*	63%	54%	51%	31%
At Masters Grade Level	2022	30%	39%	56%	40%	60%	52%	-	78%	*	86%	14%	67%	56%	57%	43%	56%
	2021	19%	29%	34%	21%	19%	58%	*	38%	-	*	11%	*	37%	23%	23%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	90%	79%	89%	100%	-	100%	*	86%	54%	100%	91%	87%	81%	96%
	2021	62%	78%	87%	82%	76%	100%	*	88%	-	*	56%	*	85%	92%	72%	77%
At Meets Grade Level or Above	2022	43%	56%	69%	53%	67%	82%	-	83%	*	86%	29%	56%	71%	63%	58%	78%
	2021	31%	45%	52%	39%	33%	75%	*	75%	-	*	28%	*	55%	42%	37%	23%
At Masters Grade Level	2022	21%	29%	44%	33%	38%	48%	-	61%	*	71%	7%	11%	44%	40%	34%	41%
	2021	14%	24%	26%	11%	14%	43%	*	50%	-	*	17%	*	28%	19%	28%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	93%	97%	93%	93%	*	90%	-	*	78%	100%	92%	95%	90%	95%
	2021	63%	76%	81%	77%	77%	91%	-	79%	-	80%	58%	*	81%	81%	70%	64%
At Meets Grade Level or Above	2022	54%	68%	77%	79%	70%	81%	*	90%	-	*	39%	80%	76%	79%	73%	70%
	2021	36%	49%	62%	58%	57%	70%	-	64%	-	80%	50%	*	62%	62%	42%	9%
At Masters Grade Level	2022	28%	38%	45%	42%	23%	58%	*	80%	-	*	6%	80%	49%	36%	45%	40%
	2021	17%	24%	37%	35%	29%	52%	-	36%	-	40%	33%	*	36%	38%	24%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	97%	100%	93%	98%	*	100%	-	*	83%	100%	97%	98%	95%	95%
	2021	59%	75%	85%	81%	82%	96%	-	79%	-	100%	75%	*	86%	85%	79%	55%
At Meets Grade Level or Above	2022	43%	57%	77%	64%	70%	88%	*	100%	-	*	50%	100%	74%	83%	65%	80%
	2021	36%	51%	73%	58%	68%	91%	-	71%	-	100%	67%	*	70%	81%	55%	36%
At Masters Grade Level	2022	23%	35%	46%	30%	40%	60%	*	60%	-	*	22%	60%	47%	45%	40%	55%
	2021	21%	32%	50%	38%	44%	70%	-	57%	-	40%	42%	*	49%	54%	33%	27%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	95%	82%	97%	100%	-	100%	-	100%	73%	100%	96%	92%	94%	90%
	2021	73%	82%	89%	83%	84%	90%	-	100%	-	*	64%	-	88%	91%	87%	83%
At Meets Grade Level or Above	2022	58%	70%	80%	64%	80%	92%	-	84%	-	88%	55%	86%	83%	73%	69%	60%
	2021	46%	57%	64%	44%	47%	76%	-	80%	-	*	21%	-	64%	65%	53%	42%
At Masters Grade Level	2022	36%	48%	56%	50%	54%	63%	-	58%	-	63%	27%	57%	58%	51%	43%	35%
	2021	30%	39%	47%	33%	31%	52%	-	68%	-	*	0%	-	48%	44%	33%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	97%	96%	94%	100%	-	100%	-	100%	82%	100%	99%	95%	94%	85%
	2021	70%	84%	92%	83%	94%	95%	-	92%	-	*	79%	-	93%	88%	87%	100%
At Meets Grade Level or Above	2022	48%	63%	85%	71%	80%	100%	-	95%	-	88%	73%	100%	83%	89%	83%	75%
	2021	44%	61%	66%	50%	63%	74%	-	68%	-	*	36%	-	69%	59%	50%	50%
At Masters Grade Level	2022	25%	35%	48%	43%	46%	54%	-	53%	-	50%	9%	71%	45%	54%	31%	45%
	2021	25%	37%	43%	17%	25%	60%	-	60%	-	*	0%	-	44%	38%	27%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	87%	71%	89%	96%	-	95%	-	88%	55%	86%	86%	89%	80%	70%
	2021	62%	73%	79%	61%	69%	90%	-	88%	-	*	21%	-	78%	82%	67%	67%
At Meets Grade Level or Above	2022	38%	48%	47%	36%	46%	58%	-	47%	-	63%	27%	71%	49%	43%	31%	25%
	2021	31%	41%	36%	17%	19%	48%	-	56%	-	*	7%	-	33%	44%	33%	8%
At Masters Grade Level	2022	18%	24%	29%	21%	23%	38%	-	26%	-	63%	18%	71%	31%	24%	17%	10%
	2021	13%	18%	16%	6%	0%	26%	-	28%	-	*	0%	-	16%	15%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	93%	86%	93%	97%	*	98%	*	91%	66%	98%	93%	92%	88%	90%
	2021	67%	78%	85%	78%	80%	93%	*	89%	-	74%	56%	90%	84%	85%	74%	72%
At Meets Grade Level or Above	2022	48%	59%	74%	62%	71%	83%	*	83%	*	78%	42%	82%	74%	73%	66%	68%
	2021	41%	53%	57%	47%	45%	70%	*	69%	-	65%	31%	50%	57%	56%	43%	27%
At Masters Grade Level	2022	23%	32%	46%	37%	41%	54%	*	58%	*	63%	14%	57%	48%	44%	37%	41%
	2021	18%	26%	33%	22%	21%	46%	*	47%	-	29%	12%	30%	34%	31%	23%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	93%	85%	95%	96%	*	98%	*	89%	67%	100%	93%	92%	90%	94%
	2021	68%	78%	86%	82%	81%	92%	*	91%	-	73%	59%	75%	86%	85%	76%	72%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	79%	70%	78%	84%	*	89%	*	79%	42%	86%	80%	77%	73%	72%
	2021	45%	56%	62%	51%	48%	78%	*	74%	-	73%	34%	50%	63%	60%	49%	28%
At Masters Grade Level	2022	25%	34%	52%	43%	46%	57%	*	70%	*	68%	14%	67%	54%	47%	44%	45%
	2021	18%	26%	39%	29%	25%	54%	*	53%	-	45%	14%	25%	40%	36%	26%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	94%	90%	92%	99%	*	100%	*	95%	68%	100%	95%	94%	89%	93%
	2021	66%	78%	88%	82%	83%	97%	*	87%	-	91%	68%	100%	88%	88%	78%	78%
At Meets Grade Level or Above	2022	42%	55%	76%	62%	72%	89%	*	91%	*	84%	44%	81%	75%	80%	67%	78%
	2021	37%	50%	63%	49%	53%	78%	*	70%	-	82%	41%	50%	64%	60%	46%	36%
At Masters Grade Level	2022	20%	29%	46%	35%	41%	55%	*	57%	*	58%	12%	43%	45%	47%	35%	46%
	2021	18%	26%	39%	22%	27%	55%	*	57%	-	36%	18%	38%	40%	37%	29%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	71%	89%	96%	-	95%	-	88%	55%	86%	86%	89%	80%	70%
	2021	71%	80%	79%	61%	69%	90%	-	88%	-	*	21%	-	78%	82%	67%	67%
At Meets Grade Level or Above	2022	47%	58%	47%	36%	46%	58%	-	47%	-	63%	27%	71%	49%	43%	31%	25%
	2021	44%	55%	36%	17%	19%	48%	-	56%	-	*	7%	-	33%	44%	33%	8%
At Masters Grade Level	2022	21%	30%	29%	21%	23%	38%	-	26%	-	63%	18%	71%	31%	24%	17%	10%
	2021	20%	27%	16%	6%	0%	26%	-	28%	-	*	0%	-	16%	15%	10%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	64%	50%	62%	73%	-	78%	*	86%	25%	56%	65%	62%	58%	67%
	2021	24%	37%	49%	32%	31%	73%	*	75%	-	*	28%	*	52%	38%	35%	23%
Reading and Mathematics Including EOC	2022	36%	48%	64%	50%	62%	73%	-	78%	*	86%	25%	56%	65%	62%	58%	67%
	2021	24%	37%	49%	32%	31%	73%	*	75%	-	*	28%	*	52%	38%	35%	23%
Reading Including EOC	2022	51%	63%	80%	67%	84%	82%	-	94%	*	86%	39%	89%	80%	79%	77%	81%
	2021	38%	54%	61%	50%	42%	85%	*	75%	-	*	33%	*	63%	54%	51%	31%
Math Including EOC	2022	43%	56%	69%	52%	67%	82%	-	83%	*	86%	29%	56%	71%	62%	58%	78%
	2021	31%	45%	52%	39%	33%	75%	*	75%	-	*	28%	*	55%	42%	37%	23%
4th Graders																	
Reading and Mathematics	2022	36%	51%	63%	58%	56%	70%	*	90%	-	*	28%	80%	62%	67%	58%	60%
	2021	26%	39%	56%	50%	44%	70%	-	64%	-	80%	50%	*	54%	62%	36%	9%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	63%	58%	56%	70%	*	90%	-	*	28%	80%	62%	67%	58%	60%
	2021	26%	39%	56%	50%	44%	70%	-	64%	-	80%	50%	*	54%	62%	36%	9%
Reading Including EOC	2022	54%	68%	77%	79%	70%	81%	*	90%	-	*	39%	80%	76%	79%	73%	70%
	2021	36%	49%	62%	58%	57%	70%	-	64%	-	80%	50%	*	62%	62%	42%	9%
Math Including EOC	2022	43%	57%	77%	64%	70%	88%	*	100%	-	*	50%	100%	74%	83%	65%	80%
	2021	36%	51%	73%	58%	68%	91%	-	71%	-	100%	67%	*	70%	81%	55%	36%
5th Graders																	
Reading and Mathematics	2022	41%	55%	75%	57%	71%	92%	-	84%	-	75%	55%	86%	75%	73%	69%	60%
	2021	34%	47%	52%	33%	38%	64%	-	64%	-	*	21%	-	53%	47%	33%	25%
Reading and Mathematics Including EOC	2022	41%	55%	75%	57%	71%	92%	-	84%	-	75%	55%	86%	75%	73%	69%	60%
	2021	34%	47%	52%	33%	38%	64%	-	64%	-	*	21%	-	53%	47%	33%	25%
Reading Including EOC	2022	58%	70%	80%	64%	80%	92%	-	84%	-	88%	55%	86%	83%	73%	69%	60%
	2021	46%	57%	64%	44%	47%	76%	-	80%	-	*	21%	-	64%	65%	53%	42%
Math Including EOC	2022	48%	63%	85%	71%	80%	100%	-	95%	-	88%	73%	100%	83%	89%	83%	75%
	2021	44%	61%	66%	50%	63%	74%	-	68%	-	*	36%	-	69%	59%	50%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	67%	54%	63%	76%	*	83%	*	74%	32%	71%	67%	68%	61%	63%
	2021	26%	38%	52%	39%	37%	69%	*	66%	-	64%	32%	50%	53%	49%	35%	19%
Reading and Mathematics Including EOC	2022	36%	48%	67%	54%	63%	76%	*	83%	*	74%	32%	71%	67%	68%	61%	63%
	2021	28%	40%	52%	39%	37%	69%	*	66%	-	64%	32%	50%	53%	49%	35%	19%
Reading Including EOC	2022	53%	64%	79%	70%	78%	84%	*	89%	*	79%	42%	86%	80%	77%	73%	72%
	2021	41%	52%	62%	51%	48%	78%	*	74%	-	73%	34%	50%	63%	60%	49%	28%
Math Including EOC	2022	43%	55%	76%	61%	72%	89%	*	91%	*	84%	44%	81%	75%	80%	67%	78%
	2021	37%	51%	63%	49%	53%	78%	*	70%	-	82%	41%	50%	64%	60%	46%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	80	89	76	78	*	88	-	*	65	90	78	88	82	95
	2019	61	65	68	45	74	65	*	89	-	80	77	*	67	70	69	75
Grade 4 Mathematics	2022	74	79	86	80	92	84	*	88	-	*	91	100	85	91	85	97
	2019	65	72	79	68	83	81	*	79	-	90	55	*	77	82	57	78
Grade 5 ELA/Reading	2022	87	90	95	92	94	95	-	100	-	100	100	86	93	100	97	94
	2019	81	81	78	74	84	77	-	75	-	*	*	*	78	80	73	83
Grade 5 Mathematics	2022	79	82	85	92	80	83	-	88	-	80	71	93	85	85	81	82
	2019	83	86	82	87	69	85	-	95	-	*	*	*	82	84	84	75
All Grades Both Subjects	2022	74	76	86	88	85	83	*	92	-	88	80	92	85	91	86	92
	2019	69	72	77	68	78	77	*	84	-	86	68	*	76	79	72	78
All Grades ELA/Reading	2022	78	80	87	91	84	83	*	96	-	88	75	88	85	93	89	94
	2019	68	71	73	59	80	71	*	83	-	78	70	*	72	75	71	79
All Grades Mathematics	2022	69	71	86	86	87	83	*	88	-	88	85	96	85	89	83	90
	2019	70	73	81	78	75	83	*	85	-	94	67	*	79	83	72	77

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	93%	-	-	-	-	-	-	89%	89%	-	-	*	93%	89%	100%
	2021	67%	78%	85%	-	-	-	-	-	-	72%	68%	-	100%	*	86%	72%	-
At Meets Grade Level or Above	2022	48%	59%	74%	-	-	-	-	-	-	65%	65%	-	-	*	75%	64%	95%
	2021	41%	53%	57%	-	-	-	-	-	-	28%	26%	-	42%	*	61%	27%	-
At Masters Grade Level	2022	23%	32%	46%	-	-	-	-	-	-	35%	35%	-	-	*	48%	36%	79%
	2021	18%	26%	33%	-	-	-	-	-	-	11%	10%	-	17%	*	36%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	-	-	-	-	-	-	93%	93%	-	-	*	92%	93%	100%
	2021	68%	78%	86%	-	-	-	-	-	-	74%	71%	-	*	*	87%	72%	-
At Meets Grade Level or Above	2022	53%	64%	79%	-	-	-	-	-	-	69%	69%	-	-	*	80%	68%	100%
	2021	45%	56%	62%	-	-	-	-	-	-	29%	26%	-	*	*	66%	28%	-
At Masters Grade Level	2022	25%	34%	52%	-	-	-	-	-	-	40%	40%	-	-	*	54%	39%	88%
	2021	18%	26%	39%	-	-	-	-	-	-	11%	10%	-	*	*	43%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	94%	-	-	-	-	-	-	91%	91%	-	-	*	95%	92%	100%
	2021	66%	78%	88%	-	-	-	-	-	-	77%	74%	-	*	*	89%	78%	-
At Meets Grade Level or Above	2022	42%	55%	76%	-	-	-	-	-	-	74%	74%	-	-	*	76%	75%	100%
	2021	37%	50%	63%	-	-	-	-	-	-	37%	35%	-	*	*	66%	36%	-
At Masters Grade Level	2022	20%	29%	46%	-	-	-	-	-	-	40%	40%	-	-	*	46%	41%	88%
	2021	18%	26%	39%	-	-	-	-	-	-	17%	16%	-	*	*	42%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	65%	65%	-	-	-	90%	65%	*
	2021	71%	80%	79%	-	-	-	-	-	-	67%	50%	-	*	-	81%	67%	-
At Meets Grade Level or Above	2022	47%	58%	47%	-	-	-	-	-	-	18%	18%	-	-	-	52%	18%	*
	2021	44%	55%	36%	-	-	-	-	-	-	8%	0%	-	*	-	39%	8%	-
At Masters Grade Level	2022	21%	30%	29%	-	-	-	-	-	-	6%	6%	-	-	-	33%	6%	*
	2021	20%	27%	16%	-	-	-	-	-	-	0%	0%	-	*	-	18%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	86%	-	-	-	-	-	-	92%	92%	-	-	*	85%	92%	93%
	2019	69%	72%	77%	-	-	-	-	-	-	75%	75%	-	-	*	-	75%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	-	-	-	-	-	-	96%	96%	-	-	*	85%	96%	86%
	2019	68%	71%	73%	-	-	-	-	-	-	77%	77%	-	-	*		76%	
All Grades Mathematics	2022	69%	71%	86%	-	-	-	-	-	-	88%	88%	-	-	*	85%	88%	100%
	2019	70%	73%	81%	-	-	-	-	-	-	73%	73%	-	-	*		74%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	96%	97%	* 91%	* 91%	* 96%	94%	96%	96%	97%	89%	91%	89%
Not Included in Accountability: Mobile	5%	5%	5%	6%	3%	3%	* 7%	* 7%	* 4%	4%	4%	4%	3%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	* 2%	* 2%	* 0%	2%	0%	0%	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	93%	95%	96%	* 90%	* 90%	* 95%	93%	95%	95%	96%	88%	90%	87%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	3%	* 8%	* 8%	* 5%	3%	5%	5%	3%	10%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	1%	* 2%	* 2%	* 0%	3%	0%	0%	0%	2%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	95%	97%	* 90%	* 90%	* 95%	95%	95%	95%	97%	88%	90%	88%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	3%	* 8%	* 8%	* 5%	3%	5%	5%	3%	10%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	* 2%	* 2%	* 0%	2%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	- 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	93%	100%	100%	- 95%	- 95%	- 100%	92%	100%	100%	99%	95%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	7%	0%	0%	- 5%	- 5%	- 0%	8%	0%	0%	1%	5%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
2021 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	88%	92%	100%	100%	100%	100%	*	99%	-	97%	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	83%	87%	96%	95%	96%	98%	*	97%	-	89%	99%	100%	97%	94%	96%	96%	91%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	2%	*	2%	-	9%	0%	0%	2%	6%	3%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%	
Not Tested	12%	8%	0%	0%	0%	0%	*	1%	-	3%	0%	0%	0%	0%	0%	2%	
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	6%	0%	0%	0%	0%	*	1%	-	3%	0%	0%	0%	0%	0%	2%	
Reading																	
Assessment Participant	89%	92%	99%	100%	100%	100%	*	98%	-	92%	100%	100%	99%	100%	99%	95%	
Included in Accountability	83%	87%	96%	95%	96%	96%	*	96%	-	85%	98%	100%	96%	93%	95%	86%	
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	3%	*	2%	-	8%	0%	0%	3%	7%	4%	7%	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	1%	2%	
Not Tested	11%	8%	1%	0%	0%	0%	*	2%	-	8%	0%	0%	1%	0%	1%	5%	
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	6%	1%	0%	0%	0%	*	2%	-	8%	0%	0%	1%	0%	1%	5%	
Mathematics																	
Assessment Participant	88%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	84%	87%	96%	95%	96%	97%	*	98%	-	92%	100%	100%	97%	93%	96%	92%	
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	*	2%	-	8%	0%	0%	3%	7%	4%	8%	
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	12%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	87%	92%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%	
Included in Accountability	84%	88%	98%	100%	97%	100%	-	100%	-	*	100%	-	99%	97%	97%	100%	
Not Included in Accountability: Mobile	3%	4%	2%	0%	3%	0%	-	0%	-	*	0%	-	1%	3%	3%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	97.6%	98.0%	97.0%	97.3%	*	98.8%	*	97.6%	96.3%	97.3%	98.1%
2019-20	98.3%	98.9%	99.5%	99.7%	99.4%	99.5%	*	99.8%	*	99.5%	99.2%	99.5%	99.7%
Chronic Absenteeism													
2020-21	15.0%	7.8%	4.0%	3.2%	6.8%	3.3%	*	1.2%	*	2.9%	6.5%	7.6%	4.0%
2019-20	6.7%	4.6%	0.8%	0.7%	1.1%	1.0%	*	0.0%	*	0.0%	3.1%	0.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	831	100.0%	38,877	5,402,928	832	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	9	1.1%	0.6%	0.3%	10	1.2%	0.7%	0.4%
Pre-Kindergarten	42	5.1%	2.8%	4.1%	42	5.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	42	5.1%	2.8%	3.5%	42	5.0%	2.8%	3.5%
Kindergarten	120	14.4%	7.3%	6.8%	120	14.4%	7.4%	6.8%
Grade 1	129	15.5%	7.4%	7.1%	129	15.5%	7.5%	7.1%
Grade 2	127	15.3%	7.4%	7.1%	127	15.3%	7.5%	7.1%
Grade 3	149	17.9%	7.4%	7.1%	149	17.9%	7.5%	7.1%
Grade 4	140	16.8%	7.3%	7.1%	140	16.8%	7.4%	7.1%
Grade 5	115	13.8%	7.3%	7.2%	115	13.8%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	203	24.4%	21.0%	12.8%	203	24.4%	21.0%	12.8%
Hispanic	245	29.5%	41.8%	52.8%	245	29.4%	41.7%	52.7%
White	215	25.9%	25.9%	26.3%	216	26.0%	25.7%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	117	14.1%	7.6%	4.8%	117	14.1%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	48	5.8%	3.3%	2.9%	48	5.8%	3.4%	2.9%
Sex:								
Female	391	47.1%	48.9%	48.9%	391	47.0%	48.9%	48.8%
Male	440	52.9%	51.1%	51.1%	441	53.0%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	305	36.7%	49.5%	60.7%	305	36.7%	49.7%	60.6%
Non-Educationally Disadvantaged	526	63.3%	50.5%	39.3%	527	63.3%	50.3%	39.4%
Section 504 Students	34	4.1%	6.6%	7.4%	34	4.1%	6.5%	7.4%
EB Students/EL	143	17.2%	17.5%	21.7%	143	17.2%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	9	1.1%	2.8%	5.0%	9	1.1%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.1%	0.9%	1.1%	1	0.1%	0.9%	1.1%
Immigrant	11	1.3%	1.5%	2.0%	11	1.3%	1.5%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1	0.1%	40.1%	64.3%	1	0.1%	39.5%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	322	38.7%	44.8%	53.5%	322	38.7%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	141	17.0%	17.1%	21.9%	141	16.9%	17.2%	21.8%
Gifted and Talented Education	107	12.9%	8.4%	8.0%	107	12.9%	8.4%	8.0%
Special Education	107	12.9%	13.6%	11.6%	108	13.0%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	48.6%	47.5%	43.0%				
Students with Physical Disabilities	23	21.5%	14.2%	20.8%				
Students with Autism	18	16.8%	14.7%	14.7%				
Students with Behavioral Disabilities	**	**	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	50	7.7%	12.0%	13.6%				
By Ethnicity:								
African American	13	2.0%	3.1%	2.5%				
Hispanic	19	2.9%	5.3%	6.6%				
White	12	1.8%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	7.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	11.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	22	9.7%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	105	15.6%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.7%	1.9%	6.7%	5.3%	5.2%
Grade 1	0.0%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.9%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.8	19.3	18.7
Grade 1	17.6	19.1	18.7
Grade 2	19.8	19.2	18.6
Grade 3	20.6	19.3	18.7
Grade 4	19.9	19.2	18.8
Grade 5	22.8	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	60.9	83.2%	67.1%	64.1%
Teachers	53.1	72.6%	51.3%	49.3%
Professional Support	5.8	7.9%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	2.8%	2.9%
Educational Aides:	12.3	16.8%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	39.9	54.6%	52.3%	52.1%
Teachers by Ethnicity:				
African American	6.4	12.0%	16.2%	11.2%
Hispanic	16.0	30.1%	20.3%	28.9%
White	24.7	46.6%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	9.4%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	3.8%	20.6%	24.1%
Females	51.1	96.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	46.1	86.8%	75.4%	72.6%
Masters	7.0	13.2%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	9.0%	5.7%	7.9%
1-5 Years Experience	20.0	37.7%	29.1%	26.7%
6-10 Years Experience	8.0	15.1%	23.2%	20.6%
11-20 Years Experience	16.3	30.8%	28.6%	28.6%
21-30 Years Experience	4.0	7.5%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	15.6	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.6	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	10.7	11.1
Average Years Experience of Teachers with District:	5.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,499	\$59,769	\$51,054
1-5 Years Experience	\$60,870	\$61,815	\$54,577
6-10 Years Experience	\$62,369	\$63,836	\$57,746
11-20 Years Experience	\$66,089	\$67,118	\$61,377
21-30 Years Experience	\$71,461	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,285	\$65,178	\$58,887
Professional Support	\$66,295	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,672	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	3.6	6.8%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	47.2	89.0%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.3	4.3%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: THOMAS R CULVER EL

Campus Number: 079901143

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	80%	91%	76%	87%	-	67%	-	-	45%	*	81%	74%	79%	60%
	2021	67%	81%	84%	79%	86%	73%	-	*	-	*	63%	*	83%	85%	82%	90%
At Meets Grade Level or Above	2022	51%	63%	57%	82%	49%	60%	-	67%	-	-	23%	*	60%	48%	58%	35%
	2021	39%	54%	48%	50%	45%	45%	-	*	-	*	16%	*	50%	38%	39%	48%
At Masters Grade Level	2022	30%	39%	34%	55%	27%	47%	-	17%	-	-	13%	*	34%	33%	31%	15%
	2021	19%	29%	20%	29%	16%	18%	-	*	-	*	0%	*	21%	15%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	82%	86%	82%	80%	-	67%	-	-	48%	*	83%	78%	80%	75%
	2021	62%	78%	68%	77%	63%	75%	-	*	-	*	33%	*	69%	62%	58%	67%
At Meets Grade Level or Above	2022	43%	56%	60%	64%	58%	73%	-	33%	-	-	35%	*	62%	52%	59%	50%
	2021	31%	45%	32%	54%	20%	42%	-	*	-	*	11%	*	35%	15%	27%	43%
At Masters Grade Level	2022	21%	29%	23%	32%	22%	27%	-	0%	-	-	10%	*	25%	15%	20%	10%
	2021	14%	24%	11%	8%	7%	17%	-	*	-	*	6%	*	13%	0%	10%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	86%	81%	89%	79%	-	*	-	80%	69%	60%	86%	86%	86%	100%
	2021	63%	76%	79%	94%	71%	80%	-	*	*	*	57%	*	79%	77%	74%	75%
At Meets Grade Level or Above	2022	54%	68%	60%	59%	55%	79%	-	*	-	60%	38%	40%	62%	56%	52%	58%
	2021	36%	49%	50%	65%	44%	40%	-	*	*	*	36%	*	53%	42%	43%	38%
At Masters Grade Level	2022	28%	38%	34%	37%	27%	57%	-	*	-	20%	0%	20%	34%	33%	32%	38%
	2021	17%	24%	14%	18%	12%	20%	-	*	*	*	0%	*	17%	8%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	81%	81%	79%	86%	-	*	-	80%	54%	60%	81%	81%	74%	85%
	2021	59%	75%	75%	71%	71%	90%	-	*	*	*	36%	*	78%	69%	69%	75%
At Meets Grade Level or Above	2022	43%	57%	50%	63%	39%	71%	-	*	-	40%	15%	20%	43%	67%	41%	46%
	2021	36%	51%	56%	65%	52%	70%	-	*	*	*	29%	*	62%	42%	52%	38%
At Masters Grade Level	2022	23%	35%	25%	37%	18%	29%	-	*	-	20%	4%	20%	24%	28%	18%	27%
	2021	21%	32%	29%	47%	25%	30%	-	*	*	*	7%	*	31%	23%	28%	19%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	87%	92%	84%	82%	-	*	*	*	57%	100%	85%	90%	84%	89%
	2021	73%	82%	88%	93%	86%	100%	-	*	-	*	62%	-	92%	79%	89%	87%
At Meets Grade Level or Above	2022	58%	70%	63%	68%	60%	55%	-	*	*	*	29%	71%	62%	64%	58%	63%
	2021	46%	57%	57%	67%	57%	43%	-	*	-	*	31%	-	61%	47%	53%	60%
At Masters Grade Level	2022	36%	48%	41%	51%	39%	27%	-	*	*	*	5%	57%	38%	49%	40%	37%
	2021	30%	39%	35%	33%	36%	29%	-	*	-	*	15%	-	37%	32%	31%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	91%	84%	94%	91%	-	*	*	*	71%	100%	91%	90%	91%	95%
	2021	70%	84%	99%	100%	98%	100%	-	*	-	*	92%	-	98%	100%	97%	93%
At Meets Grade Level or Above	2022	48%	63%	74%	73%	75%	64%	-	*	*	*	38%	71%	73%	77%	72%	74%
	2021	44%	61%	88%	87%	91%	86%	-	*	-	*	54%	-	90%	84%	86%	93%
At Masters Grade Level	2022	25%	35%	38%	43%	34%	36%	-	*	*	*	5%	43%	39%	36%	33%	37%
	2021	25%	37%	62%	53%	66%	57%	-	*	-	*	23%	-	61%	63%	56%	87%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	76%	76%	73%	90%	-	*	*	*	35%	100%	78%	74%	70%	74%
	2021	62%	73%	91%	87%	95%	86%	-	*	-	*	69%	-	92%	89%	89%	93%
At Meets Grade Level or Above	2022	38%	48%	44%	46%	38%	60%	-	*	*	*	25%	43%	41%	50%	38%	21%
	2021	31%	41%	60%	53%	64%	57%	-	*	-	*	38%	-	63%	53%	53%	67%
At Masters Grade Level	2022	18%	24%	20%	24%	17%	20%	-	*	*	*	10%	29%	19%	24%	15%	5%
	2021	13%	18%	22%	7%	23%	43%	-	*	-	*	15%	-	27%	11%	11%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	83%	84%	82%	84%	-	85%	*	88%	54%	88%	84%	82%	81%	83%
	2021	67%	78%	81%	85%	78%	82%	-	95%	*	63%	57%	86%	82%	78%	75%	80%
At Meets Grade Level or Above	2022	48%	59%	58%	64%	53%	67%	-	74%	*	56%	29%	52%	58%	60%	54%	50%
	2021	41%	53%	52%	60%	49%	51%	-	68%	*	38%	29%	57%	55%	43%	44%	50%
At Masters Grade Level	2022	23%	32%	31%	40%	26%	36%	-	33%	*	13%	7%	33%	30%	32%	27%	25%
	2021	18%	26%	23%	24%	22%	26%	-	26%	*	25%	8%	36%	25%	19%	19%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	88%	83%	83%	-	83%	*	86%	56%	85%	84%	84%	83%	85%
	2021	68%	78%	83%	89%	81%	82%	-	100%	*	*	61%	100%	84%	79%	81%	85%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	60%	69%	54%	65%	-	83%	*	57%	29%	62%	61%	57%	56%	52%
	2021	45%	56%	51%	61%	48%	43%	-	86%	*	*	26%	60%	54%	43%	44%	48%
At Masters Grade Level	2022	25%	34%	36%	48%	31%	45%	-	33%	*	14%	6%	38%	35%	39%	35%	31%
	2021	18%	26%	22%	26%	20%	21%	-	29%	*	*	4%	40%	24%	17%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	85%	84%	85%	85%	-	83%	*	86%	56%	85%	85%	83%	83%	85%
	2021	66%	78%	79%	82%	76%	86%	-	100%	*	*	51%	100%	80%	78%	71%	77%
At Meets Grade Level or Above	2022	42%	55%	62%	67%	58%	70%	-	67%	*	57%	29%	46%	60%	67%	59%	55%
	2021	37%	50%	57%	69%	51%	62%	-	71%	*	*	29%	80%	59%	50%	50%	56%
At Masters Grade Level	2022	20%	29%	29%	38%	25%	30%	-	33%	*	14%	6%	31%	29%	27%	25%	25%
	2021	18%	26%	32%	38%	30%	31%	-	29%	*	*	11%	60%	32%	31%	27%	35%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	76%	76%	73%	90%	-	*	*	*	35%	100%	78%	74%	70%	74%
	2021	71%	80%	91%	87%	95%	86%	-	*	-	*	69%	-	92%	89%	89%	93%
At Meets Grade Level or Above	2022	47%	58%	44%	46%	38%	60%	-	*	*	*	25%	43%	41%	50%	38%	21%
	2021	44%	55%	60%	53%	64%	57%	-	*	-	*	38%	-	63%	53%	53%	67%
At Masters Grade Level	2022	21%	30%	20%	24%	17%	20%	-	*	*	*	10%	29%	19%	24%	15%	5%
	2021	20%	27%	22%	7%	23%	43%	-	*	-	*	15%	-	27%	11%	11%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	46%	64%	39%	60%	-	33%	-	-	19%	*	48%	37%	44%	25%
	2021	24%	37%	29%	46%	18%	36%	-	*	-	*	11%	*	31%	15%	23%	38%
Reading and Mathematics Including EOC	2022	36%	48%	46%	64%	39%	60%	-	33%	-	-	19%	*	48%	37%	44%	25%
	2021	24%	37%	29%	46%	18%	36%	-	*	-	*	11%	*	31%	15%	23%	38%
Reading Including EOC	2022	51%	63%	57%	82%	49%	60%	-	67%	-	-	23%	*	60%	48%	58%	35%
	2021	38%	54%	48%	50%	45%	45%	-	*	-	*	16%	*	50%	38%	39%	48%
Math Including EOC	2022	43%	56%	60%	64%	58%	73%	-	33%	-	-	35%	*	62%	52%	59%	50%
	2021	31%	45%	32%	54%	20%	42%	-	*	-	*	11%	*	35%	15%	27%	43%
4th Graders																	
Reading and Mathematics	2022	36%	51%	43%	56%	32%	64%	-	*	-	40%	15%	20%	41%	50%	33%	38%
	2021	26%	39%	36%	53%	31%	30%	-	*	*	*	29%	*	40%	27%	33%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	43%	56%	32%	64%	-	*	-	40%	15%	20%	41%	50%	33%	38%
	2021	26%	39%	36%	53%	31%	30%	-	*	*	*	29%	*	40%	27%	33%	19%
Reading Including EOC	2022	54%	68%	60%	59%	55%	79%	-	*	-	60%	38%	40%	62%	56%	52%	58%
	2021	36%	49%	50%	65%	44%	40%	-	*	*	*	36%	*	53%	42%	43%	38%
Math Including EOC	2022	43%	57%	50%	63%	39%	71%	-	*	-	40%	15%	20%	43%	67%	41%	46%
	2021	36%	51%	56%	65%	52%	70%	-	*	*	*	29%	*	62%	42%	52%	38%
5th Graders																	
Reading and Mathematics	2022	41%	55%	56%	57%	54%	55%	-	*	*	*	24%	57%	56%	56%	52%	63%
	2021	34%	47%	56%	67%	55%	43%	-	*	-	*	31%	-	59%	47%	50%	60%
Reading and Mathematics Including EOC	2022	41%	55%	56%	57%	54%	55%	-	*	*	*	24%	57%	56%	56%	52%	63%
	2021	34%	47%	56%	67%	55%	43%	-	*	-	*	31%	-	59%	47%	50%	60%
Reading Including EOC	2022	58%	70%	63%	68%	60%	55%	-	*	*	*	29%	71%	62%	64%	58%	63%
	2021	46%	57%	57%	67%	57%	43%	-	*	-	*	31%	-	61%	47%	53%	60%
Math Including EOC	2022	48%	63%	74%	73%	75%	64%	-	*	*	*	38%	71%	73%	77%	72%	74%
	2021	44%	61%	88%	87%	91%	86%	-	*	-	*	54%	-	90%	84%	86%	93%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	49%	58%	42%	60%	-	67%	*	43%	19%	38%	48%	49%	44%	42%
	2021	26%	38%	39%	56%	33%	36%	-	71%	*	*	22%	60%	42%	31%	33%	38%
Reading and Mathematics Including EOC	2022	36%	48%	49%	58%	42%	60%	-	67%	*	43%	19%	38%	48%	49%	44%	42%
	2021	28%	40%	39%	56%	33%	36%	-	71%	*	*	22%	60%	42%	31%	33%	38%
Reading Including EOC	2022	53%	64%	60%	69%	54%	65%	-	83%	*	57%	29%	62%	61%	57%	56%	52%
	2021	41%	52%	51%	61%	48%	43%	-	86%	*	*	26%	60%	54%	43%	44%	48%
Math Including EOC	2022	43%	55%	62%	67%	58%	70%	-	67%	*	57%	29%	46%	60%	67%	59%	55%
	2021	37%	51%	57%	69%	51%	62%	-	71%	*	*	29%	80%	59%	50%	50%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	78	84	74	85	-	*	-	*	76	*	76	83	81	80
	2019	61	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	79	84	90	80	82	-	*	-	*	83	*	84	83	83	87
	2019	65	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	86	87	87	85	-	*	*	*	72	*	84	93	89	97
	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	82	87	87	86	90	-	*	*	*	86	*	82	100	87	100
	2019	83	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	84	87	82	85	-	100	*	79	79	75	81	90	85	90
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	82	86	80	85	-	100	*	67	74	75	80	88	85	87
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	86	88	83	85	-	100	*	92	84	75	83	92	85	93
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	83%	-	-	-	-	-	-	84%	84%	-	-	67%	83%	83%	*
	2021	67%	78%	81%	-	-	-	-	-	-	78%	78%	-	-	*	81%	79%	100%
At Meets Grade Level or Above	2022	48%	59%	58%	-	-	-	-	-	-	49%	49%	-	-	50%	60%	49%	*
	2021	41%	53%	52%	-	-	-	-	-	-	48%	48%	-	-	*	52%	48%	100%
At Masters Grade Level	2022	23%	32%	31%	-	-	-	-	-	-	26%	26%	-	-	17%	32%	25%	*
	2021	18%	26%	23%	-	-	-	-	-	-	23%	23%	-	-	*	23%	23%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	-	-	-	-	-	-	85%	85%	-	-	*	84%	84%	*
	2021	68%	78%	83%	-	-	-	-	-	-	84%	84%	-	-	*	83%	84%	*
At Meets Grade Level or Above	2022	53%	64%	60%	-	-	-	-	-	-	52%	52%	-	-	*	62%	52%	*
	2021	45%	56%	51%	-	-	-	-	-	-	47%	47%	-	-	*	52%	46%	*
At Masters Grade Level	2022	25%	34%	36%	-	-	-	-	-	-	32%	32%	-	-	*	38%	31%	*
	2021	18%	26%	22%	-	-	-	-	-	-	22%	22%	-	-	*	22%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	85%	-	-	-	-	-	-	84%	84%	-	-	*	85%	84%	*
	2021	66%	78%	79%	-	-	-	-	-	-	76%	76%	-	-	*	80%	76%	*
At Meets Grade Level or Above	2022	42%	55%	62%	-	-	-	-	-	-	55%	55%	-	-	*	63%	55%	*
	2021	37%	50%	57%	-	-	-	-	-	-	53%	53%	-	-	*	57%	54%	*
At Masters Grade Level	2022	20%	29%	29%	-	-	-	-	-	-	24%	24%	-	-	*	30%	25%	*
	2021	18%	26%	32%	-	-	-	-	-	-	33%	33%	-	-	*	31%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	76%	-	-	-	-	-	-	76%	76%	-	-	*	77%	74%	-
	2021	71%	80%	91%	-	-	-	-	-	-	92%	92%	-	-	-	91%	92%	*
At Meets Grade Level or Above	2022	47%	58%	44%	-	-	-	-	-	-	18%	18%	-	-	*	48%	21%	-
	2021	44%	55%	60%	-	-	-	-	-	-	62%	62%	-	-	-	58%	62%	*
At Masters Grade Level	2022	21%	30%	20%	-	-	-	-	-	-	6%	6%	-	-	*	23%	5%	-
	2021	20%	27%	22%	-	-	-	-	-	-	15%	15%	-	-	-	23%	15%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	84%	-	-	-	-	-	-	90%	90%	-	-	*	82%	90%	-
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	82%	-	-	-	-	-	-	87%	87%	-	-	*	81%	87%	-
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	86%	-	-	-	-	-	-	92%	92%	-	-	*	84%	93%	-
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	97%	-	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	90%	91%	91%	91%	-	64%	*	84%	91%	100%	91%	88%	88%	87%
Not Included in Accountability: Mobile	5%	5%	10%	9%	9%	6%	-	36%	*	16%	8%	0%	9%	12%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	3%	-	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	91%	92%	93%	-	67%	*	88%	92%	100%	91%	88%	89%	87%
Not Included in Accountability: Mobile	5%	5%	9%	9%	8%	5%	-	33%	*	13%	8%	0%	8%	12%	11%	13%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	98%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	92%	93%	-	67%	*	88%	92%	100%	91%	88%	89%	87%
Not Included in Accountability: Mobile	5%	5%	9%	9%	8%	5%	-	33%	*	13%	8%	0%	8%	12%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	92%	-	100%	*	*	96%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	86%	93%	88%	77%	-	50%	*	*	87%	100%	85%	88%	84%	86%
Not Included in Accountability: Mobile	4%	4%	12%	8%	11%	15%	-	50%	*	*	9%	0%	14%	9%	14%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	8%	-	0%	*	*	4%	0%	1%	2%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	8%	-	0%	*	*	4%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	81%	84%	80%	83%	-	79%	*	62%	76%	78%	81%	80%	76%	84%
Included in Accountability	83%	87%	75%	75%	76%	69%	-	79%	*	62%	69%	78%	76%	72%	73%	80%
Not Included in Accountability: Mobile	3%	4%	6%	9%	4%	14%	-	0%	*	0%	8%	0%	5%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	19%	16%	20%	17%	-	21%	*	38%	24%	22%	19%	20%	24%	16%
Absent	2%	2%	2%	1%	2%	4%	-	0%	*	0%	3%	11%	2%	3%	3%	1%
Other	10%	6%	17%	16%	17%	13%	-	21%	*	38%	21%	11%	17%	18%	21%	15%
Reading																
Assessment Participant	89%	92%	82%	84%	81%	83%	-	78%	*	60%	78%	71%	82%	80%	78%	86%
Included in Accountability	83%	87%	75%	74%	78%	68%	-	78%	*	60%	71%	71%	76%	73%	75%	81%
Not Included in Accountability: Mobile	3%	4%	6%	10%	4%	15%	-	0%	*	0%	8%	0%	6%	8%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	8%	18%	16%	19%	17%	-	22%	*	40%	22%	29%	18%	20%	22%	14%
Absent	2%	2%	2%	0%	3%	5%	-	0%	*	0%	2%	14%	2%	3%	2%	0%
Other	10%	6%	16%	16%	16%	12%	-	22%	*	40%	20%	14%	16%	18%	20%	14%
Mathematics																
Assessment Participant	88%	92%	82%	82%	81%	85%	-	78%	*	60%	77%	71%	82%	80%	77%	86%
Included in Accountability	84%	87%	75%	73%	78%	71%	-	78%	*	60%	69%	71%	76%	73%	74%	81%
Not Included in Accountability: Mobile	4%	4%	6%	10%	4%	15%	-	0%	*	0%	8%	0%	6%	8%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	18%	18%	19%	15%	-	22%	*	40%	23%	29%	18%	20%	23%	14%
Absent	2%	2%	2%	2%	3%	2%	-	0%	*	0%	3%	14%	2%	3%	3%	0%
Other	10%	6%	16%	16%	16%	12%	-	22%	*	40%	20%	14%	16%	18%	20%	14%
Science																
Assessment Participant	87%	92%	73%	80%	72%	69%	-	*	-	*	67%	-	72%	76%	63%	79%
Included in Accountability	84%	88%	70%	75%	72%	54%	-	*	-	*	62%	-	68%	76%	63%	79%
Not Included in Accountability: Mobile	3%	4%	3%	5%	0%	15%	-	*	-	*	5%	-	4%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	27%	20%	28%	31%	-	*	-	*	33%	-	28%	24%	37%	21%
Absent	2%	2%	1%	0%	0%	8%	-	*	-	*	5%	-	1%	0%	2%	0%
Other	10%	6%	26%	20%	28%	23%	-	*	-	*	29%	-	26%	24%	35%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	96.7%	98.0%	96.2%	97.1%	*	99.0%	*	96.2%	96.3%	96.3%	96.9%
2019-20	98.3%	98.9%	99.0%	99.3%	98.9%	98.9%	*	99.5%	*	99.4%	98.9%	99.0%	99.2%
Chronic Absenteeism													
2020-21	15.0%	7.8%	7.1%	1.9%	9.0%	6.7%	*	0.0%	*	9.1%	11.6%	9.2%	6.8%
2019-20	6.7%	4.6%	1.8%	2.2%	1.2%	4.3%	*	0.0%	*	0.0%	3.7%	2.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	896	100.0%	38,877	5,402,928	899	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	8	0.9%	0.6%	0.3%	11	1.2%	0.7%	0.4%
Pre-Kindergarten	89	9.9%	2.8%	4.1%	89	9.9%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	89	9.9%	2.8%	3.5%	89	9.9%	2.8%	3.5%
Kindergarten	141	15.7%	7.3%	6.8%	141	15.7%	7.4%	6.8%
Grade 1	159	17.7%	7.4%	7.1%	159	17.7%	7.5%	7.1%
Grade 2	134	15.0%	7.4%	7.1%	134	14.9%	7.5%	7.1%
Grade 3	123	13.7%	7.4%	7.1%	123	13.7%	7.5%	7.1%
Grade 4	117	13.1%	7.3%	7.1%	117	13.0%	7.4%	7.1%
Grade 5	125	14.0%	7.3%	7.2%	125	13.9%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	202	22.5%	21.0%	12.8%	203	22.6%	21.0%	12.8%
Hispanic	534	59.6%	41.8%	52.8%	536	59.6%	41.7%	52.7%
White	117	13.1%	25.9%	26.3%	117	13.0%	25.7%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	24	2.7%	7.6%	4.8%	24	2.7%	7.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	17	1.9%	3.3%	2.9%	17	1.9%	3.4%	2.9%
Sex:								
Female	435	48.5%	48.9%	48.9%	436	48.5%	48.9%	48.8%
Male	461	51.5%	51.1%	51.1%	463	51.5%	51.1%	51.2%
Economically Disadvantaged	586	65.4%	49.5%	60.7%	587	65.3%	49.7%	60.6%
Non-Educationally Disadvantaged	310	34.6%	50.5%	39.3%	312	34.7%	50.3%	39.4%
Section 504 Students	22	2.5%	6.6%	7.4%	22	2.4%	6.5%	7.4%
EB Students/EL	207	23.1%	17.5%	21.7%	207	23.0%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	17	1.9%	2.8%	5.0%	17	1.9%	2.8%	5.0%
Foster Care	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%
Homeless	2	0.2%	0.9%	1.1%	2	0.2%	0.9%	1.1%
Immigrant	1	0.1%	1.5%	2.0%	1	0.1%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	896	100.0%	40.1%	64.3%	899	100.0%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	247	27.6%	44.8%	53.5%	247	27.5%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	204	22.8%	17.1%	21.9%	204	22.7%	17.2%	21.8%
Gifted and Talented Education	45	5.0%	8.4%	8.0%	45	5.0%	8.4%	8.0%
Special Education	133	14.8%	13.6%	11.6%	136	15.1%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	45.9%	47.5%	43.0%				
Students with Physical Disabilities	32	24.1%	14.2%	20.8%				
Students with Autism	22	16.5%	14.7%	14.7%				
Students with Behavioral Disabilities	11	8.3%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	7	5.3%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	77	13.1%	12.0%	13.6%				
By Ethnicity:								
African American	14	2.4%	3.1%	2.5%				
Hispanic	40	6.8%	5.3%	6.6%				
White	16	2.7%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	19.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	9.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	49	12.4%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	96	14.8%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.7%	1.9%	0.0%	5.3%	5.2%
Grade 1	7.9%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	2.4%	1.8%	1.7%	3.6%	1.9%	2.2%
Grade 3	1.3%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	2.4%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	19.3	18.7
Grade 1	18.7	19.1	18.7
Grade 2	17.7	19.2	18.6
Grade 3	19.8	19.3	18.7
Grade 4	22.2	19.2	18.8
Grade 5	23.8	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	62.0	78.8%	67.1%	64.1%
Teachers	53.6	68.0%	51.3%	49.3%
Professional Support	6.5	8.2%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	2.5%	2.8%	2.9%
Educational Aides:	16.7	21.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	44.2	56.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	9.9	18.5%	16.2%	11.2%
Hispanic	16.0	29.9%	20.3%	28.9%
White	26.7	49.8%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	1.1%	1.2%
Teachers by Sex:				
Males	3.8	7.0%	20.6%	24.1%
Females	49.8	93.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	49.6	92.5%	75.4%	72.6%
Masters	4.0	7.5%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	5.4%	5.7%	7.9%
1-5 Years Experience	17.9	33.4%	29.1%	26.7%
6-10 Years Experience	13.0	24.3%	23.2%	20.6%
11-20 Years Experience	17.6	33.0%	28.6%	28.6%
21-30 Years Experience	2.1	4.0%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	16.7	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.6	6.3
Average Years Experience of Principals with District	8.0	7.8	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,979	\$59,769	\$51,054
1-5 Years Experience	\$61,188	\$61,815	\$54,577
6-10 Years Experience	\$63,104	\$63,836	\$57,746
11-20 Years Experience	\$65,971	\$67,118	\$61,377
21-30 Years Experience	\$69,168	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,426	\$65,178	\$58,887
Professional Support	\$68,027	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,194	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	7.2%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	4.7	8.7%	3.7%	3.0%
Gifted and Talented Education	0.1	0.2%	0.5%	1.7%
Regular Education	42.4	79.2%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.5	4.6%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TAMARRON EL

Campus Number: 079901144

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	81%	69%	82%	86%	-	100%	-	82%	33%	78%	79%	83%	78%	87%
	2021	67%	81%	80%	75%	75%	89%	*	*	-	80%	40%	*	75%	84%	75%	75%
At Meets Grade Level or Above	2022	51%	63%	59%	42%	58%	76%	-	75%	-	55%	20%	67%	59%	58%	48%	61%
	2021	39%	54%	64%	44%	65%	78%	*	*	-	60%	20%	*	59%	69%	61%	63%
At Masters Grade Level	2022	30%	39%	37%	35%	32%	52%	-	50%	-	27%	20%	56%	41%	32%	28%	34%
	2021	19%	29%	25%	19%	10%	39%	*	*	-	20%	0%	*	25%	25%	18%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	78%	73%	75%	86%	-	100%	-	73%	33%	89%	78%	78%	76%	84%
	2021	62%	78%	79%	75%	89%	72%	*	*	-	80%	40%	*	65%	94%	82%	88%
At Meets Grade Level or Above	2022	43%	56%	41%	27%	40%	48%	-	50%	-	55%	7%	78%	41%	40%	33%	45%
	2021	31%	45%	29%	38%	21%	28%	*	*	-	20%	0%	*	23%	34%	39%	25%
At Masters Grade Level	2022	21%	29%	16%	19%	16%	14%	-	25%	-	9%	0%	22%	22%	11%	17%	16%
	2021	14%	24%	16%	25%	5%	17%	*	*	-	0%	0%	*	16%	16%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	88%	84%	85%	89%	*	100%	-	100%	50%	*	90%	88%	84%	88%
	2021	63%	76%	73%	64%	68%	86%	*	*	-	*	50%	*	89%	67%	59%	64%
At Meets Grade Level or Above	2022	54%	68%	70%	74%	63%	68%	*	86%	-	83%	30%	*	72%	69%	67%	62%
	2021	36%	49%	47%	36%	44%	50%	*	*	-	*	25%	*	58%	43%	32%	27%
At Masters Grade Level	2022	28%	38%	34%	42%	33%	26%	*	57%	-	33%	0%	*	38%	33%	28%	26%
	2021	17%	24%	26%	27%	16%	29%	*	*	-	*	0%	*	26%	25%	15%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	82%	63%	83%	84%	*	100%	-	100%	40%	*	79%	83%	79%	91%
	2021	59%	75%	81%	82%	72%	86%	*	*	-	*	63%	*	89%	78%	74%	45%
At Meets Grade Level or Above	2022	43%	57%	38%	42%	35%	37%	*	71%	-	17%	20%	*	38%	38%	40%	44%
	2021	36%	51%	50%	32%	44%	64%	*	*	-	*	38%	*	74%	41%	29%	36%
At Masters Grade Level	2022	23%	35%	18%	16%	18%	21%	*	43%	-	0%	0%	*	21%	17%	16%	18%
	2021	21%	32%	26%	14%	8%	57%	*	*	-	*	13%	*	58%	14%	9%	0%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	91%	85%	95%	100%	*	91%	-	80%	50%	*	100%	88%	87%	89%
	2021	73%	82%	86%	73%	93%	77%	-	*	-	*	50%	-	95%	81%	79%	88%
At Meets Grade Level or Above	2022	58%	70%	71%	67%	68%	80%	*	91%	-	80%	33%	*	86%	66%	64%	63%
	2021	46%	57%	57%	73%	52%	62%	-	*	-	*	13%	-	75%	47%	50%	29%
At Masters Grade Level	2022	36%	48%	47%	45%	43%	53%	*	64%	-	40%	17%	*	50%	45%	38%	37%
	2021	30%	39%	39%	55%	30%	54%	-	*	-	*	13%	-	60%	28%	33%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	88%	76%	90%	100%	*	100%	-	80%	58%	*	100%	83%	87%	89%
	2021	70%	84%	75%	73%	67%	85%	-	*	-	*	25%	-	95%	64%	75%	59%
At Meets Grade Level or Above	2022	48%	63%	61%	55%	63%	67%	*	73%	-	60%	33%	*	79%	55%	49%	56%
	2021	44%	61%	50%	45%	48%	62%	-	*	-	*	13%	-	65%	42%	50%	29%
At Masters Grade Level	2022	25%	35%	31%	33%	28%	40%	*	36%	-	20%	17%	*	46%	26%	21%	22%
	2021	25%	37%	25%	36%	19%	23%	-	*	-	*	0%	-	35%	19%	25%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	65%	52%	68%	80%	*	73%	-	60%	33%	*	71%	62%	53%	63%
	2021	62%	73%	79%	82%	74%	85%	-	*	-	*	25%	-	95%	69%	75%	65%
At Meets Grade Level or Above	2022	38%	48%	36%	27%	33%	53%	*	55%	-	40%	25%	*	46%	32%	28%	30%
	2021	31%	41%	38%	36%	33%	38%	-	*	-	*	13%	-	45%	33%	38%	24%
At Masters Grade Level	2022	18%	24%	16%	18%	5%	33%	*	18%	-	40%	17%	*	14%	17%	13%	7%
	2021	13%	18%	18%	27%	11%	31%	-	*	-	*	0%	-	20%	17%	17%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	82%	71%	82%	89%	100%	94%	-	82%	42%	86%	84%	81%	78%	85%
	2021	67%	78%	76%	69%	75%	81%	86%	92%	-	87%	41%	100%	83%	73%	70%	67%
At Meets Grade Level or Above	2022	48%	59%	53%	47%	51%	61%	29%	71%	-	55%	23%	61%	58%	51%	47%	52%
	2021	41%	53%	44%	37%	41%	50%	29%	88%	-	42%	16%	40%	53%	40%	39%	32%
At Masters Grade Level	2022	23%	32%	29%	30%	25%	34%	0%	41%	-	22%	10%	33%	33%	26%	23%	23%
	2021	18%	26%	23%	22%	14%	32%	14%	67%	-	13%	3%	40%	31%	18%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	87%	79%	87%	91%	*	96%	-	86%	43%	81%	87%	86%	83%	88%
	2021	68%	78%	79%	69%	79%	84%	*	89%	-	92%	46%	*	85%	76%	70%	77%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	66%	60%	62%	75%	*	85%	-	68%	27%	75%	69%	65%	60%	62%
	2021	45%	56%	56%	47%	53%	64%	*	78%	-	58%	19%	*	63%	51%	47%	41%
At Masters Grade Level	2022	25%	34%	39%	41%	35%	44%	*	58%	-	32%	14%	50%	43%	37%	32%	32%
	2021	18%	26%	29%	31%	19%	40%	*	56%	-	25%	4%	*	35%	26%	21%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	82%	72%	82%	89%	*	100%	-	82%	43%	94%	83%	82%	81%	88%
	2021	66%	78%	79%	78%	75%	80%	*	89%	-	92%	42%	*	80%	78%	77%	66%
At Meets Grade Level or Above	2022	42%	55%	46%	42%	45%	49%	*	65%	-	45%	19%	63%	50%	45%	40%	47%
	2021	37%	50%	43%	37%	39%	49%	*	89%	-	42%	15%	*	49%	39%	38%	30%
At Masters Grade Level	2022	20%	29%	22%	24%	20%	24%	*	35%	-	9%	5%	25%	28%	18%	18%	18%
	2021	18%	26%	22%	22%	11%	31%	*	89%	-	8%	4%	*	33%	16%	15%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	65%	52%	68%	80%	*	73%	-	60%	33%	*	71%	62%	53%	63%
	2021	71%	80%	79%	82%	74%	85%	-	*	-	*	25%	-	95%	69%	75%	65%
At Meets Grade Level or Above	2022	47%	58%	36%	27%	33%	53%	*	55%	-	40%	25%	*	46%	32%	28%	30%
	2021	44%	55%	38%	36%	33%	38%	-	*	-	*	13%	-	45%	33%	38%	24%
At Masters Grade Level	2022	21%	30%	16%	18%	5%	33%	*	18%	-	40%	17%	*	14%	17%	13%	7%
	2021	20%	27%	18%	27%	11%	31%	-	*	-	*	0%	-	20%	17%	17%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	38%	27%	37%	48%	-	50%	-	45%	7%	67%	40%	37%	33%	39%
	2021	24%	37%	25%	31%	16%	28%	*	*	-	20%	0%	*	23%	28%	32%	19%
Reading and Mathematics Including EOC	2022	36%	48%	38%	27%	37%	48%	-	50%	-	45%	7%	67%	40%	37%	33%	39%
	2021	24%	37%	25%	31%	16%	28%	*	*	-	20%	0%	*	23%	28%	32%	19%
Reading Including EOC	2022	51%	63%	59%	42%	58%	76%	-	75%	-	55%	20%	67%	59%	58%	48%	61%
	2021	38%	54%	64%	44%	65%	78%	*	*	-	60%	20%	*	59%	69%	61%	63%
Math Including EOC	2022	43%	56%	41%	27%	40%	48%	-	50%	-	55%	7%	78%	41%	40%	33%	45%
	2021	31%	45%	29%	38%	21%	28%	*	*	-	20%	0%	*	23%	34%	39%	25%
4th Graders																	
Reading and Mathematics	2022	36%	51%	34%	42%	33%	26%	*	71%	-	17%	10%	*	31%	36%	37%	41%
	2021	26%	39%	36%	23%	28%	43%	*	*	-	*	25%	*	53%	29%	21%	9%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	51%	34%	42%	33%	26%	*	71%	-	17%	10%	*	31%	36%	37%	41%
	2021	26%	39%	36%	23%	28%	43%	*	*	-	*	25%	*	53%	29%	21%	9%
Reading Including EOC	2022	54%	68%	70%	74%	63%	68%	*	86%	-	83%	30%	*	72%	69%	67%	62%
	2021	36%	49%	47%	36%	44%	50%	*	*	-	*	25%	*	58%	43%	32%	27%
Math Including EOC	2022	43%	57%	38%	42%	35%	37%	*	71%	-	17%	20%	*	38%	38%	40%	44%
	2021	36%	51%	49%	32%	40%	64%	*	*	-	*	38%	*	74%	39%	29%	27%
5th Graders																	
Reading and Mathematics	2022	41%	55%	51%	48%	45%	60%	*	73%	-	60%	25%	*	68%	45%	38%	44%
	2021	34%	47%	46%	45%	48%	54%	-	*	-	*	13%	-	55%	42%	46%	29%
Reading and Mathematics Including EOC	2022	41%	55%	51%	48%	45%	60%	*	73%	-	60%	25%	*	68%	45%	38%	44%
	2021	34%	47%	46%	45%	48%	54%	-	*	-	*	13%	-	55%	42%	46%	29%
Reading Including EOC	2022	58%	70%	71%	67%	68%	80%	*	91%	-	80%	33%	*	86%	66%	64%	63%
	2021	46%	57%	57%	73%	52%	62%	-	*	-	*	13%	-	75%	47%	50%	29%
Math Including EOC	2022	48%	63%	61%	55%	63%	67%	*	73%	-	60%	33%	*	79%	55%	49%	56%
	2021	44%	61%	50%	45%	48%	62%	-	*	-	*	13%	-	65%	42%	50%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	41%	40%	38%	44%	*	65%	-	41%	14%	56%	44%	40%	36%	41%
	2021	26%	38%	35%	31%	32%	40%	*	78%	-	33%	12%	*	40%	33%	31%	20%
Reading and Mathematics Including EOC	2022	36%	48%	41%	40%	38%	44%	*	65%	-	41%	14%	56%	44%	40%	36%	41%
	2021	28%	40%	35%	31%	32%	40%	*	78%	-	33%	12%	*	40%	33%	31%	20%
Reading Including EOC	2022	53%	64%	66%	60%	62%	75%	*	85%	-	68%	27%	75%	69%	65%	60%	62%
	2021	41%	52%	56%	47%	53%	64%	*	78%	-	58%	19%	*	63%	51%	47%	41%
Math Including EOC	2022	43%	55%	46%	42%	45%	49%	*	65%	-	45%	19%	63%	50%	45%	40%	47%
	2021	37%	51%	42%	37%	38%	49%	*	89%	-	42%	15%	*	49%	39%	38%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	80	78	83	72	*	*	-	100	63	*	67	88	76	82
	2019	61	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	79	75	63	77	75	*	*	-	83	50	*	81	72	70	82
	2019	65	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	92	92	95	100	*	86	-	60	75	*	98	90	90	90
	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	82	78	73	85	77	*	86	-	50	33	*	72	80	71	88
	2019	83	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	81	78	85	80	67	90	-	75	54	83	79	83	77	85
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	87	87	90	84	*	90	-	82	69	*	81	89	83	86
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	77	69	81	76	*	90	-	68	42	80	77	77	71	85
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	82%	-	-	-	-	-	-	84%	84%	-	*	*	80%	84%	100%
	2021	67%	78%	76%	-	-	-	-	-	-	67%	66%	-	*	71%	79%	67%	-
At Meets Grade Level or Above	2022	48%	59%	53%	-	-	-	-	-	-	51%	51%	-	*	*	54%	52%	46%
	2021	41%	53%	44%	-	-	-	-	-	-	31%	31%	-	*	43%	48%	32%	-
At Masters Grade Level	2022	23%	32%	29%	-	-	-	-	-	-	22%	22%	-	*	*	31%	24%	15%
	2021	18%	26%	23%	-	-	-	-	-	-	8%	8%	-	*	29%	26%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	87%	-	-	-	-	-	-	87%	87%	-	*	*	86%	87%	100%
	2021	68%	78%	79%	-	-	-	-	-	-	76%	75%	-	*	*	79%	77%	-
At Meets Grade Level or Above	2022	53%	64%	66%	-	-	-	-	-	-	62%	62%	-	*	*	68%	63%	40%
	2021	45%	56%	56%	-	-	-	-	-	-	39%	38%	-	*	*	60%	41%	-
At Masters Grade Level	2022	25%	34%	39%	-	-	-	-	-	-	32%	32%	-	*	*	42%	33%	20%
	2021	18%	26%	29%	-	-	-	-	-	-	10%	10%	-	*	*	35%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	82%	-	-	-	-	-	-	87%	87%	-	*	*	80%	87%	100%
	2021	66%	78%	79%	-	-	-	-	-	-	66%	65%	-	*	*	83%	66%	-
At Meets Grade Level or Above	2022	42%	55%	46%	-	-	-	-	-	-	46%	46%	-	*	*	46%	47%	60%
	2021	37%	50%	43%	-	-	-	-	-	-	29%	30%	-	*	*	47%	30%	-
At Masters Grade Level	2022	20%	29%	22%	-	-	-	-	-	-	16%	16%	-	*	*	23%	18%	20%
	2021	18%	26%	22%	-	-	-	-	-	-	7%	8%	-	*	*	26%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	65%	-	-	-	-	-	-	58%	58%	-	-	-	65%	58%	*
	2021	71%	80%	79%	-	-	-	-	-	-	69%	69%	-	-	*	85%	65%	-
At Meets Grade Level or Above	2022	47%	58%	36%	-	-	-	-	-	-	29%	29%	-	-	-	38%	29%	*
	2021	44%	55%	38%	-	-	-	-	-	-	25%	25%	-	-	*	44%	24%	-
At Masters Grade Level	2022	21%	30%	16%	-	-	-	-	-	-	8%	8%	-	-	-	19%	8%	*
	2021	20%	27%	18%	-	-	-	-	-	-	6%	6%	-	-	*	23%	6%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	81%	-	-	-	-	-	-	85%	85%	-	*	*	80%	85%	85%
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	-	-	-	-	-	-	86%	86%	-	*	*	87%	87%	80%
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	77%	-	-	-	-	-	-	83%	83%	-	*	*	74%	84%	90%
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	83%	88%	83%	89%	100%	77%	-	68%	96%	67%	90%	79%	91%	76%
Not Included in Accountability: Mobile	5%	5%	16%	12%	14%	10%	0%	23%	-	32%	4%	33%	9%	19%	7%	19%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	82%	88%	82%	89%	* 74%	-	69%	95%	70%	90%	78%	91%	74%	
Not Included in Accountability: Mobile	5%	5%	16%	12%	14%	10%	* 26%	-	31%	5%	30%	9%	20%	7%	20%	
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	2%	* 0%	-	0%	0%	0%	1%	2%	2%	5%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	82%	88%	83%	89%	* 74%	-	69%	95%	70%	91%	78%	91%	75%	
Not Included in Accountability: Mobile	5%	5%	16%	12%	14%	10%	* 26%	-	31%	5%	30%	9%	20%	7%	20%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	* 0%	-	0%	0%	0%	0%	2%	1%	5%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	92%	87%	88%	* 92%	-	63%	100%	50%	90%	86%	92%	87%	
Not Included in Accountability: Mobile	4%	4%	12%	8%	11%	12%	* 8%	-	38%	0%	50%	10%	13%	6%	10%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	1%	2%	3%	
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	89%	89%	94%	84%	100%	76%	-	87%	96%	33%	91%	88%	88%	89%
Included in Accountability	83%	87%	75%	79%	74%	76%	100%	57%	-	79%	85%	24%	79%	74%	84%	67%
Not Included in Accountability: Mobile	3%	4%	14%	10%	19%	8%	0%	19%	-	8%	11%	10%	12%	14%	4%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	11%	11%	6%	16%	0%	24%	-	13%	4%	67%	9%	12%	12%	11%
Absent	2%	2%	1%	0%	1%	2%	0%	10%	-	0%	0%	10%	1%	2%	3%	3%
Other	10%	6%	10%	11%	6%	14%	0%	14%	-	13%	4%	57%	8%	10%	9%	8%
Reading																
Assessment Participant	89%	92%	89%	90%	94%	85%	*	75%	-	87%	97%	38%	91%	88%	88%	91%
Included in Accountability	83%	87%	75%	80%	73%	76%	*	56%	-	80%	87%	25%	79%	73%	84%	68%
Not Included in Accountability: Mobile	3%	4%	14%	10%	20%	8%	*	19%	-	7%	10%	13%	12%	15%	4%	22%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	11%	8%	11%	10%	6%	15%	*	25%	-	13%	3%	63%	9%	12%	12%	9%
Absent	2%	2%	2%	0%	1%	2%	*	13%	-	0%	0%	13%	1%	2%	3%	3%
Other	10%	6%	9%	10%	5%	14%	*	13%	-	13%	3%	50%	8%	10%	9%	6%
Mathematics																
Assessment Participant	88%	92%	89%	90%	94%	85%	*	75%	-	87%	97%	38%	91%	88%	88%	91%
Included in Accountability	84%	87%	75%	80%	73%	76%	*	56%	-	80%	87%	25%	79%	73%	84%	69%
Not Included in Accountability: Mobile	4%	4%	14%	10%	21%	8%	*	19%	-	7%	10%	13%	12%	15%	4%	22%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	11%	10%	6%	15%	*	25%	-	13%	3%	63%	9%	12%	12%	9%
Absent	2%	2%	2%	0%	1%	2%	*	13%	-	0%	0%	13%	1%	2%	3%	3%
Other	10%	6%	9%	10%	5%	14%	*	13%	-	13%	3%	50%	8%	10%	9%	6%
Science																
Assessment Participant	87%	92%	91%	80%	100%	88%	-	*	-	*	100%	*	92%	91%	93%	95%
Included in Accountability	84%	88%	82%	73%	87%	81%	-	*	-	*	100%	*	83%	82%	86%	81%
Not Included in Accountability: Mobile	3%	4%	9%	7%	13%	6%	-	*	-	*	0%	*	8%	9%	7%	14%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	9%	20%	0%	13%	-	*	-	*	0%	*	8%	9%	7%	5%
Absent	2%	2%	1%	0%	0%	6%	-	*	-	*	0%	*	0%	2%	4%	5%
Other	10%	6%	7%	20%	0%	6%	-	*	-	*	0%	*	8%	7%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	95.9%	96.3%	94.6%	96.5%	*	98.1%	*	98.3%	93.9%	95.1%	95.3%
2019-20	98.3%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2020-21	15.0%	7.8%	11.2%	9.5%	16.3%	10.0%	*	2.7%	*	0.0%	23.0%	15.5%	14.4%
2019-20	6.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	788	100.0%	38,877	5,402,928	788	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	75	9.5%	2.8%	4.1%	75	9.5%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	75	9.5%	2.8%	3.5%	75	9.5%	2.8%	3.5%
Kindergarten	124	15.7%	7.3%	6.8%	124	15.7%	7.4%	6.8%
Grade 1	121	15.4%	7.4%	7.1%	121	15.4%	7.5%	7.1%
Grade 2	130	16.5%	7.4%	7.1%	130	16.5%	7.5%	7.1%
Grade 3	130	16.5%	7.4%	7.1%	130	16.5%	7.5%	7.1%
Grade 4	99	12.6%	7.3%	7.1%	99	12.6%	7.4%	7.1%
Grade 5	109	13.8%	7.3%	7.2%	109	13.8%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	185	23.5%	21.0%	12.8%	185	23.5%	21.0%	12.8%
Hispanic	355	45.1%	41.8%	52.8%	355	45.1%	41.7%	52.7%
White	141	17.9%	25.9%	26.3%	141	17.9%	25.7%	26.3%
American Indian	5	0.6%	0.2%	0.3%	5	0.6%	0.2%	0.3%
Asian	64	8.1%	7.6%	4.8%	64	8.1%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	38	4.8%	3.3%	2.9%	38	4.8%	3.4%	2.9%
Sex:								
Female	402	51.0%	48.9%	48.9%	402	51.0%	48.9%	48.8%
Male	386	49.0%	51.1%	51.1%	386	49.0%	51.1%	51.2%
Economically Disadvantaged	336	42.6%	49.5%	60.7%	336	42.6%	49.7%	60.6%
Non-Educationally Disadvantaged	452	57.4%	50.5%	39.3%	452	57.4%	50.3%	39.4%
Section 504 Students	10	1.3%	6.6%	7.4%	10	1.3%	6.5%	7.4%
EB Students/EL	289	36.7%	17.5%	21.7%	289	36.7%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	4	0.5%	2.8%	5.0%	4	0.5%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	4	0.5%	0.9%	1.1%	4	0.5%	0.9%	1.1%
Immigrant	13	1.6%	1.5%	2.0%	13	1.6%	1.5%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	4	0.5%	40.1%	64.3%	4	0.5%	39.5%	64.3%
Military Connected	2	0.3%	0.1%	3.3%	2	0.3%	0.1%	3.3%
At-Risk	467	59.3%	44.8%	53.5%	467	59.3%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	284	36.0%	17.1%	21.9%	284	36.0%	17.2%	21.8%
Gifted and Talented Education	39	4.9%	8.4%	8.0%	39	4.9%	8.4%	8.0%
Special Education	76	9.6%	13.6%	11.6%	76	9.6%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	30.3%	47.5%	43.0%				
Students with Physical Disabilities	21	27.6%	14.2%	20.8%				
Students with Autism	17	22.4%	14.7%	14.7%				
Students with Behavioral Disabilities	15	19.7%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	17.6%	12.0%	13.6%				
By Ethnicity:								
African American	20	3.9%	3.1%	2.5%				
Hispanic	40	7.9%	5.3%	6.6%				
White	17	3.4%	2.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	7	1.4%	0.5%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	15.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	19.2%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	22	10.1%	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	109	20.5%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	11.1%	5.3%	5.2%
Grade 1	0.0%	3.5%	2.9%	0.0%	5.9%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	1.9%	2.2%
Grade 3	0.0%	0.8%	1.0%	0.0%	0.8%	1.0%
Grade 4	0.0%	0.9%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.0%	0.6%	-	0.2%	0.6%
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.5%	0.8%
Grade 9	-	6.2%	10.5%	-	9.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.9	19.3	18.7
Grade 1	20.2	19.1	18.7
Grade 2	21.5	19.2	18.6
Grade 3	21.6	19.3	18.7
Grade 4	19.7	19.2	18.8
Grade 5	27.0	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	49.9	85.3%	67.1%	64.1%
Teachers	41.9	71.6%	51.3%	49.3%
Professional Support	6.0	10.2%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	8.6	14.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	32.3	55.2%	52.3%	52.1%
Teachers by Ethnicity:				
African American	9.0	21.5%	16.2%	11.2%
Hispanic	9.7	23.2%	20.3%	28.9%
White	22.2	53.0%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.0	7.2%	20.6%	24.1%
Females	38.9	92.8%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	34.0	81.0%	75.4%	72.6%
Masters	8.0	19.0%	23.5%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	10.4%	5.7%	7.9%
1-5 Years Experience	21.6	51.5%	29.1%	26.7%
6-10 Years Experience	7.0	16.7%	23.2%	20.6%
11-20 Years Experience	7.0	16.6%	28.6%	28.6%
21-30 Years Experience	2.0	4.8%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	18.8	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	8.6	6.3
Average Years Experience of Principals with District	14.0	7.8	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.7	10.7	11.1
Average Years Experience of Teachers with District:	1.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,729	\$59,769	\$51,054
1-5 Years Experience	\$60,904	\$61,815	\$54,577
6-10 Years Experience	\$63,409	\$63,836	\$57,746
11-20 Years Experience	\$65,494	\$67,118	\$61,377
21-30 Years Experience	\$70,725	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,431	\$65,178	\$58,887
Professional Support	\$65,865	\$73,488	\$69,505
Campus Administration (School Leadership)	\$105,813	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	18.5%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	1.0	2.4%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	31.2	74.3%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	4.8%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FLETCHER MORGAN EL

Campus Number: 079901146

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	90%	50%	86%	95%	*	*	-	100%	63%	*	89%	93%	75%	*
At Meets Grade Level or Above	2022	51%	63%	68%	25%	50%	74%	*	*	-	88%	50%	*	60%	80%	58%	*
At Masters Grade Level	2022	30%	39%	40%	25%	23%	44%	*	*	-	63%	13%	*	40%	41%	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	92%	38%	91%	97%	*	*	-	100%	63%	*	91%	93%	71%	*
At Meets Grade Level or Above	2022	43%	56%	66%	13%	59%	68%	*	*	-	100%	31%	*	63%	70%	42%	*
At Masters Grade Level	2022	21%	29%	32%	13%	23%	37%	*	*	-	38%	19%	*	34%	30%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	82%	50%	70%	90%	-	-	-	100%	60%	*	86%	79%	55%	67%
At Meets Grade Level or Above	2022	54%	68%	66%	25%	60%	71%	-	-	-	100%	20%	*	73%	60%	30%	50%
At Masters Grade Level	2022	28%	38%	36%	0%	25%	43%	-	-	-	60%	0%	*	36%	36%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	79%	38%	60%	91%	-	-	-	80%	50%	*	89%	70%	45%	67%
At Meets Grade Level or Above	2022	43%	57%	55%	0%	30%	71%	-	-	-	60%	10%	*	61%	49%	15%	33%
At Masters Grade Level	2022	23%	35%	36%	0%	15%	47%	-	-	-	60%	10%	*	43%	30%	0%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	89%	96%	75%	94%	98%	-	*	-	*	82%	100%	93%	100%	86%	100%
At Meets Grade Level or Above	2022	58%	70%	80%	50%	72%	85%	-	*	-	*	45%	86%	81%	77%	62%	80%
At Masters Grade Level	2022	36%	48%	58%	25%	61%	63%	-	*	-	*	27%	71%	61%	53%	48%	80%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	94%	75%	89%	98%	-	*	-	*	73%	100%	92%	100%	81%	80%
At Meets Grade Level or Above	2022	48%	63%	63%	50%	33%	72%	-	*	-	*	27%	71%	66%	57%	33%	40%
At Masters Grade Level	2022	25%	35%	37%	13%	17%	47%	-	*	-	*	0%	71%	39%	33%	10%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	87%	75%	72%	93%	-	*	-	*	73%	86%	88%	83%	81%	60%
At Meets Grade Level or Above	2022	38%	48%	52%	25%	39%	60%	-	*	-	*	18%	43%	53%	50%	19%	20%
At Masters Grade Level	2022	18%	24%	16%	13%	11%	18%	-	*	-	*	0%	29%	12%	23%	5%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	89%	57%	80%	95%	* 90%	-	97%	66%	90%	90%	90%	87%	71%	77%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	59%	64%	27%	49%	71%	*	90%	-	86%	31%	69%	65%	63%	38%	46%
At Masters Grade Level	2022	23%	32%	37%	13%	25%	43%	*	30%	-	52%	11%	62%	38%	35%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	89%	58%	83%	94%	*	*	-	100%	68%	91%	90%	89%	72%	80%
At Meets Grade Level or Above	2022	53%	64%	71%	33%	60%	76%	*	*	-	93%	41%	82%	71%	71%	51%	53%
At Masters Grade Level	2022	25%	34%	45%	17%	35%	50%	*	*	-	57%	14%	73%	46%	42%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	89%	50%	80%	96%	*	*	-	93%	62%	91%	91%	86%	66%	80%
At Meets Grade Level or Above	2022	42%	55%	62%	21%	42%	70%	*	*	-	86%	24%	73%	64%	59%	31%	47%
At Masters Grade Level	2022	20%	29%	35%	8%	18%	43%	*	*	-	50%	11%	73%	38%	31%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	75%	72%	93%	-	*	-	*	73%	86%	88%	83%	81%	60%
At Meets Grade Level or Above	2022	47%	58%	52%	25%	39%	60%	-	*	-	*	18%	43%	53%	50%	19%	20%
At Masters Grade Level	2022	21%	30%	16%	13%	11%	18%	-	*	-	*	0%	29%	12%	23%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	48%	54%	20%	32%	58%	*	*	-	88%	29%	*	51%	59%	33%	*
Reading and Mathematics Including EOC	2022	36%	48%	54%	20%	32%	58%	*	*	-	88%	29%	*	51%	59%	33%	*
Reading Including EOC	2022	51%	63%	68%	20%	50%	74%	*	*	-	88%	50%	*	61%	80%	58%	*
Math Including EOC	2022	43%	56%	68%	20%	59%	68%	*	*	-	100%	36%	*	66%	70%	42%	*
4th Graders																	
Reading and Mathematics	2022	36%	51%	49%	0%	32%	60%	-	-	-	60%	10%	*	52%	46%	11%	33%
Reading and Mathematics Including EOC	2022	36%	51%	49%	0%	32%	60%	-	-	-	60%	10%	*	52%	46%	11%	33%
Reading Including EOC	2022	54%	68%	66%	25%	58%	71%	-	-	-	100%	20%	*	73%	59%	26%	50%
Math Including EOC	2022	43%	57%	56%	0%	32%	71%	-	-	-	60%	10%	*	61%	50%	16%	33%
5th Graders																	
Reading and Mathematics	2022	41%	55%	60%	38%	32%	70%	-	*	-	*	18%	71%	63%	55%	23%	40%
Reading and Mathematics Including EOC	2022	41%	55%	60%	38%	32%	70%	-	*	-	*	18%	71%	63%	55%	23%	40%
Reading Including EOC	2022	58%	70%	80%	50%	74%	85%	-	*	-	*	45%	86%	81%	77%	64%	80%
Math Including EOC	2022	48%	63%	62%	50%	32%	72%	-	*	-	*	27%	71%	66%	55%	32%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	54%	19%	32%	62%	*	*	-	79%	20%	73%	55%	53%	23%	33%
Reading and Mathematics Including EOC	2022	36%	48%	54%	19%	32%	62%	*	*	-	79%	20%	73%	55%	53%	23%	33%
Reading Including EOC	2022	53%	64%	71%	33%	60%	76%	*	*	-	93%	40%	82%	71%	71%	51%	53%
Math Including EOC	2022	43%	55%	62%	24%	42%	70%	*	*	-	86%	26%	73%	65%	59%	31%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	71	56	75	70	-	-	-	*	64	*	70	72	37	80
	2019	61	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	79	61	50	46	69	-	-	-	*	36	*	69	52	43	30
	2019	65	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	95	100	94	94	-	*	-	*	100	100	95	94	95	100
	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	82	81	88	62	85	-	*	-	*	95	86	78	87	92	100
	2019	83	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	78	73	70	80	-	*	-	80	79	88	79	75	70	78
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	83	78	85	83	-	*	-	100	86	100	84	82	69	90
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	72	69	55	77	-	*	-	60	72	78	75	67	71	65
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	89%	-	-	-	-	-	-	72%	83%	-	33%	*	89%	74%	*
	2021	67%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	59%	64%	-	-	-	-	-	-	38%	48%	-	0%	*	65%	39%	*
	2021	41%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	32%	37%	-	-	-	-	-	-	17%	22%	-	0%	*	38%	16%	*
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	89%	-	-	-	-	-	-	75%	89%	-	*	*	90%	77%	*
	2021	68%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	64%	71%	-	-	-	-	-	-	42%	56%	-	*	*	72%	46%	*
	2021	45%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	34%	45%	-	-	-	-	-	-	33%	44%	-	*	*	46%	31%	*
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	89%	-	-	-	-	-	-	75%	89%	-	*	*	89%	77%	*
	2021	66%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	55%	62%	-	-	-	-	-	-	42%	56%	-	*	*	62%	38%	*
	2021	37%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	29%	35%	-	-	-	-	-	-	8%	11%	-	*	*	37%	8%	*
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	60%	60%	-	-	-	88%	60%	-
	2021	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	58%	52%	-	-	-	-	-	-	20%	20%	-	-	-	54%	20%	-
	2021	44%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	30%	16%	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	-
	2021	20%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	78%	-	-	-	-	-	-	75%	100%	-	33%	-	78%	75%	*
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	83%	-	-	-	-	-	-	88%	100%	-	*	-	83%	88%	*
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	63%	100%	-	*	-	72%	63%	*
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	79%	91%	97%	*	83%	-	100%	90%	94%	95%	87%	90%	78%
Not Included in Accountability: Mobile	5%	5%	9%	21%	9%	3%	*	17%	-	0%	10%	6%	5%	13%	10%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	80%	91%	97%	*	80%	-	100%	90%	92%	95%	87%	90%	79%
Not Included in Accountability: Mobile	5%	5%	8%	20%	9%	3%	*	20%	-	0%	10%	8%	5%	13%	10%	21%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	80%	91%	97%	*	80%	-	100%	90%	92%	95%	87%	90%	79%
Not Included in Accountability: Mobile	5%	5%	8%	20%	9%	3%	*	20%	-	0%	10%	8%	5%	13%	10%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	73%	90%	100%	-	*	-	*	92%	100%	95%	83%	91%	71%
Not Included in Accountability: Mobile	4%	4%	9%	27%	10%	0%	-	*	-	*	8%	0%	5%	17%	9%	29%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,414	358,842
By Ethnicity:				
African American	-	-	559	44,018
Hispanic	-	-	998	183,306
White	-	-	626	103,898
American Indian	-	-	6	1,195
Asian	-	-	171	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	49	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	288	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	2,123	287,316
Special Education Graduates	-	-	195	31,028
Economically Disadvantaged Graduates	-	-	1,153	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	117	32,809
At-Risk Graduates	-	-	887	155,884
CTE Completers	-	-	738	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	558	100.0%	38,877	5,402,928	828	100.0%	39,579	5,427,370
Students by Grade:								
Early Childhood Education	1	0.2%	0.6%	0.3%	1	0.1%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%
Kindergarten	70	12.5%	7.3%	6.8%	70	8.5%	7.4%	6.8%
Grade 1	94	16.8%	7.4%	7.1%	94	11.4%	7.5%	7.1%
Grade 2	89	15.9%	7.4%	7.1%	89	10.7%	7.5%	7.1%
Grade 3	121	21.7%	7.4%	7.1%	203	24.5%	7.5%	7.1%
Grade 4	91	16.3%	7.3%	7.1%	184	22.2%	7.4%	7.1%
Grade 5	92	16.5%	7.3%	7.2%	187	22.6%	7.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.0%	6.7%	0	0.0%	6.0%	6.7%
Ethnic Distribution:								
African American	57	10.2%	21.0%	12.8%	118	14.3%	21.0%	12.8%
Hispanic	121	21.7%	41.8%	52.8%	224	27.1%	41.7%	52.7%
White	337	60.4%	25.9%	26.3%	362	43.7%	25.7%	26.3%
American Indian	2	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	13	2.3%	7.6%	4.8%	81	9.8%	7.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	28	5.0%	3.3%	2.9%	40	4.8%	3.4%	2.9%
Sex:								
Female	267	47.8%	48.9%	48.9%	407	49.2%	48.9%	48.8%
Male	291	52.2%	51.1%	51.1%	421	50.8%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	143	25.6%	49.5%	60.7%	325	39.3%	49.7%	60.6%
Non-Educationally Disadvantaged	415	74.4%	50.5%	39.3%	503	60.7%	50.3%	39.4%
Section 504 Students	21	3.8%	6.6%	7.4%	36	4.3%	6.5%	7.4%
EB Students/EL	22	3.9%	17.5%	21.7%	94	11.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	11	2.0%	2.8%	5.0%	19	2.3%	2.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	10	1.8%	0.9%	1.1%	15	1.8%	0.9%	1.1%
Immigrant	2	0.4%	1.5%	2.0%	8	1.0%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.8%	40.1%	64.3%	15	1.8%	39.5%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	1	0.1%	0.1%	3.3%
At-Risk	161	28.9%	44.8%	53.5%	326	39.4%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20	3.6%	17.1%	21.9%	90	10.9%	17.2%	21.8%
Gifted and Talented Education	62	11.1%	8.4%	8.0%	76	9.2%	8.4%	8.0%
Special Education	68	12.2%	13.6%	11.6%	111	13.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	45.6%	47.5%	43.0%				
Students with Physical Disabilities	25	36.8%	14.2%	20.8%				
Students with Autism	**	**	14.7%	14.7%				
Students with Behavioral Disabilities	6	8.8%	21.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	12.0%	13.6%				
By Ethnicity:								
African American	-	-	3.1%	2.5%				
Hispanic	-	-	5.3%	6.6%				
White	-	-	2.6%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.5%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	20.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	19.3	18.7
Grade 1	19.0	19.1	18.7
Grade 2	22.2	19.2	18.6
Grade 3	19.9	19.3	18.7
Grade 4	22.9	19.2	18.8
Grade 5	22.7	22.2	20.2
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	20.0	16.3
Foreign Languages	-	23.2	18.4
Mathematics	-	20.7	17.5
Science	-	22.2	18.5
Social Studies	-	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	45.3	97.8%	67.1%	64.1%
Teachers	39.3	84.9%	51.3%	49.3%
Professional Support	4.0	8.7%	12.4%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%
Educational Aides:	1.0	2.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	97.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.0	15.1%	52.3%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.1%	16.2%	11.2%
Hispanic	2.0	5.1%	20.3%	28.9%
White	34.3	87.3%	58.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	20.6%	24.1%
Females	38.3	97.5%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	33.0	83.8%	75.4%	72.6%
Masters	5.4	13.6%	23.5%	25.2%
Doctorate	1.0	2.5%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	5.7%	7.9%
1-5 Years Experience	10.0	25.4%	29.1%	26.7%
6-10 Years Experience	11.0	27.9%	23.2%	20.6%
11-20 Years Experience	11.4	28.9%	28.6%	28.6%
21-30 Years Experience	3.0	7.6%	11.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	14.2	n/a	16.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.6	6.3
Average Years Experience of Principals with District	8.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,114	\$59,769	\$51,054
1-5 Years Experience	\$60,608	\$61,815	\$54,577
6-10 Years Experience	\$63,173	\$63,836	\$57,746
11-20 Years Experience	\$65,719	\$67,118	\$61,377
21-30 Years Experience	\$95,402	\$72,155	\$65,949
Over 30 Years Experience	-	\$77,436	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,302	\$65,178	\$58,887
Professional Support	\$67,388	\$73,488	\$69,505
Campus Administration (School Leadership)	\$102,777	\$101,204	\$84,990
Instructional Staff Percent:	n/a	68.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	2.9	2,113.6

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	8.2%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	0.0	0.0%	3.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	34.1	86.7%	76.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	5.1%	8.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)